



College Station Independent School District

Success...each life...each day...each hour

College Station Independent School District Board Workshop Minutes April 20, 2021 - 5:00 p.m. Board Room

There will be a Workshop of the Board of Trustees of the College Station Independent School District on Tuesday, April 20, 2021 at 5:00 p.m. in the CSISD Board Room, CSISD Central Administration, 1812 Welsh Ave., College Station, Texas.

This meeting will be available to the public via live stream video. The public may access this meeting via live stream at the following --

<https://m.youtube.com/watch?v=iEMqih7FSg&feature=youtu.be>

The following items are on the agenda:

A. CALL TO ORDER

President Mike Nugent called the meeting to order at 5:02 p.m.

B. DECLARATION OF QUORUM

President Nugent declared a quorum with six members present. In attendance were President Mike Nugent, Vice resident Geralyn Nolan, Secretary Jeff Horak, Trustee Amanda Green, Trustee Thomas Hall and Trustee Kimberly McAdams. Trustee Joshua Benn arrived at 5:04 p.m.

C. PUBLIC COMMENTS

1. Comments related to agenda items for this meeting will be heard during consideration of the item later in the meeting.

D. WORKSHOP SESSION

1. Consideration and discussion related to updates regarding the strategic design process
Kammi Green of engage2learn, reviewed the [Strategic Design process](#) for CSISD to date including the meeting dates and timeline for a final framework and actionable steps for implementation. There have been 1,663 surveys received, 172 summit participants and 87 focus group participants. The Design Team redefined the vision and mission. The Learner Outcomes were developed as

well as the Portrait of a Learner, Portrait of a Teacher and the Portrait of a Leader. The forty-member team participated in the design days to come to agreement on goal categories. We will use these as we move into the Create days. The next steps are the Create and Lead days, where the group will take the work and make it actionable, with intentional steps and details with measurables over the next 1 to 5 years. The Create days use the backwards design process to create the Learning Innovation Framework. At the June 14th Board Workshop, we will present the final Strategic Plan to the Board. The feedback has been overwhelmingly positive with the leadership and facilitation of the process as well as the work. The work has been difficult and messy but has been a fun process. It has been exhausting and invigorating and exciting, all at the same time. It has been a great experience and we are looking forward to continuing the work. June 8th will be the day we work on action steps for year 1 implementation. We will continue to work on communication once we have the actionable steps. This product will be the cornerstone for the message delivered at the convocation for the whole district in August. The specific results will be timed out over the next 3-5 years. The action plan will have the measurables attached to it. That is coming later once the action plans are complete and the measures are determined. We will work to sync up our terminology. We are talking about the right things and having the right conversations to move us forward as a school district.

2. Consideration and discussion related to Policy EI(Local) related to partial credit earned for courses

Tiffany Parkerson, Executive Director for Secondary Education, walked through the specifics of what the policy says now along with the [proposed adjustments](#) to the policy to provide clarity. Previously, if students did bad in the fall, but better in spring we would average the two and they could get full credit for both semesters if the average was 70 or above. The spring could save the fall, but not the other way around. Why? We have had lots of conversations as to why and what is best for kids. We are proposing that if we average both semesters and the grade is 70 or above, the student can get credit for both semesters. We have met with the Principals, the grading guidelines group and have had lots of conversations. It is a change to the verbiage of “partial credit” instead of “pupil progression”. This is how TASB counsel proposes the wording. It would cover middle school students taking high school courses for credit as well. We are looking at it from a year long view. The original intent appears to be for students showing continued growth and moving forward. It has been that way for a long time. In context of the time and place, it is time to re-examine this practice. This is a different time. This is what is best for students. We now have a person whose purpose is to review things like this and ask questions and make recommendations. This is for information only at this time. We will bring it to the May meeting to request approval. This came out of multiple conversations with our campus staff, leadership teams and principals.

3. Consideration, discussion and possible action related to 2021-22 budget development

Amy Drozd, Chief Financial Officer, presented the [current proposed budget objectives and the process](#) for development. We are still in Phase 1 of development and are evaluating our current budget, focusing on staffing since it is the largest budget item. *President Mike Nugent stepped away from the meeting at 5:43 pm and returned at 5:44 p.m.* We are monitoring the current year, which is very unique because of hold harmless. We are going to be right on projections with property values, but interest earnings were extremely low. Additionally, the co-curricular and athletic type events revenue was very low as well. That is a result of COVID. Based on hold harmless, the higher property values puts us \$758,000 into recapture. Projected revenue is going to come in about \$985,000 short of our budgeted revenues. Stimulus monies are accounted for separately in a grant or special revenue fund. That will assist on the appropriations side. Looking at different scenarios for 2021-22 due to unknown funding formulas. We estimate an enrollment increase, but we are not expecting property value growth. We used HB3 funding scenario as compared to 2020-21 budget. Review of the ESSER (stimulus) funds received from the federal government. We received these funds but we had a reduction in State funds as a result. We are waiting on ESSER funds distribution number 2 and number 3. Depending on how they flow through determines how we receive our funds. \$8 Billion has been allocated to Texas but the State has yet to determine how much, if any of these funds are going to public schools. This is time to advocate for our schools. Who makes the final decision? It is unknown but probably a combination of the Legislature, TEA and others. We will have a Public Hearing in August to approve the final budget. We do not control the revenue. If we can manage staffing correctly and we get the funding information, then we can move forward. We must be wise with the use of allocated fund management. You can use the one-time funds for staffing, but in a couple of years, those expenses must move to the general fund.

4. Consideration, discussion and possible action related to the progress of the 2021 Bond Planning Committee

CFO Drozd [reviewed](#) the progress of the 2021 Bond Planning Committee. The group is having lots of good discussions. It is an engaging process. There are specific things that you can and cannot do with bonds. The administration vetted the departments' requests and needs before they were brought forward to the committee. The process is facilitated by VLK Architects. We have collected community input. There is overlap between deferred maintenance and CTE and Fine Arts for upgrades and/or renovations to current spaces. Deferred Maintenance is an ongoing thing. Deferred Maintenance was included in the last bond as well, but it was overshadowed by the new facilities. We are excited to hear what comes out of this work.

E. ADJOURN

Without objection, President Nugent adjourned the meeting at 6:29 p.m.

MIKE NUGENT _____
BOARD PRESIDENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

This notice was posted in compliance with the Texas Open Meetings Act.

MN/ch

MIKE NUGENT – PRESIDENT

JEFF HORAK - SECRETARY