

# **College Station Independent School District**

## **DISTRICT IMPROVEMENT PLAN 2010-11**

### **2010-2011 District Improvement Plan**

**Goal 1: All Students Will Achieve Academic Success**

**Objective A:** All students will pass the Texas Assessment of Knowledge and Skills in 2010-11.

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<u>Objective Evaluation A:</u> All students will pass the Texas Assessment of Knowledge and Skills in 2010-11.
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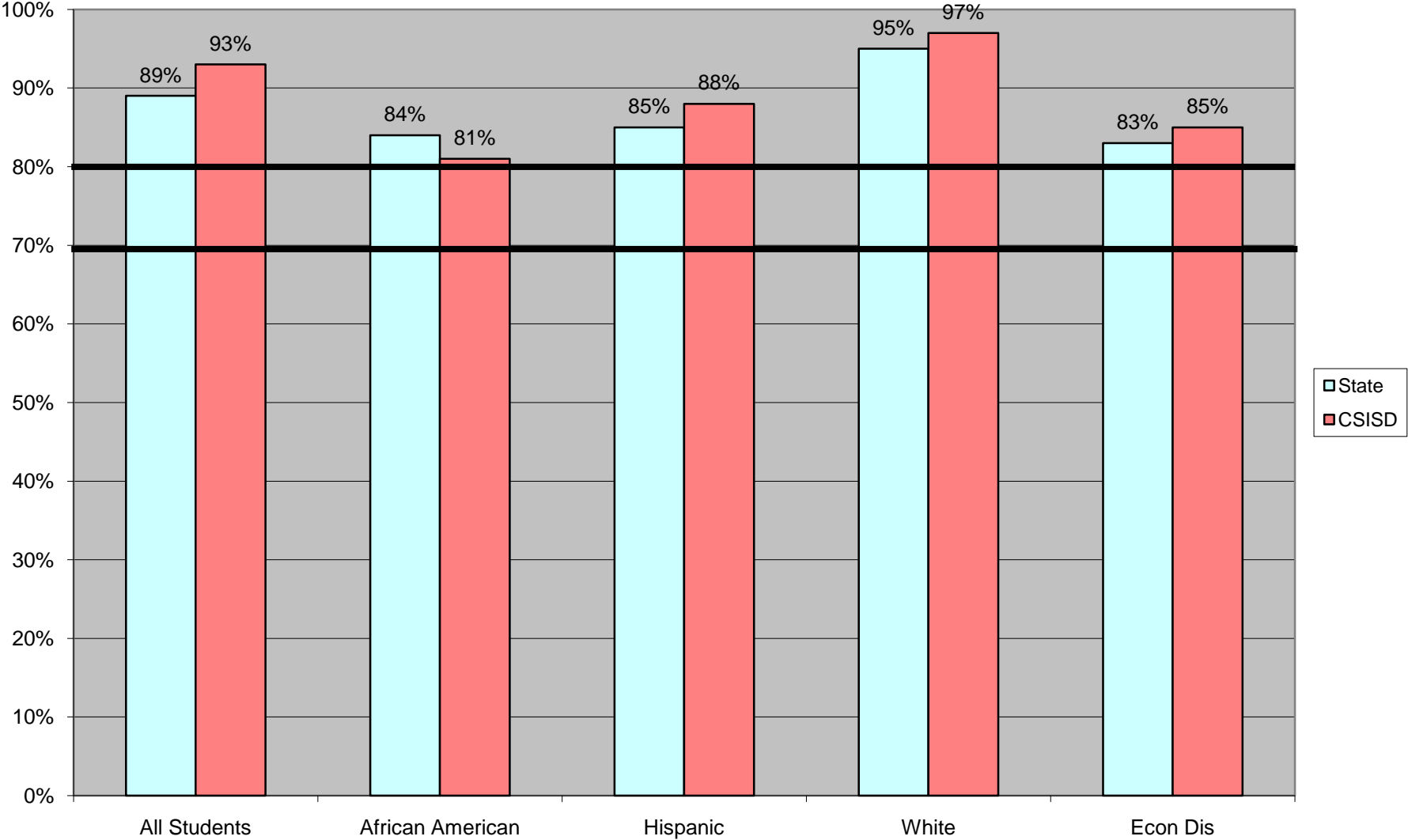
**Goal 1: All Students Will Achieve Academic Success**

**Objective B:** In all tested grade levels and subject areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on TAKS tests in their respective student group.

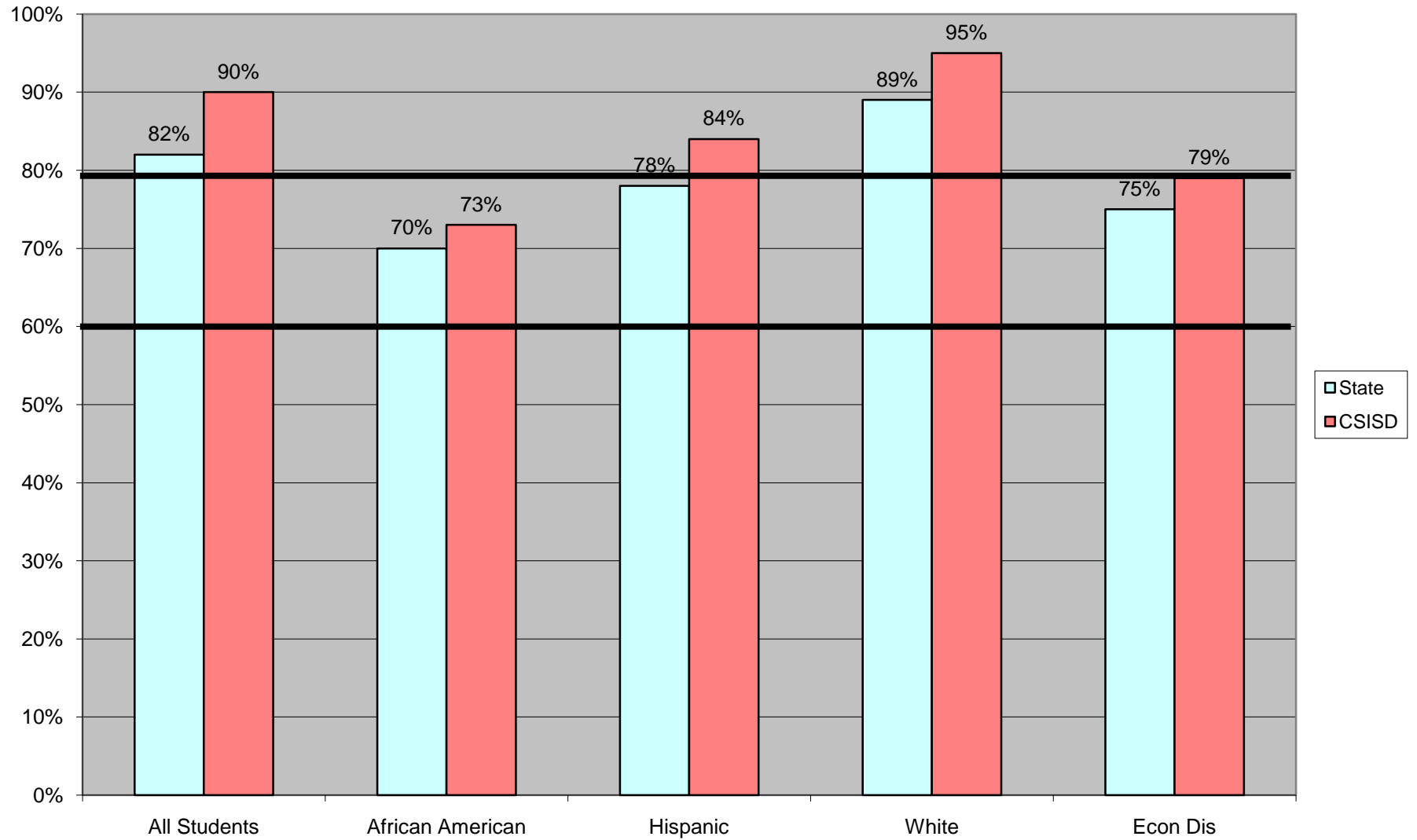
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<u>Objective Evaluation B:</u> - The percentage of African American, Hispanic and economically disadvantaged students passing the TAKS tests in all subjects will exceed the state average in their respective student groups.
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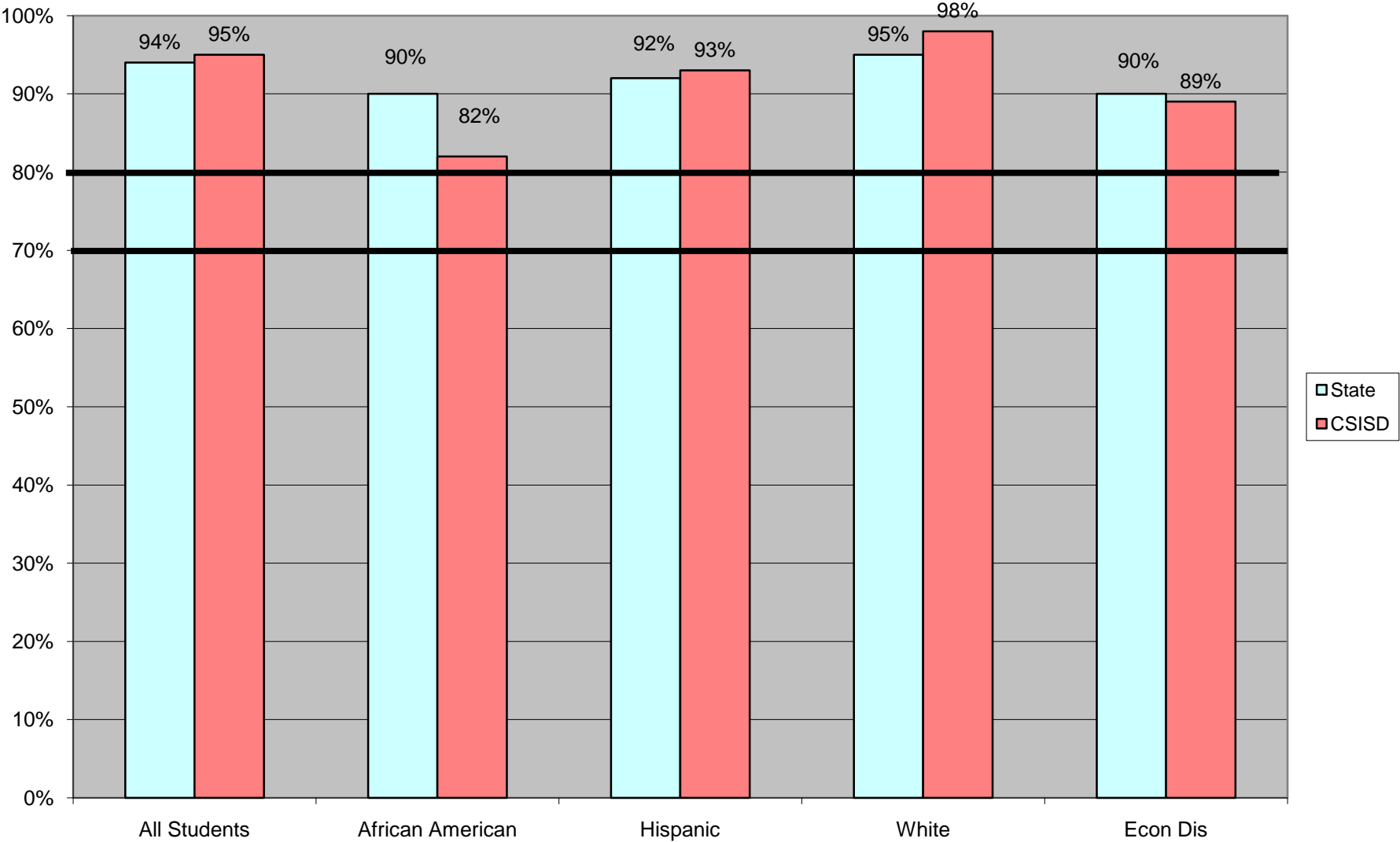
Reading/ELA by Student Group Compared to State



