




College Station Independent School District

Success...each life...each day...each hour

MEMORANDUM

To: Dr. Clark Ealy, Superintendent
From: Greg McIntyre, Deputy Superintendent for Curriculum and Instruction 
Date: July 9, 2014
Subject: State Compensatory Education Local Identification Criteria
Agenda Item: H-1
Board Priority/
District Goal: Priority C: Goals 1 and 2

BACKGROUND

State Compensatory Education is a targeted-assisted program required by the Texas Education Agency. In order for students to receive educational services under this program, students must first be identified according to state or local criteria. The state has identified thirteen criteria for which students can be identified as at-risk of dropping out of school. The thirteen identifying criteria include items such as failing state mandated tests, failing two or more academic subjects, being pregnant, and others. Senate Bill 702 allows College Station ISD to adopt local eligibility criteria for identifying students at risk of dropping out of school. Local criteria must be approved annually by the local school board of trustees.

CSISD may serve an additional 10 percent of the total number of identified students by using local criteria to identify students who are at risk of dropping out of school. These students may be identified for services from Pre-K through twelfth grade. Adopting the local eligibility criteria below will allow us to serve all of the students at Timber Academy and additional students on the other campuses with State Compensatory Education funds:

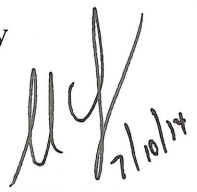
1. A student at risk of dropping out of school includes each student who is under 26 years of age and who is experiencing serious academic difficulties in meeting the TEKS requirements as measured on grade-level classroom assignments, grades, and/or pre-state level assessments and/or benchmarks.
2. A student at risk of dropping out of school includes each student who is under 26 years of age and who is experiencing serious medical, socio/economic, and/or emotional problems that may affect his/her academic performance.

RECOMMENDATION

It is recommended the CSISD Board of Trustees approve the CSISD local State Compensatory Education identification criteria as presented.

GREG MCINTYRE
Deputy Superintendent for
Curriculum & Instruction

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Superintendent of Schools