

A&M CONSOLIDATED MIDDLE SCHOOL

Campus Improvement Plan

2010-2011

Working Together to Ensure That Every Day, Each Student Learns

SUCCESS

each life, each day, each hour

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2010 – 2011 Campus Improvement Plan

Executive Summary

The Design Teams at AMCMS used a variety of data, both qualitative and quantitative to develop our Campus Improvement Plan (CIP). TAKS scores were disaggregated to find trends in order to make recommendations to adjust the campus improvement plan. Furthermore, ideas and suggestions were obtained from our School Improvement Plan (SIP) committee to ensure effective community feedback.

The design teams observed that the school is progressing extremely well in regards to closing of the achievement gap between our sub populations. However, there is still improvement that needs to be made in the area of African American TAKS scores in Science and Math. The campus is also going to increase the use of technological resources as a means to engage learning. Finally, the campus is going to increase the use of effective AVID teaching strategies.

Foreword

A&M Consolidated Middle School will use leading and trailing data to make decisions on current and future campus improvement projects. Some of this leading data includes student achievement data, survey results, community/parent communication, teacher walk-through data, and student representation in various groups. Trailing data will come from the 2009-2010 AEIS report, 2009-2010 TAKS data, summative reports on surveys and teacher walk-through forms, retention rates, discipline summaries for 2009-2010, and minutes from previous campus improvement discussions.

The data that we currently have shows improvement is needed. During the course of the school year, we will continue to address the following areas:

- Science performance by all student groups
- African/American students in math
- Economically disadvantaged students in math
- Advanced course student populations being reflective of the school population

After receiving the 2009-2010 TAKS results, as a campus, we will re-evaluate student performance by objective and by curriculum area so that we can continue to incorporate strategies to improve individual student scores.

Based on the above areas we will pursue the following areas of focus for staff development.

- Campus wide instructional focus on science. We have developed science mini lessons that all teachers will teach on a weekly basis.
- Professional Learning Communities, and their ability to assist with providing a support structure for overall student success.
- Research proven instructional strategies, specifically Cornell Notes and the use of this strategy and others across the curriculum at AMCMS.
- Research proven behavioral strategies, specifically Conscious Discipline and CPI. This will help us work with students whose behavior sometimes impedes their learning.
- AVID Continuation
- Consistent, positive interactions that will assist in the decrease of student referrals and assist with the overall development of the middle school student.

We are committed to building success one step at a time at AMCMS. We will continue to make improvements due to this attitude. One of our priorities is always to be sensitive to meeting the needs of all students so that each can be successful. These components clearly indicate that AMCMS is not limited to pre-stated CIP ideas. The driving force behind our decisions, programs, and re-evaluations is the individual needs of students.

A&M Consolidated Middle School

Goals and Objectives

2010-2011

Goal 1: All students will achieve academic success.

Objectives:

- A. All students' science achievement on state assessment will increase by at least 10%.
- B. In all tested areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on TAKS tests.
- C. All students will pass the Texas Assessment of Knowledge and Skills in 2010-2011
- D. Student TAKS performance will reflect a reduced achievement gap.
- E. Commended Performance will exceed the State average

Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students

Objectives:

- A. The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSISD school population
- B. Students identified for special education will be representative of the CSISD student population

Goal 3: Educational practices will be predicated on scientifically based research

- A. Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations, and school culture play in student performance and behavior.
- B. Monitor, review, and align curricula to meet TEKS standards.
- C. Instructional strategies will be used so that students are engaged in learning at all levels.

Goal 4: Parents and community members will be actively engaged

Objectives:

- A. Parent involvement will be representative of the CSISD student population
- B. Training and resources for parents and volunteers will be provided at all campuses
- C. Community members will be used as a resource for educational opportunities.

