

Cypress Grove Intermediate College Station I.S.D.

CAMPUS IMPROVEMENT PLAN 2011-12

The mission of Cypress Grove Intermediate School is to serve as a bridge for students as they transition from child to young adolescent.

Together as educators, students, parents, and the community, Cypress Grove will create an environment that will nurture the development of self-sufficient, productive citizens.

The College Station Independent School District does not discriminate on the basis of race, religion, color, national origin, sex, or handicap, in providing education services. Glynn Walker, Director of Personnel, 1812 Welsh, College Station, TX 77840 (979-764-5411) has been designated to coordinate compliance with the non-discrimination requirements of Title IX. Catherine George, Director of Special Services, 1812 Welsh, Suite 120, College Station, TX 77840 (979-764-5433) has been designated to coordinate compliance with the non-discrimination requirements of Section 504 of the Rehabilitation Act.

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2011-12 Campus Improvement Plan Cypress Grove's Executive Summary

Cypress Grove will be experiencing quite a bit of change for the 11-12 school year, as there will be a new principal, new counselor, new schedule, and fewer staff. However, our focus on student success will remain steadfast. The goals and objectives herein show our dedication to the idea that “no matter what it takes, we will educate.” We will have a strong focus on several new areas this year. One is that of utilizing leading data to help with planning and teaching. Each six weeks we will review attendance, grade, and discipline data to be sure we are meeting the needs of all students. This data review must also include action, and our teacher teams with the help of administration and the school counselor, will work to address areas of need. Our other strong focus this year will be on the success of our African American students. Traditionally, our African American students' grades, attendance, and TAKS scores have, on average, been lower than those of our white students. Conversely, our African American students' discipline has been higher than that of our white students. Working with Mack Hines (a consultant for CSISD), we will work to train our staff on strategies which may assist them in working with our African American population. This work though must continue to be supported by our Cypress Grove administrative staff and counseling staff in order to see major changes.

Another area which we will focus on this year is that of instruction. Lesson plans will be optional this year (11-12) and will become mandatory in 12-13 in an effort to help align curriculum and to help department heads and administrative staff be better aware of classroom planning. We will also be utilizing an updated walk-through form for classroom observations which focuses on student engagement and interactions in the classroom between student and teacher as well as students with other students.

Several other important areas will continue to be in our sights at all times. Continued focus on the needs of our special education, 504, and At-Risk populations will be important for the 11-12 school year, as our number of students in these areas have not decreased. Improvement in communication with parents/guardians and community will certainly be part of our plan

as well. STAAR preparation will be essential for our students, so we will work to be certain our teachers are given opportunities to be trained as more information is available so that curriculum meets the needs of our students for the STAAR.

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

Objectives

Objective A: Technology will be incorporated into instruction, learning, and management.

Objective B: All students will pass the TAKS test in 2011-2012.

Objective C: Increase the TAKS Reading, Math and Science scores of African-American, Hispanic, & Economically Disadvantaged students to a level at or above the scores of White students.

Objective D: Promote awareness of knowledge and skills needed for success in secondary, higher education and future careers.

Activity Statements

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Dedicate campus staff development day to technology training and integration	Technology Specialists	Staff time	August-May	Sign-in sheets Technology is incorporated in lessons; walk-through forms
2	Incorporate digital media (photo and video) into classroom activities	Classroom teachers	Staff time	August – May	Student projects include digital media
3	Use systematic research skills project for each team, combining library and computer skills	Teachers	Staff	August – May	Completed Projects

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4	Utilize DMAC database to provide instructional planning based on the disaggregation of the TAKS data	Reading and Math Teachers	District Funds	August - September June/July	TAKS Data Charts Benchmark Exams/Curriculum Based Measures
5	Chart mastery of TAKS by objective using the 2011-2012 TAKS test results	Reading and Math Teachers	Campus Funds	August – April	Mastery Chart
6	Use Curriculum Based Measures for identification and remediation of Reading and Math skills	Reading and Math Teachers	Campus Budget	August – May	Student Diagnostic Profile
7	Improve performance of African American students in the areas of grades, attendance, discipline and state accountability through use of strategies from Dr. Mack Hines.	Principal, Assistant Principal, Counselor, Teachers	District Budget Staff Development Time	August – May	Improved attendance, grades, discipline, and state accountability performance by AA students
8	TAKS tutorials for students who have failed or are at-risk of failing TAKS	Team Teachers, Assistant Principal	SCE \$500	September-April	TAKS score improvement

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
9	Accelerated Instructional Plans (AIP) instituted for students who do not achieve mastery of TAKS exams	Principal, Counselor, Diagnostician, Assistant Principal	SCE \$3500	March – June	TAKS Test Mastery
10	At-risk student population will be identified and receive delivery of compensatory education reading & math	TAKS Teacher/ESL Teacher-- 2.0 FTE Sara Cutshall Sandy Lewellen	State Comp. Ed. 1.0 FTE \$103,256	Each Six Weeks	Six Weeks Benchmarks
11	Jump Start provided to At-Risk Students before the school year begins	Teachers	SCE Salaries \$3658 SCE Supplies \$300	July – August	Six Weeks Grades
12	Parents of At-Risk African-American, Hispanic, and Economically Disadvantaged students will be contacted and invited to become involved in student achievement	Principal, Assistant Principal, Teachers	Staff time	Ongoing	Parent contact logs

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
13	All students, including At-Risk African-American, Hispanic, and Economically Disadvantaged students will receive additional instruction on their TAKS problem areas.	Teachers	Staff time	Ongoing	DMAC Data, Benchmark Exams, Six Weeks grades

Goal 2: Cypress Grove will provide educational opportunities that will meet the unique needs of all students.

Objectives

Objective A: Students taking advanced classes will be representative of the Cypress Grove student population.

Objective B: Students identified as Gifted and Talented will be representative of the Cypress Grove student population.

Objective C: Interventions for all Cypress Grove students will be provided prior to making a referral for special education testing.

Objective D: Opportunities will be provided which encourage and increase student participation in school-sponsored activities.

