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# **A&M Consolidated High School**

## **Campus Improvement Plan 2011-2012**

*“To educate the hearts and minds of students for life”*

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## **Abbreviations used in A&M Consolidated High School 2011-2012 Campus Improvement Plan**

ADM – ASE- Resource Data Management

AEIS – Academic Excellence Indicator System

AEP – Alternative Educational Placement

AMCHS – A&M Consolidated High School

AP – Advanced Placement

API – American Preparatory Institute

AYP – Adequate Yearly Progress

AVID –Advancement Via Individual Determination

BCIS – Business Computer Informational Systems

BPA – Business Professionals of America

CAT – Curriculum Alignment Team

CAP – Comprehensive Analysis Plan

CATE – Career & Technology

CC – Curriculum Coach

CIP – Campus Improvement Plan

CSISD – College Station Independent School District

DAEP – Discipline Alternative Educational Placement

DEIC – District Educational Improvement Council

EOC – End of Course

ESL – English as a Second Language

GT – Gifted & Talented

HECE – Home Economics Cooperative Education

IC – Instructional Coach

IFT – Instructional Focus Team

ISS – In-School Suspension

NCLB – No Child Left Behind

PBMAS – Performance-Based Monitoring Analysis System

PDS – Professional Development School

PEP – Parenting Education Program

PEIMS – Permanent Education Information Management System

PGP – Personal Graduation Plan

PTO – Parent/Teacher Organization

SAILS – Students Assisted in Learning & Support

SBOE – State Board of Education

SBEC – State Board of Education Certification

TAAS – Texas Assessment of Academic Skills

TAKS/EOCS – Texas Assessment of Knowledge & Skills

TAMU – Texas A&M University

TEKS – Texas Essential Knowledge and Skills

UIL – University Interscholastic League

USDE – United States Department of Education

VICA – Vocational Industrial Clubs of America

<b>KEY COMPONENTS</b>
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**AVID**

Goal 2 Unique Needs	Objective 2.3.1, 2.3.2, 2.3.3
Goal 3 Scientific Research	Objective 3.3.3
Goal 4 Parent & Community	Objective 4.4.2

**ACHIEVE TEXAS**

Goal 3 Scientific Research	Objective 3.2.4
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**STUDENT HEALTH**

Goal 5 Safe, Supportive Environment	Objective 5.3.7, 5.4.1, 5.5.1, 5.5.3, 5.1.13
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**COMMUNITY & UNIVERSITY PARTNERSHIPS**

Goal 3 Scientific Research	Objective 3.8.1, 3.8.2, 3.8.3, 3.8.4, 3.8.5, 3.8.6, 3.8.7
Goal 4 Parent & Community	Objective 4.1.1, 4.1.2, 4.1.3, 4.1.5, 4.1.7, 4.2.1, 4.2.2, 4.2.4, 4.2.5, 4.2.6
Goal 5 Safe, Supportive Environment	Objective 5.1.1, 5.1.11, 5.4.1

**COORDINATED BEHAVIOR MANAGEMENT PLAN**

Goal 1 Academic Success	Objective 1.1.4, 1.1.11
Goal 5 Safe, Supportive Environment	Objective 5.1.5, 5.1.12, 5.6.5
Goal 7 Assessment for Instruction	Objective 7.1.3, 7.3.1

**CULTURE OF HIGH EXPECTATIONS**

Goal 1 Academic Success	Objective 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.4.3
Goal 2 Unique Needs	Objective 2.3.1, 2.3.2
Goal 6 Increase Completion Rates	Objective 6.3.1, 6.3.2, 6.3.3
Goal 8 Effective Instructional Practices	Objective 8.1.1, 8.1.2

**DESIGN QUALITITES/STUDENT ENGAGEMENT**

Goal 1 Academic Success	Objective 1.3.6
Goal 3 Scientific Research	Objective 3.6.1, 3.6.3, 3.10.3, 3.10.6
Goal 8 Effective Instructional Practices	Objective 8.1.1, 8.1.2

**DROPOUT PREVENTION**

- Goal 1 Academic Success Objective 1.3.5, 5.3.7
- Goal 2 Unique Needs Objective 2.1.5
- Goal 6 Increase Completion Rates Objective 6.1.1, 6.1.2
- Goal 7 Assessment for Instruction Objective 7.1.3, 7.2.1, 7.2.2, 7.2.3, 7.3.1

**DUAL CREDIT**

- Goal 3 Scientific Research Objective 3.8.4, 3.8.5

**EVALUATE STUDENT ACHIEVEMENT**

- Goal 1 Academic Success Objective 1.5.3, 1.5.4, 1.5.5
- Goal 2 Unique Needs Objective 2.1.1
- Goal 3 Scientific Research Objective 3.5.1
- Goal 7 Assessment for Instruction Objective 7.1.1, 7.1.2, 7.1.3, 7.2.1, 7.2.2, 7.2.3, 7.3.1

**INSTRUCTIONAL TECHNOLOGY**

- Goal 1 Academic Success Objective 1.4.1, 1.4.2, 1.4.4, 1.4.5, 1.4.6, 1.4.7, 1.4.8, 1.4.9, 1.4.10
- Goal 7 Assessment for Instruction Objective 7.1.2, 7.2.1

**INTERVENTION**

- Goal 1 Academic Success Objective 1.2.1, 1.2.3, 1.2.5, 1.2.6, 1.2.7, 1.2.8, 1.2.12, 1.2.13, 1.2.18
- Goal 2 Unique Needs Objective 2.1.1, 2.1.2, 2.1.4, 2.1.5, 2.1.6, 2.3.3, 2.4.4
- Goal 3 Scientific Research Objective 3.5.3, 3.7.1
- Goal 6 Increase Completion Rates Objective 6.2.1, 6.2.2
- Goal 7 Assessment for Instruction Objective 7.1.1, 7.1.2, 7.1.3, 7.2.1, 7.2.2, 7.2.3, 7.3.1

**MONITOR CURRICULAR MATERIAL**

- Goal 3 Scientific Research Objective 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.3.4, 3.6.3, 3.6.4, 3.9.1, 3.9.3
- Goal 8 Effective Instructional Practices Objective 8.2.2

**NTI/EEI UPDATE**

- Goal 3 Scientific Research Objective 3.6.1, 3.6.4, 3.10.1, 3.10.2

**OUTREACH INITIATIVES**

- Goal 1 Academic Success Objective 1.1.5, 1.4.4
- Goal 2 Unique Needs Objective 2.3.1
- Goal 4 Parents & Community Objective 4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.1.5, 4.1.6, 4.1.7, 4.1.8, 4.1.9, 4.1.10, 4.2.4, 4.2.6, 4.2.7, 4.2.8, 4.2.9, 4.3.1, 4.3.2, 4.3.3, 4.3.4, 4.3.5, 4.3.6, 4.3.3

**SCHOOL SAFETY**

- Goal 1 Academic Success Objective 1.1.4, 1.1.11
- Goal 5 Safe, Supportive Environment Objective 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.8, 5.1.9, 5.1.10, 5.1.12, 5.1.13, 5.3.3, 5.3.4, 5.3.5, 5.3.6

**STAFF DEVELOPMENT FOR SPECIAL PROGRAMS**

- Goal 1 Academic Success Objective 1.2.1, 1.2.4
- Goal 2 Unique Needs Objective 2.4.1, 2.4.2, 2.4.3
- Goal 3 Scientific Research Objective 3.4.2, 3.4.3, 3.9.2

**STAFF DEVELOPMENT & TRAINING**

- Goal 1 Academic Success Objective 1.1.4, 1.4.1, 1.4.5
- Goal 2 Unique Needs Objective 2.1.3
- Goal 3 Scientific Research Objective 4 3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.4.1, 3.6.1, 3.10.1, 3.10.2, 3.10.4, 3.10.5, 3.10.6
- Goal 5 Safe, Supportive Environment Objective 5.1.1, 5.1.8, 5.2.3, 5.7.2
- Goal 6 Increase Completion Rates Objective 6.2.1, 6.2.2, 6.2.3
- Goal 8 Effective Instructional Practices Objective 8.1.1, 8.1.2, 8.2.1, 8.2.2, 8.2.3

**STUDENT INVOLVEMENT**

- Goal 1 Academic Success Objective 1.1.1, 1.1.3, 1.1.12, 1.4.3
- Goal 2 Unique Needs Objective 2.2.1, 2.2.2, 2.2.3
- Goal 5 Safe, Supportive Environment Objective 5.1.9, 5.5.1

# A &M Consolidated High School

## Campus Improvement Plan

### 2011-2012

#### *Executive Summary*

In considering the campus goals for AMCHS, the CIP team and the Campus Leadership Team chose to adopt the district goals and align to them the campus goals for the 2011-2012 school year. Representatives from each department met to review, update, and address the needs of each of the students on our campus.

- The CSISD School Board Priorities:
  - 1) Actively communicate to the community, staff, and students the district's strengths and challenges in an environment that promotes trust;
  - 2) Provide a safe learning environment that results in academic, social, and emotional success while promoting a healthy lifestyle for each student; and
  - 3) Maximize resources in order to create highly successful students.
- CSISD data is gathered through the state accountability system, PEIMS data, and program evaluations.

Based on the above information, DEIC recommended that the CSISD School Board adopt the following goals for the 2011-2012 school year:

- All students will achieve academic success.
- Educational opportunities will meet the unique academic, social, and emotional needs of all students.
- Educational practices will be predicated on scientifically based research.
- Parents and community members will be actively engaged.
- A safe and supportive environment will be provided for all students.

The campus goals for A&M Consolidated are the following:

- Provide opportunities for all students to achieve academic success.
- Educational opportunities will meet the unique academic, social, and emotional needs of all students.
- AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.
- Parents and community members are actively engaged throughout the campus.
- AMCHS provides a safe and supportive learning environment for students and staff.
- AMCHS will increase the completion rate of students from the previous school year.
- AMCHS will support teachers, students, and parents in interpreting assessment of students on an individual basis in order to develop an understanding of skills needed for their success.
- AMCHS will provide ongoing professional training for effective instructional practices.

