Cypress Grove Intermediate
College Station I.S.D.

CAMPUS IMPROVEMENT PLAN
2012-2013

The mission of Cypress Grove Intermediate School is to serve as a bridge for students as they transition from child to young adolescent.

Together as educators, students, parents, and the community, Cypress Grove will create an environment that will nurture the development of self-sufficient, productive citizens.

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2012-13 Campus Improvement Plan

Cypress Grove's Executive Summary

Cypress Grove has a commitment to provide the best education to our students and to be competitive in the market of schools available to families in our community. To do so, we will need to continue to improve upon several key areas such as technology integration and staff training. We are also committed to providing multiple opportunities for students to find success while strengthening their sense of belonging to our Cypress Grove family.

In 12-13, Cypress Grove will be utilizing data and research-based practices to help all students succeed, while pushing to integrate technology and modern elements into our classrooms. Our goal to embrace technology cannot stop with just providing the iPads and cameras to our teachers and staff. It must be combined with staff development and a strong plan to be sure the technology does not just become another way to give our same lessons. Rather, we must work to be sure the technology creates a paradigm shift and allows for students to become owners of their learning.

Another key focus area is that of working to give students a sense of ownership in the school. We will be working on updating our positive behavior management plans as well as working to create an environment that welcomes students to our school and to our classrooms each day. We will be continuing to work to recognize great behavior and acknowledging good effort on the part of our students daily. Whether it be through authentic audiences for student work or just knowing students by name, our campus is committed to help students connect with our campus in positive ways.

Significantly absent from our Campus Improvement Plan this year are goals or information directly related to the STAAR, or state assessment for 12-13. This was a conscious effort on our part to take power away from the test, and rather to empower our teachers to create engaging, deep, authentic lessons and assessments which, while we feel it will carry over into the state assessment and help our students to do well, it will not define our curricular decision making solely.

Over all, we are proud of the work done to revitalize this Campus Improvement Plan, and our hope is that the refined organization of it, along with a digital video version, will help our staff to embrace the items contained here and continue to focus on these areas throughout the year. The video link is available at:

http://animoto.com/play/yZFGsww1kcbU8l4tSj1uPQ

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

Objectives

Objective A: Technology will be incorporated into instruction, learning, and management.

Objective B: Increase the core subject area grades of African-American, Hispanic, & Economically Disadvantaged students to a level at or above the grades of White students.

Objective C: Educate students with knowledge and skills needed for success in secondary, higher education and future careers.

Activity Statements

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Dedicate campus staff development time to <u>technology training</u> and integration that focuses on <u>engaging students</u>.	Technology Specialists	Staff time	Ongoing	-Sign-in sheets -Walk-through forms
2	<u>Incorporate digital media</u> into classroom activities	Classroom teachers	Staff time	August – May	-Student projects include digital media -Walk-through forms -Change in electronics policy - STAR charts

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3	Professional Learning Communities will provide the support structure to evaluate leading indicators, align curriculum, and incorporate research based instructional strategies.	-All Staff	Staff Time *(early release days set for 9/26, 10/31, 12/12, 2/1, and 4/17)*	Ongoing	-Improved attendance, grades, and discipline by AA students -Staff development time reflects PLC sessions
4	At-risk student population will be identified and receive delivery of compensatory education reading & math	-Reading Teacher/ESL Teacher-- 2.0 FTE	State Comp. Ed. 1.0 FTE $103,256	Each Six Weeks	-Six Weeks Benchmarks -Student Grade Data
5	Cypress Grove will utilize an online student data repository and reporting system to support Response to Intervention	-Teachers -Administration	Staff Time	Ongoing	-System in place -Data input throughout year as needed for students

Goal 2: Cypress Grove will provide educational opportunities that will meet the unique needs of all students.

Objectives

Objective A: Students identified as Gifted and Talented will be representative of the Cypress Grove student population.

Objective B: Interventions for all Cypress Grove students will be provided prior to making a referral for special education testing.

Objective C: Opportunities will be provided which encourage and increase student participation in school-sponsored activities.