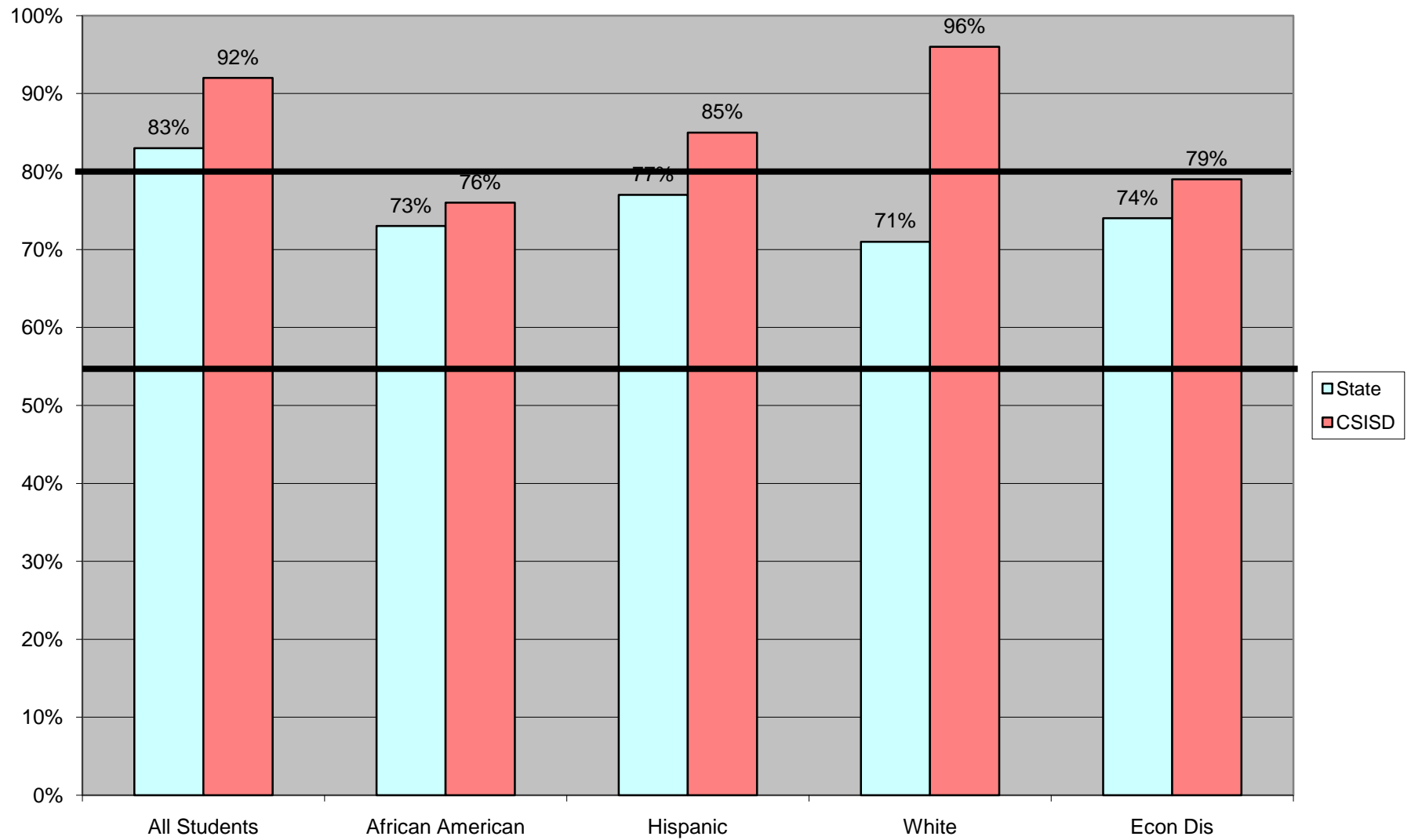
**Math by Student Group Compared to State**



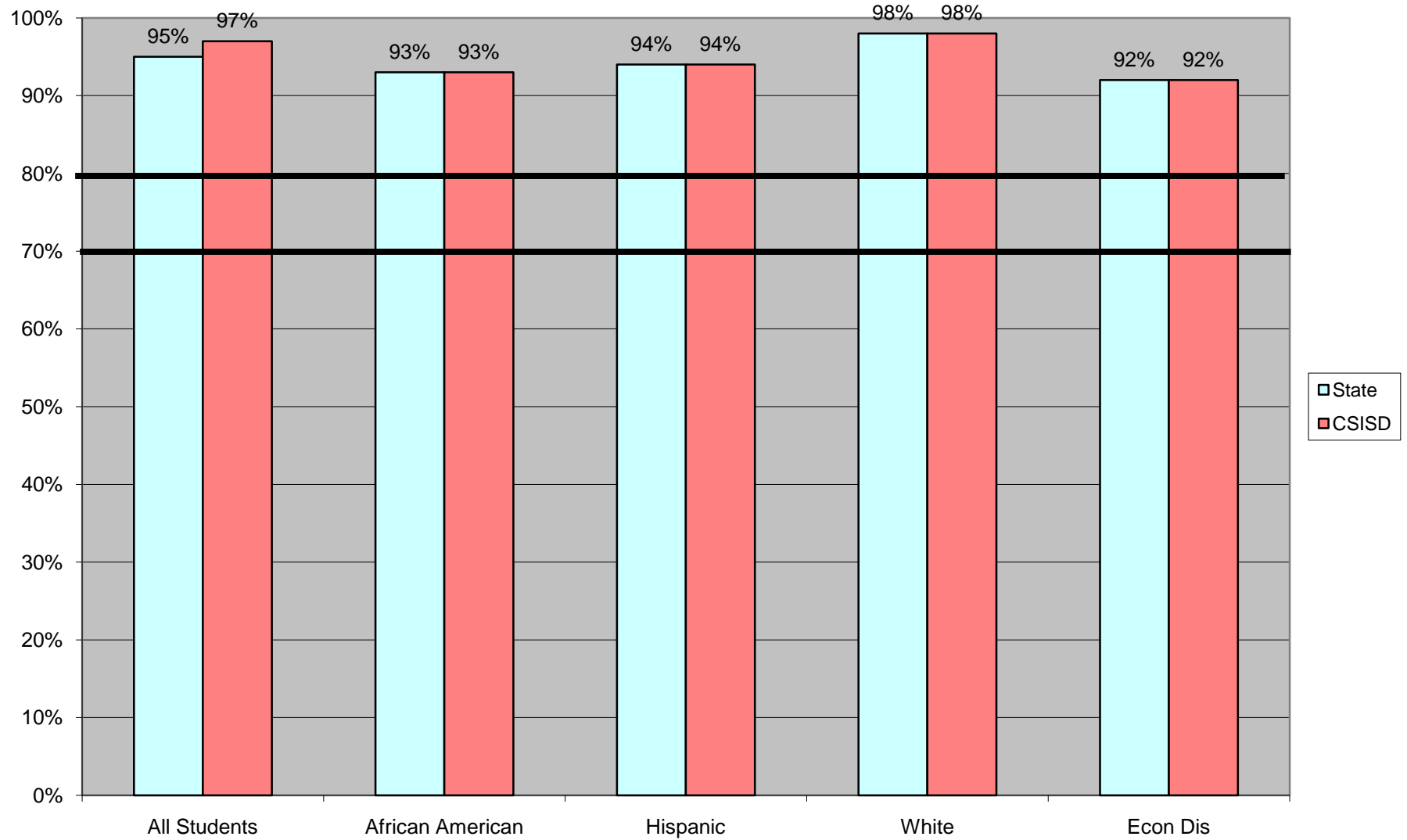
Writing by Student Group Compared to State



