

# Greens Prairie Elementary School

Annual Campus Improvement Plan  
2023-2024



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Board Approval Date: September 2023

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## **Mission Statement**

Success Each Life, Each Day, Each Hour

## **Vision**

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

## **CSISD Board Beliefs and Commitments**

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to a learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

### **CSISD Strategic Design Goals**

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

### **Evidence of Impact**

As a result of implementing the strategies and action steps in the district improvement plan, we expect to see the following evidence of impact at the end of the 2023-24 school year:

- Improved academic outcomes as demonstrated through NWEA MAP Growth, STAAR/EOC, and other campus-based assessments
- Student-centered and inquiry based instruction through the implementation of the Framework for Success will be evident in Walkthrough data.
- All student groups will feel connected and valued by staff and peers as evident in data from the Panorama Survey.
- Reduction in discipline referrals and ISS placements
- Teachers will plan and utilize technology to allow student choice and delivery of lessons in engaging ways.



**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.1: Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
GP will continue to implement the instructional phase, <b>Explore</b> , from the CSISD Framework for Success implemented from year one in order to enhance depth and complexity of staffs' understanding. Focus: Best Practice: Small Group Instruction/ Differentiation	Campus Admin, Campus Leadership Team	Time, Campus Funds	June 2023- June 2024	All				Campus Funds
GP will continue to implement the instructional phase, <b>Inspire</b> , from the CSISD Framework for Success implemented from year two in order to enhance depth and complexity of staffs' understanding. Focus: Use of story, Real world people to promote relevance, and inquiry.	Campus Admin, Campus Leadership Team	Time, Campus Funds	June 2023- June 2024	All				Campus Funds

Based on Walkthrough and T-TESS evaluation data, GP will implement the <b>Engage</b> Phase as our 3rd phase of the CSISD Framework for Success to incorporate into our professional learning plans to improve instructional practices. Focus: Asking questions to make meaning and create real-world connections within the community.	Campus Admin, Campus Leadership Team	Time, Campus Funds	June 2023- June 2024	All				Campus Funds
The Framework for Success will be integrated into onboarding of new campus staff through monthly New Teacher meetings with NTU Campus Leader and coaching by Instructional Coach.	Campus Admin, NTU Campus Leader, Instructional Coach	Time, Campus Funds	June 2023- June 2024	All				Campus Funds
Campus-based professional learning regarding the instructional framework will be designed to address the distinct learning needs, interests, aspirations, and cultural backgrounds of all learners with supports provided by district Curriculum & Instruction staff.	Campus Admin, Campus Leadership Team, Executive Director of Elementary Education, District C&I Staff	Time, Campus Funds	June 2023- June 2024	All				Campus Funds
GP will initiate a Round Up time from 8:00-8:30 to individualize learning to include targeted intervention, enrichment, and extension opportunities for students.	Campus admin, Campus Leadership Team, Classroom Teachers	ST Math, Technology Programs/ Apps, Intervention Resources, Enrichment Resources	September 2023 - May 2024	All				Campus Funds



**Evidence of Implementation:**

- Greens Prairie Campus Improvement Plans
- Campus Professional Development Sessions Documented in Professional Learning System
- Walk Through Data
- MAP data charting student growth
- Classroom Lesson Plans
- Master schedule reflecting Round Up time
- Documentation from MTSS process

√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue

**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.2: Create a system of personalized professional learning for all educators**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Campus administrators will participate in foundational professional learning for district and campus administration on Professional Learning Communities in partnership with SolutionTree.	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Leadership and Professional Learning	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II

Educators will work collaboratively in recurring cycles of collective inquiry and action research to achieve improved results for students through PLCs.	Campus Principals, Instructional Coach	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II
Professional learning opportunities will focus on SEL and brain research to foster a safe learning environment and successful learning community. PLCs will provide opportunities to analyze MAP student data to inform instructional practices.	Counselor, GP Admin, Campus Leadership Campus Admin & Leadership Team	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024  June 2023- June 2024	All  All				Campus Funds  District & Campus Funds
Campus administrators will implement supports for teachers in individual growth toward T-TESS instructional goals.	Campus Admin, Instructional Coach	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II
Teachers will participate in content area professional learning provided by the district which will include differentiated learning experiences for teachers in their content areas.	Director of Leadership and Professional Learning, Coordinators of ELAR, Math,	Time, Campus Funds	June 2023- June 2024	All				Title I  Title II

	Science, & Social Studies, Title I Instructional Coaches							
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**Evidence of Implementation:**

- Campus Professional Development Sessions Documented in Professional Learning System
- PLC Documents, Minutes and/or Agendas
- Walk Through Data
- Exemplars that represent:
  - Curated choices at campus level
  - -Learning /doing model
  - -Instructional Coaching and Professional Learning Communities
- Teacher goals setting data, reflection, and student growth measure goal
- Coaching sessions conducted by the campus instructional coach.

