

# Creek View Elementary School

Annual Campus Improvement Plan  
2023-2024



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Board Approval Date: September 2023

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## **Mission Statement**

Success Each Life, Each Day, Each Hour

## **Vision**

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

## **CSISD Board Beliefs and Commitments**

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to a learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

### **CSISD Strategic Design Goals**

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

### **Evidence of Impact**

As a result of implementing the strategies and action steps in the district improvement plan, we expect to see the following evidence of impact at the end of the 2023-24 school year:

- Improved Map Growth Reading Scores in K-1
- Decreased number of students flagged for possible reading difficulties
- Improved scores on student and staff belonging questions on Panorama Survey

**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.1: Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
<p>While continuing to focus on Reflect (Formative Assessment) and Connect (Communication and Collaboration), we will introduce the Engage (Standards Alignment) phase this year.</p> <p><b>Reflect and Engage</b> During Collaborative Team Meetings Teachers will identify priority standards and understand how activities, lessons, and resources are aligned to the TEKS. Teachers will also look at vertical alignment to understand students' prior knowledge.</p>	Campus Admin., Instructional Coach, Counselor	Time, Campus Funds,	June 2023- June 2024	All				
<p><i>Based on our campus needs data, we will implement the Engage phase as our 3rd phase of the CSISD Framework for Success to implement into our professional learning plans to improve instructional practices by utilizing collaborative team meetings to focus on standards alignment.</i></p>	Campus Admin, Instructional Coach	Time, Campus Funds	June 2023- June 2024	All				
<p>We will integrate the Framework for Success into onboarding of new campus staff by providing training at NTU with our NTU facilitator in August.</p>	Campus Admin, NTU Teacher Leader	Time, Campus Funds	June 2023- June 2024	All				
<p>Campus-based professional learning regarding the instructional framework will be designed to address the distinct learning needs, interests, aspirations, and cultural backgrounds of all learners with supports provided by district Curriculum &amp; Instruction staff</p>	Campus Principals, Executive Directors of Elementary and Secondary Education	Time, Campus Funds	June 2023- June 2024	All				<b>Title I</b>

Teachers will integrate digital learning resources such as Progress Learning, ST Math, Raz Kids, Boost Reading, Learning Dynamics, etc... to provide students with differentiated learning opportunities.  We will purchase subscriptions and devices to support the resources discussed above.	Campus Admin, Teacher, MTSS Team	Subscriptions, Devices, Professional Development	June 2023- June 2024						<b>Title I</b>
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**Evidence of Implementation:**

- Campus Improvement Plans
- Campus Professional Development Sessions Documented in Professional Learning System
- Walk Through Data
- Collaborative Team Meeting Minutes

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**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.2: Create a system of personalized professional learning for all educators**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					#1	#2	#3	
Campus administrators will participate in foundational professional learning for district and campus administration on Professional Learning Communities in partnership with Solution Tree	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Leadership and Professional Learning	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				<b>Title II</b>
Campus-level guiding coalitions participate in foundational learning and implementation of Professional Learning Communities on campuses designated as Cohort 1.	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Leadership and Professional Learning	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				<b>Title II</b>



Campus administrators will implement supports for teachers in individual growth toward T-TESS instructional goals	Campus Principals, Executive Directors of Elementary and Secondary Education	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023-June 2024	All					Title II
Teachers will participate in content area professional learning provided by the district which will include differentiated learning experiences for teachers in their content areas	Director of Leadership and Professional Learning, Coordinators of ELAR, Math, Science, & Social Studies, Title I Instructional Coaches	Time, Campus Funds	June 2023-June 2024	All					Title I Title II
Campus Administration will create a system that allows teachers to submit requests for professional development of their interest and provide them the opportunities to attend training and implement new learning into their classrooms.	Campus Admin, Campus Secretary, Instructional Coach	Title Funds, Professional Learning Request Forms	June 2023-June 2024	All					Title I
<b>Connect:</b> Teachers will go through Gallup Insights to identify their strengths and will utilize the book Teach with your Strengths to understand how we can function as collaborative teams.	Campus Admin, Counselor, Strengths Based Leadership Team	Teach with your strengths books	June 2023-June 2024	All					Title I
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>• Campus Professional Development Sessions Documented in Professional Learning System</li> <li>• Professional Learning Requests</li> <li>• Walk Through</li> <li>• Instructional Coaching and Professional Learning Communities</li> </ul>									
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**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.3: Engage in a process for student individual goal setting and progress monitoring**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> <b>#1                      #2                      #3</b>			Supported by State or Federal Funds
Develop common structures for individual student goal setting and progress monitoring	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Leadership and Professional Learning, Director of Assessment and Accountability, C&I Department	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II