**Science by Student Group Compared to State**



**Social Studies by Student Group Compared to State**



**Goal 1: All Students Will Achieve Academic Success**

**Objective C:** Student TAKS performance will reflect a reduced achievement gap.

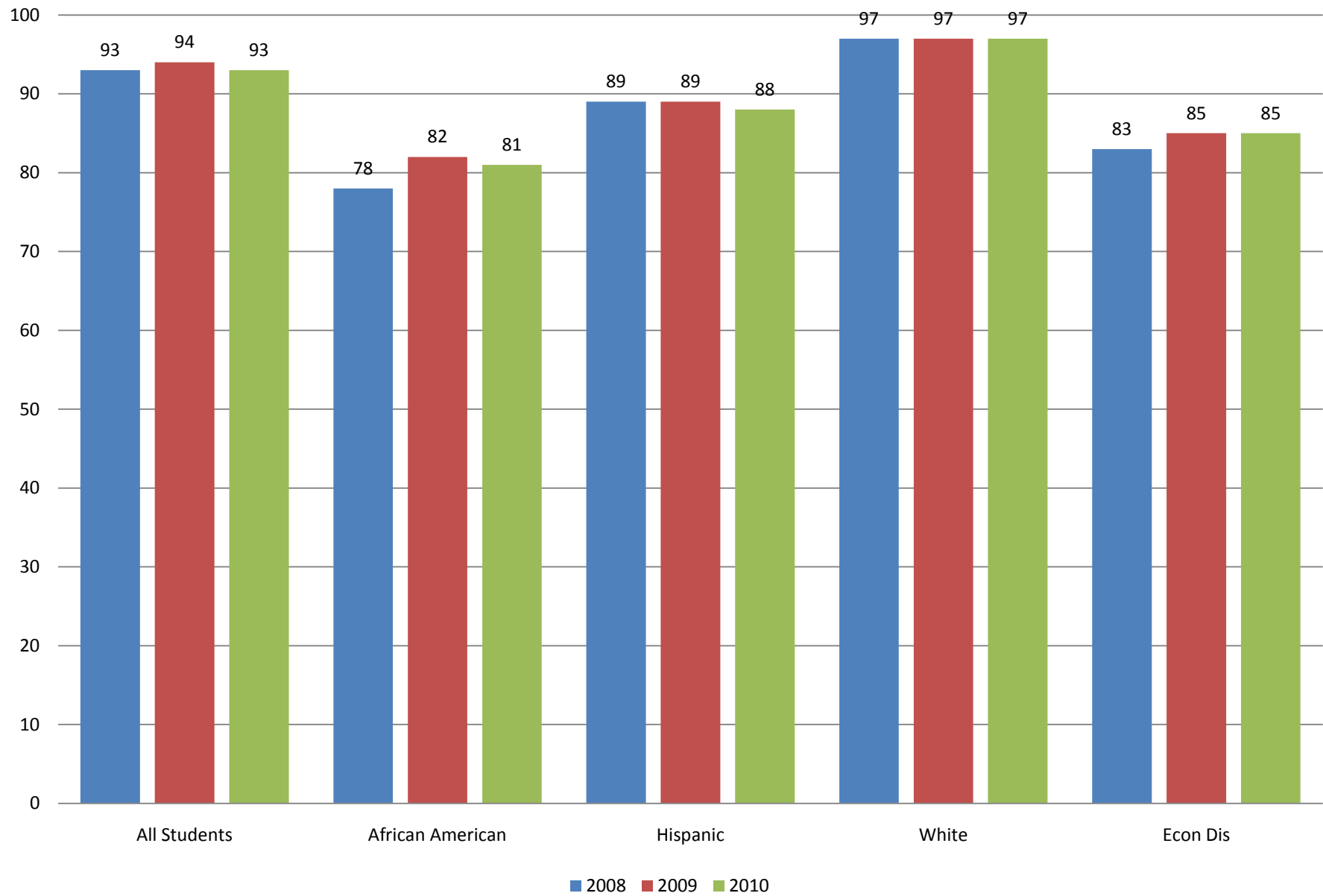
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<p><u>Objective Evaluation C:</u> Reduce the achievement gap between white students and African American, Hispanic, and economically disadvantaged students by 10% (not percentage points).</p>
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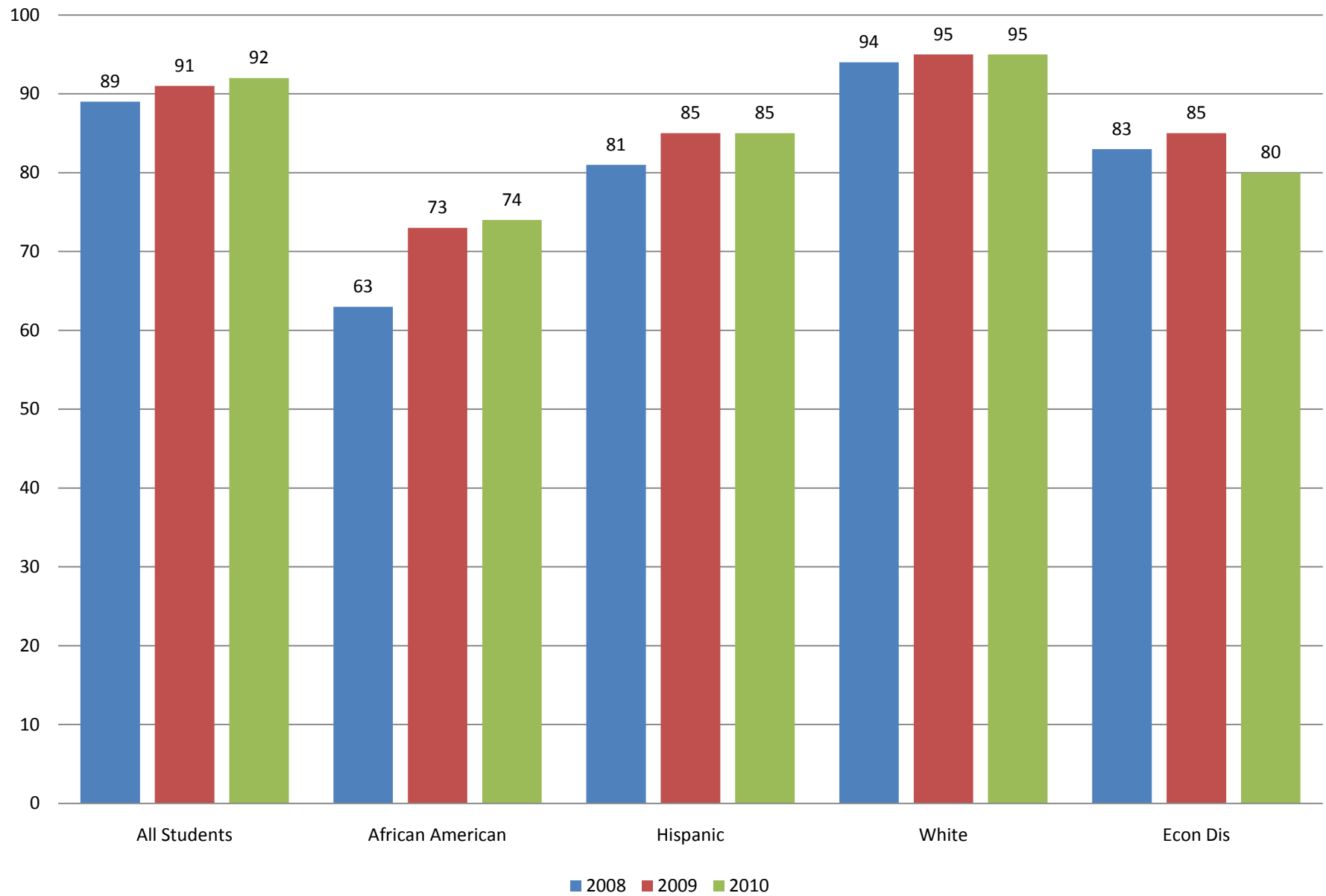


2009				2010					
<b>Reading/ELA</b>	White	Other	Gap	White	Other	Gap	Percent Reduced	<b>Met 10%</b>	
African American	97	82	15	97	81	16	-6.7%		
Hispanic	97	89	8	97	88	9	-12.5%		
Econ Dis	97	85	12	97	85	12	0.0%		
<b>Writing</b>	White	Other	Gap	White	Other	Gap	Percent Reduced	<b>Met 10%</b>	
African American	97	93	4	98	82	16	-300.0%		
Hispanic	97	92	5	98	93	5	0.0%		
Econ Dis	97	91	6	98	89	9	-50.0%		
<b>Math</b>	White	Other	Gap	White	Other	Gap	Percent Reduced	<b>Met 10%</b>	
African American	95	73	22	95	74	21	4.5%		
Hispanic	95	85	10	95	85	10	0.0%		
Econ Dis	95	85	10	95	80	15	-50.0%		
<b>Science</b>	White	Other	Gap	White	Other	Gap	Percent Reduced	<b>Met 10%</b>	
African American	95	62	33	96	77	19	42.4%	<b>X</b>	
Hispanic	95	76	19	96	86	10	47.4%	<b>X</b>	
Econ Dis	95	69	26	96	80	16	38.5%	<b>X</b>	
<b>Social Studies</b>	White	Other	Gap	White	Other	Gap	Percent Reduced	<b>Met 10%</b>	
African American	98	89	9	98	93	5	44.4%	<b>X</b>	
Hispanic	98	91	7	98	94	4	42.9%	<b>X</b>	
Econ Dis	98	90	8	98	92	6	25.0%	<b>X</b>	

