

Southwood Valley Elementary

Annual Southwood Valley Improvement Plan
2022-2023



Board Approval Date: September 20, 2022

Mission Statement

Success Each Life, Each Day, Each Hour

Vision

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

CSISD Board Beliefs and Commitments

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

CSISD Board Goals

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

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[District Improvement Plan Acronyms & Definitions Sheet](#)

Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the campus?)
Demographics	<p>At SWV, we serve a wide variety of students in dual language, CASL, GT. We currently have 636 students enrolled at our campus. We have added 1 additional classroom to our campus this year in 3rd grade, and we will have 2 dual language classes in every grade but 1st grade.. We are in our 3rd year of including our wonderful CASL program to our staff family. Our different programs on campus come with a wide range of diverse learners.</p>	<p>We have had student growth in the following populations this past year: African American, Special Education, Economically Disadvantaged students.</p> <p>We are finding that some of our already diverse learners have even greater needs if they have been participating either solely or partially in a virtual learning environment due to Covid.</p>	<p>Examining data from our targeted subgroups and using this data to drive instruction</p> <p>Staff development which addresses working effectively with the targeted subgroups.</p> <p>Increase the communication and involvement of families from the targeted subgroups</p> <p>Establish a systematic process for welcoming and acclimating new students to the campus</p>
Student Achievement	<p>Reading was a strength for us this year, as we had an increase in student mastery on MAP in 2nd, 3rd, and 4th.</p> <p>Our teachers have been working to analyze STAAR, MAP, and classroom data to target individual student needs and adjust learning in their classrooms.</p>	<p>Maintaining high standards of excellence in our dual language program, where the ultimate goal is sending bilingual students to intermediate school.</p> <p>We have to find ways to reach all of our learners no matter what level they enter and afford them at least one full year of growth.</p>	<p>Closing the achievement gap between high performing and low performing students in those demographics continues to be a need on our campus as well as pushing our high students to achieve a year's growth.</p> <p>We will continue to explore strategies and techniques that engage students in learning that meets students where they are, appeals to their interests and learning styles. We will also have students set their own goals and reflect on their progress.</p>

<p>Curriculum and Instruction</p>	<p>Extended Planning sessions for each nine weeks for teachers to discuss goals of the upcoming units of study, essential questions, common misunderstandings, and assessments.</p> <p>Weekly team planning was a success for our campus as a valuable time to utilize the work from extended planning and create a plan for lessons, student engagement, small group instruction, and differentiation.</p> <p>Extended Planning for W.I.N. time was</p> <p>Accountable for following the district scope and sequence</p>	<p>Continue to reflect on classroom and MAP data to drive instruction that targets student growth.</p> <p>Small group instruction in math and reading.</p> <p>Utilize W.I.N. time to target specific students' needs.</p> <p>Monitoring of student mastery and growth.</p> <p>Relevant, purposeful, engaging, aligned and differentiated activities</p>	<p>PLC strategies for student goal setting (reflection) and the gradual release process to ensure student mastery prior to independent work time.</p> <p>Reflect on what has worked during W.I.N. time and tweaks that we need to make in each grade level to ensure student success.</p> <p>Continue focus on student engagement through small group instruction, differentiation, and WIN time.</p> <p>Differentiate instruction for ALL learners to meet their needs.</p> <p>Utilize the district Integration Specialist to enhance the use of technology that impacts data collection and student mastery of the core curriculum.</p>
<p>Culture and Climate</p>	<p>Our school has truly become a family that is committed to student success. SWV is a happy place to be, and we will continue to use our growth mindsets to help each year get better and better. School-wide communication has and will continue to be a focus.</p>	<p>Continue to hire high-quality teachers who align with the fundamental philosophies of the vision and mission at SWV as well as the profile of an educator.</p> <p>Strategies to work with all students, and inclusive strategies for our new students coming in the CASL program.</p> <p>Additional tools/strategies, training and support is needed for classroom teachers to deal with significant behavior issues</p>	<p>School-Wide Expectations Refined and Implemented</p> <p>Morning meetings in classrooms, non-negotiable - with integrated questions of the day and counselor lesson/ message.</p> <p>Utilize counselor lessons to help students name their emotions and have common school language.</p> <p>Video announcements will be utilized as a way to unite and connect the campus.</p> <p>Positive Behavior Referrals - continue</p> <p>Create a zen space for teachers to decompress and reflect.</p>
<p>Staff Quality and Retention</p>	<p>The number of regular education teachers and dual teachers remaining at SWV was very high. Attrition in these areas are due</p>	<p>Support for ensuring that best Tier 1 strategies are being implemented in classrooms</p>	<p>Empower the Leadership Team to help carry out the mission and vision, uplift the staff, and combat negativity. We will continue to work as a team on the</p>

