

## CSISD Key Questions

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| <b>Professional Learning - Quality Staff</b>   | To what degree do instructional staff reflect the high-quality expectations of the CSISD Educator Profile?  |
|  | To what degree are we retaining high quality staff?   |
|  | To what degree do we recruit high quality staff?  |
|  | To what degree are staff demonstrating professional growth annually?  |
|  | To what degree is the district providing effective opportunities for professional learning that transfers to the classroom?   |
|  | To what degree are new and/or struggling staff provided necessary supports to grow and become high quality staff?   |
| <b>Student Learning &amp; Progress</b>         | To what degree are all students being academically successful?  |
|  | To what degree are all students being challenged?   |
|  | To what degree are all students making academic progress year to year?  |
|  | To what degree are learning outcomes clearly defined for all grade levels and courses?  |
| <b>Engaged Well-Rounded Students</b>           | To what degree are students contributing to their school and community in a positive way?   |
|  | To what degree are student learning experiences, both in and outside of the classroom, varied and diverse?  |
|  | To what degree are students engaged in school activities, both inside and outside of the classroom, that contribute to the development of their passions and interests? |
|  | To what degree are students provided opportunities to develop effective communication and collaboration skills as identified in the CSISD Learner Profile?              |
| <b>Student Readiness</b>                       | To what degree do we offer all students experiences to develop executive functioning skills to effectively focus, prioritize, plan, and complete work?                  |
|  | To what degree are students prepared for transitioning to the next campus level?  |
|  | To what degree do students have the opportunity to connect their learning to real world situations?   |
|  | To what degree are students aware of options available that prepare them for their future?  |
|  | To what degree are students academically prepared to pursue career paths (college, workforce, or military) after graduation?  |
| <b>Safety &amp; Well Being</b>                 | To what degree do students feel physically safe at school?  |
|  | To what degree do students feel socially and emotionally safe at school?  |
|  | To what degree are we prepared to both prevent and respond to crisis situations?  |
|  | To what degree does the district educate and support healthy choices (e.g., nutrition, sleep, physical activity, alcohol/drugs) for student wellbeing?                  |
|  | To what degree does the district protect students in the digital environment and prepare them to be safe and responsible digital citizens?                              |
| <b>Community Engagement &amp; Partnerships</b> | To what degree do our school cultures foster partnerships with families?  |
|  | To what degree does the district seek partnerships?   |
|  | To what degree does the district seek and respond to community input?   |
|  | To what degree do community members have the opportunity to be involved in our students' learning?  |
| <b>Fiscal &amp; Operational Systems</b>        | To what degree does CSISD expend resources in a manner that aligns with the district's vision, core beliefs, and commitments and address the areas of greatest need?    |
|  | To what degree does CSISD have systems in place to ensure funds are expended appropriately and efficiently?   |
|  | To what degree are CSISD's finances available for the community to review and understand?   |
|  | To what degree does CSISD plan for and practice good stewardship of our current and future facilities and capital assets?   |