



**1001 Eagle Avenue
College Station, Texas
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**College Station Independent School District
CAMPUS IMPROVEMENT PLAN
2011-2012**

2011 Campus Improvement Planning Team

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Principal
Counselor
Kindergarten
2nd grade
4th grade
Special Education
Reading Specialist
Art

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Jennifer Smith
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Assistant Principal
Pre-K
1st Grade
3rd grade
4th grade
Math Specialist
Early Intervention Specialist

Needs Assessment

Creek View Elementary School completed its second year in 2010-2011. The largest challenge facing the school was the student growth experienced from year one, causing the staff to grow as well. The student population hovered near 760 students most of the year. As the year ended, more changes were on the horizon, with our student population shifting yet again as rezoning took effect. We said goodbye to 130 fourth graders as well as 200 or so other students, who all will be going to new schools next year. We anticipated welcoming 100-120 new students in the upcoming year, which posed many opportunities for the continued development of our school.

Demographic information for Creek View indicates the following projections for the year 2011-2012:

<u>Ethnicity</u>	1% American Indian	8% Asian	23% Black	14% Hispanic	54% White
<u>Economically Disadvantaged</u>	35%				
<u>At-Risk</u>	33%				

In May 2011, the Creek View leadership team met to begin plans for our third year. The group reviewed the four main goals established by the entire staff in 2009- Unity, Purpose, Campus Structure, and Fun, and looked at the relevance and success of other goals. As our team continued to focus on instructional issues, we explored even further on the workshop model of instruction. Campus teams are established in the content areas of Math, Reading, Language Arts, Science, and Social Studies. These teams look at data, campus trends, identify needs for our campus, and provide leadership on many topics. These professional learning communities will continue their roles in helping guide our campus through the upcoming year. Finally, in looking at our state assessment scores for 2010-2011, the obvious strengths in Reading and Math stand out. With over 97% of our students passing these tests, and nearly 50% doing so at a commended level, we are pleased with the direction the campus is heading in these areas. Although we saw a 10% growth in the number of students receiving commended scores in writing, we see a definite need for development in the area of Writing with 88% of the 4th graders passing this assessment, down 6% from our first year. Students in the Economically Disadvantaged, At-Risk, Hispanic and Special Education

category had the largest disparity in passing rates. Writing will be an area that our plan will address directly.

Creek View had a successful first two years and the data back this up. The following charts show the TAKS scores for 2009-2010 and 2010-2011:

Creek View TAKS Scores by Grade Level, 2009-2011 (Percent passing/commended)

Group	Math 2009-10	Math 2010-11	Reading 2009-10	Reading 2010-11	Writing 2009-10	Writing 2010-11
4 th Grade	98/69	99/74	93/45	96/52	94/34	89/44
3 rd Grade	94/45	99/49	98/56	98/55		

Creek View TAKS Scores by Demographic, 2009-2011 (Percent passing in 4th/percent passing in 3rd)

Group	Math 2009-10	Math 2010-11	Reading 2009-10	Reading 2010-11	Writing 2009-10	Writing 2010-11
White	98/97	99/100	99/100	97/99	99 (4 th grade only)	88
African American	92/80	100/100	77/87	100/100	69	100
Hispanic	100/87	100/100	80/93	95/93	88	75
At-Risk	88/90	95/98	78/95	84/98	83	80
Economically Disadvantaged	91/92	100/95	81/94	94/95	82	82

Further examination of the numbers reveals more positive trends- we have improved the performance of African-American students on our campus dramatically. In our first year, we had a “performance gap” between African-American students and their peers, which

prompted the campus to look to content teams to help narrow this divide. In 2010-2011, EVERY African-American student passed EVERY test they took. Although we are pleased with this outcome, we do recognize that this involves a relatively small number of students. In addition, in almost every test category, our percentage of students scoring in the “commended” range increased from 4-10%.

In the area of school discipline, there were over 250 discipline referrals and/or reports throughout the year. While the number seems high, it should be noted that 4 specific students accounted for a large number of these referrals. We feel very comfortable with the nature/number of these reports and referrals, and the school climate is very positive.