The No Child Left Behind Act (NCLB) has required that all school districts in the nation align goals and objectives with the United States Department of Education (USDE). Performance goals for all districts under the USDE are the following:

- Performance Goal 1: By 2013-2014, all students will reach high standards at a minimum proficiency or better in reading/language arts and mathematics.
- Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Performance Goal 3: All students will be taught by highly qualified teachers.
- Performance Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Performance Goal 5: All students will graduate from high school.

Also, the Texas State Board of Education (SBOE) has adopted goals with which each district must align. These goals are the following:

- Goal 1: The students in the public education system will demonstrate exemplary performance in reading and writing of the English language.
- Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.
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The five USDE Performance Goals and the four goals adopted by the SBOE have been incorporated into CSISD's goals and objectives of the District Improvement Plan. Specifically, goal one in CSISD's Improvement Plan calls for the academic success of all students in the areas tested by the Texas Assessment of Knowledge and Skills: English/language arts, math, science, and social studies. Goal five of the CSISD plan calls for all students to be taught in a safe and supportive learning environment. The CSISD District Plan specifically states that CSISD teachers will receive staff development in order to better meet the needs of its ESL students, and the plan states that the district will provide support for those students at risk of dropping out of school. CSISD has a history of employing and retaining highly qualified teachers, and the District Improvement Plan calls for more training, based on scientifically based research, for the staff in the areas of differentiated instruction and the alignment of our curriculum. These efforts will help us to retain the highly qualified staff we have, while recruiting new staff members who are highly qualified.

\*Because of TAKS/EOCS data, along with the success and failure of various students and student groups, A&M Consolidated High School realizes the importance of the programs and opportunities that State Compensatory Education (SCE) funds afford. The focus of our SCE services for the 2011-2012 school year include TAKS/EOCS remediation tutorials, Jump Start program, night school program, and funding for Ninth Grade Learning Lab teaching assistant salary. We will continue to monitor, adjust, and evaluate the needs and progress of our SCE funded programs. SCE funds and programs are highlighted with an asterisk (\*) throughout this Campus Improvement Plan.



The CSISD District Improvement Plan, the USDE's Performance Goals, and the SBOE's Goals align to provide academic success in a supportive and safe environment for CSISD students, particularly those being served at A&M Consolidated High School.

## Campus Improvement Planning Committee

Name	Representing	Term Ends
Malave, Gina	Parent	2011
Johnson, Cheletia	Community Member	2010
Mays-Knapp, Randi	Parent	2010
Yancy, Kristi	Parent	2010
	Business Representative	2011
Betts, Sue	Professional Staff Health/PE/Athletics	2011
Crayton, Maria	Professional Staff Counseling	2010
Farr, Sarah	Professional Staff Language Arts	2010
Krinhop, Samantha	Professional Staff Social Studies	2011
Maxwell, Brent	Professional Staff Fine Arts	2010
Morley, Carolyn	Professional Staff Special Education	2010
Templeton, John	Professional Staff Career Tech	2011
Schoener, Joey	Professional Staff Foreign Languages	2011
Vance, Vanita	Professional Staff Science	2010
Keyes, Sheri	Professional Staff Mathematics	2011
Zumwalt, Mackenzie	Professional Staff CRD	2010
Reed, Ernest	Principal Ex-Officio Member	Ongoing
Elder, Gwen	Associate Principal Ex-Officio Member	Ongoing
Helm, Ronnie	Assistant Principal Ex-Officio Member	Ongoing
Smith, Courtney	Assistant Principal Ex-Officio Member	Ongoing
Gautreaux, Leigha	Assistant Principal Ex-Officio Member	Ongoing
Caffey, Matt	Assistant Principal Ex-Officio Member	Ongoing

Cheshire, Christi	Counseling	Ex-Officio Member	Ongoing
Hester, Chrissy	Central Office Adm.	Ex-Officio Member	Ongoing
Lange, Debbie	Data Coordinator	Ex-Officio Member	Ongoing
Smith, Courtney	Student Success Coordinator	Ex-Officio Member	Ongoing

**A&M  
Consolidated High School  
Goals and Objectives  
2011-2012**

**Goal 1: Provide opportunities for all students to achieve academic success.**

- Objectives:
1. AMCHS will improve attendance to a 97% attendance rate and reduce the number of discipline referrals from 2010-2011.
  - \* 2. AMCHS will provide multiple opportunities for enrichment and remediation including summer and evening opportunities.
  3. AMCHS will incorporate a wide variety of courses to address our dropout rate and keep students engaged in school.
  4. AMCHS will provide instruction with the utilization of the latest technology available in the classroom.
  5. AMCHS students will achieve a 90% passing rate on all state-mandated tests in every ethnic or other subgroup identified and will meet the requirements of adequate yearly progress (AYP) as mandated by No Child Left Behind (NCLB) legislation.

\* Compensatory Education Funding

**Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students.**

- Objectives:
1. AMCHS will monitor equity in all special programs.
  2. The overall number of students participating in school-sponsored activities will increase.
  3. The percentage of African-American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the population of AMCHS.
  4. Interventions for all students will be provided before making a referral for special education testing.

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

Objectives:

1. AMCHS will adjust the curriculum by department and level using TEKS and state assessment objectives. .
2. AMCHS will integrate TEKS from core subject areas into CATE courses.
3. AMCHS will provide focused professional development on strategies to improve achievement for African-American, Hispanic, and economically-disadvantaged students and to insure AYP specifications are met in each subgroup.
4. AMCHS will work at the department, district, and state levels to incorporate certification renewal hours into the staff development plan.
5. The IFT will continue to disaggregate all data to ensure Equity in Excellence for all children.
6. The Effective School Correlates will guide decision-making and planning at AMCHS.
7. AMCHS will continue to support existing grants, and staff will continue to write grant requests to support their innovative practices.
8. AMCHS staff will continue to develop partnerships with local universities.
9. AMCHS will work with and support all teachers, new and current, by providing instructional strategies for effective teaching.

**Goal 4: Parents and community members are actively engaged throughout the campus.**

- Objectives:
1. AMCHS will provide information to parents that will facilitate student success both in high school and beyond high school.
  2. AMCHS will communicate to parents about opportunities to become involved in student activities and in decision-making processes at the high school.
  3. AMCHS will utilize technology to communicate with parents and the community.
  4. Parent surveys will show at least a 90% approval rating in the area of communication.

**Goal 5: AMCHS will provide a safe and supportive learning environment for students and staff.**

Objectives:

1. AMCHS will comply with the district Crisis Management Plan, Code of Conduct, and Education Code ensuring that procedures and safeguards are in place and staff is trained.
2. In order to decrease ISS and AEP placement number, the discipline data will be continuously reviewed and disaggregated.
3. The culture at AMCHS will ensure that all students and staff, regardless of race, age, mental, social, or economic status, feel supported.
4. AMCHS counselors will continue to provide activities that support all students in every aspect of school life.
5. Principals at AMCHS will work closely with each other and the staff to be consistent and equitable in dealing with disciplinary referrals.

**Goal 6: To increase the completion rate of students at AMCHS from the previous year.**

Objectives:

1. To create an environment that supports high expectations of all students.
2. Provide staff development to assist teachers in working with diverse and at-risk students.
3. To assist in every manner to decrease teacher absences that always impacts student performance.

**Goal 7: To support teachers, students, and parents in interpreting assessment of students on an individual basis, to develop an understanding of skills needed for their success.**

Objectives:

1. All stakeholders will continue to evaluate CBM's, TAKS/EOCS, EOC's, and formal assessments to make decisions to support success.
2. Student Success Coordinator will analyze student assessment to support instructional decisions by our teachers.
3. Counselors will assist in reviewing/understanding of scores and will develop a support system with SSC.

**Goal 8: To provide ongoing professional training for effective instructional practices.**

Objectives:

1. To develop a teacher staff cadre of experts who will provide professional development throughout the school year.
2. Encourage ongoing personal professional development for teachers.

**Goal 1: All students will achieve academic success.**

**Objective # 1:** AMCHS will improve attendance to a 97% attendance rate and reduce the number of discipline referrals.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
1.1.1	AMCHS utilizes the Student Council in an advisory capacity.	Student Council Sponsor Student Council Members Principal	-0-	Ongoing	Student and Teacher climate survey results reflect Student Council influence on students.  Monthly feedback in Principal's Student Advisory Committee Meetings.
1.1.2	AMCHS allows exam exemptions for attendance with 3 or fewer excused absences.	All teachers	-0-	Semester exemptions	Plan in handbook No. of Exemptions
1.1.3	AMCHS continues to encourage both extra-curricular and co-curricular activities.	Club sponsors Athletic Dept.	-0-	Ongoing	Increased participation evident through membership rosters
1.1.4	AMCHS will participate in Staff Development Training to address discipline issues.	Principal	-0-	Ongoing	Disaggregated discipline data Staff Development feedback data
1.1.5	AMCHS will engage in Community Outreach Projects to train staff on building positive relationships.	All staff	-0-	Ongoing	Attendance data Disaggregated discipline data
1.1.6	AMCHS will conduct attendance committee hearings to discuss and hear attendance appeals.	Administrative Team	-0-	Semester	Attendance data
1.1.7	AMCHS will utilize the juvenile justice system to enforce compulsory attendance laws.	Administrative Team	-0-	Each occurrence of violation	Improved attendance for chronic truancy

1.1.8	AMCHS will utilize Tiger Bucks reward system to reward students with perfect attendance (monthly).	Administrative Team Staff Attendance Clerks	High School Funds	Monthly	End of Year Survey Attendance data
1.1.9	AMCHS will utilize the campus Student Resource Officers to make home visits.	SRO Student Success Coordinator	-0-	Ongoing	Improved attendance for chronic truancy.
1.1.10	AMCHS will provide incentives to join clubs and organizations.	Club Sponsors	Club Budget	Ongoing	Attendance data
1.1.11	Implement Foundations behavior program	Administrators	Title II Part A Funds; ARRA funds	Ongoing	Reduction of discipline referrals

