



# Rock Prairie Elementary

Campus Improvement Plan  
2014-2015

## Executive Data Summary 2014

### STAAR Results: % Meeting Level II Satisfactory Performance

Groups	4 <sup>th</sup> Writing 2014	3 <sup>rd</sup> Math 2014	4 <sup>th</sup> Math 2014	←same groups's 2013 score	3 <sup>rd</sup> Reading 2014	4 <sup>th</sup> Reading 2014	←same groups's 2013 score
State- All Students	73	70	70	69	76	74	79
District – All Students	82	79	83	82	83	85	87
Rock Prairie – All Students	78	86	90	84	88	86	89
RP-Economically Disadvantaged	72	68	83	72	76	75	79
RP- Asian	90	100	100	100	90	90	100
RP- African American	70	47	80	69	67	60	53
RP- Hispanic	71	85	80	75	80	77	87
RP- Two or more Races	n/a	n/a	n/a	n/a	n/a	n/a	0
RP- White	78	93	92	90	96	93	98

\*areas at or below 75 percent are highlighted

### Discipline Referral Data

	1st six weeks	2nd six weeks	3rd six weeks	4th six weeks	5th six weeks	6th six weeks
<b>10-11</b>	3 W(1) AA(0) H(2)	9 W(3) AA(4) H(2)	11 W(10) AA(8) H(5)	16 W(10) AA(4) H(2)	13 W(8) AA(3) H(1) A(1)	30 W(16) AA(5) H(7) A(2)
<b>11-12</b>	0 W(0) AA(0) H(0)	4 W(1) AA(3) H(0)	9 W(4) AA(5) H(0)	2 W(0) AA(2) H(0)	5 W(4) AA(1) H(0)	7 W(6) AA(1) H(0)
<b>12-13</b>	6 W(3) AA(2) H(1) A(0)	21 W(16) AA(4) H(1) A(0)	13 W(5) AA(7) H(1) A(0)	20 W(11) AA(6) H(2) A(1)	6 W(1) AA(5) H(0) A(0)	8 W(4) AA(4) H(0) A(0)
<b>13-14</b>	11 W(4) AA(7) H(0) A(0)	19 W(12) AA(7) H(0) A(0)	18 W(8) AA(10) H(0) A(0)	12 W(2) AA(8) H(1) A(1)	12 W(5) AA(7) H(0) A(0)	13 W(8) AA(4) H(0) A(1)

### Attendance Rate

9-10	96.7%
10-11	97.5%
11-12	97.1%
12-13	96.3%
13-14	97.1%

## CSISD Community Based Accountability System Rock Prairie Elementary 2014

Markers in the CBA System received a rating of Exemplary, Recognized, Acceptable or Unacceptable.

The following are areas in the CSISD CBA System which yielded scores below exemplary for RP Elementary. Only those indicators using campus based data are listed.

Indicator	Rating
Percentage of ELA teachers implementing workshop consistently.	Recognized
Percentage of students reading at or above grade level at the end of 1st grade	Recognized
Percentage of students passing 3rd grade reading STAAR	Acceptable
Percentage of 2nd grade students scoring average or above on end of year TEMI (Texas Early Math Inventory)	Recognized
Anti-bullying, cyber-bullying awareness and education	Acceptable
Staff certification in ESL	Acceptable
Percentage of students advancing at least one proficiency on TELPAS (K-2)	Acceptable
Percentage of teachers trained in gifted / talented Level 1 training	Recognized
Rating on STaR chart system (technology based instruction and infrastructure)	Unacceptable
Number of communication strategies used for parents and community members	Recognized

### Narrative Data Summary 2014

RP Elementary received state distinctions in the following areas for 2014. Academic Achievement in Reading / ELA, Academic Achievement in Mathematics, Top 25 percent student progress, and Postsecondary Readiness.

RP students scored well over all on the 3rd and 4th grade STAAR tests in reading and math surpassing district and state passing percentages. RP 4th grade STAAR writing scores surpassed state percentages but not district percentages. When analyzing the subgroup STAAR data, areas for growth are apparent. Economically Disadvantaged, African American and Hispanic subgroup scores show areas for improvement as indicated in the previous table with yellow highlighted text.

Disciplinary data shows a fairly consistent rate in discipline referrals. The African American subgroup data shows increased referrals when compared to other ethnic subgroups.

Attendance rates for RP Elementary meet state criteria for quartile 1 as an indicator in the state accountability system. This score contributes to RP Elementary receiving 4 out of 5 eligible distinctions for the 2014 reporting year.

