

**COLLEGE STATION INDEPENDENT SCHOOL DISTRICT
Superintendent Evaluation, 2011-2012**

Superintendent Evaluation

Performance Metrics

Core Belief: Each student can be a critical thinker, problem solver, and possess the knowledge and skills to be a productive and responsible Citizen in a global market place.
Core Commitment: Provide the opportunity for each student to reach his or her full potential.

- 1. Performance Metric: Reduce the Percentage of district children receiving D's or F's in their core classes.**

2010-2011 Actual Performance: XX%

2011-2012 Performance Target: XX%

Target Met: Yes_____ No_____

Core Belief: Each student can be a critical thinker, problem solver, and possess the knowledge and skills to be a productive and responsible Citizen in a global market place.
Core Commitment: Provide the opportunity for each student to reach his or her full potential.

- 2. Performance Metric: Average Daily Attendance**

2010-2011 Actual Performance: XX%

2011-2012 Performance Target: XX%

Target Met: Yes_____ No_____

Core Belief: Each student can be a critical thinker, problem solver, and possess the knowledge and skills to be a productive and responsible Citizen in a global market place.

Core Commitment: Provide the opportunity for each student to reach his or her full potential.

3. Performance Metric: Percent of all 5th through 12th grade children who have repeat discipline incidents within the same semester.

2010-2011 Actual Performance: XX%

2011-2012 Performance Target: XX%

Target Met: Yes_____ No_____

Core Belief: Each student can be a critical thinker, problem solver, and possess the knowledge and skills to be a productive and responsible Citizen in a global market place.

Core Commitment: Provide the opportunity for each student to reach his or her full potential.

4. Performance Metric: Percent of all test takers in the district who score at or above the National Average on the pSAT (Juniors)/SAT/ACT

2010-2011 Actual Performance: XX%

2011-2012 Performance Target: XX%

Target Met: Yes_____ No_____

Core Belief: Each student can be a critical thinker, problem solver, and possess the knowledge and skills to be a productive and responsible Citizen in a global market place.

Core Commitment: Provide the opportunity for each student to reach his or her full potential.

5. Performance Metric: Percent of all district children who score at or above their student group state average on the state assessment test for all subject areas.

2010-2011 Actual Performance: XX%

2011-2012 Performance Target: XX%

Target Met: Yes_____ No_____

Core Belief: Each student can be a critical thinker, problem solver, and possess the knowledge and skills to be a productive and responsible Citizen in a global market place.

Core Commitment: Provide the opportunity for each student to reach his or her full potential.

6. Performance Metric: Percent of all district children graduating that passed all portions of the HERC (College Ready) Exit Exam

2010-2011 Actual Performance: XX%

2011-2012 Performance Target: XX%

Target Met: Yes _____ No _____

Core Belief: The education of each student is the responsibility of the school district, the student, the family and the community Citizen in a global market place.

Core Commitment: Commit to the responsible use of tax payer resources.

7. Performance Metric: Remain in highest quartile in academic achievement and improve financial efficiency as determined by ERG.

2010-2011 Actual Performance: XX%

2011-2012 Performance Target: XX%

Target Met: Yes _____ No _____

Core Belief: The education of each student is the responsibility of the school district, the student, the family and the community Citizen in a global market place.

Core Commitment: Commit to the responsible use of tax payer resources.

Financial Oversight:

8. The District's last external financial audit was clean and unqualified.

Target Met: Yes _____ No _____

9. The District's actual expenditures during the last fiscal year were within the budgeted amount approved by the board.

Target Met: Yes _____ No _____

10. At the end of the last fiscal year, the district maintained its fund balance at the level designated by the board.

Target Met: Yes _____ No _____

Project Goals

Project	Completion Date	What is Meant by Completion	Target Met?
1. Communication Plan			Yes _____ No _____
2. Develop plan based on board policy for implementation of RIF if needed			Yes _____ No _____
3. Construction CSHS on time and on budget			
4. Manage growth of Oakwood Intermediate and AMCMS			

Evaluation Summary

Performance Goals (XX)

Total Number of Targets Met: _____

Project Goals (XX)

Total Number of Targets Met: _____

Comments:
