College Hills Elementary

Annual Campus Improvement Plan
2022-2023

Board Approval Date: September 20, 2022

Mission Statement
Success Each Life, Each Day, Each Hour

Vision
CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

CSISD Board Beliefs and Commitments

We believe the purpose of education is to develop productive citizens.

CSISD will…

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will…

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will…

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to learner's success now and in the future.

CSISD will…

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will….

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

CSISD Board Goals

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

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Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the campus?)
Demographics	College Hills serves approximately 600 students with over 90 staff members and a varied student population. In 2021, the students were 27.3% African American, 30% White, 3.3% Asian, Multi-Ethnic 4.8%, 33.3% Hispanic, American Indian 1.1% and approximately 12.5% Special Education. 67.9% of the population are economically disadvantaged. It is important to note that College Hills is one of the three Dual Language campuses starting in Head Start.	The number of students receiving special education services continues to increase indicating that we need to strengthen our Multi-Tiered System of Support (MTSS). The Gifted and Talented Program demographic percentages do not mirror our overall student population. The largest discrepancies are in the ethnic groups of African American (AA) and Hispanic (H). At College Hills, we currently serve 32 students through G&T and about 150 in our Enrichment program.	CHE will continue to meet the needs of its population through proactive measures using state and local assessments (STAAR/MAP) in conjunction with the use of our MTSS process. Our priorities for demographics this year is to address closing the achievement gap with our students from poverty and the ethnic groups of AA and H. A calibrated MTSS program will help to address our increasing special education population.

Student Achievement	College Hills STAAR data for 21-22 received a MET standard:.
	
	School Achievement 72
	
	School Progress 79
	
	Closing the Gap 71
	
	Currently all Kindergarten - 2nd grade teachers have completed Reading Academies.
		In looking at MAP & STAAR Data, a clear need is student groups, specifically those from poverty, and the ethnic groups of AA and H are not growing at the rate they should in their learning. This is causing gaps, and those gaps are evident in our MAP and STAAR data.
		
		College Hills will need to work on the indication of "Additional Targeted Support" from our state accountability system. While all student groups need increased growth, significant gaps currently exist with ELL's, Economically Disadvantaged and At Risk student groups.
			Untrained staff will attend Reading Academies based on the Science of Teaching Reading in order to ensure all students are reading by third grade.
			   Tier II interventions for the MTSS system will be conducted in class to limit the amount of time students are pulled away from grade level curriculum.
			   College Hills will plan weekly, hold monthly vertical planning meetings and conduct data talks for all students.
			   We will continue inquiry model in science classrooms to increase student performance; use shared inquiry practices in reading; ensure scope and sequence is followed in Eureka mathematics and that resources are used to address the needs of at-risk learners

Curriculum and Instruction	District curriculum documents in the English Language Arts, Math, Science Social	The campus needs assessment identified several needs to address. The main items	Add additional components to the lesson plans which will include: Differentiated

	Studies are at a point of refinement. The campus based process has had several years of modification to improve teacher instructional implementation based on the needs assessment that are completed each summer. The planning process is well defined and the teaching staff purpose in the scheduled planning time. The staff requested weekly vertical planning time after school which was done in the 21-22 school year and will continue into the 22-23 school year.	include: time to investigate curriculum through vertical planning in year 2 and a consistent focus for math skill development. In the 22-23 school year we will switch to Eureka Math which is a research based math curriculum with measurable success in other districts. We will continue an emphasis on academic language in all content areas; and a consistent structure within each classroom.

MTSS resources for progress monitoring need to be defined for ELAR and Math, MTSS software Performance Matters has been purchased and will need to be rolled out to the teachers. We need consistency with teachers teaching small guided reading and math groups.

