

*COLLEGE STATION INDEPENDENT SCHOOL DISTRICT*

**Success**



*each life each day each hour*

# **College Hills Elementary Campus Improvement Plan**

## **2010-2011**

## **CSISD MISSION STATEMENT**

The mission of College Station Independent School District, in partnership with the community, is to provide a quality education that prepares our students for the challenges of life.



## **CSISD BOARD PRIORITIES**

- Priority 1: Actively communicate to the community, staff and students the District's strengths and challenges in an environment that promotes trust
- Priority 2: Promote a learning environment that is safe and results in academic, social and emotional success while encouraging a healthy lifestyle for each student
- Priority 3: Maximize resources in order to create highly successful students

## **CSISD DISTRICT GOALS**

- Goal 1: All Students Will Achieve Academic Success
- Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students
- Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research
- Goal 4: Parents and Community Members Will Be Actively Engaged
- Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

# College Hills CIP/Team Goals

## CH CIP/Team Goals Monitoring Team

Enrichment Spec. + School Culture Chair  
Assistant Principal + Safety Chair  
Principal + Student Achievement Chair  
Counselor + Student Assistance Chair

### School Culture Team

HS- Murphy, Shaw  
K- Cannon, Kammerer  
1- Herron, Weber  
2- Brown  
3- DuBose, Lively  
4- Vaughn  
CAMP- Sillavan/Warhol  
Special - Knott  
SPED- Uresti/Giles

### School Safety Team

HS- Vulgamott  
K- Hicks, Steck  
1- Atkins, Parker  
2- Behling  
3- McMillan  
4- Bailey  
CAMP- Cooper  
Special - Newton/Claborn  
SPED- Siebert

### Student Achievement Team

K- Everett  
1- Hedge, Wilson  
2- Ernst, Juliff  
3- Osth, Phillips  
4- Hummel, Newland  
CAMP- Munoz  
Special - Martin  
SPED- Boutton

### Student Assistance Team

K- Given, Weberich  
1- Jones, Lipps  
2- Dettling, Schwertner  
3- Gerik  
4- Hinojosa, Mikesh  
CAMP- Josey  
Special - Koett, P. Wilson  
SPED- Gallegos

## SUMMARY OF COLLEGE HILLS NEEDS ASSESSMENTS FINDINGS:

- College Hills is rated Exemplary by the Texas Education Agency and meets AYP under NCLB.
- 2010 TAKS data indicates a need to focus on closing the performance gap between African American and white students in reading (24%) and math (21%).
- In 2008, College Station ISD developed and began the implementation of a Response to Intervention model in response to IDEA regulations. In the fall of 2009, the College Hills RTI process was adjusted to meet the district mandate that only students who have been identified through the Student Intervention team (SIT) process could receive Tier 2 & Tier 3 assistance. Documentation paperwork shows a need for the continued development of research-based interventions, balanced literacy integration, and mathematics problem-solving strategies.
- Personnel records show that College Hills satisfied the requirements for highly qualified status in the 2009-2010 school year.
- Demographic information indicates that since 2006:  
 Bilingual/ESL student population increased by 18.7%  
 White student population has decreased by 9.1%  
 Hispanic student population has increased by 13.0%  
 Mobility rates have increased by 4.4% (based on 2009 AEIS report)

