

# ***A&M CONSOLIDATED MIDDLE SCHOOL***

## ***Campus Improvement Plan***

***2013-2014***

***Working Together to Ensure That Every Day, Each Student Learns***

**SUCCESS**

**each life, each day, each hour**

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## ***2013 – 2014 Campus Improvement Plan***

### ***Executive Summary***

*A&M Consolidated Middle School continues to foster a culture of collaboration. We have strengthened our campus instructional practice by continuing to increase our communication using departmental alignment. Through our Foundations committee, AMCMS continues to emphasize safe and consistent procedures. Furthermore, AMCMS is continuously making strides when using technology for students to create and showcase their learning.*

*The Departments at AMCMS used a variety of data, both qualitative and quantitative to develop our Campus Improvement Plan (CIP). Using our 2013 Math STAAR percent scores as a guide, AMCMS has developed a master schedule that allows more intense remediation for students that did not meet the percentage standard. We will have one teacher provide intense instruction to our struggling math learners. Our most significant change is the fact that we will have increased the amount of students who will be enrolled in this class. We have analyzed that we have a substantial increase in 7<sup>th</sup> graders who did not meet expectations and we will have an increase in enrollment of 8<sup>th</sup> graders who qualify for this course.*

*After analyzing our English STAAR scores, AMCMS has decided to increase the number of sections that are offered to students for Accelerated Reading. We have decreased the amount of teachers in our CATE department and increased the amount of teachers in our English Department. Increasing the sections will allow our class sizes to be significantly lower which will help increase student-teacher interaction and we will be able to enroll more students into the classes. In addition, we will continue to use Reading-Writing Workshop instructional strategy to enhance students learning opportunities.*

*Our Departments observed that the school is working efficiently in regards to meeting the needs of our growing Low Socio-Economic population. We have adjusted major procedures in order to encourage*

*organization and the use of technology. However, there is still improvement that needs to be made in the area of African American and economically disadvantage leading indicator data. Furthermore, the campus is continuing to analyze instructional practices with the IFT (Instructional Focus Team) and our AVID Site team. Finally, the campus is going to increase the use of effective AVID teaching strategies. The campus will focus on school wide use of binders and AVID Essential No. 7 (Inquiry and collaboration are used in the classroom). Our AVID class will have the largest enrollment in the history of AMCMS.*



## ***Staff Beliefs***



Through our actions and attitudes, we, the faculty and staff of AMCMS, set the tone for our school. We will demonstrate this through positive, consistent, and clear expectations.



We believe that the staff, the parents, and the students are essential for positive student growth. As a staff, we will teach the students the tools for academic achievement, the expectations for responsible behavior, and a respect for humanity in all school settings.



We will work collaboratively to solve academic and behavior challenges to promote a positive learning environment.



We believe responsible behavior is paramount to success in all areas of life. We will work as a team to reinforce and re-teach academic and behavioral expectations regularly and consistently.

## **Foreword**

A&M Consolidated Middle School will use leading indicators and trailing data to make decisions on current and future campus improvement projects. Some of this leading data includes student achievement data, survey results, community/parent communication, teacher walk-through data, and student representation in various groups. Trailing data will come from the 2012-2013 AEIS report, 2012-2013 STAAR data, summative reports on surveys and teacher walk-through forms, retention rates, discipline summaries for 2012-2013, and minutes from previous campus improvement discussions.

The data that we currently have shows improvement is needed. During the course of the school year, we will continue to address the following areas:

- Math performance of 7<sup>th</sup> graders and 8<sup>th</sup> graders enrolled in math enrichment courses
- African/American students in math, science and history
- Economically disadvantaged students grades in all core subjects
- Advanced course student populations being reflective of the school population
- Continual increase in students making advanced performance on state assessment

After receiving the 2012-2013 STAAR results, as a campus, we will re-evaluate student performance by objective and by curriculum area so that we can continue to incorporate strategies to improve individual student scores.

Based on the above areas we will pursue the following areas of focus for staff development.