Creek View prides itself on the relationships built with students, parents and staff. Safety continues to remain our top priority. Consistent procedures have been established and refined to ensure safety and efficiency. The school safety team met in March to evaluate safety protocols and school-wide procedures, and will meet periodically during the year to continually monitor the school’s safety.

Overall, we are very pleased with Creek View Elementary- where it is ALWAYS “Good to be a Gator!”

GOAL 1: All Students Will Achieve Academic Success

Objective A: All students will pass the STAAR assessments in 2011-2012.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Running Records will be administered to students in K-4 as a means of assessing a student's reading level and reading progress.	Classroom teachers Reading Specialist Early Intervention Specialist	Fountas and Pinnell Benchmark Assessments	K-1: Every six weeks. 2-4: For students on or above grade level the 1 st , 4 th and 6 th six weeks at a minimum. For students below grade level, every six weeks is required.	Completed assessments and growth charts will be reported to parents with the report cards.
A2	Math Assessments (K-1 Checklist and 2-4 Curriculum-Based Measurements) will be administered according to the district scope and sequence.	Classroom teachers Math Specialist	CBM documents	According to District assessment calendar	Completed assessments
A3	Science Curriculum-Based Measurements will be administered to 4 th grade students according to the district scope and sequence.	4 th grade Science teachers Science Leadership Team	CBM documents	According to District assessment calendar	Completed assessments
A4	The Texas Primary Reading Inventory (TPRI) will be administered to students in K-2.	Classroom Teachers Early Intervention Specialist Reading Specialist	TPRI kits for each reading teacher	According to District assessment calendar	Completed assessments
A5	Practice TAKS (or appropriate STAAR equivalent) tests will be administered to students in grades 3 and 4 – including special education students.	Classroom Teachers Reading Specialist Math Specialist	None	4 th Grade W: Oct 25 th , Jan 19 th 3 rd & 4 th Grade: R & M: Jan 24 th and 25 th , Mar 27 th & 28 th	Completed assessments

A6	Instruction will be based upon the Texas Essential Knowledge and Skills (TEKS)	Classroom Teachers	None	Aug - May	Walk-through data
A7	Professional Learning Communities will provide support structure to align data, curriculum, and instruction with student success.	Campus Leadership Team Committee Chairpersons Math Specialist Reading Specialist Early Intervention Specialist Technology Integration Specialist	Staff Time	Aug - May	Meeting Agendas
A8	AIMSweb will be administered and utilized as a literacy universal screener.	Reading Specialist Early Int. Specialist Campus team	Staff Time Screener	According to District assessment calendar	Completed screeners
A9	TEMI will be administered and utilized as a mathematic universal screener in grades K-2.	Math Specialist	Staff Time Screener	According to District assessment calendar	Completed screeners
A10	Teachers will follow the district Grading Guidelines	Classroom Teachers Administration	Staff Time	Aug – May	Report Cards
A11	Content teams in Math, Science, Social Studies, Reading, and Writing/LA will continue meeting.	Classroom Teachers Administration	Staff Time	Once every six weeks	Meeting Agendas

GOAL 2: Educational Opportunities Will Meet the Unique Academic, Social, and Emotional Needs of All Students.

Objective A: Creek View staff will tailor instruction to provide meaningful and challenging experiences for all student populations.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Training in the identification of diverse populations for gifted and talented will be provided as part of teachers' 6-hour annual update.	Enrichment Specialist	Staff time	May	Sign-in sheets
A2	Procedures for the Student Intervention Team will be modified and implemented.	Counselor	Staff time	September	Ongoing meetings and SIT folders
A3	A consistent process for providing interventions and progress monitoring will be developed and shared with all staff.	Student Intervention Team	Staff time	August-May	SIT paperwork
A4	Ongoing communication and professional development will be provided for teachers working with children with special needs (Special Ed and 504).	Special Ed Staff Counselor Dyslexia Specialist Nurse	Staff time	August – May	Sign-in sheets and IEP/504 documentation
A5	Effective instructional strategies will be implemented in classrooms where ELL students are being served.	ESL Specialist ESL-certified classroom teachers	Staff time	August-May	Walk-through information
A6	Ongoing communication and professional development will be provided for teachers working with children who are identified as GT.	Enrichment Specialist	Staff Time	August – May	Sign-in sheets

