Creek View Elementary School

**Annual Campus Improvement Plan
2022-2023**

Mission Statement
Success Each Life, Each Day, Each Hour

Vision
CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

CSISD Board Beliefs and Commitments

We believe the purpose of education is to develop productive citizens.

CSISD will…

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

CSISD Board Goals

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

Table of Contents

Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the campus?)
Demographics	Creek View has an enrollment of 470 students in grades PK - 4. Our demographic breakdown is: Asian 7.4% African American 28% Hispanic 21% Caucasian 42% Economically Disadvantaged 38% Special Education 20% On our campus we have 4 CASL classes. This is a specialized program that serves students with Communication, Academic, and Social needs.	We need to strengthen our Multi System of Supports (MTSS) to ensure that students are receiving the appropriate support in class to be successful. We have identified that we need to improve growth and achievement of African American and Econimically Disadvantaged students.	Our priority this year is to address closing the achievement gap in our African American Students in both Reading and Math by identify the best supports for students and monitoring the effectiveness of supports.

| Student Achievement | In 2021 in the area of Academic Achievement we met 8 out of 14 targets. In 2022 we met 10 of 14 targets.

In 2021 in the area of student success we met 4 out of 10 targets. In 2022 we met 5 of 8 targets.

In 2022 we met 4 of 6 growth targets, including 3 of 3 in reading.

In 2021 45% of students met grade level expectations for Reading in 2022 52% of students met grade level expectations for Reading.

In 2021 53% of students met grade level expectations for Math, in 2022 56% of students met grade level expectations for Math. | We need to improve the percentage of African American and Economically Disadvantaged students meeting grade level expectations in both Math and Reading. | We will continue data talks and training with teachers to use MAP data to track student growth and ensure instruction is adjusted based on data analysis. With the return of the growth status measure returning we will utilize MAP data to monitor student growth.

We will utilize data to identify the the appropriate interventions for students. We will also meet regularly to monitor student progress to ensure that interventions are effective. |

| **Curriculum and Instruction** | Our staff consistently uses Curriculum documents in the English Language Arts and Math in planning. This summer, additional performance assessments will be added to the documents. In addition, stage 3 of the curriculum will be refined to ensure all the digital resources purchased for instruction this year are embedded in the units for teachers to use. MAP Growth and MAP Fluency were used to drive instruction this past year.

We have adopted a new math curriculum and teachers are working in planning to ensure that it is implemented effectively. | MTSS resources for progress monitoring need to be defined for ELAR and math, MTSS software needs to be purchased for K-4, and writing training for consistency. We need consistency with teachers teaching small guided reading and math groups. An audit on our current instructional resources needs to be completed to ensure equity amongst classrooms for all students and teachers. Once inventoried, we need to use funding to increase our instructional materials to provide grade-appropriate resources and activities for all students. Teachers also need additional time to analyze assessments and adjust instruction to ensure that students are mastering standards.

Teachers will need additional time in planning to implement new math curriculum. | Complete an audit on all instructional resources from K-4th grade. We need to ensure that all classrooms are inventoried with equal materials to ensure students access the resources necessary.
We will also provide time for teachers to meet as PLCs to map out the new math curriculum and ensure that our instruction is effective and aligned to the new pacing guide. |
|---|---|---|---|
| **Culture and Climate** | Utilizing the data from the Spring 2022 Panorama survey, it was identified that teachers feel that they have respectful relationships with their students and that students are enthusiastic about being at school. Again, this data is similar to that of the district. | It was identified using the Spring 2022 Panorama survey, that the biggest area of improvement is in the area of belonging. | We will provide additional opportunities for staff members to be understood and connected to one another. |

Staff Quality and Retention	We have hired 7 new teachers. 3 of the teachers that left moved to another district locally and the other 4 moved out of the area. 6 of the 7 teachers we hired are first year teachers. 3 of the 7 teachers worked on our campus as instructional assistants.	The biggest need we have identified is providing mentoring and support for our 1st year teachers.	We will prioritize creating a culture of connection among staff members. Additionally we will provide support for our new teachers to ensure that they are successful in their first year teaching.
Technology	We have worked to increase the number of devices available in each classroom. Kinder: 12 Ipads/Class 1st Grade: 15 Ipads/Class 2nd Grade: 12 Ipads and 10 Laptops/Class 3rd Grade: 25 Laptops and 4 Ipads/Class 4th Grade: 24 Laptops and 4 Ipads/Class We have utilized the following programs to support student learning and as interventions tools: Education Galaxy with Lift Off' ST Math Foundations A-Z RAZZ + Vocab A-Z	We need to provide training to ensure that all teachers understand the different online programs available to support their learning.	We will focus on learning how to effectively implement technology in a way that enhances student learning.

