

# College Hills Elementary School

Annual Campus Improvement Plan  
2023-2024



---

Board Approval Date: September 2023

## Table of Contents

<b>Mission, Vision , &amp; Board Commitments</b>	<b>4</b>
<b>Strategic Design Goals &amp; Evidence of Impact</b>	<b>6</b>
<b>Goals, Specific Results, Strategies, and Action Steps</b>	<b>7</b>
<a href="#"><u>Goal 1, Specific Result 1.1</u></a>	<b>7</b>
<a href="#"><u>Goal 1, Specific Result 1.2</u></a>	<b>8</b>
<a href="#"><u>Goal 1, Specific Result 1.3</u></a>	<b>10</b>
<a href="#"><u>Goal 1, Specific Result 1.4</u></a>	<b>10</b>
<a href="#"><u>Goal 2, Specific Result 2.1</u></a>	<b>12</b>
<a href="#"><u>Goal 2, Specific Result 2.2</u></a>	<b>14</b>
<a href="#"><u>Goal 3, Specific Result 3.1</u></a>	<b>15</b>
<a href="#"><u>Goal 3, Specific Result 3.3</u></a>	<b>16</b>
<a href="#"><u>Goal 6, Specific Result 6.1</u></a>	<b>17</b>
<a href="#"><u>Goal 6, Specific Result 6.2</u></a>	<b>19</b>

<a href="#"><u>Goal 6, Specific Result 6.3</u></a>	20
<a href="#"><u>Appendix A: Executive Comprehensive Needs Assessment Summary</u></a>	21
<a href="#"><u>Appendix B: District Professional Learning Plan</u></a>	28
<a href="#"><u>Appendix C: Federal and State Requirements</u></a>	29
<a href="#"><u>Appendix D: District Educational Improvement Council Members 2022-2023</u></a>	38

## **Mission Statement**

Success Each Life, Each Day, Each Hour

## **Vision**

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

## **CSISD Board Beliefs and Commitments**

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to a learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

### **CSISD Strategic Design Goals**

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

### **Evidence of Impact**

As a result of implementing the strategies and action steps in the district improvement plan, we expect to see the following evidence of impact at the end of the 2023-24 school year:

- Improved academic outcomes as demonstrated through NWEA MAP Growth, STAAR/EOC, and locally-created assessments
- Improved college, career, and military readiness outcomes
- Reduction in discipline referrals, ISS placements, and DAEP placements
- Walk through data that indicates student-centered instruction through the implementation of the Framework for Success
- Increase in T-TESS evaluation performance for teachers

**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.1: Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
This year we will focus on Connect as our strategy to bring together staff, make lasting connections with families, and make students excited about their learning and growth through engaging instruction.	Campus Principals, Assistant Principal, ICs, and Counselor	Time, Campus Funds	June 2023- June 2024	All				
Based on MAP and Panorama data, we will implement the connect phase as our 3rd phase of the CSISD Framework for Success to implement into our professional learning plans to improve instructional practices.	Campus Principals, ICs	MAP & Panorama Data, Time, Campus Funds	June 2023- June 2024	All				
We will integrate the Framework for Success into onboarding of new campus staff by taking them through the strategic design process on our campus and introducing the framework during our new teacher campus training.	Campus Principals, Assistant Principal, ICs, NTU Leader	CSISD Framework for Success, Campus Funds	June 2023- June 2024	All				
Campus-based professional learning regarding the instructional framework will be designed to address the distinct learning needs, interests, aspirations, and cultural backgrounds of all learners with supports provided by district Curriculum & Instruction staff	Campus Principal, Assistant Principal, ICs and District Curriculum & Instructional Staff	Time, Campus Funds	June 2023- June 2024	All				

**Evidence of Implementation:**

- College Hills Campus Improvement Plans
- Campus Professional Development Sessions Documented in Professional Learning System

- Walk Through Data represents learning from team planning with plans and PLCs with agenda
- Weekly PLC time to discuss student data and meeting the needs of all students
- Master schedule with built in intervention time
- Student portfolio
- MAP growth shown for all students
- Evidence of learning from individualized from learning platform reports
- Documentation from MTSS process

