

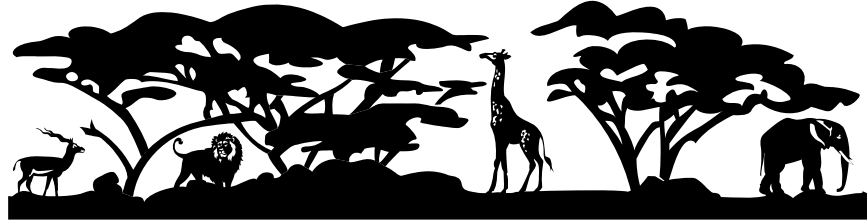
OAKWOOD INTERMEDIATE SCHOOL
COLLEGE STATION ISD



WILD ABOUT LEARNING!

Campus Improvement Plan
2010-2011
THE MISSION OF

OAKWOOD INTERMEDIATE SCHOOL



Oakwood Intermediate School facilitates the transition from childhood to early adolescence in a positive, nurturing and safe environment.

The staff, students, parents and community unite to encourage and assist all students in developing a responsibility of becoming enthusiastic life-long learners.

2009-2010 Committee Members

Kate Schoen - Principal

Jennifer Rhea - Assistant Principal

Glynn Walker - Central Office representative

Lisa Weir - Teacher

Mindy Austin - Teacher

Angela Monsivais - Teacher

Joel Mitchell - business owner/community member

Hong Gan - Parent

Karin Romero - Parent

Goal 1: All Students Will Achieve Academic Success

(Student Achievement Design Team)

Objective: A: Oakwood will achieve Recognized status for 2010 – 2011.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
A1	Maintain a universal, campus-wide benchmark system	Academic departments (5 & 6)	\$300 copying costs	August & October staff development	Student passing rates on 2010-2011 TAKS	1 A-D
A2	Establish instructional focus of "problem solving" campus-wide	Department chairs, principal, assistant principal, counselor		August staff development	Dept. instructional planning, walk-thru documentation	1 A-D
A3	Implement expository text strategies in all content areas	All staff (including SPED)		November-May	Student passing rates on 2010-2011 TAKS	1 A-D
A4	Integrate content vocabulary across curriculum	All staff (including SPED)		August-May	Student passing rates on 2010-2011 TAKS	1 A-D
A5	Provide research based instructional strategies including Schlechty, RTI, AVID	AVID site team, all staff, instructional coach		August - May	Students passing TAKS, walk-thru documentation	1 E 3 B
A6	5 th grade students who failed the 4 th grade TAKS reading test will be placed in Plugged Into Reading Program in August.	Reading Teachers Counselor	\$300.00 for paperback novels	August - May	Student passing rates on 5 th grade TAKS reading test	1E 3B

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social, & Emotional Needs of All Students

(Student Achievement, School Climate, Staff and Program Development Design Teams)

Objective A: 100% of teachers will be trained in the RTI process.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
A1	Provide training on academic/social interventions via team meetings	Administration		August – May	Sign-in sheets	2 E
A2	Utilize math and reading specialists for at-risk students	Administration, all CORE and special education teachers, math and reading specialists, and diagnostician		August - May	TAKS scores D-Mac data	1
A3	Provide training on RTI paperwork and decision making	RTI Committees, all teachers		August - May	Sign-in sheets	2 C 2 E

Objective B: 95% of students identified “At-Risk” will meet TAKS standards.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
B1	Review and determine tutoring schedule	Administration, 5 th & 6 th grade Math and ELA teachers, and 5 th grade Science teachers, Math and Reading specialists		September – May	100% students passing on TAKS/SDAA	1 A 1 B 1 C 1 D
B2	Provide in-class and after school tutorials for identified students	Administration, 5 th & 6 th grade Math and ELA teachers, and 5 th grade Science teachers, Math and Reading specialists	\$5,000	September – May		1 A 1 B 1 C 1 D
B3	Create additional instructional support utilizing ARI/AMI monies	Counselor		September – May		

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social, & Emotional Needs of All Students