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**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.3: Engage in a process for student individual goal setting and progress monitoring**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Use data from different assessments such as MAP, state, and district assessments to support student goal setting and progress monitoring. Focus Area: Tier 2 Instruction	Campus Admin, Campus Leadership, Instructional Coach	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II

Effectively use data from different assessment types, such as MAP, state, and district assessments to make informed instructional and intervention decisions for student groups.	Campus Admin, Specialists, Instructional Coach, Counselor	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All					Title II
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**Evidence of Implementation:**

- Campus Professional Development Sessions Documented in Professional Learning System
- Examples of student goals and progress monitoring
- Examples of data-driven instructional adjustments
- Increase in MAP progress for all students - Targeting a full year’s growth

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**Goal 1: CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.**

**Specific Result 1.4: Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Train and implement instructional best practices of standards alignment and assessment.	Campus Admin, Campus Instructional Coach, Executive Director of Elementary Education, Director of Leadership and	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology	June 2023- June 2024	All				Title II

	Professional Learning, Director of Assessment and Accountability, C&I Department							
Implement instructional best practice(s) [small/differentiated student groups, use of story to make connections, and inquiry processes ] in conjunction with the Framework for Success based on instructional needs for students and monitor walk through data for implementation.	Campus Admin, Campus Leadership Team	Time, Campus & District Funds	June 2023- June 2024	All				Campus Funds
Foster a positive social, emotional learning environment for students to increase student engagement, connections, and belonging at school.	Campus Admin, Counselor, Campus Leadership Team, Staff	Restorative Practices, Conscious Discipline, CHAMPS, SEL Campus Committee, Character Strong Program, Counselor Lessons	June 2023- June 2024	All				Campus Funds

**Evidence of Implementation:**

- Campus & District Professional Development Sessions Documented in Professional Learning System
- Exemplars
- Discipline Referral Rate
- Lesson Plans Documenting Character Strong

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**Goal 2: CSISD will elevate academic outcomes of historically underperforming student groups.**

**Specific Result 2.1: Increase student success of underperforming groups by establishing a calibrated, comprehensive academic Multi-Tiered System of Supports (MTSS) Program**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Implement aligned K-8 MTSS practices for reading and math in the CSISD MTSS Handbook.	Campus Principals, Counselor, Campus Leadership Team, Executive Directors of Elementary Education, C&I Department	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				Campus Funds
Continue to train and provide ongoing support for K-12 teachers on how to use student data, such as data sets in Performance Matters, to differentiate instruction	Campus Principals, Executive Directors of Elementary and Secondary Education	Time, Campus & District Funds	June 2023- June 2024	All, with emphasis on identified underperforming student groups				District Funds, Campus Funds
Tier 2 instruction will support targeted student intervention and enrichment opportunities.	Campus Admin, Specialists, Instructional Coach	Time, Campus & District Funds	June 2023- June 2024	All, with emphasis on identified underperforming student				Campus Funds

				groups				
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>● Campus Improvement Plans</li> <li>● Intervention Plans in Performance Matters</li> <li>● Data Team and SIT Team documentation</li> <li>● Usage of MTSS Handbook Online</li> <li>● Student Growth Measures on MAP - Full year's growth</li> </ul>								
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<b>Goal 2: CSISD will elevate academic outcomes of historically underperforming student groups.</b>								
<b>Specific Result 2.2: Increase student success of underperforming groups by establishing a calibrated, comprehensive behavioral Multi-Tiered System of Supports (MTSS) Program</b>								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov)	Review 2 - Campus (Feb), DEIC (March)	Review 3 - Campus (May), DEIC (June)	
					#1	#2	#3	
Campus representatives will participate in feedback opportunities to align the K-12 MTSS practices for behavior in Tier 1, 2, and 3 based on stakeholder feedback through the creation of behavioral processes in the CSISD MTSS Online Handbook	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services, Director of Special Education	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				District Funds

