

**College Station ISD
No Child Left Behind
Highly Qualified Report**

November 16, 2010

Highly Qualified Reporting

- The No Child Left Behind (NCLB) Act of 2001 requires that all teachers of core content areas and instructional paraprofessionals at Title I campuses are highly qualified (HQ) and that districts publicly report the findings.
- The Core Content Areas are English, Reading/Language Arts, Mathematics, Science, Foreign Languages, Civics and Government, Economics, Arts, History, Geography, Speech, and Journalism.
- [HQ Report](#)

Region :	06		
Organization :	College Station ISD	County-District:	021901

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	541	38

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	339	339	100.00	0.00	22	22	100.00	0.00
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	358	358	100.00	0.00	60	60	100.00	0.00
3. Reading/Language Arts	20	20	100.00	0.00	32	32	100.00	0.00
4. Mathematics	406	406	100.00	0.00	56	56	100.00	0.00
5. Science	395	395	100.00	0.00	16	16	100.00	0.00
6. Foreign Languages	188	188	100.00	0.00	0	0	0.00	0.00
7. Civics and Government	17	17	100.00	0.00	2	2	100.00	0.00
8. Economics	25	25	100.00	0.00	2	2	100.00	0.00
9. Arts	214	214	100.00	0.00	0	0	0.00	0.00
10. History	297	297	100.00	0.00	10	10	100.00	0.00
11. Geography	25	25	100.00	0.00	6	6	100.00	0.00
Total Secondary :	1,945	1,945	100.00	0.00	184	184	100.00	0.00
Grand Total (Elementary + Secondary) :	2,284	2,284	100.00	0.00	206	206	100.00	0.00
TOTAL % Highly Qualified:	100.00							

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Non-renewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	0
8. Other	0

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	3.00	36.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	25.00

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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	61	61.00	0	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	36	36.00	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	12	12.00	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	13	13.00	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	15.00	0.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	9.00	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	6.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00

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5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
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Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	1.00	6.00
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	7.00

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	0
	No:	0
	No notification required:	3
1b. If yes, how many teachers required notifications to be sent?		0

**Determining "Highly Qualified" Status
New Elementary Teacher (PK-6th)**

Teacher's Name: _____ Date _____

This documentation must be maintained in teacher's service record or personnel file.

NEW TEACHER

Use the following criteria for teachers who are new to the profession, defined as having less than one year of creditable teaching experience at the time of determination.

General Elementary Curriculum

Holds at least a Bachelor's Degree:

___ Yes ___ No

AND

Has full state teaching certification in any area:

___ Yes ___ No

AND

Has demonstrated subject competency in all general elementary curriculum by passing a generalist certification exam:

- TExES EC-4, EC-6, or 4-8 Generalist,
- TExES EC-4, EC-6, or 4-8 Bilingual Generalist, or
- TExES EC-4, EC-6, or 4-8 ESL Generalist

Has passed the appropriate TExES exam:

___ Yes ___ No

**Outside General Elementary Curriculum
(Music, Art, Theatre, Dance)**

Holds at least a Bachelor's Degree:

___ Yes ___ No

AND

Has full state teaching certification in any area:

___ Yes ___ No

AND

Has demonstrated subject competency in the area being taught in the following way:

Has passed the appropriate TExES generalist or subject exam:

___ Yes ___ No

Teacher **meets** the definition of Highly Qualified:

Yes _____ *No _____

Signature of Authorized Administrator

Date

*If the teacher does not meet the definition of highly qualified, a plan must be developed by the LEA to ensure the teacher will meet the highly qualified requirements for the subject area assignment by the end of the current school year.

Determining "Highly Qualified" Status Secondary Special Education Teacher (7-12)

Teacher's Name _____ Date _____

The following criteria must be met by **any secondary teacher** teaching a special education core academic subject to meet the definition of "highly qualified."

Holds at least a bachelor's degree: _____ Yes _____ No

AND

Has appropriate state **special education teaching certification**: _____ Yes _____ No

In addition, secondary teachers **must demonstrate subject competency** in every core academic subject area teaching assignment.

Any secondary teacher may demonstrate subject competency for any core academic subject taught in one of the following ways.
Documentation must be maintained in teacher's service record or personnel folder.

NEW TEACHER

Use the following criteria for teachers who are **new to the profession**, defined as having less than one year (90 days) of creditable teaching experience, prior to the start of the current school year.

Subject : _____

Has passed the appropriate TExES Generalist exam: _____ Yes _____ No

OR

Has academic major in the subject taught: _____ Yes _____ No

OR

Has Graduate Degree in the subject taught: _____ Yes _____ No

OR

Has coursework equivalent to an undergraduate major in the subject taught (24 hours with 12 being upper division): _____ Yes _____ No

OR

(If teaching core academic subjects exclusively to children assessed on alternate achievement standards and providing instruction only at the elementary level)

Meets Highly Qualified for Elementary: _____ Yes _____ No
(Attach Elementary Highly Qualified Worksheet)

EXPERIENCED TEACHER

Use the following criteria for teachers who had at least one year (90 days) of creditable teaching experience as of the start of the current school year.

