

College Station Independent School District

Annual Campus Improvement Plan for
Southwood Valley Elementary
2021-2022



Board Approval Date: TBD

Mission Statement

Success Each Life, Each Day, Each Hour

Vision

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

CSISD Board Beliefs and Commitments

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

CSISD Board Goals

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

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Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the campus?)
Demographics	<p>At SWV, we serve a wide variety of students in dual language, CASL, GT. We currently have 614 students enrolled at our campus. We have added 4 additional classrooms to our campus this year, including Pre-K, Kinder dual, 1st grade, and 2nd grade. We are in our 2nd year of including our wonderful CASL program to our staff family. Our different programs on campus come with a wide range of diverse learners.</p>	<p>We have had student growth in the following populations this past year: African American, Special Education, Economically Disadvantaged students.</p> <p>We are finding that some of our already diverse learners have even greater needs if they have been participating either solely or partially in a virtual learning environment due to Covid.</p>	<p>Examining data from our targeted subgroups and using this data to drive instruction</p> <p>Staff development which addresses working effectively with the targeted subgroups.</p> <p>Increase the communication and involvement of families from the targeted subgroups</p> <p>Establish a systematic process for welcoming and acclimating new students to the campus</p>
Student Achievement	<p>3rd grade reading was a real strength for us this year, as was Academic Achievement in the area of Closing the Gaps.</p> <p>Our teachers have been working to STAAR, MAP, and classroom data to target individual student needs and adjust learning in their classrooms.</p>	<p>Maintaining high standards of excellence in our dual language program, where the ultimate goal is sending bilingual students to intermediate school.</p> <p>We have to find ways to reach all of our learners no matter what level they enter.</p>	<p>Closing the achievement gap between high performing and low performing students in those demographics continues to be a need on our campus as well as pushing our high students to achieve a year's growth.</p> <p>Strategies and techniques that engage students in learning that meets students where they are, appeals to their interests and learning styles.</p>
Curriculum and Instruction	<p>Planning and implementation of the curriculum, as well as following the new curriculum documents was successful among most teachers.</p> <p>Accountable for following the district scope and sequence</p> <p>Implementation of core content weekly planning sessions</p>	<p>Continue to deepen our understanding of the curriculum and use data to drive instruction.</p> <p>Small group instruction in math and reading</p> <p>Monitoring of student mastery.</p> <p>Relevant, purposeful, engaging, aligned</p>	<p>PLC strategies for engagement.</p> <p>Implement WIN time across the campus.</p> <p>Differentiate instruction for ALL learners to meet their needs.</p>

		and differentiated activities	
Culture and Climate	Our school has truly become a family that is committed to student success. SWV is a happy place to be, and we will continue to use our growth mindsets to help each year get better and better. School-wide communication has and will continue to be a focus.	<p>Continue to hire high-quality teachers who align with the fundamental philosophies of the vision and mission at SWV.</p> <p>Strategies to work with all students, and inclusive strategies for our new students coming in the CASL program.</p> <p>Additional tools/strategies, training and support is needed for classroom teachers to deal with significant behavior issues</p>	<p>School-Wide Expectations Refined and Implemented</p> <p>Morning meetings in classrooms, non-negotiable - with integrated questions of the day and counselor lesson/ message.</p> <p>Utilize counselor lessons to help students name their emotions and have common school language.</p> <p>Video announcements will be utilized as a way to unite and connect the campus.</p> <p>Positive Behavior Referrals - continue</p>
Staff Quality and Retention	The number of regular education teachers who are remaining at SWV was very high. Attrition in these areas are due to retirements or relocations.	<p>Support for ensuring that best Tier 1 strategies are being implemented in classrooms</p> <p>Providing teachers access to more training and development of their skills</p>	Empower the Leadership Team to help carry out the mission and vision, uplift the staff, and combat negativity. We will continue to work as a team on the campus family.
Technology	<p>Our campus has increased the number of available devices for students over the past year. We have added 60 student laptops and 120 student iPads.</p> <p>Our campus has embraced the use of Education Galaxy, RAZ Kids, and Spelling City. Teachers continued the use of Schoology and Nearpod in their classrooms, whether virtual or onsite.</p>	The firm understanding of Schoology and Nearpod has shown teachers what could be possible in stations in the classroom. In order to make this a reality, we will need to purchase more laptop-type devices.	Southwood Valley will continue to embrace and grow in the area of Schoology and Nearpod. We will also utilize programs such as RAZ Kids, Education Galaxy, and Spelling city. We will focus on the addition of ipads in K-2 and laptops in 3-4.
Family/Community Involvement	We have a strong volunteer force at Southwood Valley and have activities for schoolwide family involvement such as a spring carnival, Parents Matter Night, monthly PTO meetings, grade level	Continue early communication of events in English and Spanish on all media platforms to make sure parents are informed of opportunities.	Southwood Valley will continue to work towards recruiting more volunteer involvement from our diverse and "at-risk" families. We will center on more Parent and Family Engagement opportunities that build

	performances, and schoolwide assemblies where parents are invited.		capacity and strengthen our partnership campus-wide, including Watch D.O.G.S.
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Data Used for District Comprehensive Needs Assessment