Goal 5: A safe and supportive environment will be provided for all students

Objectives:

- A. AMCMS will comply with its crisis management plan
- B. Procedures for management of student behavior will be consistent across the campus
- C. Behavior management plans will serve the needs of all students

Goal 1: All Students Will Achieve Academic Success

Objective A: All students' science achievement on state assessment will increase by at least 10%

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	All students will be taught commonly missed vocabulary, science vocabulary, and science concepts each day in all science classes.	Campus Principals Science Dept. Head Science Teachers	Staff time, campus budget	August 2010- May 2011	-Student scores on weekly quizzes -Students overall improvement on state science test
A2	Common Curriculum based measures will be administered by 8 th grade science teachers at the end of units of study. These measures results will be shared within the dept. and with campus leadership.	Science Dept Head 8 th grade science teachers Campus principals	Staff time	August 2010- May 2011	- Student scores on CBM's - Teacher meeting notes on adjustment to curriculum/instruction based on student performance -Students overall improvement on state science test
A3	8 th Grade Science teachers will administer pre-test to all science students within the first six weeks that focuses on historically weak areas based on data. They will adjust curriculum plan based on results.	Science Dept.	Staff time, campus budget	August – September 2010	Student scores on pre-test. - Teacher meeting notes on adjustment to curriculum/instruction based on student performance -Students overall improvement on state science test.

A4	All students not meeting standard on CBM's in the fall will be required to attend extended school day science instruction.	Science Dept. Campus leadership	Staff time Campus budget	February 2011- May 2011	Students overall improvement on state science test
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Goal 1: All Students Will Achieve Academic Success

Objective B: In all tested grade levels and subject areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on TAKS tests.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data (e.g., CBM's), curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g.,Schlechty, EEI, RTI, AVID) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2010 – June 2011	- Staff development plans reflect team sessions - All student groups exceed the state averages in each TAKS test area
B2	Each campus will develop a clear and compelling academic/instructional focus based on needs identified	Campus Principals Campus Leaders	Principal time	July – August 2010	- Planning documents will reflect the principal's map for student success - All student groups exceed the state averages on all TAKS tests

Goal 1: All Students Will Achieve Academic Success

Objective C: All students will pass the Texas Assessment of Knowledge and Skills in 2008-2009.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will focus upon staff development and <u>research-proven interventions and progress monitoring</u> to address at risk students.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2010 – June 2011	- Staff development plans reflect intervention strategies and progress monitoring sessions - Student passing rate on 2010-11 TAKS

Goal 1: All Students Will Achieve Academic Success

Objective D: Student TAKS performance will reflect a reduced achievement gap.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data (e.g., CBM's), curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g.,Schlechty, EEI, RTI, AVID) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2010 – June 2011	- Staff development plans reflect campus needs - Student passing rates on 2009-10 TAKS
D2	AVID will continue at AMCMS.	AVID site team	Staff time, campus budget	July 2010 – June 2011	- Student passing rates on 2009-10 TAKS

Goal 1: All Students Will Achieve Academic Success

Objective E: Commended Performance will exceed the State average.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
E1	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data (e.g., CBM's) curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g.,Schlechty, EEI, RTI, AVID) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2010 – June 2011	- Staff development plans reflect team sessions - Student passing rates on 2009-10 TAKS
E2	AVID will continue at AMCMS.	AVID Site team	Staff time, campus budget	July 2010 – June 2011	- Student passing rates on 2009-10 TAKS

Goal 1: All Students Will Achieve Academic Success

Objective F: All Staff will address students' unique needs to provide the best learning environment.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
F1	Academic teachers will monitor student progress and create a success plan for students who are at risk through a mentor program.	Academic Team Teachers Campus Principals Elective Teachers Counselor, Campus Leaders	Staff time, campus budget	October 2010 – May 2011	-Academic Performance -Student passing rates on 2009-10 TAKS -Improved Participation in Student Activities

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective A: The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSISD school population.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AVID will continue at AMCMS.	AVID site team, Admin	Campus budget	July 2009- June 2010	- Student passing rates on 2009-10 TAKS
A2	Fifth through eleventh grade African American, Hispanic and economically disadvantaged <u>students</u> will be identified, encouraged and counseled to participate in <u>advanced courses</u>	Counselor, grade level principal, academic teams	Counselor data sheets, ViewIt, campus budget, AVID Site Team	July 2009- June 2010, Selection Jan- May, during registration process	- A list of students who are counseled to take advanced courses - Representative Group of students in advanced classes
A3	<u>Parents</u> of African American, Hispanic and economically disadvantaged students identified as candidates for <u>advanced courses</u> will be personally contacted	Counselor, grade level principal, academic teams, AVID Site team	Campus budget, AVID Site Team	Spring semester (Jan. – May)	- A list of parents contacted for their children to take advanced courses - Representative Group of students in advanced classes