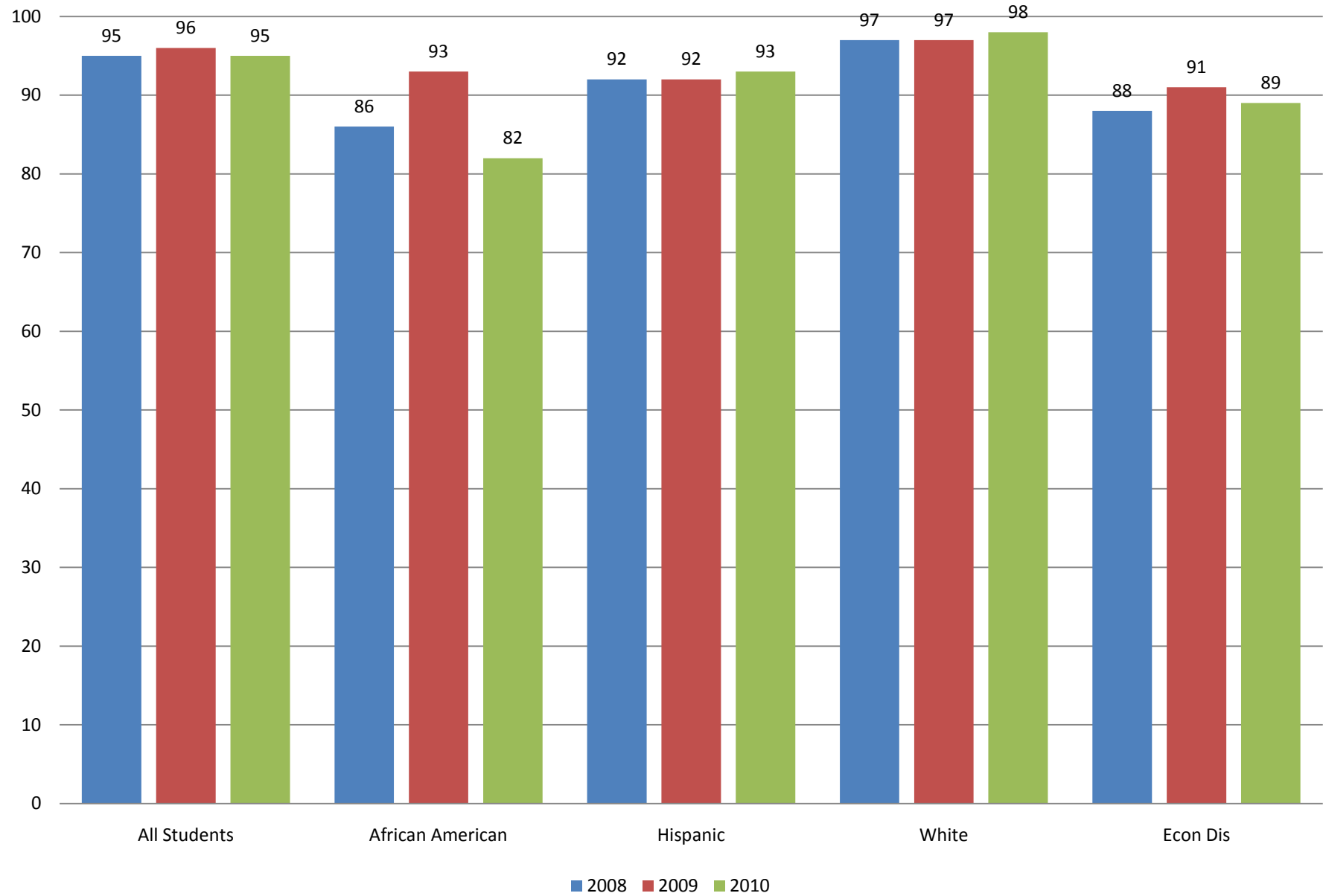
## TAKS & TAKS-Acc Reading Performance by Student Group 2008-2010



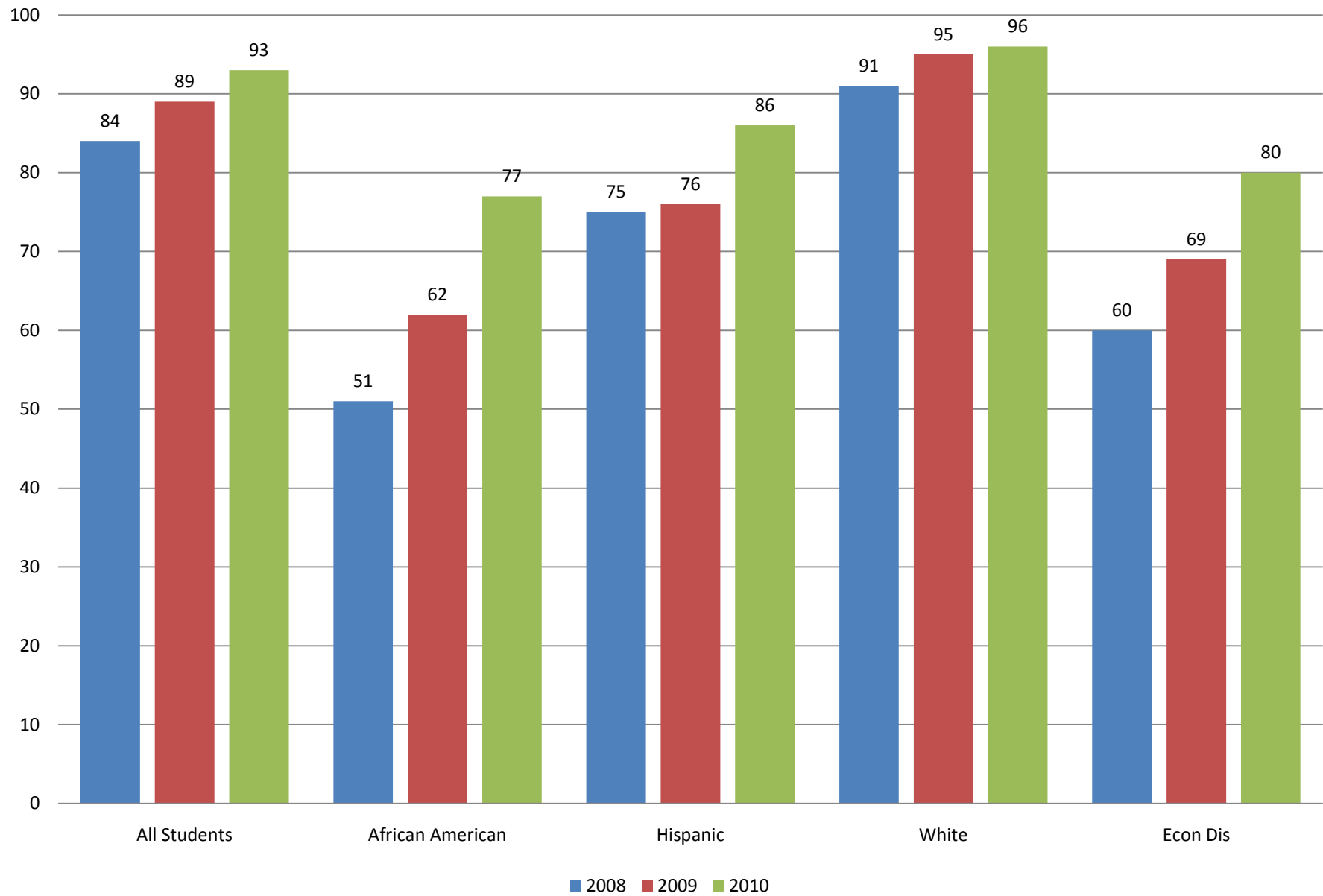
## TAKS & TAKS-Acc Math Performance by Student Group 2008 to 2010



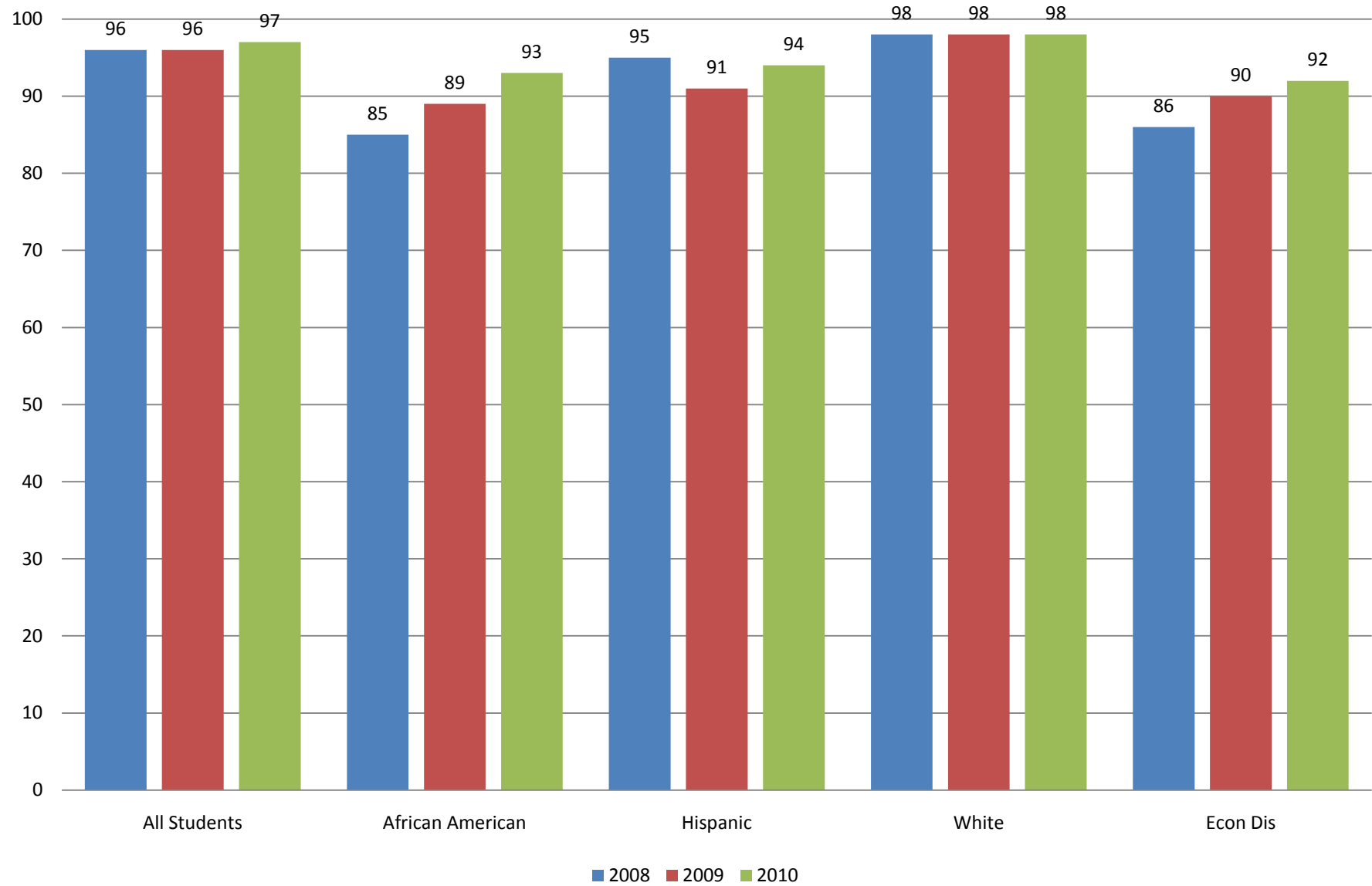
## TAKS & TAKS-Acc Writing Performance by Student Group 2008-2010



