

# **Cypress Grove Intermediate**

## **Campus Improvement Plan 2010-2011**

**The mission of Cypress Grove Intermediate School is to serve as a bridge for students as they transition from child to young adolescent.**

**Together as educators, students, parents, and the community, Cypress Grove will create an environment that will nurture the development of self-sufficient, productive citizens.**

The College Station Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or handicap, in providing education services. Glynn Walker, Director of Personnel, 1812 Welsh, College Station, TX 77840 (979-764-5411) has been designated to coordinate compliance with the non-discrimination requirements of Title IX. Catherine George, Director of Special Services, 1812 Welsh, Suite 120, College Station, TX 77840 (979-764-5433) has been designated to coordinate compliance with the non-discrimination requirements of Section 504 of the Rehabilitation Act.

## **Goals and Objectives 2010-2011**

**Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.**

Objective 1: Technology will be incorporated into instruction, learning, and management.

Objective 2: All students will pass the TAKS test in 2010-2011.

Objective 3: Increase the TAKS Reading, Math and Science scores of African-American, Hispanic, & Economically Disadvantaged students to a level at or above the scores of White students.

Objective 4: Promote awareness of knowledge and skills needed for success in secondary, higher education and future careers.

**Goal 2: Cypress Grove will provide educational opportunities that will meet the unique needs of all students.**

Objective 1: Students taking advanced classes will be representative of the Cypress Grove student population.

Objective 2: Students identified as Gifted and Talented will be representative of the Cypress Grove student population.

Objective 3: Interventions for all Cypress Grove students will be provided prior to making a referral for special education testing.

Objective 4: Opportunities will be provided which encourage and increase student participation in school-sponsored activities.

**Goal 3: Cypress Grove supports and expects all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.**

Objective 1: Cypress Grove will provide for continuing professional development opportunities focused on current educational research.

Objective 2: Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.

**Goal 4: Our parents and community members are actively involved in all facets of school activities.**

Objective 1: Parental involvement will be representative of the Cypress Grove student population.

Objective 2: Training and resources will be provided to enhance family support for students' life-long success.

Objective 3: Parents will be informed of career and higher education opportunities for their children

Objective 4: Cypress Grove will increase community involvement and awareness on our campus.

**Goal 5: Cypress Grove will provide a safe and supportive school environment for all students.**

Objective 1: Cypress Grove will comply with the District Crisis Management Plan.

Objective 2: Cypress Grove will manage student behavior in a manner that is consistent with the rest of the district

## Campus Improvement Plan Committee 2010-2011

Name	Position	Contact Information
Sheila Birnbaum	Non-Classroom Professional Staff, Counselor	694-5600
Kerry Bishop	Classroom Teacher, Sixth Grade Math	694-5600
Megan Bock	Classroom Teacher, 5 <sup>th</sup> Grade Science	694-5600
Nancy Boswell	Classroom Teacher, Enrichment Specialist, Curriculum Coach	694-5600
Linda Brown	Classroom Teacher, 5 <sup>th</sup> Grade Math	694-5600
Dori Evans	Parent Representative, PTO President	229-6385
David Childers	Classroom Teacher, 5 <sup>th</sup> & 6 <sup>th</sup> Grade Physical Education	694-5600
Clark Ealy	Central Office Representative	764-5419
Jan Fechhelm	Classroom Teacher, 6 <sup>th</sup> Grade Science, Instructional Coach	694-5600
Ben Petty	Assistant Principal	694-5600
Rick Hill	Principal	694-5600
Brandi Partee	Diagnostician	694-5600
Beverly Shimek	Classroom Teacher, 6 <sup>th</sup> Grade Reading/Language Arts	694-5600
Harriet Youngblood	Non-Classroom Professional Staff, Librarian	694-5600