	<p>to relocations. Going into year 4, the remaining teachers understand the expectations of the campus. We have already hired a number of quality educators with experience in their field, as well as some new teachers who are passionate about students.</p>	<p>Providing teachers access to more training and development of their skills.</p> <p>We have a high number of paras leaving, due to promotions, retirements or not being able to make ends meet with their salary.</p>	<p>campus family. Make sure that each staff member feels valued and that they understand what they bring to the campus.</p> <p>Ensure that new teachers have all of the support they need to remain in the teaching profession.</p> <p>Continue to host Aggie Student teachers and interns that could be great potential candidates.</p>
Technology	<p>Our campus has increased the number of available devices for students over the past year. Going into next school year, we will be one to one in 3rd and 4th grade, as well as an increased number of devices in the lower grades.</p> <p>Our campus has embraced the use of Education Galaxy, RAZ Kids, ST math and Spelling City. Teachers continued the use of Schoology and Nearpod in their classrooms. Some of our teachers already understand the SAMR model and have started in the Modification phase.</p> <p>Teachers and students across all grade levels have made student logins on computers a routine in their daily use of technology.</p> <p>Two staff members were chosen to be a part of the CSISD Ed Tech Cohort.</p>	<p>The firm understanding of Schoology and Nearpod has shown teachers what could be possible in stations in the classroom. In order to make this a reality, we will need to purchase more laptop-type devices.</p> <p>Typing practice will need to become a big part of our computer class to prepare for online STAAR tests in 3rd & 4th grades.</p> <p>Utilizing the GT 6 hour update to enhance technology integration in the core curriculum with a focus on the implementation of the SAMR model in classrooms.</p>	<p>Southwood Valley will continue to embrace and grow in the area of Schoology and Nearpod. We will also utilize programs such as RAZ Kids, Education Galaxy, ST Math, and Spelling city.</p> <p>Continue purchasing iPads and laptops to move our K-2 closer towards 1:1.</p> <p>Strategically abandon any tech programs or applications that do not align with curriculum and student goals.</p> <p>Utilize the district Integration Specialist to enhance the use of technology that impacts data collection and student mastery of the core curriculum.</p> <p>Utilize our Enrichment Specialist to continue to make progress in the use of the SAMR model to enhance instruction, student engagement, and differentiation.</p>
Family/Community Involvement	<p>We have a strong volunteer force at Southwood Valley and have activities for schoolwide family involvement such as a spring carnival/family night, Parents Matter Night, monthly PTO meetings, grade level performances, and Fiesta Latina.</p>	<p>Continue early communication of events in English and Spanish on all media platforms to make sure parents are informed of opportunities.</p> <p>Send out a parent survey for preferred methods of communication, while encouraging more</p>	<p>Southwood Valley will continue to work towards recruiting more volunteer involvement from our diverse and “at-risk” families. We will center on more Parent and Family Engagement opportunities that build capacity and strengthen our partnership campus-wide, including Watch D.O.G.S. (though the corporate office is closing, we will need to find a way to keep up our own program).</p>