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.2: Create a system of personalized professional learning for all educators**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					#1	#2	#3	
Campus administrators will participate in foundational professional learning for district and campus administration on Professional Learning Communities in partnership with SolutionTree	Principal, Assistant Principal	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II
One staff meeting a month will focus on teachers teaching teachers (CLC - Cub Learning Community)	Campus Principal, Assistant Principal, ICs and Lead Campus Staff	Time, Professional Learning	June 2023- June 2024	All				Title II
Campus administrators will Implement supports for teachers in individual growth toward T-TESS instructional goals	Campus Principal, Assistant Principal	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II



Teachers will participate in content area professional learning provided by the district which will include differentiated learning experiences for teachers in their content areas	Director of Leadership and Professional Learning, Coordinators of ELAR, Math, Science, & Social Studies, Title I Instructional Coaches	Time, Campus Funds, PD Opportunities both on and off campus	June 2023- June 2024	All					Title I Title II
The leadership team will seek out and participate in professional development opportunities in order to increase their capacity as leaders.	Principal, Assistant Principal, Counselor, ICs, and Interventionists	Title Funds, Campus Funds	June 2023- June 2024						
All teams will go on one learning walk with ICs with a reflection. All new/struggling teachers will be taken on learning walks with Coaches with reflection.	Principal, ICs	Campus Funds	June 2023- June 2024						

**Evidence of Implementation:**

- Campus Professional Development Sessions Documented in Professional Learning System
- Cub Learning Community
- Walk Through Data
- Feedback for team collaboration in PLC meetings
- Collecting data through surveys throughout the year about teacher needs and reflection on T-TESS Goals
- Intervention time documented in the Master Schedule
- Mentor/Mentee Data Tracking
- Instructional Learning Walk Data
- Exemplars that represent:
  - Curated choices at campus level
  - -Learning /doing model
  - -Instructional Coaching and Professional Learning Communities

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.3: Engage in a process for student individual goal setting and progress monitoring**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Teachers will participate in Long Range Planning to create end of unit assessments to track student success.	ICs	Time, Title 1 Funds for Substitutes	June 2023- June 2024					
Students in grades 3 and 4 will track their data in goal folders. Two goal parties will be held to celebrate student growth on benchmark assessments.	Campus Principal, ICs	Folders, Tracking Sheets, Time, Title Funds	June 2023- June 2024	All				Title I
Build understanding with educators on effectively using data from different diagnostic assessments to increase student learning.	Campus Principal, Assistant Principal, and ICs	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				

**Evidence of Implementation:**

- Campus Professional Development Sessions Documented in Professional Learning System
- Examples of student goals and progress monitoring
- Examples of data-driven instructional adjustments
- Increase in MAP scores campuswide

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.4: Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Train and implement instructional best practices of standards alignment and assessment	Campus Principal, Assistant Principal, ICs	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II
Implement collaboration, communication, assessment, and formative feedback instructional best practice(s) in conjunction with the Framework for Success based on instructional needs for students and monitor walk through data for implementation	Principal, Assistant Principal, iC	Time, Campus & District Funds	June 2023- June 2024	All				
Weekly team protected planning days that focus on teacher understanding of resources and ways to make lessons engaging.	Principal, Assistant principal, IC	Protected Planning Time	June 2023- June 2024					
Utilize PLC PD days to connect classroom instruction to assessment growth.	Principal, Assistant Principal, ICs	Time for PLC Meetings	June 2023- June 2024					
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>• Campus &amp; District Professional Development Sessions Documented in Professional Learning System</li> <li>• Eureka Assessments/Numeracy Assessment</li> <li>• MAP Growth/HMH Diagnostic Assessment/Phonics Screener/Heggerty Assessment</li> <li>• Student Engagement Rubric</li> </ul>								
<b>√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue</b>								

**Goal 2: CSISD will elevate academic outcomes of historically underperforming student groups.**

**Specific Result 2.1: Increase student success of underperforming groups by establishing a calibrated, comprehensive academic Multi-Tiered System of Supports (MTSS) Program**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Implement aligned K-8 MTSS practices for reading and math in the CSISD MTSS Handbook	Campus Principal, C&I Department	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023-June 2024	All, with emphasis on identified underperforming student groups				
Ensure students receive specific services with intervention materials designed to improve student performance.	Campus Principal, ICs, C&I Department	Time	June 2023-June 2024	All, with emphasis on identified underperforming student groups				
Streamline campus system to identify students' change in tiers for behavior and academics.	Principal, ICs, Interventionist	Time	June 2023-June 2024					
Continue to train and provide ongoing support for K-12 teachers on how to use student data, such as data sets in Performance Matters, to differentiate instruction	Campus Principals, Executive Directors of Elementary and Secondary Education	Time, Campus & District Funds	June 2023-June 2024	All, with emphasis on identified underperforming student groups				