**Evidence of Implementation:**

- Campus Professional Development Sessions Documented in Professional Learning System
- Examples of student goals and progress monitoring
- Examples of data-driven instructional adjustments

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**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.4: Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Train and implement instructional best practices of standards alignment and assessment.	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Leadership and Professional Learning, Director of Assessment and Accountability, C&I Department	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II
Continue to train and implement collaboration and communication instructional best practice(s) in conjunction with the Framework for Success based on instructional needs for students and monitor walk through data for implementation.	Campus Principals, Executive Directors of Elementary and Secondary Education	Time, Campus & District Funds	June 2023- June 2024	All				Title I
Continue to inventory, check alignment and monitor effectiveness of all instructional materials. Purchase instructional materials when areas of need are found in the inventory process.	Campus Principals, Instructional Coach, Specialist Group, Classroom Teacher	Title & Campus Funds	June 2023- June 2024	All				Title I

**Evidence of Implementation:**

- Campus & District Professional Development Sessions Documented in Professional Learning System
- Exemplars

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**Goal 2: CSISD will elevate academic outcomes of historically underperforming student groups.**

**Specific Result 2.1: Increase student success of underperforming groups by establishing a calibrated, comprehensive academic Multi-Tiered System of Supports (MTSS) Program**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Implement aligned K-8 MTSS practices for reading and math in the CSISD MTSS Handbook. Teachers will be included in the student data talks more frequently throughout the year.	Campus Principals, Executive Directors of Elementary and Secondary Education, C&I Department	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				
Continue to train and provide ongoing support for K-12 teachers on how to use student data, such as data sets in Performance Matters, to differentiate instruction	Campus Principals, Executive Directors of Elementary and Secondary Education	Time, Campus & District Funds	June 2023- June 2024	All, with emphasis on identified underperforming student groups				
Hire grade level assistants to provide additional support for teachers. Grade level assistants will provide support for classroom management and school-wide expectations and work with individual students/groups of students.	Campus Admin	Title Funds	June 2023- June 2024	All, with emphasis on identified underperforming student groups				<b>Title I</b>
Based on Campus Needs Assessment, we will hire additional tutors to work with small groups of students to ensure students master the content that is being taught.	Campus Admin, 3rd and 4th grade teachers.	Title Funds	June 2023- June 2024	All, with emphasis on identified underperforming student groups				<b>Title I</b>

**Evidence of Implementation:**

- Campus Improvement Plans
- Intervention Plans in Performance Matters
- Usage of MTSS Handbook Online

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**Goal 2: CSISD will elevate academic outcomes of historically underperforming student groups.**

**Specific Result 2.2: Increase student success of underperforming groups by establishing a calibrated, comprehensive behavioral Multi-Tiered System of Supports (MTSS) Program**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov)	Review 2 - Campus (Feb), DEIC (March)	Review 3 - Campus (May), DEIC (June)	
					#1	#2	#3	
Campus representatives will participate in feedback opportunities to align the K-12. MTSS practices for behavior in Tier 1, 2, and 3 based on stakeholder feedback through the creation of behavioral processes in the CSISD MTSS Online Handbook	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services, Director of Special Education	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				
Train and provide ongoing support for behavioral intervention in Tier 1 through campus-wide behavior expectations, classroom management, and positive behavior intervention and support (PBIS)	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services, Director of Special Education	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				
Campus administration will participate in calibrating systems across the district for documenting student behavior infractions and processing discipline referrals	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services, Director of Special Education	Time, Campus & District Funds	June 2023- June 2024	All, with emphasis on identified underperforming student groups				

