OAKWOOD INTERMEDIATE SCHOOL
COLLEGE STATION ISD

WILD ABOUT LEARNING!

Campus Improvement Plan
2014-2015

THE MISSION OF
OAKWOOD INTERMEDIATE SCHOOL

Oakwood Intermediate School's Mission:
Oakwood Intermediate School facilitates the transition from childhood to early adolescence in a positive, nurturing and safe environment.

Oakwood Intermediate School's Vision:
The staff, students, parents and community unite to encourage
and assist all students in developing a responsibility of becoming enthusiastic life-long learners.

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2014-2015 Campus Improvement Plan
Oakwood's Executive Summary

Oakwood Intermediate School's mission is to facilitate the transition from childhood to early adolescence in a positive, nurturing and safe environment.   To accomplish this mission the staff, students, parents and community must unite to encourage and assist all students in developing a responsibility of becoming enthusiastic life-long learners. Ongoing reflection, monitoring, adjusting, evaluating, and celebrating must be practiced by the campus community on a regular basis to ensure the Oakwood's mission. This campus improvement plan details 5 separate but related goals to support the mission with objectives listed under each goal:

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

Objective A: Technology will be incorporated into instruction, learning, and management.

Objective B: Increase the core subject area grades of Ethnic Minority and Economically Disadvantaged students to a level at or above the grades of White students.

Objective C: Educate students with knowledge and skills needed for success in secondary, higher education and future careers.

Objective D: Oakwood will implement the AVID Essentials school-wide to increase the success of all students.

Objective E: Oakwood will increase Community Based Accountability Measures rating scores.

Goal 2: Oakwood will provide educational opportunities that will meet the unique needs of all students.

Objective A: Students identified as Gifted and Talented will be representative of the Oakwood student population.

Objective B: Interventions for all Oakwood students will be provided prior to making a referral for special education testing.

Objective C: Opportunities will be provided which encourage and increase student participation in school-sponsored activities.

Objective D: Interventions for all Oakwood students demonstrating difficulty with meeting STAAR objectives will be provided throughout the school year.

Objective E: Address system safeguard deficiencies in areas identified in state accountability reports.

Goal 3: Oakwood will support and expect all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.

Objective A: Oakwood will provide for continuing professional development opportunities focused on current educational research.

Objective B: Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.

Objective C: Oakwood will work with and support all teachers new and current by providing instructional strategies for effective teaching.

Objective D: Oakwood staff communication will occur through a variety of mediums.

Goal 4: Parents and community members will be actively engaged in the education of students at Oakwood.

Objective A: Parental involvement will be representative of the Oakwood student population.

Objective B: Oakwood will increase community involvement and awareness on our campus.

Goal 5: Oakwood will provide a safe and supportive learning environment for all students.

Objective A: Oakwood will manage student behavior in a manner that is consistent with the rest of the district

Objective B: Reduce African American and Economically Disadvantaged Student discipline referrals.

Objective C: Oakwood will comply with the District Emergency Operations Plans.

Each of these 5 goals have been developed based off the needs of Oakwood Intermediate as reflected in the campus data listed in this Campus Improvement Plan as well as items listed in the District Improvement Plan. The individual objectives have been developed based off the goals as well as the needs of Oakwood Intermediate. Oakwood Intermediate School's Campus Improvement Plan is a living document that will be visited throughout the school year. The Campus Improvement Plan Committee will meet throughout the course of the school year to evaluate progress made toward achieving the goals and objectives listed.

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

Objective A: Technology will be incorporated into instruction, learning, and management.

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Objective C: Educate students with knowledge and skills needed for success in secondary, higher education and future careers.

Objective D: Oakwood will implement the AVID Essentials school-wide to increase the success of all students.

Objective E: Oakwood will increase Community Based Accountability Measures rating scores.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1.A.1	Dedicate campus staff development time to technology training and integration that focus on engaging students.	Principal Technology Specialists	-0- -Monthly Staff Development -Staff time	Ongoing	-Sign-in sheets -Walk-through forms
1.A.2	Incorporate digital media into classroom activities	Classroom teachers	-0- -Staff time	August – May	-Student projects include digital media -Walk-through forms - STAR charts
1.A.3	Oakwood will utilize an online student data	-Teachers -Administration	-0- -Staff Time	Ongoing	-System in place -Data input throughout