- Using technological resources in all classes to enhance learning
- Implement a master schedule that links struggling math students with our most experienced math teachers
- Implement a master schedule that increases the amount of sections of Accelerated Reading
- Research proven instructional strategies, specifically school wide AVID strategies which include inquiry and collaboration as a basis for instruction. (AVID Essential No. 7)
- Continual training for safety and proactive approaches to for a safe environment
- Continual use of an Instructional Focus Team to assist AMCMS with understanding the power of effective instruction.
- Expose the staff to ongoing training and research associated with building relationship and the power of continual positive interactions
- Research proven behavioral strategies, specifically Foundations and CPI. This will help us work with students whose behavior sometimes impedes their learning.
- AVID training continuation for teachers
- Consistent analysis of data during large meetings (faculty meetings and early release days)
- Consistent, positive interactions that will assist in the decrease of student referrals and assist with the overall development of the middle school student
- Professional Learning Communities, (Instructional Focus Team) and their ability to assist with providing a support structure for overall student success.

We are committed to the preparation of students for continual success. We will continue to make improvements based on the needs of our students and our school culture. One of our priorities is always to be sensitive to meeting the needs of all students so we can ensure greater success. These components clearly indicate that AMCMS is not limited to pre-stated CIP ideas. The driving force behind our decisions, programs, and re-evaluations is the individual needs of students.

## ***A&M Consolidated Middle School***

### ***Goals and Objectives***

2013-2014

**Goal 1: All students will achieve academic success.**

Objectives:

- A. The campus will use leading indicators on a regular basis to evaluate academic trends.
- B. All students' will improve their standardized score in tested subjects.
- C. In all tested areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on any given state assessment.
- D. Student state assessment performance will reflect a decrease in the academic achievement gap .
- E. Commended Performance on state assessment will exceed the state average.
- F. Develop a system that monitors a select group of students and tracks their academic progress.

**Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students**

Objectives:

- A. The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSISD school population.
- B. Students identified for special education will be representative of the CSISD student population.
- C. A summer bridge program will be instituted for students to receive additional support for advanced math.
- D. The master schedule will increase the amount of sections for study skills classes, accelerated reading and math enrichment.

**Goal 3: Educational practices will be predicated on scientifically based research**

Objectives:

- A. Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations, and school culture play in student performance and behavior.
- B. Monitor, review, and align curricula to meet state assessment standards.
- C. Instructional strategies such as AVID will be used so that students are engaged in learning at all levels.
- D. AMCMS will use the early release days to allow teachers to plan and develop scientifically based interventions to help students.

**Goal 4: Parents and community members will be actively engaged**

Objectives:

- A. Parent involvement will be representative of the CSISD student population.
- B. Training and resources for parents and volunteers will be provided at all campuses.
- C. Community members will be used as a resource for educational opportunities.
- D. AMCMS will use athletic events to obtain feedback from parents regarding the school environment and their child's educational experience.

- E. Education on bullying will be consistent throughout the year.

**Goal 5: A safe and supportive environment will be provided for all students**

Objectives:

- A. AMCMS will comply with its crisis management plan.
- B. Procedures for management of student behavior will be consistent across the campus.
- C. Behavior management plans will serve the needs of all students.

**Goal 6: All teachers will integrate technology into their curriculum**

Objectives:

- A. Training and resources will be provided for teachers to continue the use of Smart Board/ Smart Notebook integration into their curriculum.
- B. Training and resources will be provided for teachers to continue exploring new uses of technology into classroom curriculum.
- C. Monthly training tips will be presented to the staff in order to integrate technology effectively into the classroom.

**Goal 1: All Students Will Achieve Academic Success**

Objective A: The Campus will use leading indicators on a regular basis to evaluate academic trends

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Principals, department heads and grade level departments will analyze leading indicators (attendance, discipline, grades) on a six weeks basis and develop interventions.	Campus Principals Dept Head Teachers	Central office, Staff time, campus budget	August 2013- May 2014	-Improvement of students behavior and academics and the increased amount of students that must have an attendance review as a result of absences
A2	Principals and teachers will actively monitor students who are enrolled in Study Skills classes. The ENTIRE campus will know information about these students and monitor their progress. A Google Doc system will be created to facilitate communication.	Principals, All AMCMS adults on campus	Google Docs, Technology Specialist	August 2013- May 2014	The development of the Google doc system. All adults know how to access the information. Students have a substantial increase in academic performance.