Provide monthly celebrations/incentives for perfect attendance.	Principal, Assistant Principal	Time, Title Funds	June 2023- June 2024					
---	--------------------------------	-------------------	----------------------	--	--	--	--	--

**Evidence of Implementation:**

- Campus Improvement Plans
- Intervention Plans in Performance Matters
- Usage of MTSS Handbook Online
- Documentation of 9 week SIT meeting student reflection form
- Attendance reports

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 2: CSISD will elevate academic outcomes of historically underperforming student groups.**

**Specific Result 2.2: Increase student success of underperforming groups by establishing a calibrated, comprehensive behavioral Multi-Tiered System of Supports (MTSS) Program**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Campus representatives will participate in feedback opportunities to align the K-12 MTSS practices for behavior in Tier 1, 2, and 3 based on stakeholder feedback through the creation of behavioral processes in the CSISD MTSS Online Handbook	Campus Principal, Assistant Principal	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				
Train and provide ongoing support for behavioral intervention in Tier 1 through campus-wide behavior expectations, classroom management, and positive behavior intervention and support (PBIS)	Campus Principal, Assistant Principal, Counselor	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				
Campus administration will participate in calibrating systems across the district for documenting student behavior infractions and processing discipline referrals	Campus Principal, Assistant Principal	Time, Campus & District Funds	June 2023- June 2024	All, with emphasis on identified underperforming student groups				
Provide daily SEL lessons in all classrooms.	Counselor	Time in Master Schedule, PP lessons	June 2023-2024					

**Evidence of Implementation:**

- Campus Improvement Plans
- Intervention Plans in Performance Matters
- Usage of MTSS Handbook Online: Behavioral Section
- Survey Results
- Decrease in behavior referrals

- Character Strong Training for Staff

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 3: CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.**

**Specific Result 3.1: Provide training and ongoing support for staff in promoting positive relationships among students, staff and parents**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Train and implement character education curriculum pre-K-12 that promotes positive relationships among students, staff and families	Campus Principal, Counselor	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All				
Create a new vision and mission statement for College Hills that encourages high levels of learning for all.	Campus Principal	Time on PD days at the beginning of the year	June 2023- June 2024					
Learning opportunities about services outside of the classroom setting will be included at each parent involvement night. Light snacks will be provided at these events.	Campus Principal, Assistant Principal	Time, Title 1 Funds	June 2023- June 2024					
One session at each CLC will include a session on building relationships.	Campus Principal, Assistant Principal, ICs, Counselor	Time	June 2023- June2024					

**Evidence of Implementation:**

- Exemplars from classroom usage of the program
- Parent Sign-In Sheets
- Google Survey Results
- Increase in parent involvement on campus and Panorama Survey

- Decrease in behavior referrals
- Purposeful People Training

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 3: CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.**

**Specific Result 3.3: Promote an engaging relationship between the school district and community**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
CUB Community Celebration - students and families will gather at the park to play, read, and eat ice cream.	Campus Principals	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All				



Our school will hold a fall food drive.	Campus Principal, Assistant Principal, Counselor, teachers, community	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All				
Share campus-based community outreach activities and community service projects with the broader CSISD community	Campus Principal, Leadership Team, teachers,	Time, Campus & District Funds	June 2023- June 2024	All				
PAW Parent Partners volunteer program will allow the opportunity for parents to attend monthly socials to complete teacher projects.	Campus Admin Team	Room for activities, Copy and laminating supplies, snacks						
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>Increase in campus volunteers</li> <li>Increase in Panorama survey results from parents and community members</li> </ul>								
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue								

**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.1: Establish and utilize a comprehensive instructional technology plan for teachers and staff**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Instructional coaches, campus technology facilitators, and teacher representatives will participate in aligned professional learning communities to build capacity in their respective positions to integrate technology into instructional	Digital Learning Coordinator, IC, Principal	Time, District Funds	June 2023- June 2024	All				

best practices.								
Conduct walkthroughs to support and coach for implementation of learning from the instructional technology cohorts.	Campus Principals, Digital Learning Coordinator	Time, District Funds	June 2023- June 2024	All				
2-4 grade students will all take assessments and type responses weekly.	Campus Principal, Digital Learning Coordinator, ICs	1 to 1 computers	June 2023- June 2024					
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>• Walk Through Data</li> <li>• District level training from technology specialist</li> <li>• PLC sorting data from math assessments and typed writing samples</li> </ul>								
√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue								