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
	repository and reporting system to support Response to Intervention				year as needed for students
1.A.4	Assess staff needs on technology and provide professional development based on those needs and on the district technology plan.	-Administration -Technology Facilitator	-0- -Utilize campus and district staff	Ongoing	-Survey Staff Needs -STaR Chart Data -Develop training based off assessment
1.A.5	Provide Smart Board Training opportunities to teachers	-Administration -Technology Facilitation -Teachers	Campus Funds Grant$	Ongoing	Evidence of Smart Board use in daily lessons
1.A.6	Provide iDevice Training opportunities to teachers	-Administration -Technology Facilitation -Teachers	Campus Funds Grant$	Ongoing	-Staff Development Agendas -Sign In Sheets -Evidence of iDevice use in daily lessons
1.A.7	Utilize EDUPHORIA in collecting data and analyzing across all core disciplines.	Technology Facilitators Teachers	EDUPHORIA contract	Ongoing	Data Analysis in team & department meetings RTI Documentation
1.B.1	Professional Learning Communities will evaluate leading indicator data	-All Staff	-Team Time -Department Time -Staff Development -Early Release Days	Ongoing	-Leading indicator data analysis

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1.B.2	Academic Departments will coordinate the alignment of TEKS and state assessment objectives across the curriculum	-All Staff	-Team Time -Department Time -Staff Development -Early Release Days	Ongoing	-Evidence of alignment in lesson plans
1.B.2	Professional Learning Communities will meet to discuss curricular, cross curricular, campus issues and concerns	-All Staff	-Team Time -Department Time -Staff Development -Early Release Days	Ongoing	-Sign In Sheets -Agendas -Professional Development Recommendations
1.B.3	RTI Documentation will reflect evaluation of leading indicator data, intervention strategies utilized, and results of interventions	-All Staff	-Team Time -Department Time -Staff - Development -Early Release Days	Ongoing	-RTI Documentation in Eduphoria
1.B.4	Research-based interventions and progress monitoring will be provided for at-risk students	-Teachers -Administration -Specialists	-Local funds -Staff Time	Ongoing	-SPED data evaluation -Grade data of at-risk students
1.B.5	Staff Development Sessions related to working with students from all ethnicities	-Administration -Faculty -Staff	Campus Funds	Faculty Meetings Early Release Dates	-Subgroup student leading indicator data -Teacher Feedback -Staff Feedback

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1.C.1	Provide instruction on use of binders and organizers during success period	-All Staff -AVID Site Team	-PTO Funds	Ongoing	Completion of binder & organizer checks during success class
1.C.2	Teachers will use W.I.C.O.R teaching strategies across all curriculums to meet the needs of students	Teachers AVID Site Team	-0-	Ongoing	Evidence of W.I.C.O.R. in teacher lesson plans and instruction.
1.D.1	AVID Essentials will be implemented School Wide	-Administration -AVID Site Team -Teachers -Staff	-Time -AVID Budget -Campus Budget	Ongoing	-Evidence of essentials in daily teaching and learning
1.D.2	AVID Instructional Strategies will be taught during professional development	-Teachers -AVID Site Team -Administration	-Time -AVID Budget -Campus Budget	Ongoing	-Staff Development Agendas -Sign In Sheets -Staff Surveys
1.D.3	Students will complete school organizer and binder to teach organizational skills	-Teachers -AVID Site Team	-Time -PTO Budget	Ongoing	Weekly student organizer and binder checks
1.E.1	Oakwood will offer consistent, ongoing guidance and/or student leadership groups to monitor and address bullying and cyber bullying awareness and education.	-Administration -Teachers	-Time -Campus Budget	Ongoing	-Implementation of guidance program and student leadership groups -Meetings -Sign In Sheets
1.E.2	All instructional staff will receive ESL certification	-Administration -Teachers	-Time	Ongoing	ESL Certification
1.E.3	Achieve 60% or higher percentage of students advancing at least one proficiency level (year over year) in TELPAS	-Administration -ESL Teacher -ELA Teachers	-Time -Campus Budget	Ongoing	-TELPAS year over year results

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1.E.4	Achieve 4 of 4 key areas of Advanced Technology or higher on STaR Chart results	-Administration -Campus Technology Facilitator	-Time -Campus Budget	Ongoing	STaR Chart Evaluation Results
1.E.5	Achieve 90% or higher of G/T Students earning Level III Advanced on STAAR Test	-Administration -Teachers -G/T Teacher	-Time -Staff Development -Campus Budget	Ongoing	G/T Student STAAR Results
1.E.6	Achieve 100% of all teachers having level 1 GT Training	-Administration -Teachers -G/T Teacher	-Time -Staff Development	Ongoing	Percentage of teachers with Level 1 GT Training

Goal 2: Oakwood will provide educational opportunities that will meet the unique needs of all students.