Train and provide ongoing support for behavioral intervention in Tier 1 through campus-wide behavior expectations, classroom management, and positive behavior intervention and support (PBIS)	Campus Admin, Campus Leadership Executive Directors of Elementary Education, Director of Student Services, Director of Special Education	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All, with emphasis on identified underperforming student groups				District Funds, Campus Funds
Campus administration will participate in calibrating systems across the district for documenting student behavior infractions and processing discipline referrals	Campus Principals, Executive Directors of Elementary and Secondary Education, Director of Student Services, Director of Special Education	Time, Campus & District Funds	June 2023- June 2024	All, with emphasis on identified underperforming student groups				District Funds
Walkthroughs will focus on instructional best practice focus areas (small group instruction, inquiry, students asking questions, instruction connecting real life people/stories) in conjunction with the phase of the Framework for Success (Explore & Inspire) based on instructional needs of students.	Campus Admin, Instructional Coach; Classroom Teachers	Talent Ed Data	August 2023- May 2024	All Students				Campus Funds
Teachers will facilitate small group instruction based on identified curiosities of learners to enrich, connect and extend learning for GT/High Achievers to ensure that they grow at least one academic	Enrichment Specialist, Classroom Teachers	Depth & Complexity Framework	September 2023 - May 2024	Identified GT Students				Campus Funds



year.								
Teachers will facilitate differentiated purposeful, varied, small group instruction considering learning needs, formative/summative assessment, standards-aligned topics, interests and/or learning styles in designing learning experiences for students.	Campus Admin, Campus Leadership, Classroom Teachers	CSISD Curriculum, PLC Time, MAP Data, Running Records	September 2023 - May 2024	All Students				Campus Funds

**Evidence of Implementation:**

- Campus Improvement Plans
- Intervention Plans in Performance Matters
- Usage of MTSS Handbook Online: Behavioral Section
- Student Growth Measures on MAP
- Walkthrough Data
- STAAR Data
- Lesson Plans

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**Goal 3: CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.**

**Specific Result 3.1: Provide training and ongoing support for staff in promoting positive relationships among students, staff and parents**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov)	Review 2 - Campus (Feb), DEIC (March)	Review 3 - Campus (May), DEIC (June)	
					#1	#2	#3	
Train and implement character education curriculum pre-K-12 that promotes positive relationships among students, staff and families	Campus Admin, Campus Counselor, Executive Director of Elementary Education,	Time, Campus, District, and Federal Funds, PowerSchool	June 2023- June 2024	All				District Funds

	Director of Student Services	Professional Learning, Schoology, Website						
The GP staff will intentionally work together to build a positive staff culture and a positive school family learning environment.	Campus Admin, Campus Leadership Team, Faculty & Staff	Schoolwide Discipline Programs (Conscious Discipline, Restorative Practice, & Safe and Civil Schools); GP PTO; Community	August 2023 - May 2024	All Students				Campus Funds
The school community will implement safety measures to ensure the safety of the school community.	Campus Leadership  Faculty & Staff	CSISD Safety Protocols  GP Faculty and Student Handbook  CSISD Safety Drills	August 2023 - May 2024	All Students				Campus Funds
<b>Evidence of Implementation:</b> <ul style="list-style-type: none"> <li>● Exemplars From Classroom Usage of the Program</li> <li>● Reduced Discipline Referrals</li> <li>● Panorama Survey Results (Staff, Student, &amp; Parent Feedback)</li> <li>● Successful completion of emergency drills with faculty &amp; staff debrief</li> </ul>								
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**Goal 3: CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.**

**Specific Result 3.3: Promote an engaging relationship between the school district and community**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Each campus will provide one community outreach activity during the school year to engage stakeholders off-campus in a more familiar setting <b>GP Rodeo</b>	Campus Admin, Campus Leadership Team, PTO	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All				PTO Funds, Campus Funds
Each campus will identify and participate in one community service project: <b>Chrissy's Closet</b> <b>Little Library - School Community Library</b> <b>Food Drive Fall and Spring</b>	Campus Admin, Campus Leadership Team, Staff, PTO	Time, Campus, District, and Federal Funds, PowerSchool Professional Learning, Schoology, Website	June 2023- June 2024	All				PTO Funds, Campus Funds
Share campus-based community outreach activities and community service projects with the broader CSISD community	Campus Admin, Mustang PR Student Team	Time, Campus & District Funds	June 2023- June 2024	All				Campus Funds