## Cypress Grove Executive Summary

Cypress Grove continues to focus on being a school that works diligently on helping all students succeed. At the end of this document is a summary of the TAKS results for the past seven years – 2004 to 2010. In it, is seen a dramatic improvement across the board through the years. Cypress Grove’s philosophy has always been and will continue to be, “If the students learn what they are supposed to learn, then they will do fine on the state’s standardized tests”. Although achieving Recognized status has not been our main goal, Recognized status is a significant measure of a school’s success that Cypress Grove has never achieved until 2010. Cypress Grove is very successful in many ways. It is a school that is known throughout the community as a school that fosters a positive and safe learning environment. It is known as a welcoming and friendly school where teachers enjoy what they do and enjoy teaching kids. Over the past seven years, as seen in the summary at the end of this document, Cypress Grove has made tremendous strides in its TAKS scores, not only overall, but in all of the sub-groups as well. Between 2009 and 2010, tremendous strides were made in our 5<sup>th</sup> grade Science TAKS scores. In fact, over the previous 3 years, 2 indicators in our 5<sup>th</sup> grade TAKS scores were the only indicators that prevented us from being a Recognized campus. From 2009 to 2010, our Science TAKS scores for African American students went from 48 to 89 percent, an increase of 41 percentage points. The Science TAKS scores for Economically Disadvantaged students for the same time period went from 74 to 91 percent, an increase of 17 percentage points. With these increases, Cypress Grove met the recognized standard in all 15 of its indicators for the first time in the school’s history. In fact, 10 of the 15 indicators are at the Exemplary level. Our Science teachers have worked very hard over the past four years, looking at data, looking at the curriculum, and implementing individual interventions with students to help them succeed on the Science TAKS test. This past year, we added a 5<sup>th</sup> grade science teacher, who worked very closely with the other two 5<sup>th</sup> grade science teachers, to ensure the success of our students. Their tutoring became an “experience-based” type of targeted tutoring where students used hands-on type of activities to learn science concepts. The addition of this teacher, as well as, the shift in focus of the tutoring are the main reasons that Cypress Grove was so successful on the 5<sup>th</sup> grade Science TAKS test. As the 2010-2011 school year begins, Cypress Grove will welcome additional staff. We will have an additional Science teacher and Social Studies teacher. This will allow us to decrease class sizes in those two subject areas. Also, we welcome additional Special Education staff. Our numbers in Special Education have been growing over the past several years with no additional staff being requested. This additional staff will allow us to better serve our Special Education students and has been much needed for several years. As we look to the future, Cypress Grove will continue to focus on each and every child to find the ways that they can become successful.

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

**Objective 1: Technology will be incorporated into instruction, learning, and management.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1.1.1	Dedicate 1/2 campus staff development day to technology training and integration	Technology Specialist	Staff time	August-May	Sign-in sheets Technology is incorporated in lessons
1.1.2	Incorporate digital media (photo and video) into classroom activities	Classroom teachers	Staff time	August – May	Student projects include digital media
1.1.3	Use keyboarding program and emphasize transfer of skills to class activities	Classroom Teachers	Staff time	October – May	Greater percentage of students will pass proficiency test
1.1.4	Post weekly team assignments online	Technology Specialist	Staff time and training	August-May	All team web pages are linked to weekly assignments
1.1.5	Use systematic research skills project for each team, combining library and computer skills	Teachers	Staff	August – May	Completed Projects

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

**Objective 2: All students will pass the TAKS test in 2010-2011.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1.2.1	Utilize DMAC database to provide instructional planning based on the disaggregation of the TAKS data	Reading and Math Teachers	District Funds	August - September June/July	TAKS Data Charts Benchmark Exams
1.2.2	Chart mastery of TAKS by objective using the 2009-2010 TAKS test results	Reading and Math Teachers	Campus Funds	August – April	Mastery Chart
1.2.3	Use Curriculum Based Measures for identification and remediation of Reading and Math skills	Reading and Math Teachers	Campus Budget	August – May	Student Diagnostic Profile
1.2.4	Improve Science TAKS performance of African American and Economically Disadvantaged Students	Principal, Assistant Principal, Counselor, Teachers	Campus Budget	August – May	TAKS score improvement
1.2.5	TAKS tutorials for students who have failed or are at-risk of failing TAKS	Team Teachers, Assistant Principal	SCE \$500	September-April	TAKS score improvement
1.2.6	Accelerated Instructional Plans (AIP) instituted for students who do not achieve mastery of TAKS exams	Principal, Counselor, Team Teachers	SCE \$3053	March – June	TAKS Test Mastery
1.2.7	At-risk student population will be identified and receive delivery of compensatory education reading & math	TAKS Teacher/ESL Teacher-- 2.0 FTE Sara Cutshall Sandy Lewellen	State Comp. Ed. 1.0 FTE \$103,256	Each Six Weeks	Six Weeks Benchmarks
1.2.8	Jump Start provided to At-Risk Students before 2010-2011 school year	Teachers	SCE Salaries \$3658 SCE Supplies \$300	July – August	Six Weeks Grades