Walkthroughs show a need to increase technology integration into instruction with the SAMR (Substitution, Augmentation, Modification, and Redefinition) Model; continue to build teachers' and continue to train teachers on the use of data to drive instruction. | instruction; Depth and Complexity; Inquiry; Schoology activities; grade level commitments; and ELPS

K-4 teachers who have not completed HB3 Reading Academies will start in July; provide professional learning on levels of technology integration using the SAMR (Substitution, Augmentation, Modification, and Redefinition) Model as the structure; use MAP data to ensure instruction is adjusted for student success; increase Head Start attendance to 90%, 75% on target in CIRCLE phonological awareness; introduce and implement Eureka Math. |
| **Culture and Climate** | College Hills school is nestled in the heart of College Station just east of Texas A&M University. We are the oldest elementary school in the district. At College Hills we have a strong culture of family, support for all, and high expectations. The bond between families, staff and students are high which is seen in the high participation rate of families at school functions. Many of our school functions include academic and social emotional nights where parents learn how we educate their child to make learning a team effort. Our campus Panorama | The campus will need to continue to offer parents training on Conscious Discipline, CHAMPS and academic learning. We will continue to utilize Schoology for parent communication and information. The administration will need to guide the staff as we continue to build our skills in positive behavior supports, MTSS, and relationship-building.

Reviewing our data there has been a 14% decrease in behavior incidents for the 21-22 school year and a 45% decrease over the past five years. | CHE wishes to foster a family-friendly, welcoming campus. Putting student needs first is a common refrain, but it is the cornerstone of almost every decision made here. CHE will continue to educate and inform our families for academic and social-emotional growth. CHE has implemented a new behavior coach position to help train staff and students on quality classroom practices for a learning environment. CHE will continue to train our staff and students with Conscious Discipline and CHAMPS to continue to decrease the behavior incidents which allows for |

	surveys indicated that School Climate for Families has increased to 80% which is an 11% gain over the prior year.		increased focus on academics.
Technology	Teachers have access to multiple mediums for digital assessments, assignments, and collaboration opportunities via Schoology, Nearpod, and Zoom. Our campus CTF responds to teacher requests for support and training with current and new technology applications. Schoology expectations are in place and teachers have built a comfort level using the system over the last year. We introduced the SAMR model to all teachers on campus.	A technology survey indicated that teachers need more devices for effective use in instruction. There is also a need for the infrastructure to be more robust as more and more devices are using the network with the increase of district online resources (Schoology, Zoom, Think Central, HMH, Eureka Math, Nearpod, and MAP). We have introduced SAMR at campus level and will continue with more training, teachers need to incorporate it more frequently into the instructional design.	Increase devices on the campus by strategically using campus Title I funds. We will also increase training of SAMR to better support instructional integration of technology into instruction; establish a comprehensive technology plan for staff and begin implementation.
Family/Community Involvement	College Hills has always enjoyed a high level of community involvement, from PTO, to volunteers, to present families during campus activities. This has allowed the school community to remain strong and positive.	As always, the challenge for the school is to maintain and grow its family involvement and support. We must continue to value and cultivate the community around the school.	We will strengthen relationships between the school, students, and families. CHE has added daily morning meetings to connect the students and our staff. We added a STEAM night to our current list of campus traditions, which our community loves to attend. This year we will have at least 2 outreach activities that occur in the community rather than on campus.

Data Used for District Comprehensive Needs Assessment

Please delete district data points and include all the things you have looked at and considered in the writing of your plan.

• STAAR	• District Benchmark Assessments(SS, Sci)	• 504 Data
• MAP Data	• MTSS Data	• TELPAS
• Failure Rates	• CSISD Vision	• Accountability Report
• Attendance	• CSISD Portrait of an Educator	
• Teacher Retention	• PEIMS Discipline	
• Special Education Data	• Counselor Input on Mental Health	
• Curriculum Documents	• Extra Funding Request	
• C.I.R.C.L.E Data	• Professional Development Feedback	
• Campus Survey	• T-TESS	
• CH Parent Survey	• GT Demographics and Performance	
• CSISD Strategic Plan	• Administrator Input	