Objective A: Students identified as Gifted and Talented will be representative of the Oakwood student population.

Objective B: Interventions for all Oakwood students will be provided prior to making a referral for special education testing.

Objective C: Opportunities will be provided which encourage and increase student participation in school-sponsored activities.

Objective D: Interventions for all Oakwood students demonstrating difficulty with meeting STAAR objectives will be provided throughout the school year.

Objective E: Address system safeguard deficiencies in areas identified in state accountability reports.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2.A.1	Principles of differentiated instruction will be incorporated into classroom instruction	-Teachers -Enrichment Specialist -Administration	Monthly Staff Development	Ongoing	-Sign In Sheets -Teacher lesson plans -Walk-through forms
2.A.2	Principals of Differentiated Instruction as related to curriculum compacting	-Teachers -Enrichment Specialist -Administration	Monthly Staff Development	Ongoing	-Sign In Sheets -Teacher lesson plans -Walk-through forms
2.A.3	Include underrepresented students groups in activities leading to enrichment and G/T opportunities	-Enrichment Specialist -Club Sponsors -Teachers	Staff time	August – May	-Data analyzed and recommendations for adjustments made.
2.A.4	Teachers will analyze data to identify and nominate students for Gifted and Talented in under-represented populations	-Teachers -Enrichment Specialist	Staff Time	Ongoing	-Nominated students screened for possible placement in GT program

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2.B.1	Oakwood will consistently follow the district's set of practices and procedures developed for Response to Intervention (RTI), both Academic RtI and Behavior RtI	RTI Teams All Staff	Staff time	Ongoing	-Procedures and practices implemented and evaluated -Staff Development Training Feedback -Staff Development Training Sign-In Sheets
2.B.2	"Homework Haven" will be offered as a part of Success Time. Students missing class assignments are expected to complete work in "Homework Haven" before completing in other activities except RtI.	Teachers Campus Leadership Team Teams	Staff Time	Ongoing	-Sign in sheets -Grade data -Team Missing Homework Google Doc -'Homework Haven' room during Success Period by Team
2.C.1	Foster a sense of student ownership and pride in the school using clubs, Student Council, organizations, and bulletin boards	Enrichment Specialist Club Sponsors Teachers Office staff	Campus Budget	Ongoing	-Club Membership Rolls -Hallway displays -School and facility cleanliness, etc. -You've Been Spotted lists
2.C.2	Dual Language will be a part of the campus culture	Administration Dual Language Teachers	Campus Budget/ DL Budget	Ongoing	-Student Clubs -Student Activities -Assemblies
2.D.1	Review African American 5th Grade STAAR Scores for Science, Reading, & Math	--Administration -5th Grade Science, ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	Staff Time	Ongoing	-Staff Sign In Sheets

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2.D.2	Develop Academic RtI Plan for underperforming African American 5th Grade STAAR Scores for Science, Reading, & Math	-Administration -5th Grade Science, ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	-0-	Ongoing	-Plan Development -Academic RtI implementation into Success Class Program
2.D.3	Review Economically Disadvantages 5th Grade STAAR Scores for Science, Reading, & Math	-Administration -5th Grade Science, ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	Staff Time	Ongoing	-Staff Sign In Sheets
2.D.4	Develop Academic RtI Plan for underperforming Economic Disadvantaged students on 5th Grade STAAR Scores for Science, Reading, & Math	-Administration -5th Grade Science, ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	-0-	Ongoing	-Plan Development -Academic RtI implementation into Success Class Program
2.D.5	Review Special Education Student 5th Grade STAAR Scores for Science, Reading, & Math	-Administration -5th Grade Science, ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	Staff Time	Ongoing	-Staff Sign In Sheets
2.D.6	Develop Academic RtI Plan for underperforming Special Education students on 5th Grade STAAR Scores for Science, Reading, & Math	-Administration -5th Grade Science, ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	-0-	Ongoing	-Plan Development -Academic RtI implementation into Success Class Program

2.D.7	Review African American 6th Grade STAAR Scores for Reading, & Math	-Administration -6th Grade ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	-0-	Ongoing	-Plan Development -Academic RtI implementation into Success Class Program
2.D.8	Develop Academic RtI Plan for underperforming African American 6th Grade STAAR Scores for Reading, & Math	-Administration -6th Grade ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	-0-	Ongoing	-Plan Development -Academic RtI implementation into Success Class Program
2.D.9	Review Economically Disadvantages 6th Grade STAAR Scores for Reading, & Math	-Administration -6th Grade ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	Staff Time	Ongoing	-Staff Sign In Sheets
2.D.10	Develop Academic RtI Plan for underperforming Economic Disadvantaged students on 6th Grade STAAR Scores for Reading, & Math	-Administration -6th Grade ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	-0-	Ongoing	-Plan Development -Academic RtI implementation into Success Class Program
2.D.11	Review Special Education Student 6th Grade STAAR Scores for Reading, & Math	-Administration -6th Grade ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	Staff Time	Ongoing	-Staff Sign In Sheets