Campus administration and the Foundations Team will begin to create a system of continuous improvement of school wide behavior.	Campus Principals, Counselor, Foundations Guiding Coalition Team	Foundations Curriculum, Time,	June 2023-June 2024	All Populations				<b>Title 1</b>
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>• Campus Improvement Plans</li> <li>• Intervention Plans in Performance Matters</li> <li>• Usage of MTSS Handbook Online: Behavioral Section</li> </ul>								
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**Goal 3: CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.**

**Specific Result 3.1: Provide training and ongoing support for staff in promoting positive relationships among students, staff and parents**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Train and implement character education curriculum pre-K-12 that promotes positive relationships among students, staff and families	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023-June 2024	All				
Continue to support student belonging through Gator Kids afterschool program. Students in Gator Kids will learn about serving others and will build relationships with students in other grade levels. (Snacks, Transportation, Supplemental Hours for Monitoring Students, Training for Student Leaders)	Campus Admin, Gator Kids Team	Materials, Supplemental Time	June 2023-June 2024	All				<b>Title I</b>

As a leadership team, we will utilize parent and teacher input to plan parent engagement nights throughout the year. Title funds will be used to purchase materials and light snacks.	Title 1 Funds, Parent Engagement Committee	Materials, Light Snacks	June 2023- June 2024						<b>Title I</b>
Continue to strengthen partnership with Youth Impact to utilize college students as "Gator Buddies" and tutors.	Campus Admin, Teachers, Youth Impact	Time	June 2023- June 2024						
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>Exemplars from classroom usage of the program</li> </ul>									
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**Goal 3: CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.**

**Specific Result 3.3: Promote an engaging relationship between the school district and community**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					#1	#2	#3	
Coordinate with the City of College Station to host a family and community event off campus in conjunction with National Night Out as well as additional events at our neighborhood parks.	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All				<b>Title 1</b>

Campus will coordinate with Gator Kids to Identify Community Service Project.	Campus Admin, Gator Kids Team	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All				
Share campus-based community outreach activities and community service projects with the broader CSISD community	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services	Time, Campus & District Funds	June 2023- June 2024	All				
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>Campus Artifacts</li> </ul>								
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**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.1: Establish and utilize a comprehensive instructional technology plan for teachers and staff**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Instructional coaches, campus technology facilitators, and teacher representatives will participate in aligned professional learning communities to build capacity in their respective positions to integrate technology into instructional best practices.	Digital Learning Coordinator, Executive Directors of Elementary and Secondary Education	Time, District Funds	June 2023- June 2024	All				



Conduct walkthroughs to support and coach for implementation of learning from the instructional technology cohorts.	Campus Principals, Digital Learning Coordinator, Executive Directors of Elementary and Secondary Education	Time, District Funds	June 2023- June 2024	All					
Purchase, train and support teachers with the implementation of digital learning platforms (Ex. ST Math, Amplify Boost Reading, Progress Learning, Newsella, etc...)	Instructional Coach, CTF, Administration								Title 1
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>Walk Through Data</li> <li>Professional Learning Sign In Sheets</li> </ul>									
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**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.2: Create and implement a comprehensive instructional technology plan for students at all levels**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov)	Review 2 - Campus (Feb), DEIC (March)	Review 3 - Campus (May), DEIC (June)	
					#1	#2	#3	
Collaborate with the Digital Learning Coach and Digital Learning Coordinator to plan digital learning experiences for students, purposefully and appropriately.	Campus Principals, Digital Learning Coordinator, Executive Directors of Elementary and Secondary Education	Time, District Funds	June 2023- June 2024	All				
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>Artifacts from professional learning communities</li> </ul>								
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**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.3: Provide sufficient instructional technology resources and support**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Teachers will receive professional development on the integration of Boost Reading. Teacher will utilize the data to provide individual supports for students.	Digital Learning Coordinator, Executive Directors of Elementary and Secondary Education, Campus Technology Facilitators	Time, District Funds	June 2023- June 2024	All				
Teachers will receive ongoing professional development on the integration of digital programs (Faculty Meetings, Newsletters, Individual Coaching Sessions)	Campus Principals, Digital Learning Coordinator, Executive Directors of Elementary and Secondary Education							
Continue to inventory and purchase devices for student use with the goal of being 1 to 1.	Campus Principal and Digital Learning Ambassador	Computers						Title I