Activity Statements

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	<p>Fifth and sixth grade students will be identified to participate in advanced classes based on the following criterion:</p> <ul style="list-style-type: none"> • 90 or above semester avg. • 14 out of 16 on teacher point sheet • Commended on TAKS <p>*May change criterion for next school year.</p>	Principal, Teachers and Counselor	Staff time	Spring of prior year	List of candidates for advanced courses. Identified students are enrolled in advanced courses.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2	Parents of students identified as candidates for advanced classes will be contacted and parents may request nominations.	Principal, Counselor	Staff time	Spring of prior year	Parents contacted
3	Principles of differentiated instruction will be incorporated into classroom instruction	Teachers, Enrichment Specialist, Administration	None	Ongoing	Teacher lesson plans, G/T Rosters, ESL Rosters, At-Risk; Walk-through forms
4	Analyze all Gifted and Talented identification and nomination criteria	Enrichment Specialist	Staff time	Ongoing	Identification procedures reviewed and changed if deemed necessary
5	Teachers will receive training that will help them identify Gifted and Talented students	Enrichment Specialist	Staff time	August – May	Training provided, sign-in sheets
6	Collect data regarding the number of students participating in organized enrichment activities in 5 th and 6 th grades.	Enrichment Specialist	Staff time	August – May	Data analyzed and recommendations for adjustments made.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
7	Cypress Grove will consistently follow the district's set of practices and procedures developed for Response to Intervention (RTI).	RTI Teams All Staff	Staff time	Ongoing	Procedures and practices evaluated and special education referrals decreased
8	Determine why Special Education students are failing core courses for the year.	Principal, Counselor, Special Education Teachers, All staff	Staff time	August - May	Evaluation Data; make recommendations based on data (IEP)
9	Students in 504 will be monitored by at least yearly meetings.	Counselor Team Teachers	Staff time	Ongoing	RTI and 504 Records
10	After an intervention plan has proven unsuccessful, the school intervention committee (RTI) will discuss and initiate a referral to special services programs	Counselor Teachers	RTI Team	Ongoing	RTI Records; 504 and/or SPED referral forms
11	Extra-curricular sponsors will encourage and promote student involvement	Enrichment Specialist, Club Sponsors	Staff time	Ongoing	Club schedules implemented

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
12	Schedule & hold school wide enrichment activities, such as Interest Unit and competition, including UIL, science and math competition, geography and spelling bee, family night	Enrichment specialist Club Sponsors Teachers	Staff time Competition fees	August – May	Interest Inventory. UIL Competition Participation Records, Olympiad Signup sheets, Projects, Sign-up sheets Participation List
13	Fifth and sixth grade students will be encouraged to participate in leadership opportunities through Student Council	Student Council Sponsors	Staff time	August - May	Student involvement is monitored by participation in school and community events
14	Foster a sense of student ownership and pride in the school using clubs, Student Council, organizations, and bulletin boards	Enrichment Specialist Club Sponsors Teachers	Campus Budget	Ongoing	Club Membership Rolls; Hallway displays; School and facility cleanliness, etc.
15	Teachers will analyze data to identify and nominate students for Gifted and Talented in under-represented populations	Teachers Enrichment Specialist	Staff Time	Ongoing	Nominated students screened for possible placement in GT program

Goal 3: Cypress Grove will support and expect all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.

Objectives

Objective A: Cypress Grove will provide for continuing professional development opportunities focused on current educational research.

Objective B: Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.

Activity Statements

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Cypress Grove will provide focused professional development that is coordinated between the district initiatives and campus needs (i.e. Student Engagement, Response to Intervention, & Differentiated Instruction)	Campus Leadership Team, Staff Development Committee	Campus, District funds	Faculty Meetings Staff Development August – May	Agendas Sign-in sheets Workshop attendance

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
2	<p>Cypress Grove Foundations team will provide professional development in line with state standards in the following areas:</p> <ul style="list-style-type: none"> • student code of conduct • discipline management 	Campus Leadership Team, Staff Development Committee	Campus, District, State funds TEA	Faculty Meetings Staff Development August - May	Surveys, Record of implementation, Staff Development Agendas and Sign-in sheets
3	Updated and train staff on walk-through form and classroom expectations	Administration	None	August Staff Development	Staff Development Sign in Sheet; Updated Walk-through form
4	Utilize training from Dr. Mack Hines to assist in African American student success.	All Staff	District Funds, Staff Development Time	Fall	Staff Development Sign in sheets; Classroom observations; AA student data (grades, discipline, attendance)

Goal 4: Parents and Community Members Will Be Actively Engaged

Objectives

Objective A: Parental involvement will be representative of the Cypress Grove student population.

Objective B: Training and resources will be provided to enhance family support for students’ life-long success.

Objective C: Parents will be informed of career and higher education opportunities for their children

Objective D: Cypress Grove will increase community involvement and awareness on our campus.

Activity Statements

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Schedule activities during and after school to involve parents in their child’s education.	Administrative Team, Enrichment Specialist, PTO, Teachers	Campus Budget PTO Funds	August – May	Survey or Evaluation Sheets at events, Sign-in sheets
2	Hold Book Fair Family Night to include a meal	Librarian, PTO	Campus Budget, PTO Funds,	Fall and/or Spring	Survey
3	Inform Parents of child’s activities in campus guidance program	Counselor	Staff time Curriculum	August – May	Parent feedback

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4	Encourage teams and teachers to use community members as resources to support academics	Principal, Enrichment Specialist, & VIPS, Teachers	None	Ongoing	Speaker List
5	Use Texas A&M students (Senior Methods Students, Special Education Senior Methods Students, NSF Fellows) as both mentors and/or Aggie Buddies	Counselor, Teachers	Staff	September – May	Mentor/Host List
6	Encourage community service on each team i.e. Food Drives, Relay for Life, Salvation Army ringing of the bell, charitable contributions in community	Principal, Student Council, Teachers	Staff	Ongoing	Community Projects List

Goal 5: Cypress Grove will provide a safe and supportive learning environment for all students.

Objectives

Objective A: Cypress Grove will manage student behavior in a manner that is consistent with the rest of the district

Objective B: Reduce African American and Economically Disadvantaged Student discipline referrals.

Activity Statements

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Continue Safe Schools training in <ul style="list-style-type: none"> • Safe Shelter drill • Duck and Cover Tornado drill • Fire Drill • AED Drill 	Assistant Principal Nurse	Title IV FSA	August – May	Record of planning meetings, Safety Drill Records
2	Students will be informed of Student Code of Conduct via the Student Handbook, Foundations Lessons and Success Class	Principal, Assistant Principal, Teachers/Staff	Staff time	August	Signed forms are returned
3	Address various peer issues through Guidance/Wellness classes	Counselor and Nurse PE Staff	Staff time	August – May	Lesson plans reflect issues addressed

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4	Selected staff and faculty will receive training in CPR and the use of the AED	School Nurse	Staff Development Budget	August	Agenda Sign-in sheets
5	Student behavior will be monitored to ensure adherence to CSISD Code of Conduct	Principal, Assistant Principal, Teachers	Staff	August – May	Discipline Records
6	Continue school-wide anti-bullying campaign	Principal, Assistant Principal, Teachers	Staff	August – May	School-wide Bullying Survey
7	Institute positive behavior management program for students	All staff	Campus budget	Ongoing	School-wide survey of students, staff, and parents
8	Work with Mack Hines to establish goals/planning for African American student success to increase	Principal Assistant Principal Staff	District funds	Ongoing	Surveys of students, staff, and parents Discipline data <ul style="list-style-type: none"> • Grade • Data • Attendance data