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

**Objective 3: Increase TAKS Reading, Math, and Science scores of African-American, Hispanic, & Economically Disadvantaged students to a level at or above the scores of White students.**

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
1.3.1	Teachers will receive training that will help them teach a more culturally relevant curriculum to students	Principal, Assistant Principal	Staff Development Budget	August - May	Training Provided, Sign-in Sheets
1.3.2	Parents of At-Risk African-American, Hispanic, and Economically Disadvantaged students will be contacted and invited to become involved in student achievement	Principal, Assistant Principal, Teachers	Staff time	Fall 2010	Parent contact logs
1.3.3	At-Risk African-American, Hispanic, and Economically Disadvantaged students will receive additional instruction on their TAKS problem areas.	Teachers	Staff time	August – May	ADM Data, Benchmark Exams, Six Weeks grades

**Objective 4: Promote awareness of knowledge and skills needed for success in secondary, higher education and future careers.**

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
1.4.1	Students will receive career awareness information in core subject classes	Teachers	Staff time, Guest speakers	August - May	Lesson plans reflect career awareness information

Goal 2: Cypress Grove will provide educational opportunities that will meet the unique needs of all students.

**Objective 1: Students taking advanced classes will be representative of the Cypress Grove student population.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2.1.1	Sixth grade students will be identified to participate in advanced classes.	Principal, Teachers and Counselor	Staff time	Fall semester	List of candidates for advanced courses. Identified students are enrolled in advanced courses.
2.1.2	Parents of students identified as candidates for advanced classes will be contacted.	Principal, Counselor	Staff time	Fall semester	Parents contacted
2.1.3	Principles of differentiated instruction will be incorporated into classroom instruction	Teachers, Enrichment Specialist	SCE Travel \$780 SCE Subs \$300	Following staff development, throughout school year.	Teacher lesson plans, G/T Rosters, ESL Rosters, At-Risk

**Objective 2: Students identified as Gifted and Talented will be representative of the Cypress Grove student population.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2.2.1	Analyze all Gifted and Talented identification and nomination criteria	Enrichment Specialist	Staff time	Fall 2010	Identification procedures reviewed and changed if deemed necessary
2.2.2	Teachers will receive training that will help them identify Gifted and Talented students	Enrichment Specialist	Staff time	August – May	Training provided, sign-in sheets
2.2.3	Collect data regarding the number of students participating in organized enrichment activities in 5 <sup>th</sup> and 6 <sup>th</sup> grades.	Enrichment Specialist	Staff time	August – May	Data analyzed and recommendations for adjustments made.



Goal 2: Cypress Grove will provide educational opportunities that will meet the unique needs of all students.

**Objective 3: Interventions for all Cypress Grove students will be provided prior to making a referral for special education testing.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2.3.1	Cypress Grove will consistently follow the district's set of practices and procedures developed for Response to Intervention (RTI).	RTI Teams	Staff time	Fall semester	Procedures and practices evaluated and special education referrals decreased
2.3.2	Determine why Special Education students are failing core courses for the year.	Principal, Counselor, Special Education Teachers	Staff time	August - May	Evaluation Data
2.3.3	Counselor & Team Teachers will, as needed, monitor progress of 504 students to determine best supports for success	Counselor Team Teachers	Staff time	August – May	RTI Records
2.3.4	After an intervention plan has proven unsuccessful, the school intervention committee (RTI) will discuss and initiate a referral to special services programs	Counselor	RTI Team	August – May	RTI Records

Goal 2: Cypress Grove will provide educational opportunities that will meet the unique needs of all students.