GOAL 3: Educational Practices Will Be Predicated on Scientifically-Based Research

Objective A: Instructional Strategies will be used so that learners of all levels will be engaged.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Research-based interventions (including, but not limited to LLI) and progress monitoring will be provided for students at risk.	Specialists, Classroom Teachers	Staff Time	August-May	Completed Assessments Data collected at specialist meetings
A2	Technology trainings will be provided for teachers that focus on engaging students by enabling them to integrate technology into student products.	Technology Specialist	Staff Time	August-May	Completion Certificates
A3	Professional Learning Communities will provide support structure to align data, curriculum, and instruction with student success.	Campus Leadership Team	Staff Time	August-May	Meeting Agendas
A4	Teachers will be given the opportunity to observe and conference with colleagues from various grade levels/depts.	Academic Coordinator	Staff Time	Sept.-April	Pre- and Post-Conference forms, journals
A4	Assessment driven, small group instruction (the "Workshop Model") will be implemented in all reading/language arts and math classrooms, incorporating grade level TEKS.	Classroom Teachers, Specialists, and Instructional Coaches	None	August-May	Walk-through data
A5	Reading/Language Arts classrooms will implement a balanced literacy approach to learning, incorporating grade level TEKS and Reader's and Writer's workshop.	Reading/Language Arts Classroom Teachers Reading Specialist Early Intervention Specialist	Literacy Library Reading A-Z	August-May	Walk-through data
A6	Direction, support, and vertical alignment will be provided to staff as we implement Handwriting Without Tears materials next year.	Jennifer Halling ELA Teachers	Staff Time HWT Materials	August-May	Alignment document
A7	Staff will be trained on racially-relevant strategies for use with African-American students	Mack Hines, Principal and Asst. Principal	Staff Time	Sept. and Oct. (2 days total)	Sign-in sheets
A8	Staff development on the Units of Study in Writing and Writing Workshop will be provided for all Language Arts Teachers	ELA Staff		Summer 2010	Sign-in sheets

See Final Page for Staff Development Schedule

GOAL 4: Parents and Community Members Will Be Actively Engaged

Objective A: Creek View staff will actively communicate with its parents and community members.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Weekly take-home folders and weekly communication (newsletters, e-mail, webpage, and planners) will be distributed to keep parents informed of their child's progress and classroom information.	Classroom Teachers	Folders, e-mails, webpage, planners	Every Monday	Weekly folders
A2	Campus and classroom webpages will be developed and updated to communicate	Technology Specialist All staff	Staff time	August-May	Updated website
A3	Meet the Teacher Night will be held before school starts.	All Staff	Staff time	August 18	Sign-in sheets
A4	Parent orientations for students in K-4 will be conducted within the first two weeks of school.	Classroom teachers	Staff time	PK-K: Aug. 18 1 & 2: Aug. 30 3 & 4 – Sept. 1	Sign-in sheets
A5	A family night will be held for families with children with autism.	ABC Staff	Staff time, Community Donations	By May	Invitations, Event held
A6	At least one parent conference for each student will be conducted during the year.	Classroom teachers	Staff time	October 10	Parent logs, parent conference forms
A7	Training will be provided for staff in webpage development.	Technology Specialist	Staff time	December	Sign-in sheets
A8	The school marquee and foyer monitor will be updated to communicate important information and dates to the parents and community.	Office Staff PTO	Staff time	August – July	Updated marquee, Display monitor in foyer
A9	VIPS appreciation luncheon will be held in order to honor our volunteers.	Librarian	Paper goods, decorations	May 19	Event occurred
A10	Family Academic Night will be held.	Staff	\$500	January	Event occurred

