



1001 Eagle Avenue
College Station, Texas
(979) 694-5890

College Station Independent School District

CAMPUS IMPROVEMENT PLAN

2010-11

2010 Campus Improvement Planning Team

Tami Laza	Principal	Eileen Baskett	Kindergarten
Jeff Durand	Assistant Principal	Christa McCord	Pre-K
Nedra Malone	Counselor	Jennifer Powell	Special Education
Michelle Hill	4 th grade	Allison Crow	Early Int. Spec.
Rebekah McCallay	3 rd grade	Jennifer Smith	Math Spec.
Dawn Newton	2 nd grade	Carol Carroll	Reading Spec.
Renee Sanders	1 st grade	Stephanie Kinnaird	Art
Dori Evans	Parent	Karin Doerr	Parent
Susan Sneed	Business Representative		

Needs Assessment and Executive Summary

Creek View Elementary School will be embarking on its second year in 2010-2011. Along with K-4 grade-level students, it will also house one Pre-K classroom and three Special Education classes which specialize in working with children with autism. Other programs provided are English as a Second Language, Enrichment/GT, Reading and Math Intervention, Special Education, Dyslexia, Art, Music, Physical Education, Library, Nurse,

Technology, and Counselor. There are 76 staff members (54 professionals and 22 paraprofessionals).

Preliminary demographic information for Creek View indicates the following:

Ethnicity 1% American Indian 8% Asian 8% Black 14% Hispanic 65% White
 Economically Disadvantaged 23%
 At-Risk 33%

In May 2010, the Creek View leadership team met to begin plans for our second year. The group reviewed the four main goals established by the entire staff in 2009- Unity, Purpose, Campus Structure, and Fun. The team decided it would be best to shift the focus away from the “campus building” aspect of our first year, and focus more on instruction in classrooms. As a direct result, new campus teams will be established in the content areas of Math, Reading, Language Arts, Science, and Social Studies. These teams will meet regularly to discuss instruction, curriculum, and data. These professional learning communities will help guide our campus through the shifting of our priorities.

Creek View had a successful first year, and the data backs this up. The following chart shows the TAKS scores for 2009-2010:

Group	Math Scores	Reading Scores	Writing Scores
4 th Grade- Total	98% passing, 69% commended	93% passing, 45% commended	94% passing, 34% commended

3 rd Grade- Total	94% passing, 45% commended	98% passing, 56% commended	
White	98% in 4 th grade, 97% in 3 rd grade	99% in 4 th grade, 100% in 3 rd grade	99% in 4 th grade
African American	92% in 4 th grade, 80% in 3 rd grade	77% in 4 th grade, 87% in 3 rd grade	69% in 4 th grade
Hispanic	100% in 4 th grade, 87% in 3 rd grade	80% in 4 th grade, 93% in 3 rd grade	88% in 4 th grade
At-Risk	88% in 4 th grade, 90% in 3 rd grade	78% in 4 th grade, 95% in 3 rd grade	83% in 4 th grade
Economically Disadvantaged	91% in 4 th grade, 92% in 3 rd grade	81% in 4 th grade, 94% in 3 rd grade	82% in 4 th grade

Looking through the data, while there are definite areas of strength, two areas in particular show need: the gap in African American passing rates on all tests and in all grade levels, and the “sub-population” performance in many groups in 4th grade reading. Both areas will be addressed through the Campus Improvement Plan. With only one year of data to analyze, we cannot identify any major “trends” in the numbers- we look forward to having more to glean at the end of our second year.

In the area of school discipline, there were over 260 discipline referrals and/or reports throughout the year. While the number seems high, a percentage of them can be accounted for by 6 students. We feel very comfortable with the nature/number of these reports and

referrals, and the school climate is very positive, in no small part due to the focus on Conscious Discipline installed in the first year, and which will be built upon in 2010-2011.

Creek View prides itself on the relationships built with students, parents and staff. Also, safety still remains our top priority. Consistent procedures have been established and implemented on a school-wide level, all while creating a positive and productive working and learning environment. The school safety team met in April to evaluate safety protocols and school-wide procedures, and will meet periodically during the year to continually monitor the school's overall safety.

Overall, we are very pleased with Creek View Elementary- where it is ALWAYS "Good to be a Gator!"