**Evidence of Implementation:**

- Professional Learning sessions
- Campus Technology Tracking Sheet

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**Appendix A: Executive Comprehensive Needs Assessment Summary**

In the spring of 2023 our campus needs assessment committees met to identify strengths and weaknesses utilizing data from Panorama surveys, MAP, STAAR, and other resources. (Summary of Strengths and Weaknesses) The Campus Improvement Team utilized this document to create a plan to address those specific needs.

### **Summary of Strengths**

Creek View is a diverse school, serving 435 students. Student demographics are 42% White, 22.5% Hispanic, 24% African American, 10.3% Asian. 16% of our student population qualifies for Special Education Services.

Our students in 2-4 ELA showed tremendous growth on MAP, and students and a majority of students met their growth targets in 3rd grade math. Our students in special education showed growth on their STAAR performance year over year.

We are fortunate to receive the support from our Education Foundation and have received many grants to provide engaging activities for students. Teachers providing intervention to students who show the need for additional support.

65.2% of teachers in 22-23 received a distinction from TEA. Teachers are encouraging to students and the panorama survey shows that teachers have good relationships with students.

In 22-23 parents had more opportunities to be connected with what is happening in school through monthly newsletters, increased social media presence, and special events at the school.

Creek View has 260 student laptops and 225 Ipads.

## **Summary of Needs**

Some of the devices are reaching the end of their lifespan and need to be replaced. Additionally, some classrooms have a need for additional Ipads.

Campus wide expectations are inconsistent among grade levels and there is a need for more clear systems for school-wide procedures. Teachers have indicated that they would like more input on creating school-wide systems.

Teachers have indicated that they are in need of additional professional development that is individualized to their needs. Teachers would like additional feedback from administrators and supervisors. Additionally, teachers need better support understanding the technology and instructional resources available to them.

Students in K-1 did not show the desired growth in ELA MAP.

Students and Parents indicated that they are looking for more opportunities to be involved and connected to one another.

Measures of Academic Progress (MAP) data indicate that there are groups of our students, specifically those identified as low-SES, and the ethnic groups of African American and Hispanic are not demonstrating the same academic growth as their peers in other student groups. These achievement gaps are evident in our district STAAR data as well. Additionally, the number of students receiving special education services and being served through Section 504 services continues to grow, leading to a need for increased staffing. The emergent bilingual student population also continues to grow, along with the percentage of students who are economically disadvantaged.

Panorama surveys of students and families indicate that they are ready to return to pre-Pandemic activities and to participate in more on-campus and community events.



### **Priorities**

The District's priorities for leveraging strengths and addressing the identified needs are captured in the six goals identified:

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

## **Data Used for District Comprehensive Needs Assessment**

Data from the following sources was reviewed in creating the action steps for the Goals and Specific Results of the District Improvement Plan. The Student population is included in parenthesis:

- TAPR Report
- Demographic Data (All)
- STAAR (Grades 3-8)
- NWEA MAP Growth (K-8)
- C.I.R.C.L.E. (Pre-K)
- TELPAS (Emergent Bilingual)
  
- Panorama Survey Feedback from Students, Teachers, Staff, and Families
- PEIMS Discipline Data
- District Benchmark Assessments (SS, Sci)
- TEA Accountability Report
- Professional Development Feedback

**Appendix B: College Station ISD Professional Learning Plan 2023-2024**

 CV -- Campus PD Plan for CIP 2023-2024



## **APPENDIX C: STATE AND FEDERAL REQUIREMENTS**

### **Community Based Accountability System**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

### **Bullying Prevention**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports

Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings
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### Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through EduHero  Board Policy FFG	Campus Administrators, Director of Human Resources	Training records in EduHero
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules	All staff	Counselor documentation

