

# **Rock Prairie**

## **Campus Improvement Plan 2013-14**

**Rock Prairie Elementary where teachers and students  
“Celebrate Learning”**

## Executive Summary

### STAAR Results Spring 2013

	4 <sup>th</sup> Writing	3 <sup>rd</sup> Math	4 <sup>th</sup> Math	3 <sup>rd</sup> Reading	4 <sup>th</sup> Reading
District – All Students	79%	83%	82%	87%	82%
Rock Prairie – All Students	91%	84%	95%	89%	88%
Economically Disadvantaged	92%	72%	88%	79%	77%
Asian	85%	100%	100%	100%	85%
African American	88%	69%	75%	53%	50%
Hispanic	92%	75%	92%	87%	75%
Two or more Races	100%	0%	100%	0%	100%
White	94%	90%	98%	98%	98%

#### **Office Referrals**

During the 2012-2013 school year Rock Prairie had 76 Office Referrals. Of those, 39% of the referrals were for African American students and 45% were for White students. Throughout the year 2 students went to LEAP with one going back a second time. Both of these students were white males.

#### **Attendance Rate**

The current attendance rate is unknown at this time. During the 2009-2010 school year it was 96.7%. For the 2010-2011 school year it increased to 97.5%.

**ROCK PRAIRIE ELEMENTARY**  
**Campus Improvement Team**  
**2013-2014**

Angela Jacobson	Kindergarten Teacher
Tami Seagraves	First Grade Teacher
Trisha O'Quinn	Second Grade Teacher
Kristen Lipscomb	Third Grade Teacher
Julie Johnson	Fourth Grade Teacher
Keri Gray	Special Education
Judy Bratcher	CAMP Team
Lisa McIntyre	Math Specialist
Cheryl Westervelt	Reading Early Interventionist
Amy Clark	Reading Specialist
Donnie Fowler	Community Representative
Tracy Trepas	Parent Representative
Susan Mathews	Counselor
Rebecca Hannath	Academic Coordinator
Jason Hawkins	Principal

## Goal 1: All Students Will Achieve Academic Success

### Objective A

A minimum of 85% of Rock Prairie 3<sup>rd</sup> and 4<sup>th</sup> grade students *in all subgroups* will meet or exceed state expectations on all mandated assessments in Spring of 2014.

### Objective B

Percentage of Rock Prairie students meeting the Advanced Academic Performance standard will exceed the state average for each STAAR test administration.

Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A.1	Assessment data will be <u>disaggregated and continually monitored</u> to identify areas of need.	Administration HS/K- 4 Teachers Specialists	Running Record data, CSISD Assessment Coordinator, Eduphoria, TEMI pm, LLI and TPRI	Aug-May	STAAR, TPRI, CBM-Math, Reading/Writing Benchmarks, TEMI pm, LLI, TPRI, Running Record data, Kindergarten Literacy Screener and Head Start Assessments
A.2	Individual student needs will be addressed through <u>differentiated instruction</u> in all subject areas.	Administration Classroom Teachers K-4 Specialists	Running Record data, Professional Development Materials, RtI data on Aware, Rock Prairie Staff	Aug-May	Running Record data, TPRI, Kindergarten Literacy Screener, Progress Reports, Read Naturally, CBM – Math, Reading, Writing Rubrics, Benchmark writing samples, LLI kits and STAAR data

<b>Goal #1</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.3	Evaluate student achievement of all student groups and develop actions to address discrepancies between groups.	PK-4 Teachers Leadership Team Administration	Grades, Authentic assessment data, Interventions (Sprick)	Aug-May	Improvement in progress monitoring data
A.4	Monitor grades and progress among all populations served on campus.	Principal, Academic Coordinator Classroom Teachers	6 week grade distribution reports, Running Record data, RtI data in Aware	Aug-May	End of each grading cycle and cumulative end-of-year grade distribution report
A.5	The classroom teacher will collaborate with the ESL Specialist to provide appropriate instruction for LEP students.	Classroom Teachers, ESL Specialist & Aide	Campus Budget ESL Funds	Aug-May	Progress Reports; % of Benchmark objectives attained, TELPAS