## TAKS & TAKS-Acc Science Performance by Student Group 2008 to 2010



## TAKS & TAKS-Acc Social Studies Performance by Student Group 2008-2010



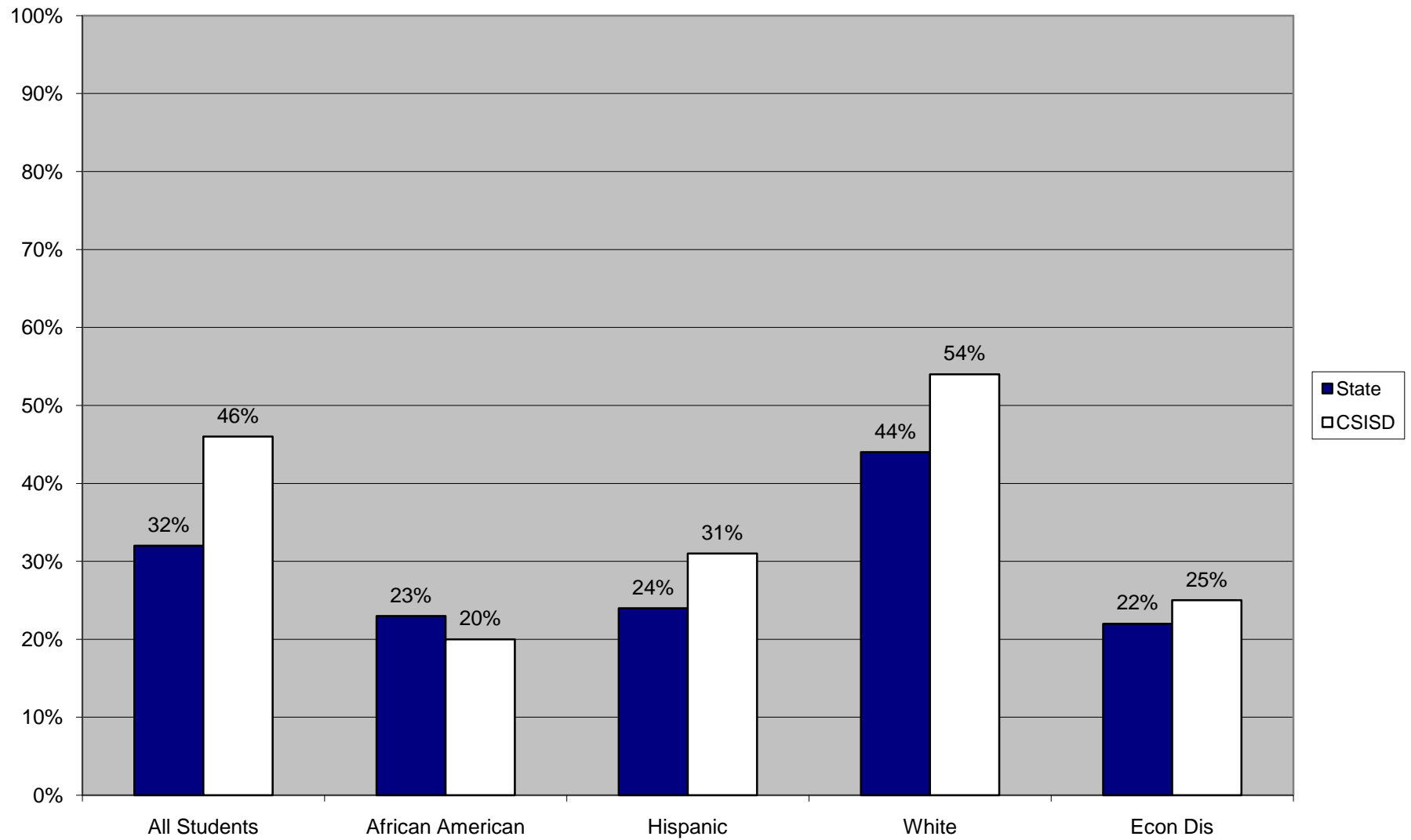
**Goal 1: All Students Will Achieve Academic Success**

**Objective D:** Commended Performance will exceed the State average.

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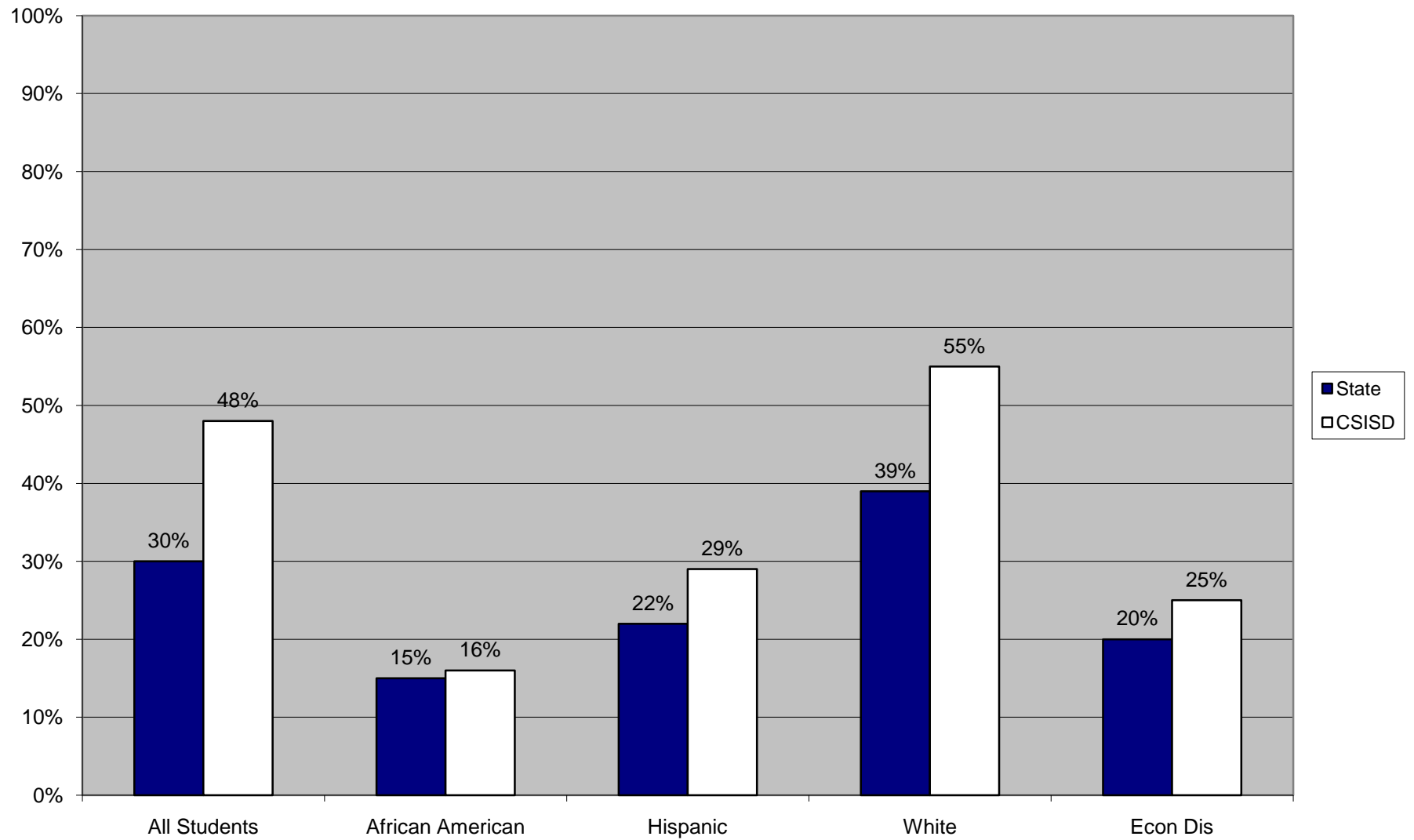
<p><u>Objective Evaluation D:</u> The percentage of all students and all student groups achieving commended performance on the TAKS tests in all subjects will exceed the state average in their respective student groups.</p>
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**Reading/ELA by Student Group Compared to State**