Cypress Grove TAKS Summary - 2004 to 2011

All Numbers are % Passing the TAKS Exam

<u>Year</u>	<u>Reading</u>					<u>Math</u>					<u>Science</u>				
	<u>All</u>	<u>AA</u>	<u>HIS</u>	<u>WH</u>	<u>ED</u>	<u>All</u>	<u>AA</u>	<u>HIS</u>	<u>WH</u>	<u>ED</u>	<u>ALL</u>	<u>AA</u>	<u>HIS</u>	<u>WH</u>	<u>ED</u>
2004	90	60	84	95	82	86	48	69	94	69	77	26	62	88	52
2005	93	66	92	97	77	90	58	88	95	73	70	35	67	74	45
2006	96	87	88	99	88	93	71	88	96	80	78	45	59	87	57
2007	96	88	94	98	92	95	79	95	97	89	86	46	79	92	65
2008	96	86	94	98	91	94	87	89	96	88	84	53	82	92	67
2009	96	88	97	97	93	95	84	93	97	88	89	48	86	97	74
2010	94	85	93	95	85	95	87	92	98	88	96	89	92	98	91
2011	95	89	90	97	86	96	89	93	98	90	92	71	91	96	79

Indicators Per Ranking Category

<u>Year</u>	<u>Exemplary</u>	<u>Recognized</u>	<u>Acceptable</u>
2004	3	5	7
2005	5	5	5
2006	4	8	3
2007	8	5	2
2008	7	6	2
2009	8	5	2
2010	10	5	0
2011	10	3	2

2004, 2005, & 2006

Recognized Rate 70%

Exemplary Rate 90%

2007, 2008, & 2009

Recognized Rate 75%

Exemplary Rate 90%

2010, 2011

Recognized Rate 80%

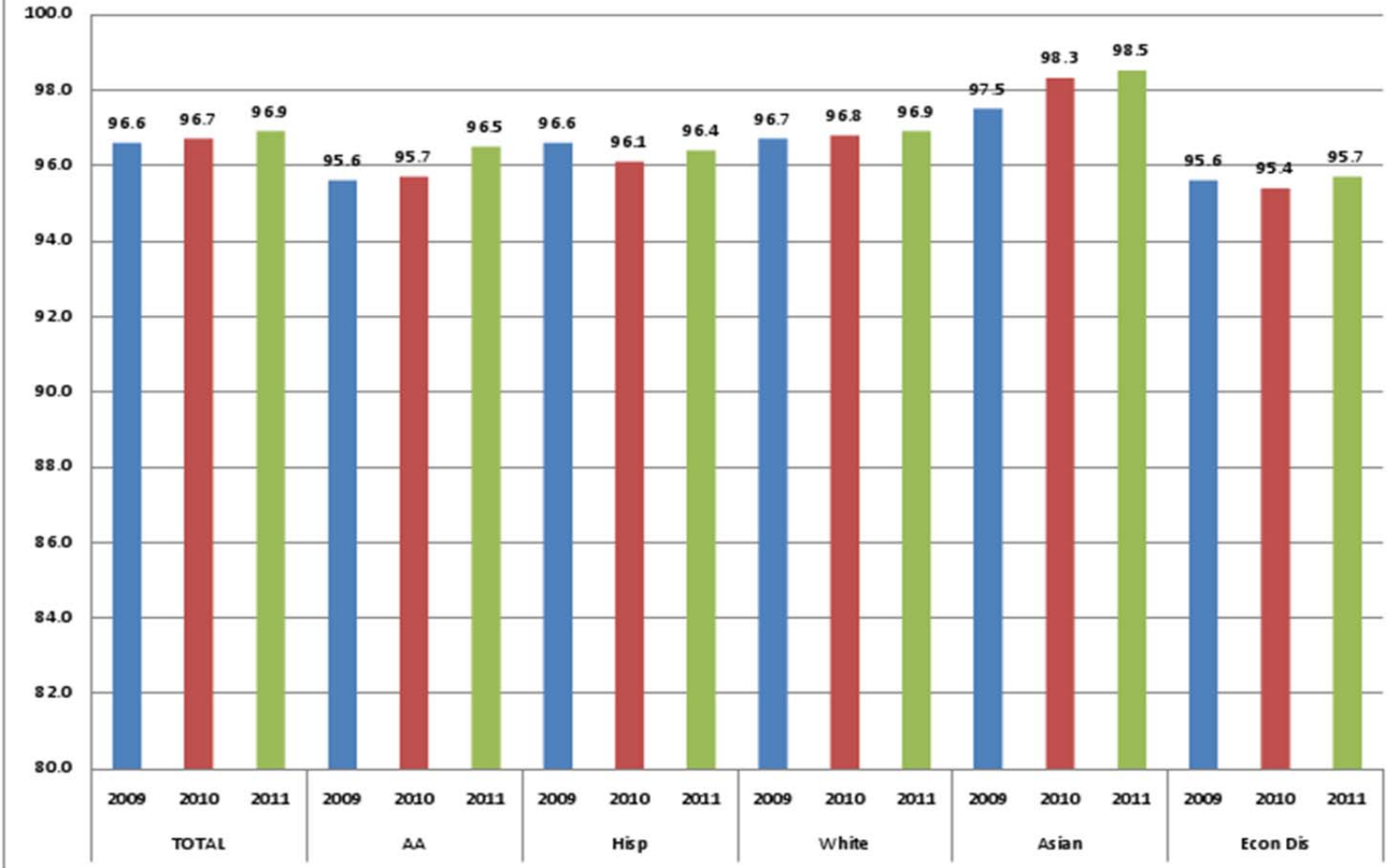
Exemplary Rate 90%

Year	Reading					Math					Science				
	All	AA	His	Wh	ED	All	AA	His	Wh	ED	All	AA	His	Wh	ED
2004	90	60	84	95	82	86	48	69	94	69	77	26	62	88	52
2005	93	66	92	97	77	90	58	88	95	73	70	35	67	74	45
2006	96	87	88	99	88	93	71	88	96	80	78	45	59	87	57
2007	96	88	94	98	92	95	79	95	97	89	86	46	79	92	65
2008	96	86	94	98	91	94	87	89	96	88	84	53	82	92	67
2009	96	88	97	97	93	95	84	93	97	88	89	48	86	97	74
2010	94	85	93	95	85	95	87	92	98	88	96	89	92	98	91
2011	95	89	90	97	86	96	89	93	98	90	92	71	91	96	79