**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.2: Create and implement a comprehensive instructional technology plan for students at all levels**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> <b>#1                      #2                      #3</b>			Supported by State or Federal Funds
Collaborate with the Digital Learning Coach and Digital Learning Coordinator to plan digital learning experiences for students, purposefully and appropriately.	Campus Principals, Digital Learning Coordinator, Executive Directors of Elementary	Time, District Funds	June 2023- June 2024	All				

**Evidence of Implementation:**

- Artifacts from professional learning communities
- District level training from technology specialist
- Sign-in sheets for campus training from campus technology specialist

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching**

and learning process.

**Specific Result 6.3: Provide sufficient instructional technology resources and support**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Continue to provide ongoing teacher support for integration of digital learning resources for grade levels and content areas	Digital Learning Coordinator,, Campus Technology Facilitators	Time, District Funds	June 2023- June 2024	All				
Build instructional capacity surrounding purposeful usage of existing digital platforms.	Campus Principals, Digital Learning Coordinator,	Time	June 2023- June2024					
Continue to inventory and purchase laptops and carts for 2nd grade to allow students to be 1 to 1 with devices.	Campus Principal, Digital Learning Coordinator	Title 1 Funds	June-2023- June 2024					

**Evidence of Implementation:**

- Professional Learning sessions
- Inventory Increases
- Data from digital learning platforms

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

## Appendix A: Executive Comprehensive Needs Assessment Summary

Through detailed review of campus data and meetings with various stakeholders, including teachers, PTO, and curriculum and instruction staff, the most immediate needs for College Hills include improved tier I instruction and behavioral supports. Systematic changes to be implemented include PBIS implementation, an additional instructional coach, and targeted, personalized professional development for educators.

### Summary of Strengths

Relative to other areas, Spanish STAAR test-takers performed better than their peers who took the STAAR exam in English.

Average Score and Performance Distribution for **Spring 2023 STAAR Spanish Grade 3 Mathematics Online Form** (STAAR 3-8 Spring 2023 Math), by Campus and Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 Math | **Reporting Time Period:** 05/31/2023 | **Standards Keys**

Campus	Total			5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	Student Count	Average Score	Performance Distribution						
State	16427	1391	 Percent: 43% 34% 17% 6% Count: 7.1K 5.5K 2.7K 1.1K						
ESC	584	1392	 Percent: 39% 40% 16% 5% Count: 229 236 92 27						
District	36	1358	 Percent: 47% 50% 3% Count: 17 18 1						
<a href="#">COLLEGE HILLS EL</a>	25	1369	 Percent: 40% 56% 4% Count: 10 14 1						

Average Score and Performance Distribution for **Spring 2023 STAAR Spanish Grade 4 Mathematics Online Form** (STAAR 3-8 Spring 2023 Math), by Campus and Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 Math | **Reporting Time Period:** 05/31/2023 | **Standards Keys**  

Campus	Total	Student Count	Average Score	Performance Distribution	5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
State		11467	1468	Percent: 53% 24% 16% 7% Count: 6.1K 2.8K 1.8K 751						
ESC		438	1483	Percent: 47% 25% 19% 8% Count: 208 108 85 37						
District		21	1455	Percent: 57% 24% 14% 5% Count: 12 5 3 1						
<a href="#">COLLEGE HILLS EL</a>		11	1454	Percent: 45% 36% 18% Count: 5 4 2						

Average Score and Performance Distribution for **Spring 2023 STAAR Spanish Grade 4 Reading Language Arts Online Form** (STAAR 3-8 Spring 2023 RLA), by Campus and Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 RLA | **Reporting Time Period:** 05/31/2023 | **Standards Keys**  