## Goal 1: All Students Will Achieve Academic Success

Goal # 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B.1	Instructional staff will strive to <u>actively engage all learners</u> through the implementation of the Workshop Instructional Model in all subject areas.	All Instructional Staff Administration	Staff Development & materials	Aug-May	Informal observations, Walk throughs, PDAS
B.2	<u>Based on the TEKS, and District Curriculum Documents</u> instructional staff will have vertical/horizontal team meetings, instructional faculty meetings, leadership team meetings and instructional classroom planning.	Leadership Team, Principal, Academic Coordinator, Teachers	Campus Budget	Aug-May	Scope and Sequence and Curriculum ELA Framework ELA Framework in place, Vertical/Horizontal Team meeting agendas, and Leadership Team minutes, Administrative Evaluations
B.3	Ensure students identified through screeners, benchmarks and assessments receive <u>instruction at the appropriate level of rigor.</u>	Administration, HS/K – 4 Classroom teachers, and Intervention Specialists	CBM – Math, Running Record data, TEMI pm, Headstart Outcomes	Aug-May	CBM – Math, TPRI, Kindergarten Literacy Screener, TEMI pm, Running Record data, and Head Start Assessments

**Goal 2: Educational Opportunities Will Meet the Unique Academic, Social, and Emotional Needs of All Students**

**Objective A:** (a) Students nominated as Gifted and Talented, and  
 (b) Students identified for Special Education will be representative of the Rock Prairie student population.

**Objective B:** A variety of strategies will be utilized across content areas to ensure that students are learning at all levels.

<b>Goal #2</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.1.a	Use screening guidelines for identifying students for gifted and talented services for under-represented student groups	Administrators, Leadership Team, Enrichment Specialist	Time	Aug-May	Increase representation of under-represented students in gifted and talented program by 2%.
A.2.a	Provide training on identification of diverse populations (low SES, LEP, African American, and Hispanic students) for gifted and talented services as part of teacher 6-hour annual update.	Enrichment Specialist, Director for Special Programs	Time, Training Materials	On-going	Training completed Sign-in Sheet
A.1.b	Grade K-4 students, <u>at risk of failing</u> will be addressed through instructional interventions.	Classroom Teachers Specialist Special Education Teachers	Running Record data, TEMI pm, Headstart Outcomes, RtI data in Aware, and LLI kits	Aug-May	CBM - Math, TPRI, Kindergarten Literacy Screener, TEMI pm, Running Record data, and Head Start Assessments

Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A.2.b	Monitor <u>special education referrals</u> for trends among populations.	SIT Committee	Special Education Office/ Campus/ RTI- SIT/Eduphoria-Aware	Aug-May	Collect cumulative end-of-year referrals/data (RTI)
B.1	The literacy lab teacher and Early Intervention Specialist will provide <u>supplemental reading instruction</u> to reinforce regular classroom instruction.	Reading Specialist, Early Intervention Specialist	1 FTE, SCE Funds \$3000	Aug-May	Running Record data, TPRI, and Kindergarten Literacy Screener
B.2	Nutrition services and physical education teachers will implement the <u>Coordinated Approach to Child Health (CATCH) program</u> .	CSISD Child Nutrition Department, PE teachers	CATCH program	Aug-May	CATCH program
B.3	The motor lab for K and 1 will provide activities to <u>reinforce motor development</u> for students in the development of gross and fine motor skills.	Motor Lab Instructional Assistant and Principal, Academic Coordinator	Campus Budget	Aug-May	Teacher Observations



### **Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research**

**Objective A** Instructional strategies will be used so that students are engaged in learning at all levels.

**Objective B:** Rock Prairie staff will apply the Response to Intervention (RtI) process to meet the needs of any students struggling academically or behaviorally.

<b>Goal # 3</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.1	Provide regular and ongoing campus based staff development in the workshop approach across content areas to address identified need areas specific to Rock Prairie	Teachers/Specialist Administrators Math Meetings, Literacy Meetings and SIT Committee	Staff Time and Campus Budget	Aug-May	Minutes and Agendas from team planning sessions
A.2	The administration team will seek resources to aid teachers in <u>innovative and instructional practices</u> .	Principal, Academic Coordinator	Campus Budget, Funds, Grants, PTO	Aug-May	Increase Innovative Instructional Practices
A.3	The “Second Step” program will be implemented through counseling lessons in grades K-4.	Counselor	Staff Time	Aug-May	Staff Feedback

**Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research**

<b>Goal # 3</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
B.2	Provide ongoing training in the RtI process, research-based interventions, and Student Intervention Team documentation using standardized protocols for submission of behavioral and academic concerns/referrals.	Principal, Academic Coordinator, Counselor	Staff Time and Campus Budget	Aug-May	Minutes and Agendas from team planning sessions
B.2	Provide staff with access to research-based Tier I intervention resources, such as the <i>RtI Daily Planning Book</i> for use in the general education classroom.	Principal, Academic Coordinator	Campus Budget, Funds, Grants, PTO	Aug-May	Increase Innovative Instructional Practices

## Goal 4: Parents and Community Members Will Be Actively Engaged

**Objective A** Rock Prairie will seek opportunities to create an atmosphere that encourages all parents to participate in their child’s education and to foster positive parent and community relations.