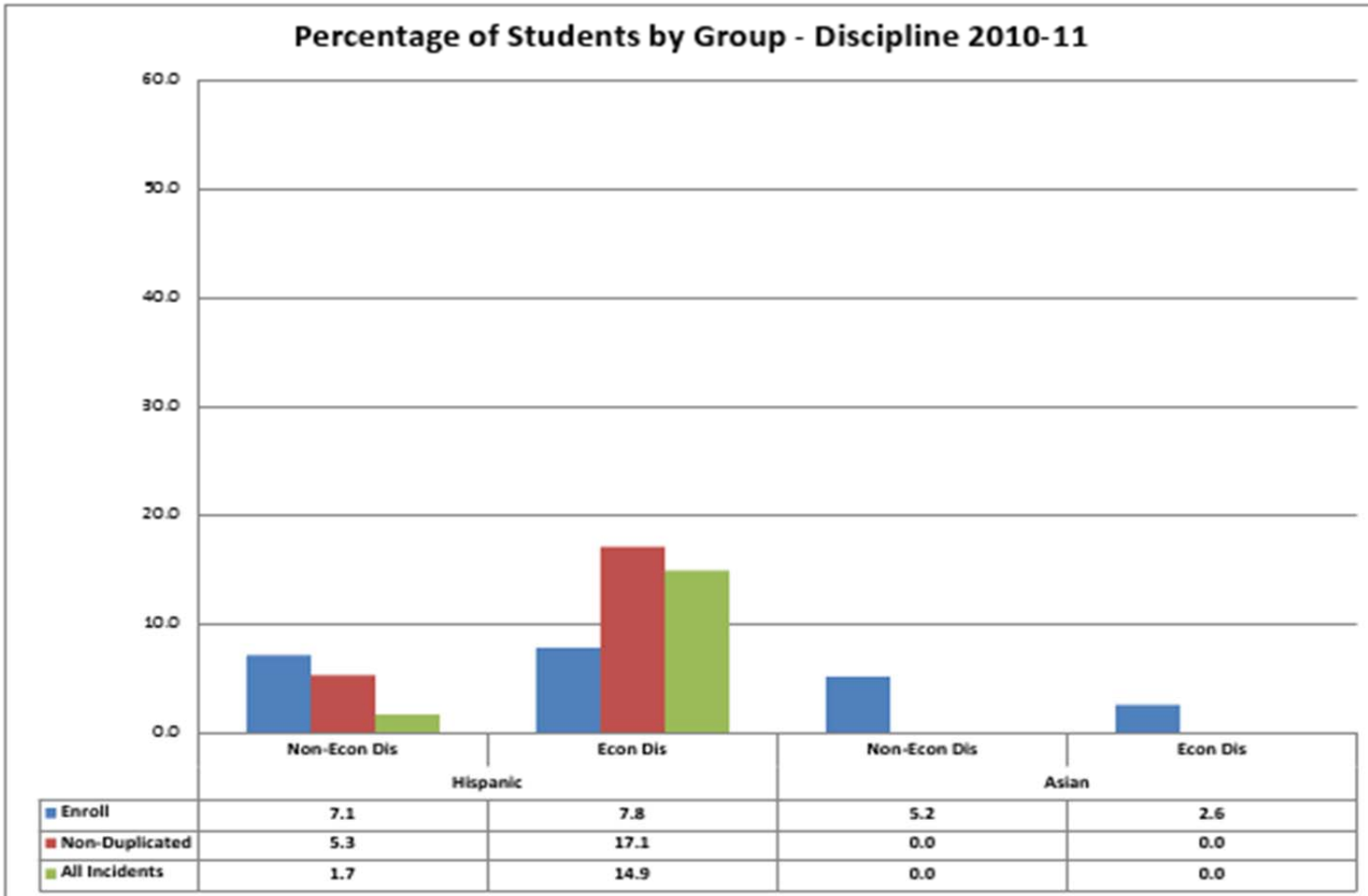
Indicators Per Ranking Category

YEAR	RATINGS			RATINGS	
	Exemplary	Recognized	Acceptable	Exemplary	Recognized
2004	3	5	7	70%	90%
2005	5	5	5	70%	90%
2006	4	8	3	70%	90%
2007	8	5	2	75%	90%
2008	7	6	2	75%	90%
2009	8	5	2	75%	90%
2010	10	5	0	80%	90%
2011	10	3	2	80%	90%