(Student Achievement, School Climate, Staff and Program Development Design Teams)

Objective C: 100% of African American & Hispanic students reviewed for possible placement in GT & Advanced

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
C1	Schedule department meetings to review African American & Hispanic students academic performances	Administration, Counselor, and CORE teachers		August – May	Increase in numbers from 2009-2010 data	2 A
C2	Counselor to work with students and parents of minority student recommended for advanced classes	Administration and Counselor		August – May	Increase enrollment of minorities in advanced classes	2 A
C3	Increase in the number of At-Risk students participating in the AVID program	AVID teacher, all teaching staff, counselor		August – May	AVID class, application process, class activities	1 E 2 A

Objective D: 100% teachers trained in AVID strategies

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
D1	Provide training in WICR AVID strategies	AVID site team/AVID trainers		August – May	Sign-in sheets Lesson plans	2 E

Objective E: Provide morning tutoring/homework help for students with specific needs

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
E1	Implement a program to provide morning tutoring/homework help for students with specific needs	Help Desk Sponsors		September – May	Sign-in sheets	1 2

Objective C: 100% of Oakwood students will participate in the Coordinated Approach to Child Health (CATCH) program

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
F1	PE teachers will be trained in CATCH	All PE staff & nutrition services		August – May	Sign-in sheets	1 D
F2	All students will participate in CATCH activities	All PE staff & nutrition services		August - May	Dept lesson plans, walk-thru documentation	1 D

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research
(Student Achievement Design Team)

Objective A: 100% alignment of curriculum, horizontally and vertically

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
A1	Hold weekly horizontal department meetings and at least one vertical department meeting per semester for all depts.	All teaching staff		August – May	Sign-in sheets, meeting notes. Assessment tools, benchmark scores, TAKS scores.	1 2 3
A2	AVID Site Team monthly meetings	AVID teachers/coordinators		August - May	Sign-in sheets, minutes	2 E

Objective B: 100% of Oakwood faculty will participate in student engagement framework

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
B1	Ongoing staff development (minimum of 1.5 hours per staff development day)	All staff		August – May	Sign-in sheets Walk-through data	1 A 3 B
B2	Staff development training on AVID WICR strategies	AVID site team		August - May	Sign-in sheets, dept lesson plans, walk-thru documentation	3 B

Goal 4: School Community Members Will Be Actively Engaged

(Parent/ Community Communication Design Team)

Objective A: 100% of students participating in Relay for Life.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
A1	Create student teams	Social Studies/PE teachers		April – May	Team rosters checked by PE teachers	4
A2	Participate in Survival Walk at Oakwood site	Social Studies/PE teachers		April – May	Team rosters checked by PE teachers	4

Objective B: 100% of students participate in Food for Families Food Drive

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
B1	Eliminate competition between teams by setting school goal	School Climate Design Team PTO		December	100% of goal met	4

Objective C: 70% of Oakwood families will attend Oakwood Family Activities

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
C1	Change theme and create high-interest activities for family participation including AVID	All teachers	\$1,000	August - May	Parent and Student surveys Team sign-in sheets	4
C2	Provide multiple sources of information: newsletter, flyers, marquee, and daily announcements.	PTO Administration School Climate Design Team		August - May	Evidence of communications to parents via web, hardcopy & similar items	4
C3	Implement an Oakwood Spring Fling	All teachers/staff		Spring	Evaluation Sign-in sheets	4
C4	Implement a Wilderness Camp for incoming 5 th graders	5 th Grade Teachers/Staff		August	Evaluation Sign-in sheets	4

Goal 4: School Community Members Will Be Actively Engaged

(Parent/ Community Communication Design Team)

Objective D: 100% AVID families involved in AVID family nights

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
D1	Implement two (2) AVID family nights	AVID Site team	\$250.00	August – May	Evaluation Sign-in sheets Survey	4

Goal 5: A Safe & Supportive Environment Will Be Provided for All Students

(School Safety Design Team)

Objective A: 100% of faculty and staff will be trained in the Foundations Program