Campus	Total	Student Count	Average Score	Performance Distribution	5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	1. Reading	2. Writing
State		21622	1408	Percent: 49% 20% 18% 13% Count: 10.7K 4.3K 3.8K 2.9K				
ESC		497	1409	Percent: 49% 19% 19% 13% Count: 242 96 92 67				
District		23	1403	Percent: 52% 17% 22% 9% Count: 12 4 5 2				
<a href="#">COLLEGE HILLS EL</a>		13	1393	Percent: 46% 23% 23% 8% Count: 6 3 3 1				

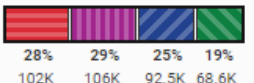
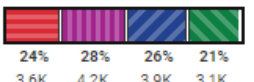
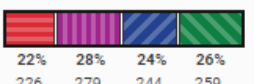
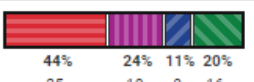
### Summary of Needs

Student performance in third and fourth grades needs to improve in both reading and mathematics. College Hills lags behind their peers in the district and state. A focus on Professional Learning Communities, high-quality and engaging tier I instruction, and formative and summative assessments are needed to improve student outcomes in all areas.

Additionally, discipline data indicates that positive behavioral supports are necessary to improve student behavior and teacher empowerment.

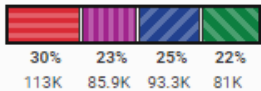
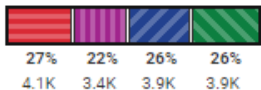
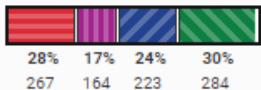
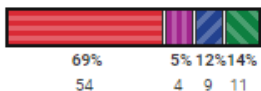
Average Score and Performance Distribution for **Spring 2023 STAAR Grade 3 Mathematics Online and ASL Forms** (STAAR 3-8 Spring 2023 Math), by Campus  
Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 Math | **Reporting Time Period:** 05/31/2023 | **Standards Keys**  

Campus	Total													
State	Student Count	Average Score	Performance Distribution											
State	370011	1456	 <table border="1"> <tr><th>Percent</th><td>28%</td><td>29%</td><td>25%</td><td>19%</td></tr> <tr><th>Count</th><td>102K</td><td>106K</td><td>92.5K</td><td>68.6K</td></tr> </table>	Percent	28%	29%	25%	19%	Count	102K	106K	92.5K	68.6K	5 Items on which Students Performed the Best  5 Items on which Students Performed the Worst  1. Numerical Representations and Relationships  2. Computations and Algebraic Relationships  3. Geometry and Measurement  4. Data Analysis and Personal Financial Literacy
Percent	28%	29%	25%	19%										
Count	102K	106K	92.5K	68.6K										
ESC	14825	1471	 <table border="1"> <tr><th>Percent</th><td>24%</td><td>28%</td><td>26%</td><td>21%</td></tr> <tr><th>Count</th><td>3.6K</td><td>4.2K</td><td>3.9K</td><td>3.1K</td></tr> </table>	Percent	24%	28%	26%	21%	Count	3.6K	4.2K	3.9K	3.1K	
Percent	24%	28%	26%	21%										
Count	3.6K	4.2K	3.9K	3.1K										
District	1008	1488	 <table border="1"> <tr><th>Percent</th><td>22%</td><td>28%</td><td>24%</td><td>26%</td></tr> <tr><th>Count</th><td>226</td><td>279</td><td>244</td><td>259</td></tr> </table>	Percent	22%	28%	24%	26%	Count	226	279	244	259	
Percent	22%	28%	24%	26%										
Count	226	279	244	259										
<u>COLLEGE HILLS EL</u>	79	1418	 <table border="1"> <tr><th>Percent</th><td>44%</td><td>24%</td><td>11%</td><td>20%</td></tr> <tr><th>Count</th><td>35</td><td>19</td><td>9</td><td>16</td></tr> </table>	Percent	44%	24%	11%	20%	Count	35	19	9	16	
Percent	44%	24%	11%	20%										
Count	35	19	9	16										

Average Score and Performance Distribution for **Spring 2023 STAAR Grade 4 Mathematics Online Form** (STAAR 3-8 Spring 2023 Math), by Campus and Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 Math | **Reporting Time Period:** 05/31/2023 | **Standards Keys**  

