



College Station Independent School District

Success....each life....each day....each hour

MEMORANDUM

To: Dr. Eddie Coulson, Superintendent

From: Dr. Clark Ealy, Executive Director for Accountability and Planning *CE*

Date: June 12, 2007

Subject: 2007 Preliminary TAKS, SDAA II and TELPAS Results

Agenda Item: I-1

Board Priority/
District Goal: A, B, C – 1, 2, 4, 5

BACKGROUND

The Texas Assessment of Knowledge and Skills (TAKS) test measures student progress in mastering the Texas Essential Knowledge and Skills (TEKS), our state standards. Student scores on this assessment are disaggregated by all students, African American, Hispanic, White and economically disadvantaged on each grade level.

The State Developed Alternative Assessment (SDAA) II measures the performance of students receiving special education services either not on their enrolled grade level, or on grade level but with modifications that would invalidate the TAKS test. Student scores on this assessment are analyzed at the all student level.

The Texas English Language Proficiency Assessment System (TELPAS) measures Limited English Proficient (LEP) students' progress in learning English. Proficiency in English listening, speaking, reading and writing are assessed. Due to small numbers of students in the student groups, TELPAS results are analyzed at the all student level.

RECOMMENDATION – REPORT ONLY

It is recommended that the board receive a report regarding the preliminary results on the 2007 TAKS, SDAA II and TELPAS assessment results.