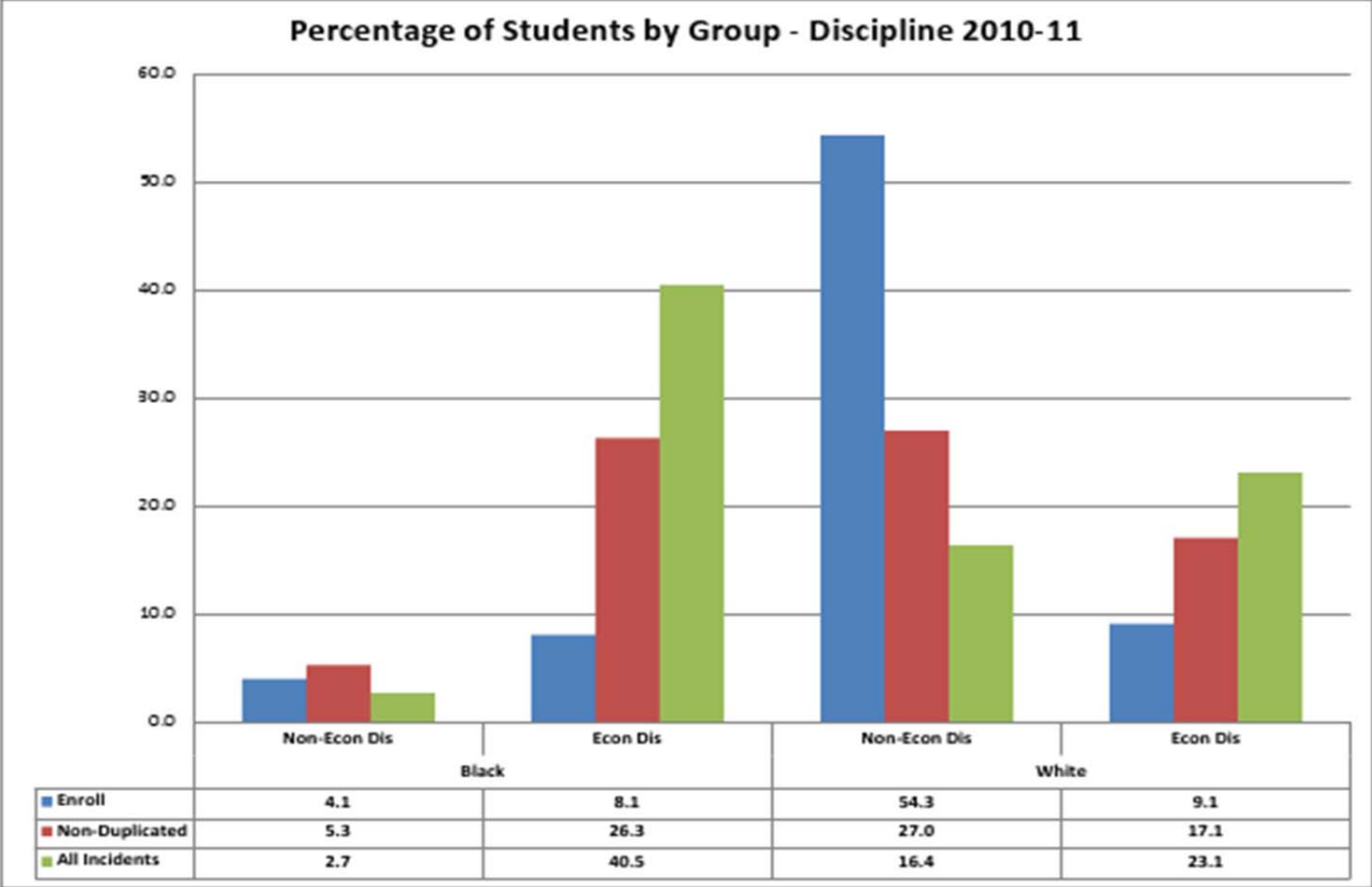
2010-11 Attendance Cypress Grove



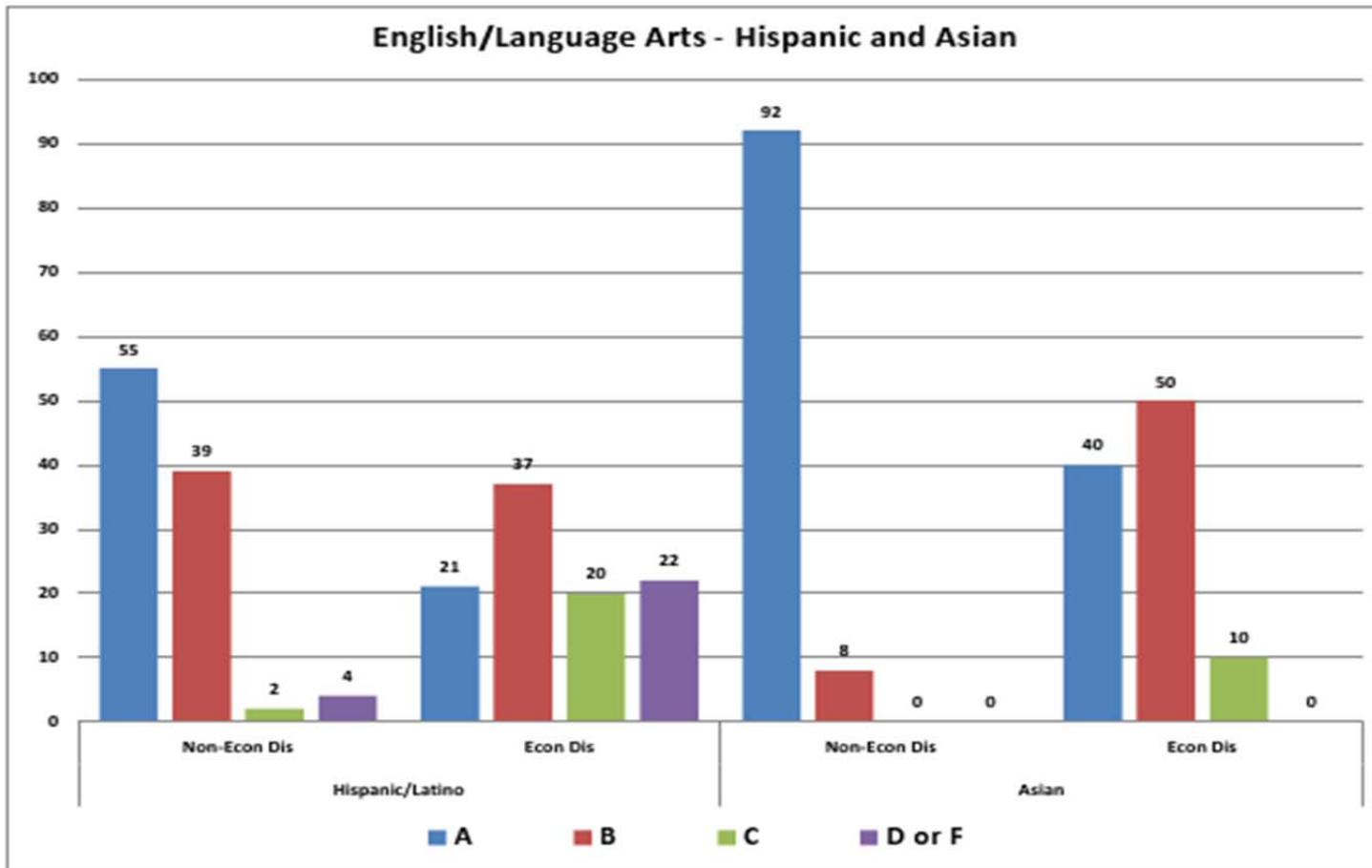
Percentage of Students by Group - Discipline 2010-11