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.1	Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	**#2**	**#3**	
Review the CSISD Framework for success with staff (Connect)	Admin Interventionist Instructional Coach	Framework Last years work Time	August 2022- May 2023		PD plans, PPTS, Handouts				
Using a variety of data sources (end of year surveys, MAP data, etc.), campus principals will identify and implement their second phase of the CSISD Framework for Success (Connect) to implement into their professional learning plans to improve instructional practices (CIP)	Admin Interventionist Instructional Coach	Framework EOY Survey PD Materials	August 2022- May 2023		MAP EOY Survey				
Develop and conduct campus needs assessment utilizing student data CSISD Framework Connect	Admin Teacher leadership Teachers	Campus data	June 2022 - Aug 2022	All	Completed CNA documentation				

Audit instructional resources and strategically abandon those that are not being utilized.	Curriculum Coordinators; Dpt. Heads; Teacher Leaders, Vertical Teams; Campus Administrators	Classroom Impact Inventory	Aug 2022 Dec. 2022	All	Streamlined list of resources with connection to the CSISD Framework for Success				
SEL in Lesson Plans CSISD Framework - Reflect	Admin Teacher leadership Teachers	Improve content Lesson Plan with SEL	Aug 2022 May 2023	All	Classroom implementation as documented in classroom walk throughs by admin, student discipline data, lesson plans				
Work with elementary GT teachers to ensure all gifted learners are growing in their abilities / multi-year process CSISD Framework - Explore	Admin GT Teacher	GT Curriculum; MAP data; Depth & Complexity Text	August 2022- May 2023	GT	Curriculum documents; MAP data; STAAR data				
Monthly SELT Shares CSISD Framework - Engage	SELT	Staff Surveys, Conscious Discipline and CHAMPS tools	Sept. 2022 - May 2023	All	Teacher survey, classroom implementation.classroom walk throughs, student discipline data				
Increase technology devices to support learning and enhance proficiency of resources in the real world CSISD Framework -	Admin	Devices	August 2022- May 2023	All	Inventory				Title I

Engage									
Expand science equipment and greenhouse equipment to increase real world experiences CSISD Framework - Engage	Admin Science Teachers	Campus data	August 2022- May 2023	All	MAP science scores				Title I
Offer a variety of training to support staff on academic and social emotional practices including current and new practices, and extension of continued learning. **CSISD Framework - Engage**	Admin Campus Leadership	Text, materials, books for book study	August 2022– May 2023	Teachers	Walkthrough data, Surveys, academic data				Title I

Goal: 1	**CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**								
Specific Result 1.2	**Create a system of personalized professional learning for all educators.**								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	**#2**	**#3**	
Build understanding of what it means to create personalized learning to grow and develop educators	District Admin; Campus Admin; Campus Leadership	Schoology Text materials PowerSchool	August 2022 - December 2022	Teachers	Participation in personalized learning modules				

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success				Supported by State or Federal Funds
Use the PowerSchool Professional Learning system, including varied learning opportunities such as: -Curated choices at campus level -Learning /doing model -Coaching and Professional Learning Communities	Admin; Campus Leadership; Teachers; Instructional Coaches	Schoology Text materials PowerSchool Coaching Cycles	August 2022 - May 2023	Teachers	Participation in personalized learning modules				
Provide supports for teachers in individual growth toward T-TESS instructional goals	Admin; Instructional Coaches; Campus Leadership	District & campus curriculum, technology, personnel	August 2022 - May 2023	Teachers	Summative T-TESS data				

√ =Accomplished **C =Considerable** **S =Some Progress** **N =No Progress** **X =Discontinue**
Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.3	Engage in a process for student individual goal setting and progress monitoring.								
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)* **#1**	**#2**	**#3**	**Supported by State or Federal Funds**
Build understanding with campus administrators on effectively using data from different assessment types, such	District Admin; Campus Admin; Campus Leadership; Teachers; Students	NWEA MAP; STAAR Data; Classroom Assessments; Student Goal Setting	August 2022 - May 2023	All	Training Materials; Campus Artifacts				

as MAP, state, and district assessments									
Utilize AVID organizational tools to track student data and goals	AVID Coord.; Campus Admin	Binders; Agendas; Journals	Aug. 2022-June 2023	All Students	Student work product				**Title I**
Facilitate student led conferences	Campus Administrators Classroom teachers	student data notebooks	Aug. 2022-June 2023	All Students	Sign in sheets form parent conferences				**Title I**

