

COLLEGE STATION I.S.D.
9304 ROCK PRAIRIE RD., COLLEGE STATION, TX 77845
(979) 764 – 5408

PURCHASING OFFICE

INTER-DEPARTMENTAL MEMO

TO: Mike Martindale
DATE: June 7, 2019
SUBJECT: NWEA MAP Test (Measures of Academic Progress) Online Resources

The core purpose of our work as an educational institution is student learning. In order to better measure how and to what degree our students are learning and growing across campuses and grade levels, it is necessary to evaluate performance using valid and reliable instruments. Results should be readily accessible to teachers, parents, and administrators to inform instructional practices and provide transparency about the effectiveness of instruction.

The Northwest Evaluation Association (NWEA) is a nonprofit organization specializing in assessment of students. The MAP Test (Measures of Academic Progress) creates a personalized assessment experience by adapting to each student's learning level and precisely measuring progress and growth for each individual student. This computer-based assessment is designed to be administered at the beginning, middle and end of each school year. This assessment system provides educators with immediate feedback about students' strengths and learning needs, as well as a clear understanding of how students are progressing academically. After careful consideration, the purchase and implementation of MAP is recommended to meet these identified needs.

The recommended purchase includes MAP Reading Fluency for grades K-3 and MAP Growth for grades K-8. MAP Reading Fluency assesses oral reading fluency, reading comprehension, and foundational reading skills. MAP Growth assesses Math, Reading and Language in grades K-8, and also includes Science for grades 3-8.

These online resources and training are available from North West Evaluation Association (NWEA) through the Choice Partners Contract #18-058KC-23. All items on this contract have been competitively bid and awarded by the Cooperative's Board of Trustees based on state statutes.

It is the recommendation of Carmella Shafer, Director of Purchasing and Penny Tramel, Chief Academic Officer that we purchase the MAP online resources and training for \$154,064.00 per the Choice Partners Contract CP #18-058KC-23 for the 2019-2020 school year.


Carmella Shafer, Director of Purchasing


Penny Tramel, Chief Academic Officer



Measuring What Matters™

Schedule A

Company Address: 121 NW Everett Street
Portland, OR 97209
License Start Date: 08/01/2019
License End Date: 07/31/2020
Prepared By: Misty Kainer
Phone:
Email: misty.kainer@nwea.org
Bill To Name: College Station ISD
Bill To Address: 105 holick
College station, TX 77840

Created Date: 02/25/2019
Quote Number: 00014028
Partner ID:
Contact Name: Clark Ealy
Phone: (979)764-5400
Email: cealy@csisd.org
Ship To Name: College Station ISD
Ship To Address: 1812 Welsh Avenue
College Station, TX 77840-3189

Table with 5 columns: Product, Sales Price, Quantity, Total Price, Item Discount. Rows include MAP Growth K-2, MAP Growth Math, Reading, & Language, Insights Report, MAP Reading Fluency Add-on, Virtual MAP Reading Fluency Basics Workshop, MAP Growth Basics Workshop, and MAP Growth Science (Add-On).

Quote Discount -\$16,803.00
Quote Subtotal \$154,064.00
Estimated Tax \$0.00
Grand Total \$154,064.00

Terms and Conditions

This Schedule A is subject to NWEA's terms and conditions located at: https://legal.nwea.org/. By signing this Schedule A you agree you have read and understood the terms and agree to them.

If this schedule includes virtually delivered professional learning or workshops, then cancellation is subject to the Virtual Workshop Cancellation Policy: at http://legal.nwea.org/supplementalterms.html.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: https://legal.nwea.org/nwea-privacy-and-security-for-pii.html

NWEA's W9 can be found at: https://legal.nwea.org/nwea-w-9.html

Until this Schedule A is signed, the terms identified here are valid for 90 days from the date above. Please confirm the billing address, or specify changes to your account manager.

Signature

Signature: _____ Printed Name: _____

Date: _____ Title: _____