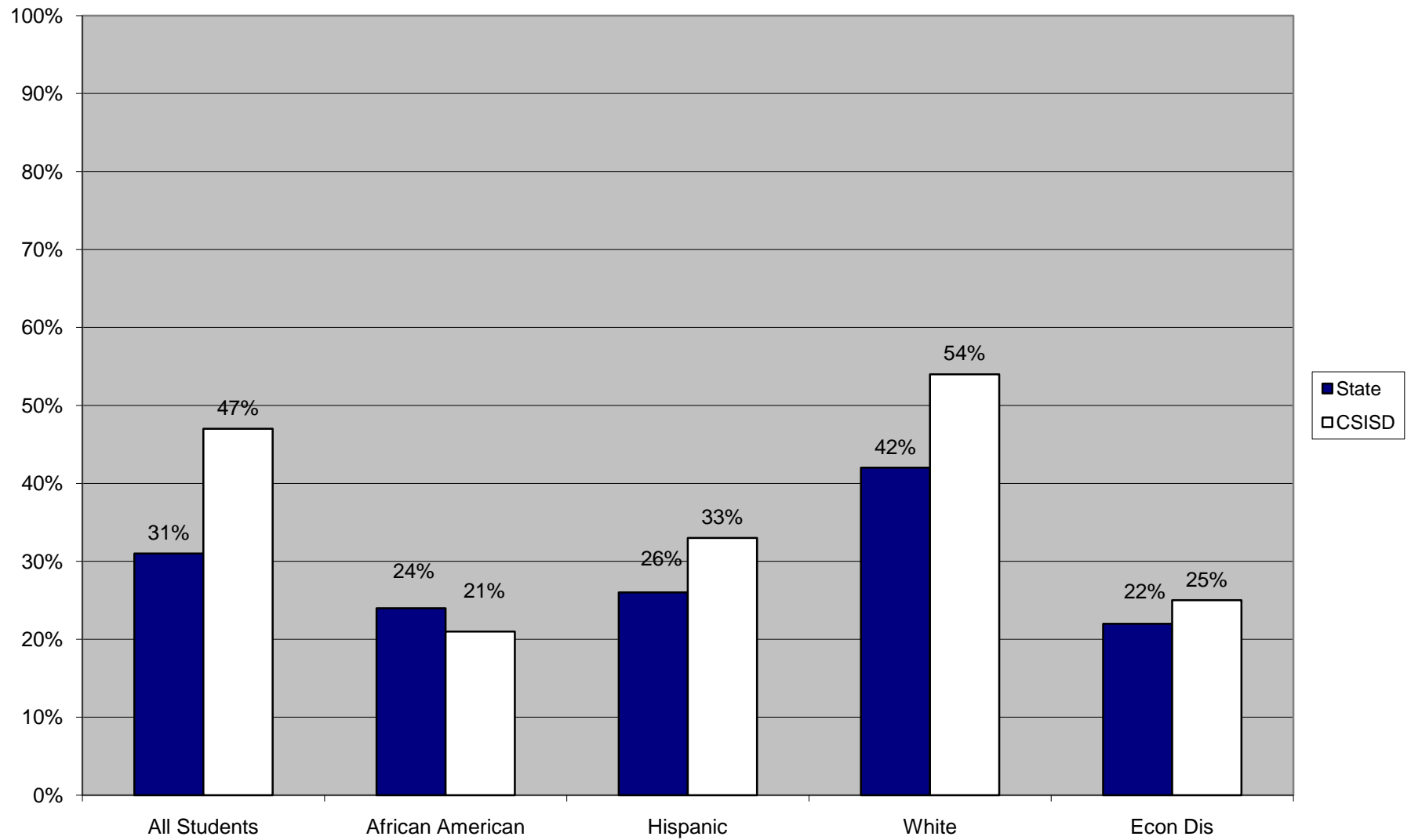




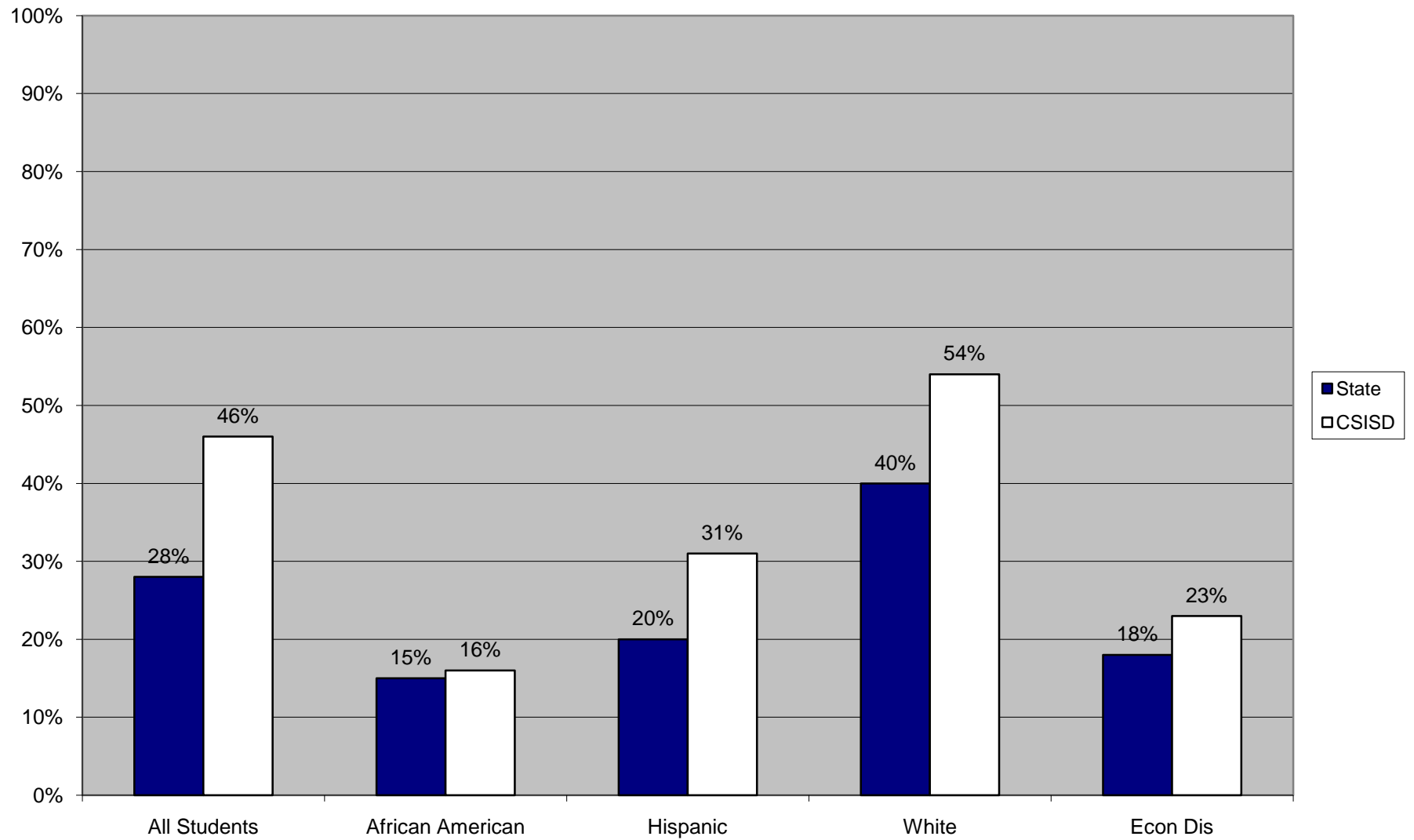
**Math by Student Group Compared to State**



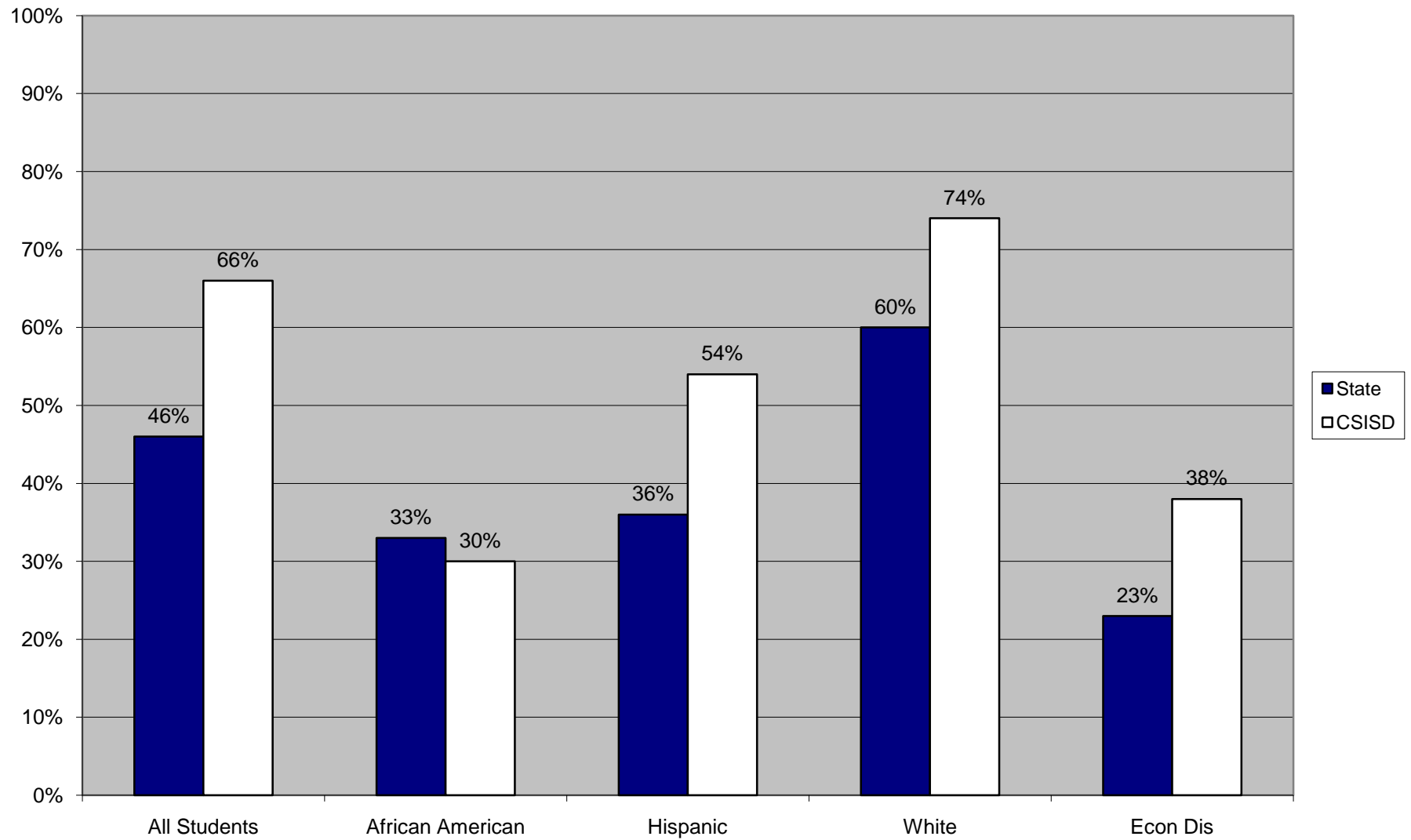
**Writing by Student Group Compared to State**