**Objective B** Rock Prairie will provide opportunities to enhance family support for student achievement.

Goal #4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A.1	The counselor will provide <u>social skills development opportunities</u> such as classroom/small group sessions.	Counselor Principal Academic Coordinator	Campus Budget	Aug-May	Staff Feedback
A.2	The counselor and staff will promote “Kindness Club” for students to learn and promote awareness of kind actions and increase empathy among students.	Counselor Faculty & Staff	Time	Aug-May	Staff Feedback Evidence of kind actions amongst students
A.3	Faculty and Staff will coordinate and host <u>parent involvement activities with an educational focus</u> such as, Meet the Teacher, Grade Level Orientations, and Parent Conference Day	Principal, Academic Coordinator, Faculty & Staff, PTO	PTO	Aug-May	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers

Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A.4	Rock Prairie will host various <u>parent/family activities</u> throughout the year such as: PTO sponsored events, Campus sponsored events, PTO General meetings, Grade Level Music Programs and choir.	Principal Academic Coordinator, PTO Faculty & Staff	Campus Budget PTO	Aug-May	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
A.5	Rock Prairie will solicit effective <u>involvement of parents/community</u> and continue collaboration between the school and parents/community such as: A&M Reads & Counts Program, District Art Show, Coat-drive, Food-drives, PE Awards Programs and Grade Level Awards Programs.	Principal, Faculty & Staff	PTO and Staff Time	Aug-May	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
B.1	Conduct <u>parent conferences</u> for all students.	Principal, Academic Coordinator, HS/K– 4 Teachers	Report Cards, Benchmarks assessment results Work samples	Aug-May	Parent conferences will occur for all students by October 14 <sup>th</sup> with required follow-up as needed.

**Goal 5: A Safe and Supportive Environment Will Be Provided For All**

**Objective A**      Rock Prairie students will attend school at least 97% of the instructional school days.

**Objective B**      Rock Prairie staff will utilize safety plans and training strategies to promote a safe school culture.

**Objective C**      Rock Prairie faculty and students will follow rules and procedures set forth by the Rock Prairie Foundations Team and outlined in the CSISD Student Code of Conduct.

<b>Goal 5</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.1	The attendance laws will be adhered to and implemented with attendance letters distributed every 6 weeks and the <u>Campus Attendance Committee</u> convening as needed.	Principal, Academic Coordinator, Attendance Clerk, and Teachers	Staff Time	Aug-May	Increased Attendance PEIMS Data
A.2	<u>Attendance and punctuality incentives</u> will be distributed via report cards each six weeks.	Principal, Academic Coordinator, Attendance Clerk, and Teachers	Family Facilitator, Local businesses, PTO	Aug-May	Increased Attendance PEIMS Data

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B.1	Rock Prairie faculty will conduct fire, disaster, and other <u>emergency drills</u> as required or needed.	Principal Academic Coordinator	Campus Budget	Aug-May	Drill Observations
C.1	Rock Prairie faculty and administrators will continue to develop and/or implement <u>positive proactive intervention strategies</u> (such as Conscious Discipline) in order to reduce the number of discipline referrals	Administrators & Staff	Campus Budget Staff Training and Staff Time	Aug-May	Increased Classroom Time for Instruction, Reduced Office Referrals, & Reduced LEAP Referrals
C.2	Expectations for school-wide student behavior will be set forth by the Foundations team and will be taught and reinforced at all times by staff members (e.g. Ready 'Rangler)	RP Faculty & Staff		Aug-May	
C.3	<u>Communicate campus expectations</u> to Kids Klub, A&M Reads and Counts Tutors, substitutes and other volunteers	Principal, Academic Coordinator		Aug-May	Improved Campus Climate
C.4	Social skills will be directly taught to students each morning by having a social skill of the week that is presented during morning announcements.	RP Faculty & Staff		Aug-May	Improved Campus Climate