Activity Statements

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Principles of <u>differentiated instruction</u> will be incorporated into classroom instruction	-Teachers -Enrichment Specialist -Administration	None	Ongoing	-Teacher lesson plans -Walk-through forms
2	Include underrepresented students groups in activities leading to <u>enrichment and G/T opportunities</u>	-Enrichment Specialist -Club Sponsors -Teachers	Staff time	August – May	Data analyzed and recommendations for adjustments made.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3	Cypress Grove will consistently follow the district's set of practices and procedures developed for Response to Intervention (RTI).	RTI Teams All Staff	Staff time	Ongoing	Procedures and practices evaluated and special education referrals decreased
4	Foster a sense of student ownership and pride in the school using clubs, Student Council, organizations, and bulletin boards	Enrichment Specialist Club Sponsors Teachers	Campus Budget	Ongoing	-Club Membership Rolls -Hallway displays - School and facility cleanliness, etc.
5	Teachers will analyze data to identify and nominate students for Gifted and Talented in under-represented populations	-Teachers -Enrichment Specialist	Staff Time	Ongoing	Nominated students screened for possible placement in GT program

Goal 3: Cypress Grove will support and expect all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.

Objectives

Objective A: Cypress Grove will provide for continuing professional development opportunities focused on current educational research.

Objective B: Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.

Activity Statements

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Cypress Grove will provide <u>focused professional development</u> that is coordinated between the district initiatives and campus needs (i.e. Student Engagement, Response to Intervention, & Differentiated Instruction)	-Campus Leadership Team -Staff Development Committee	Campus, District funds	Faculty Meetings Staff Development August – May	-Agendas -Sign-in sheets -Workshop attendance

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2	Cypress Grove Foundations team will provide professional development based on <u>current research</u> to promote student success.	-Administration -Foundations Team	Campus, District, State funds TEA	Faculty Meetings Staff Development August - May	Surveys, Record of implementation, Staff Development Agendas and Sign-in sheets
3	Train staff on <u>walk-through form and classroom expectations</u>	-Administration	None	On going	-Staff Development Sign in Sheet - Walk-through forms
4	Research-based <u>interventions and progress monitoring</u> will be provided for at-risk students	-Teachers -Administration -Specialists	-Local funds -Staff Time	Ongoing	-SPED referrals as a percentage of enrollment will decrease -Grade data will show at-risk student progress
5	<u>Professional Learning Communities</u> will provide the support structure to evaluate leading indicators, align curriculum and incorporate research-based instructional strategies.	All Staff	-Staff Time	Ongoing	-Staff development reflects team sessions -Student success rate through leading indicators shows student success

Goal 4: Parents and Community Members Will Be Actively Engaged

Objectives

Objective A: Parental involvement will be representative of the Cypress Grove student population.

Objective B: Cypress Grove will increase community involvement and awareness on our campus.

Activity Statements

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Schedule <u>activities during and after school</u> to involve parents in their child's education.	-Administrative Team -Enrichment Specialist -PTO -Teachers	Campus Budget PTO Funds	August – May	Survey or Evaluation Sheets at events, Sign-in sheets
2	Encourage teams and teachers to use <u>community members as resources to support academics</u>	-Principal -Enrichment Specialist - VIPS -Teachers	None	Ongoing	Speaker List

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3	Use community members as <u>mentors</u> for students assigned to LEAP. Work with high school principals to investigate the idea of mentors students from the high schools for intermediate school students.	-Administration -LEAP staff	Staff	Throughout school year	Mentor List
4	Encourage <u>community service</u> on each team i.e. Food Drives, Relay for Life, Salvation Army ringing of the bell, charitable contributions in community	-Principal -Student Council -Teachers	Staff	Ongoing	Community Projects List
5	The campus website, School Messenger, and district/campus social media outlets will be used to <u>actively communicate</u> with parents and community members.	-Administration -Campus Technology Specialist -Staff	Staff Time	Ongoing	-School messenger and other resources used by parents and community

Goal 5: Cypress Grove will provide a safe and supportive learning environment for all students.

Objectives

Objective A: Cypress Grove will manage student behavior in a manner that is consistent with the rest of the district

Objective B: Reduce African American and Economically Disadvantaged Student discipline referrals.

Activity Statements

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Review and revise Cypress Grove's school-wide anti-bullying campaign	-Administration -Counselor -Teachers	Staff Time	Ongoing	School-wide Bullying Survey
2	Campus will re-evaluate discipline plan and positive behavior plan in place to determine new ways to reduce recidivism	-Administration -Campus -Leadership Team -Foundations Committee	Staff time	Ongoing	-Plan changes in place for Fall 2012
3	Cypress Grove will design an intervention plan to be implemented when students have ongoing or persistent actions requiring disciplinary consequences.	-Administration -Campus Leadership Team -All Staff	Staff Time	Fall 2012	-Intervention plan in place -Implementation by Spring 2013

The following pages show the Leading Indicator Data for Cypress Grove for 2011-2012 through the 5th six weeks.