**Objective 4: Opportunities will be provided which encourage and increase student participation in school-sponsored activities.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2.4.1	Extra-curricular sponsors will encourage and promote student involvement	Enrichment Specialist, Club Sponsors	Staff time	Throughout school year	Club schedules implemented
2.4.2	Schedule & Hold school wide enrichment activities, such as Interest Unit and competition, including UIL, science and math competition, geography and spelling bee, family night	Enrichment specialist	Staff time Competition fees	August – May	Interest Inventory. UIL Competition Participation Records, Olympiad Signup sheets, Projects, Sign-up sheets Participation List
2.4.3	Fifth and sixth grade students will be encouraged to participate in leadership opportunities through Student Council	Student Council Sponsors	Staff time	August - May	At least two candidates are nominated for each position
2.4.4	Foster a sense of student ownership and pride in the school using clubs, Student Council, organizations, and bulletin boards	Enrichment Specialist	Campus Budget	August – May Monthly	Club Membership Rolls

Goal 3: Cypress Grove supports and expects all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.

**Objective 1: Cypress Grove will provide for continuing professional development opportunities focused on current educational research.**

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
3.1.1	Cypress Grove will provide focused professional development that is coordinated between the district initiatives and campus needs (i.e. Student Engagement, Response to Intervention, & Professional Learning Communities)	Campus Leadership Team, Staff Development Committee	Campus, District funds	Faculty Meetings Staff Development August – May	Agendas Sign-in sheets Workshop attendance
3.1.2	Cypress Grove will provide professional development in line with state standards in the following areas: <ul style="list-style-type: none"> <li>• conflict resolution</li> <li>• student code of conduct</li> <li>• technology</li> <li>• discipline management</li> <li>• non-violent intervention</li> </ul>	Campus Leadership Team, Staff Development Committee	Campus, District, State funds TEA	Faculty Meetings Staff Development August - May	Surveys, Record of implementation, Staff Development Agendas and Sign-in sheets
3.1.3	Staff and faculty will attend off-campus workshops and conferences related to campus goals, with sharing of information at departmental and faculty meetings	Principal, Assistant Principal, Campus Leadership Team	Campus Budget Title II FSA	August – May	Agenda Sign-in Sheets
3.1.4	Send two (2) representatives to the Middle School Conference	Principal, Campus Leadership Team	Campus Budget	February	Conference information is shared with campus

**Objective 2: Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.**

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
3.2.1	Cypress Grove will provide opportunities for teachers to create and update Curriculum Maps aligned with the TEKS	Principal, Curriculum Coach	Staff time	Inservice days	Maps created

Goal 4: Our parents and community members are actively involved in all facets of school activities.

**Objective 1: Parental involvement will be representative of the Cypress Grove student population.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4.1.1	Schedule activities during and after school to involve parents in their child’s education. Such events might include Field Trips, etc.	Enrichment Specialist, PTO, Teachers	Campus Budget PTO Funds	August – May	Survey or Evaluation Sheets at events, Sign-in sheets
4.1.2	Schedule an International Night, celebrating such events as Chinese New Year, Ramadan, Black History, Cinco de Mayo and other cultures	Enrichment Specialist, PTO, Teachers	Campus Budget, PTO Funds, International Aggie Students, Enrichment Budget	Spring	Survey or Evaluation Sheets at events, Sign-in sheets
4.1.3	Hold two Book Fair Family Nights to include a meal	Librarian, PTO	Campus Budget, PTO Funds,	Fall and Spring	Survey

**Objective 2: Training and resources will be provided to enhance family support for students’ life-long success.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4.2.1	Provide "Guidance Issue of the Month" attached to 6-weeks report card	Counselor	Staff time	Monthly	Parent feedback

Goal 4: Our Parents and Community Members are actively involved in all facets of school activities.

**Objective 3: Parents will be informed of career and higher education opportunities for their children.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4.3.1	Future class options presentation to parents for next year	Counselor	Staff time	Spring	Parent feedback
4.3.2	Inform Parents of child's activities in campus guidance program	Counselor	Staff time Curriculum	August – May	Parent feedback

**Objective 4: Cypress Grove will increase community involvement and awareness on our campus.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4.4.1	Guest speakers for school thematic unit	Enrichment Specialist & VIPS	Staff	September – May	Speaker List
4.4.2	Encourage teams and teachers to use community members as resources to support academics	Principal, Enrichment Specialist, & VIPS	Staff	September – May	Speaker List
4.4.3	Use Texas A&M students (Senior Methods Students, Special Education Senior Methods Students, NSF Fellows) as both mentors and/or Aggie Buddies	Counselor, Teachers	Staff	September – May	Mentor/Host List
4.4.4	Encourage community service on each team i.e. Food Drives	Principal, Builder's Club Student Council	Staff	September – May	Community Projects List

Goal 5: Cypress Grove will provide a safe and supportive school environment for all students.