2.D.12	Develop Academic RtI Plan for underperforming Special Education students on 6th Grade STAAR Scores for Reading, & Math	-Administration -6th Grade ELA & Math Teachers -Reading Specialist -Math Specialist -RtI Coordinator	-0-	Ongoing	-Plan Development -Academic RtI implementation into Success Class Program
2.E.1	5th Grade Science was identified as not meeting system safeguards. Develop plan for school year to address deficiencies.	-Administration -5th Grade Science Teachers -District Science Coordinator	-0-	August	-Develop plan to address system safeguard deficiencies
2.E.2	-Purchase and implementation of Science Penguin Program for 5th grade science -Monthly 5th grade science department planning and data review	-Administration 5th Grade Science Teachers -District Science Coordinator	-Campus Funds	-Staff Development -Monthly Department Work Sessions	-Staff Development -Monthly Meeting Agendas
2.E.3	-5th Grade Science faculty and administration take released 2014 5th grade Science STAAR test and develop teaching based off learned experiences	-5th Grade Science Teachers -Administration	-Campus Funds -Time	-1st 6 Weeks	-Completion of released STAAR -Instructional Plan based off STAAR test experience

Goal 3: Oakwood will support and expect all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.

Objective A: Oakwood will provide for continuing professional development opportunities focused on current educational research.

Objective B: Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.

Objective C: Oakwood will work with and support all teachers new and current by providing instructional strategies for effective teaching.

Objective D: Oakwood staff communication will occur through a variety of mediums.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3.A.1	Oakwood will provide focused professional development that is coordinated between the district initiatives and campus needs	-Administration -Campus Leadership Team -Staff Development Committee -AVID Site Team	-Campus, District funds -Monthly Faculty Meetings -Staff development -Early Release Days	August – May	-Agendas -Sign-in sheets -Workshop attendance
3.A.2	Oakwood Foundations team will provide professional development based on current research to promote student success.	-Administration -Foundations Team	-Campus Funds -District Funds -State funds -Federal Funds	-Faculty Meetings -Staff Development -August - May	-Surveys -Record of implementation -Staff development agendas and sign-in sheets
3.A.3	Train staff on walk-through form and classroom expectations	-Administration	None	On going	-Staff development sign in sheet - walk-through forms

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3.A.4	Professional Learning Communities will provide the support structure to evaluate leading indicators, align curriculum and incorporate research-based instructional strategies.	-Administration -Teachers -AVID Site Team	-Staff Time	Ongoing	-Staff development utilizes researched based instructional strategies -Leading Indicator Data
3.A.5	Oakwood teachers will be encouraged to apply for CSISD Education Foundation Grants.	Education Foundation Director	-0-	Fall Grant Submission Deadline	Grants received
3.A.6	Oakwood Teachers will have opportunity for staff development covering presentations, interface technology, screen recording technology, and newsletter technology	-Administration -Campus Technology Facilitator	-Staff Development Time -Campus Budget	Ongoing	-Sign In Sheets -Online viewing of staff development -Implementation of teaching technology into classroom setting
3.B.1	Oakwood will continue reviewing and adjusting curriculum by department and by level within each dept.	Dept. Heads Principal	Campus Budget	Ongoing	-Updated curriculum state assessment results -Evidence in lesson plans
3.B.2	Oakwood teachers will work with curriculum to develop strategies that will increase the number of commended students on all state assessments.	-Dept. Heads -Principal	Campus Budget	Ongoing	-State assessment commended students' results -Evidence in lesson plans