**Goal 1: All Students Will Achieve Academic Success**

Objective B: All students' will improve their standardized score in tested subjects

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	All students and staff will be taught how to interpret Index 2 on the STAAR accountability system which monitors growth for all students.	Campus Principals Dept. Heads All Teachers	Staff time, campus budget	August 2013- May 2014	-Student scores on weekly quizzes -Students overall improvement on state science test

B2	Common Curriculum based measures will be administered by core teachers to evaluate growth and deficits.	Core Department Heads Campus principals	Staff time	August 2013- May 2014	<ul style="list-style-type: none"> <li>- Student scores on CBM's</li> <li>- Teacher meeting notes on adjustment to curriculum/instruction based on student performance</li> <li>-Students overall improvement on state assessment</li> </ul>
B3	Administrators and students will develop individual goals for students based on their previous STAAR test.	Campus Principals Teachers	Staff time, campus budget	August – October 2013	<ul style="list-style-type: none"> <li>Student scores on pre-test.</li> <li>- Teacher meeting notes on adjustment to curriculum/instruction based on student performance</li> </ul>
B4	Students that are not meeting the state standard on STAAR assessment will be placed in study skills or enrichment courses throughout the year.	Core Teachers Campus leadership	Staff time Campus budget	August 2013 - March 2014-	Students overall improvement on state assessment and leading indicator(s) data

## Goal 1: All Students Will Achieve Academic Success

Objective C: In all tested grade levels and subject areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on STAAR assessments

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will utilize Professional Learning Communities (Instructional Focus Team) to provide the support structure to align data (e.g. CBM's) curriculum (e.g., Scope and sequence) and research-based instructional strategies (EEI, AVID, RTI) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2013 – June 2014	- Staff development plans reflect intervention strategies and progress monitoring sessions - Student passing rate on 2013-14 state assessment
C2	Struggling math students will be aligned with more veteran math teachers.	Math Department head Principal	Staff time, Campus budget, Central office budget	July 2013- June 2014 every six weeks	-Students passing rate in their regular math class. - Student passing rate on 2013-2014 state assessment.

## Goal 1: All Students Will Achieve Academic Success

Objective D: Student state assessment performance will reflect a reduced achievement gap.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	AMCMS will utilize <u>Professional Learning Communities</u> (Instructional Focus Team) to provide the support structure to align data (e.g., CBM's), curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g. EEI,	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2013 – June 2014	- Staff development plans reflect campus needs - Student passing rates on 2013-14 state assessment

	RTI, AVID) with student success.				
D2	AVID will continue at AMCMS emphasizing school wide Cornell Notes, binders, inquiry and collaboration.	AVID site team	Staff time, campus budget	July 2013– June 2014	- Student passing rates on 2013-14 state assessment
D3	AMCMS will work with outside entities to develop mentor programs for students.	Campus Leadership Science Teachers AVID Coordinator	Staff time	July 2013- May 2014	-Attendance of mentors -Leading indicators of students in the program - Student passing rates on 2013-14 state assessment

## Goal 1: All Students Will Achieve Academic Success

Objective E: Commended Performance will exceed the State average.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
E1	Teachers will use critical thinking activities as outlined in AVID Essential No. 7 and Costa’s Level of Thinking to challenge more advanced students.	Campus Principals Campus Leaders AVID Coordinators	Staff time, campus budget	July 2013 – June 2014 Every six weeks	- Monitoring during teacher walk-throughs - Student surveys - 2013-2014 state assessment data
E2	AMCMS will increase technology use in all core classes. Specifically the use of ipads and laptops.	Campus Principals Core Dept Heads	Staff time, campus budget, PTO fundraiser,	July 2013 – June 2014 Every 6 weeks	- Monitor during teacher walk-throughs -Student and teacher surveys 2013 - 2014 state assessment

## Goal 1: All Students Will Achieve Academic Success

Objective F: Develop a system that monitors a select group of students and tracks their academic progress

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
F1	The campus will use a different standard to enroll students in study skills, math enrichment and accelerated reading.	Campus Principals Campus Leaders Teachers of selected students	Staff time, campus budget	May 2013 – February 2014 Every six weeks	- Development of a tracking system to monitor progress - Increase in academic averages
F2	Principals and teachers will monitor all students enrolled in Study Skills classes. All teachers will monitor their academic progress every 6 weeks. The ENTIRE campus will know information about these students and monitor their progress. A Google Doc system will be created to facilitate communication.	Principals, All AMCMS adults on campus	Google Docs, Eduphoria, eschool, Technology Specialist	August 2013- May 2014	The development of the Google doc system. -The use of Eduphoria -All adults know how to access the information. Students have a substantial increase in academic performance.

## Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective A: The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSISD school population.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AVID will continue at AMCMS with one coordinator and emphasize academic success from	AVID site team, Admin	Campus budget	July 2013- June 2014	- Student passing rates on 2013-14 state assessment

	economically disadvantaged students.				
A2	Fifth through eleventh grade African American, Hispanic and economically disadvantaged <u>students</u> will be identified, encouraged and counseled to participate in <u>advanced courses</u> .	Counselor, grade level principal, academic teams	Counselor data sheets, Eduphoria campus budget, AVID Site Team	July 2013- June 2014, Selection Jan-May, during registration process	- A list of students who are counseled to take advanced courses - Representative Group of students in advanced classes
A3	<u>Parents</u> of African American, Hispanic and economically disadvantaged students identified as candidates for <u>advanced courses</u> will be personally contacted.	Counselor, grade level principal, academic teams, AVID Site team	Campus budget, AVID Site Team	Spring semester (Jan. – May)	- A list of parents contacted for their children to take advanced courses - Representative Group of students in advanced classes
A4	AVID Site team will meet with Oakwood and AMCHS during the Spring semester to discuss students who can be enrolled in advanced courses.	AVID coordinator, Counselor(s), Administration	Staff Time	January- 2014- April 2014	Attendance at meeting(s), Students enrolled in math courses
A5	Students in advanced courses for the first time will be labeled and enrolled in mandatory tutorials for additional support.	Administration, Advanced classes teachers, Counselor	Staff Time	August- 2013 – May 2014	-Leading indicators in the advanced classes - Attendance in tutorials

## Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective B: Students identified for special education will be representative of the AMCMS student population.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Activity/program for students will be based upon data and RTI procedures.	Principal, Counselor, Curriculum coach, Instructional coach, central office, AVID Site Team	Campus budget, Special Education Department, Assessment staff	July 2013- June 2014	- Staff development provided - Number of Sp Ed referrals decreased

## Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective C: A summer bridge program will be instituted for students to receive additional support for advanced math.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	Students will be selected to participate in a summer bridge program that offers intense mathematical strategies for incoming Advanced and Algebra students. The program will take place after school ends.	Principal, Counselor, AVID Site Team Math Teacher(s)	Campus budget, AVID Site Team	June 2013- June 2013	- Grades for AVID students - 2013-14 state assessment data
C2	Students in advanced courses for the first time will be labeled and enrolled in mandatory tutorials	Administration, Advanced classes teachers, Counselor	Staff Time	August- 2013 – May 2014	-Leading indicators in the advanced classes - Attendance in tutorials

## Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective D: The master schedule will increase the amount of sections for study skills classes, accelerated reading and math enrichment

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	Students will be selected for study skills, accelerated reading and math enrichment based on the STAAR results and leading indicator data	Campus Principals, Counselor, Math department head English department head	Campus budget,	May 2013- May 2014-	- Grades for selected students - 2013-14 state assessment data
D2	Teaching preps have been rearranged to accommodate more sections of study skills, accelerated reading.	Principal, Counselor, English Department Head	Campus budget	May 2013- August 2013	Increased number of sections for students to be enrolled in
D3	Professional development that emphasized differentiated instruction.	Campus Leadership	Campus budget	August 2013	Attendance at professional development, walkthrough data, survey from teachers

## Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective A: Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations and school culture play in student performance and behavior.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AVID will be continued at AMCMS.	AVID site team	Staff time, campus budget	July 2013 – June 2014	- Increased scale scores on 2013-14 state assessment - Student percentages in advanced courses
A2	AMCMS will utilize <u>Professional Learning Communities</u> to provide	Campus Principals Campus Leaders	Staff time, campus	July 2013 – June 2014	- Staff development plans reflect team sessions

	the support structure to align data (e.g., CBM's, curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g. Safe and Civil Schools, EEI, RTI, AVID, ASU) with student success.	Instructional Coach	budget		- Student passing rates on 2013-14 STAAR
A3	Teachers will use critical thinking activities as outlined in AVID Essential No. 7 and Costa's Level of Thinking to challenge more advanced students.	Campus Principals Campus Leaders AVID Coordinators	Staff time, campus budget	July 2013 – June 2014 Every six weeks	- Monitoring during teacher walk-throughs - Student surveys - 2013-2014 state assessment data

### Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective B: Monitor, review, and align curricula to meet TEKS standards.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	<u>Continue alignment of curriculum to the State standards in the core subject areas with emphasis in Math, Science, ELA and History.</u>	Campus Principal Grade Level Principal, Department Heads	Staff time, campus budget	July 2013 – June 2014	- Vertical and horizontal teacher groups meet and curricula revised - Curricula based on State standards
B2	Provide opportunities for teachers for <u>curriculum &amp; staff development.</u>	Campus Principal Grade Level Principal Department Heads Staff Development Design Team	Staff time, campus budget	July 2013 – June 2014	-Attended sessions and evaluations
B3	AMCMS faculty will understand how STAAR assessment is scored for accountability purposes.	Campus Leadership	Staff time, campus budget	August 2013 – May 2014	Surveys and 2014 STAAR assessment data

### Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective C: Instructional strategies such as AVID or differentiated instruction will be used so that students are engaged in learning at all levels.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data for enhanced learning.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2013 – June 2014	- Staff development plans reflect team sessions - Student passing rates on 2013-14 state assessment
C2	AVID will continue at AMCMS emphasizing school wide Cornell Notes, binders, inquiry and collaboration.	AVID site team	Staff time, campus budget	July 2013– June 2014	- Student passing rates on 2013-14 state assessment
C3	Staff development for all ESL/Bilingual certified teachers will be provided, specifically, sheltered instruction training in August	Campus Administration, Core department heads	Staff time, campus budget	August _ 2013	- Survey from Teachers
C4	<u>Technology training</u> that emphasizes the integration of technology into instruction will be provided for all teachers.	Campus Principals Technology Specialist CSISD Technology Department	Staff time, campus budget	July 2013– June 2014	-Staff development provided
C6	Develop a system where teachers observe each other.	Campus Principals, Instructional Focus Team	Staff time, Campus budget	September 2013-June 2014	-Teacher Surveys -Increased AVID instructional strategies on walk-through data -Presentation to faculty

### Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective D: AMCMS will use the early release days to allow teachers to plan and develop scientifically based interventions to help students.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	Teachers will disaggregate data	Campus Principal	Staff time,	September	- Increased student academic

	(leading and trailing indicators) during early release days throughout the school year	Grade Level Principals, Department Heads	campus budget	2013 – April 2014	performance. - Increased student performance on 2013-14 standardized tests
D2	Use Early Release Days to enhance WICOR on campus.	Department Heads AVID Coordinator	Staff Time,	September 2013-April 2014	-Walkthrough data, - Surveys from teachers - Increased student academic performance
D3	Use Early Release Days to expose teachers to new instructional strategies.	Instructional Coach, Department Heads	Staff Time	September 2013- April 2014	-Walkthrough data -Surveys from teachers -Increased student academic performance

#### Goal 4: Parents and Community Members Will Be Actively Engaged

Objective A: Parental involvement will be representative of the CSISD student population.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AMCMS will continue <u>outreach initiatives</u> through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center) to partner with parents and community members.	Campus Principals Campus Leaders	Staff time, campus budget	July 2013 – June 2014	- Events scheduled at community centers - Parent and community member attendance at events
A2	African American, Hispanic and economically disadvantaged parents and community members will be <u>recruited and encouraged</u> to participate in schools activities.	Campus Principals Campus Leaders Faculty	Staff time, campus budget	July 2013 – June 2014	Number of parents on the SIP committee will be statistically representative of the school