	<p>We had a record number of dads volunteer for Watch D.O.G.S. this year. Most weeks we had 3 or more, while some weeks we had 10.</p> <p>We also had kinder muffins with mom and donuts with dad.</p>	<p>parents to follow our Facebook page as some parents don't always get the information we send out.</p>	<p>Utilize our Title I funds for more school wide activities such as donuts with dad, muffins with mom - for the whole school rather than just one grade level.</p>
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Data Used for Campus De Comprehensive Needs Assessment

- STAAR
- PBMAS Report
- Failure Rates
- Community and Business Partner Input (DEIC)
- Technology Input from Stakeholders
- Attendance
- Teacher Retention
- Special Education Data
- Curriculum Documents
- C.I.R.C.L.E Data
- PAC Data
- Schoology Participation Data
- Dyslexia Data
- District Benchmark Assessments(SS, Sci)
- TAPR
- CSISD Vision
- DEIC Input
- PEIMS Discipline
- District Survey
- Counselor Input on Mental Health
- T-TESS
- Professional Development Feedback
- CSISD Parent Survey
- TELPAS
- Accountability Report
- CSISD Portrait of an Educator
- Educator Evaluations
- Rtl Data
- GT Demographics and Performance
- MAP Data
- New Teacher Survey
- CSISD Portrait of a Learner
- CSISD Portriat of a Leader
- CSISD Strategic Plan
- 504 Data

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.1	Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Each campus will identify and implement next steps of the instructional phase of the CSISD Framework for Success implemented in year one (Engage) to enhance depth and complexity of staffs' understanding	Principal Assistant Principal Instructional Coach	CSISD Strategic plan and SWV plan for implementation Professional Development with staff to understand the why behind the new phase.	August 2022	All	Teachers will understand the educator's role in the Reflect phase. The rubric for Reflection will also help us to rate our growth throughout the year.				
Using a variety of data sources (end of year surveys, MAP data, etc.), campus principals will identify and implement their second phase (Reflect) of the CSISD Framework for Success to implement into their professional learning plans to improve instructional practices	Principal Assistant Principal Instructional Coach	CSISD Strategic Plan MAP Data Panorama Survey Results T-TESS Summative	August 2022	All	Teachers will use formal and informal data to reflect on instructional practices that will impact student growth. T-TESS evaluations will show improvement in individual teacher refinement areas.				

Audit instructional resources, including technology and strategically abandon those that are not being utilized.	Campus Administrators, Leadership Team	Classroom Impact Inventory	June 2022 - Dec. 2022	All	Streamlined list of resources with connection to the CSISD Framework for Success				
Continue the focus with campus leadership and train new staff on the CSISD Framework for success.	Campus Admin Leadership Team New Staff	CSISD Strategic Plan	August 2022	All	Sign-in sheets				
Mapping out engagement strategies in both whole group and small group instruction, utilizing <u>Teach Like a Champion</u> .	Campus Principals, IC & Teachers	Teach Like A Champion	August 2022- May 2023	All	PLC Plans, Walk-Through Data, Engagement Percentage Sign-In Sheets				
Carry out the Campus Instructional Plan on 'Reflection' strategies in PLCs throughout the year	Campus Admin IC Specialist Team Teacher Leaders	Strategic Plan Best Practices Rubric	August 2022- May 2023	All	Walk-Through Data, Student Goal Setting PLC Sign-In Sheet				
Participate in staff development focused on student goal setting, and the gradual release cycle to ensure student understanding prior to independent work time.	Campus Admin IC Teachers & Staff Title I Staff	Lead4Ward: Student Learning Reports	August 2022- May 2023	All	Walk-Through Data, Assessment Data, PLC Sign-In Sheet				Title I
Continue "What I Need" Time (WIN) that is built into the master schedule for each grade level. Teachers will be given extended planning	Campus Admin Leadership Team Teachers Interventionists Title I Tutors	Master Schedule STEM Activities/ Resources	August 2022- May 2023	All Students	Master schedule reflects W.I.N. Time. W.I.N. time extended				Title I

time for W.I.N. time throughout the school year.	Instructional Paras Title I Staff				planning schedule for teachers				
Implement technology resources focused on differentiating and personalized learning experience and that move toward the MR phases of SAMR.	Campus Admin CTF Interventionists Implementation Specialist	Education Galaxy, RAZ Kids, Spelling City SAMR examples and demonstrations	August 2021-May 2022	All Students	Usage data of technology resources, Student Growth Data. PLC Sign-Ins				Title Funds for Education Galaxy, RAZ Kids, Spelling City