Discipline (11-12 through the 3rd six weeks)

Ethnicity	Total Population Percentage at CG	Number of Students With referrals	Number of Incidents	Percentage of total referrals
Asian	7%	2	2	1.3%
Black	10.5%	30	65	43%
Hispanic	17%	19	29	19.3%
Multi Ethnic	1.5%	3	3	2%
White	63%	31	51	34%
Other Eth	<1%	0	0	0%
Non Sped	89.4%	65	112	74.6%
Sped	10.6%	20	38	25.3%
Non Free/Reduced	73%	33	41	27.3%
Free/Reduced	27%	52	109	72.6%
Bottom Line	806 Students	85 Students had a referral	150 incidents by those 85 students	Too many AA, SPED, and Low SES referrals

Discipline through the 4th six weeks (2012)

Ethnicity	Total Population Percentage at CG	Number of Students With referrals	Number of Incidents	Percentage of total referrals
Asian	7%	5	5	1.7%
Black	10.5%	85	111	39%
Hispanic	17%	42	57	20%
Multi Ethnic	1.5%	4	5	1.7%
White	63%	81	106	37%
Other Eth	<1%	0	0	0%
Non Sped	89.4%	171	215	75.7%
Sped	10.6%	46	69	24.2%
Non Free/Reduced	73%	72	90	31.6%
Free/Reduced	27%	145	194	68.3%
Bottom Line		217 different students have 1 or more referrals	284*	

*134 referrals in 4th six weeks

Discipline through the 5th Six Weeks (2012)

Ethnicity	Total Population Percentage at CG	Number of Students With referrals	Number of Incidents	Percentage of total referrals
Asian	7%	7	7	1.9%
Black	10.5%	106	142	39%
Hispanic	17%	49	66	18%
Multi Ethnic	1.5%	7	9	2.4%
White	63%	107	138	38%
Other Eth	<1%	0	0	0%
Non Sped	89.4%	219	281	77%
Sped	10.6%	58	82	22.5%
Non Free/Reduced	73%	98	121	33%
Free/Reduced	27%	179	242	66.6%
Bottom Line		277	363*	

*78 Referrals in the 5th Six Weeks

Attendance Data for Cypress Grove

	Hispanic	Asian	Black	White	Eligible for Free/Reduced	Avg. Attendance
2008-2009	96.60%	97.50%	95.60%	96.70%	95.60%	96.60%
2009-2010	96.10%	98.30%	95.70%	96.80%	95.40%	96.73%
2010-2011	96.40%	98.50%	96.50%	96.90%	95.70%	97.10%
1st Six Weeks 2011						97.89%
2nd Six Weeks 2011	97.73	99.2	97.82	97.87		97.94%

