



Success



*each life each day each hour*

## MEMORANDUM

To: Greg McIntyre, Deputy Superintendent for Curriculum and Instruction   
From: Donna Adams, Director of Instruction   
Date: March 4, 2010  
Re: Textbook Adoptions for 2011-2012  
Agenda Item: H-1

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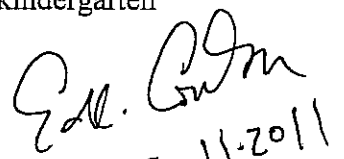
### Background

The adoption of textbooks is an annual process instituted by the Texas Education Agency on a cycle for each of the content areas taught in our schools. This year the adoption cycle focused on the following areas:

- Prekindergarten Systems
- English Language Arts, Grades 2-8
- Spanish Language Arts, Grades 2-6
- English as a Second Language, Grades K-8
- Spelling, Grades 1-6
- Handwriting, Grades 1-3
- English, Levels I-IV
- Speech, Grades 6-8

Copies of the proposed textbooks and supplemental materials for each of the area adoptions, except Speech, were made available at each campus for review by faculty members whose courses were involved in this particular adoption cycle. No materials for Speech were submitted by vendors.

Four District Textbook Adoption Committees were formed. A&M Consolidated High School, A&M Consolidated Middle School, College Station Middle School, Cypress Grove and Oakwood had representatives for the 6<sup>th</sup>-12<sup>th</sup> grade courses. All elementary campuses, Cypress Grove and Oakwood had representatives for the K-5<sup>th</sup> grade subject areas. Appropriate personnel represented their campuses for the ESL and Prekindergarten

  
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selections. Three meetings were conducted at the district level in which campus representatives participated. The goal was to attain consistency across grade levels and vertical alignment between the grade levels.

Opportunities for public input were offered through two public viewings at the College Station ISD Administrative Offices. Extended hours were offered on January 15<sup>th</sup> (Saturday, 9:00 a.m.-4:40 p.m.) and January 21<sup>st</sup> (Friday, 10:00 a.m.-5:00 p.m.). Information was posted on the CSISD website, as well. No one showed to provide input.

At the final District Textbook Committee meetings each campus had representatives who participated in formulating the recommendations. The textbooks recommended by the District Textbook Committees for the **2011-2012** school year are:

<b>Content Area</b>	<b>Title</b>	<b>Publisher</b>
Prekindergarten Systems	Big Day	Scholastic Inc.
English/Spanish Language Arts, Grades 2-5	Texas Write Source	Houghton Mifflin Publishing Company
Handwriting, Grades 1-3	Handwriting Without Tears	Handwriting Without Tears
Spelling, Grades 1-6	Spelling Connections	Zaner-Bloser, Inc.
English/Spanish Language Arts, Grade 6	Writing with Power	Perfection Learning Corporation
English Language Arts, Grades 7-8	Texas Write Source	Houghton Mifflin Publishing Company
English I-IV	Springboard	The College Board
English as a Second Language, Grades K-5	Texas Treasure Chest	McGraw-Hill Companies
English as a Second Language, Grades 6-8	Milestones	Cengage Learning, Inc/Heinle

Attached are copies of the documents signed by each member of the District Textbook Adoption Committees regarding the recommended textbooks for adoption. The CSISD middle schools were unable to come to consensus over their choice of an English Language Arts recommendation. According to District policy, the Deputy Superintendent for Curriculum and Instruction and the Director for Curriculum/Instruction made the final recommendation decision after meeting with

representatives from both campuses Recommendation for the Speech, Grades 6-8 will be brought to the School Board at a later meeting.

**Recommendation**

It is recommended the CSISD Board of Trustees approve the 2011-2012 list of textbooks for adoption as presented.

Cc: Mark Pantel  
Chuck Glenewinkel