### School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
<p>The CSISD School Board shall enter into an ILA with the local law enforcement agency for the provision of school resource officers to perform the following duties:</p> <ul style="list-style-type: none"> <li>Provides a law enforcement presence at various</li> </ul>	Space at campuses  Funding	Board of Trustees Superintendent	Peace Officers on campuses and call

<p>schools throughout the College Station Independent School District</p> <ul style="list-style-type: none"><li>• Serves as a resource to school teachers and administrators and assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law</li><li>• Maintains appropriate forms necessary such as juvenile referral forms, etc.</li><li>• Performs all other duties as authorized to "Texas Peace Officer" as determined by the Board of Trustees</li><li>• Participate in required training according to HB2195 and SB 11.</li></ul> <p>SROs will not have any administrative duties, nor will they address classroom discipline issues.</p>			
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### Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Athletics Budget	Director of Athletics; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Athletics; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Athletics; SHAC Chairperson	Membership List

### Discipline Management

Strategies	Resources	Staff Responsible	Evaluation
Campus administration will use the Student Code of Conduct to manage discipline practices.	Board Adopted Student Code of Conduct	Director of Student Services, Campus Principals and Assistant Principals	Discipline Referrals, Anecdotal Campus Reports
Campus administration will implement positive behavior intervention and support practices.	Campus Budget Title II for Training	Director of Student Services, Campus Principals and Assistant Principals	Discipline Referrals, Anecdotal Campus Reports

### Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
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Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

### Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

### Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

## Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

## Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement and provisions to improve services in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at risk situations.	MAP software; Performance Matters data; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	<a href="#">Title I Part A Plan</a>	Director of Special Programs	Budget reports, Annual federal compliance report

<p>All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .</p>	<p>Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start  <a href="#">Title II Part A Plan</a>  <a href="#">Title III Part A Plan</a>  <a href="#">Title IV Part A Plan</a></p>	<p>Director of Purchasing, Director of Business Services, Directors over federal funds</p>	<p>Budget reports, Annual federal compliance report</p>
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### Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
<p>All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.</p>	<p>Campus counselors, Xello, substitutes for counselors</p>	<p>Director of Student Services, Campus counselors, Campus administration</p>	<p>Plans in place for 8th graders, meetings scheduled</p>
<p>Services, resources, and staff, such as instructional coaches, interventionists, and tutors, will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students</p>	<p>State Comp Ed Funds</p>	<p>Executive Director of Secondary Education, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators</p>	<p>State Comp Ed Reports, Annual district report to school board, School board agenda</p>

### School Counseling Services

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
All campus counselors will implement a comprehensive school counseling program under TEC 33.005	Campus Counselors	Director of Student Services, Campus counselors, Campus administration	Program Implementation
All campus counselors will provide students' parents information about higher education admissions and financial aid opportunities, the need for making informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admissions and financial aid.	Campus Counselors, Financial Aid & College Admissions Resources	Director of Student Services, Campus counselors, Campus administration	Program Implementation

### **Career & Technical Education**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
All students in middle and high school will have the opportunity to enroll in career and technical education courses to develop the knowledge, skills, and competencies necessary	Course Catalogs, Staffing , Perkins Grant Funding, P-TECH Grant for CVHS	Director of Career and Technical Education, Campus counselors, Campus administration	Program Enrollment, Industry-based Certifications Earned, Program Completion



for a broad range of career opportunities			
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**APPENDIX D: CAMPUS IMPROVEMENT TEAM MEMBERS 2023-2023**

Principal: Mike McEver

Assistant Principal: Amanda Allen

Counselor: Elizabeth Cosser

PreK/Headstart: Rebecca Colvin

Kindergarten: Amber Edwards

1st Grade: Tabatha Arevalo

2nd Grade: Brooke Stahl

3rd Grade: Laura Garcia

4th Grade: Matthew Wofford

CAMP: Teri Havlik

SPED: Amy Powell

SPED: Lee Ann Jones

Specialist: Eileen Baskett

Specialist: Elaine Kortan

Specialist: Christina Moring

Specialist: Amy Toland

Parent: Amy Toland

Community Member: Claire Anderson

Community Member: Jo Mundy