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3.B.3	Support will be provided for curriculum development and alignment.	-District Curriculum/Instruction Director -Department Heads -Administrative Team	-0-	Ongoing	Departmental Feedback
3.B.4	Curriculum based measures will be administered and the data reviewed each six weeks.	-Teachers	Campus Budget	Each six week	-State assessment scores -Failure rates -Eduphoria Data
3.C.1	Instructional Coach will assist teachers new to the district.	- Instructional Coach - Principal	Central Office Stipend	Ongoing	Successful teachers returning
3.C.2	Oakwood will plan with New Teacher University and assign mentors for the first year teachers.	-Instructional Coach -Director of Curriculum & Instruction -Principal	-0-	Summer 14	Successful teachers returning
3.C.3	Instructional Coach will work with district team to plan staff development focused on effective teaching strategies and student engagement.	Instructional Coach	-0-	Ongoing	Staff development activities reflect presentation of instructional strategies for effective teaching
3.C.4	Information on statewide professional development opportunities will be disseminated and attendance encouraged.	Dept. Heads Level Leaders	Campus Budget	Ongoing	Successful teachers returning and sharing training
3.C.5	IC will provide training to eliminate achievement gaps between demographic groups.	-Instructional Coach -Principal	-0-	Ongoing	State assessment scores

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3.C.6	Teachers will receive professional development based on identified needs of students	Campus Administrative Team, District Administration	District, Campus Funds	Ongoing throughout the year	Teacher Surveys, state assessment Scores, Discipline Records
3.C.7	Administrators will meet with department heads/teams on a regular basis to hear concerns/issues/needs	Administrative Team	-0-	Monthly	Teacher Surveys
3.C.8	Coaching Crew will provide professional development to all staff based off district initiatives and strategies.	-Administration -Coaching Crew Members	-District Funds -Campus Funds	Monthly	-Teacher Surveys -Staff Development Agendas -Staff Sign In Sheets
3.C.9	Teachers will receive staff development based on the principles of learning	-Administration -Coaching Crew	-District Funds -Campus Funds	Monthly	-Teacher Surveys -Staff Development Agendas -Staff Sign In Sheets
3.D.1	Administration will communicate with staff in a variety of ways	Administrative Team	-0-	Ongoing	-Campus Emails -Direct Emails -G-Drive (Oakwood Teacher Folder) -Remind 101 -Campus Leadership Team -Faculty Meetings -Team Meetings -Department Meetings

Goal 4: Parents and community members will be actively engaged in the education of students at Oakwood.

Objective A: Parental involvement will be representative of the Oakwood student population.

Objective B: Oakwood will increase community involvement and awareness on our campus.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4.A.1	Schedule activities during and after school to involve parents in their child's education.	-Administration -Enrichment Specialist -PTO -Teachers -Clubs/ Organizations	-Campus Budget -PTO Funds	August – May	-Events/Activities hosted -Sign-in sheets -Feedback Data from surveys
4.A.2	The campus website, School Messenger, and district/campus social media outlets will be used to actively communicate with parents and community members.	-Administration -Campus Technology Specialist -Staff	Staff Time	Ongoing	-School messenger -Oakwood Intermediate Facebook -Oakwood Intermediate Twitter -Campus Website
4.A.3	Oakwood will encourage parent involvement from diverse and low SES families.	Administrative Team PTO All staff	-0-	Ongoing	-Diverse attendance at all events -Parent climate survey results -Home visits
4.A.4	Parents/Community members will be informed of school activities and performances through the school website, school messenger, post cards, parent emails, campus social media, and remind 101.	Administrative Staff	Parent email system costs Mass call system	Monthly	-Website Tracking -Parent Climate Surveys -Social Media Usage/ Followers
4.B.1	Encourage teams and teachers to use community members as resources to support academics	-Principal -Enrichment Specialist	None	Ongoing	-Speaker List

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
		- VIPS -Teachers			
4.B.2	Use community members as mentors for students assigned to LEAP	-Administration -LEAP staff	Staff	Ongoing	-LEAP Mentor List
4.B.3	Create and establish AMCHS / Oakwood Mentor Program.	-Administration	None	Ongoing	-High School Mentor List -Student Participant Feedback -Teacher/Staff Feedback -High School Administration Feedback
4.B.4	Encourage community service on each team, organization, and clubs.	-Principal -Student Council -AVID -Teachers -Club Sponsors	Staff	Ongoing	-Community Projects List -Food Drives -Relay for Life -Salvation Army
4.B.5	Oakwood will communicate with the Concerned Black Men organization regarding school events.	Administrative Team	-0-	Ongoing	Increased parent/community participation and involvement parent climate survey results
4.B.6	Oakwood will host "Fall Fest" to provide a school community event designed to develop relationships between the school, parents, students, and community	-Administration -Leadership Team -PTO -Faculty	PTO Funds	October	-Attendance and participation of students, parents, community -Survey results
4.B.7	Oakwood will communicate with TAMU African American Fraternities to encourage involvement with Oakwood Students	-Administration	-0-	Ongoing	Involvement in Oakwood from the TAMU African American Fraternity groups.