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
A1	Provide training in the foundations program	Administration		August - May		5 B 5 C
A2	Implement the Foundations Program campus-wide	All staff		August - May	Discipline referral data, surveys	5 B 5 C

Objective B: 50% reduction in discipline referrals for cafeteria, playground, hallway, and bathroom behavior

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
B1	Implement school-wide assemblies to articulate expectations & to recognize student achievement	Administration Counselor Safety Design Team All staff		August - May	Discipline referral data for 2009-2010 compared to 2010-2011	5 B 1
B2	An anti-bullying program will be continued school-wide	Administration, counselor	\$150.00 for <u>Bully Blockers</u> supplies	Introduce in August, and continue lessons during advisory through the year	Discipline referrals	5 B
B3	Implement a character education program for 6 th grade	Administration, counselor, teachers		Introduce in August, and continue lessons during advisory through the year	Discipline referrals	5 B

Goal 5: A Safe & Supportive Environment Will Be Provided for All Students

(School Safety Design Team)

Objective C: 100% of Oakwood staff and students will be trained in the Campus Crisis Management Plan

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
C1	Continue to train staff in using district & campus safety plans	Safety Design Team		August - May	Safety Plan dispersed to all staff	5 A
C2	Teach and practice safety procedures with students	Administration, Emergency Preparation Team, All staff		August - May	Safety Plan dispersed to all staff	5 A

Objective D: Staff members will be trained in CPI, CPR and in the use of an AED

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation	DIP Correlates
D1	At least 10 staff members will be trained and/or given update training in CPR and the use of AED	Administration HS Athletic trainer		September - May	Certificates	5 A
D2	All Special Education teachers and a CORE team will be trained in CPI.	Administration, CPI trainer		September - May	Certificates	5 A

Needs Assessment Summary Documentation for CIP 2010-2011

Oakwood was a “recognized” campus in 2008; however, the campus received an “acceptable” rating in 2009. There were three areas of concern: African American math scores (71% passing), African American science scores (64% passing), and Economically Disadvantaged science scores (66% passing). These scores improved and, after the TPM was applied, resulted in a “recognized” rating in 2010. A variety of intervention plans are still being implemented as the staff works toward a common goal of being a recognized campus without the application of the TPM. The principal and assistant principal will be a part of department meetings at least bi-weekly to facilitate the focus and implementation of curriculum, benchmarks, and instructional strategies.

Oakwood offers a Dual Language program for fifth and sixth graders. With the addition of this program two years ago, all content area teachers need to be ESL certified to be able to support all LEP students. As the 2010 year begins, all CORE teachers are ESL certified.

Discipline data from the 2006-2008 school years showed an increase in discipline referrals for bullying and aggressive behaviors. In 2009-2010 Oakwood implemented a school-wide anti-bullying education program to be taught during Advisory classes. The program, called Bully Blockers, is a program endorsed by Safe and Civil Schools. There has been an initial increase of bullying referrals, but anecdotal information attributes this to the fact that we now have a common definition and common expectation regarding bullying.

We will continue to focus on science and math vocabulary during the 2010-2011 school year; however, our intentional focus will now be on ELA as it applies to differentiation of instruction and engaging instructional strategies.

Through our Adaptive Behavior Unit, we will continue to work on meeting the needs of our behaviorally challenged students through the Behavior RTI process.

We have established a Foundations Committee (through Safe & Civil Schools) that met 4 times in April, May, and June to address school wide, systemic safety issues and propose solutions. The committee will also provide staff development information and suggestions for the 2010-2011 school year.

Our math and reading specialists will continue to work on strategies to help individual students and to help teachers with the students in their classrooms. Our new math specialist is bi-lingual and will concentrate on improving the Hispanic math scores, primarily through working with the Dual Language team math teacher.

