




College Station Independent School District

Success...each life...each day... each hour

MEMORANDUM

To: Dr. Eddie Coulson, Superintendent

From: Dr. Clark Ealy, Deputy Superintendent for Administrative Services 

Date: June 12, 2013

Subject: 2013 Preliminary TAKS, STAAR and STAAR End of Course Results

Agenda Item: K-1

Board Priority/
District Goal: Priorities A, B and C: Goals 1, 2, 4 and 5

BACKGROUND

The State of Texas Assessment of Academic Readiness (STAAR) test measures student progress in mastering the Texas Essential Knowledge and Skills (TEKS), our state standards. Students in grades 3-8 take tests in Reading, Math, Writing, Science and Social Studies, depending on their enrolled grade level, level of coursework and whether they take a high school level course with an end of course exam. Enrolled sophomore, freshmen and middle school students in the following courses take STAAR End of Course (EOC) Exams: Algebra I, Geometry, Algebra II, English I, English II, English III, Biology, Chemistry, Physics, World History, World Geography, and American History. Enrolled juniors are the last full class to take the Texas Assessment of Academic Skills (TAKS) test for graduation purposes.

Student scores on these assessments are disaggregated by all students, African American, Hispanic, white and economically disadvantaged for each subject and grade level and/or EOC. Some students with disabilities take other assessments (STAAR-Modified or STAAR-Alt) based on their individual instructional and assessment needs. Admission, Review and Dismissal (ARD) committees make the assessment decisions for students with disabilities.

RECOMMENDATION – REPORT ONLY

It is recommended that the board receive a report summarizing the preliminary results on the 2013 TAKS, STAAR and STAAR-End of Course assessments.

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