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective B: Students identified for special education will be representative of the AMCMS student population.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Activity/program will be based upon staff development about intervention strategies	Principal, Counselor, Curriculum coach, Instructional coach, central office, AVID Site Team	Campus budget, AVID Site Team	July 2009- June 2010	- Staff development provided - Number of Sp Ed referrals decreased

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective A: Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations and school culture play in student performance and behavior.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AVID will be continue at AMCMS.	AVID site team	Staff time, campus budget	July 2010 – June 2011	- Student passing rates on 2009-10 TAKS -Student percentages in advanced courses
A2	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data (e.g., CBM's, AIMSweb®), curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g.,Schlechty, EEI, RTI, AVID, ASU) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2010 – June 2011	- Staff development plans reflect team sessions - Student passing rates on 2008-09 TAKS

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective B: Monitor, review, and align curricula to meet TEKS standards.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	<u>Continue alignment of curriculum</u> to the State standards in the core subject areas with emphasis in Math, Science, ELA.	Campus Principal Grade Level Principal, academic teams	Staff time, campus budget	July 2010 – June 2011	- Vertical and horizontal teacher groups meet and curricula revised - Curricula based on State standards
B2	Provide opportunities for teachers for <u>curriculum & staff development</u>	Campus Principal Grade Level Principal, academic teams	Staff time, campus budget	July 2010 – June 2011	-Attended sessions and evaluations

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective C: Instructional strategies will be used so that students are engaged in learning at all levels.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data (e.g., CBM's, AIMSweb®), curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g.,Schlechty, EEI, RTI, AVID, ASU) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2010 – June 2011	- Staff development plans reflect team sessions - Student passing rates on 2008-09 TAKS
C2	AVID will continue at AMCMS.	AVID site team	Staff time, campus budget	July 2010 – June 2011	- Student passing rates on 2009-10 TAKS - Student percentages in advanced courses
C3	Staff development for all ESL/Bilingual certified teachers will be provided	ESL teacher and Staff development design team	Staff time, campus budget	July 2010 – June 2011	- Training provided - Meet AMAO's
C4	<u>Technology training</u> that emphasizes the integration of technology into instruction will be provided for all teachers	Technology training provided and lessons integrated	Staff time, campus budget	July 2010 – June 2011	-Staff development provided
C5	Provide staff development for teachers that focuses on the <u>intervention strategies</u> for diverse learners	Campus Principals Campus Leaders	Staff time, campus budget	July 2010 – June 2011	- Staff development provided - Number of Sp Ed referrals decreased

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective A: Parental involvement will be representative of the CSISD student population.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AMCMS will continue <u>outreach initiatives</u> through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center) to partner with parents and community members	Campus Principals Campus Leaders	Staff time, campus budget	July 2010 – June 2011	- Events scheduled at community centers - Parent and community member attendance at events
A2	African American, Hispanic and economically disadvantaged parents and community members will be <u>recruited and encouraged</u> to participate in schools activities	Campus Principals Campus Leaders Faculty	Staff time, campus budget	July 2010 – June 2011	Identified leaders actively participate in CSISD Schools
A3	Campus Committees will be <u>representative</u> of district demographics (ex. CIP, PTO)	Campus Principals Campus Leaders	Staff time, campus budget	July 2010 – June 2011	Committee membership represents school demographics

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective B: Training and resources for parents and volunteers will be provided at all campuses.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Improve <u>parent communication</u> about the availability of online programs such as Pinnacle to monitor student progress	Campus Principals Campus Leaders	Staff time, campus budget	July 2010 – June 2011	- Evidence of communications to parents via web, hardcopy, and similar items - Increased parent use of online programs such as Pinnacle