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.2	Create a system of personalized professional learning for all educators								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Build understanding of what it means to create personalized learning to grow and develop educators	Teacher Leaders	Expert Hour during Staff Development Days (teacher choice on learning)	August 2022-May 2023	All Staff	Sign-In Sheets				
Using the Power School Professional Learning system, include varied learning opportunities such as: -Curated choices at campus level -Learning /doing model	Campus Admin/ IC	Power School Professional Learning Platform Guest Speaker	June 1 2022 - May 2023		Sign-In Sheets Power School Professional Learning Reports				Title I

-Coaching and Professional Learning Communities									
Provide supports for teachers in individual growth toward T-TESS instructional goals	Campus Admin/ IC/ Specialists	Talent Ed	August 2022-May 2023		T-TESS evaluations will show improvement in individual teacher refinement areas End of year goal reflections from teachers Walk-through data				

√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.3	Engage in a process for student individual goal setting and progress monitoring								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Build understanding with campus administrators on effectively using data from different assessment types, such as MAP, state, and	Campus Admin, IC Title I Staff	Lead4Ward: Student Learning Reports	August 2021 - May 2023		Each student will meet or exceed growth on MAP OR be identified through the RTI process. Student data				Title I

district assessments (CIP - personalize based on needs and next steps, such as student-led conferences and student goal setting)					binders to track student progress Student reflection of data				
PLCs will provide teachers with the learning they need to utilize the assessment cycle to set goals with students.	Admin, IC, Teacher Leaders	Lead4Ward: Student Learning Reports	August 2021- May 2023		PLC sign- in sheets Student Data Binders				
Create a digital toolbox for teacher and student reflection tools.	Campus Admin/ Instructional Coach/Teacher Leaders	Google Sites Digital Reflection Documents Goal Setting Documents	August 2022- May 2023		PLC sign-in sheets				
Implement “Expert Hours” with teacher experts who will lead professional development in their area of strength that is related to one of our campus goals.	Campus Admin Teacher Leaders	PLC Meetings/ Staff Development Meetings	August 2022- May 2023		PLC sign-in sheets				

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Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.							
Specific Result 2.1	Increase student success of underperforming groups by establishing a calibrated, comprehensive Multi-Tiered System of Supports Program.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i>		Supported by State or Federal Funds

						Review 3 - Campus (May), DEIC (June)			
						#1	#2	#3	
Provide feedback and participate in the revision process of the CSISD MTSS Handbook	Campus Admin	MTSS Handbook	June 2022-May 2023	Campus Admin	Cohesive and complete MTSS Handbook.				
Implement MTSS processes aligned to the CSISD MTSS Handbook	Campus Admin/ Interventionists Teachers Behavior Coach Title I Paras	Performance Matters	June 2022-May 2023	At-risk students Enrichment/ GT Students	Training sign-in sheets				Title I
Provide campus-based training on using student data in Performance Matters to differentiate instruction using tools and strategies provided by the district	Campus Admin, IC, Interventionists Behavior Coach	Performance Matters	June 2022-May 2023	At-risk students Enrichment/ GT Students	Training sign-in sheets				Title I
Communicate expectations for use of MTSS software	Campus Admin Interventionists	MTSS Handbook with processes	Fall 2022	All at-risk	Training sign-in sheets				
Professional development on classroom interventions and instructional strategies to meet the needs of learners. (subject specific)	IC Interventionists Guest Speaker	PLC Schedule Reading and Math Intervention Resources	August 2022-May 2023	At-Risk	PLC Plan for the year Training sign-in sheets				Title I