2008-09 Academic Excellence Indicator System

District Name: COLLEGE STATION ISD

Campus Name: OAKWOOD INTERMEDIATE SCHOOL

Campus #: 021901201

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 690
Grade Span: 05 - 06
School Type: Middle

District Name: COLLEGE STATION ISD
Campus Name: OAKWOOD INTERMEDIATE SCHOOL
Campus #: 021901201

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	96%	95%	96%	89%	88%	99%	*	> 99%	95%	96%	89%	87%	68%
	2008	91%	96%	96%	97%	91%	94%	98%	*	98%	95%	98%	89%	90%	81%
Mathematics	2009	82%	92%	89%	93%	71%	86%	98%	*	> 99%	92%	93%	88%	78%	70%
	2008	80%	90%	91%	94%	86%	85%	99%	*	98%	95%	93%	88%	85%	70%
Science	2009	78%	89%	85%	89%	64%	77%	96%	*	> 99%	91%	87%	73%	66%	63%
	2008	74%	84%	82%	91%	76%	74%	98%	*	> 99%	94%	87%	74%	77%	33%
All Tests	2009	74%	87%	83%	89%	62%	76%	97%	*	> 99%	90%	88%	77%	67%	56%
	2008	72%	85%	83%	91%	75%	77%	97%	*	98%	92%	89%	73%	77%	57%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	99%	97%	96%	> 99%	*	> 99%	99%	99%	94%	96%	84%
Mathematics	2009	89%	95%	94%	95%	78%	88%	99%	*	> 99%	95%	95%	94%	84%	70%
Science	2009	83%	91%	86%	90%	67%	82%	97%	*	> 99%	91%	90%	73%	70%	63%
All Tests	2009	84%	92%	88%	91%	67%	83%	98%	*	> 99%	92%	91%	82%	74%	59%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	51%	47%	55%	31%	33%	66%	*	61%	52%	58%	44%	25%	4%
	2008	34%	54%	50%	56%	29%	44%	63%	*	71%	57%	56%	16%	33%	19%
Mathematics	2009	31%	52%	37%	58%	25%	32%	69%	*	91%	60%	57%	35%	27%	30%
	2008	28%	48%	33%	60%	25%	37%	69%	*	95%	60%	59%	25%	36%	35%
Science	2009	26%	45%	39%	59%	12%	37%	72%	*	84%	64%	55%	36%	18%	13%
	2008	22%	38%	33%	57%	14%	42%	67%	*	78%	63%	50%	37%	30%	8%
All Tests	2009	16%	32%	22%	41%	11%	18%	52%	*	59%	39%	43%	18%	12%	< 1%
	2008	15%	31%	22%	42%	14%	25%	49%	*	70%	42%	42%	7%	21%	14%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	87%	93%	> 99%	86%	89%	*	*	94%	90%	93%	95%	86%
Mathematics	2009	69%	71%	81%	83%	79%	83%	87%	*	*	86%	79%	83%	78%	> 99%
Science	2009	51%	58%	58%	76%	75%	*	83%	*	*	75%	80%	76%	77%	*
All Tests	2009	57%	65%	67%	72%	73%	63%	73%	*	*	75%	67%	72%	69%	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 690
Grade Span: 05 - 06
School Type: Middle

District Name: COLLEGE STATION ISD
Campus Name: OAKWOOD INTERMEDIATE SCHOOL
Campus #: 021901201

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	94%	91%	93%	77%	86%	98%	*	> 99%	92%	94%	74%	80%	62%
	2008	86%	93%	90%	93%	84%	89%	96%	*	95%	92%	95%	69%	85%	58%
Mathematics	2009	80%	91%	88%	92%	71%	84%	97%	*	> 99%	91%	92%	73%	77%	68%
	2008	78%	89%	88%	93%	85%	83%	98%	*	98%	94%	93%	71%	83%	64%
Science	2009	78%	89%	85%	89%	64%	77%	96%	*	> 99%	91%	87%	73%	66%	63%
	2008	74%	84%	82%	91%	76%	74%	98%	*	> 99%	94%	87%	74%	77%	33%
All Tests	2009	72%	86%	80%	86%	56%	72%	95%	*	> 99%	87%	85%	62%	61%	48%
	2008	69%	83%	79%	88%	69%	75%	95%	*	95%	89%	87%	61%	72%	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	93%	90%	93%	80%	86%	98%	*	> 99%	92%	94%	84%	82%	67%
Mathematics	2009	80%	91%	88%	92%	72%	84%	97%	*	> 99%	91%	92%	80%	77%	74%
Science	2009	76%	88%	84%	88%	66%	76%	96%	*	> 99%	89%	87%	75%	67%	63%
All Tests	2009	71%	85%	79%	85%	57%	71%	94%	*	> 99%	86%	84%	61%	61%	50%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 690
Grade Span: 05 - 06
School Type: Middle

District Name: COLLEGE STATION ISD
Campus Name: OAKWOOD INTERMEDIATE SCHOOL
Campus #: 021901201

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.5%	99.3%	97.3%	97.9%	97.3%	98.7%	-	88.1%	96.9%	97.6%	98.7%	95.0%	70.0%
By Test Version														
TAKS (1 or more)	90.8%	92.7%	92.4%	89.6%	78.4%	90.4%	92.4%	-	88.1%	87.9%	91.4%	29.9%	78.8%	54.0%
Not on TAKS	7.7%	5.8%	6.6%	7.7%	19.6%	6.8%	6.3%	-	0.0%	9.0%	6.2%	68.8%	16.2%	16.0%
TAKS(Acc) Only	2.3%	1.2%	1.6%	0.7%	2.1%	0.0%	0.8%	-	0.0%	0.6%	0.9%	6.5%	0.9%	0.0%
TAKS-M Only	3.3%	2.8%	2.8%	3.6%	11.3%	3.4%	2.4%	-	0.0%	4.5%	2.7%	32.5%	8.1%	10.0%
TAKS-Alt Only	0.8%	0.7%	0.6%	1.3%	2.1%	2.1%	1.0%	-	0.0%	2.3%	0.3%	11.7%	2.7%	2.0%
Combination	1.3%	1.1%	1.5%	2.0%	4.1%	1.4%	2.1%	-	0.0%	1.7%	2.4%	18.2%	4.5%	4.0%
By Acct Status														
Acct System	87.3%	89.7%	88.7%	86.3%	68.0%	87.7%	90.3%	-	86.6%	83.9%	88.7%	28.6%	73.4%	54.0%
Non-Acct System	11.2%	8.9%	10.6%	11.0%	29.9%	9.6%	8.4%	-	1.5%	13.0%	8.9%	70.1%	21.6%	16.0%
Mobile	4.7%	3.8%	4.5%	3.5%	11.3%	2.1%	2.4%	-	1.5%	4.2%	2.7%	5.2%	5.0%	0.0%
Non-Acct Test	6.4%	5.0%	6.1%	7.2%	18.6%	6.8%	5.8%	-	0.0%	8.5%	5.9%	64.9%	15.8%	16.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.3%	0.0%	0.7%	0.3%	-	0.0%	0.3%	0.3%	0.0%	0.9%	0.0%
Not Tested														
Absent	1.5%	1.5%	0.7%	2.7%	2.1%	2.7%	1.3%	-	11.9%	3.1%	2.4%	1.3%	5.0%	30.0%
LEP Exempt	0.1%	0.2%	0.0%	0.6%	0.0%	0.0%	1.0%	-	0.0%	0.6%	0.6%	1.3%	0.5%	0.0%
Other	0.9%	0.7%	0.6%	1.9%	2.1%	2.7%	0.3%	-	9.0%	2.0%	1.8%	0.0%	4.1%	26.0%
Hurricane Ike	0.4%	0.5%	0.1%	0.3%	0.0%	0.0%	0.0%	-	3.0%	0.6%	0.0%	0.0%	0.5%	4.0%
Total Count	3,132,150	6,536	820	692	97	146	382	0	67	355	337	77	222	50
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.2%	98.4%	98.9%	100.0%	99.7%	*	84.6%	97.9%	99.3%	100.0%	99.5%	75.7%
By Program														
TAKS (1 or more)	90.9%	94.1%	92.0%	90.7%	78.0%	90.6%	95.0%	*	82.7%	88.2%	93.8%	34.7%	84.8%	56.8%
Not on TAKS	7.5%	4.7%	7.3%	7.8%	20.9%	9.4%	4.7%	*	1.9%	9.7%	5.5%	65.3%	14.7%	18.9%
TAKS(Acc)	2.7%	1.0%	2.5%	1.3%	1.1%	1.6%	1.4%	*	0.0%	1.5%	1.0%	10.7%	1.4%	5.4%
TAKS-M Only	2.9%	2.4%	2.1%	3.6%	12.1%	4.7%	1.4%	*	1.9%	4.1%	3.1%	30.7%	8.5%	10.8%
TAKS-Alt Only	0.7%	0.5%	0.5%	1.4%	5.5%	1.6%	0.6%	*	0.0%	2.1%	0.7%	12.0%	2.4%	0.0%
Combination	1.2%	0.8%	1.1%	1.4%	2.2%	1.6%	1.4%	*	0.0%	2.1%	0.7%	12.0%	2.4%	2.7%
By Acct Status														
Acct System	87.1%	90.2%	88.2%	85.6%	64.8%	86.7%	90.8%	*	82.7%	82.9%	89.0%	40.0%	77.7%	56.8%
Non-Acct System	11.3%	8.6%	11.6%	12.8%	34.1%	13.3%	8.9%	*	1.9%	15.0%	10.3%	60.0%	21.8%	18.9%
Mobile	5.1%	4.6%	5.0%	5.9%	13.2%	4.7%	5.3%	*	0.0%	5.6%	6.2%	1.3%	8.1%	2.7%
Non-Acct Test	6.2%	4.0%	5.8%	7.0%	20.9%	8.6%	3.6%	*	1.9%	9.4%	4.1%	58.7%	13.7%	16.2%
Not Tested														
Absent	1.6%	1.2%	0.9%	1.6%	1.1%	0.0%	0.3%	*	15.4%	2.1%	0.7%	0.0%	0.5%	24.3%
LEP Exempt	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.5%	0.8%	1.1%	0.0%	0.0%	*	7.7%	0.9%	0.7%	0.0%	0.5%	13.5%
Hurricane Ike	0.5%	0.4%	0.1%	0.6%	0.0%	0.0%	0.0%	*	7.7%	0.9%	0.0%	0.0%	0.0%	10.8%
Total Count	3,075,682	6,106	805	632	91	128	359	2	52	339	292	75	211	37