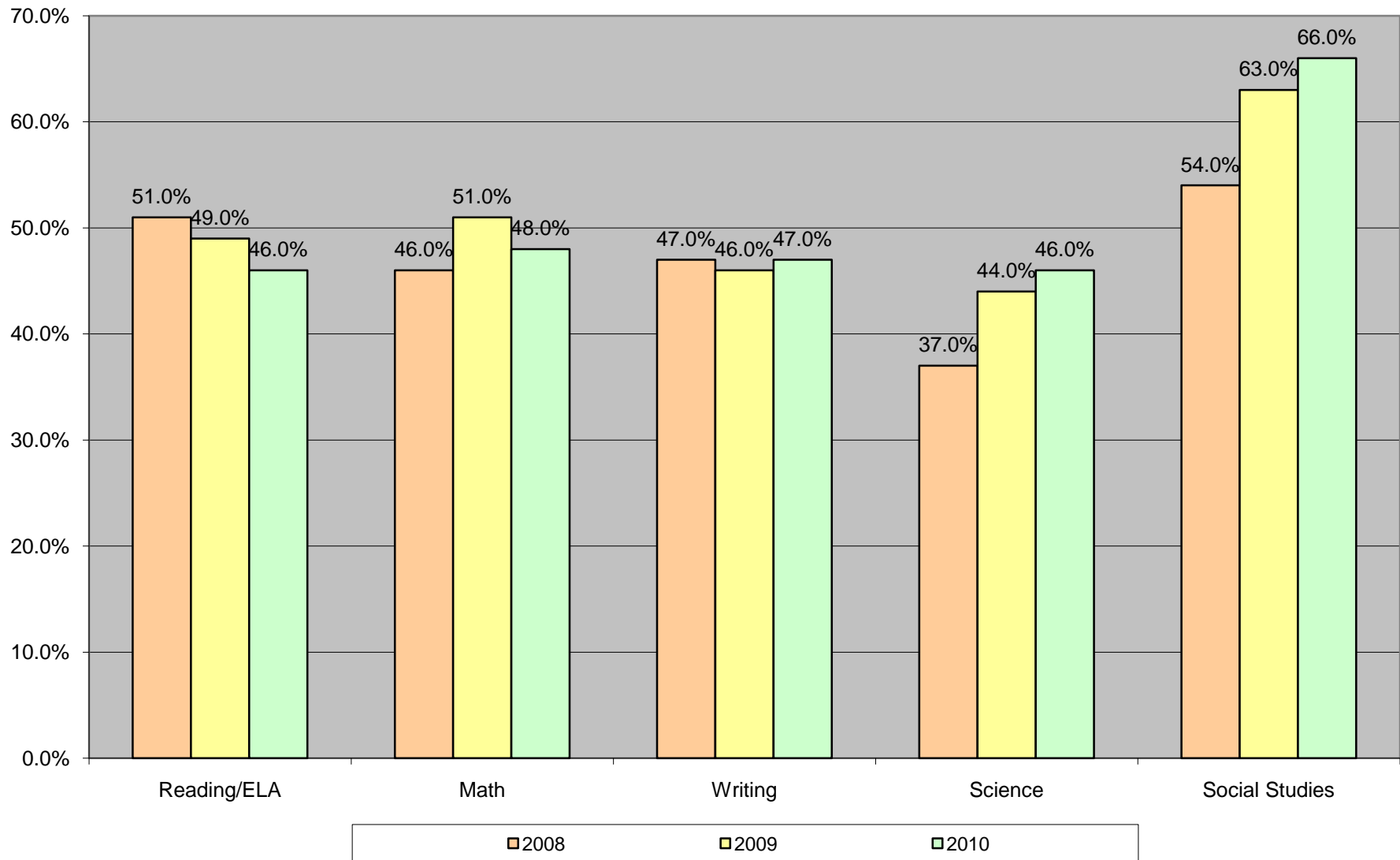
**Science by Student Group Compared to State**



**Social Studies by Student Group Compared to State**



**Percentage of CSISD Students Earning Commended Performance 2008-2010**



**Goal 1: All Students Will Achieve Academic Success**

**Objective E:** The district will provide higher education and career/technology education preparation and awareness for all students.

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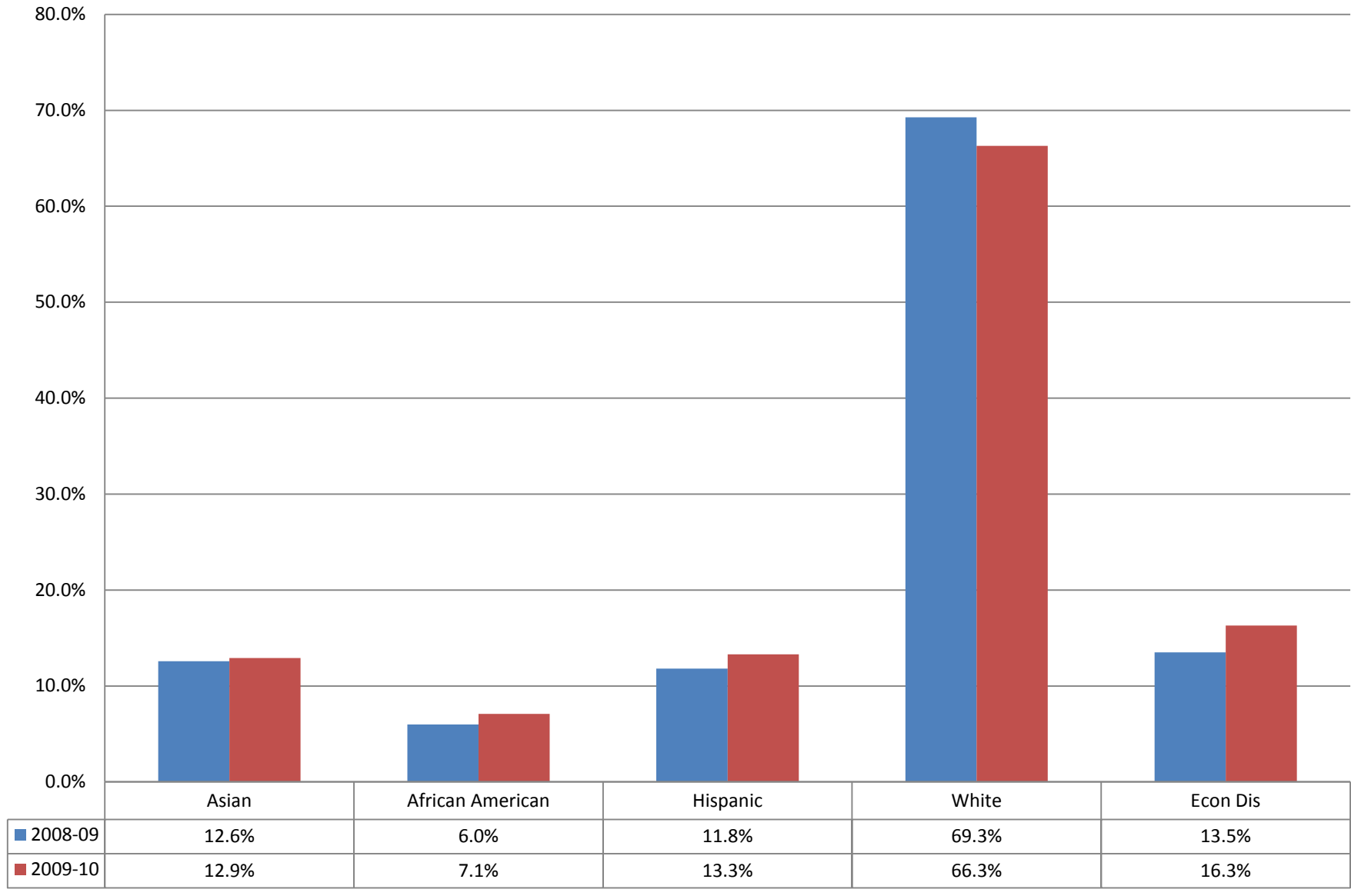
**Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students**

**Objective A:** The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSISD school population.

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<p><u>Objective Evaluation A:</u> Increase the proportion of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes by 10% .</p>
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## Percentage of Students in Advanced Courses 2008-09 Compared to 2009-10



Percentage in Advanced Courses	2008-09	2009-10	Increase	Increased %?
African American	6	7.1	18.3%	X
Hispanic	11.8	13.3	12.7%	X
Econ Dis	13.5	16.3	20.7%	X



**Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students**

**Objective B:** Students nominated for Gifted and Talented/Enrichment will be representative of the CSISD student population.

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Objective Evaluation B: Students nominated by CSISD staff for Gifted and Talented/Enrichment will be representative of the student population.