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.2	Increase student achievement by implementing researched based best practices in Tier I instruction in all classrooms.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Principals will choose an instructional best practice (Goal Setting) focus area(s) in conjunction with the phase of the Framework for Success based on instructional needs for students and monitor walk through data for implementation	Principal, Assistant Principal, Chief Academic Officer, Executive	Training materials for principals and staff	Sept. 2021- Oct. 2021	All Students	Walkthrough data analysis, Lesson Plans, Observation data				
Implement professional learning community protocols and practices on campus	Campus Admin, IC, Specialists	PLC Schedule/ Plans	June - August	All K-4 Teachers	PLC Schedule and sign-in sheets				
Focus on differentiated instruction/planning for high achievers and gifted learners utilizing strategies from a website of resources.	Enrichment Specialist Title I Staff	Campus 6 Hour Update Website Eureka Math	August 2022- May 2023	High Achievers Identified Gifted Learners	Sign-In Sheets Training Certificates Walkthrough Data				Title I
4th Grade teachers will Participate in Reading Academy Training as a best	Campus Admin 4th Grade	Reading Cohort Leader	June 2023	All K-4 Students	Training Certificates				

practice focus K-3 teachers will target for 40% implementation in walkthroughs and observations	Teachers New Staff	District Days							
Continue to focus on small group instruction training and implementation and data driven instruction within the general education classroom for Tier 1	IC Interventionists Teachers	PLCs	August 2022-May 2023	All Students	Walkthrough Data				
Implement best practices in Positive Behavior supports in the classroom to increase student engagement and belonging in the classroom.	Campus Admin Behavior Coach	Breakfast Clubs Behavior Data Behavior Charts	August 2022-May 2023	All Students	Behavior Data				Title I

Goal: 3	CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.								
Specific Result 3.3	Promote an engaging relationship between the school district and community								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Each campus will provide one community outreach activity during the school year to engage stakeholders off-campus in a more familiar setting.	Campus Leadership Student Council	Service opportunities (beyond existing projects)	August 2022 - Jan. 2023	All Students	Campus artifact and reports of outreach activity and stakeholder attendance				Title I

Each campus will identify and participate in one community service project.	Campus Leadership Student Council	Service Learning information	August 2022 - Jan. 2023	All Students	Campus artifact and reports of community service projects				Title I
Share campus-based community outreach activities and community service projects with the broader CSISD community	Campus Leadership	Social Media Posts	August 2022 - Jan. 2023	Campus Community	Community will be aware of our outreach projects.				
Form a 3rd/4th grade leadership team to enhance the school community and develop leadership skills.	Admin Teacher Sponsors Secretary	TEPSA Leadership Conference (Leaders R Us) Meetings	September 2022- May 2023	Student leadership team and school community.	Students will make a positive impact on our school with campus based projects and school leadership opportunities.				Title I
Each class will participate in meaningful morning meetings immediately following the morning announcements each morning, which include guest speakers (such as Watch DOGS).	Campus Admin IC Counselor Watch D.O.G.S	Morning Meeting Models Counselor Lessons	August 2022 - Jan. 2023	All	Discipline Data Positive Office Referral Data				
All staff will view video morning announcements daily.	All Staff	Video Announcements	August 2022 - Jan. 2023	All	Video Announcement Views				
Schoolwide counselor lessons will continue to be integrated in classrooms as well as in morning video announcements. Teachers will be at	Counselor Teachers	Counselor Lessons Words of the Week Questions of the Day	August 2022 - Jan. 2023	All	Discipline Data Positive Office Referral Data				