## Goal 4: Parents and Community Members Will Be Actively Engaged

Objective B: Training and resources for parents and volunteers will be provided at all campuses.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Improve <u>parent communication</u> about the availability of online programs such as Home Access Center.	Campus Principals Campus Leaders	Staff time, campus budget	July 2013 – June 2014	- Evidence of communications to parents via web, hardcopy, and similar items - Increased parent use of online programs such HAC
B2	AMCMS will continue <u>outreach initiatives</u> through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center and other nonprofits) to partner with parents and community members.	Campus Principals Campus Leaders	Staff time, campus budget	July 2012 – June 2013	- Events scheduled at community centers - Parent and community member attendance at events
B3	<u>Training</u> will be provided to parents that will better enable them to support their children’s school success to include the areas of STAAR reading, writing, math, social studies and/or science.	Campus Principals Campus Leaders	Staff time, campus budget	July 2013 – June 2014	Training sessions conducted at multiple places within CSISD
B4	Promote anti-bullying images and presentations on the website and at various PTO or community meetings.	Campus Administration Counselor Dept Heads	Staff time, campus budget	July 2013- 2014	- Parent surveys and the amount of reported bully incidents decreases substantially

### Goal 4: Parents and Community Members Will Be Actively Engaged

Objective C: Community members will be used as a resource for educational opportunities.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will participate with the local university to develop research based strategies that increase learning.	Campus Principals Campus Leaders Teachers	Staff time, campus budget	July 2013 – June 2014	- Events scheduled at community centers - Parent and community member attendance at events
C2	AMCMS will work with A&M Athletics and develop a mentoring program for AVID students and selected athletes.	Campus Leadership AVID Coordinator	Staff time, Campus Budget	July 2013 – June 2014	-Attendance of tutors/mentors -Increase in leading indicator data
C3	AMCMS will work with Aggie Women Engineers and continue a mentoring program for selected students in science.	Campus Leadership, 8 <sup>th</sup> Grade Science Teachers, Science Department Head	Staff time, Campus Budget	August 2013 – June 2014	- Attendance of tutors/mentors - Increase in leading indicator data

### Goal 4: Parents and Community Members Will Be Actively Engaged

Objective D: AMCMS will use athletic events to obtain feedback from parents regarding the school environment and their child’s educational experience.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	AMCMS will distribute a survey and use athletic events to establish better communication with parents.	Campus Principals Campus Leaders Coaches	Staff time, campus budget	October 2013 – April 2014	- Increased number of parent surveys

### Goal 4: Parents and Community Members Will Be Actively Engaged

Objective E: Education on bullying will be consistent throughout the year.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
E1	AMCMS will offer education on bullying every 6 weeks	Campus Principals Campus Leaders All adults NJHS, Student Council, AVID students	Staff time, campus budget	September 2013 – June 2014	- Decrease number of bullying referrals compared to 2012-13 - Increase number of students reporting possible bullying

### Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective A: AMCMS will comply and practice with the District Crisis Management Plan.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Campus will continue to update the district crisis management plan to comply with <u>FEMA guidelines</u> .	- Deputy Supt for Business and Operations	Staff Time	July 2013- June 2014	Guidelines followed as necessary
A2	AMCMS will review and change its <u>Crisis Management Plans</u> as needed.	- Deputy Supt for Business and Operations - Principals	Staff Time	July 2013- June -2014	Management plans followed as necessary
A3	Campus will participate in at least two tornado drills a year; one each semester.	School Safety Design team members, Admin	Staff Time	Fall - Spring	Dates/Schedule and documented after completion
A4	Campus will participate in at least one safe shelter in place drills a year.	School safety Design team members	Staff Time	Fall	Dates/Schedule and documented after completion

A5	Campus will participate in at least two lockdown drills; one each semester.	School safety Design team members	Staff Time	Fall- Spring	Dates/Schedule
A5	Campus will participate in at least one AED drill each year.	School safety Design team members	Staff Time	July-June	Date/Schedule
A6	AMCMS will conduct campus wide crash bucket and red folder checks once each year.	School safety Design team members	Staff Time	July-June	Date/Schedule

### Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective B: Procedures for management of student behavior will be consistent across the district.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	AMCMS will <u>review data</u> throughout the year based on types of offenses, intervention, gender and ethnicity in the following areas: number of suspensions, reasons for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements at Venture Center, reasons for placements at Venture Center, and number of physical restraints	Foundations Team Admin	Staff time	Every 6 weeks	Campus discipline referrals decrease from the 12-13 school year
B2	AMCMS will be <u>consistent</u> and timely in applying disciplinary consequences	Admin, Foundations Team	Staff time	July 2013- June 2014	-Parent surveys - Teacher surveys
B3	AMCMS will implement <u>proactive</u>	Admin,	Staff time	July 2013-	Pre-intervention strategies