GOAL 1: All Students Will Achieve Academic Success

Objective A: All students will pass the Texas Assessment of Knowledge and Skills in 2009-2010.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Running Records will be administered to students in K-4 as a means of assessing a student's reading level and reading progress.	Classroom teachers Reading Specialist Early Intervention Specialist	Fountas and Pinnell Benchmark Assessments	K-1: Every six weeks. 2-4: For students on or above grade level the 1 st , 3 rd , and 5 th six weeks. For students below grade level, every six weeks.	Completed assessments and growth charts will be reported to parents with the report cards.
A2	Math Curriculum-Based Measurements will be administered according to the district scope and sequence.	Classroom teachers Math Specialist	CBM documents (Copying expenses)	According to District assessment calendar	Completed assessments
A3	Science Curriculum-Based Measurements will be administered to 4 th grade students according to the district scope and sequence.	4 th grade Science teachers Science Leadership Team	CBM documents (Copying expenses)	According to District assessment calendar	Completed assessments
A4	The Texas Primary Reading Inventory will be administered to students in K-2.	Classroom Teachers Early Intervention Specialist Reading Specialist	TPRI kits for each reading teacher	According to District assessment calendar	Completed assessments
A5	Practice TAKS tests will be administered to students in grades 3 and 4 – including special education students.	Classroom Teachers Reading Specialist Math Specialist	None	3 rd & 4 th Grade: R & M: Jan 25 th & 26 th , Mar 29 th & 30 th 4 th Grade W: Oct 27 th , Jan 19 th	Completed assessments
A6	Instruction will be based upon the Texas Essential Knowledge and Skills (TEKS)	Classroom Teachers	None	Aug - May	Walk-through data
A7	Professional Learning Communities will provide support structure to align data, curriculum, and instruction with student success.	Campus Leadership Team Committee Chairpersons Math Specialist Reading Specialist	Staff Time	Aug - May	Meeting Agendas

		Early Intervention Specialist Technology Integration Specialist			
A8	AIMSweb will be administered and utilized as a literacy universal screener.	Reading Specialist Early Int. Specialist Campus team	Staff Time Screener	According to District assessment calendar	Completed screeners
A9	TEMI will be administered and utilized as a mathematic universal screener in Grades K-2	Math Specialist	Staff Time Screener	According to District assessment calendar	Completed screeners
A10	Teachers will follow the district Grading Guidelines	Classroom Teachers Administration	Staff Time	Aug – May	Report Cards
A11	Content teams in Math, Science, Social Studies, Reading, and Writing/LA will be developed.	Classroom Teachers Administration	Staff Time	Aug – May	Meeting Agendas

GOAL 2: Educational Opportunities Will Meet the Unique Academic, Social, and Emotional Needs of All Students

Objective A: Creek View staff will tailor instruction to provide meaningful and challenging experiences for all student populations.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Training in the identification of diverse populations for gifted and talented will be provided as part of teachers' 6-hour annual update.	Enrichment Specialist	Staff time	May	Sign-in sheets
A2	Procedures for the Student Intervention Team will be modified and implemented.	Counselor	Staff time	September	Ongoing meetings and SIT folders
A3	A consistent process for providing interventions and progress monitoring will be developed and shared with all staff.	Student Intervention Team	Staff time	August-May	SIT paperwork
A4	Ongoing communication and professional development will be provided for teachers working with children with special needs (Special Ed and 504).	Special Ed Staff Counselor Dyslexia Specialist Nurse	Staff time	August - May	Sign-in sheets and IEP/504 documentation
A5	Effective instructional strategies will be implemented in classrooms where ESL students are being served.	ESL Specialist ESL-certified classroom teachers	Staff time	August-May	Walk-through information
A6	Ongoing communication and professional development will be provided for teachers working with children who are identified as GT.	Enrichment Specialist	Staff Time	August – May	Sign-in sheets

GOAL 3: Educational Practices Will Be Predicated on Scientifically-Based Research

Objective A: Instructional Strategies will be used so that learners of all levels will be engaged.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Research-based interventions (including, but not limited to LLI) and progress monitoring will be provided for students at risk.	Specialists, Classroom Teachers	Staff Time	August-May	Sign-In Sheets Completed Assessments Data collected at specialist meetings
A2	Technology trainings will be provided for teachers that focus on engaging students by enabling them to integrate technology into student products.	Technology Specialist	Staff Time	August-May	Sign-In Sheets
A3	Professional Learning Communities will provide support structure to align data, curriculum, and instruction with student success.	Campus Leadership Team	Staff Time	August-May	Meeting Agendas
A4	Assessment driven, small group instruction will be implemented in all reading/language arts and math classrooms, incorporating grade level TEKS.	Campus Leadership Team, Classroom Teachers	None	August-May	Walk-through data
A5	Reading/Language Arts classrooms will implement a balanced literacy approach to learning, incorporating grade level TEKS.	Reading/Language Arts Teachers Reading Specialist Early Intervention Specialist	Literacy Library Reading A-Z	August-May	Walk-through data

Staff Development:
(See final page for schedule)

GOAL 4: Parents and Community Members Will Be Actively Engaged

Objective A: Creek View staff will actively communicate with its parents and community members.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Weekly take-home folders and weekly communication (newsletters, e-mail, webpage, and planners) will be distributed to keep parents informed of their child's progress and classroom information.	Classroom Teachers	Folders, e-mails, webpage, planners	Every Monday	Weekly folders
A2	Campus and classroom webpages will be developed and updated to communicate	Technology Specialist All staff	Staff time	August-May	Updated website
A3	Meet the Teacher Night will be held before school starts.	Office Staff Classroom teachers	Staff time	August 20	Sign-in sheets
A4	Parent orientations for students in K-4 will be conducted within the first two weeks of school.	Classroom teachers	Staff time	PK-K: Aug 20 1 & 2: Aug 31 3 & 4 – Sept 2	Sign-in sheets
A5	A family night will be held for families with children with autism.	ABC Staff	Staff time, Community Donations	By May	Invitations, Event held
A6	At least one parent conference for each student will be conducted during the year.	Classroom teachers	Staff time	October 11	Parent logs, parent conference forms
A7	Training will be provided for staff in webpage development.	Technology Specialist	Staff time	December	Sign-in sheets
A8	The school marquee and foyer monitor will be updated to communicate important information and dates to the parents and community.	Office Staff PTO	Staff time	August – July	Updated marquee, Display monitor in foyer
A9	VIPS appreciation luncheon will be held in order to honor our volunteers.	Librarian	Paper goods, decorations	May 19	Event occurred
A10	Family Academic Night will be held.	Staff	\$500	March 8	Event occurred
A11	Creek View will create and maintain a Facebook page for community use.	Laza, Long	Staff Time	August-July	Page created and maintained