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Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.1	**Increase student success of underperforming groups by establishing a calibrated, comprehensive Multi-Tiered System of Supports Program.**								
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			**Supported by State or Federal Funds**
						#1	**#2**	**#3**	
Provide feedback and and participate in the revision process of the CSISD MTSS Handbook (CIP)	Admin Interventionists	Training	August 2022-May 2023	All	MTSS Handbook				
Implement MTSS processes aligned to the CSISD MTSS Handbook (CIP)	Interventionists Teachers Academic Tutors	Campus and District provided resources	August 2022-May 2023		Evidence of success through MAP data, STAAR data, and academic growth				

Provide campus-based training on using student data in Performance Matters to differentiate instruction using tools and strategies provided by the district (CIP)	Admin Interventionists Instructional Coach	Training	August 2022-May 2023	All	Input of data into Performance Matters				
All key stakeholders and curriculum staff will be trained on the use of a selected MTSS data management software	Campus Principals; Campus Leadership Teams	Principal, Core Team, and Teacher Training	June 2022-Feb. 2023	At-risk students	Training sign-in sheets				Title II Funds
Clearly define the district Multi-Tiered System of Support process that will be used PK-12 with the data management software and document it in an MTSS Handbook	Principals; Chief Academic Officer; Executive Director of Secondary Education; Coordinators for ELAR and Math	Training	June 2022-July 2023	At-risk students	MTSS Handbook				
Communicate expectations for use of MTSS software	Campus Principals; Chief Academic Officer; Executive Director of Secondary Education; Coordinators for Math and ELAR	MTSS Handbook with processes	August 2022	All at-isk					
Implement and understand MTSS processes aligned to the CSISD MTSS Handbook	Campus administration Interventionist/coaches	MTSS Handbook	August 2022-May 2023	At-risk students					

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.
Specific Result 2.2	Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)			Supported by State or Federal Funds
						#1	#2	#3	
College Hills will focus on the instructional best practice area(s) of communication and collaboration with the phase of the Framework for Success based on instructional needs for students.	Campus administration	CSISD framework for Success Best Practices Alignment Document

Student data | June 2022 - May 2023 | All | Walkthrough data

MAP Data | | | | |
| Based on third and fourth grade assessment scores College Hills will Target instruction on geometry and measurement | Admin, Specialist, Teachers | Bridges Intervention

District Curriculum | June 2022 - May 2023 | All | Walkthrough data

MAP Data

STAAR data | | | | |
| Implement professional learning community protocols and practices on campus (CIP) | Admin, Specialist, Leadership Team | | August 2022-May 2023 | All | Success defined by leadership expectations | | | | |
| Vertical teams will work to determine which research based best practices will be utilized to provide | Admin

Teacher leadership | Articles, books, TEKS, MAP data, Eureka | July 2022-May 2023 | All | Defined best practices for instruction in CSISD | | | | |

targeted support for struggling learners. **CSISD Framework - Connect**		Math data, curriculum guides							
Hold bi-monthly curriculum meetings (alternating after school vertical meetings & grade-level group meetings) to clarify/research/unde rstand TEKS and plan for effective instruction in reading, math, science, social studies, and writing. **CSISD Framework - Connect**	Admin Teacher leadership	Articles, books, TEKS, MAP data, Eureka Math data, curriculum guides	July 2022-May 2023	All	Defined best practices for instruction in CSISD, classroom implementation as documented in classroom walk throughs/lesson observations by admin; MAP student data				
Engage students in our campus-wide theme/strategy for math fact practice and celebration. **CSISD Framework - Engage**	Admin Teacher leadership Teachers Math Interventionist	CSISD math fluency curriculum documents, student incentives, student data	September 2022-May 2023	All	Student math fluency data provided by classroom teachers, MAP data, STAAR data, math unit assessments				
Implement a campus-wide emphasis on academic language in **all** content areas. **CSISD Framework - Engage**	Admin Reading Interventionist Math Interventionist	Research and adopt a specific strategy such as Marzano's 6 Steps for Building Academic Language	September 2022-May 2023	All	Defined best practices for instruction in CSISD, classroom implementation as documented in classroom walk throughs/lesson observations by				