* District attendance overall	2009-2010	95.80%
	2010-2011	96.40%
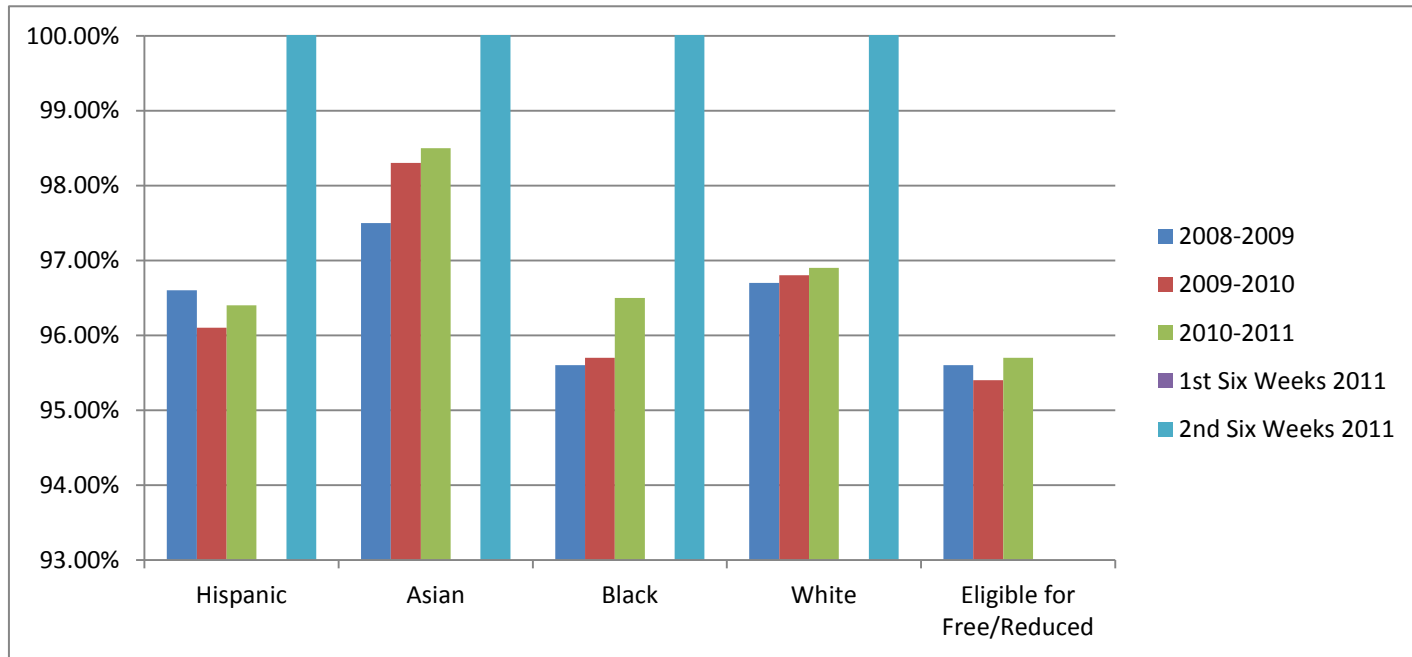
Grade Data By Dept. (English/Language Arts)

English/Language Arts (In number of students)

Hispanic English/Language Arts

E/LA Cypress Grove	A	B	C	D or F
2nd Six wks all Hispanic students	66	56	10	7
3rd Six wks all Hispanic students	80	46	13	14
4th Six wks all Hispanic students	56	62	14	19
5th Six wks all Hispanic students	86	55	8	7

Asian English/Language Arts

E/LA Cypress Grove	A	B	C	D or F
2nd Six wks all Asian students	47	4	1	2
3rd Six wks all Asian students	46	6	0	3
4th Six wks all Asian students	45	12	0	1
5th Six wks all Asian students	53	2	2	1

Black English/Language Arts

E/LA Cypress Grove	A	B	C	D or F
2nd Six wks all black students	27	49	8	5
3rd Six wks all black students	40	40	8	9
4th Six wks all black students	25	38	15	16
5th Six wks all black students	37	36	10	15

White English/Language Arts

E/LA Cypress Grove	A	B	C	D or F
2nd Six wks all white students	282	175	31	24
3rd Six wks all white students	383	108	19	22
4th Six wks all white students	308	154	30	34
5th Six wks all white students	372	110	16	22

Free/Reduced English Language Arts

E/LA Cypress Grove	A	B	C	D or F
2nd Six wks all ethnicities F/R	93	98	21	17
3rd Six wks all ethnicities F/R	104	89	19	34
4th Six wks all ethnicities F/R	69	87	34	35
5th Six wks all ethnicities F/R	101	81	14	24

Grade Data By Dept. (Math)

Math (In number of students)									

Hispanic Math

Math Cypress Grove	A	B	C	D or F
2nd Six wks all Hispanic students	46	53	25	17
3rd Six wks all Hispanic students	40	55	22	26
4th Six wks all Hispanic students	44	55	19	24
5th Six wks all Hispanic students	52	55	17	23

Asian Math

Math Cypress Grove	A	B	C	D or F
2nd Six wks all Asian students	41	12	0	1
3rd Six wks all Asian students	41	11	1	2
4th Six wks all Asian students	48	10	0	1
5th Six wks all Asian students	46	9	0	3

Black Math

Math Cypress Grove	A	B	C	D or F
2nd Six wks all black students	14	37	16	25
3rd Six wks all black students	12	34	21	22
4th Six wks all black students	11	37	14	23
5th Six wks all black students	15	36	12	27

White Math

Math Cypress Grove	A	B	C	D or F
2nd Six wks all white students	268	172	41	39
3rd Six wks all white students	253	171	45	51
4th Six wks all white students	252	184	32	47
5th Six wks all white students	292	138	41	38

