# Pay Systems Review Update College Station ISD 

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## TASB Pay Study Process

## Data Collection

Pay data \& processes
Administration interview

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## Market Pay Review

Gather best source data Match common jobs

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## Data Collection

Pay data \& processes Administration interview

Market Pay Review
Gather best source data Match common jobs

Build Models for Improvement
Align pay structures
Adjust employee pay

## System Goals and Strategies

## External Equity Internal Equity

Recruit \& Retain
Talent
Invest
Maintain

## Understanding Market Pay Strategy

 120\% 110\%Market
Rate

90\%
80\%

## Market-Based Pay Structure

## Pay Range Control Points

Maximum Rates - maximum pay for job value

Midpoint Rates - markettarget pay for job value

Minimum Rates - lowest pay for job value


## Movement through a pay range

## Example

Range Spread = 50\%
Range Adjustment = 1.5\% each year
Pay Increases = 3.0\% of midpoint each year

Employee's Salary
\$115,000


## Market Districts

|  | District | ESC Region | Student Enrollment | Number <br> of FTE | $\begin{gathered} \text { UIL } \\ \text { Class } \end{gathered}$ | Teacher \& Exempt | Nonexempt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Belton ISD | 12 | 10,793 | 1,700 | 6A | X |  |
| 2 | Brenham ISD | 6 | 4,828 | 688 | 5A | X | X |
| 3 | Bryan ISD | 6 | 15,961 | 2,337 | 5A | X | X |
| 4 | Burleson ISD | 11 | 11,259 | 1,518 | 5A | X |  |
| 5 | Copperas Cove ISD | 12 | 7,969 | 1,245 | 6A | X |  |
| 6 | Georgetown ISD | 13 | 10,928 | 1,577 | 5A | X |  |
| 7 | Huntsville ISD | 6 | 6,300 | 894 | 5A | X | X |
| 8 | Magnolia ISD | 6 | 12,827 | 1,690 | 5A | X | X |
| 9 | Montgomery ISD | 6 | 7,936 | 945 | 6A | X | X |
| 10 | Navasota ISD | 6 | 3,024 | 392 | 4A | X | X |
|  | College Station ISD | 6 | 13,187 | 1,919 | 5A | 10 | 6 |

## Teachers

Demographics

## Experience of Newly Hired Teachers, Librarians, and Nurses (RN), 2016-17



Experience of Current Teachers, Librarians, and Nurses (RN), 2016-17


## Teachers

Demographics
Market Comparison

## Teacher Market Comparison




## Teachers

Demographics
Market Comparison
Stipend Comparison

## High Need Areas

- Bilingual Teachers
- Market Peers - $\$ 3,000$ to $\$ 3,750$ stipend
-Bryan ISD - $\$ 6,000$ stipend
-CSISD
- \$3,500 stipend
- \$3,000 signing bonus


## Market Comparisons - Others

| Pay Group | Number of Benchmark Jobs | Pay <br> Compared to Market Median | Current Structure Midpoints Compared to Market Median |
| :---: | :---: | :---: | :---: |
| Campus Administration (Principal, Asst. Principal, Counselor) | 10 | 100\% | 100\% |
| Professional Support <br> (Accountant, Instructional Coordinator, SLP, etc.) | 18 | 102\% | 104\% |
| Central Administration <br> (Deputy Supt., Director, and Coordinator) | 18 | 104\% | 93\% |
| Technology <br> (Director, Programmer, Computer Technician, etc.) | 12 | 87\% | 91\% |
| Clerical/Paraprofessional (District) <br> (Secretary, Accounts Payable Clerk, HR Associate, etc.) | 11 | 95\% | 85\% |
| Clerical/Paraprofessional (Campus) (Secretary, Attendance Clerk, Teacher Aide, etc.) | 15 | 98\% | 98\% |
| Auxiliary <br> (Custodian, CN Worker, Bus Driver, Maintenance, etc.) | 21 | 98\% | 91\% |

## Preliminary Considerations

-Initial Option:

- Increase teacher starting salary to \$42,500
- Provide all continuing teachers a $\$ 750$ pay increase
- Additional adjustments for teachers years 1-24 (except year 14)

| 2016-17 <br> Years of Exp | $\begin{gathered} \text { 2016-17 } \\ \text { New Hire } \\ \text { Salary } \\ \hline \end{gathered}$ | General$\quad$ Pay+Increase |  | $+$ | Additional <br> Adjustment | $\begin{aligned} & 2017-18 \\ & \text { Years of } \\ &=\quad \text { Exp } \\ & \hline \end{aligned}$ |  |  |  |  | $1.5 \%$GeneralPayIncrease |  |  |  |  | $2018-19$ | Current Market Median |  |  | $\begin{gathered} \text { Exp } \\ \text { Diff } 1 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | New Hire Salary | + | + |  | Additional Adjustment | = | $\begin{gathered} \text { Years of } \\ \text { Exp } \\ \hline \end{gathered}$ | New Hire Salary | Value | $\begin{gathered} \text { Compare } \\ \text { Before } \end{gathered}$ | $\begin{gathered} \hline \text { Compare } \\ \text { After } \end{gathered}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $0 \rightarrow$ | \$43,000 | Entry |  |  |  |
|  |  |  |  |  |  |  | 0 | $\rightarrow$ | \$42,500 | + | \$750 | + |  | $=$ | 1 | \$43,250 | 44,250 | 93\% | 96\% |  |
| $0 \rightarrow$ | \$41,200 | $+$ | \$750 | $+$ | \$750 | $=$ | 1 |  | \$42,700 | + | \$750 | + |  | $=$ | 2 | \$43,450 |  |  |  | 200 |
| 1 | \$41,718 | + | \$750 | + | \$432 | = | 2 |  | \$42,900 | + | \$750 | + |  | = | 3 | \$43,650 |  |  |  | 200 |
| 2 | \$42,032 | + | \$750 | + | \$418 | = | 3 |  | \$43,200 | + | \$750 | + |  | $=$ | 4 | \$43,950 |  |  |  | 300 |
| 3 | \$42,240 | + | \$750 | + | \$510 | = | 4 |  | \$43,500 | + | \$750 | + |  | = | 5 | \$44,250 | 5 Yrs |  |  | 300 |
| 4 | \$42,441 | + | \$750 | + | \$709 | $=$ | 5 |  | \$43,900 | + | \$750 | + |  | $=$ | 6 | \$44,650 | 45,884 | 93\% | 96\% | 400 |
| 5 | \$42,638 | + | \$750 | + | \$812 | = | 6 |  | \$44,200 | + | \$750 | $+$ |  | $=$ | 7 | \$44,950 |  |  |  | 300 |
| 6 | \$42,917 | + | \$750 | + | \$833 | = | 7 |  | \$44,500 | + | \$750 | + |  | $=$ | 8 | \$45,250 |  |  |  | 300 |
| 7 | \$43,346 | $+$ | \$750 | $+$ | \$704 | = | 8 |  | \$44,800 | + | \$750 | $+$ |  | = | 9 | \$45,550 |  |  |  | 300 |
| 8 | \$44,033 | $+$ | \$750 | $+$ | \$517 | $=$ | 9 |  | \$45,300 | $+$ | \$750 | $+$ | \$200 | $=$ | 10 | \$46,250 | 10 Yrs |  |  | 500 |
| 9 | \$44,574 | $+$ | \$750 | + | \$876 | = | 10 |  | \$46,200 | + | \$750 | $+$ |  | $=$ | 11 | \$46,950 | 48,324 | 94\% | 96\% | 900 |
| 10 | \$45,320 | $+$ | \$750 | $+$ | \$530 | = | 11 |  | \$46,600 | + | \$750 | $+$ |  | $=$ | 12 | \$47,350 |  |  |  | 400 |
| 11 | \$45,956 | $+$ | \$750 | $+$ | \$394 | = | 12 |  | \$47,100 | + | \$750 | $+$ | \$100 | $=$ | 13 | \$47,950 |  |  |  | 500 |
| 12 | \$47,001 | $+$ | \$750 | $+$ | \$100 | = | 13 |  | \$47,851 | $+$ | \$750 | $+$ | \$100 | $=$ | 14 | \$48,701 |  |  |  | 751 |
| 13 | \$47,842 | $+$ | \$750 | $+$ | \$100 | $=$ | 14 |  | \$48,692 | $+$ | \$750 | $+$ |  | $=$ | 15 | \$49,442 | 15 Yrs |  |  | 841 |
| 14 | \$48,683 | + | \$750 | + |  | = | 15 |  | \$49,433 | + | \$750 | + |  | $=$ | 16 | \$50,183 | 50,599 | 97\% | 98\% | 741 |
| 15 | \$49,319 | $+$ | \$750 | $+$ | \$100 | = | 16 |  | \$50,169 | + | \$750 | $+$ | \$100 | $=$ | 17 | \$51,019 |  |  |  | 736 |
| 16 | \$50,160 | $+$ | \$750 | $+$ | \$60 | = | 17 |  | \$50,970 | $+$ | \$750 | $+$ | \$130 | $=$ | 18 | \$51,850 |  |  |  | 801 |
| 17 | \$50,969 | $+$ | \$750 | $+$ | \$130 | = | 18 |  | \$51,849 | + | \$750 | $+$ | \$100 | $=$ | 19 | \$52,699 |  |  |  | 879 |
| 18 | \$51,844 | + | \$750 | + | \$100 | $=$ | 19 |  | \$52,694 | + | \$750 | + | \$100 | $=$ | 20 | \$53,544 | 20 Yrs |  |  | 845 |
| 19 | \$52,683 | + | \$750 | + | \$100 | $=$ | 20 |  | \$53,533 | + | \$750 | $+$ | \$100 | $=$ | 21 | \$54,383 | 52,412 | 102\% | 102\% | 839 |
| 20 | \$53,524 | $+$ | \$750 | $+$ | \$100 | = | 21 |  | \$54,374 | + | \$750 | $+$ | \$100 | $=$ | 22 | \$55,224 |  |  |  | 841 |
| 21 | \$54,365 | $+$ | \$750 | + | \$100 | $=$ | 22 |  | \$55,215 | + | \$750 | $+$ | \$100 | $=$ | 23 | \$56,065 |  |  |  | 841 |
| 22 | \$55,207 | + | \$750 | + | \$100 | $=$ | 23 |  | \$56,057 | + | \$750 | + | \$100 | $=$ | 24 | \$56,907 |  |  |  | 842 |
| 23 | \$56,047 | + | \$750 | + | \$100 | $=$ | 24 |  | \$56,897 | + | \$750 | + | \$100 | $=$ | 25+ | \$57,747 | Max |  |  | 840 |
| 24 | \$56,887 | + | \$750 | $+$ | \$100 | $=$ | $25+$ |  | \$57,737 |  |  |  |  |  |  |  | 56,784 | 102\% | 102\% | 840 |
| 25+ | \$57,729 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Preliminary Considerations