Campus	Total	Total											
	Total	Student Count	Average Score	Performance Distribution									
State	373838	1558 <span style="font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>30%</td><td>23%</td><td>25%</td><td>22%</td></tr> <tr><td>Count</td><td>113K</td><td>85.9K</td><td>93.3K</td><td>81K</td></tr> </table>	Percent	30%	23%	25%	22%	Count	113K	85.9K	93.3K	81K
Percent	30%	23%	25%	22%									
Count	113K	85.9K	93.3K	81K									
ESC	15352	1575 <span style="font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>27%</td><td>22%</td><td>26%</td><td>26%</td></tr> <tr><td>Count</td><td>4.1K</td><td>3.4K</td><td>3.9K</td><td>3.9K</td></tr> </table>	Percent	27%	22%	26%	26%	Count	4.1K	3.4K	3.9K	3.9K
Percent	27%	22%	26%	26%									
Count	4.1K	3.4K	3.9K	3.9K									
District	938	1593 <span style="font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>28%</td><td>17%</td><td>24%</td><td>30%</td></tr> <tr><td>Count</td><td>267</td><td>164</td><td>223</td><td>284</td></tr> </table>	Percent	28%	17%	24%	30%	Count	267	164	223	284
Percent	28%	17%	24%	30%									
Count	267	164	223	284									
<a href="#">COLLEGE HILLS EL</a>	78	1485 <span style="font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>69%</td><td>5%</td><td>12%</td><td>14%</td></tr> <tr><td>Count</td><td>54</td><td>4</td><td>9</td><td>11</td></tr> </table>	Percent	69%	5%	12%	14%	Count	54	4	9	11
Percent	69%	5%	12%	14%									
Count	54	4	9	11									

5 Items on which Students Performed the Best

5 Items on which Students Performed the Worst

1. Numerical Representations and Relationships

2. Computations and Algebraic Relationships

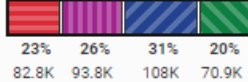
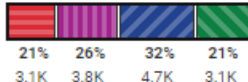
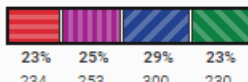
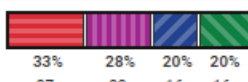
3. Geometry and Measurement

4. Data Analysis and Personal Financial Literacy



Average Score and Performance Distribution for **Spring 2023 STAAR Grade 3 Reading Language Arts Online Form** (STAAR 3-8 Spring 2023 RLA), by Campus and Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 RLA | **Reporting Time Period:** 05/31/2023 | **Standards Keys**  

Campus	Total	Total			5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	1. Reading	2. Writing									
		Student Count	Average Score	Performance Distribution													
State	356152	1458 <span style="color: blue; font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>23%</td><td>26%</td><td>31%</td><td>20%</td></tr> <tr><td>Count</td><td>82.8K</td><td>93.8K</td><td>108K</td><td>70.9K</td></tr> </table>	Percent	23%	26%	31%	20%	Count	82.8K	93.8K	108K	70.9K				
Percent	23%	26%	31%	20%													
Count	82.8K	93.8K	108K	70.9K													
ESC	14715	1467 <span style="color: blue; font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>21%</td><td>26%</td><td>32%</td><td>21%</td></tr> <tr><td>Count</td><td>3.1K</td><td>3.8K</td><td>4.7K</td><td>3.1K</td></tr> </table>	Percent	21%	26%	32%	21%	Count	3.1K	3.8K	4.7K	3.1K				
Percent	21%	26%	32%	21%													
Count	3.1K	3.8K	4.7K	3.1K													
District	1017	1465 <span style="color: blue; font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>23%</td><td>25%</td><td>29%</td><td>23%</td></tr> <tr><td>Count</td><td>234</td><td>253</td><td>300</td><td>230</td></tr> </table>	Percent	23%	25%	29%	23%	Count	234	253	300	230				
Percent	23%	25%	29%	23%													
Count	234	253	300	230													
<a href="#">COLLEGE HILLS EL</a>	82	1421 <span style="color: blue; font-size: small;">i</span>	 <table border="1" style="font-size: x-small; margin-top: 5px;"> <tr><td>Percent</td><td>33%</td><td>28%</td><td>20%</td><td>20%</td></tr> <tr><td>Count</td><td>27</td><td>23</td><td>16</td><td>16</td></tr> </table>	Percent	33%	28%	20%	20%	Count	27	23	16	16				
Percent	33%	28%	20%	20%													
Count	27	23	16	16													

Average Score and Performance Distribution for **Spring 2023 STAAR Grade 4 Reading Language Arts Online Form** (STAAR 3-8 Spring 2023 RLA), by Campus and Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 RLA | **Reporting Time Period:** 05/31/2023 | **Standards Keys**