	<u>intervention</u> in order to reduce the number of discipline referrals.	Foundations Team		June 2014	defined and implemented
B4	AMCMS will continue to monitor and require ID's for students on campus.	Administration, All adults on campus	Staff time, Campus budget	July 2013 – June 2014	Decrease in violation of student not wearing ID's compared to 2012-13.
B5	Increase the forms of communication at various duty stations (require cell phones or supply a radio (walkie-talkie).	Administration, Foundations Team	Staff time, Campus budget	July 2013 – June 2014	Better communication at duty positions

### Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective C: Behavior management plans will serve the needs of all students.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	<u>Staff development</u> will be provided on the relationship between behavior management plans and the understanding of social, cultural and developmental differences	Admin, Special Education contact teachers,	Staff time	July 2013- June 2014	- Staff development provided - Discipline referrals are representative of the AMCMS student population
C2	AMCMS will <u>review discipline data and develop a plan</u> to appropriately address campus discipline issues based on campus needs identified.	Admin, Foundations Committee	Staff time	July 2013- June 2014	- Plans developed. - Discipline referrals are representative of the AMCMS student population

**Goal 6: All teachers will integrate technology into their classrooms**

Objective A: Training and resources will be provided for teachers to continue the use of Smart Board/ Smart Notebook integration into their curriculum

Goal 6	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Ongoing professional development will be provided for teachers throughout the school year for Smart Board implementation	Administration Central office, Technology specialist	Staff time	August 2013- July 2014	- Teacher walk-throughs - Student surveys - Participation during professional development

**Goal 6: All teachers will integrate technology into their classrooms**

Objective B: Training and resources will be provided for teachers to continue exploring new uses of technology into classroom curriculum.

Goal 6	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Science and math teachers will use ipads and other tablets during classroom activities.	Administration Math teachers Science teachers	Staff time	August- July	- Teacher walk-throughs - Student surveys - Participation during professional development
A2	Increase the use of MP3's for students who need oral testing.	Administration, Special Education	SPED budget, campus budget, PTO	August 2013- August 2014	-Increase of MP3's on campus - Student surveys

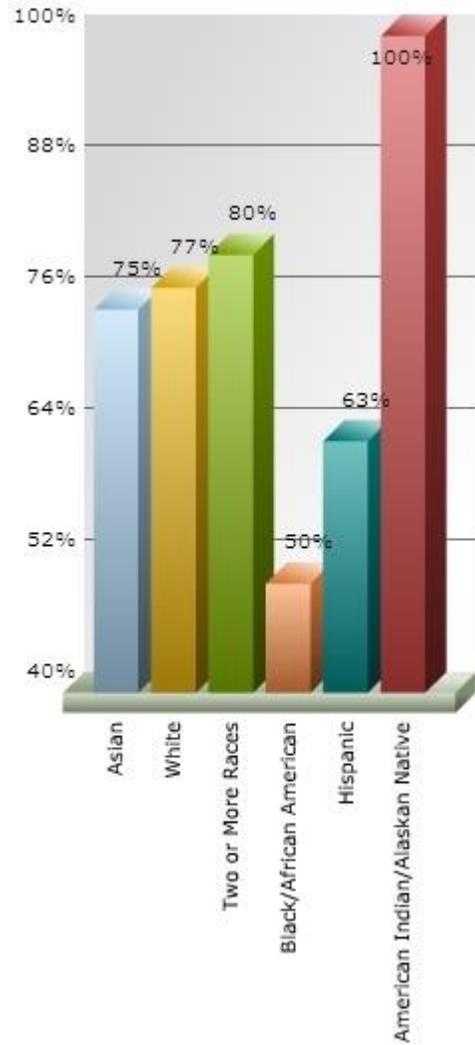
**Goal 6: All teachers will integrate technology into their classrooms**

Objective C: Monthly training tips will be presented to the staff in order to integrate technology effectively into the classroom.