**Evidence of Implementation:**

- Campus Artifacts

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.1: Establish and utilize a comprehensive instructional technology plan for teachers and staff**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Instructional coaches, campus technology facilitators, and teacher representatives will participate in aligned professional learning communities to build capacity in their respective positions to integrate technology into instructional best practices.	Campus Instructional Coach, Campus Technology Facilitator, Digital Learning Coordinator, Executive Director of Elementary Education , C&I Staff	Time, District Funds	June 2023- June 2024	All				District Funds, Campus Funds
Conduct walk-throughs to support and coach for implementation of learning from the instructional technology cohorts.	Campus Admin, Digital Learning Coordinator, Executive Director of Elementary Education	Time, District Funds	June 2023- June 2024	All				District Funds, Campus Funds

**Evidence of Implementation:**

- Walk Through Data
- PLC Documentation

- District & Campus Professional Development Agendas
- Participation in Campus Tech Challenges

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.2: Create and implement a comprehensive instructional technology plan for students at all levels**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Collaborate with the Digital Learning Coach and Digital Learning Coordinator to plan digital learning experiences for students, purposefully and appropriately.	Campus Digital Learning Coach, Digital Learning Coordinator	Time, District Funds	June 2023- June 2024	All				District Funds, Campus Funds

**Evidence of Implementation:**

- Artifacts From Professional Learning Communities

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

**Goal 6: CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.**

**Specific Result 6.3: Provide sufficient instructional technology resources and support**

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Formative Reviews			Supported by State or Federal Funds
					Review 1 - Campus (Oct), DEIC (Nov) #1	Review 2 - Campus (Feb), DEIC (March) #2	Review 3 - Campus (May), DEIC (June) #3	
Continue to provide ongoing teacher support for integration of digital learning resources for grade levels and content areas	Campus Digital Learning Coach, Digital Learning Coordinator, Executive Director of Elementary Education	Time, District Funds	June 2023- June 2024	All				District Funds, Campus Funds
Build instructional capacity surrounding purposeful usage of existing digital platforms.	Campus Leadership, Campus Digital Learning Coach, Digital Learning Coordinator, Executive Director of Elementary Education	Time, District Funds	June 2023- June 2024	All				District Funds, Campus Funds

**Evidence of Implementation:**

- Walk Through Data
- PLC Documentation
- District & Campus Professional Development Agendas
- Participation in Tech Challenges

√ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

## **Appendix A: Executive Comprehensive Needs Assessment Summary**

### **District Background Process**

Through partnership with engage2learn, College Station ISD engaged our community, staff and students in a strategic planning process during spring 2021 to set our course for the future. The strategic design team included approximately 40 individuals including students, parents, teachers, principals, district administrators, and school board trustees. Grounded in community feedback, the team developed our vision, portraits, goals, specific actions and framework for success. Part of this work included an in-depth Comprehensive Needs Assessment. This work became the foundation of the 21-22 DIP. The District Education Improvement Council approved the continuation of the Goals and Specific Results on April 12, 2023, and the Board of Trustees approved the continuation of these goals on April 18, 2023. These Goals, Specific Results, and draft action steps were also reviewed by the DEIC on May 10, 2023, feedback was also provided by campus principals and Curriculum and Instruction staff. Success Team reviewed the entire draft plan on May 31, 2023. For more information about the CSISD Strategic Plan, please visit our website here: [LINK](#)

### **Greens Prairie Elementary Summary of Strengths**

The Executive Comprehensive Needs Assessment Summary can be found at this link:

<https://docs.google.com/document/d/1bcoGVDFID5w6Qz7F4Cgh6koACrLIYHG7Ygy86n3N5wc/edit?usp=sharing>

This executive summary includes a summary of strengths, summary of needs, and campus priorities for the 2023-2024 school year.

The primary strength of Greens Prairie Elementary is the strong parent, community, and school partnerships that we have cultivated all working together to support student success. An example of this partnership is the active involvement of our dads through the Watch

D.O.G.S. program. Another example would be the active involvement and support of the PTO. Attendance at campus events such as Frosty's Snowbash (500+ attendees) and GP Mustang Rodeo (1,000+ attendees and volunteers) provides additional evidence of a healthy family, community, and school partnership.

Through intentional social and emotional learning, SEL, and supports by the staff, students feel connected to their school (Panorama Survey 2023). Critical concerns such as campus safety, the effects of trauma, and response to behavior concerns are addressed through the leadership of the SEL campus team, implementation fidelity of campus structures such as Conscious Discipline, Safe and Civil Schools, and Restorative Practices, and continued support and intervention of the campus counselor prioritizing students' emotional well being.