Subject : _____

Has passed the appropriate ExCET Subject exam: _____ Yes _____ No

OR

Has passed the appropriate TExES Subject exam: _____ Yes _____ No

OR

Has academic major in the subject taught: _____ Yes _____ No

OR

Has Graduate Degree in the subject taught: _____ Yes _____ No

OR

Has coursework equivalent to an undergraduate major in the subject taught (24 hours with 12 being upper division): _____ Yes _____ No

OR

Meets HOUSE* for Secondary: _____ Yes _____ No

OR

(If teaching core academic subjects exclusively to children assessed on alternate achievement standards and providing instruction only at the elementary level)

Meets Highly Qualified for Elementary: _____ Yes _____ No
(Attach Elementary Highly Qualified Form)

OR

(If teaching core academic subjects exclusively to children assessed on alternate achievement standards and providing instruction above elementary level)

Demonstrates Appropriate Level of Knowledge* as defined by TEA: _____ Yes _____ No

Teacher meets the definition of highly qualified: _____ Yes _____ No

Teacher meets the definition of highly qualified: _____ Yes _____ No

TExES Exams meeting subject competency requirements for 7th and 8th grades:
EC-12 Special Ed. (Reading/LA or Math)
4-8 Generalist (Reading/LA, Math, Science, Social Studies)
4-8 Content Specific Exam (for specific content area only)

NOTE: New Special Ed teachers who teach multiple subjects and are highly qualified in math, language arts, or science at the time of hire may demonstrate highly qualified in other subject areas within 2 years after the date of employment, which may include using HOUSE after one year of teaching experience.

**If using Appropriate Level of Knowledge or HOUSE for Secondary Option to determine subject competency for secondary special education teachers, you must attach Appropriate Level of Knowledge/HOUSE worksheet for each subject. The teacher must be eligible for one of the allowable continued uses of HOUSE options.*