Free/Reduced Math

Math Cypress Grove	A	B	C	D or F
2nd Six wks all ethnicities F/R	50	94	44	44
3rd Six wks all ethnicities F/R	40	92	42	55
4th Six wks all ethnicities F/R	40	86	34	49
5th Six wks all ethnicities F/R	53	74	29	49

Grade Data By Dept. (Science)

Science (In number of students)

Hispanic Science						Asian Science				
Science Cypress Grove	A	B	C	D or F		Science Cypress Grove	A	B	C	D or F
2nd Six wks all Hispanic students	44	61	21	14		2nd Six wks all Asian students	41	12	1	0
3rd Six wks all Hispanic students	45	66	16	14		3rd Six wks all Asian students	45	8	2	0
4th Six wks all Hispanic students	57	55	14	14		4th Six wks all Asian students	48	9	3	0
5th Six wks all Hispanic students	51	68	13	12		5th Six wks all Asian students	45	12	0	1

Black Science						White Science				
Science Cypress Grove	A	B	C	D or F		Science Cypress Grove	A	B	C	D or F
2nd Six wks all black students	16	36	17	20		2nd Six wks all white students	282	175	31	24
3rd Six wks all black students	17	41	15	17		3rd Six wks all white students	304	158	23	27
4th Six wks all black students	15	53	12	6		4th Six wks all white students	328	134	23	24
5th Six wks all black students	15	45	11	16		5th Six wks all white students	304	149	28	21

Free/Reduced Science				
Free/Reduced Cypress Grove				
2nd Six wks all ethnicities F/R	50	103	41	34
3rd Six wks all ethnicities F/R	51	109	33	35
4th Six wks all ethnicities F/R	59	98	26	27
5th Six wks all ethnicities F/R	53	95	23	30

Grade Data By Dept. (Social Studies)

Social Studies (In number of students)									

Hispanic Social Studies

Social Studies Cypress Grove	A	B	C	D or F
2nd Six wks all Hispanic students	78	35	7	8
3rd Six wks all Hispanic students	45	48	15	20
4th Six wks all Hispanic students	68	38	11	11
5th Six wks all Hispanic students	66	50	4	11

Asian Social Studies

Social Studies Cypress Grove	A	B	C	D or F
2nd Six wks all Asian students	48	6	0	0
3rd Six wks all Asian students	46	8	0	1
4th Six wks all Asian students	53	6	0	0
5th Six wks all Asian students	50	7	1	0

Black Social Studies

Social Studies Cypress Grove	A	B	C	D or F
2nd Six wks all black students	33	33	5	9
3rd Six wks all black students	19	36	11	14
4th Six wks all black students	25	34	8	10
5th Six wks all black students	26	31	10	11

White Social Studies

Social Studies Cypress Grove	A	B	C	D or F
2nd Six wks all white students	396	79	14	6
3rd Six wks all white students	316	125	25	28
4th Six wks all white students	336	121	20	15
5th Six wks all white students	365	90	16	15

Free/Reduced Social Studies

Social Studies Cypress Grove	A	B	C	D or F
2nd Six wks all ethnicities F/R	102	75	12	19
3rd Six wks all ethnicities F/R	57	83	28	39
4th Six wks all ethnicities F/R	74	73	21	24
5th Six wks all ethnicities F/R	77	73	14	20

Campus Improvement Plan Committee

2012-2013

Name	Position	Contact Information
Amie Corley	Classroom Teacher, Sixth Grade English/Lang. Arts	694-5600
Becky Kubin	Classroom Teacher, Sixth Grade Social Studies	694-5600
Cindy Mullen	Classroom Teacher, Fifth Grade Science	694-5600
Clark Ealy	Central Office Representative	764-5476
Dana Schultea	Non-Classroom Professional Staff, Counselor	694-5600
Joyce Green	Classroom Teacher, Fifth Grade Social Studies	694-5600
Julie Hoyle	Classroom Teacher, Sixth Grade Science	694-5600
Kelli Boriskie	Classroom Teacher, Special Education	694-5600
Kelly Gallagher	Special Education Classroom Assistant	694-5600
Kelly Kovacs	Principal	694-5600
Kerry Bishop	Classroom Teacher, Sixth Grade Math	694-5600
Kim Lampo	Classroom Teacher, Special Education	694-5600
Laura LeBlanc	Classroom Teacher, Fifth Grade Science	694-5600
MaryJean Holcomb	Classroom Teacher, Special Education	694-5600
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