Because of the positive school culture, Greens Prairie is able to recruit strong teachers who are passionate educating students, have expertise in best practices and instructional teaching methods, and exhibit leadership in education. To foster professional growth, coaching is provided to all teachers. Regular PLCs allow for collaboration, reflection, and growth steps for teachers. In addition, leadership capacity is fostered through opportunities at the campus and district level.

Student data using MAP (spring 2023) indicates that students are achieving at or above the national mean.

Math: K-80%, 1st-80%, 2nd- 77%, 3rd-80% & 4th-78 %

Reading: K-80 %, 1st-73 %, 2nd- 82%, 3rd- 76% & 4th-86%

### **Summary of Needs**

In reflecting upon the needs of our students, we have strong, targeted intervention for identified Tier 3 students. Tier 2 classroom intervention needs to be further developed to be purposeful with small group instruction, differentiation, and analyzing student data for instructional classroom intervention. In addition, the academic needs of economically disadvantaged, special education students, English Language Learners, and identified GT students need to provide opportunities for challenge, rigor, and intervention to foster a full year's academic growth for these identified students. Finally, the use of story and incorporating real people examples are needed to meet the academic and social/emotional needs of all students as well as striving to be culturally responsive for all students to connect with learning and school family.

To professionally grow our teachers, continuous support is needed through PLCs, staff development, and coaching to meet the academic needs of students identified in Tier 2 classroom instruction. This will be accomplished by implementing a designated time, 8:00-8:30, across campus to provide targeted small group, interventions, extensions, and enrichment for all students. In addition, professional development opportunities will continue to ensure a full academic year's growth for student groups (economically disadvantaged, special



education, ELL, and identified GT students). To fully develop the three elements in the CSISD Strategic Design (inspire, engage, and explore), professional development will center around best practices.

### **Priorities**

The District's priorities for leveraging strengths and addressing the identified needs are captured in the six goals identified:

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

Greens Prairie's priorities for leveraging strengths and addressing the identified needs are captured in the six goals identified:

1. During the 2023-2024 school year we will implement a district wide SEL program, Character Strong, that will be utilized in classrooms daily with common language used throughout the school. In addition, the campus will continue to implement Conscious Discipline, CHAMPS, and Restorative Practices to develop a positive learning environment that builds relationships and connections with our school family.
2. PLCs and campus PD will provide opportunities for teachers to review and analyze student data, target instructional practices based on student data, collaborate with colleagues, and design effective interventions to promote student growth.
3. Implement a schoolwide intervention time, 8:00-8:30 for targeted small group intervention, extensions, and enrichment opportunities for all students.
4. PD and PLC's will support the CSISD Strategic Design by implementing three elements to target best practices of small group instruction, use of story, real world people to promote relevance, and inquiry, asking questions to make meaning and create real-world connections within the community.
5. Math teachers will refine the Eureka math program to address small group instruction, differentiation, hands-on learning opportunities, and reinforcement of skills.
6. The MTSS process will be aligned with campus practices to support students receiving Tier 2 and Tier 3 intervention.

## Data Used for District Comprehensive Needs Assessment

Data from the following sources was reviewed in creating the action steps for the Goals and Specific Results of the District Improvement Plan. The Student population is included in parenthesis:

- TAPR Report
- Demographic Data (All)
- STAAR (Grades 3 & 4)
- NWEA MAP Growth (K-4)
- C.I.R.C.L.E. (Pre-K)
- Teacher Feedback Concerning MTSS Process
- TELPAS (Emergent Bilingual - K-4)
- Participation and Demographic Data for Gifted and Talented, Special Education, Fine Arts, & PE (K-4)
- Panorama Survey Feedback from Students, Teachers, Staff, and Families
- PEIMS Discipline Data
- District Benchmark Assessments (SS, Sci)
- TEA Accountability Report
- Professional Development Feedback

**Appendix B: College Station ISD Professional Learning Plan 2023-2024**  
**[2023-2024 GP Campus Professional Development Plan](#)**

**APPENDIX C: STATE AND FEDERAL REQUIREMENTS**

**Community Based Accountability System**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

**Bullying Prevention**

<b>Strategies</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Evaluation</b>
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	District & Campus Budgets, Character Strong Curriculum	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports, Lesson Plans

Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings
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### Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through EduHero  Board Policy FFG	Campus Administrators, Director of Human Resources	Training records in EduHero
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules	All staff	Counselor Documentation

### School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
<p>The CSISD School Board shall enter into an ILA with the local law enforcement agency for the provision of school resource officers to perform the following duties:</p> <ul style="list-style-type: none"> <li>Provides a law enforcement presence at various</li> </ul>	Space at campuses  Funding	Board of Trustees Superintendent	Peace Officers on campuses and call

<p>schools throughout the College Station Independent School District</p> <ul style="list-style-type: none"><li>• Serves as a resource to school teachers and administrators and assists with maintaining order on the school campus; the SRD does not enforce school rules, but assists with issues related to violations of the law</li><li>• Maintains appropriate forms necessary such as juvenile referral forms, etc.</li><li>• Performs all other duties as authorized to "Texas Peace Officer" as determined by the Board of Trustees</li><li>• Participate in required training according to HB2195 and SB 11.</li></ul> <p>SROs will not have any administrative duties, nor will they address classroom discipline issues.</p>			
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### Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Athletics Budget	Director of Athletics; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Athletics; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Athletics; SHAC Chairperson	Membership List

### Discipline Management

Strategies	Resources	Staff Responsible	Evaluation
Campus administration will use the Student Code of Conduct to manage discipline practices.	Board Adopted Student Code of Conduct	Director of Student Services, Campus Principals and Assistant Principals	Discipline Referrals, Anecdotal Campus Reports
Campus administration will implement positive behavior intervention and support practices.	Campus Budget Title II for Training	Director of Student Services, Campus Principals and Assistant Principals	Discipline Referrals, Anecdotal Campus Reports

### Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
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Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports

### Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training.	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

### Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care.	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

### Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
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College Station ISD will teach drug awareness and prevention.	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees.	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

### Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement and provisions to improve services in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at risk situations.	MAP software; Performance Matters data; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	<a href="#">Title I Part A Plan</a>	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head	Director of Purchasing, Director of Business Services, Directors	Budget reports, Annual federal compliance report

compliance with Education Department General Administrative Regulations (EDGAR) .	Start <a href="#">Title II Part A Plan</a> <a href="#">Title III Part A Plan</a> <a href="#">Title IV Part A Plan</a>	over federal funds	
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## Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, Xello, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services, resources, and staff, such as instructional coaches, interventionists, and tutors, will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Executive Director of Secondary Education, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

## School Counseling Services

Strategies	Resources	Staff Responsible	Evaluation
All campus counselors will implement a comprehensive school counseling program under TEC 33.005.	Campus Counselors	Director of Student Services, Campus counselors, Campus administration	Program Implementation
All campus counselors will provide students' parents information about higher education admissions and financial aid opportunities, the need for making informed curriculum choices to be prepared for success beyond high school, and sources of information on higher education admissions and financial aid.	Campus Counselors, Financial Aid & College Admissions Resources	Director of Student Services, Campus counselors, Campus administration	Program Implementation

## Career & Technical Education

Strategies	Resources	Staff Responsible	Evaluation
All students in middle and high school will have the opportunity to enroll in career and technical education courses to	Course Catalogs, Staffing , Perkins Grant Funding, P-TECH Grant for CVHS	Director of Career and Technical Education, Campus counselors, Campus administration	Program Enrollment, Industry-based Certifications Earned, Program Completion

develop the knowledge, skills, and competencies necessary for a broad range of career opportunities.			
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**APPENDIX D: CAMPUS IMPROVEMENT TEAM MEMBERS 2022-2023**

**Appendix D: Greens Prairie Elementary School Improvement Planning Committee 2022-2023**

**Teachers**

Elizabeth Simpson, Kinder  
Taylor LeBlanc, First Grade  
Tami Seagraves, Second Grade  
Michel Piscacek, Third Grade  
Brandy Lackey, Fourth Grade  
Michelle Prukop, Specialist  
Ruso Koym, SPED

**At Large Members**

Christian Parker, CAMP  
Alison Stone, Specialist  
Amanda Simmons, Counselor  
Shirley Wesley, Paraprofessional  
Tracy Brice, Assistant Principal

**Central Office Representative**

Shelly Rice

**Parent Representatives**

Dr. Anthony Amoroso  
Bryce Golden

**Community Representatives**

Randy Seagraves

**Business Representative**

Ashton Nowak, Photo Texas