Family/Community Involvement	This past year we hosted an in person family festival and Meet the teacher night. Both events were well attended. We also had a few dads volunteer to be watchdogs and serve our students during the school day.	We have identified a need for strengthening our community partnerships and parental engagement.	Our plan for increased family engagement includes hosting more events for parents to be invited into the school. Partnering with local organizations (Living Hope and Youth Impact) to coordinate community outreach and service opportunities. Increase communication with parents through monthly newsletters and "This Week at the Creek"

Data Used for District Comprehensive Needs Assessment

Please delete district data points and include all the things you have looked at and considered in the writing of your plan.

• 504 Data	• District Benchmark Assessments(SS, Sci)	• TELPAS
• PBMAS Report	• TAPR	• Accountability Report
• CSISD Strategic Plan	• STAAR	• Administrator Input
• Community and Business Partner Input (DEIC)	• CSISD Vision	• CSISD Portrait of an Educator
• Technology Input from Stakeholders	• DEIC Input	• Educator Evaluations
• Attendance	• PEIMS Discipline	• RtI Data
• Teacher Retention	• HR Complaints and Grievance data	• New Teacher Survey
• T-TESS	• Counselor Input on Mental Health	• GT Demographics and Performance
• Special Education Data	• Extra Funding Request	• MAP Data
• Curriculum Documents	• Professional Development Feedback	
• C.I.R.C.L.E Data	• Dyslexia Data	
• PAC Data	• District Survey	
• CSISD Portrait of a Learner	• CSISD Portrait of a Leader	
• Schoology Participation Data	• CSISD Parent Survey	

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.1	Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	#2	#3	
Creek View will implement the best practice of effective communication through connection by designing opportunities and facilitating a culture of effective communication with all stakeholders.	Campus Principals, Counselor, All Staff	Social Emotional Curriculum, Connections over Compliance Book,	August 22 - May 2023	All	Grade Level Newsletters,, Student Engagement, Parent/Student Surveys, Discipline Data				
Grade level teams will utilize formative assessments for each unit to identify strengths and gaps in student learning.	Campus Principals, Instructional Coach, and Instructional Staff	District Curriculum, Teacher made assessments, MAP Data, Eureka Math Assessments	August 2022- May 2023	All	Professional learning plans and artifacts; walkthrough data; Improved learning outcomes				
Through planning and PLC's we will identify and purchase instructional materials when areas of need are found.	Teachers, Campus Administrators, Support Staff	Grade Level Teams, MTSS Team	August 2021 - May 2022	All	Log of what resources staff have received training on throughout the year.				**Title I**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success				Supported by State or Federal Funds
Plan and execute school wide enrichment projects. Both during the school day and in the evenings.	Enrichment Specialist and Student Experience Committee	Student Experience Team, Admin	August 2022-May 2023	All	School Wide Enrichment Days				**Title I**
Create a STREAM room for student use and monitor student usage of the room with the goal of each class using the room at least once during the year.	Instructional Coach, Enrichment specialist, Administration and Teachers	Instructional Coach, Enrichment Specialist, Admin	August 2022-May 2023	All	Monthly Challenges and Room Usage Calendar.				**Title I**

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.2	**Create a system of personalized professional learning for all educators**								
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			**Supported by State or Federal Funds**
						#1	**#2**	**#3**	
Teachers will engage in: - Trainings of their choice -PLC -Faculty Meetings - Training on Serving Diverse Populations.	Administration, Instructional Coach, MTSS Team	Powerschool Professional Learning	May 2023	Staff	Sessions in Professional Learning.				**Title 1**

Provide support for teachers in individual growth on T-TESS instructional goals centered on the instructional practices of Growth-Mindset, Assessment and Formative Feedback, and Communication.	Administration, Instructional Coach.	Professional Library	May 2023	Staff	TTESS Goal Reflection Sheets				Title 1
CV staff will engage in training to explore our students lived experiences and how it impacts relationships.	Admin, Counselor, Instructional Staff	"Connections over Compliance" "Flooded"	August 2022- May 2023	All	Faculty Meeting Agendas, Observations, Discipline Data				ESSR Title 1