**CSISD Demographics**
**9.0%**
**14.3%**
**16.1%**
**60.3%**

<b>2007</b>	Asian	African American	Hispanic	White	TOTALS
Total Nominated	128	32	45	385	590
2007	22%	5%	8%	65%	100%
Total Placed in GT	40	2	11	76	129
% of nominated	31%	6%	24%	20%	22%

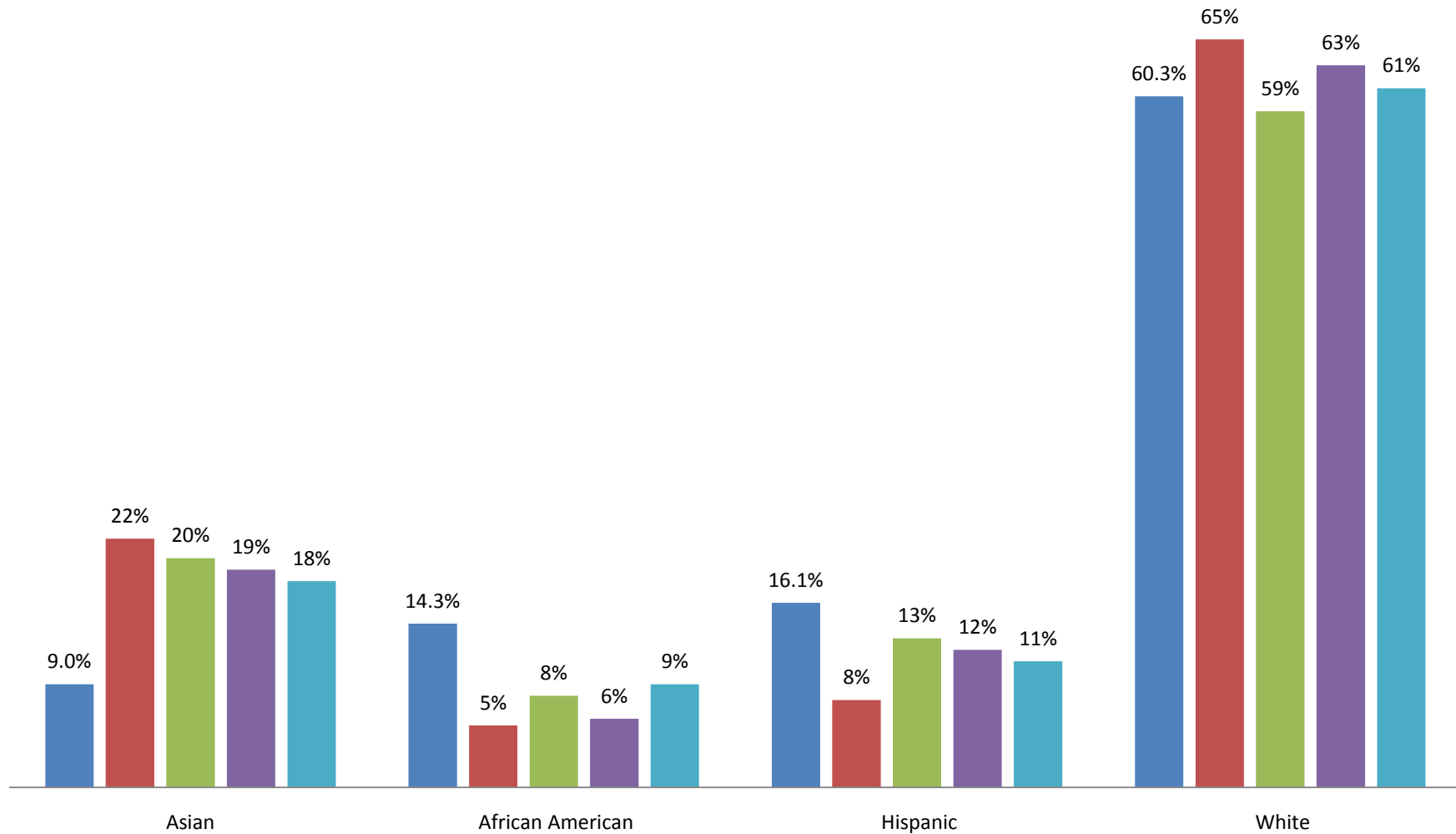
<b>2008</b>	Asian	African American	Hispanic	White	TOTALS
Total Nominated	108	41	68	313	530
2008	20%	8%	13%	59%	100%
Total Placed in GT	33	10	10	87	140
% of nominated	31%	24%	15%	28%	26%

<b>2009</b>	Asian	African American	Hispanic	White	TOTALS
Total Nominated	121	36	73	399	634
2009	19%	6%	12%	63%	100%
Total Placed in GT	46	5	18	117	186
% of nominated	38%	14%	25%	29%	26%

<b>2010</b>	Asian	African American	Hispanic	White	TOTALS
Total Nominated	147	75	91	499	813
2010	18%	9%	11%	61%	99%
Total Placed in GT	44	6	16	137	203
% of nominated	30%	8%	18%	27%	25%

## GT Nomination Data 2007 to 2010

■ CSISD Demographics ■ 2007 ■ 2008 ■ 2009 ■ 2010



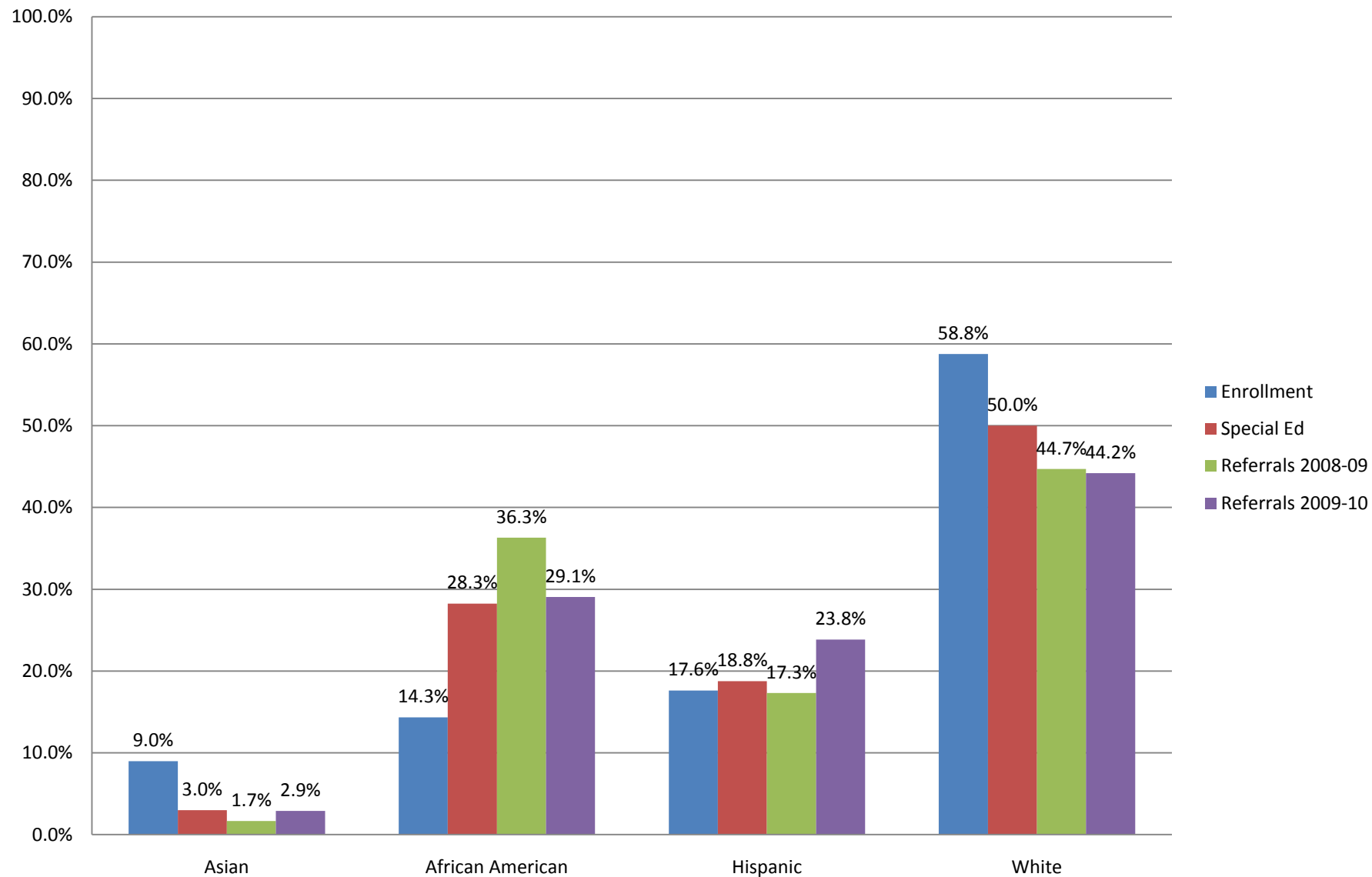
**Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students**

**Objective C:** Students identified for special education will be representative of the CSISD student population.

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Objective Evaluation C: Reduce the percentage of African American students in special education to below 28%.

## Comparing CSISD Demographics, Special Ed Participation, and SPED Referrals for 2008-09 and 2009-10



**Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students**

**Objective D:** A Coordinated School Health Program will be implemented by child nutrition services, physical education teachers, classroom teachers, nurses, counselors, and family facilitators.

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**Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students**

**Objective E:** Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations and school culture play in student performance and behavior.

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**Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research**

**Objective A:** Monitor, review, and align curricula to meet TEKS standards.

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**Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research**

**Objective B:** Instructional strategies will be used so that students are engaged in learning at all levels.

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**Goal 4: Parents and Community Members Will Be Actively Engaged**

**Objective A:** Parental involvement will be representative of the CSISD student population.

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**Goal 4: Parents and Community Members Will Be Actively Engaged**

**Objective B:** Training and resources for parents and volunteers will be provided at all campuses.

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**Goal 4: Parents and Community Members Will Be Actively Engaged**

**Objective C:** Parents will be informed of career and higher education opportunities for their children.

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**Goal 4: Parents and Community Members Will Be Actively Engaged**

**Objective D:** Community members will be used as a resource for educational opportunities.

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**Goal 4: Parents and Community Members Will Be Actively Engaged**

**Objective E:** Communication strategies will engage community members to learn about the district's strengths and challenges.

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**Goal 5: A Safe and Supportive Environment Will Be Provided For All Students**

**Objective A:** Each campus will comply with the District Crisis Management Plan.

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**Goal 5: A Safe and Supportive Environment Will Be Provided For All Students**

**Objective B:** Procedures for management of student behavior will be consistent across the district.

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**Goal 5: A Safe and Supportive Environment Will Be Provided For All Students**

**Objective B:** Procedures for management of student behavior will be consistent across the district.

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**Goal 5: A Safe and Supportive Environment Will Be Provided For All Students**

**Objective C:** Behavior management plans will serve the needs of all students.

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