The CSISD CBA system shows RP areas for growth in several areas. RP will focus on the areas receiving the "acceptable" rating. These areas are: Percentage of students passing 3rd grade reading STAAR, Anti-bullying, cyber-bullying awareness and education, Staff certification in ESL, Percentage of students advancing at least one proficiency on TELPAS (K-2), and Rating on STaR chart system (technology based instruction and infrastructure).

**ROCK PRAIRIE ELEMENTARY**  
**Campus Improvement Team 2014-15**  
**The invitation to join the CIP team was extended to the entire faculty and staff.**

Faculty and Staff	
Carole Weldon	Lysa McIntyre
Judy Bratcher	Natalie Martinez
Alice Kowalik	Kristin Libscomb
Randy Carlson	Lisa Brister
Kathy Barker	Carrie Knight
Julie Johnson	Devin Henry *
Laura Decell	Kari Gray
Kari Gray	Susan O'Neill
Cynthia Stephens	Kelly McGrath
Andrea McMurray	Tricia O'Quinn
Cheryl Westervelt	Keri Foley
Wendy Framsted - Community Representative	
Robyn Jones - Principal	
Rebecca Hannath * - Assistant Principal	
Susan Pavlas * - Counselor	
*Parent Representative	

## Goal 1: All Students Will Achieve Academic Success

### Objective A

A minimum of 90% of Rock Prairie students *in all subgroups* will meet or exceed district state expectations on all mandated assessments in Spring of 2015.

### Objective B

Percentage of Rock Prairie students meeting the Advanced Academic Performance standard will exceed the district and state averages for each STAAR test administration.

Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
AB.1	Assessment data will be <u>monitored continuously and disaggregated</u> to identify areas of need.	Administration HS – 4 Teachers Specialists	Running Records TEMI, TPRI, Head Start reports and report card grades	Aug-May	STAAR, TPRI, CBM-Math, Reading/Writing Benchmarks, TEMI, LLI, TPRI, Running Record data, Kindergarten Literacy Screener and Head Start Assessments
AB.2	Evaluate student achievement of all student groups and develop actions to address discrepancies between groups.	HS-4 Teachers Leadership Team Administration	Campus data system with data disaggregated for each grade level	Aug-May	Improvement in monitoring data
AB.3	Ensure students identified as struggling through screeners, benchmarks and assessments receive <u>instruction at the appropriate level of rigor.</u>	HS – 4 Classroom teachers, Intervention Specialists, Administration	Campus data system with data disaggregated for each grade level	Aug-May	CBM – Math, TEMI, TPRI, Kindergarten Literacy Screener, Running Record data, Report card grades and Head Start Assessments

Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
AB.4	Individual student needs will be addressed through <u>differentiated instruction</u> in all subject areas.	HS - 4 Specialists Instructional Aides	Gen Ed. UDI ideas, Specialists lesson instruction, Rock Prairie Staff Coaching Crew	Aug-May	Running Record data, TPRI, Kindergarten Literacy Screener, Progress Reports, Read Naturally, CBM – Math, Reading, Writing Rubrics, Benchmark writing samples, LLI kits and STAAR data
AB.5	The classroom teacher will collaborate with the ESL Specialist to provide appropriate instruction for LEP students.	Classroom Teachers, ESL Specialist & Aide	ESL Specialist and Aide	Aug-May	Progress Reports; % of Benchmark objectives attained, TELPAS
AB.6	Instructional staff will strive to <u>actively engage all learners</u> through the implementation of the Workshop Instructional Model in all subject areas.	All Instructional Staff	Staff development on workshop model, coaching crew	Aug-May	Informal observations, Walk- throughs, PDAS
AB.7	<u>Based on the TEKS, and District Curriculum Documents</u> instructional staff will have vertical and horizontal team meetings to accomplish intentional instructional classroom planning.	Classroom Teachers, Specialists, Administration	Weekly Academic Planning meetings with all grade levels, Staff development on early release dates supporting vertical planning, district curriculum documents	Aug-May	ELA Framework in place, Math framework in place, Vertical/Horizontal Team meeting lesson plans and calendars, Administrative Evaluations

**Goal 2: Educational Opportunities Will Meet the Unique Academic, Social, and Emotional Needs of All Students**

**Objective A:** A variety of strategies will be utilized across content areas to ensure that students are successfully learning at all levels both academically and in the social / emotional area.

**Objective B:** (a) Students nominated as Gifted and Talented, and  
(b) Students identified for Special Education  
will be representative of the Rock Prairie student population.

Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A.1	Grade K-4 students, <u>at risk of failing</u> will be addressed through instructional interventions via the campus RtI process.	Classroom Teachers, Specialists,	Intervention resources, Campus data system, SIT meetings	Aug-May	Progress Monitoring of individual interventions
A.2	Provide Tier 2 and 3 <u>supplemental instruction</u> to reinforce regular classroom instruction when need is indicated during the RtI process.	Reading Specialist, Early Intervention Specialist, Math Specialist	Specialists, SCE Funds \$3000	Aug-May	Running Record data, specialist progress monitoring data
A.3	Nutrition services and physical education teachers will implement the <u>Coordinated Approach to Child Health (CATCH) program</u> .	CSISD Child Nutrition Department, PE teachers	CATCH program	Aug-May	CATCH program
A.4	Provide activities to <u>reinforce fine and gross motor development</u> for students in kindergarten.	Kindergarten Instructional Assistant	Motor Lab, Kindergarten IA	Aug-May	Teacher Observations

Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A.5	Support the social and emotional development of students through implementation of a combined Conscious Discipline / Safe and Civil Schools- Foundations model campus wide.	All RP Staff	SELTeam, District trainings	Aug -May	Overall school climate and teacher end of the year survey feedback, Discipline referral data
A.6	Support the social and emotional development of students through counselor guidance lessons.	Counselor, Classroom teachers	Counseling Curriculum	Aug-May	Counselor feedback and Classroom teacher survey feedback
A.7	The counselor will provide <u>social skills development</u> opportunities as needed	Counselor	Campus Budget	Aug-May	Progress monitoring of behavioral student data, Discipline referral data
A.8	The counselor will provide anti-bullying and cyber bullying education to students during guidance lessons which will then be reinforced by campus staff.	Counselor, Classroom teachers	Counseling Curriculum	Aug-May	Overall school climate and teacher end of the year survey feedback, Discipline referral data
A.9	The counselor and staff will promote “Kindness Club” for students to learn and promote awareness of kind actions and increase empathy among students.	Counselor , Classroom teachers	Monthly Kindness Club sessions for each grade level	Aug-May	Staff Feedback, Evidence of kind actions amongst students recognized through "You Rock" recognitions
A.10	Classroom teachers not ESL certified will form a plan with campus administration to become ESL certified including a timeline for certification.	Administration	ESL trainging and professional development for staff	Aug-May	ESL certification for all classroom teachers



Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A.11	Campus survey of available technology and staff survey of instruction technology strategies to provide resources and training.	Administration, Campus technology facilitator	Campus technology facilitator, Hardware upgrades as needed, campus funds, district funds	Aug-May	Increased STaR chart scoring for campus
B.1	Use screening guidelines for identifying students for gifted and talented services for under-represented student groups	Administrators, Enrichment Specialist	Enrichment Specialist	Aug-May	Increase representation of under-represented students in gifted and talented program by 2%.
B.2	Provide training on identification of diverse populations (low SES, LEP, African American, and Hispanic students) for gifted and talented services as part of teacher 6-hour annual update.	Enrichment Specialist	Training Materials, Enrichment Specialist	On-going	Training completed, Sign-in Sheet
B.3	Monitor <u>special education referrals</u> for trends among special populations.	SIT Committee	SIT Committee, diagnostician data	Aug-May	Collect cumulative end-of-year referral data

### **Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research**

**Objective A:** A variety of instructional strategies will be used so that students are engaged in learning at all levels in accordance with the TEKS.

**Objective B:** The Response to Intervention (RtI) process will be implemented to meet the needs of all students and provide additional intervention when necessary.

<b>Goal # 3</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.1	Provide regular and ongoing campus based staff development in a variety of instructional approaches across all content areas.	Classroom teachers, Specialists, Coaching Crew	Specialists, Training for Coaching Crew	Aug-May	Academic Planning lesson plans and feedback
A.2	The administration team will seek resources to aid teachers in <u>innovative and instructional practices</u> .	Principal, Academic Coordinator	Campus Budget, District Funds, Grants, PTO MiniTeacher Grants, Ed. Foundation Grants	Aug-May	Increase Innovative Instructional Practices, Increase in grant submissions by teachers
B.1	Grade K-4 students, <u>at risk of failing</u> will be addressed through instructional interventions via the campus RtI process.	Classroom Teachers, Specialists,	Intervention resources, Campus data system, SIT meetings	Aug-May	Progress Monitoring of individual interventions