Campus	Total	Total			5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	1. Reading	2. Writing										
		Student Count	Average Score	Performance Distribution														
State		364645	1536 <span style="font-size: small;">i</span>	<table border="0"> <tr> <td>Percent</td> <td>22%</td> <td>31%</td> <td>26%</td> <td>21%</td> </tr> <tr> <td>Count</td> <td>81.1K</td> <td>111K</td> <td>94K</td> <td>78.2K</td> </tr> </table>	Percent	22%	31%	26%	21%	Count	81.1K	111K	94K	78.2K				
Percent	22%	31%	26%	21%														
Count	81.1K	111K	94K	78.2K														
ESC		15297	1543 <span style="font-size: small;">i</span>	<table border="0"> <tr> <td>Percent</td> <td>20%</td> <td>30%</td> <td>27%</td> <td>23%</td> </tr> <tr> <td>Count</td> <td>3.1K</td> <td>4.6K</td> <td>4.1K</td> <td>3.5K</td> </tr> </table>	Percent	20%	30%	27%	23%	Count	3.1K	4.6K	4.1K	3.5K				
Percent	20%	30%	27%	23%														
Count	3.1K	4.6K	4.1K	3.5K														
District		934	1558 <span style="font-size: small;">i</span>	<table border="0"> <tr> <td>Percent</td> <td>21%</td> <td>27%</td> <td>24%</td> <td>28%</td> </tr> <tr> <td>Count</td> <td>192</td> <td>252</td> <td>228</td> <td>262</td> </tr> </table>	Percent	21%	27%	24%	28%	Count	192	252	228	262				
Percent	21%	27%	24%	28%														
Count	192	252	228	262														
<a href="#">COLLEGE HILLS EL</a>		74	1486 <span style="font-size: small;">i</span>	<table border="0"> <tr> <td>Percent</td> <td>38%</td> <td>38%</td> <td>9%</td> <td>15%</td> </tr> <tr> <td>Count</td> <td>28</td> <td>28</td> <td>7</td> <td>11</td> </tr> </table>	Percent	38%	38%	9%	15%	Count	28	28	7	11				
Percent	38%	38%	9%	15%														
Count	28	28	7	11														

Average Score and Performance Distribution for **Spring 2023 STAAR Spanish Grade 3 Reading Language Arts Online Form** (STAAR 3-8 Spring 2023 RLA), by Campus and Reporting Category: COLLEGE STATION ISD, 2022-2023

Filtered By **Campus:** All Campuses | **Test Administrations:** STAAR 3-8 Spring 2023 RLA | **Reporting Time Period:** 05/31/2023 | **Standards Keys**  

Campus	Total	Total			5 Items on which Students Performed the Best	5 Items on which Students Performed the Worst	1. Reading	2. Writing
		Student Count	Average Score	Performance Distribution				
State	30118	1336	 Percent: 46% 29% 12% 14% Count: 13.8K 8.6K 3.6K 4.2K					
ESC	689	1326	 Percent: 50% 28% 11% 12% Count: 343 190 75 81					
District	28	1280	 Percent: 75% 18% 4% 4% Count: 21 5 1 1					
<a href="#">COLLEGE HILLS EL</a>	22	1289	 Percent: 68% 23% 5% 5% Count: 15 5 1 1					

**Priorities**

A focus on tier I instruction in all content areas and school wide behavioral supports are the top priorities for the 23-24 school year.

**Data Used for District Comprehensive Needs Assessment**

Data from the following sources was reviewed in creating the action steps for the Goals and Specific Results of the Campus Improvement Plan. The Student population is included in parenthesis:

- TAPR Report

- Demographic Data (All)
- STAAR
- NWEA MAP Growth
- C.I.R.C.L.E. (Pre-K)
- TELPAS (Emergent Bilingual)
- Participation and Demographic Data for Gifted and Talented, Special Education
- Panorama Survey Feedback from Students, Teachers, Staff, and Families
- PEIMS Discipline Data
- District Benchmark Assessments (SS, Sci)
- TEA Accountability Report
- Professional Development Feedback
- Strategic Design Surveys, Community Forums, and Focus Groups facilitated by Engage2Learn

