




# College Station Independent School District

*Success...each life...each day... each hour*

## MEMORANDUM

To: Dr. Eddie Coulson, Superintendent

From: Dr. Clark Ealy, Deputy Superintendent for Administrative Services 

Date: June 15, 2011

Subject: 2011 Preliminary TAKS Results

Agenda Item: H-3

Board Priority/  
District Goal: Priorities A, B and C: Goals 1, 2, 4 and 5

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## BACKGROUND

The Texas Assessment of Knowledge and Skills (TAKS) test measures student progress in mastering the Texas Essential Knowledge and Skills (TEKS), our state standards. Student scores on this assessment are disaggregated by all students, African American, Hispanic, white and economically disadvantaged for each subject and grade level. Depending on their enrolled grade level, students take tests in Reading/English Language Arts, Math, Writing, Science and Social Studies.

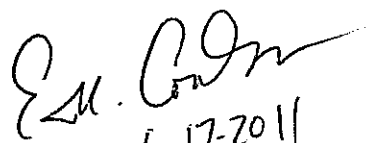
Some students with disabilities take other assessments (TAKS-Accommodated, TAKS-M or TAKS-Alt) based on their individual instructional and assessment needs. Admission, Review and Dismissal (ARD) committees make the assessment decisions for students with disabilities. Results for all four assessments are combined into one indicator, beginning this year, for accountability purposes.

## RECOMMENDATION – REPORT ONLY

It is recommended that the board receive a report summarizing the preliminary results on the 2011 TAKS, TAKS-Accommodated, TAKS-Modified and TAKS-Alternate assessments.

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6-17-2011  
EDDIE COULSON, Ed.D.  
Superintendent of Schools