**Goal 1: All students will achieve academic success.**

**Objective #2:** AMCHS will provide multiple opportunities for enrichment and remediation including summer and evening opportunities.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/ Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
1.2.1	Train teachers to meet the needs of GT students.	All teachers Principal Associate Principal	AP \$ Campus Budget	Ongoing	Hours turned in to Associate Principal; notebook updated
1.2.2	Meet with 504 Committee to review students in need of remediation.	Lead Counselor Asst. Principals Special Education Coordinator Associate Principal Counselors Teachers Dyslexia Specialist	-0-	Ongoing	Files reviewed & students properly placed
1.2.3	ESL teacher tests, places, and serves all ESL students.	ESL Teachers	Title II ESL Funds	Ongoing	Students tested & being served
1.2.4	Provide staff development regarding service for ESL/Special Education students.	ESL Teachers Associate Principal Special Education Coordinator	Title II ESL Funds	Ongoing	Students tested & being served Staff Development feedback form Teacher Climate survey results
1.2.5 *	Provide TAKS/EOCS tutorials and remediation for those failing one or more sections of TAKS/EOCS.	IFT Student Success Coordinator Administrators	*State Comp Ed \$10,000	Before each testing date	TAKS/EOCS testing results Pre-test and Post-test for tutorials



	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/ Cost</b>	<b>Time Frame</b>	<b>Evaluation</b>
1.2.6 *	Maintain night school using API for remediation for qualifying students needing to make-up credits.	Associate Principal	*State Comp Ed \$5,650, Students pay	Each semester	Night School in place Students earning credit
1.2.7 *	Continue Freshman Learning Lab for credit recovery.	Freshman Learning Lab Teachers	Don Adam Grant, *State Comp Ed for one FTE Teaching Assistant /\$14,000	Ongoing	Lab in place Students earning credit
1.2.8 *	AMCHS will offer a Jump Start Program for identified incoming 9 <sup>th</sup> graders who failed TAKS/EOCS or are at risk of failing.	Associate Principal	*State Comp. Ed. \$5, 350	Fall 11	Students identified Teachers hired Program in place
1.2.9	Continue Sophomore Learning Lab for credit recovery.	Sophomore Learning Lab Teachers	Grant /Don Adam	Ongoing	Lab in place Students earning credit
1.2.10	Continue Junior and Senior Learning Labs for credit recovery.	Junior/Senior Learning Lab Teachers		Ongoing	Lab in place Students earning credit
1.2.11	Provide tutorials and remediation for students failing their math or science class.	Staff	* State Comp. Ed. fund?	Ongoing	TAKS/EOCS scores Passing rates for math and science classes
1.2.12	Identify needs for individual students and focus intervention efforts through the RTI process.	Teachers Counselors Administration Student Success Coordinator	Campus Budget *State Comp. Ed. fund?	Daily beginnin g August 2011	TAKS/EOCS scores Failure rates Graduation rates
1.2.13	Provide remedial summer instruction for any student who has not passed exit level TAKS/EOCS	Principal IFT	*State Comp. Ed fund?	Summer 2012	TAKS/EOCS scores Sign-In Sheets for Tutorials

1.2.14	AMCHS will provide enrichment opportunities through credit by exam and placement tests.	Counselors		Ongoing	Test scores
1.2.15	AMCHS will offer enrichment opportunities for college credit.	Counselors Blinn Staff Teachers		Ongoing	Test scores Student enrollment
1.2.16	AMCHS will make a list of tutors available to parents in the counselors' office	Student Success Coordinator Teacher	-0-	Ongoing	Test scores
1.2.17	AMCHS will make available a school wide tutorial initiative	All teachers Administrators Students	-0-	Ongoing	Credits earned
1.2.18	Implement an online RTI student data repository and reporting system.	Administrators Student Success Coordinator		August 2011	System operating and teachers successfully reporting student needs

**\*State Compensatory Education Funds**

**Goal 1: All students will achieve academic success**

**Objective #3:** AMCHS will incorporate a wide variety of courses to address our dropout rate and keep students engaged in school.

	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1.3.1	Provide instruction for computer maintenance students to earn industry standard licenses such as A+, N+, iNet+.	Computer Maintenance Teacher CATE Director	Career Tech \$	Each School year	Certification program in place Students enrolled
1.3.2	Provide instruction for Health Tech students to earn the Certified Nurse’s Aid license and Pharmacy Tech license.	Health Science Technology Teacher	Career Tech \$	Each Spring	Program in place Students working on licenses
1.3.3	Provide instruction in Media Tech, Animation, and Architectural Drafting. Students are placed in both paid and unpaid job sites using their knowledge from these courses.	CATE Teachers	Career Tech \$	Each School year	Programs in place at school and placements made at TV Station
1.3.4	Provide instruction for Veterinary Technician I students to earn a Veterinary Tech I certification.	Veterinary Technician Teacher	Career Tech \$	Each School year	Certification program in place Students enrolled
1.3.5	Track and provide individual counseling for students who are at-risk of dropping out of school through the RTI process	Administrative Team Counselors Student Success Coordinator	-0-	Ongoing	Dropout rates Graduation rates
1.3.6	Provide staff development for teachers that focuses on Differentiated Instruction for diverse learners	Administrators select teachers; Student Success Coordinator	Title II Part A Local Funds Title III State ESL/Bilingual State G/T funds	June-July 2011 August 2011 and ongoing throughout the year	Lessons utilizing differentiated instruction will be observed in the classroom Reduced number of Special Ed. Referrals/SIT meetings

**Goal 1: All students will achieve academic success.**

**Objective # 4:** AMCHS will provide instruction with the utilization of the latest technology available in the classroom.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
1.4.1	Assess staff needs on technology and provide professional development based on those needs and on the district technology plan.	Technology Facilitators	-0- Utilize AMCHS staff	Ongoing	Assessment Developed and training designed
1.4.2	Provide use of technology by students in various disciplines through science, English, media tech, art, math, computer labs, special education, foreign language, social studies, health, and library.	All teachers, Campus Librarians	DELL contract Dept. Budget Grants -- AP & Foundation	Ongoing	Teachers trained & ready to share Training of staff ongoing
1.4.3	Encourage participation in Computer Programming, Web Mastering, Applications, and Digital Art Competitions.	UIL Computer Teachers Computer Maintenance Teacher Art Teachers	UIL Budget Career Tech \$	Ongoing	Students compete in area, regional, state, and national UIL, TCEA and Skills USA/VICA and BPA Competitions
1.4.4	Enhance the use of campus Web Page for homework assignments and club activities and provide access to library resources.	Programming Teacher Web mastering Team Librarians Computer Maintenance Teacher	-0-	Ongoing	Student and Parent climate survey results

1.4.5	Provide Smart Board Training opportunities to teachers	Teachers	AP\$ Curriculum \$ Grant\$	Ongoing	Evidence of Smart Board use in daily lessons
1.4.6	Utilize EDUPHORIA in collecting data and analyzing across all core disciplines.	Technology Facilitators Teachers	EDUPHORIA contract	Ongoing	Teachers trained and ready to share Training of staff ongoing
1.4.7	Utilize Ed Options on line curriculum during summer school, sophomore learning lab, and night school.	All teachers	-0- Utilize AMCHS staff	Ongoing	Teachers trained and ready to implement
1.4.8	Implement Read 180	All teachers	Read 180 contract Utilize AMCHS staff	Ongoing	Assessment Teachers trained & ready to share
1.4.9	Apply Safari Montage online resource center and home access piece	Librarians All teachers	Safari Montage contract Utilize AMCHS staff	Ongoing	Training of staff ongoing

**Goal 1: All students will achieve academic success.**

**Objective #5:** AMCHS students will achieve a 90% passing rate on all state-mandated tests in every ethnic or other subgroup identified and will meet the requirements of adequate yearly progress (AYP) as mandated by No Child Left Behind (NCLB) legislation.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
1.5.1	Coordinate the alignment of TEKS and TAKS/EOCS objectives across the curriculum in each core area.	Level Leaders and Department Heads of core classes	Campus Budget	Ongoing	TAKS/EOCS scores Evidence of alignment in lesson plans
1.5.2	A Personal Graduation Plan (PGP) will be developed for every student who does not pass any TAKS/EOCS test or is at risk of not graduating in 4 years.	Dept. Heads Counselors IFT Asst. Principals	-0-	Ongoing	PGP's in place; Parents and students have signed off.
1.5.3	IFT will monitor AYP data and provide updated student information for teachers so they may adjust the curriculum as needed.	IFT All staff	-0-	Ongoing	AYP scores acceptable or exceeds expectations.
1.5.4	CATE Teachers will analyze state assessment data and work with core areas as needed to adjust curriculum.	CATE Teachers Core Area Teachers	-0-	Ongoing	TAKS/EOCS Scores PBMAS Evidence in lesson plans
1.5.5	Offer tutorials for students who have not performed satisfactorily on state-mandated tests.	All teachers	-0-	Ongoing	TAKS/EOCS scores
1.5.6	Provide research based instructional strategies to enhance differentiated instruction.	Student Success Coordinator All teachers	-0-	Ongoing	TAKS/EOCS scores

1.5.7	Provide support and enhance reading comprehension through a Read 180 Program.	Reading teacher	Campus Budget	Ongoing	State Assessment Scores
1.5.8	Coordinate with the Department Heads' successes and failures to guide meeting AYP and commended status.	All teachers Data analysis team	-0-	Ongoing	Benchmark tests
1.5.9	Continue to align curriculum to state standards in Special Education classes.	SPED teachers	-0-	Ongoing	Benchmark tests Evidence in lesson plans
1.5.10	Develop a systematic approach to align vertically and horizontally all academic disciplines.	All teachers Administrators Curriculum Directors	-0-	Ongoing	Benchmark tests Evidence in scope and sequence and lesson plans

**Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students.**

**Objective # 1:** AMCHS will monitor equity in all special programs.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
2.1.1 *	AMCHS will disaggregate state assessment data by ethnicity and other subgroups such as economically disadvantaged and will provide tutorials for all students who do not master TEKS.	IFT Data Coordinator Student Success Coordinator	District funds	Ongoing	IFT calendar prepared and tutorials scheduled by Objectives
2.1.2	Hold tutorials and provide transportation (late buses).	All Staff Receptionist IFT	Campus Budget	Ongoing	Use of late bus evident; evidence of teacher tutorials being held
2.1.3	Train all teachers to use EDUPHORIA, Content Mastery, Learning Labs, and Venture Center to support programs and ensure student success.	Learning Lab Teachers Content Mastery Teacher Venture Center Teacher Data Coordinator	-0-	Ongoing	Staff development feedback forms
2.1.4	Provide mentoring to individual students to ensure attendance at TAKS/EOCS tutorials.	IFT	-0-	Ongoing	Evidence of student attendance at tutorials through sign-in sheets
2.1.5	The counselors and staff will identify and monitor at-risk students according to district plan.	All counseling staff Student Success Coordinator	CATE \$ Special Ed \$ Counselor \$	Ongoing	Students identified & monitored
2.1.6 *	Provide supplies to economically disadvantaged students.	Student Success Coordinator	\$3000 State Comp. Ed.	Ongoing	Student use of supplies evident.