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
Specific Result 1.3	Engage in a process for student individual goal setting and progress monitoring

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	**#2**	**#3**	
Teachers will be provided training on student goal setting conferences and will conduct student goal setting meetings to allow students to monitor their growth using data (MAP, Classroom Assessments, Discipline Data, etc)	Admin, Instructional Coach, Teachers	MAP Data, Goal Setting Documents	January 2023- May 2023	All Students	Student Goal Setting Reflections				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.									
Specific Result 2.1	Increase student success of underperforming groups by establishing a calibrated, comprehensive Multi-Tiered System of Supports Program.									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	#2	#3	
Provide feedback and and participate in the revision process of the CSISD MTSS Handbook (CIP)	Campus Admin Team/MTSS Team	MTSS Handboook	May 2022	All	Complete MTSS Handbook				
Implement MTSS processes aligned to the CSISD MTSS Handbook (CIP)	MTSS Team	MTSS Handbook	May 2022	All	Student Data, Progress Monitoring Data				
Provide campus-based training on using student data in Performance Matters to differentiate instruction using tools and strategies provided by the district (CIP)	MTSS Team	Executive Launch Training, Principal, Core Team, and Teacher Training	Fall 2022	At-risk students	Training sign-in sheets				

Conduct data meetings each 9 weeks to identify appropriate interventions for students. and monitor the success of our interventions.	MTSS Team	Amplify, Bridges, Education Galaxy Liftoff, other intervention materials	August 2022 - May 2023,	All Students	Data Sheets and Agenda Meetings.				Title 1
Increase the total percentage of students who meets STAAR for all student groups to at least 36%.	MTSS Team	Amplify, Bridges, Education Galaxy Liftoff, other intervention materials	August 2022 - May 2023,	African American Students, Economically Disadvanted Students	STAAR Scores				
Provide Math and ELAR intervention by: • Creating a Master Schedule that includes intervention time. • Provide High Quality Materials for Intervention • Hire/Train Individuals to provide intervention	Admin, MTSS Team	Master Schedule, Amplify, Bridges, HMH	August 2022- May 2023	At Risk Students	Master Schedule, MTSS Data				Title 1

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.2	Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	**#2**	**#3**	
Teachers will be provided training and will implement elements of Restorative Practices, Conscious Discipline, Safe and Civil Schools and social emotional lessons (Communication best practice)	Campus Staff	E2L: Best Practices Rubric	August 2022 - May 2023	All Staff	Walkthrough Data, Panorama Survey, PD Agendas				
Teachers will use a variety of data sources (MAP, teacher-made formative assessments, and other benchmarks) to identify the needs of students and plan for individualized instruction during PLC.	Campus Principals, Instructional Coach	PLC at Work	August 2021- May 2022	All students	Lesson Plans, PLC Documents, Walkthroughs, Observation Data				
Teachers will utilize the district scope and sequence/campus and district				All Students	Usage of digital programs and Teacher Lesson Plans.				Title 1

resources/Digital Resources to enhance student learning.									

Goal: 3	CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.								
Specific Result 3.3	Promote an engaging relationship between the school district and community								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)* **#1**	**#2**	**#3**	Supported by State or Federal Funds
Each campus will provide one community outreach activity during the school year to engage stakeholders off-campus in a more familiar setting.	Student Experience Committee		Spring 2023	All Students	Completed Community Outreach Event				

Each campus will identify and participate in one community service project.	Student Experience Committee		Spring 2023	All Students	Completed Community Service Project				
Share campus-based community outreach activities and community service projects with the broader CSISD community	Campus Admin, CTF	Social Media Accounts	August 2022 - May 2023	All Students	Social Media Posts				Title 1
A monthly Newsletter will be sent to parents informing them of school activities and initiatives as well as "This Week at the Creek."	Campus Admin		August 2021 - Jan. 2022	All	Campus artifact and reports of outreach activity and stakeholder attendance				

Goal 4:	CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
Specific Result 4.3	4.3 Establish Relationships with relevant and willing partners to meet identified needs.
Summative Evaluation (to be filled in by June 2022 by administration)	

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)			Supported by State or Federal Funds
						#1	#2	#3	
Partner with Youth Impact to implement Gator Buddies.	Campus Admin, Student Experience Committee		September '22 - May 23	All Students	Volunteer Logs				