## SUMMARY OF COLLEGE HILLS DATA (2006-2010):

### TAKS MATH

### TAKS READING

### TAKS WRITING

	All	AA	H	W	E. Dis.		All	AA	H	W	E. Dis.		All	AA	H	W	E. Dis.
2006	92%	73%	89%	97%	84%		92%	73%	89%	97%	84%		83%	75%	55%	92%	65%
	+6	+22	+5	+2	+12		+6	+22	+5	+2	+12		+11	+11	+32	+7	+29
2007	98%	95%	94%	99%	96%		98%	95%	94%	99%	96%		94%	86%	87%	99%	94%
	-4	-12	-5	-3	-7		-4	-12	-5	-3	-7		--	+2	+1	-1	-5
2008	94%	87%	89%	96%	89%		94%	87%	89%	96%	89%		94%	88%	88%	98%	89%
	+1	-6	+3	+2	-1		+1	-6	+3	+2	-1		-2	+11	-17	+1	-12
2009	95%	81%	92%	98%	88%		95%	81%	92%	98%	88%		92%	99%	71%	99%	77%
	--	-3	+1	+1	-3		--	-10	+6	-3	-7		+6	-8	+29	-1	+20
2010	95%	78%	93%	99%	85%		95%	71%	98%	95%	81%		98%	91%	100%	98%	97%

### DEMOGRAPHIC INFORMATION

	Total	AA	Hisp	White	Asian		E. Dis.	Bil/ESL	At-Risk	Mobility	GT
2006	654	14.8%	18.7%	51.1%	15.0%		47.1%	14.2%	34.4%	16.8%	3.7%
	-40	-2.4	+3.6	-1.8	-0.6		+1.8	+9.1	+4.9	+6.1	+2.3
2007	614	12.4%	22.3%	49.3%	15.6%		48.9%	23.3%	39.3%	22.9%	6.0%
	+38	+1.9	+3.9	-4.7	-1.0		-2.4	+2.3	+3.2	-1.7	--
2008	652	14.3%	26.2%	44.6%	14.6%		46.5%	25.6%	42.5%	21.2%	6.0%
	-10	-0.1	+0.6	+1.2	-2.0		-0.5	+5.4	-3.9	-1.1	-2.0
2009	642	14.2%	26.8%	45.8%	12.6%		46.0%	31.0%	38.6%	20.1%	4.0%
	-14	-3.2	+4.9	-3.8	-1.1		+3.4	+1.9	-1.5	--	-0.2
2010	628	11.0%	31.7%	42.0%	11.5%		49.4%	32.9%	37.1%	--	3.8%

## Goal 1: All Students Will Achieve Academic Success

Progress monitored by Student Achievement Team X = No Progress / = Some Progress √ = Accomplished

Objective	Improvement Strategies	Responsibility	Resources	Timeline	Evidence of Effectiveness	Nov.	Jan.	Mar.	May
At least 85% of all CH 3 <sup>rd</sup> & 4 <sup>th</sup> grade students <u>in all subgroups</u> will meet or exceed state expectations on the math and reading TAKS tests in April 2010	Disseminate objective/item analysis of early literacy assessments, benchmarks & release TAKS results to all K-4 teachers	Aca. Coordinator	Data	Sept. - May	Improved performance on individual student assessments				
	Conduct 6-week "Round Table" meetings with 3 <sup>rd</sup> & 4 <sup>th</sup> grade teachers, specialists and administrators to discuss individual student assessment results and interventions needed	Principal Reading Spec. Math Spec.	Data	Sept. - May	2011 TAKS results				
At least 90% of all CH K-4 students will be reading at or above grade level expectations	Provide training on organizing the classroom to support balanced literacy practices such as guided reading, use of "just right" books, and literacy stations	Principal Early Int. Spec. Reading Spec.	Copy per teacher of <u>Growing Readers</u> by Kathy Collins  CSISD ELA curriculum  Title I Funds	Aug. - May	Improved performance on individual student assessments				
	Conduct running record assessments with comprehension checks on every K-4 student to determine guided reading instructional levels	K-4 Teachers	Fountas & Pinnell running records materials  Title I funds	Sept. - May	Improved performance on individual student assessments				
	Utilize leveled literacy interventions with struggling K-4 readers	K-4 Teachers	Fountas & Pinnell LLI kits  Title I funds	Sept. - May	Improved performance on individual student assessments				
	Utilize TO-WITH-BY planning framework for reading/ELA content	K-4 Teachers	CSISD ELA curriculum framework/ grade level expectations	Aug. - May	Walk-through data				

## Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Progress monitored by Student Assistance Team

