




College Station Independent School District

Success...each life...each day...each hour

MEMORANDUM

To: Dr. Clark Ealy, Superintendent

From: Molley Perry, Executive Director for Special Services and Accountability 

Date: June 10, 2015

Subject: 2015 Preliminary STAAR and STAAR End of Course Results

Agenda Item: H-1

Board Priority/
District Goal: Priorities 1, 2, and 3: Goals 1, 2, and 4

BACKGROUND

The State of Texas Assessment of Academic Readiness (STAAR) test measures student progress in mastering the Texas Essential Knowledge and Skills (TEKS), our state standards. Students in grades 3-8 take tests in Reading, Math, Writing, Science and Social Studies, depending on their enrolled grade level, level of coursework and whether they take a high school level course with an end of course exam. Enrolled high school and middle school students in the following courses take STAAR End of Course (EOC) Exams: Algebra I, English I, English II, Biology, and US History.

Student scores on these assessments are disaggregated by all students, African American, Hispanic, White, and Economically Disadvantaged for each subject and grade level and/or EOC. Some students with disabilities take other assessments (STAAR-Accommodated or STAAR-Alternate 2) based on their individual instructional and assessment needs. Section 504 and Admission, Review and Dismissal (ARD) committees make the assessment decisions for students with disabilities.

RECOMMENDATION

It is recommended that the board receive a report summarizing the preliminary results of the 2015 STAAR and STAAR End of Course assessments.

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Accountability

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