

College Station Independent School District

River Bend Elementary Annual Campus Improvement Plan 2022-2023



Board Approval Date: September 20, 2022

Mission Statement

Success Each Life, Each Day, Each Hour

Vision

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

CSISD Board Beliefs and Commitments

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

CSISD Board Goals

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

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[District Improvement Plan Acronyms & Definitions Sheet](#)

Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the campus?)
Demographics	<p>2021-2022 Student Population / Demographics:</p> <p>Total Students: 522 Female: 258 Male: 264</p> <p>Ethnicity: White- 50.20% Hispanic 21.10% Black 20.70% Asian 6.70% American Indian or Alaska Native .40% Native Hawaiian or Other Pacific Islander 1.0%</p> <p>17 Home Languages are represented at River Bend.</p> <p>9.0% students are currently considered Limited English Proficient</p> <p>53.27% of the campus currently meets criteria for free or reduced lunch.</p> <p>22.61% of the campus meets criteria for a program that addresses special needs.</p>	<p>Continued professional development to address the needs of at-risk learners</p> <p>Professional development on how to best meet the needs of students of color in a culturally inclusive environment</p> <p>Meeting the needs of students with special needs in the general education inclusion environment as well as the special setting environment</p>	<p>Meeting the needs of underperforming populations</p>
Student Achievement	<p>See data tables below for MAP and STAAR assessment information</p> <p>94 students received additional reading intervention during the 2021-2022 school year.</p>	<p>Solid Tier One instruction and additional math and reading interventions are crucial in order to support a year's worth of progress for students.</p>	<p>Working with each student to make at least one years projected progress in all academic areas.</p> <p>Knowing which targeted skills are needed for intervention in reading and math</p>

87 students received additional math intervention during the 2020-2021 school year.

31 4th grade students received additional reading and math instruction according to the HB 4545 requirement.

Implementing campus wide data systems in order to progress monitoring mastery of objectives.

Broadening our scope of student support to focus on students who are on grade level but not meeting growth projections.

STAAR Data Spring 2022

Assessment Name	Program	Test Grade	Test Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
May 2022 STAAR Grade 3 Reading	STAAR Summative	3	STAAR 3-8 May 2022	69	1448	<p>Percent Count: 23% 16, 33% 23, 17% 12, 26% 18</p>	05/18/2022
May 2022 STAAR Grade 4 Reading	STAAR Summative	4	STAAR 3-8 May 2022	91	1514	<p>Percent Count: 33% 30, 19% 17, 23% 21, 25% 23</p>	05/17/2022

Assessment Name	Program	Test Grade	Test Administration	Student Count	Average Score	Performance Distribution	Date Last Taken
May 2022 STAAR Grade 3 Mathematics	STAAR Summative	3	STAAR 3-8 May 2022	69	1448	<p>Percent Count: 19% 13, 42% 29, 22% 15, 17% 12</p>	05/17/2022
May 2022 STAAR Grade 4 Mathematics	STAAR Summative	4	STAAR 3-8 May 2022	91	1535	<p>Percent Count: 40% 36, 20% 18, 19% 17, 22% 20</p>	05/16/2022

MAP Growth Data Fall 2021 to Spring 2022

Grade	MAP Growth Reading % of students that met or exceeded projected growth	MAP Growth Math % of students that met or exceeded projected growth	MAP Growth Science % of students that met or exceeded projected growth
Kindergarten	68	62	N/A
1	58	60	N/A