					admin; MAP growth and MAP Fluency data, running records				
Investigate research-based programs to address missing social skills **CSISD Framework - Connect**	Admin Teacher leadership SEL Team	Conscious Discipline and CHAMPS tools, book study?	August 2022-May 2023	All	Staff surveys, student surveys, classroom implementation as documented in walk throughs/lesson observations, student discipline data, behavior coach documentation				
Create a positive learning environment for all students and staff through consistent expectations, consequences, and routines. **CSISD Framework - Engage**	Admin Teacher leadership Teachers	Conscious Discipline and CHAMPS tools, staff handbook, Smore daily communication, visuals for expectations posted in school, sharing of information about expectations in kid friendly format	August 2022-May 2023	All	Staff surveys, student surveys, classroom implementation as documented in walk throughs/lesson observations				
Principals will establish a best practice focus area(s) for their campus based on instructional needs for at-risk	Chief Academic Officer, Executive Director of Secondary	Training materials for principals and staff	Sept. 2022-Oct. 2022	All	Walkthrough data analysis, Lesson Plans, Observation data				

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success				Supported by State or Federal Funds
students and target it for 40% implementation in walkthroughs and observations **CSISD Framework - Engage**	Education, Campus Principals								
Utilize Junior Great Books and train in the Shared Inquiry method **CSISD Framework - Engage**	Admin Teacher leadership ELA Teachers	Training materials Books	August 2022-May 2023		Walkthrough data, Lesson plans				Title I
Reading Academies **CSISD Framework - Engage**	Admin 4th grade Teachers New Teachers	Resources from TEA	August 2022-May 2023		Completion of Certification				

Goal: 3	CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.								
Specific Result 3.3	Promote an engaging relationship between the school district and community								
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)*			**Supported by State or Federal Funds**
						#1	**#2**	**#3**	
College Hills will provide one community outreach activity during the school year to engage stakeholders off-campus in a more familiar setting. (Ice cream and read)	All	Service opportunities (beyond existing projects)	August 2022 - June 2023	All	Campus artifact and reports of outreach activity and stakeholder attendance				Title I Funds- Parent involvement

CSISD Framework - Connect									
Share campus-based community outreach activities and community service projects with the broader CSISD community	Campus Social Media Coordinator	Campus Social Media Pages	August 2022-June 2023						
The campus will provide one community outreach activity during the school year to engage stakeholders off-campus in a more familiar setting. **CSISD Framework - Engage**	Campus Leadership and staff	Service opportunities (beyond existing projects)	October 2022	All	Campus artifact and reports of outreach activity and stakeholder attendance				Title I Funds- Parent involvement
The campus will identify and participate in one community service project **CSISD Framework - Connect**	Campus Leadership Teacher Leadership Teachers	Service Learning information	August 2022 - May 2023	All	Campus artifact and reports of community service projects				Title I Funds- Parent involvement
Reading Around the World **CSISD Framework - Engage**	Admin Teacher Leadership Teachers	Books Time Materials for Parents	February 2023	All	Campus artifacts and reports of outreach activity and stakeholder attendance				Title I Funds- Parent involvement
Math and Science Night (STEAM) **CSISD Framework - Engage**	Admin Teacher Leadership Teachers	Time Materials for parents Materials for STEAM	October 2022	All	Campus artifacts and reports of outreach activity and stakeholder attendance				Title I Funds- Parent involvement

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	#1	#2	#3	Supported by State or Federal Funds
		stations							
Celebration of Parenting Nights **CSISD Framework - Engage**	Admin Teachers	Time Materials for parents	Fall 2022 and Spring 2023	All	Reports of stakeholder attendance				Title I Funds-Parent involvement
Monthly Video shares by SELT with social emotional skills for parents and home **CSISD Framework - Engage**	SEL Team	Time SEL Research	Monthly	All	Parent feedback				
Parent Orientation Night/Meet the Teacher Nights **CSISD Framework - Engage**	Admin Teachers	Time Materials for parents	August 2022	All	Attendance - Sign in Sheets				Title I Funds-Parent involvement