Goal # 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B.2	Provide Tier 2 and 3 <u>supplemental instruction</u> to reinforce regular classroom instruction when need is indicated during the RtI process.	Reading Specialist, Early Intervention Specialist, Math Specialist	Specialists, SCE Funds \$3000	Aug-May	Running Record data, specialist progress monitoring data
B.3	Provide ongoing staff development on the RtI process and research-based interventions.	Administration, Specialists, Counselor	Specialists, Counselor	Aug-May	Sufficient progress monitoring data from quality interventions
B.4	Provide staff with access to research-based Tier I intervention resources.	Specialists, Administration	Campus Budget, Grants, PTO	Aug-May	Progress monitoring data of Tier one interventions shows increase in student performance after intervention
B.5	Provide staff with access to intervention strategies to support ESL learners throughout the RtI process.	Administration, ESL Specialist	Region 6 training, Campus staff development from attendees, campus budget	Sept- May	Increase in progression of levels assessed by TELPAS

**Goal 4: Parents and Community Members Will Be Actively Engaged**

**Objective A** Rock Prairie will seek opportunities to create an atmosphere that encourages all families to participate in their child’s education and to foster positive school and community relations.

**Objective B** Rock Prairie will provide opportunities to enhance family support for student achievement.

<b>Goal #4</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.1	Faculty and Staff will coordinate and host Meet the Teacher, Grade Level Orientations, and Parent Conferences to build home and school relationships.	Entire Faculty & Staff	Classroom teacher information, Administration information, PTO information	Aug-Oct	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
A.2	Rock Prairie will host and/ or participate in various family activities throughout the year such as: PTO sponsored events, Campus sponsored events, PTO general meetings, Music programs and performances, CSISD district art show, PE awards programs and Grade level performances and programs.	Faculty & Staff, Administration, PTO	Campus Budget, PTO	Aug-May	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers

<b>Goal #4</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.3	Rock Prairie will promote family and community involvement and volunteering through the following programs: VIPS Opportunities, Food-Drives, Boosterthon	Faculty & Staff, Administration, PTO	Staff, PTO	Aug-May	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
B.1	Faculty and Staff will coordinate and host activities to increase families' understanding of academic instructional strategies.	Faculty & Staff, Administration	Specialists	Aug-May	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
B.2	Conduct parent conferences for all students focusing on academic achievement and areas for student's growth.	Classroom teachers, Specialists	Report Cards, Student Data, Work samples	Aug-May	Parent conferences will occur for all students by October 14 <sup>th</sup> with required follow-up as needed.

**Goal 5: A Safe and Supportive Environment Will Be Provided For All**

**Objective A**      Rock Prairie students will attend school at least 97.5% of the instructional school days.

**Objective B**      Rock Prairie staff will utilize safety plans and training strategies to promote a safe school culture.

**Objective C**      Rock Prairie faculty and students will follow rules and procedures.

<b>Goal 5</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
A.1	The attendance laws will be adhered to and implemented with attendance letters distributed every 6 weeks and the Campus Attendance Committee convening as needed.	Administration, Attendance Clerk, and Classroom Teachers	Staff	Aug-May	Increased Attendance rate, PEIMS Data
A.2	Attendance and punctuality incentives will be distributed each six weeks.	Administration, Attendance Clerk	Campus purchased incentives, local businesses	Aug-May	Increased Attendance rate, PEIMS Data
B.1	Rock Prairie faculty will conduct fire, disaster, and other emergency drills as required or needed.	Administration, Safety Team	Safety equipment as needed	Aug-May	Evacuation times, Post-drill feedback and adjustments

<b>Goal 5</b>	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
C.1	Support the social and emotional development of students through implementation of a combined Conscious Discipline / Safe and Civil Schools- Foundations model campus wide.	RP Faculty & Staff	SELTeam, District trainings	Aug -May	Overall school climate and teacher end of the year survey feedback, Discipline referral data
C.2	Expectations for school-wide student behavior, based on the RP Student Guidelines for Success, will be set forth by the SEL team and will be taught and reinforced throughout the school.	RP Faculty & Staff	SELT meetings, campus wide staff development	Aug-May	Overall school climate and teacher end of the year survey feedback, Discipline referral data
C.3	Communicate campus expectations to Kids Klub, student teachers, methods students and others involved in daily operations at RP.	Administration	Meetings with all involved parties, Campus handbook	Aug-May	Overall school climate and teacher end of the year survey feedback, Discipline referral data