X = No Progress / = Some Progress √ = Accomplished

Objective	Improvement Strategies	Responsibility	Resources	Timeline	Evidence of Effectiveness	Nov	Jan.	Mar	May
All CH staff will develop a collective understanding of challenges experienced by families in poverty and/or trauma situations	Conduct a poverty simulation & debrief the impact of students' socio-economic backgrounds on their academic progress	Poverty Simulation Team: Rankin, Hannath, Gerik, Gallegos, C&I staff	Staff development time	Aug.	Improved performance on assessments & report cards				
	Implement a scientifically-based trauma intervention program for students in need of trauma/crisis assistance	Student Assistance Team Counselor	Title I funds Safe & Drug Free funds	Aug.- May	Data log				
Increase opportunities for CH student leadership	Implement 4 <sup>th</sup> grade Ambassadors Leadership Team	Counselor	Local funds	Aug. - May	Year-end Ambassador survey				
Reduce by at least 10%: - the number of classroom disruptions - office referrals	Implement Conscious Discipline strategies : de-escalation techniques based on brain research, classroom Safe Place, and building classroom/school rituals to promote a school family	School Assistance Team	Local funds Conscious Discipline materials	Aug. - May	Discipline referral data for 2010-11 compared to 2009-2010				
	Develop a list of research-based behavior interventions & instructional strategies for teachers to use in the Gen Ed classroom	Student Assistance Team	Local funds		Improved performance on assessments & report cards				
School health education will be implemented in grades K-4	Instruct health TEKS as presented in CSISD science scope & sequence documents  Evaluate health TEKS for integration into ELA, social studies & math curriculum  Implement the Coordinated Approach to Child Health (CATCH)	K-4 Teachers	CSISD Science Scope & Sequence	Aug. - May	Lesson plans Walk-through data				

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research									
Progress monitored by Student Achievement Team X = No Progress / = Some Progress √ = Accomplished									
Objective	Improvement Strategies	Responsibility	Resources	Timeline	Evidence of Effectiveness	Nov.	Jan.	Mar.	May
100% of CH teachers will engage in learning opportunities that will enhance innovative instruction in the classroom	Promote collegial discussions founded on professional resources	Principal Aca. Coordinator	Local funds  Title I funds	Aug. - May	Sign In Sheets				
	Conduct weekly K-4 grade level meetings to plan and develop instruction based on 3 critical questions: 1. What is it we want all students to learn- by grade, subject and by unit of instruction? 2. How will we know when each student has acquired the intended knowledge and skills? 3. How will we respond when students experience initial difficulty so that we can improve upon current levels of learning?	Grade Level Leaders  K-4 Teachers	Time	Aug. - May	Improved performance on assessments & report cards				
	Provide training & utilize document cameras /SMART technology in each K-4 & SPED classroom to enhance interactive technology instruction	Tech Specialist K-4 Teachers SPED Teachers	Document cameras	August - May	Sign-in sheets  Walk-through data				
All CH staff will apply the Response To Intervention (RTI) process	Develop a list of research-based Tier academic interventions & instructional strategies for teachers to use in the Gen Ed classroom	Student Achievement Team	Title I funds  Kim Sutton materials  Copies of <u>Catch a Falling Reader</u>	Aug. - Jan.	Improved performance on assessments & report cards				
All CH students in the ESL program will receive support in their English language development	Purchase & implement Rosetta Stone software	ESL Teachers	20 K-4 licenses  Title I funds	Title I funds	Improved performance on ELL assessments				
All CH students will be instructed by highly-qualified staff	Interview, recommend & hire staff that meets the criteria for highly-qualified under NCLB	Principal	CSISD Application on-Line program	Aug. - May (as needed)	Candidate certifications				

**Goal 4: College Hills Family and Community Members Will Be Actively Engaged**

Progress monitored by School Culture Team X = No Progress / = Some Progress √ = Accomplished