GOAL 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective A: Emergency management and safety procedures will be established throughout the campus.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Emergency drills will be conducted on a regular basis throughout the year. <ul style="list-style-type: none"> • Building Evacuation • Safe Shelter in Place • Lock-down • Tornado • Site Evacuation • Reunification Process • AED Drill 	Safety Team	None	Fire: Monthly Sept-May Tornado: 2 times per year Lock-down: 2 times per year Reunification: one time per year – staff only	Drill logs
A2	Conduct new staff orientation to ensure consistency in the school-wide procedures throughout the year: <ul style="list-style-type: none"> • Arrival/Dismissal • Cafeteria • Recess • Office Communications & Announcements • Parent Check-in/out 	Administrators Instructional Coaches	Staff time	NTI Campus Meeting	Procedures in place
A3	Utilize the Raptor system for visitors when signing in.	Office Staff	Computer, scanner, software	August	System in place
A4	Each teacher will stock a backpack with emergency information and supplies and carry it with them whenever the class leaves the room.	Safety Team Classroom Teachers	Backpacks and supplies	August	Backpacks in place Emergency drill evaluations
A5	Update the campus Emergency Management Plan at least once a year	Safety Team	Staff time	May	Update logs

Objective B: Procedures for management of student behavior will be consistent across the campus.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Conduct new staff orientation to ensure consistency with clearly-defined school-	Instructional Coaches	Posters in hallways	NTI Campus Meetings	Written document Walk-through data

wide expectations:				
<ul style="list-style-type: none"> • Hallways • Pod behavior • Restroom • Cafeteria • Voice Levels 				

Objective C: Creek View will provide a positive learning and working environment for students and staff.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	Staff development will be provided for staff in areas of Conscious Discipline to establish connections with students, staff and families.	Conscious Discipline Committee	Conscious Discipline resources	August 18 & 19 Sept-May	Agendas and sign-in sheets Walk-through data
C2	Conscious Discipline tools will be implemented and used in all classrooms. <ul style="list-style-type: none"> • Safe Place • Greeters • School Family • Composure • Positive Intent • Celebrations • Well Wishes • Jobs 	Classroom Teachers	None	August – May	Walk-through data
C3	Time Machine and Safe Place will be added to the playground	Conscious Discipline Committee	Conscious Discipline Resources	By May	Time Machine and Safe Place implemented
C4	An electronic campus calendar will be established to effectively communicate campus-wide activities with all staff.	Office Staff Technology Specialist	Staff time	August	Calendar in First Class folder

College Station ISD
2010-2011 Elementary Staff Development

CREEK VIEW... The Sequel- Bigger and Better!
(Movie theme)

Fri. 8/13	Mon. 8/16	Tues. 8/17	Wed. 8/18	Thurs. 8/19	Fri. 8/20	Mon. Oct. 11	Feb. 21
--------------	--------------	---------------	--------------	----------------	--------------	-----------------	---------

<p>8:30 AM: District Rally Central Baptist Church</p> <p>10:00 AM: Campus- "They're Here!!!"</p> <ul style="list-style-type: none"> The Red Carpet True Colors Posters <p>(Lunch provided by HEB)</p> <p>PM: Campus</p> <p>Nuts and Bolts Part 1</p> <p>Rotations (CIP/Handbook, School Procedures/textbooks, Grading Guidelines, Inclusion, Safety/Reunification and Conscious Discipline)</p>	<p>AM: Poverty Simulation- Church of Christ Gym: 8:00-11:30 AM</p> <p>(Lunch on your own)</p> <p>PM- ELA Curriculum Presentation</p>	<p>A school day of balanced instruction...</p> <p>What is balanced instruction?</p> <p>What does a mini-lesson look like?</p> <p>What to do after a mini-lesson?</p>	<p>District Staff Development-</p> <p>Becky Bailey and Conscious Discipline</p> <p>College Station Hilton</p>	<p>District Staff Development-</p> <p>Becky Bailey and Conscious Discipline</p> <p>College Station Hilton</p>	<p>All Day: "9 to 5" Teacher Workday</p> <ul style="list-style-type: none"> 8:00 AM- Pre K/ Kinder Orientation 4:00-5:30- Meet The Teacher!!! 	<p>Parent Conferences</p>	<p>Campus Planning</p>
--	--	--	---	---	---	---------------------------	------------------------

* No scheduled meetings/trainings