**Objective 1: Cypress Grove will comply with the District Crisis Management Plan.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
5.1.1	Continue Safe Schools training in <ul style="list-style-type: none"> <li>• Crisis Intervention</li> <li>• Safe Shelter drill</li> <li>• Duck and Cover Tornado drill</li> </ul>	Assistant Principal	Title IV FSA	August – May	Record of planning meetings, Safety Drill Records
5.1.2	Faculty and staff will receive training on Campus Crisis Intervention Plan	Assistant Principal	Staff	August	Attendance Sheet
5.1.3	Students will be informed of Student Code of Conduct via the Student Handbook and school-wide assemblies	Principal, Assistant Principal	Staff time	August	Signed forms are returned
5.1.4	Address various peer issues through Guidance/Wellness classes	Counselor and Nurse	Staff time	August – May	Lesson plans reflect issues addressed
5.1.5	All visitors must sign in/out through front office using the Raptor System and wear a visitor badge to ensure campus safety	Attendance Clerk	Staff time Cost of labels	August – May	Sign-in sheets All visitors wearing badges
5.1.6	Selected staff and faculty will receive training in CPR	School Nurse	Staff Development Budget	August	Agenda Sign-in sheets
5.1.7	Nutrition Services and Physical Education teachers will implement the Coordinated Approach to Child Health (CATCH) program	Cafeteria Manager, PE Teachers	Campus and District Budget	August – May	CATCH Materials

Goal 5: Cypress Grove will provide a safe and supportive school environment for all students.

**Objective 2: Cypress Grove will manage student behavior in a manner that is consistent with the rest of the district.**

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
5.2.1	Student behavior will be monitored to ensure adherence to CSISD Code of Conduct	Principal, Assistant Principal, Teachers	Staff	August – May	Discipline Records
5.2.2	Continue school-wide anti-bullying campaign	Principal, Assistant Principal, Teachers	Staff	August – May	School-wide Bullying Survey
5.2.3	Reduce African American and Economically Disadvantaged Student discipline referrals	Assistant Principal, Teachers	Staff	August – May	Discipline Records
5.2.4	Campus staff will be provided CPI training	Principal, Assistant Principal	Staff Development Budget	August	Discipline Records

## Cypress Grove TAKS Summary - 2004 to 2010

All Numbers are % Passing the TAKS Exam

<u>Year</u>	<u>Reading</u>					<u>Math</u>					<u>Science</u>				
	<u>All</u>	<u>AA</u>	<u>HIS</u>	<u>WH</u>	<u>ED</u>	<u>All</u>	<u>AA</u>	<u>HIS</u>	<u>WH</u>	<u>ED</u>	<u>ALL</u>	<u>AA</u>	<u>HIS</u>	<u>WH</u>	<u>ED</u>
2004	90	60	84	95	82	86	48	69	94	69	77	26	62	88	52
2005	93	66	92	97	77	90	58	88	95	73	70	35	67	74	45
2006	96	87	88	99	88	93	71	88	96	80	78	45	59	87	57
2007	96	88	94	98	92	95	79	95	97	89	86	46	79	92	65
2008	96	86	94	98	91	94	87	89	96	88	84	53	82	92	67
2009	96	88	97	97	93	95	84	93	97	88	89	48	86	97	74
2010	94	85	93	95	85	95	87	92	98	88	96	89	92	98	91

### Indicators Per Ranking Category

<u>Year</u>	<u>Exemplary</u>	<u>Recognized</u>	<u>Acceptable</u>
2004	3	5	7
2005	5	5	5
2006	4	8	3
2007	8	5	2
2008	7	6	2
2009	8	5	2
2010	10	5	0

2004, 2005, & 2006	Recognized Rate 70%	Exemplary Rate 90%
2007, 2008, & 2009	Recognized Rate 75%	Exemplary Rate 90%
2010	Recognized Rate 80%	Exemplary Rate 90%