• STAAR	• Dyslexia Data	• TELPAS
• PBMAS Report	• District Benchmark Assessments(SS, Sci)	• Accountability Report
• Failure Rates	• TAPR	• CSISD Portrait of an Educator
• Community and Business Partner Input (DEIC)	• CTE Participation and Certifications Earned	• Educator Evaluations
• Technology Input from Stakeholders	• CSISD Vision	• Rtl Data
• Attendance	• DEIC Input	• GT Demographics and Performance
• Teacher Retention	• PEIMS Discipline	• MAP Data
• Special Education Data	• District Survey	• New Teacher Survey
• Curriculum Documents	• Counselor Input on Mental Health	• CSISD Portrait of a Learner
• C.I.R.C.L.E Data	• T-TESS	• CSISD Portriat of a Leader
• PAC Data	• Professional Development Feedback	• CSISD Strategic Plan
• Schoology Participation Data	• CSISD Parent Survey	• 504 Data

Goal: 1				CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.					
Specific Result 1.1				Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.					
Summative Evaluation (to be filled in by June 2022 by administration)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Audit instructional resources and strategically abandon those that are not being utilized.	Campus Administrators, Leadership Team	Classroom Impact Inventory	June 2021 - Dec. 2021	All	Streamlined list of resources with connection to the CSISD Framework for Success				
Train campus leadership and staff on the CSISD Framework for success	Campus Admin Leadership Team	Strategic Plan	August 2021	All	Sign-in sheets				
Using a variety of data sources (end of year surveys, MAP data, etc.) campus leadership will identify an area for instructional focus from the CSISD Framework for Success and plan for implementation	Campus Admin Leadership Team	Campus Instructional Implementation Plan	June 2021	All	Campus instructional focuses; walkthrough data				
Mapping out engagement strategies in both whole group and small group instruction, utilizing <u>Teach Like a Champion</u> .	Campus Principals, IC & Teachers	Teach Like A Champion	August 2021- May 2022	All	PLC Plans, Walk-Through Data, Engagement Percentage Sign-In Sheets				
Carry out the Campus Instructional Plan on 'Engagement' strategies in	Campus Admin IC Specialist Team	Teach Like A Champion	August 2021- May 2022	All	Walk-Through Data, Engagement Percentage				

PLCs throughout the year					PLC Sign-In Sheet				
Participate in staff development focused on engagement and understanding true engagement vs. compliance.	Campus Admin IC Teachers & Staff		August 2021- May 2022	All	Walk-Through Data, Engagement Percentage PLC Sign-In Sheet				
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Specific Result 1.1				Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.					
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Create a "What I Need" Time (WIN) built in the master schedule for each grade level.	Campus Admin Leadership Team Teachers Tutors	Master Schedule	August 2021	All Students	Schedule created and plans for students during win time.				Title I
Implement technology resources focused on differentiating and personalized learning experience.	Campus Admin CTF Interventionists	Education Galaxy, RAZ Kids, Spelling City	August 2021-May 2022	All Students	Usage data of technology resources Student Growth Data				Title Funds for Education Galaxy, RAZ Kids, Spelling City

Goal: 2				CSISD will elevate academic outcomes of historically underperforming student groups.					
Specific Result 2.1				Increase student success of underperforming groups by establishing a calibrated, comprehensive Multi-Tiered System of Supports Program.					
Summative Evaluation (to be filled in by June 2022 by administration)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i>			Supported by State or Federal Funds

						<i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			
All instructional staff will be trained on the use of a selected MTSS data management software	Campus Admin Interventionists Teachers	Performance Matters	June 2021-Feb. 2022	At-risk students	Training sign-in sheets				
Communicate expectations for use of MTSS software	Campus Admin Interventionists	MTSS Handbook with processes	August 2021	All at-risk	Training sign-in sheets				
Implement and monitor for calibration across grade levels alignment of the campus elementary MTSS process.	Campus Admin Interventionists		August 2021	All at-risk					
Professional development on classroom interventions and instructional strategies to meet the needs of learners. (subject specific)	IC Interventionists	PLC Schedule 6+1 Traits of Writing Math Intervention Kits	August 2021-May 2022	At-Risk	PLC Plan for the year Training sign-in sheets				Title I
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue									

