

Rock Prairie Elementary School

Annual Campus Improvement Plan
2022-2023



Board Approval Date: September 20, 2022

Mission Statement

Success Each Life, Each Day, Each Hour

Vision

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

CSISD Board Beliefs and Commitments

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

CSISD Board Goals

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.

5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

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[District Improvement Plan Acronyms & Definitions Sheet](#)

Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the district?)
Demographics	<p>A school of approximately 620 students in 21-22, Rock Prairie is a diverse campus. Multiple cultures and languages are represented. The breakdowns are as follows:</p> <p>Total Enrollment-- 630 Males-- 49.6% Females- 50.4%</p> <p><u>Ethnicity</u> White- 42% African-American- 22% Hispanic- 20% Asian- 10% Two or more races- 3%</p> <p>Special Education- 14% Free/Reduced Lunch- 52% Gifted/Talented-- 6% ESL/LEP- 7%</p> <p>RP hosts a branch of the district's Life Skills program.</p>	<p>With such great diversity comes a diversity of unique needs- from language development, differentiation, extension, remediation, and inclusion. The campus must continue to strive to meet all of these needs.</p> <p>We have seen student growth in the following populations this past five years: African American, Special Education, Economically Disadvantaged students.</p> <p>Closing the achievement gap between high performing and low performing students in those demographics continues to be a need on our campus.</p>	<p>Our priorities for demographics this year is to address closing the achievement gap with our underperforming populations..</p>
Student Achievement	See data table after Appendix B.	<p>Continue to refine tier one instruction to provide a solid basis for all students, including a school-wide focus on Small Group Instruction.</p> <p>Explore multiple intervention methods to help students close the achievement gaps.</p> <p>Identify students in need of extra assistance as early as possible; provide</p>	<p>Establish campus expectations for small group instruction in multiple subjects</p> <p>Continue to implement the use of MAP for tracking student progress throughout the year. Establish Professional Learning Community (PLC) groups to disaggregate data to determine next steps for students, ensuring all are meeting their potential.</p>

		<p>assistance. (Utilize MAP, STAAR, and classroom data)</p>	<p>Provide training on support for students in special education and those from diverse backgrounds and in targeted intervention or enrichment for all students to ensure growth.</p> <p>Provide training and modeling of differentiation, emphasizing the importance of providing high level learning to students at the mastery level.</p> <p>Continue to strengthen Tier I and Tier II instruction by implementing best practices in guided instruction for math and reading.</p>
Curriculum and Instruction	<p>Implementation of MAP Growth and MAP Fluency aided our campus in better identifying and meeting students' individual needs. Teachers use this data to drive their daily guided instruction groups.</p> <p>Teachers use district curriculum documents to plan and pace instruction. As resources continue to be added to these documents, teachers familiarize themselves with the tools available resulting in strengthened instruction and lesson delivery.</p>	<p>Understanding of how to identify an academic need in a student and use the HMH / AVMR tools to understand the needed intervention.</p> <p>Continued implementation of "Empowering Writers", and vertical planning to align writing instruction on campus.</p> <p>MTSS resources will be identified and utilized in planning to help address areas of student need as identified through campus data.</p>	<p>Professional Learning in:</p> <ol style="list-style-type: none"> 1. Small Group Instruction 2. Providing targeted intervention 3. Conscious Discipline
Culture and Climate	<p>Rock Prairie has always had a very tight-knit community, and expectations are very high from our parents AND staff. As the school continues to see demographic shifts, the school culture will adapt to the changing needs.</p>	<p>The main focus for the staff this year in terms of culture is continuing to strengthen the connectivity amongst all groups. The leadership group felt strongly about creating multiple opportunities for staff to meet and come together.</p>	<ol style="list-style-type: none"> 1. Strengthening staff connectivity 2. Positive intent 3. School-Wide expectations
Staff Quality and Retention	<p>The Rock Prairie staff reflects the changing times. There has been a shift in the</p>	<p>One of the biggest concerns from the panorama surveys was the idea of</p>	<p>We have created a dedicated PLC time embedded in the daily schedule, and have</p>

	demographics in terms of experience, though a majority of the classroom teachers have at least 5 years of experience.	professional learning- the need for professional growth.	set up topics for the meetings aligned to our campus and staff need (interventions, small group instruction, etc)
Technology	We will build our device inventory more this year as we are hoping for a 2:1 ratio of student to devices at some point. We would like to train folks in SAMR.	We will continue to add devices- iPads and laptops this year. We will be training staff in SAMR, as the devices themselves are not the important part of the technology we have- what they are used for is the key.	<ol style="list-style-type: none"> 1. Adding more devices 2. SAMR training
Family/Community Involvement	The 21-22 school year was one in which we were finally able to bring families back into the fold, so to speak. While opportunities were still somewhat limited in scope and number due to Covid-19, we were able to host many school-wide events, many after school. We hope to build upon this in the 22-23 year.	Identify events and times to get families back early and often. Communicate these events early and often, and solicit feedback.	We will continue to work towards recruiting more involvement from our diverse and “at-risk” families. The campus will explore the “Watch Dogs” program to bring male role models to our classes. We seek to add on more Parent and Family Engagement opportunities (Parents Matter, Science Night, Reading and Math events) that build capacity and strengthen our partnership campus-wide.

Data Used for District Comprehensive Needs Assessment

Please delete district data points and include all the things you have looked at and considered in the writing of your plan.

- STAAR
- Schoology Participation Data
- CSISD Strategic Plan
- Attendance
- Professional Development Feedback
- PEIMS Discipline
- CSISD Portrait of a Leader
- CSISD Portrait of a Learner
- District Benchmark Assessments(SS, Sci)
- TAPR
- Dyslexia Data
- CSISD Vision
- Special Education Data
- Counselor Input on Mental Health
- GT Demographics and Performance
- C.I.R.C.L.E Data
- TELPAS
- Accountability Report
- Administrator Input
- CSISD Portrait of an Educator
- Educator Evaluations
- Rtl Data
- MAP Data
- Panorama Survey

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.1	Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
RP will advance the phase of Inspire from the 21-22 school year into the 22-23 school year.	Admin, Coach, Interventionists		Aug. 22-May 23		# of teachers using student goals # of teachers trying student-led conferences				
RP will implement the phase of Engage for the 22-23 School Year, with the strategy of Small Group Instruction embedded.	Admin, Coach, Interventionists		Aug. 22-May 23	At-Risk, All	80% of classroom lessons will utilize small group instruction				Title I
Engage families in culture sharing and increase representation of diversity on campus.	Teachers, Support Team Campus Administrators		Spring 2023	All	Survey families for cultural needs, Provide diversity in classroom libraries, Multicultural Fair with family participation, Invite classroom speakers from various backgrounds				Title I

Professional Learning for staff to include how to design lessons utilizing the SAMR Model and Digital Citizenship, including reflection based on feedback.	Coordinator of Digital Learning; Campus Technology Facilitators	Professional learning modules	Sept. 2022- May 2023	All	Professional Learning modules; Agendas; Sign-in sheets				
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Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.2	Create a system of personalized professional learning for all educators								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Build understanding of what it means to create personalized learning to grow and develop educators	Admin, Coach		Aug. 22-May 23		Coaching cycles using T-Tess and personal goals				
Using the Power School Professional Learning system, include varied learning opportunities such as: -Curated choices at campus level -Learning /doing model -Coaching and Professional Learning Communities	Admin, Interventionists Coach		Aug. 22-May 23		Number of modules accessed				
Provide supports for teachers in individual growth toward T-TESS instructional goals	Admin, Coach, Interventionists		Aug. 22-May 23		Coaching session artifacts				
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue Summative Evaluation (to be filled in by June 2023 by administration)									

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.3	Engage in a process for student individual goal setting and progress monitoring								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Incorporate data into PLC and Planning sessions (Map, STAAR, campus assessments)	Admin, Interventionists Team Leaders		Sept. 22- May 23		PLC agendas, planning artifacts				
√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue Summative Evaluation (to be filled in by June 2023 by administration)									

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.1	Increase student success of underperforming groups by establishing a calibrated, comprehensive Multi-Tiered System of Supports Program.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Provide feedback and participate in the revision process of the CSISD MTSS Handbook	Admin, Interventionist		Sept. 22-May 23		MTSS handbook				
Implement MTSS processes aligned to the CSISD MTSS Handbook	Admin, Interventionist		Sept. 22-May 23		MTSS handbook				
Provide campus-based training on using student data in Performance Matters to differentiate instruction using tools and strategies provided by the district	Admin, Coach, Interventionist		Sept. 22-May 23		Teacher use of performance matters				
Professional development on classroom interventions and instructional strategies to meet the needs of learners.	Admin IC Interventionist	PLC Schedule Math Intervention Kits	Sept. 22-May 23	At-Risk	PLC Plan for the year Training sign-in sheets				Title I
Facilitate effective small group instruction considering learner needs based on analyzing learner data. Target goal: 80% of	Teachers Campus Support Team Campus Administration	MAP data, HMH interventions, AVMR interventions, other intervention	Sept. 22-May 23	All	Walkthrough data analysis, Lesson Plans, Observation data; student data				Title I