Objective	Improvement Strategies	Responsibility	Resources	Timeline	Evidence of Effectiveness	Nov.	Jan.	Mar.	May
At least 80% of CH families will attend one or more school events designed to promote parent-school relationships	Conduct CH Family Fun Night focusing on interactive literacy and math games in English and Spanish	School Culture Team	Title I funds	October	Sign-in sheets				
At least 25% of CH staff will participate in the Lincoln Center Carnival	Survey staff for suggestions of incentives to promote staff participation	School Climate Team	Survey	September	Staff participation				
Increase school (staff, students & parents) involvement in community outreach events	Promote United Way Chain Link fundraiser  Survey staff for ways to promote staff participation in Lincoln Center Carnival  Contact CSPD & solicit their involvement in CH Giving Tree  Participate in BV Food Bank Dec. & May food drives  Create plan for increased participation and awareness building for Relay for Life	School Climate Team  Family Facilitator	Time  Local funds	Sept. – Dec.	Increased levels of contributions (monetary and/or food) to area organizations				
All CH students will participate in one school-wide theme day & one school-wide reading day	Survey staff for possible topics/themes  Involve PTO in organizing volunteers to assist in the development, organization & delivery of activities	Enrichment Spec.  School Climate Team	Local funds	Sept. – Nov.	Survey results  Number of volunteers				
All CH Head Start families will receive information regarding their child's transition to K	Provide a Head Start to K Transition Night for Head Start students & parents	Family Facilitator HS Teachers K Teachers	Title I funds  PTO funds	May	Sign-in sheets				



## Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Progress monitored by School Safety Team      X = No Progress   / = Some Progress   √ = Accomplished

Objective	Improvement Strategies	Responsibility	Resources	Timeline	Evidence of Effectiveness	Nov.	Jan.	Mar.	May
Improve preparation for emergencies and/or threats to security	Conduct a comprehensive safety needs assessment & develop safety measures based on staff response	School Safety Team	Survey	Sept.- Nov.	Revised Emergency Operations Plan				
	Review Emergency Operations Plan with staff	Aca. Coordinator Nurse	Emergency Operation Plan	Aug. - May	Drill record				
	Train & practice AED drill with identified AED team members	Aca. Coordinator			Minutes of School Safety Team				
	Train & practice Parent Unification drill with all staff	Aca. Coordinator							
Reduce by at least 10%: - the number of classroom disruptions - office referrals	Develop campus-wide expectations to promote appropriate school behavior	School Safety Team	Conscious Discipline framework	Sept.- May	Discipline referral data for 2010-11 compared to 2009-2010				
Decrease by at least 20 % incidents of bullying , harassment, teasing	Develop and implement school-wide bully interventions, including procedure for conflict mediation	School Safety Team	Safe & Drug Free funds  Conscious Discipline framework	Sept.- May	Office referral data				
All CH students /staff will participate in Red Ribbon Week	Investigate and select three Red Ribbon Week primary prevention strategies	School Climate Team	Red Ribbon Coalition website	Sept. – Oct.	Red Ribbon Week plan and feedback survey				
	Survey staff for possible activities for the 2010 theme "Dream, Believe, Achieve, Succeed"		Safe & Drug Free funds						
	Create school plan/survey for effectiveness of week-long Red Ribbon activities								

**Title I, Part A  
Campus Plan Checklist**

<b>Component</b>	<b>Goal #</b>
Component #1: Comprehensive needs assessment	1
Component #2: School-wide reform strategies	1,2,3,4,5
Component #3: Qualified professional staff	3
Component #4: Professional development	1,2,3,5
Component #5: Attract high-quality highly qualified teachers to high-need schools	3
Component #6: Parental involvement	4
Component #7: Assisting preschool children in transitioning	4
Component #8: Include teachers in decisions regarding the use of academic assessments	1, 2
Component #9: Effective, timely additional assistance	1,2, 3,5
Component #10: Coordination of state, federal, and local funds	1,2,3,4,5