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 690
Grade Span: 05 - 06
School Type: Middle

District Name: COLLEGE STATION ISD
Campus Name: OAKWOOD INTERMEDIATE SCHOOL
Campus #: 021901201

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	9%	*	12%	41%	28%	3%	*	< 1%	11%	13%	< 1%	35%	31%
2008	15%	8%	*	9%	21%	19%	4%	*	4%	9%	9%	13%	21%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	*	94%	75%	85%	99%	*	> 99%	93%	95%	> 99%	79%	81%
2008	91%	96%	*	95%	90%	87%	99%	*	96%	97%	94%	93%	88%	58%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	12.5%	*	16.7%	*	*	*	-	-	*	*	*	*	*
2007	77.5%	85.7%	*	85.7%	*	*	*	-	-	80.0%	*	-	80.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	*	16%	*	*	*	*	*	*	*	*	*	*	*
2008	22%	40%	25%	40%	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	86%	83%	92%	*	88%	*	*	> 99%	95%	89%	91%	89%	90%
Attendance Rate														
2007-08	95.5%	96.3%	96.3%	96.9%	96.3%	96.9%	96.8%	*	99.0%	97.1%	96.8%	96.0%	96.1%	97.0%
2006-07	95.5%	96.5%	96.3%	96.9%	95.6%	96.7%	97.0%	*	98.3%	96.9%	96.8%	95.3%	95.6%	96.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 690
Grade Span: 05 - 06
School Type: Middle

District Name: COLLEGE STATION ISD
Campus Name: OAKWOOD INTERMEDIATE SCHOOL
Campus #: 021901201