2	65	61	N/A
3	44	65	47
4	60	56	58

<p>Curriculum and Instruction</p>	<p>District curriculum documents are the basis of core instruction.</p> <p>Understanding and implementation of best practices and how they relate to the MTSS model is increasing with professional development and academic planning conversations.</p> <p>Intervention materials for math and reading are streamlined and provided for staff.</p>	<p>Systemic implementation of practices from The Reading Academy learning</p> <p>Understanding and implementation of Eureka Math</p> <p>Understanding of how to identify an academic need in a student and use the HMH / AVMR tools to understand the needed intervention</p>	<p>Professional learning in phonics K-2 for better acquisition of foundational skills in emergent readers</p> <p>Professional learning in mathematics for number talks and fluency</p> <p>Professional learning on implementation of intervention resources</p>
<p>Culture and Climate</p>	<p>Data from the Panorama surveys (staff, students, and community) show River Bend culture to score above national norms in most areas.</p>	<p>Areas of Panorama percentile ranks lower than national norms:</p> <p>Teachers- n/a Paraprofessionals- n/a Students- n/a Parents- n/a</p> <p>While higher than Panorama national norms, these areas were mentioned as possible areas of future growth:</p> <p>Teachers: Staff / Family relationships, communication with families, student grit when working on goals Paras: see above Students: Respectful environment between peers Parents: opportunities to meet with teachers, volunteering on campus,</p>	<p>Use the theme, I am a leader bear, to teach and model responsibility, accountability and the importance of positive influence.</p> <p>Use goal setting with all staff including paraprofessionals as well as evaluation and feedback check ins multiple times during the year rather than only at year end</p> <p>Increased opportunity for paraprofessional staff development</p> <p>Vertical teaming groups during professional development and meetings to increase staff relationships outside of working teams</p> <p>Creation of a vertically aligned framework for student goal setting and student data tracking</p>

		involvement in campus activities	
Family/Community Involvement	<p>Data from the Panorama surveys (staff, students, and community) show River Bend culture to score above national norms in most areas.</p> <p>The PTO board has continued to grow and strengthen in size as well as scope of involvement.</p> <p>Several surrounding neighborhood communities and churches are positive supports to our school.</p>	<p>Areas of Panorama percentile ranks lower than national norms: none</p> <p>While higher than Panorama national norms, these areas were mentioned as possible areas of future growth:</p> <p>Parents: family engagement</p> <p>Focus on consistent communication methods to get information to all families</p>	<p>Use the theme, I am a leader bear, to teach and model responsibility, accountability and the importance of positive influence.</p> <p>Learner led conferences where students share their learning goals with families and teachers will continue.</p>

Staff Summative Feedback

May 2022 summative conferences- (professional and paraprofessional staff)

Qualitative feedback was disaggregated and trends are reported below.

What is your personal goal for 2022-2023? In order from responses with the highest rate of duplication among staff.	What are the next steps for your team for 2022-2023? In order from responses with the highest rate of duplication among staff.	What are the next steps for our campus for 2022-2023? In order from responses with the highest rate of duplication among staff.
<ul style="list-style-type: none"> • More consistent and effective communication with parents • Incorporating student goal setting and tracking of student data into teaching practices • Teacher organization 	<ul style="list-style-type: none"> • Collaboration and cohesiveness among team members • Team building • More robust team planning • Communication among team members 	<ul style="list-style-type: none"> • Team building and relationship building across campus (knowing peers from other teams) • Continuance of positive culture and campus morale • Opportunities for vertical planning • Consistency across campus regarding Special Education students

Data Used for District Comprehensive Needs Assessment

STAAR 2022 Data
 MAP Assessment Data- Winter to Spring 2022
 Intervention data and progress monitoring data from 2021-2022 school year
 Panorama Survey Data
 Staff Feedback from Summative Conferences May 2022
 Observation and Walk-Throughs from 2021-2022 school year

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.1	Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Using a variety of data sources (end of year surveys, MAP data, etc.), RB will identify and implement our second phase of the CSISD Framework for Success (CONNECT) to implement into our professional learning plan to improve instructional practices.	Teachers, Support Team Campus Administrators		June 2022-May 2023	All	Walkthrough data; student data				

Streamline instructional tools and resources used across campus by providing a list of available resources to teachers and district.	Teachers, Support Team Campus Administrators		June 2022 - Dec. 2022	All	Teachers implementing resources from campus list into classroom instruction				
Review with campus staff on the CSISD Framework for Success	Support Team Campus Administrators	Strategic Plan	August 2022	All	Sign-in sheets; Training module				
Engage families in culture sharing and increase representation of diversity on campus.	Teachers, Support Team Campus Administrators		Spring 2022	All	Parent feedback collected through Panorama and Title One parent surveys				Yes
Using a variety of data sources (end of year surveys, MAP data, etc.) RB will continue the year one instructional focus associated with the phase EXPLORE in order to add depth and complexity to instruction.	Teachers, Support Team Campus Administrators		August 2021- May 2022	All	Walkthrough data; student data				

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.2	Create a system of personalized professional learning for all educators								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds

Build understanding of what it means to create personalized learning to grow and develop educators	Campus Administrators	Campus Professional Development Plan	August 2021- May 2023		Teacher feedback to plan PLC agendas				
Using the Power School Professional Learning system, include varied learning opportunities such as: -Curated choices at campus level -Learning /doing model -Coaching and Professional Learning Communities	Campus Administrators Support Team	Campus Professional Development Plan	August 2021- May 2023		Attendance at PLC meetings and completion of courses on Power School				
Provide supports for teachers in individual growth toward T-TESS instructional goals	Teachers Campus Support Team Campus Administration	TTESS Rubric	August 2021- May 2023		Walkthrough Data, TTESS Evaluation Data				
<p>√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue Summative Evaluation (to be filled in by June 2023 by administration)</p>									

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.3	Engage in a process for student individual goal setting and progress monitoring								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Deepen understanding with all staff on how to effectively use data from different	Teachers Campus Support Team Campus	Data Tracking Tools, Student Data Notebooks	August 2022-May 2023		Walkthrough data, observation data, student data				

assessments, such as MAP, state, and district assessments to develop individual student goals	Administration								
Develop a campus wide framework for student goal setting that is vertically aligned and uses common language K-4	Teachers Campus Support Team Campus Administration		August 2022-May 2023		Student data tracking notebooks, Learner Led Conferences (fall), Bear Share (spring)				

√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.1	Increase student success of underperforming groups by establishing a calibrated, comprehensive Multi-Tiered System of Supports Program.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Provide feedback and participate in the revision process of the CSISD MTSS Handbook	Campus Administration Support Staff		August 2022-May 2023	All					
Provide campus-based expectations and training on using student data in Performance Matters to differentiate instruction using tools and strategies, including technology-rich instructional tools and	Campus Support Team Campus Administration	MTSS Handbook with processes; District ELAR and Math Coordinators	August 2022-May 2023	All	Training sign-in sheets				

strategies, provided by the district									
Continue to implement and monitor MTSS system for calibration across campus	Campus Support Team Campus Administration		Aug 2022- May 2023	All	Student data entered in data system and used during student support meetings				
Provide intervention support for all learners within the MTSS framework as possible.	Campus Support Team Campus Administration Teachers Tutors		Sept 2022- May 2023	All	Solid intervention groups with targeted goals and consistent progress monitoring data				Yes
Provide student goals to all stakeholders	Support Team Campus Administrators Teachers		Aug 2022- May 202	All	Student support meeting data is shared with all stakeholders				Yes

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.2	Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Principals will choose an instructional best practice focus area(s) in conjunction with the phase of the Framework for Success based on instructional needs for students and monitor walk through data for implementation (CIP). Focus areas will be communication.	Campus Administration	CSISD Best Practice Alignment	June 2022		Walkthrough data				

Implement professional learning community protocols and practices on campus (CIP) using technology resources for data collection and instructional strategies	Teachers Campus Support Team Campus Administration		August 2022-May 2023		PLC agendas, grade level norms				
Facilitate effective small group instruction considering learner needs based on analyzing learner data.	Teachers Campus Support Team Campus Administration	MAP data, HMH interventions, AVMR interventions, Really Great Reading	Sept. 2022-May. 2023	All	Walkthrough data analysis, Lesson Plans, Observation data; student data				Yes
Implement SEL curriculum for classroom instruction.	Teachers Counselor Campus Administration	Resource materials as needed	Sept. 2022-May. 2023	All	Walkthrough data, classroom observations, campus discipline data				Yes
Create or update grade level assessments to be consistent and rigorous	Campus Support Team Teachers		Sept. 2022-May. 2023	All	Aligned grade level assessments that display the appropriate rigor				