learners in intervention will have a targeted goal with consistent progress monitoring data.		protocols							
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Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.2	Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
RP will train instructional staff on effective use of small group instruction	Admin, Coach, Interventionists		Aug. 22- May 23	All	Walkthrough forms, observations, coaching sessions				
Implement professional learning community protocols and practices on campus	Admin, Coach, Interventionist		Aug. 22- May 23	All	Campus artifacts				
Focus on differentiated instruction/planning for high achievers and gifted learners	Enrichment Specialist	Campus 6 Hour Update	Aug. 22- April 23	High Achievers Identified Gifted Learners	Sign-In Sheets Training Certificates Walkthrough Data				
Participate in Reading Academy Training as a best practice focus and target it for 50% implementation in walkthroughs and observations	Campus Admin K-3 Teachers All relevant staff	Reading Cohort Leader District Days	June 2023		Training Certificates				
Use of SEL lessons provided by counselor to establish emotional regulation strategies	Counselor Teachers Admin			All	Counselor Lessons Teacher application Walk through data				Title I

Increase the availability of technology in all classrooms-	Admin CTFs Classroom Teachers			All	Inventory of devices				Title I
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Goal: 3	CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.								
Specific Result 3.3	Promote an engaging relationship between the school district and community								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
RP will go into the community parks on multiple occasions to meet families and provide opportunities to build connections	Admin Campus Personnel		Aug. 22- May 23	All, At risk	# of families attending the events				Title I
RP will utilize the Student Council to participate in volunteer activities in the community (Visiting Care Homes, Collecting trash in the community, etc)	Admin Student Council Sponsors		Sept. 22- May 23		# of events # of students participating				
Increase communication about campus outreach	Admin, PTO		Aug. 22- May 23		Campus artifacts				

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.1	Establish and utilize a comprehensive instructional technology plan for teachers and staff.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Administrators and Digital Learning Coordinator Continue to conduct walkthroughs with to calibrate understanding of where learning experiences align to the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model	Admin District Digital Learning Coord. CTFs		Aug. 22- May 23		Planning Artifacts				
√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue Summative Evaluation (to be filled in by June 2023 by administration)									

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.2	Create and implement a comprehensive instructional technology plan for students at all levels.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Create and implement campus-based plans for implementation of K-12 digital citizenship learning throughout the school year	Admin CTFs Computer Teacher		Aug. 22		Lesson plans from Computer teacher, Student survey				
Digital Learning Coach and Digital Learning Coordinator will begin collaborating with campus Professional Learning Communities to plan digital learning experiences for students, purposefully and appropriately.	Admin, CTFs, district tech personnel		Oct. 22- May 23		PLC agendas, lesson plans, student digital examples				
√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue Summative Evaluation (to be filled in by June 2023 by administration)									

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.3	Provide sufficient instructional technology resources and support.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Provide ongoing teacher support for integration of digital learning resources for grade levels and content areas	Admin, CTFs, district tech personnel		Oct. 22- May 23		Planning and PLC agendas, lesson plans				
√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue Summative Evaluation (to be filled in by June 2023 by administration)									

RP Professional Learning Plan 2022-2023

Click [here](#) for access to the RP Learning plan for the 22-23 school year

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Community Based Accountability System

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be	Online training through EduHero	Campus Administrators, Director	Training records in EduHero

trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.		of Human Resources	
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules, Hoonuit	All staff	Counselor documentation

School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
<p>The CSISD School Board shall enter into an MOU with the local law enforcement agency for the provision of school resource officers to perform the following duties:</p> <ul style="list-style-type: none"> • Provides a law enforcement presence at various schools throughout the College Station Independent School District • Serves as a resource to school teachers and administrators and assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law • Maintains appropriate forms necessary such as juvenile referral forms, etc. 	Space at campuses	Board of Trustees Superintendent	Peace Officers on campuses and call

<ul style="list-style-type: none"> • Performs all other duties as authorized to “Texas Peace Officer” as determined by the Board of Trustees • Participate in required training according to HB2195 and SB 11. <p>SROs will not have any administrative duties, nor will they address classroom discipline issues.</p>			
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Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
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Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL,	MAP software; Mizuni Software and Eduphoria Aware; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment

LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at risk situations.			
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Chief Academic Officer, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

RP CIP Committee

Jeff Durand, Principal

Renee Sanders, AP

Susan Surovik, Counselor

Melinda Marshall, Instr. Coach

Laura Stasney, Math Interventionist

Lindsay Dittmar, Reading Interventionist

Natalie Martinze, Kindergarten

Lisa Brister, 1st Grade

Amanda McMillin, 2nd Grade

Sylvia Pierdolla, 3rd Grade

Laura Decell, 4th Grade

Kellye Downing, HS teacher

Tabitha Browne, PE coach

Mary Ellen Glanz, SPED Teacher

Kathryn Knowles, ESL Specialist

Cynthia Stephens, GT Specialist

Marnie Cannon, PTO president