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	690	100.0%	33,006	9,712	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.4%	4.2%
Kindergarten	0	0.0%	0.0%	8.4%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.0%
Grade 2	0	0.0%	0.0%	8.1%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	356	51.6%	8.9%	7.6%	7.5%
Grade 6	334	48.4%	31.3%	7.3%	7.3%
Grade 7	0	0.0%	30.5%	7.1%	7.3%
Grade 8	0	0.0%	29.2%	7.5%	7.3%
Grade 9	0	0.0%	0.0%	8.0%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	99	14.3%	12.0%	14.1%	14.2%
Hispanic	147	21.3%	26.4%	17.2%	47.9%
White	378	54.8%	54.8%	59.3%	34.0%
Native American	0	0.0%	0.5%	0.3%	0.4%
Asian/Pac. Islander	66	9.6%	6.3%	9.1%	3.6%
Economically Disadvantaged	231	33.5%	31.9%	31.4%	56.7%
Limited English Proficient (LEP)	47	6.8%	4.8%	6.4%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	2.1%	1.4%	2.1%
At-Risk	209	30.3%	29.3%	30.5%	48.3%
Mobility (2007-08)	77	11.8%	11.9%	14.0%	19.8%
Number of Students per Teacher	14.8	n/a	15.1	14.5	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.7%	2.6%	-	-	21.1%	11.7%
Grade 1	-	-	3.1%	5.5%	-	-	3.8%	10.5%
Grade 2	-	-	2.0%	3.2%	-	-	3.8%	4.7%
Grade 3	-	-	1.3%	2.5%	-	-	6.5%	3.0%
Grade 4	-	-	1.3%	1.3%	-	-	2.6%	1.3%
Grade 5	1.5%	0.9%	1.4%	1.9%	2.5%	1.2%	2.9%	2.4%
Grade 6	0.4%	0.6%	0.3%	0.9%	3.1%	1.3%	3.4%	1.6%
Grade 7	-	0.7%	0.6%	1.4%	-	1.9%	1.6%	2.2%
Grade 8	-	1.0%	0.8%	1.7%	-	2.1%	7.1%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 690
 Grade Span: 05 - 06
 School Type: Middle

District Name: COLLEGE STATION ISD
 Campus Name: OAKWOOD INTERMEDIATE SCHOO
 Campus #: 021901201

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	20.1	19.3	19.0
Grade 1	-	-	18.9	19.0
Grade 2	-	-	19.6	19.3
Grade 3	-	-	19.1	19.3
Grade 4	-	-	19.7	19.7
Grade 5	17.7	28.7	20.5	22.1
Grade 6	20.9	24.1	22.4	21.5
Mixed Grades	-	21.9	-	21.8
Secondary: English/Language Arts	-	20.2	21.8	19.8
Foreign Languages	-	21.9	22.7	21.1
Mathematics	-	19.3	23.0	19.6
Science	-	21.6	23.7	20.5
Social Studies	-	22.7	24.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 690
Grade Span: 05 - 06
School Type: Middle

District Name: COLLEGE STATION ISD
Campus Name: OAKWOOD INTERMEDIATE SCHOOL
Campus #: 021901201