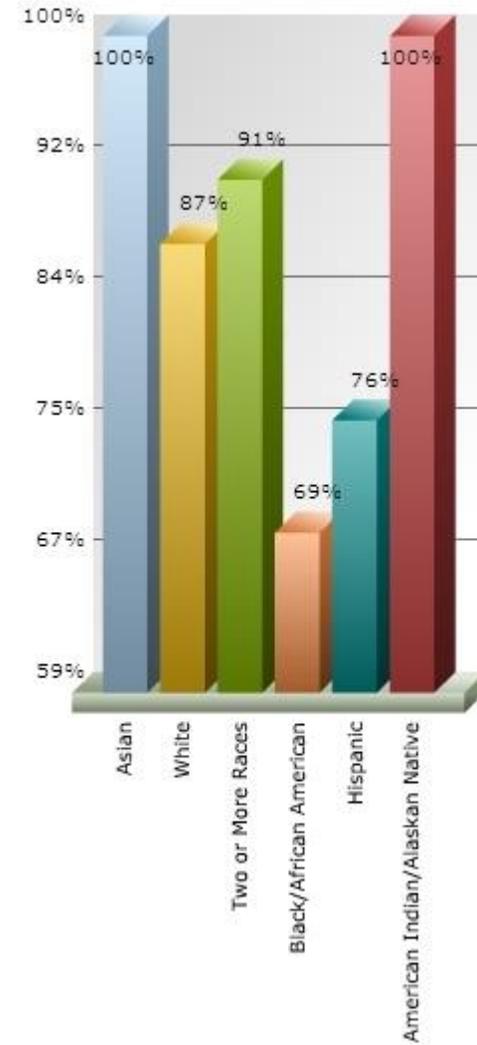
Goal 6	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Technology specialists and technology integration team will	Administration Technology specialist	Staff time	August 2013- July 2014	- Teacher walk-throughs - Student surveys

	present Tech tips to the faculty at all faculty meetings.	and technology integration team			- Faculty meeting agendas
A2	Establish Share Sessions that focus on new technology ideas and their success/failures.	Administration, Technology specialist, Technology Integration team	Staff Time, Campus budget	September 2013 – May 214	-Teacher walk-throughs -Student surveys -Faculty surveys

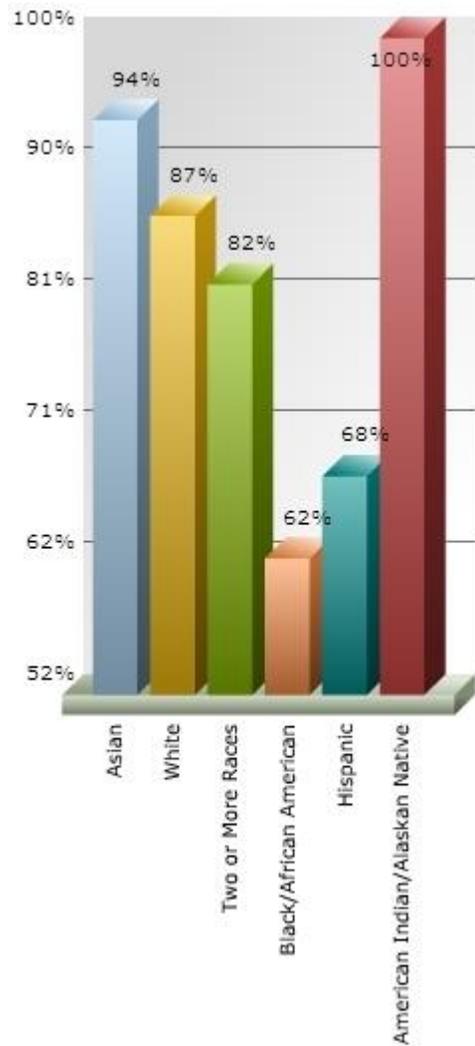
Student Percent Scores – April 2013 Math STAAR Grade 7



Student Percent Scores – April 2013 Reading STAAR Grade 7



Campus Improvement Plan  
 2013-2014 School Year  
**Student Percent Scores – April 2013 Writing STAAR Grade 7**



A&M Consolidated Middle School  
 Home of the CATS  
**Student Percent Scores – April 2013 Math STAAR Grade 8**

