

## CSISD proposed high school courses for 2013-14.

### Theatre Arts

<b>MUSICAL THEATRE I</b>			<b>4.0</b>
<b>Prerequisite(s):</b> None, but those who are not musically inclined are strongly encouraged to take Theatre I.	<b>Credit</b>	<b>Grade Level</b>	<b>Course Length</b>
	1 credit	9-12	Year
Musical Theatre will expose students to a wide range of on-stage performance disciplines, including acting performance, vocal performance, and dance performance. The course will enhance and cultivate the creative gifts of each student while encouraging a sense of self-confidence. The course will enable students to study and perform the varied styles of musical theatre with special attention to the principals of stage movement, stage vocal technique, stage choreography, acting, characterization, and all other aspects of a musical theatre production			
Fee: \$10	Elective Credit		
<b>TEA Course Title</b>		<b>TEA Course Abbrev.</b>	<b>TEA/PIEMS number</b>
MUSICAL THEATRE I		MUSTHEA1	N1170069

**Justification for new course to be presented to CIP committee, DEIC, and school board:**

The breadth of information and subject matter included in musical theatre is larger than what a survey course like Theatre Arts I can provide. Housed within the theatre department, students who study musical theatre combine singing, acting and dancing into one art form. By providing a class that focuses on this form, we are able to enhance student knowledge and offer specialized instruction. This also serves as a cross-curricular course which would open up opportunities for music and dance students as well.

### Academic Resource & Recovery

<b>METHODOLOGY FOR ACADEMICS AND PERSONAL SUCCESS (MAPS)</b>			<b>4.0</b>
<b>Prerequisite(s):</b> Teacher recommendation	<b>Credit</b>	<b>Grade Level</b>	<b>Course Length</b>
	.5 - 1 credit	9-10	Year/Sem
The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time management, organization, and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem solving, self-determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of the goal setting and leadership activities, students may complete an outside community service learning experience in addition to class assignments.			
Fee: None	Elective Credit		
<b>TEA Course Title</b>		<b>TEA Course Abbrev.</b>	<b>TEA/PIEMS number</b>
Methodology for Academics and Personal Success		MAPS	N1130021

**Justification for new course to be presented to CIP committee, DEIC, and school board:**

Students entering high school continue to need specific instruction in time management, organization and study skills, particularly as those skills apply to the increasing expectations, responsibilities and academic demands of high school. They also need a structured introduction to and exploration of the personal and academic options available in high school and beyond. It is essential that young people have the format and guidance early in their high school careers that enables them to identify their own particular strengths and interests and to establish their individual goals. At the same time, we can help all of our students to develop and practice resiliency, leadership, and self-determination. Even though there are various courses that cover some facets of the content for this course, there is no course that contains all of the specific skills identified along with the specific lesson plans for developing and applying those skills. This course is a follow-up course to Paths to Success to continue to offer support to our struggling learners.

## Career Tech

<b>RANGE ECOLOGY AND MANAGEMENT</b>			4.0
Prerequisite(s): None	Credit	Grade Level	Course Length
		½ credit	10-12
Have you ever wondered what type of plant that is growing in the field? Wondered how deer and other wildlife survive and maintain themselves? This course takes a look at how the rangeland ecosystem works and how forages are sustained for wildlife and the systems involved. This course will familiarize the student with the management and ecological aspects of rangelands. Students study and develop technical skills in renewable natural resources, range plants, ecosystems, water cycle, range conditions, carrying capacities, livestock management, wildlife management, and research.			
Fee: none		Elective Credit	
TEA Course Title	TEA Course Abbrev.	TEA/PIEMS number	
Range Ecology and Management		13001600	

**Justification for new course to be presented to CIP committee, DEIC, and school board:**

To be prepared for careers in environmental and natural resource systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to environmental and natural resources, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course is designed to develop students' understanding of rangeland ecosystems and sustainable forage production.

<b>FORESTRY AND WOODLAND ECOSYSTEMS</b>			4.0
Prerequisite(s): None	Credit	Grade Level	Course Length
		½ credit	10-12
Forest fires destroy homes and cost millions of dollars, so what happens after the fire? This course is designed to provide a study of the forestry and wood technology industries. Instruction includes a historical perspective of the industries as a benchmark for the development of technical skills in the areas of dendrology, biometrics, forest management, forest utilization and wood product technology, and research and development in the forestry and wood industry.			
Fee: none		Elective Credit	
TEA Course Title	TEA Course Abbrev.	TEA/PIEMS number	
Forestry and Woodland Ecosystems		13001700	

**Justification for new course to be presented to CIP committee, DEIC, and school board:**

To be prepared for careers in natural resource systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to natural resources, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. This course examines current management practices for forestry and woodlands. Special emphasis is given to management as it relates to ecological requirements and how these practices impact the environment.