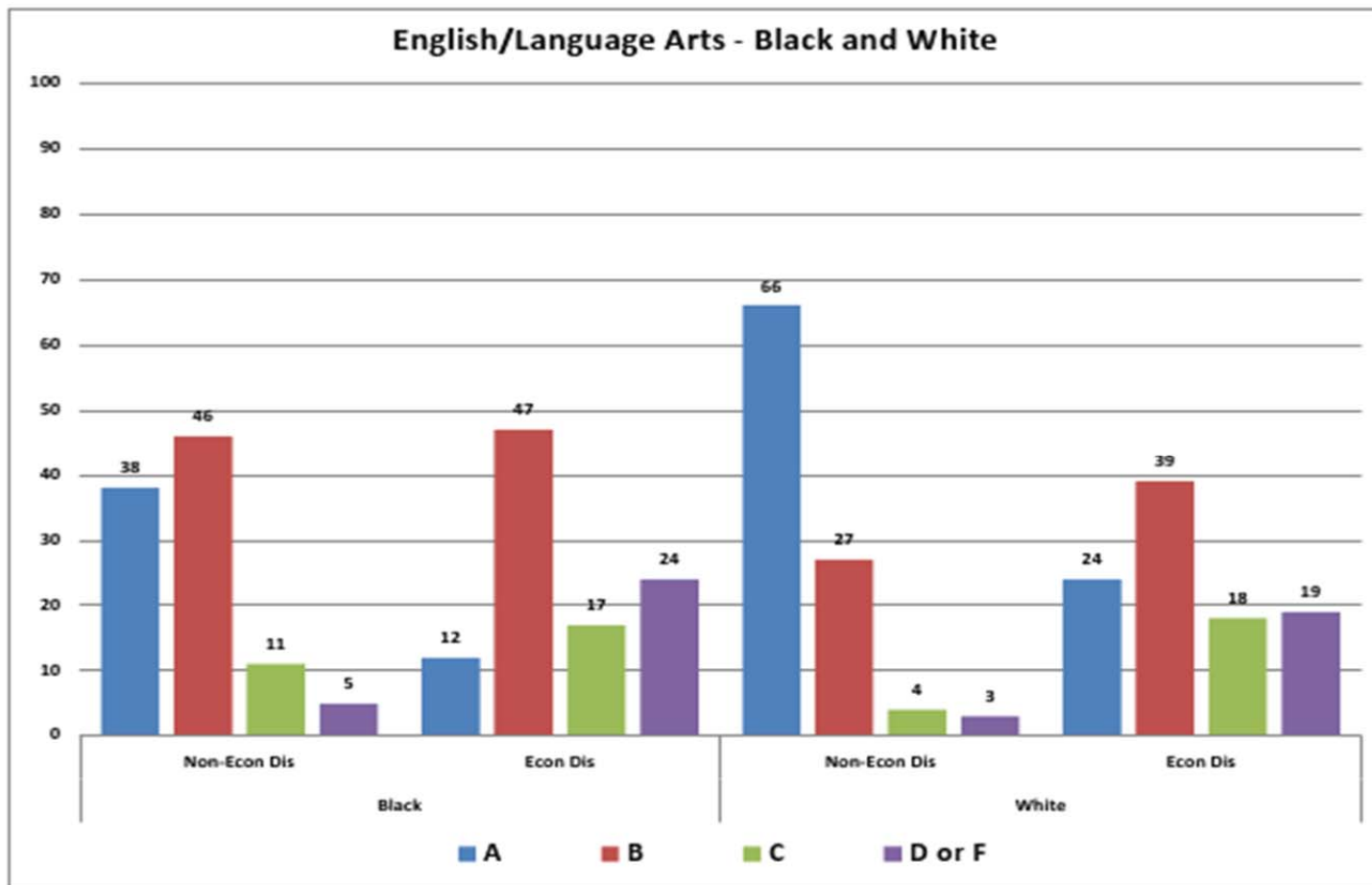


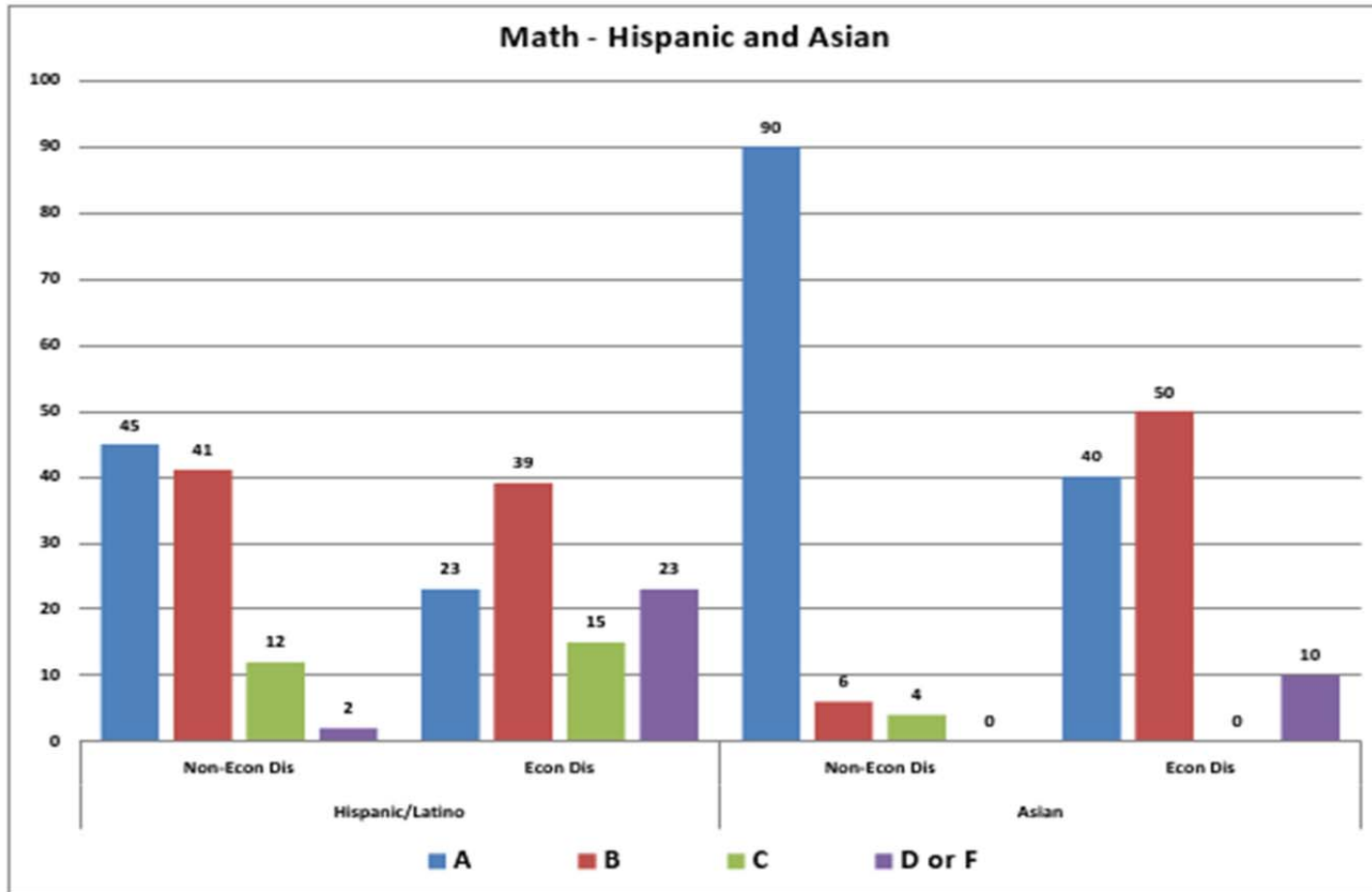
Percentage of Students by Group - Discipline 2010-11