GOAL 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective A: Emergency management and safety procedures will be established throughout the campus.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Emergency drills will be conducted on a regular basis throughout the year. <ul style="list-style-type: none"> • Building Evacuation • Safe Shelter in Place • Lock-down • Tornado • Site Evacuation • Reunification Process • AED Drill 	Safety Team	None	Fire: Monthly Sept-May Tornado: 2 times per year Lock-down: 2 times per year Reunification: one time per year – staff only	Drill logs
A2	Conduct new staff orientation to ensure consistency in the school-wide procedures throughout the year: <ul style="list-style-type: none"> • Arrival/Dismissal • Cafeteria • Recess • Office Communications & Announcements • Parent Check-in/out 	Administrators Instructional Coaches	Staff time	NTI Campus Meeting	Procedures in place
A3	Utilize the Raptor system for visitors when signing in.	Office Staff	Computer, scanner, software	August	System in place
A4	Each teacher will stock a backpack with emergency information and supplies and carry it with them whenever the class leaves the room.	Safety Team All Teachers	Backpacks and supplies	August	Backpacks in place Emergency drill evaluations
A5	Update the campus Emergency Management Plan.	Safety Team	Staff time	May	Update logs

Objective B: Procedures for management of student behavior will be consistent across the campus.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Conduct new staff orientation to ensure consistency with clearly-defined school-wide expectations: <ul style="list-style-type: none"> • Hallways • Pod behavior • Restroom • Cafeteria • Voice Levels 	Instructional Coaches	Posters in hallways	NTI Campus Meetings	Written document Walk-through data

Objective C: Creek View will provide a positive learning and working environment for students and staff.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	Staff development will be provided for staff in areas of Conscious Discipline to establish connections with students, staff and families.	Conscious Discipline Committee Peggy Osborne	Conscious Discipline resources	August 18 & 19 Sept-May	Agendas and sign-in sheets Walk-through data
C2	Conscious Discipline tools will be implemented and used in all classrooms. <ul style="list-style-type: none"> • Safe Place • Greeters • School Family • Composure • Positive Intent • Celebrations • Well Wishes • Jobs • Commitments • Consequences 	All Teachers	None	August – May	Walk-through data

C3	Safe Place will be added to the playground.	Conscious Discipline Committee	Conscious Discipline Resources	By May	Time Machine and Safe Place implemented
C4	An electronic campus calendar will be established to effectively communicate campus-wide activities with all staff.	Office Staff Technology Specialist	Staff time	August	Calendar in First Class folder

College Station ISD
2011-2012 Elementary Staff Development
CREEK VIEW'S Greatest Hits!
Music Theme

Fri. 8/12	Mon. 8/15	Tues. 8/16	Wed. 8/17	Thurs. 8/18	Fri. 8/19	Mon. Oct. 10	Feb. 20
<p>8:30 AM: District Rally Central Baptist Church</p> <p>10:30- "We are Family" Introductions and warm fuzzies! Guess the staff member from their favorite song!!</p>	<p>8:30- Workshop Model</p> <p>Writing Time- Amy Anderson, E Cosser, Writing Academy folks, Katie Martindale</p>	<p>A.M.--District Time for Specialists, CAMP, etc.</p> <p>Workday for staff</p>	<p>Field Trip to Southgate Apartments "Pop in to see the Gators"</p> <p>Board buses 9:15 -Meet the Teacher -Info/Registration -Gator pics -Game -Popcorn/drinks Leave at 11:30</p>	<p>8:00-10:00 Eduphoria and Gradebook Training</p> <p>10:00-11:00- "Nuts and Bolts" (Procedures and Emergency ops)</p> <p>11:00-12:00- Committees</p>	<p>Workday!!!</p> <p>Benefits presentation in the computer lab from 8-4</p>	<p>Parent Conferences</p>	<p>Campus Planning</p>
<p>"Lean on Me"</p> <p>1:00- Common Currency, Social Contract, Bullying Presentation</p>	<p>1:00- Workshop Model Reading and Math Breakouts (Nicole Rosen, Renee Sanders, Allison Stone, Carol Carroll, Jennifer Smith, Amy Yorek)</p> <p>Running records</p>	<p>1:00- Team Building- Make a video!</p> <p>Last minute field trip info...</p>	<p>1:00- Field Trip Feedback</p> <p>1:30- Rotations (C.D., "The Google," Grading Guidelines)</p>	<p>1:00- Workday</p> <p><u>P.M.—Meet the Teacher 4:30- 6:00</u></p> <p><u>Kinder Orientation— 5:30-6:30</u></p>	<p>Workday!!!</p>		

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