Goal: 2				CSISD will elevate academic outcomes of historically underperforming student groups.					
Specific Result 2.2				Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms.					
Summative Evaluation (to be filled in by June 2022 by administration)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds

Focus on differentiated instruction/planning for high achievers and gifted learners utilizing strategies from <u><i>Gifted Guild's Guide to Depth & Complexity</i></u>	Enrichment Specialist	Campus 6 Hour Update Gifted Guild's Guide to Depth & Complexity	August 2021-May 2022	High Achievers Identified Gifted Learners	Sign-In Sheets Training Certificates Walkthrough Data				
Participate in Reading Academy Training as a best practice focus and target it for 40% implementation in walkthroughs and observations	Campus Admin K-3 Teachers All relevant staff	Reading Cohort Leader District Days	June 2022	All K-3 Students	Training Certificates				
Continue to focus on small group instruction training and implementation and data driven instruction within the general education classroom for Tier 1	IC Interventionists Teachers	PLCs	August 2021-May 2022	All Students	Walkthrough Data				
Principals will establish a best practice focus area(s) for their campus based on instructional needs for at-risk students and target it for 40% implementation in walkthroughs and observations	Principal, Assistant Principal, Chief Academic Officer, Executive	Training materials for principals and staff	Sept. 2021-Oct. 2021	All Students	Walkthrough data analysis, Lesson Plans, Observation data				

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Goal: 3				CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.					
Specific Result 3.3				Promote an engaging relationship between the school district and community					
Summative Evaluation (to be filled in by June 2022 by administration)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Each class will participate in meaningful morning meetings immediately following the morning announcements each morning.	Campus Admin IC Counselor	Morning Meeting Models Counselor Lessons	August 2021 - Jan. 2022	All	Discipline Data Positive Office Referral Data				
All staff will view video morning announcements daily.	All Staff	Video Announcements	August 2021 - Jan. 2022	All	Video Announcement Views				
Schoolwide counselor lessons will continue to be integrated in classrooms as well as in morning video announcements. Teachers will be at each lesson and will integrate lessons in morning meeting.	Counselor Teachers	Counselor Lessons Words of the Week Questions of the Day	August 2021 - May 2022	All	Discipline Data Positive Office Referral Data				
Parents Matter will be planned and implemented as a way to engage parents in a meaningful connection to the school.	All Staff	Parents Matter Schedule & Plan	Fall 2021	Parents	Sign-In Sheets				Title I
Watch D.O.G.S. will be invited to come and partner with the school to be positive role models	Campus Admin Watch D.O.G. Liaison	Watch D.O.G. Training & Schedule	September 2021 - April 2022		Watch D.O.G. Participation & Sign-In				Title I

and be featured on morning video announcements.									
Video announcements will be used as a way to connect with the school family each morning.	Campus Admin Counselor 4th Grade Team	Audio Visual Equipment	August 2021-May2022	School Family	Video Announcement Views				
Each campus will provide one community outreach activity during the school year to engage stakeholders off-campus in a more familiar setting.	Campus Leadership	Service opportunities (beyond existing projects)	August 2021 - Jan. 2022	All Students	Campus artifact and reports of outreach activity and stakeholder attendance				
Each campus will identify and participate in one community service project	Campus Leadership	Service Learning information	August 2021 - May 2022	All Students	Campus artifact and reports of community service projects				

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[SWV Professional Learning Plan 2021-2022](#)

APPENDIX A: STATE AND FEDERAL REQUIREMENTS: See District Plan

APPENDIX B: Campus EDUCATIONAL IMPROVEMENT COUNCIL MEMBERS 2020-2021

<u>Leadership Team</u>		<u>Community Representatives</u>	<u>Parent Representative</u>
<u>Name</u>	<u>Role</u>		Maria Blandon
Ali DeLuna	Principal		
Dawn Newton	Assistant Principal		
Andrea Prcin	Counselor		

Melanie Young	Math Interventionist		
Ashby Rowan	Reading Interventionist		
Christina Gloria	Spanish Reading Interventionist		
Amy Yorek	ESL Specialist		
Becky Lane	Enrichment Specialist		
Ria Southern	Kindergarten		
Valerie Burns	1st Grade		
Carol Plasencia	2nd Grade		
Emily Facemyer	3rd Grade		
Magie Tran	4th Grade		
Paula Henderson	SPED		
Adrianna Escamilla	SPED		
Dee Mendoza	EE		