2.1.7	Provide teachers with training based on feedback given to Dr. Mack Hines regarding interaction and discipline of African-American students	Administrators	District Funds	August 2011	Reduced discipline referrals for African-American students
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**\*State Compensatory Education Funds**

**Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of *all* students.**

**Objective #2:** The overall number of students participating in school-sponsored activities will increase.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
2.2.1	Sponsors of extra-curricular and co-curricular activities will actively recruit student participation.	Club Sponsors Coaches Student Participants	-0-	Ongoing, Welcome to the Jungle, and Open House	Evidence of increase in student participation Southern Association Review
2.2.2	Students involved in extra and co-curricular activities will go to feeder schools to explain importance of clubs and to recruit new members.	Club sponsors Student participants	-0-	Ongoing	Evidence of club meeting dates, agenda, and sign-in sheets
2.2.3	Offer clubs that address the many unique academic, social, and emotional needs of all students.	Principal Club Sponsors	-0-	Ongoing	Club and Activities Handbook will reflect the types of clubs available to students.

**Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students.**

**Objective #3:** The percentage of African-American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the population of AMCHS.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
2.3.1	Personally contact students and parents of socially & economically disadvantaged subgroups to explain and encourage enrollment in advanced classes.	All AMCHS Staff AVID Site Team	-0-	Ongoing	Students enrolled in courses
2.3.2	AMCHS will support the AVID Program to encourage enrollment in advanced classes for socially and economically disadvantaged students.	AVID Site Team		Ongoing	Student Enrollment Data
2.3.3	Support programs will provide individualized assistance to at-risk students.	Administrative Team Staff Student Success Coordinator	School	Daily	Failure rates TAKS/EOCS data Attendance rates Graduation rates Dropout rates

**Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students.**

**Objective #4:** Interventions for all students will be provided before making a referral for special education testing.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
2.4.1	The 504 team will be identified and trained to research educational needs of all students.	Dean of Student Services Associate Principals	-0-	Ongoing	Team identified and trained
2.4.2	504 Team will train AMCHS staff on identifying behaviors of concern and how to get help for students.	504 Team Dean of Student Services	-0-	Fall 2011 Ongoing	Ongoing Staff Development
2.4.3	Provide training on accommodations for all special needs students (ESL, Dyslexia, Sp. Ed., SAILS) to all AMCHS staff.	504 Team ESL Teacher Dyslexia Teacher Special Ed. Dept.	-0-	Ongoing	Staff Development evaluation data Teacher Climate Survey results
2.4.4	Implement an online academic RTI student data repository and teacher reporting system.	Administrators Student Success Coordinator		August 2011	System operating and teachers successfully reporting student needs Decrease in number of special ed. referrals
2.4.5	Provide staff development for teachers that focuses on differentiated instruction for diverse learners	Administrators select teachers; Student Success Coordinator	Title II Part A Local Funds Title III State ESL/Bilingual State G/T funds	June-July 2011 August 2011 and ongoing throughout the year	Lessons utilizing differentiated instruction will be observed in the classroom Reduced number of Special Ed. Referrals/SIT meetings

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #1:** AMCHS will adjust the curriculum by department and level using TEKS.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
3.1.1	Teachers will create individual lesson plans to ensure alignment of curriculum objectives and instructional practices	Teachers Dept. Heads Administrators	-0-	Ongoing	Lesson plans turned in to administrators Evaluations given to teachers by dept. heads and administrators
3.1.2	AMCHS will continue reviewing and adjusting curriculum by department and by level within each dept.	Level Leaders Dept. Heads Principal	Campus Budget	Ongoing	Updated curriculum TAKS/EOCS Test results Evidence in lesson plans
3.1.3	AMCHS teachers will work with curriculum to develop strategies that will increase the number of commended students on all state assessments.	Level Leaders Dept. Heads	Campus Budget	Ongoing	TAKS/EOCS commended students' results Evidence in lesson plans
3.1.4	Support will be provided for curriculum development and alignment.	Curriculum Director Department Heads	-0-	Ongoing	Departmental Feedback
3.1.5	Curriculum based measures will be administered and the data reviewed each six weeks.	Teachers	Campus Budget	Each six week	TAKS/EOCS scores Failure rates EDUPHORIA Data

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #2:** AMCHS will integrate TEKS from core subject areas into CATE courses.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
3.2.1	CATE classes will integrate English writing skills; media tech class will use these skills in producing their shows and newscasts.	CATE Teachers	CATE Funds Campus Budget	Ongoing	Evidence of written response in lesson plans
3.2.2	CATE staff will meet with counselors, AP's and other teachers to discuss how CATE can enhance core curriculum.	CATE Teachers	-0-	Ongoing	Turn in reports to Judy McLeod and CATE Assistant Principal based on collaboration with core teachers
3.2.3	CATE staff will utilize TEKS instructional strategies to provide writing-enhanced major grades.	CATE Teachers	-0-	Ongoing	State Assessment Scores
3.2.4	CATE courses will be offered in a structured sequence so students can investigate areas of interest from introductory to capstone levels.	Director of CATE Counselors	-0-	Ongoing	Students enrolled in Achieve Texas career courses.

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #3:** AMCHS will provide focused professional development on strategies to improve achievement for African-American, Hispanic and economically disadvantaged students and to insure AYP specifications are met in each subgroup.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
3.3.1	AMCHS will educate staff on needs and services for disadvantaged children through a poverty simulation	Principal Associate Principals	-0-	August 2011	Staff development survey results
3.3.2	The staff will gain an understanding of the requirements of AYP and design strategies to achieve it in each sub group.	District/Campus Level Data Support Student Success Coordinator	-0-	Ongoing	Acceptable and improved scores
3.3.3	AMCHS staff will be provided opportunities to discuss and implement strategies for improving achievement for various subgroups.	Associate Principals AMCHS staff AVID Site Team Student Success Coordinator Principal	-0-	Ongoing	Acceptable and improved scores
3.3.4	Provide staff development for teachers that focuses on differentiated instruction for diverse learners	Administrators select teachers; Student Success Coordinator	Title II Part A Local Funds Title III State ESL/Bilingual State G/T funds	June-July 2011 August 2011 and ongoing throughout the year	Lessons utilizing differentiated instruction will be observed in the classroom Reduced number of Special Ed. Referrals/SAILS/RTI meetings

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #4:** AMCHS will work at the department, district, and state levels to incorporate certification renewal hours into the staff development plan.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/ Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
3.4.1	AMCHS will design all staff development to provide renewal hours as required by SBEC.	Principal	-0-	Ongoing	Staff development training hours evidenced with district transcript
3.4.2	Teachers providing instruction for GT students will continue to receive state required GT training hours.	Principal	Campus Budget	Ongoing	Certificate hours completed
3.4.3	AP teachers will continue to receive AP training in order to stay current in their field of study and to comply with College Board requirements.	AP Team	State AP \$'s	Ongoing	All AP teachers trained as evidenced through AP conference documentation



**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #5:** The IFT will continue to disaggregate all data to ensure equity in excellence for all children.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
3.5.1	IFT will disaggregate test data and research successful students by ethnicity.	IFT Level Leaders Student Success Coordinator Data Coordinator	Campus Budget	Ongoing	Ongoing— following receipt of data after all formal Tests
3.5.2	AMCHS will provide tutorials before each TAKS/EOCS Exit retesting date.	Teachers Student Success Coordinator Data Coordinator	Principal discretionary fund	Ongoing	Test Scores
3.5.3	Curriculum will align with curriculum based measures state assessments in core areas.	Level Leaders Student Success Coordinator Data Coordinator	Campus Budget	Ongoing	TAKS/EOCS Test results and alternate testing

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #6:** The Effective School Correlates will guide decision-making and planning at AMCHS.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
3.6.1	The IC’s will continue to train the staff on EEI, and student engagement.	District Instruction Dept.	-0-	Ongoing	Training scheduled for staff development staff development surveys
3.6.2	Teachers will be evaluated using the ‘Texas’ Professional Development Appraisal System and walk-through evaluations, Portfolio reviews, and/or Annual Teacher Reviews	Asst. Principals Associate Principals Principal Approved Staff	-0-	Ongoing	End-of-year teacher evaluations observation
3.6.3	Lesson Plans will be written by individual teachers and submitted electronically to designated administrators and staff members on a designated timeline.	Asst. Principals Associate Principals Principal Approved Staff	-0-	Ongoing	Frequent reviews by administrators End-of-year teacher evaluations and observations

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #7:** AMCHS will continue to support existing grants, and staff will continue to write grant requests to support their innovative practices.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
3.7.1	AMCHS will continue to support the success of all 9 <sup>th</sup> -12 <sup>th</sup> grade students through the Learning Labs.	Learning Lab Teachers	Adam Grant High school allotment monies	June to June	Number of credits earned by students
3.7.2	AMCHS teachers will be encouraged to apply for CSISD Education Foundation Grants.	Public Information Director Principal	-0-	Ongoing	Grants received

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #8:** AMCHS staff will continue to develop partnerships with local universities.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
3.8.1	AMCHS will continue to partner with TAMU to place observers and student teachers and help to teach methods courses in the evenings at AMCHS.	Associate Principals	TAMU \$	Ongoing	Observers, student teachers & partner professionals will be in place
3.8.2	Health tech classes will collaborate with TAMU Medical School to make presentations, assist with career planning, and help with training of HOSA competitions.	Health Technology teacher	-0-	Ongoing	HOSA competition results
3.8.3	AMCHS will continue to work with TAMU regarding summer internship programs.	AMCHS Teachers	-0-	Ongoing	Student teachers utilized
3.8.4	Students will have the opportunity to enroll in dual-credit English, Government and Economics, Computer Maintenance, and Web Design offering both high school and college credit.	Principal English teacher CATE Teachers Govt/Eco Teachers	-0-	Ongoing	Student enrollment in dual-credit courses
3.8.5	AMCHS will continue to investigate additional dual credit course offerings.	Administration Counselors	-0-	Ongoing	Additional dual-credit course offerings

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
3.8.6	Students will have an opportunity to work with College representatives to guide them in selecting courses and making career decisions.	Teacher College Representative	-0-	Ongoing	Students enrolled in TAMU and other major universities
3.8.7	AMCHS will continue to partner with universities to provide space and assistance to recruiters and financial aid officers in guiding students through the application process.	Counselors Counselor's Receptionist	-0-	Ongoing	Students enrolled in universities

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #9:** AMCHS will continue the vertical alignment process in preparation for End of Course Exams.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
3.9.1	Each department will develop a comprehensive scope and sequence for each level of instruction.	Department heads Administrators	-0-	Ongoing	Scope and Sequence in place
3.9.2	Special Education teachers will meet with feeder schools to discuss and prepare for transition from middle school to high school.	Special Education Coordinator Special Education Director	-0-	Fall 11	Student climate survey results
3.9.3	All core departments will have a representative serving on the CAT (Curriculum Alignment Teams) to review scope and sequence and insure district vertical curriculum alignment to state assessment/TEKS objectives.	Superintendent Campus Reps	-0-	Ongoing	District sign-in sheets state assessment student grades

**Goal 3: AMCHS expects all staff to incorporate innovative educational practices predicated on student need and current scientifically based research in order to promote student success.**

**Objective #10:** AMCHS will work with and support all teachers new and current by providing instructional strategies for effective teaching.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
3.10.1	IC's will continue to assist teachers new to the district.	ICs	Central Office Stipend	Ongoing	Successful teachers returning
3.10.2	AMCHS will plan New Teacher Induction and assign mentors for the first year teachers.	ICs Director of Curriculum & Instruction	-0-	Summer 11	Successful teachers returning
3.10.3	IC's will work with district team to plan staff development focused on effective teaching strategies and student engagement.	ICs	-0-	Ongoing	Staff development activities reflect presentation of instructional strategies for effective teaching
3.10.4	Information on level-specific professional development opportunities both nationally and statewide will be disseminated and attendance encouraged.	Dept. Heads Level Leaders	Campus Budget	Ongoing	Successful teachers returning and sharing training
3.10.5	IC's will provide training to eliminate achievement gaps between demographic groups.	ICs	-0-	Ongoing	TAKS/EOCS scores
3.10.6	Teachers will receive professional development based on identified needs of students (ie., AP institutes, subject area, grade level training, meeting the needs of diverse groups,	Campus Administrative Team, District Administration	District, Campus Funds	Ongoing throughout the year	Teacher Surveys, TAKS/EOCS Scores, Discipline Records

	cultural awareness, technology integration, research-based instructional strategies, classroom management skills, differentiated instruction).				
3.10.7	Administrators will meet with department heads on a regular basis to hear concerns/issues/needs	Administrative Team	-0-	At least Bi-Monthly	Teacher Surveys
3.10.8	Teachers will be recognized by departments and their work featured throughout the school on a monthly basis	Administrative Team PTO	-0-	Monthly	Department Head Recommendations



**Goal 4: Parents and community members are actively engaged throughout the campus.**

**Objective #1:** AMCHS will provide information to parents that will facilitate success both at the high school and beyond high school.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
4.1.1	AMCHS will hold various information nights for parents and students: Fall Futures Night (Grades 10, 11), Senior Information Night (Grade 12), Financial Aid Meeting.	Counselors	-0-	Fall 11	Scheduled meetings Senior exit survey results parent climate survey results
4.1.2	AMCHS will join with Bryan High to host College Night at the Brazos Center. Information will be provided by 100 colleges, trade schools, banks, and the armed forces.	Counselors	Bryan High AMCHS Counselors' Budget	Fall 11	Scheduled Senior exit survey results parent climate survey results
4.1.3	AMCHS will host "Welcome to the Jungle" for all students and parents to explain the registration process, new courses, and extra-curricular activities.	Counselors Principals Department Heads Staff	Campus Budget	Jan. 2012	Reduced number of student schedule changes Increased number of students in extra-curricular activities
4.1.4	AMCHS will provide the Senior Newsletter to seniors and their parents.	Counselor's Secretary	Campus Budget	Ongoing	Newsletters printed & distributed and available online
4.1.5	AMCHS will strive to invite students and parents of ethnically diverse students who represent our campus at all evening meetings.	Counselors Principals Staff	-0-	Ongoing	Diversity at events

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
4.1.6	AMCHS will continue to utilize communication methods such as the campus website, postcards, principal newsletter, and outdoor marquee.	Principal Webmasters Staff	Campus Budget	Ongoing	Increased parent/community participation and involvement parent climate survey results
4.1.7	AMCHS will communicate with local African American ministers regarding school events.	Principals	-0-	Ongoing	Increased parent/community participation and involvement parent climate survey results
4.1.8	AMCHS will utilize school community partners such as the Lincoln Center to communicate with parents.	All staff	-0-	Ongoing	Increased parent/community participation and involvement parent climate survey results
4.1.9	AMCHS will continue to call the parent/guardian of any student who is absent if they have not called the school after 3 consecutive days	Administrative Team Attendance Clerks Staff	-0-	Daily	Parent Climate Survey
4.1.10	AMCHS will mail home attendance letters on a regular basis	Administrative Team Attendance Clerks	Postage	When a student accumulates more than 5 absences	Attendance Rates Parent Climate Survey
4.1.11	AMCHS will utilize the caller system to notify parents of student attendance.	Administrative Team	Campus funds	When a student is absent from any class	Attendance Rates Parent Climate Survey

**Goal 4: Parents and community members are actively engaged throughout the campus.**

**Objective #2:** AMCHS will communicate to parents the opportunities to become involved in student activities, decision-making processes, booster clubs, and advisory councils at the high school.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
4.2.1	Volunteers will be recruited and training will be provided for volunteers	PTO President Principal Secretary	PTO Funds	Fall 11	Volunteers trained & actively working Volunteer Table at Schedule Pickup
4.2.2	Parent representatives of our school population will be asked to serve on various campus and district-wide committees.	Principal	-0-	Ongoing	Parent climate survey results
4.2.3	PTO will develop and distribute “Tiger Tales” to all parents and staff.	PTO Representative Teachers Principal	PTO Funds	Ongoing	Letter distributed 4 times annually
4.2.4	AMCHS will encourage parent involvement from diverse and low SES families.	Student Success Coordinator PTO All staff	-0-	Ongoing	Diverse attendance at all events parent climate survey results Home visits
4.2.5	AMCHS will ask parents to serve on advisory councils for courses and activities.	CATE Staff Administrators, Counselors CATE Director	-0-	Ongoing	Active Advisory councils

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
4.2.6	AMCHS will ask parents and community leaders to make presentations and to volunteer in classes.	Individual Staff	-0-	Ongoing	Presence in classrooms
4.2.7	AMCHS will ask parents to chaperone field trips, school dances, and other school activities.	All staff	Campus Activity Fund	Ongoing	Approved volunteer list will reflect parent involvement
4.2.8	Parents/Community members will be informed of school activities and performances through the school website, phone master, post cards and parent emails.	Administrative Staff	Parent email system costs Mass call system	Monthly	Website Tracking Parent Climate Surveys

**Goal 4: Parents and community members are actively engaged throughout the campus.**

**Objective #3:** AMCHS will utilize technology to communicate with parents and the community.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
4.3.1	AMCHS activities will be displayed on the outdoor marquee.	Receptionist Assistant Principal	-0-	Ongoing	Parent climate survey results
4.3.2	AMCHS will maintain an updated web page including student activities and achievements.	Web Mastering Class	CATE Funds	Ongoing	Parent climate survey results
4.3.3	All levels will be required to maintain a webpage with course information for parents.	Web Mastery Teacher Web Mastery Team	-0-	Ongoing	Increase in number of departments/teachers utilizing the web page for lesson posting
4.3.4	AMCHS will post school activities on the district's television channel.	Public Information Director Wired Ranch	-0-	Ongoing	Parent climate survey results Southern Association Review
4.3.5	AMCHS will provide and advertise parent access to student grades through the Parent Internet Viewer system	Central Office Student Success Coordinator	District data processing budget	Ongoing	Parent climate survey results Southern Association Review
4.3.6	AMCHS will utilize the CSISD Facebook page to engage parents and the community.	Technology Department	District data budget	Ongoing	Parent climate survey Southern Association Review

**Goal 4: Parents and community members are actively engaged throughout the campus.**

*Objective #4: Parent surveys will reflect a 90% or better approval rating of AMCHS in the area of communication*

4.4.1	Parents and community members will be included in the campus improvement planning committee	Principal Associate Principal Assistant Principal	Campus Funds as needed	Four times per year	Meeting Sign In Sheets
4.4.2	Utilize parents/community involvement in the AVID program to assist in meeting the needs of the AVID student population	Administration Counselors Staff	Campus funds as needed	When needed by staff	Personal Graduation Plans for AVID students
4.4.3	AMCHS will survey parents to analyze parent concerns and issues.	Principal	Survey Monkey Contract	Ongoing	Data disaggregated and changes in place Survey Monkey

**Goal 5: AMCHS will provide a safe and supportive learning environment for students and staff.**

**Objective #1:** AMCHS will comply with the district Crisis Management Plan, Code of Conduct, and Education Code ensuring that procedures and safeguards are in place and staff is trained.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
5.1.1	AMCHS will discuss, utilize, and train for the implementation of the Crisis Management Plan in faculty and staff development meetings.	Crisis Management team Nurse Principal Secretary Counselors Principals Student Resource Officer	District Budget	Fall 11	All staff understands district plan staff development feedback forms sign in sheets from meetings
5.1.2	AMCHS will discuss, utilize, and train for its own emergency plan of action within district guidelines.	Principals Dept. Heads Crisis Management Team	Campus Budget	Fall 11	All staff understands emergency procedures for high school sign in sheets from meetings
5.1.3	AMCHS will execute fire drills on a monthly basis. Disaster drills and safe shelter in place drills will be executed periodically.	Asst. Principal	Campus Budget	Ongoing	Emergency drill reports completed & turned in
5.1.4	AMCHS will develop emergency intruder procedures, train staff in these procedures, and require visitors to acquire a name badge after signing in at the front office.	Asst. Principal	Campus Budget	Ongoing	Faculty meeting sign-in sheets visitor sign in sheets no reports of unregistered visitors

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
5.1.5	During advocate, AMCHS will use the school-wide network to present discipline management procedures which are aligned with district policies.	Principals Teachers	Campus Budget	Fall 11	Student Handbook information reflects alignment reduced number of discipline referrals
5.1.6	Freshmen will have an additional preview of rules at Fish Camp.	Principals Student Council Counselors	-0-	Fall 11	Student evaluation of Fish Camp results
5.1.7	AMCHS will require parent and student signatures stating receipt of the Student Code of Conduct.	Advocate teachers	-0-	Fall 11 Ongoing	100% return of signature pages in all advocate classes
5.1.8	AMCHS administrators and school resource officers will attend Crisis Management training.	Crisis Management Team	-0-	Ongoing	Team trained Proper procedures followed in case of emergency
5.1.9	Selected AMCHS HOSA and Student Council students will be part of the trained Crisis Management team.	Health Technology teacher Student Council Advisor Assistant Principal	-0-	Ongoing	Students trained coordinated drills proper procedures followed in case of emergency
5.1.10	AMCHS will require all staff and students to display an ID badge.	All teachers Principals Students	Campus Budget Student Fees	Ongoing	Display of ID Badges
5.1.11	Local K-9 Unit will provide canine drug detection at AMCHS monthly	Administrative Team	-0-	Monthly	Local Records
5.1.12	AMCHS will consistently enforce and implement the discipline plan for the school campus.	Administrative Team Staff	Campus Funds	Ongoing	End of year and six weeks reports



5.1.13	Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Administrative Team	Campus Funds	Ongoing	Campus discipline referrals decrease from the 10-11 school year.
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**Goal 5: AMCHS will provide a safe and supportive learning environment for students and staff.**

**Objective #2:** In order to decrease ISS and AEP placement numbers, the data will be continuously reviewed and disaggregated.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
5.2.1	AMCHS will use data from referrals, including bullying incidents, to drive staff development in classroom management procedures.	Principals Principal Secretary Teachers	-0-	Ongoing	Staff gain understanding of discipline procedures Sign-in sheets
5.2.2	AMCHS will review ISS and Venture Center (DAEP) placement data.	ISS Teacher Principals	-0-	Ongoing	Expectations shared with staff & training provided Sign-in sheets
5.2.3	AMCHS will review gender and ethnicity in categories of referrals. Staff development will address these needs.	Principals	-0-	Ongoing	Staff gain understanding of discipline procedures And equity needs Sign-in sheets

**Goal 5: AMCHS provides a safe and supportive learning environment for students and staff.**

**Objective #3:** The culture at AMCHS will ensure that all students and staff, regardless of race, age, mental, social, or economic status, feel supported.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
5.3.1	Classroom management procedures will be consistently in place and submitted to the office.	Principals Teachers	-0-	Turn in each fall, update as needed during year	Level leaders and department heads will turn in classroom rules to front office.
5.3.2	Staff evaluation procedures will be known, fair, and consistently utilized.	Principals	-0-	Ongoing	Teacher climate survey results walk-through PDAS forms teacher/principal end-of-year conferences
5.3.3	Security officers will be on site and available for assistance.	Student Resource Officers Security Officer After school patrol	Campus Budget	Ongoing	Officers visible on campus during and after school hours
5.3.4	Emergency cards will be required for all teachers and students.	Nurse	Campus Budget	Ongoing	100% of emergency cards on file with nurse's office
5.3.5	Teachers will report to their assigned duty locations, including the hallways between classes.	Principals Teachers	-0-	Ongoing	Teachers are visible at duty stations.
5.3.6	Continue to use and maintain video security cameras on campus.	Principals	Campus Budget	Ongoing	Principal feedback and maintenance request records
5.3.7	AMCHS will provide individual counseling and student support groups, including conflict resolution, for at-risk students	Counselors Nurses	-0-	Weekly	TAKS/EOCS scores Dropout rates Discipline reports

**Goal 5: AMCHS provides a safe and supportive learning environment for students and staff.**

**Objective #4:** AMCHS counselors will continue to provide activities that support all students in every aspect of school life.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time</b>	<b>Evaluation</b>
5.4.1	Counselors will address specific student needs by establishing groups.	Counselors	Campus Budget	Ongoing	Student survey results
5.4.2	Foreign exchange and other transfer students will be supported in their adjustment process.	Counselors	-0-	Ongoing	Student survey results
5.4.3	AMCHS counseling staff will provide support when a crisis situation arises.	Counselors District level support	-0-	Ongoing	Student survey results

**Goal 5: AMCHS provides a safe and supportive learning environment for students and staff.**

**Objective 5:** Principals at AMCHS will work closely with each other and staff to be consistent and equitable in dealing with disciplinary referrals.

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
5.5.1	Principals will meet regularly to discuss how they follow up on referrals.	Principal and Asst. Principal	-0-	Ongoing	Staff Survey Data from Principals, ISS, and DAEP
5.5.2	Principals will train teachers on campus rules & procedures.	Principal and Asst. Principal	Campus Budget	Fall 11	Staff following procedures
5.5.3	Principals and staff will consistently support teachers in enforcing Student Code of Conduct rules.	All staff, Principals	-0-	Ongoing	Teacher, student, and parent climate survey results
5.5.4	Principals will meet regularly with ISS and DAEP staff to review discipline referrals.	Administrative team ISS/DAEP Staff	-0-	Ongoing	Reduce discipline referrals
5.5.5	Implement Foundations behavior program	Administrators	Title II Part A Funds; ARRA funds	Ongoing Fall 2011	Reduction of discipline referrals

**Goal 6: To increase the completion rate of students at AMCHS from the previous school year.**

***Objective # 1: To create an environment that supports high expectations for all students.***

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
6.1.1	Clearly define and enforce attendance policies.	Administrators	-0-	Ongoing	Decrease in absenteeism
6.1.2	Provide career academic/career counseling for all students	Counselors/SSC	-0-	Ongoing	Student climate survey results

**Goal 6: To increase the completion rate of students at AMCHS from the previous year.**

***Objective # 2: Provide staff development to assist teachers in working with diverse and at-risk students.***

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
6.2.1	Provide professional development to support staff on interpersonal skills with diverse populations of students	Administrators	-0-	Ongoing	Decrease in referrals from 2010-2011
6.2.2	Provide staff development on early identification of at-risk students and providing available interventions in regard to RtI	Administrators	-0-	Ongoing	Increased documentation of student interventions
6.2.3	Provide professional development on data interpretation and utilization using the Eduphoria AWARE program.	Administrators Teacher Leaders	Campus Budget	August 2011	Increased utilization of AWARE software by teachers.

**Goal 6: To increase the completion rate of students at AMCHS from the previous school year.**

***Objective # 3: To assist in every manner to decrease teacher absences which always impact student performance.***

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
6.3.1	Provide an incentive drawing and recognize teachers who have perfect attendance each 6 weeks.	Administrators PTO	Campus Budget/PTO Funds	Each 6 weeks	Decrease in teacher absences
6.3.2	Provide an incentive drawing and recognize teachers who have perfect attendance for each semester	Administrators PTO	Campus Budget/PTO Funds	Each Semester	Decrease in teacher absences
6.3.3	Provide an incentive drawing and recognize teachers who have perfect attendance for each semester	Administrators PTO	Campus Budget/PTO Funds	May 2012	Decrease in teacher absences

**Goal 7: To support teachers, students, and parents in interpreting assessment of students on an individual basis in order to develop an understanding of skills needed for their success.**

***Objective # 1: All stakeholders will continue to evaluate CBM's, TAKS/EOCS, EOC's, and formal assessments to make decisions to support success.***

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
7.1.1	Decisions for student interventions in the classroom will be based on data analysis by teachers.	Teachers	-0-	Ongoing	Increase in individual academic performance over time
7.1.2	Utilize Eduphoria AWARE software to analyze student assessments to support instructional decisions by	All Stakeholders	District funds for Eduphoria Software	Ongoing	Increase in individualized student intervention

	our teachers				
7.1.3	Teachers will participate in the RtI process for students identified as at-risk by the SSC.	Teachers	-0-	Ongoing	Increased documentation of individualized student interventions

**Goal 7: To support teachers, students, and parents in interpreting assessment of students on an individual basis in order to develop an understanding of skills needed for their success.**

**Objective # 2:** Student Success Coordinator will analyze student assessment to support instructional decisions by our teachers.

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
7.2.1	SSC will utilize Eduphoria AWARE software to disaggregate and analyze data to identify at-risk students	SSC	District funds for Eduphoria Software	3 week and 6 week marking periods	Creation of At-Risk lists after each 3 week marking period
7.2.2	SSC will monitor teacher input of individualized interventions for at-risk students to provide feedback and support	SSC	-0-	Ongoing	Consistent documentation of student interventions
7.2.3	SSC will chair Student Intervention Team meetings to collaborate with stakeholders on student interventions	SSC SIT Committee Members	-0-	Once/6 weeks/monitored student	SIT Meeting Minutes and continuous progress monitoring of students

**Goal 7: To support teachers, students, and parents in interpreting assessment of students on an individual basis in order to develop an understanding of skills needed for their success.**

*Objective # 3: Counselors will assist in reviewing/understanding of assessment scores and will develop a support system with SSC.*

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
7.3.1	Counselors will serve as members of the SIT Committee	Counselors	-0-	Once/6 weeks/monitored student	SIT Committee Meetings

**Goal 8: Provide ongoing professional training for effective instructional practices.**

*Objective # 1: Develop a teacher staff cadre of experts who will provide professional development throughout the school year.*

	Activity	Person Responsible	Resource/Cost	Time Line	Evaluation
8.1.1	The cadre will provide professional development strategies in grade/subject level meetings	Cadre	-0-	Ongoing	Grade/subject level meeting minutes
8.1.2	Offer periodic off-site professional development to encourage teacher training.	Cadre Administration	Campus funds	Ongoing	Presentation of new techniques to staff



**Goal 8: Provide ongoing professional training for effective instructional practices.**

*Objective # 2: Encourage ongoing personal professional development for teachers.*

	<b>Activity</b>	<b>Person Responsible</b>	<b>Resource/Cost</b>	<b>Time Line</b>	<b>Evaluation</b>
8.2.1	Provide opportunities for teacher leaders to be more involved at the state level.	Administration	-0-	Ongoing	Increased teacher participation at state level
8.2.2	Purchase quality materials to update professional awareness of current strategies within each discipline.	Administration	Campus funds	Ongoing	Documentation of teacher use of materials Lesson plans
8.2.3	Develop a schedule of staff development activities based on needs assessment of the staff.	Administration	-0-	Ongoing	Professional Development Schedules Teacher Feedback

**College Station ISD Teen Parent Program\*****Addendum to:**

- 1) Campus Improvement Plan
- 2) District Improvement Plan

**Mission Statement:**

The mission of the Pregnancy, Education, and Parenting (PEP) Program is to enable school-age parents, through education, to become self-sufficient, responsible, job-oriented citizens. The program's goal is to reduce the number of students who drop out of school due to pregnancy and/or parenthood and to recover young parents who are 21 years old or younger to the educational system.

**Subject: Pregnancy Related Services (PRS) Program**

- A. Identification and intake documentation of pregnant students will be completed, verified, and filed by authorized district personnel.
- B. The following services will be offered to each student in the PRS Program. It is not required that each student needs or uses each/every service.
  - Compensatory Education Home Instruction (CEHI)
  - Counseling—individual, peer, career
  - Self-help programs
  - Job-readiness training
  - Transportation for pregnant students
  - Instruction in child development, parenting, and home and family living
  - Assistance to students in the program in obtaining available services from government agencies or community service organizations
  - Access to a nurse educator both on campus and in the home.
- C. The certified teacher serving as the CEHI instructor will maintain a log of home instruction during the days or weeks the student receives CEHI.
- D. Documentation of each student's participation in the PRS program will be on file with the Coordinator of the CSISD Teen Parent Program.
  - Verification of pregnancy
  - CEHI teacher's log
  - Copy of ARD and IEP, if applicable
  - PRS entry date
  - Date of delivery
  - Doctor's notes that require either parental confinement or extension of the six weeks postpartum period
  - PRS exit date
- D. A Teen Parent Program Policy and Procedure Manual will be developed.

**Texas Education Agency PREGNANCY, EDUCATION, and PARENTING PROGRAM**

- A school district may provide an integrated program of educational and support services for students who are pregnant or who are parents.
- The program shall include
  1. Individual counseling, peer counseling, and self-help programs
  2. Career counseling and job readiness training
  3. Transportation for pregnant students, as appropriate, to and from the campus
  4. Instruction related to knowledge and skills in child development, parenting, and home and family living
  5. Assistance to students in the program in obtaining available services from government agencies or community service organizations, including prenatal and postnatal health and nutrition programs
- The district shall solicit recommendations for obtaining community support for the students and their children from organizations for parents of students in the district and from other community organizations.

**College Station ISD TEEN PARENT PROGRAM**

1. Create a climate to encourage self-motivation, raise self-esteem, and raise student/teacher expectations
  2. Provide opportunities to obtain parenting knowledge and skills
  3. Raise percentage of students passing state assessments
  4. Emphasize vocational skills, training, and placement
  5. Implement services and follow-up to facilitate completion of high school
  6. Implement ideas to increase parental involvement
  7. Support students in preparation for childbirth and parenting responsibilities
  8. Reduce the number of future unplanned adolescent pregnancies
  9. Provide activities that promote physical and emotional well-being of students
  10. Recover dropouts due to pregnancy and/or parenting
- Develop citizenship and responsible membership in *society*

**Strategies summarizing the use of PRS Funds**

- Classroom instruction including projects – supplies and materials (no food cost)
- Guest speakers – mainly materials
- Nurse instructor
- Career counselor
- Field trips
- Teacher support system
- School transportation for students and their children
- School nurse/librarians/counselors – resource information, materials and supplies to serve the students
- Childcare
- Travel for resource staff (conferences)
- Technology Equipment

**Staff Development Plan 2011-2012**  
**A&M Consolidated High School**

**Campus Mission:** *To Educate the Hearts and Minds of Students for Life.*  
**District Mission:** *Success: Each Life, Each Day, Each Hour.*

**Staff Development Calendar 2011-2012**

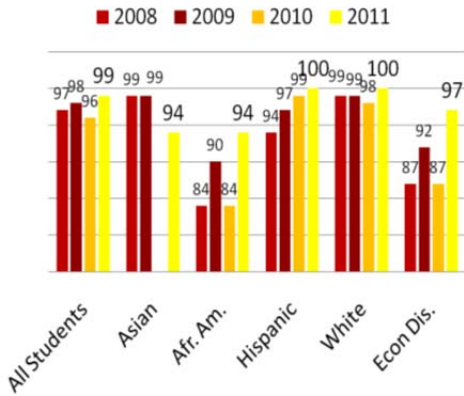
<b>August (1<sup>st</sup> Week)</b>	Leadership Retreat (Department Heads, Counselors, Testing Coordinator, Student Success Coordinator, Data Coordinator, Principals)
<b>August 8th-10th</b>	New Teacher Induction
<b>August 12th</b>	District-wide Staff Development (1/2 day) /AMCHS Team Building (1/2 day)
<b>August 15<sup>th</sup></b>	Campus-Based Staff Development
<b>August 16<sup>th</sup></b>	Campus-Based Staff Development /District Development
<b>August 18<sup>th</sup></b>	Campus-Based Staff Development/Work Day
<b>August 19<sup>th</sup></b>	Campus-Based Staff Development/Dr. Hines
<b>October 10<sup>th</sup></b>	Campus-Based Staff Development
<b>January 6<sup>th</sup></b>	Campus-Based Staff Development
<b>February 20<sup>th</sup></b>	Campus-Based staff development
<b>June 1<sup>st</sup></b>	Campus-Based Staff Development

# AMCHS 2011-2012 CIP Data

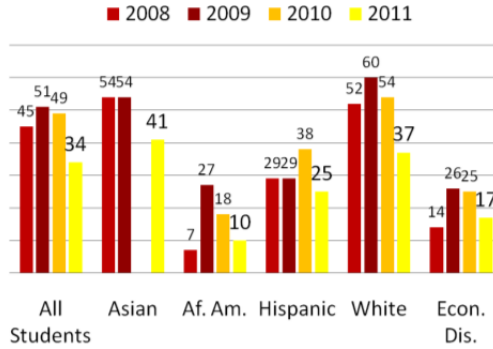
## English/Language Arts

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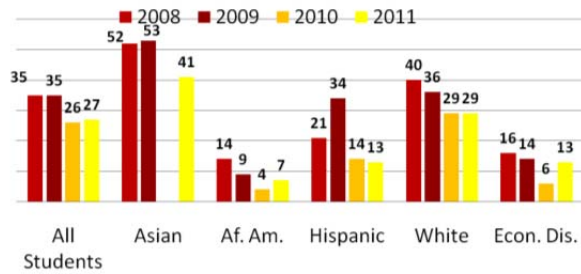
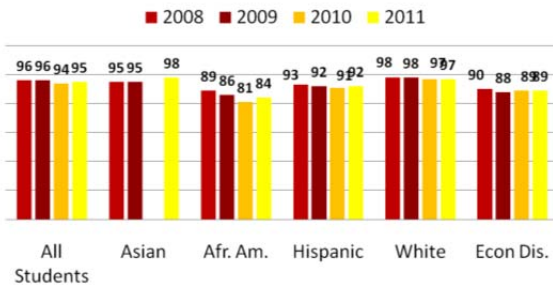
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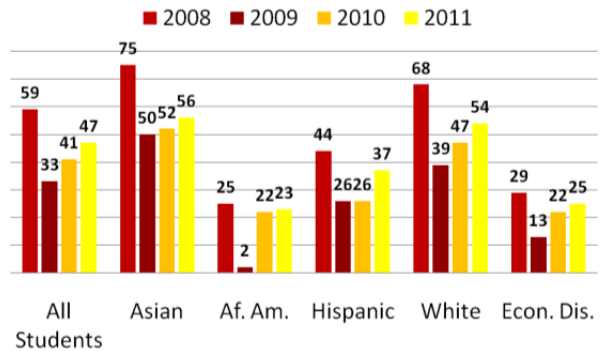
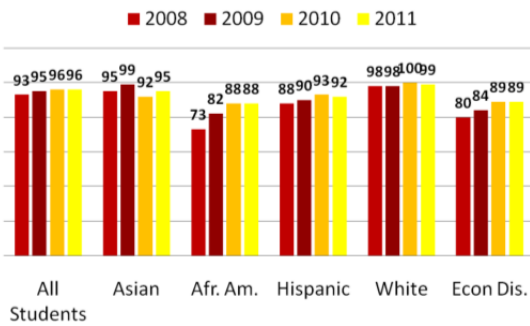
### Commended Performance



#### 10<sup>th</sup> Grade



#### 9<sup>th</sup> Grade Reading

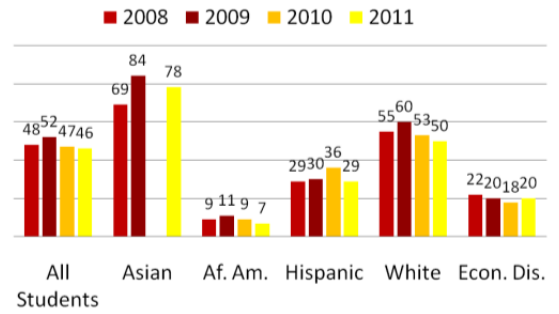
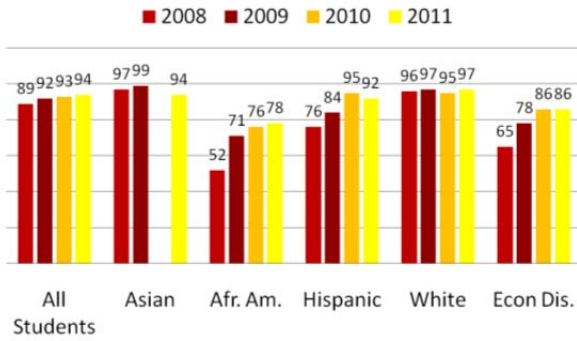


# Math

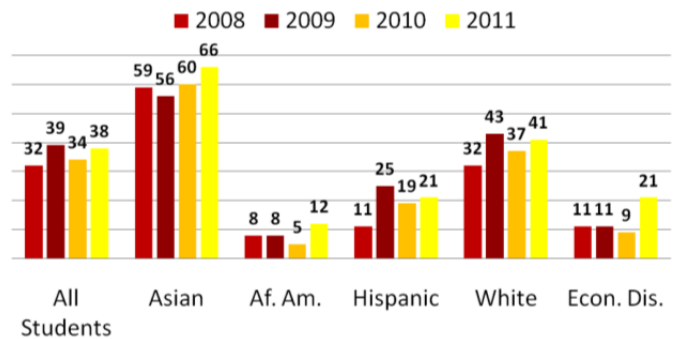
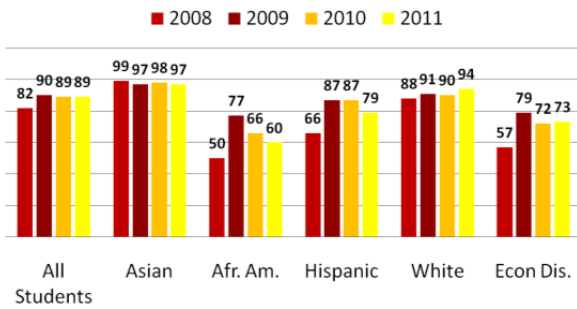
## Met Standard

## Commended

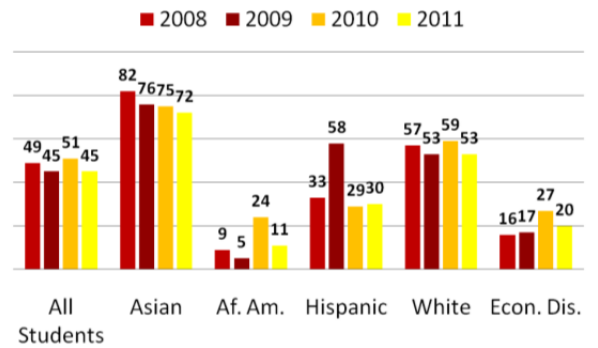
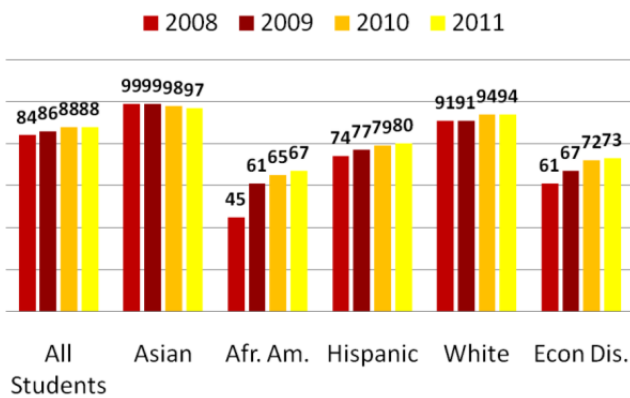
### 11<sup>th</sup> Grade



### 10<sup>th</sup> Grade



### 9<sup>th</sup> Grade

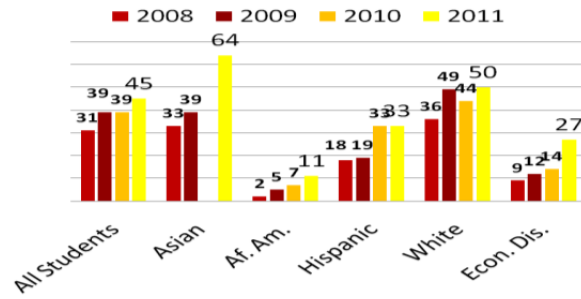
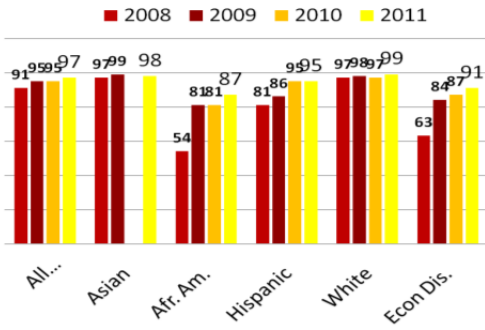


# Science

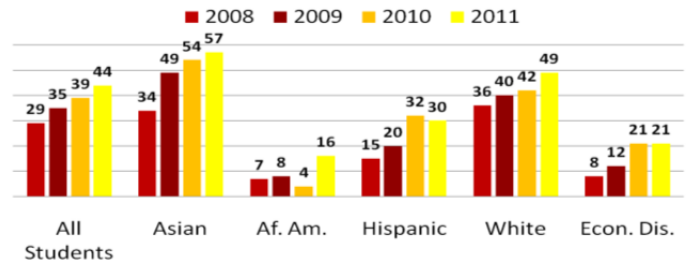
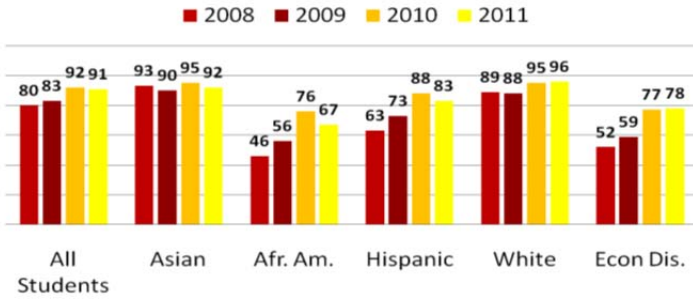
*Met Standard*

*Commended*

## 11<sup>th</sup> Grade

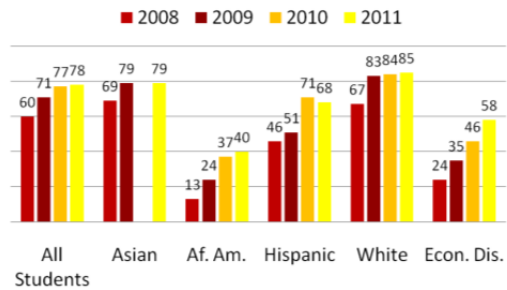
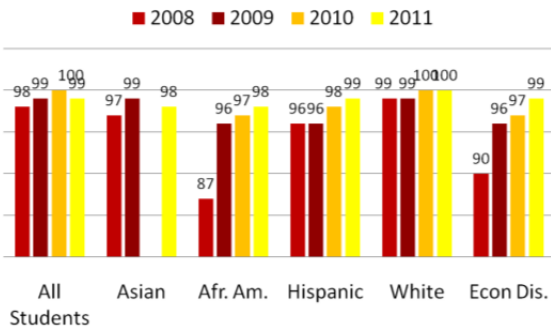


## 10<sup>th</sup> Grade

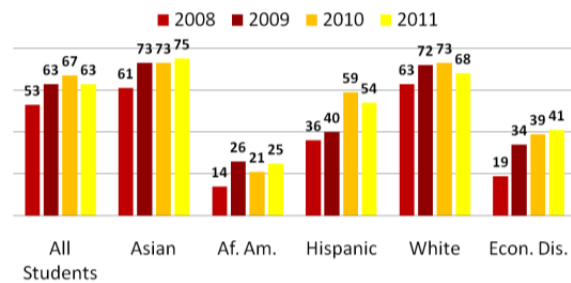
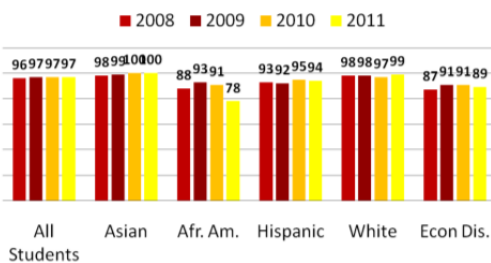


# Social Studies

## 11<sup>th</sup> Grade



## 10<sup>th</sup> Grade





## Graduation Rates

- The standard 4-year graduation rate standard was 75%
  - Economically Disadvantaged – 75.2%
    - Made it by two tenths of a percent
  - African American – 71.8%
    - Made it by required improvement up from 57.8% in 2009
  - Special Education – 64.6%
    - Made it only because the SPED group only made up 9% of the class of 2010 (50/10%/200 rule)