Signature of Authorized Administrator

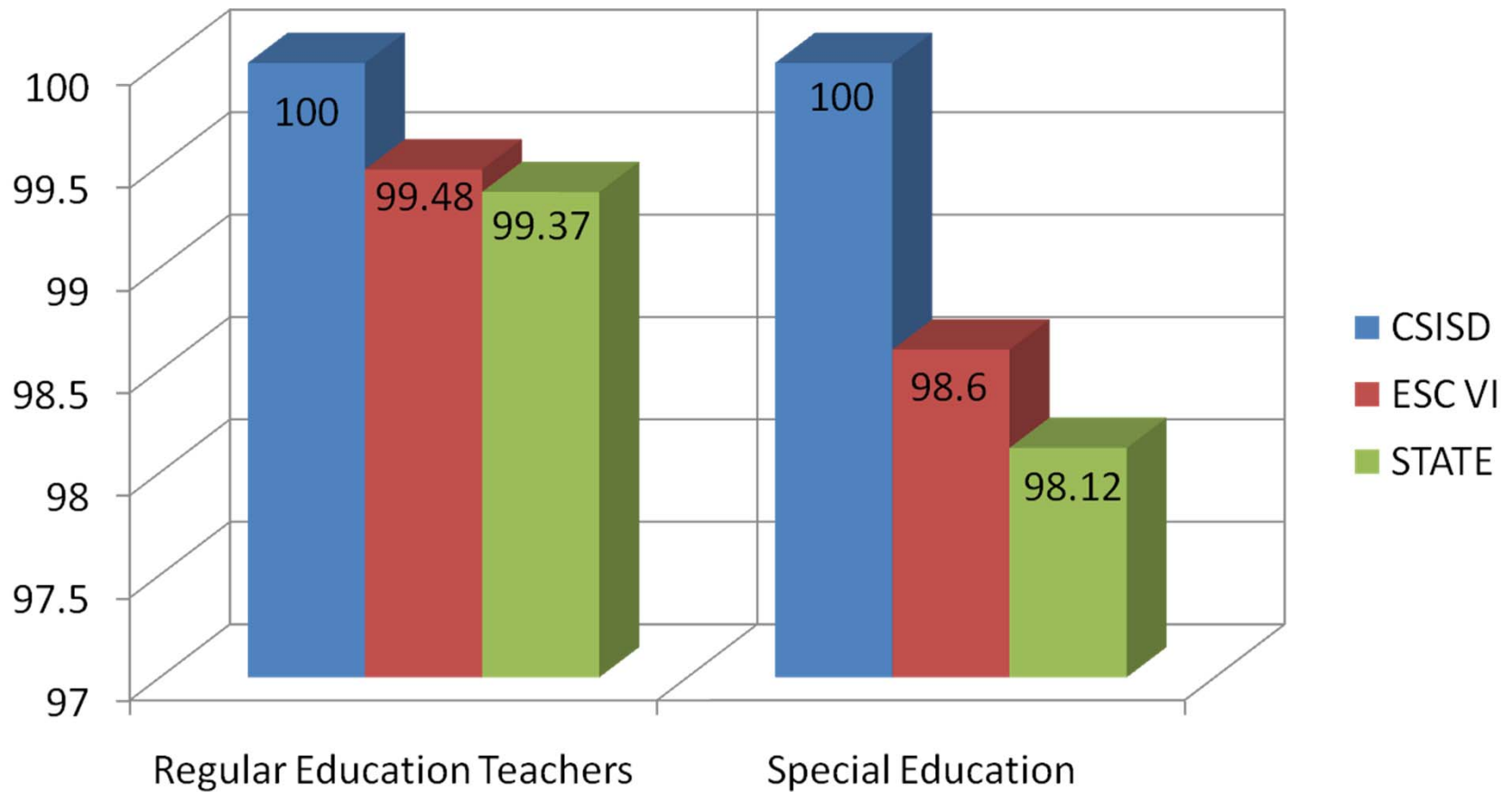
Date

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Compliance Statements

- For the 2009-2010 school year, 100% of the CSISD teachers teaching in a core academic area are highly qualified.
- For the 2009-2010 school year, 100% of the paraprofessionals with instructional duties in programs supported by Title I funds are highly qualified.

HQ TEACHER COMPARISONS



Processes to insure compliance

Teacher contracts

At- will paraprofessionals

5 year SBEC certificate

expirations.

Texas Educator Certificate

This certifies that

Jessica Michele Walker

*has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:*

STANDARD

Description	Effective Date	Expiration Date	Status
Classroom Teacher			
Generalist Grades (EC-4)	12/18/2009	10/31/2015	Valid
Generalist Grades (4-8)	02/12/2010	10/31/2015	Valid
English as a Second Language Supplemental Grades (EC-8)	12/18/2009	10/31/2015	Valid

Official Record of Certification
Friday, November 12, 2010

New Search

Close Window

Future Certification Changes

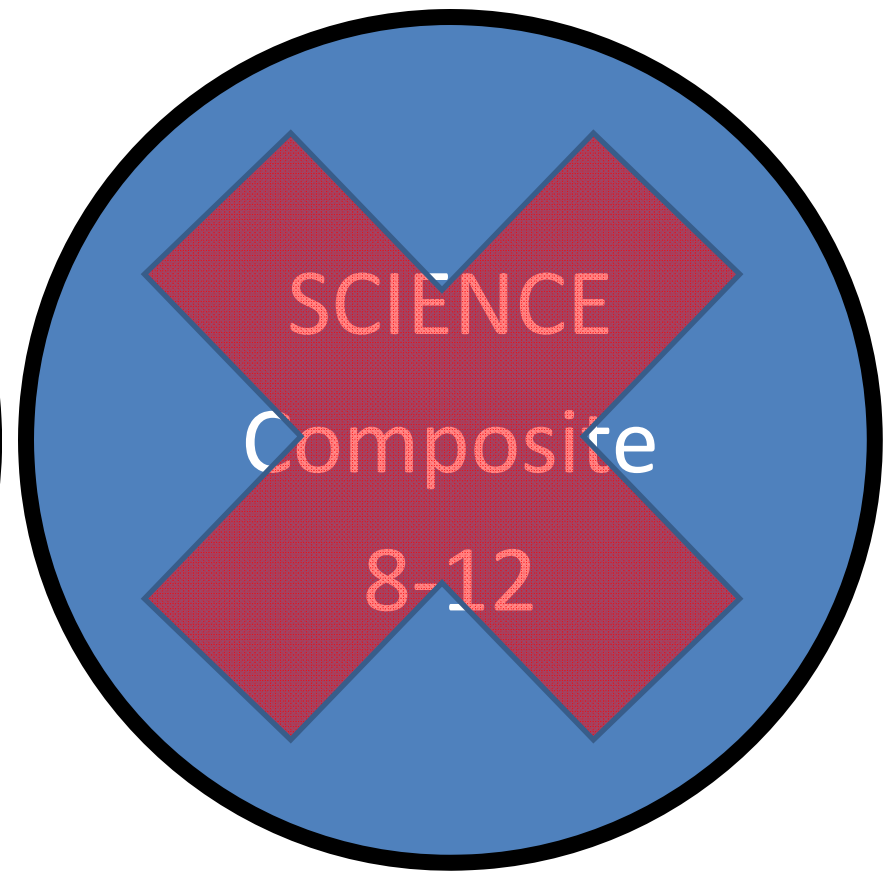


SOCIAL
STUDIES
Composite
8-12



SCIENCE
Composite
8-12

Future Certification Changes



Comments/Questions?