Goal 5: Oakwood will provide a safe and supportive learning environment for all students.

Objective A: Oakwood will manage student behavior in a manner that is consistent with the rest of the district
Objective B: Reduce Ethnic Minority and Economically Disadvantaged Student discipline referrals.
Objective C: Oakwood will comply with the District Emergency Operations Plans.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
5.A.1	Review and revise Oakwood's school-wide anti-bullying campaign	-Administration -Counselor -Teachers	Staff Time	Ongoing	-School-wide Bullying Survey - lesson plans -Best Foot Forward -Bully Blockers
5.A.2	Oakwood will use data from referrals to drive staff development in classroom management procedures.	Administrative Team Principal Secretary Teachers	-0-	Ongoing	-Staff gain understanding of discipline procedures -Sign-in sheets
5.A.3	Re-evaluate discipline plan and positive behavior plan in place to determine new ways to reduce recidivism	-Administration	Staff time	Ongoing	-District Administration Discipline Meeting
5.A.4	Teams with students that receive 3 or more ISS placements conduct Behavior RtI SIT meeting for student to develop Behavior Plan.	-Administration -Campus Leadership Team -All Staff	Staff Time	Ongoing	-Behavior RtI Meeting Documentation
5.A.5	Oakwood will review ISS and LEAP (DAEP) placement data. Focus on RtI process before recommendation for hearing by LEAP Placement Committee.	-ISS Teacher -Administration -Teachers	-0-	Ongoing	-Behavior RtI Documentation -Expectations shared with staff & training provided -Sign-in sheets

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
5.A.7	Monthly review of referral data with campus Foundations Team	-Administration -Foundations Team -Faculty	-0-	Ongoing	-Data Analysis -Foundations Team Agenda Items -Foundations Team Sign In Sheets -Recommendations shared with Faculty
5.B.1	Monthly review of discipline referrals of ethnic minority students and economic disadvantaged students.	-Administration -Faculty -Staff	-0-	Foundations Team Meetings Early Release Dates	-Ethnic Minority & Economic Disadvantaged student leading indicator data -Teacher Feedback -Staff Feedback
5.B.2	Oakwood will review gender and ethnicity in categories of referrals. Staff development will address these needs.	Administrative Team	-0-	Ongoing	-Staff gain understanding of discipline procedures and equity needs -Sign-in sheets
5.C.1	Oakwood will conduct safety drills as required by the District Emergency Operations Plans	-Administrative Team -Foundations Team	-0-	Ongoing	Completion of monthly drills
5.C.2	Oakwood will comply with safety standards listed in District Emergency Operations Plan.	-Administrative Team -Foundations Team	-0-	Ongoing	Campus Safety Plans

Oakwood Statistics & Data

Enrollment Data

Ethnicity	2013-2014 Numbers	2014-2014 Percentages	2012-2013 Numbers	2012-2013 Percentages	2011-2012 Numbers	2011-2012 Percentages
American Indian/Alaskan	3	0.34%	2	0.24%	2	0.25%
Asian	51	5.84%	65	7.73%	86	10.64%
African American	142	16.27%	131	15.58%	129	15.97%
Hispanic	240	27.49%	220	26.16%	171	21.16%
White	402	46.05%	396	47.09%	406	50.52%
Hawaiian/Pac Island	1	0.11%	1	0.12%	0	0%
Two or More	34	3.89%	26	3.09%	14	1.73%
Total	**873**	**100%**	**841**	**100%**	**808**	**100%**

Bilingual Data

Ethnicity	2013-2014 Numbers	2013-2014 Percentages in Program	2013-2014 Percentages of total enrollment	2012-2013 Numbers	2012-2013 Percentages in Program	2012-2013 Percentages of total enrollment	2011-2012 Numbers	2011-2012 Percentages in Program	2011-2012 Percentages of total enrollment
American Indian/Alaskan	1	0.70%	0.11%	0	0.00%	0.00%	0	0.00%	0.00%
Asian	1	0.70%	0.11%	1	1.01%	0.12%	1	1.09%	0.12%
African American	4	2.82%	0.46%	4	4.04%	0.48%	4	4.35%	0.50%
Hispanic	96	67.61%	11.0%	66	66.67%	7.85%	64	69.57%	7.92%
White	40	28.17%	4.58%	28	28.28%	3.33%	23	25.00%	2.85%
Hawaiian/Pac Island	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Two or More	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Total	**142**	**100%**	**16.27%**	**99**	**100.00%**	**11.77%**	**92**	**100.00%**	**11.39%**