## **Appendix B: College Station ISD Professional Learning Plan 2023-2024**

 CH -- Campus PD Plan for CIP 2023-2024

## **APPENDIX C: STATE AND FEDERAL REQUIREMENTS**

### **Community Based Accountability System**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

### **Bullying Prevention**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports

Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings
---	-----------------	--	--

### Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through EduHero  Board Policy FFG	Campus Administrators, Director of Human Resources	Training records in EduHero
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules	All staff	Counselor documentation

### School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
<p>The CSISD School Board shall enter into an ILA with the local law enforcement agency for the provision of school resource officers to perform the following duties:</p> <ul style="list-style-type: none"> <li>Provides a law enforcement presence at various</li> </ul>	Space at campuses  Funding	Board of Trustees Superintendent	Peace Officers on campuses and call

<p>schools throughout the College Station Independent School District</p> <ul style="list-style-type: none"><li>• Serves as a resource to school teachers and administrators and assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law</li><li>• Maintains appropriate forms necessary such as juvenile referral forms, etc.</li><li>• Performs all other duties as authorized to "Texas Peace Officer" as determined by the Board of Trustees</li><li>• Participate in required training according to HB2195 and SB 11.</li></ul> <p>SROs will not have any administrative duties, nor will they address classroom discipline issues.</p>			
---	--	--	--

### Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Athletics Budget	Director of Athletics; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Athletics; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Athletics; SHAC Chairperson	Membership List

### Discipline Management

Strategies	Resources	Staff Responsible	Evaluation
Campus administration will use the Student Code of Conduct to manage discipline practices.	Board Adopted Student Code of Conduct	Director of Student Services, Campus Principals and Assistant Principals	Discipline Referrals, Anecdotal Campus Reports
Campus administration will implement positive behavior intervention and support practices.	Campus Budget Title II for Training	Director of Student Services, Campus Principals and Assistant Principals	Discipline Referrals, Anecdotal Campus Reports

### Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
------------	-----------	-------------------	------------



Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

### Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

### Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

### Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
------------	-----------	-------------------	------------

College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

### Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement and provisions to improve services in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at risk situations.	MAP software; Performance Matters data; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	<a href="#">Title I Part A Plan</a>	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head	Director of Purchasing, Director of Business Services, Directors	Budget reports, Annual federal compliance report

compliance with Education Department General Administrative Regulations (EDGAR) .	Start <a href="#">Title II Part A Plan</a> <a href="#">Title III Part A Plan</a> <a href="#">Title IV Part A Plan</a>	over federal funds	
---	--	--------------------	--

### Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, Xello, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services, resources, and staff, such as instructional coaches, interventionists, and tutors, will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Executive Director of Secondary Education, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

### School Counseling Services

Strategies	Resources	Staff Responsible	Evaluation
------------	-----------	-------------------	------------

All campus counselors will implement a comprehensive school counseling program under TEC 33.005	Campus Counselors	Director of Student Services, Campus counselors, Campus administration	Program Implementation
All campus counselors will provide students' parents information about higher education admissions and financial aid opportunities, the need for making informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admissions and financial aid.	Campus Counselors, Financial Aid & College Admissions Resources	Director of Student Services, Campus counselors, Campus administration	Program Implementation

### Career & Technical Education

Strategies	Resources	Staff Responsible	Evaluation
All students in middle and high school will have the opportunity to enroll in career and technical education courses to develop the knowledge, skills, and competencies necessary	Course Catalogs, Staffing , Perkins Grant Funding, P-TECH Grant for CVHS	Director of Career and Technical Education, Campus counselors, Campus administration	Program Enrollment, Industry-based Certifications Earned, Program Completion

for a broad range of career opportunities			
---	--	--	--

**APPENDIX D: CAMPUS IMPROVEMENT TEAM MEMBERS 2023-2024**

Katie Allen	- Principal
Lindsay Dittmar	-AP
Kristie Wood	-Counselor
Shavaya Lewis	-Reading/SS Instructional Coach
Moira Koett	-Math/Science Instructional Coach
Katelyn Armatys	-Math Interventionist
Cecilia Vega	-Dual Language
Jessica Guerrero	-2 <sup>nd</sup> Grade
Callie Wilhite	-3rd Grade
Susan Smith	-Parent Representative
Courtney Carter	-Parent Representative
Abraham Daily	-Parent Representative
Judy Brewer	-Community Representative
Jeff Mann	-Central Office Representative