## -Alternative Option:

- Increase teacher starting salary to \$43,000
- Provide all continuing teachers a \$1,000 pay increase
-Additional adjustments for teachers years 1-12



## Preliminary Considerations

Create new pay structures aligned to market
Administrative/Professional - 10 pay grades
Clerical/Para/Technical - 8 pay grades

- Entry rate for instructional aide increased to $\$ 10.00 / \mathrm{hr}$

Auxiliary - 7 pay grades

- Entry rate for custodian and CN worker increased to $\$ 9.50 / \mathrm{hr}$


## Preliminary Considerations

Create new pay structures aligned to market Provide general pay increase as a percentage of the range midpoint

## Preliminary Considerations

Create new pay structures aligned to market Provide general pay increase as a percentage of the range midpoint
Provide targeted market and equity adjustments

## Cost Estimate

## 1.5\% Model

| Pay Group | General Pay Increase | Adjustments | Estimated Total Increase |
| :---: | :---: | :---: | :---: |
| Teachers, Librarians, and Nurses (RN) | \$693,300 | \$161,939 | \$855,239 |
| Administrative Professional | \$189,756 | \$98,070 | \$287,826 |
| Clerical/Paraprofessional | \$120,322 | \$148,308 | \$268,630 |
| Auxiliary | \$102,837 | \$97,048 | \$199,885 |
| Total | \$1,106,215 | \$505,365 | \$1,611,580 |
| \% of Current Costs | 1.5\% | 0.7\% | 2.3\% |



## Questions/Comments