B2	AMCMS will continue <u>outreach initiatives</u> through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center) to partner with parents and community members	Campus Principals Campus Leaders	Staff time, campus budget	July 2010 – June 2011	- Events scheduled at community centers - Parent and community member attendance at events
B3	<u>Training</u> will be provided to parents that will better enable them to support their children’s school success to include the areas of TAKS reading, writing, math, social studies and/or science	Campus Principals Campus Leaders	Staff time, campus budget	July 2010 – June 2011	Training sessions conducted at multiple places within CSISD

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective C: Community members will be used as a resource for educational opportunities.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will continue <u>outreach initiatives</u> through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center) to partner with parents and community members	Campus Principals Campus Leaders	Staff time, campus budget	July 2010 – June 2011	- Events scheduled at community centers - Parent and community member attendance at events
C2	AMCMS will continue to utilize available resources (such as community based organizations, educational entities, and parent/teacher groups) to partner with the school for overall student success.	Campus Principals Campus Leaders and Staff	Staff time, campus budget	July 2010 – June 2011	- Events scheduled at AMCMS - Parent and community, guest speakers and volunteers

Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective A: AMCMS will comply and practice with the District Crisis Management Plan.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Campus will continue to update the district crisis management plan to comply with <u>FEMA guidelines</u>	- Deputy Supt for Business and Operations	Staff Time	July-June	Guidelines followed as necessary
A2	AMCMS will review and change its <u>Crisis Management Plans</u> as needed	- Deputy Supt for Business and Operations - Principals	Staff Time	July-June	Management plans followed as necessary
A3	Campus will participate in at least two tornado drills each semester	School Safety Design team members, Admin	Staff Time	Leader progress report dates 2010/2011	Dates/Schedule
A4	Campus will participate in at least two safe shelter in place drills each semester	School safety Design team members	Staff Time	July-June	Dates/Schedule
A5	Campus will participate in at least one AED drill each year	School safety Design team members	Staff Time	July-June	Date/Schedule
A6	AMCMS will conduct campus wide crash bucket and red folder checks once each year	School safety Design team members	Staff Time	July-June	Date/Schedule

Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective B: Procedures for management of student behavior will be consistent across the district.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	AMCMS will <u>review data</u> at the end of the year based on types of offenses, intervention, gender and ethnicity in the following areas: number of suspensions, reasons for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements at Venture Center, reasons for placements at Venture Center, and number of physical restraints	Admin	Staff time	Every 6 weeks	Campus discipline referrals decrease from the 09-10 school year
B2	AMCMS will be <u>consistent</u> in applying disciplinary consequences	Admin, Discipline committee	Staff time	July-June	Discipline reported in a consistent manner
B3	AMCMS will implement <u>proactive intervention</u> in order to reduce the number of discipline referrals	Admin, Discipline Committee	Staff time	July-June	Pre-intervention strategies defined and implemented

Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective C: Behavior management plans will serve the needs of all students.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	<u>Staff development</u> will be provided on the relationship between behavior management plans and the understanding of social, cultural and developmental differences	Admin, Discipline Committee, staff development design team	Staff time	July-June	- Staff development provided - Discipline referrals are representative of the AMCMS student population
C2	AMCMS will <u>review discipline data and develop a plan</u> to appropriately address campus discipline issues based on campus needs identified.	Admin, Discipline Committee	Staff time	July-June	- Plans developed. - Discipline referrals are representative of the AMCMS student population

	Reading/ELA			Mathematics			Social Studies			Science			Writing		
Subpopulation	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	603	571	95%	590	550	93%	289	285	99%	289	260	90%	302	292	97%
African American	79	66	84%	74	58	78%	37	35	95%	37	27	73%	38	33	87%
Hispanic	110	97	88%	107	92	86%	46	44	96%	46	40	87%	63	61	97%
White	364	360	99%	360	352	98%	185	185	100%	185	174	94%	171	169	99%
ECD	176	148	84%	167	137	82%	80	76	95%	81	63	78%	88	79	90%