ESL Data

Ethnicity	2013-2014 Numbers	2013-2014 Percentages in Program	2013-2014 Percentages of total enrollment	2012-2013 Numbers	2012-2013 Percentages in Program	2012-2013 Percentages of total enrollment	2011-2012 Numbers	2011-2012 Percentages	2011-2012 Percentages of total enrollment
American Indian/Alaskan	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Asian	10	35.71%	1.15%	20	64.52%	2.38%	14	58.33%	1.73%
African American	0	0.00%	0.00%	0	0.00%	0.00%	2	8.33%	0.25%
Hispanic	13	46.43%	1.49%	11	35.48%	1.31%	5	20.83%	0.62%
White	5	17.86%	0.57%	0	0.00%	0.00%	3	12.50%	0.37%
Hawaiian/Pac Island	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Two or More	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Total	**28**	**100.00%**	**3.21%**	**31**	**100.00%**	**3.69%**	**24**	**100.00%**	**2.97%**

Eligible for Free & Reduced Price Meals

Ethnicity	2013-2014 Numbers	2013-2014 Percentages in Program	2013-2014 Percentages of total enrollment	2012-2013 Numbers	2012-2013 Percentages in Program	2012-2013 Percentages of total enrollment	2011-2012 Numbers	2011-2012 Percentages	2011-2012 Percentages of total enrollment
American Indian/Alaskan	2	0.53%	0.23%	1	0.27%	0.12%	1	0.30%	0.12%
Asian	20	5.26%	2.29%	19	5.15%	2.26%	25	7.51%	3.09%
African American	120	31.58%	13.75%	115	31.17%	13.67%	112	33.63%	13.86%
Hispanic	157	41.32%	17.98%	140	37.94%	16.65%	106	31.83%	13.12%
White	68	17.89%	7.79%	85	23.04%	10.11%	83	24.92%	10.27%
Hawaiian/Pac Island	1	0.26%	0.11%	0	0.00%	0.00%	0	0.00%	0.00%
Two or More	12	3.16%	1.37%	9	2.44%	1.07%	6	1.80%	0.74%
Total	**380**	**100%**	**43.53%**	**369**	**100.00%**	**43.88%**	**333**	**100.00%**	**41.21%**

Gifted & Talented

Ethnicity	2013-2014 Numbers	2013-2014 Percentages in Program	2013-2014 Percentages of total enrollment	2012-2013 Numbers	2012-2013 Percentages in Program	2012-2013 Percentages of total enrollment	2011-2012 Numbers	2011-2012 Percentages	2011-2012 Percentages of total enrollment
American Indian/Alaskan	0	0.00%	0.00%	1	0.77%	0.12%	0	0.00%	0.00%
Asian	19	15.57%	2.18%	26	20.00%	3.09%	37	28.03%	4.58%
African American	4	3.28%	0.46%	4	3.08%	0.48%	3	2.27%	0.37%
Hispanic	14	11.48%	1.60%	13	10.00%	1.55%	8	6.06%	0.99%
White	82	67.21%	9.89%	82	63.08%	9.75%	80	60.61%	9.90%
Hawaiian/Pac Island	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Two or More	3	2.46%	0.34%	4	3.08%	0.48%	4	3.03%	0.50%
Total	**122**	**100%**	**13.97%**	**130**	**100.00%**	**15.46%**	**132**	**100.00%**	**16.34%**

Special Education

Ethnicity	2013-2014 Numbers	2013-2014 Percentages in Program	2013-2014 Percentages of total enrollment	2012-2013 Numbers	2012-2013 Percentages in Program	2012-2013 Percentages of total enrollment	2011-2012 Numbers	2011-2012 Percentages	2011-2012 Percentages of total enrollment
American Indian/Alaskan	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Asian	1	1.02%	0.11%	2	2.20%	0.24%	2	2.94%	0.25%
African American	30	30.61%	3.44%	33	36.26%	3.92%	22	32.35%	2.72%
Hispanic	30	30.61%	3.44%	25	27.47%	2.97%	13	19.12%	1.61%
White	33	33.67%	3.78%	29	31.87%	3.45%	31	45.59%	3.84%
Hawaiian/Pac Island	0	0.00%	0.00%	0	0.00%	0.00%	0	0.00%	0.00%
Two or More	4	4.08%	0.46%	2	2.20%	0.24%	0	0.00%	0.00%
Total	**98**	**100%**	**11.23%**	**91**	**100.00%**	**10.82%**	**68**	**100.00%**	**8.42%**