Goal 6:	**CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**								
Specific Result: 6.1	**Establish and utilize a comprehensive instructional technology plan for teachers and staff.**								
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)* **#1**	**#2**	**#3**	**Supported by State or Federal Funds**
Administrators and Digital Learning Coordinator Continue to conduct walkthroughs with teachers to calibrate understanding	Admin Dist. Coord.	Time, SAMR training	22-23 school year		Walkthrough Forms, Lesson Plans				

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
of where learning experiences align to the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model									
Create a district vision for instructional technology that aligns with most recent work from the District Strategic Plan.	Coordinator for Digital Learning; Chief Academic Officer; Cabinet with Principal Input	Stakeholder input	June 2022-July 2023	All	Updated vision aligned with Strategic Plan goals				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.
Specific Result: 6.2	Create and implement a comprehensive instructional technology plan for students at all levels.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	**#2**	**#3**	
Create and implement campus-based plans for implementation of K-12 digital citizenship learning throughout the school year	Teachers CTF	Training, Time, Devices	22-23 School year		Lessons Plans, students' automaticity in routine noted in walk throughs and campus				

					artifacts				
Digital Learning Coach and Digital Learning Coordinator will begin collaborating with campus Professional Learning Communities to plan digital learning experiences for students, purposefully and appropriately.	Teachers, CTF, Interventionists, Coordinator	Training, Time, Devices,	22-23 School year		Planning notes, campus artifacts and walkthrough notes				

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Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.3	**Provide sufficient instructional technology resources and support.**								
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)*			**Supported by State or Federal Funds**
						#1	**#2**	**#3**	
Provide ongoing teacher support for integration of digital learning resources for grade levels and content areas	Teachers, CTF, Interventionists	Trainings, time,	22-23 School Year		Training documents, walkthrough with evidence of SAMR				

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Summative Evaluation (to be filled in by June 2023 by administration)

[CSISD Professional Learning Plan 2022-2023](#)

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Community Based Accountability System

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and	Online training through EduHero	Campus Administrators, Director of Human Resources	Training records in EduHero

reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.			
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules, Hoonuit	All staff	Counselor documentation

School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
The CSISD School Board shall enter into an MOU with the local law enforcement agency for the provision of school resource officers to perform the following duties: ● Provides a law enforcement presence at various schools throughout the College Station Independent School District ● Serves as a resource to school teachers and administrators and assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law ● Maintains appropriate forms necessary such as juvenile referral forms, etc. ● Performs all other duties	Space at campuses	Board of Trustees Superintendent	Peace Officers on campuses and call

as authorized to "Texas Peace Officer" as determined by the Board of Trustees ● Participate in required training according to HB2195 and SB 11. SROs will not have any administrative duties, nor will they address classroom discipline issues.			

Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
Provide secondary teachers with	Counselors, Campus	Director for Student Services,	Discipline Referrals, Anecdotal

staff training on relationship abuse awareness, detection and prevention.	administrators, Campus Budget	School counselors, Campus Administrators	Campus Reports

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special	MAP software; Mizuni Software and Eduphoria Aware; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment

Education, Career and Technical Education and students in at risk situations.			
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Chief Academic Officer, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

APPENDIX B: COLLEGE HILLS IMPROVEMENT COUNCIL MEMBERS 2022-2023

Josh Hatfield   Principal

Jennifer Skrivanek   Assistant Principal

Jeff Mann   Central Office Rep.

Jennifer Mills   Enrichment Spec.

Katherine Byrd   Math Specialist

Moria Koett   Instructional Coach

Shavaya Lewis   Reading Specialist

Graciela Gonzalez   Dual Language Rep

Kaye Cannon   Teacher

Myrna Rueda   Teacher

Emily Pitts   Teacher

Rebecca Stover   Teacher

Sandra Krisciunas   Teacher

Carrie Morgan   Parent

Jamie Scheiner   Business Partner