√ =Accomplished C =Considerable   S =Some Progress   N =No Progress   X =Discontinue

Goal 5:				CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.					
Specific Result 5.1				Increase the number of classroom sets of devices based upon assessment of needs.					
Summative Evaluation (to be filled in by June 2022 by administration)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)			Supported by State or Federal Funds
						#1	#2	#3	
Purchase devices and digital resources to support student engagement and learning.	Admin, Building Leadership Team	Tablets, Computers, Smart Panels, Software Subscriptions	August 2022 - May 2023	All Students	Lower Student:Device Ratio				Title I
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue									

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.1	Establish and utilize a comprehensive instructional technology plan for teachers and staff.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)* **#1** **#2** **#3**			Supported by State or Federal Funds
Administrators and Digital Learning Coordinator Continue to conduct walkthroughs with to calibrate understanding of where learning experiences align to the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model	Admin Team, CTF, District Technology Coordinator		August 2022 - May 2023	All students	Walkthrough Data				

Professional Learning for staff to include how to design lessons utilizing the SAMR Model and Digital Citizenship, including reflection based on feedback.	Coordinator of Digital Learning; Campus Technology Facilitators	Professional learning modules	Aug. 2021-May 2022		Professional Learning modules; Agendas; Sign-in sheets					

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.2	**Create and implement a comprehensive instructional technology plan for students at all levels.**								
Strategies and Action Steps	**Person(s) Responsible**	**Resources**	**Timelines**	**Special Populations**	**Evidence of Success**	**Formative Reviews** Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)			**Supported by State or Federal Funds**
						#1	**#2**	**#3**	
Create and implement campus-based plans for implementation of K-12 digital citizenship learning throughout the school year	Campus Administration, CTF, Computer Lab Paraeducator	District Digital Citizenship Resources and Lessons	Aug 2022 - May 2023	All	Student work samples, walk-through observations				

Digital Learning Coach and Digital Learning Coordinator will begin collaborating with campus Professional Learning Communities to plan digital learning experiences for students, purposefully and appropriately.	Campus Administration, CTF, Teachers, Computer Lab Paraeducator	Digital Learning Coordinator and Coach	Aug 2022 - May 2023	All	Planning documents				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.
Specific Result: 6.3	**Provide sufficient instructional technology resources and support.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	**Formative Reviews** *Review 1 - Campus (Oct), DEIC (Nov)* *Review 2 - Campus (Feb), DEIC (March)* *Review 3 - Campus (May), DEIC (June)*			Supported by State or Federal Funds
						#1	**#2**	**#3**	
Provide ongoing teacher support for integration of digital learning resources for grade levels and content areas	CTF, Teachers	CTF, Digital and Campus Resources	August 2022 - May 2023	All	Sign in Sheets, PD Participation, Staff Surveys				

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Community Based Accountability System

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation

Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through EduHero	Campus Administrators, Director of Human Resources	Training records in EduHero
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules, Hoonuit	All staff	Counselor documentation

School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
The CSISD School Board shall enter into an MOU with the local law enforcement agency for the	Space at campuses	Board of Trustees Superintendent	Peace Officers on campuses and call

provision of school resource officers to perform the following duties: • Provides a law enforcement presence at various schools throughout the College Station Independent School District • Serves as a resource to school teachers and administrators and assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law • Maintains appropriate forms necessary such as juvenile referral forms, etc. • Performs all other duties as authorized to "Texas Peace Officer" as determined by the Board of Trustees • Participate in required training according to HB2195 and SB 11. SROs will not have any administrative duties, nor will they address classroom discipline issues.			

Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation

All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at risk situations.	MAP software; Mizuni Software and Eduphoria Aware; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Chief Academic Officer, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

<u>Campus Improvement Plan Team</u>
Principal: Mike McEver
Assistant Principal: Amanda Allen
Counselor: Elizabeth Cosser
PreK/Headstart: Jessica Pace
Kindergarten: Amber Edwards
1st Grade: Tabatha Arevalo
2nd Grade: Brooke Stahl
3rd Grade: Laura Garcia
4th Grade: Matthew Wofford
CAMP: Teri Havlik
SPED: Amy Powell
Specialist: Elizabeth Ortega
Specialist: Elaine Kortan
Specialist: Christina Moring
Specialist: Amy Toland
Parent: Amy Supak
Commuity Member: Micah Hoevelman
Business Representative: Ryan Mason