Discipline

Ethnicity	2013-2014 Numbers	2013-2014 Percentages in Program	2013-2014 Percentages of total enrollment	2012-2013 Numbers	2012-2013 Percentages in Program	2012-2013 Percentages of Total enrollment
American Indian/Alaskan	1	1.21%	0.11%	1	1.02%	0.11%
Asian	1	1.21%	0.11%	1	1.02%	0.11%
African American	30	36.59%	3.43%	42	42.86%	4.99%
Hispanic	27	32.93%	3.09%	27	27.56%	3.21%
White	18	21.96%	2.06%	24	24.48%	2.85%
Hawaiian/Pac Island	0	0.00%	0.00%	0	0.00%	0.00%
Two or More	5	6.10%	0.57%	3	3.06%	0.35%
Total	**82**	**100%**	**9.39%**	**98**	**100%**	**11.62%**

Community Based Accountability Rating 2013-2014

	Fine Arts	Wellness & PE	Community & Parent Involvement	21st Century Workforce	2nd Lang Acquisition	Digital Learning Environment	Dropout Prevention	Program for GT	Overall
OW	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Acceptable	Recognized

Qualified Staff	Scope & Sequence	Choice in Learning	Literacy & Math	College Ready	Financial Resources
Recognized	Recognized	Exemplary	Recognized	Exemplary	Recognized

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
OAKWOOD INT (021901201) - COLLEGE STATION ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	705	+	729	+	0	+	283	+	0	=	1,717		
Total Tests	825	+	828	+	0	+	427	+	0	=	2,080	83	83
Index 1 Score (Target=55)													**83**

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
OAKWOOD INT (021901201) - COLLEGE STATION ISD

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	81	63	73	89		93		74	81	81	635	1600
Mathematics	95	72	86	105		134		80	69	109	750	1600
Total											1385	3200
Index 2 Score (Target = 28)												**43**

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
OAKWOOD INT (021901201) - COLLEGE STATION ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	82	69	95	246	600
Mathematics	90	73	105	268	600
Writing	0	0	0	0	0
Science	48	33	47	128	600
Social Studies	0	0	0	0	0
Total				642	1800
Index 3 Score (Target = 27)					36

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
OAKWOOD INT (021901201) - COLLEGE STATION ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	44.3	100%	44.3
Index 4 Score (Target=13)			44

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	43%	10%	23%	61%		76%		53%			266.0	600
STAAR Postsecondary Readiness Standard Score												44.3

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
OAKWOOD INT (021901201) - COLLEGE STATION ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y	Y	Y	Y		Y		Y	Y	Y	Y		9	9	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y	Y		9	9	100
Writing													0	0	
Science	Y	N	N	Y		Y			N	N	N		3	8	38
Social Studies													0	0	
Total													21	26	81
Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	Y	N	Y	Y	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	Y	N	Y	Y	n/a	n/a	n/a	n/a	Y	N		n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Total													18	18	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code **															
Total													0	0	
District: Met Federal Limits on Alternative Assessments															
Reading															
Overall 3%															
Modified 2%															
Alternate 1%															
Mathematics															
Overall 3%															
Modified 2%															
Alternate 1%															
Total													n/a	n/a	n/a
Overall Total													39	44	89

** Federal Graduation Rate Reason Codes:
  a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
  b = Four-year Graduation Rate Target of 80%   d = Five-year Graduation Rate Target of 85%
Blank cells above represent student group indicators that do not meet the minimum size criteria.   n/a indicates data are not applicable to this report.

Campus Improvement Plan Committee

2014-2015

Name	Position	Contact Information
Kelly Gallagher	Classroom Teacher, ELA	764-5530
Karen Killough	Classroom Teacher, ELA	764-5530
Robert Casey	Classroom Teacher, SPED Math	764-5530
Glynn Walker	Central Office Representative	764-5530
Julie Haferkamp	Non-Classroom Professional Staff, Counselor	764-5530
Kim Pagach	Classroom Teacher, Social Studies	764-5530
Mindy Austin	Classroom Teacher, Electives	764-5530
Lauren Williams	Classroom Teacher, Special Education	764-5530
MaryJean Holcomb	Classroom Teacher, Special Education	764-5530
Jeff Mann	Principal	764-5530
Kathleen Martin	Classroom Teacher, Enrichment Specialist	764-5530
Sue McDowell	Librarian	764-5530
Jennifer Morehead	Classroom Teacher, Science	764-5530
Marla Ramirez	Assistant Principal	764-5530
Paula Lancaster	Parent Representative	764-5530