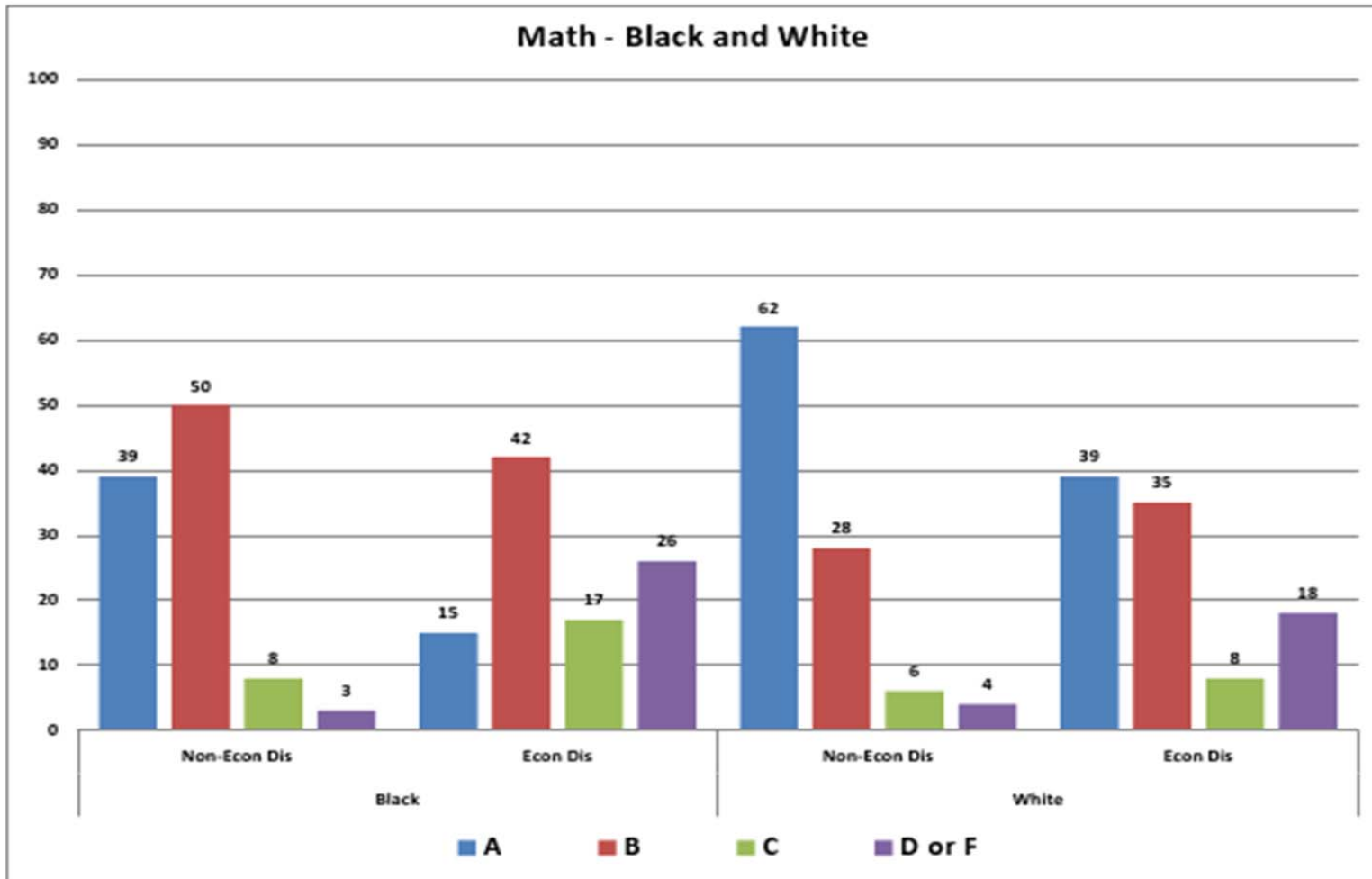


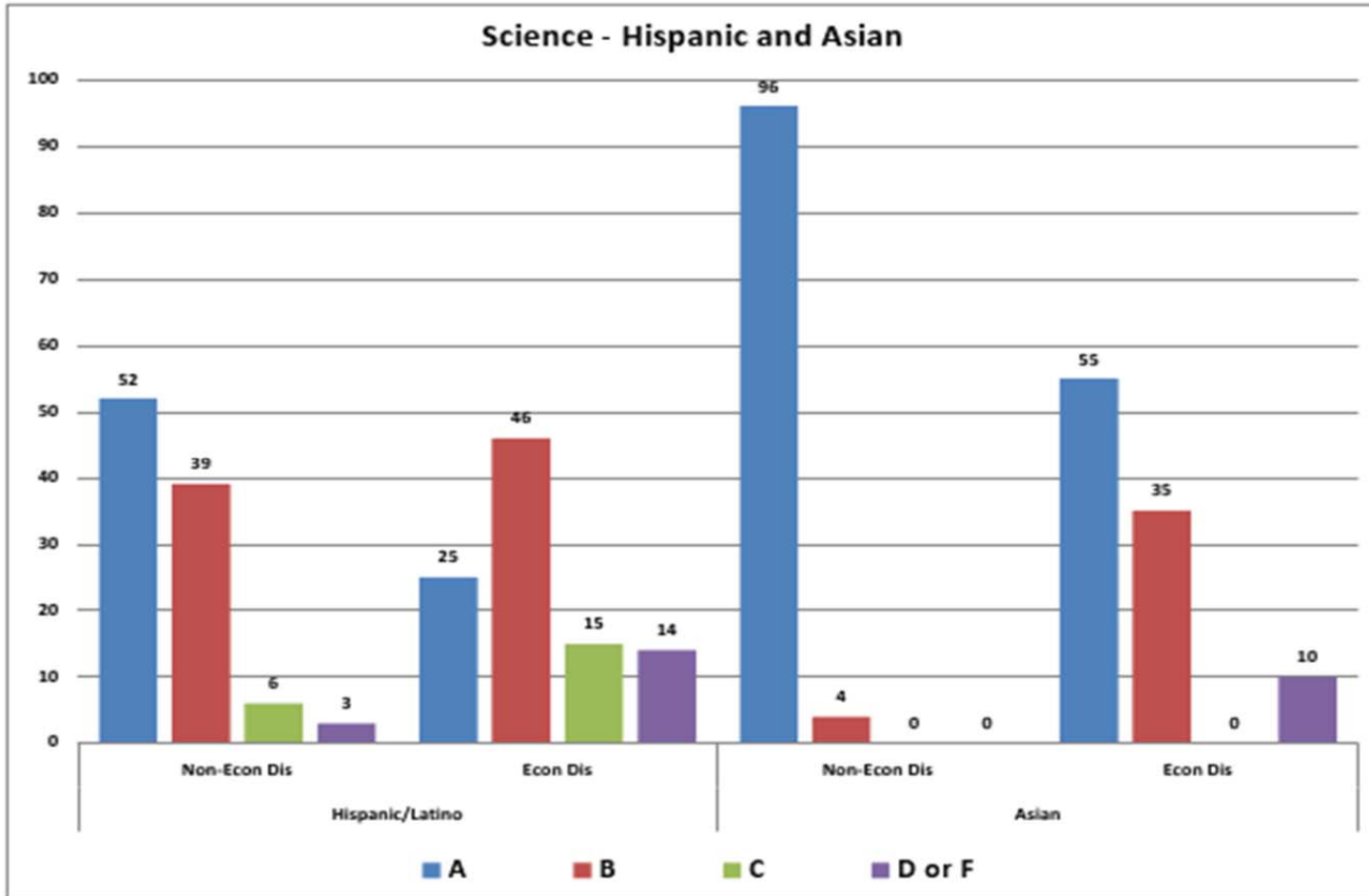
2010-2011 Grade Distribution by Race and Socio-Economic Status and Subject Area