Goal: 3	CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.								
Specific Result 3.3	Promote an engaging relationship between the school district and community								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Establish a Community Outreach Committee to provide one community outreach activity during the school year to engage	Teachers, Campus Support Team, Campus Administrators		August 2022 - May 2023	All	Participation in a community event, parent feedback collected from Panorama and Title One parent surveys				

stakeholders off-campus in a more familiar setting and increase community connection.									
Each grade level team will identify and participate in one community service project.	Teachers		August 2021 - May 2022	All	Reports of community service projects				
Share campus-based community outreach activities and community service projects with the broader CSISD community	Teachers, Campus Support Team, Campus Administrators		August 2022 - May 2023	All	Social media posts, campus website, parent newsletters				
Implement various campus activities to increase community connection and parent engagement.	Teachers, Campus Support Team, Campus Administrators		August 2022 - May 2023	All	Participation in a community event, parent feedback collected from Panorama and Title One parent surveys				

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.							
Specific Result: 6.1	Establish and utilize a comprehensive instructional technology plan for teachers and staff.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3		Supported by State or Federal Funds

Administrators and Digital Learning Coordinator continue to conduct walkthroughs with each other to calibrate understanding of where learning experiences align to the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model.	Campus Administration District Technology Staff		September 2022-May 2023		Walkthrough data				
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✓=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.2	Create and implement a comprehensive instructional technology plan for students at all levels.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Create and implement campus-based plans for implementation of K-12 digital citizenship learning throughout the school year	CTF Computer Lab Teacher Counselor Teachers		September 2022-May 2023		Walkthrough data, classroom observations, lesson plans				
Digital Learning Coach and Digital Learning Coordinator will begin collaborating with campus Professional Learning Communities to plan digital learning	Campus Administration District Technology Staff		September 2022-May 2023	All	PLC agendas, lesson plans, walkthrough data, classroom observations				

experiences for students, purposefully and appropriately.									
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√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue
 Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.
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Specific Result: 6.3	Provide sufficient instructional technology resources and support.
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Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Provide ongoing teacher support for integration of digital learning resources for grade levels and content areas.	CTF Campus Administration	District Technology Staff	August 2022-May 2023		Walkthrough data, classroom observations, student data, lesson plans				
Continue to increase campus technology devices available to maximize daily use in learning.	Support Team Campus Administrators		Fall 2022	All	Decrease device to student ratio striving for 1-1, Provide all device accessories as needed for successful classroom use				Yes

√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue
 Summative Evaluation (to be filled in by June 2023 by administration)

CSISD Professional Learning Plan 2022-2023

River Bend Professional Learning Plan

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Community Based Accountability System

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through EduHero	Campus Administrators, Director of Human Resources	Training records in EduHero
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules, Hoonuit	All staff	Counselor documentation

School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
<p>The CSISD School Board shall enter into an MOU with the local law enforcement agency for the provision of school resource officers to perform the following duties:</p> <ul style="list-style-type: none"> ● Provides a law enforcement presence at various schools throughout the College Station Independent School District ● Serves as a resource to school teachers and administrators and assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law ● Maintains appropriate 	Space at campuses	Board of Trustees Superintendent	Peace Officers on campuses and call

<p>forms necessary such as juvenile referral forms, etc.</p> <ul style="list-style-type: none"> • Performs all other duties as authorized to “Texas Peace Officer” as determined by the Board of Trustees • Participate in required training according to HB2195 and SB 11. <p>SROs will not have any administrative duties, nor will they address classroom discipline issues.</p>			
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Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

bullying, harassment, and violence (dating and/or sexual abuse)			
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
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The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at risk situations.	MAP software; Mizuni Software and Eduphoria Aware; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Chief Academic Officer, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

CAMPUS EDUCATIONAL IMPROVEMENT COUNCIL MEMBERS 2022-2023

Heather Sherman- Principal

Lauren Guest- Assistant Principal

Lisa Bishop- Counselor

Katie Cramer - SPED resource

Meghan Smith - SPED CASL

Carla Saldivar- Pre-Kindergarten Teacher

Kaylee Orsag- Kindergarten Teacher

Sam Tindall- 1st Grade Teacher

Laura Gage- 2nd Grade Teacher

Casey Gideon- 3rd Grade Teacher

Kim Young- 4th Grade Teacher

Jennifer Houtchens- Art Teacher

Felicia Neville- Instructional Coach

Joy Williams- Math Intervention

Melanie Winslow- Reading Intervention

Jennifer Lilliker- Parent Representative