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.4	80.7%	88.3%	61.3%	62.9%
Teachers	46.8	72.1%	77.3%	50.6%	50.7%
Professional Support	4.4	6.8%	7.0%	7.3%	8.4%
Campus Admin. (School Leader.)	1.2	1.8%	4.0%	2.3%	2.8%
Educational Aides:	12.5	19.3%	11.7%	11.9%	9.7%
Total Minority Staff:	11.5	17.7%	15.9%	24.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.8	1.8%	5.7%	2.8%	9.7%
Hispanic	3.0	6.4%	6.3%	5.8%	22.1%
White	42.9	91.8%	86.7%	91.0%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.4%	1.3%
Males	9.5	20.3%	22.3%	15.5%	22.9%
Females	37.3	79.7%	77.7%	84.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.7	3.6%	5.6%	6.1%	7.3%
1-5 Years Experience	16.8	36.0%	29.6%	24.0%	30.5%
6-10 Years Experience	7.1	15.2%	22.0%	19.7%	20.0%
11-20 Years Experience	13.5	28.9%	24.5%	29.0%	23.7%
Over 20 Years Experience	7.6	16.4%	18.2%	21.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	11.3 yrs.	12.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	6.9 yrs.	7.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,000	\$41,107	\$35,489	\$40,372
1-5 Years Experience		\$39,330	\$43,657	\$39,452	\$42,463
6-10 Years Experience		\$43,925	\$45,930	\$42,912	\$45,035
11-20 Years Experience		\$47,794	\$49,831	\$48,220	\$49,083
Over 20 Years Experience		\$59,361	\$58,316	\$59,491	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,665	\$48,203	\$46,675	\$47,159
Professional Support		\$54,960	\$54,816	\$55,852	\$55,819
Campus Administration (School Leadership)		\$64,839	\$70,483	\$68,218	\$68,891
Contracted Instructional Staff (not incl. above):		0.2	2.7	3.5	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 690
Grade Span: 05 - 06
School Type: Middle

District Name: COLLEGE STATION ISD
Campus Name: OAKWOOD INTERMEDIATE SCHOOL
Campus #: 021901201

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,495,257	100.0%	\$5,855	\$3,811,553	100.0%	\$6,385	\$192,646,348	100.0%	\$6,053
Instruction (11,95)	\$2,578,220	73.8%	\$4,319	\$2,593,466	68.0%	\$4,344	\$138,032,075	71.7%	\$4,337
Instructional-Related Services (12,13)	\$157,478	4.5%	\$264	\$161,358	4.2%	\$270	\$6,804,669	3.5%	\$214
Instructional Leadership (21)	\$94,086	2.7%	\$158	\$94,086	2.5%	\$158	\$2,310,531	1.2%	\$73
School Leadership (23)	\$224,874	6.4%	\$377	\$225,052	5.9%	\$377	\$13,865,850	7.2%	\$436
Support Services-Student (31,32,33)	\$211,797	6.1%	\$355	\$211,797	5.6%	\$355	\$11,098,478	5.8%	\$349
Other Campus Costs (35,36,51,52,53)	\$228,802	6.5%	\$383	\$525,794	13.8%	\$881	\$20,534,745	10.7%	\$645
By Program:									
Total Operating Expenditures	\$3,266,455	100.0%	\$5,471	\$3,285,581	100.0%	\$5,503	\$171,469,479	100.0%	\$5,387
Bilingual/ESL Education (25)	\$67,286	2.1%	\$113	\$76,466	2.3%	\$128	\$2,333,894	1.4%	\$73
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,576,443	0.9%	\$50
Accelerated Education (24,30)	\$138,833	4.3%	\$233	\$145,660	4.4%	\$244	\$5,836,778	3.4%	\$183
Gifted & Talented Education (21)	\$64,431	2.0%	\$108	\$64,431	2.0%	\$108	\$5,560,071	3.2%	\$175
Regular Education (11)	\$2,250,525	68.9%	\$3,770	\$2,253,644	68.6%	\$3,775	\$127,703,959	74.5%	\$4,012
Special Education (23)	\$745,380	22.8%	\$1,249	\$745,380	22.7%	\$1,249	\$28,286,941	16.5%	\$889
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$171,393	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	98	14.2%	4.2%	8.7%	16.0%
Career & Technical Education	0	0.0%	15.4%	26.7%	21.4%
Gifted & Talented Education	114	16.5%	11.6%	10.3%	7.5%
Special Education	79	11.4%	9.7%	8.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.2%	1.3%	3.8%	7.5%
Career & Technical Education	0.0	0.0%	1.9%	3.8%	3.9%
Compensatory Education	3.8	8.0%	2.3%	6.4%	3.6%
Gifted & Talented Education	1.9	4.0%	2.6%	4.2%	2.0%
Regular Education	35.7	76.2%	73.6%	69.2%	70.4%
Special Education	4.4	9.5%	11.7%	8.7%	9.7%
Other	0.0	0.0%	6.6%	3.9%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.