each lesson and will integrate lessons in morning meeting.									
Family Events and activities will be planned and implemented as a way to engage parents in a meaningful connection to the school.	All Staff	Parents Matter Schedule & Plan	Fall 2022	Parents	Sign-In Sheets				Title I
Watch D.O.G.S. will be invited to come and partner with the school to be positive role models and be featured on morning video announcements.	Campus Admin Watch D.O.G. Liaison	Watch D.O.G. Training & Schedule	August 2022 - Jan. 2023		Watch D.O.G. Participation & Sign-In				Title I
Video announcements will be used as a way to connect with the school family each morning.	Campus Admin Counselor 4th Grade Team	Audio Visual Equipment	August 2022 - Jan. 2023	School Family	Video Announcement Views				
Implementation of the House System in order to promote belonging and connection within the school community.	Campus Admin Interventionists IC	Grant Purchases House Shirts House Team Supplies	August 2022-May 2023	School Family	House team points, as well as discipline data.				Title I

Create and implement campus-based plans for implementation of K-12 digital citizenship learning throughout the school year	Campus Admin, Digital Learning Coach, CTF, IC, Computer Teacher	PLCs, devices Computer Lab Digital Citizenship Curriculum	August 2022 - March 2023	K-4 teachers	Lesson Plans				
Digital Learning Coach and Digital Learning Coordinator will begin collaborating with campus Professional Learning Communities to plan digital learning experiences for students, purposefully and appropriately.	Campus Admin, Digital Learning Coach, CTF, IC	PLCs, devices	August 2022 - March 2023	K-4 teachers	Walk through data will show more teachers in the M/R phase				

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Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.3	Provide sufficient instructional technology resources and support.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June) #1 #2 #3			Supported by State or Federal Funds
Provide ongoing teacher support for integration of digital learning resources for grade levels and content areas	Campus Admin, Digital Learning Coach, CTF, IC	PLCs, devices	August 2022 - March 2023	K-4 teachers	Student engagement in the resources				

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Summative Evaluation (to be filled in by June 2023 by administration)

[SWV Professional Learning Plan 2022-2023](#)

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Community Based Accountability System

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports

violence (dating and/or sexual abuse)			
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through EduHero	Campus Administrators, Director of Human Resources	Training records in EduHero
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules, Hoonuit	All staff	Counselor documentation

School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
<p>The CSISD School Board shall enter into an MOU with the local law enforcement agency for the provision of school resource officers to perform the following duties:</p> <ul style="list-style-type: none"> • Provides a law enforcement presence at various schools throughout the College Station Independent School District • Serves as a resource to school teachers and administrators and 	Space at campuses	Board of Trustees Superintendent	Peace Officers on campuses and call

<p>assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law</p> <ul style="list-style-type: none"> ● Maintains appropriate forms necessary such as juvenile referral forms, etc. ● Performs all other duties as authorized to “Texas Peace Officer” as determined by the Board of Trustees ● Participate in required training according to HB2195 and SB 11. <p>SROs will not have any administrative duties, nor will they address classroom discipline issues.</p>			
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Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records

Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records
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Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at risk situations.	MAP software; Mizuni Software and Eduphoria Aware; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled

progressing towards graduation with their cohort as expected.			
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Chief Academic Officer, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

APPENDIX B: CAMPUS EDUCATIONAL IMPROVEMENT COUNCIL MEMBERS 2022-2023

<u>Leadership Team</u>		<u>Community Representatives</u>	<u>Parent Representative</u>
<u>Name</u>	<u>Role</u>	Randy McDougal (pending)	Julie Myer
Ali DeLuna	Principal		Bree Wright
Dawn Newton	Assistant Principal		
Haley Hanson	Counselor		
Melanie Young	Math Interventionist		
Ashby Rowan	Reading Interventionist		
Lyli Cardenas	Spanish Reading Interventionist		
Amy Yorek	ESL Specialist		
Becky Lane	Enrichment Specialist		
Ria Southern	Kindergarten		
Valerie Burns	1st Grade		
Carol Plasencia	2nd Grade		

Emily Facemyer	3rd Grade		
Leah Stroud	4th Grade		
Michael Thompson	SPED		
Bridget Krivacka	Para		
Dee Mendoza	EE		
Jannet Valdez	Behavior Coach		
Karla Hinojosa	Dual Lang Rep		