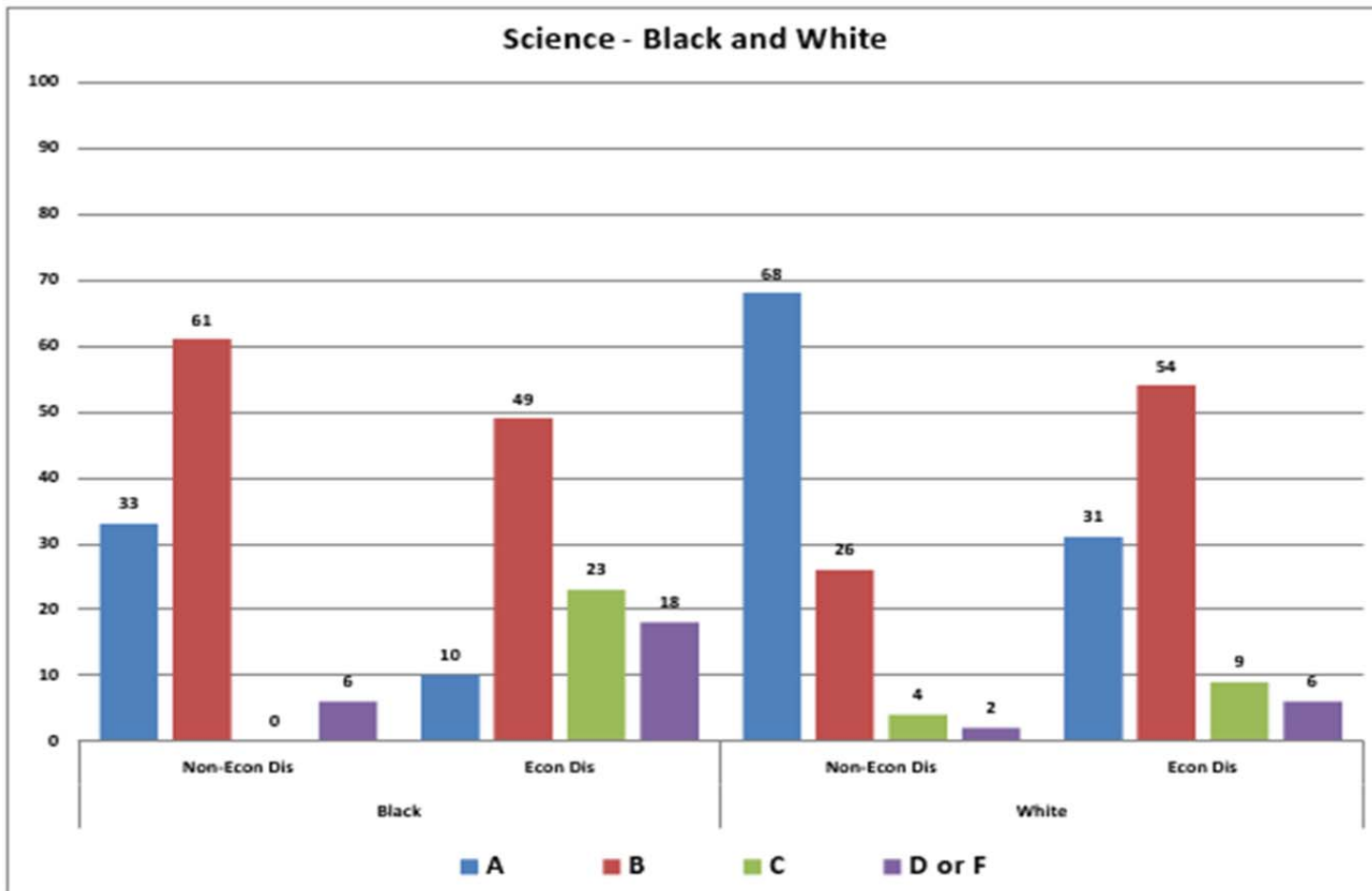


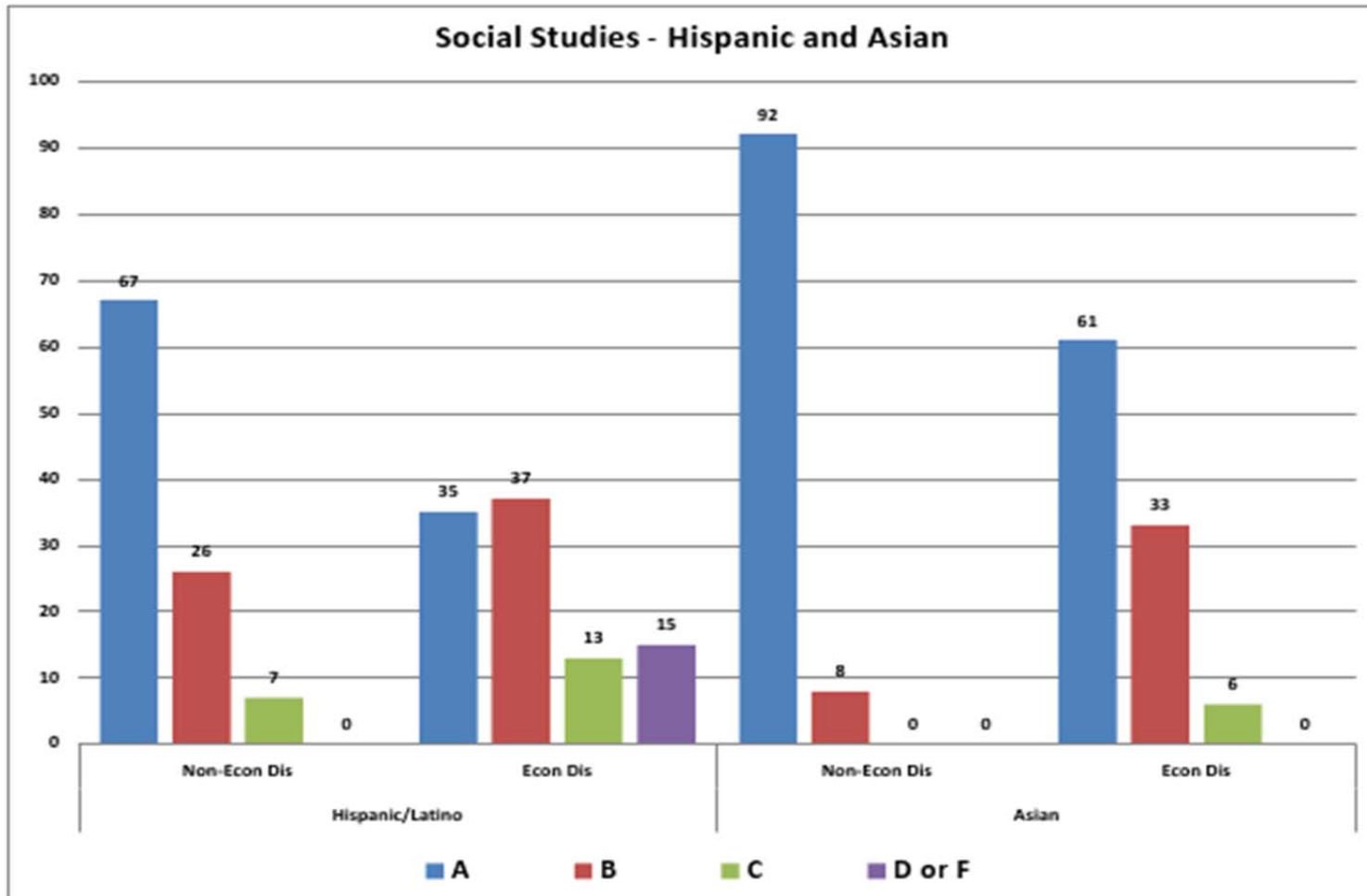


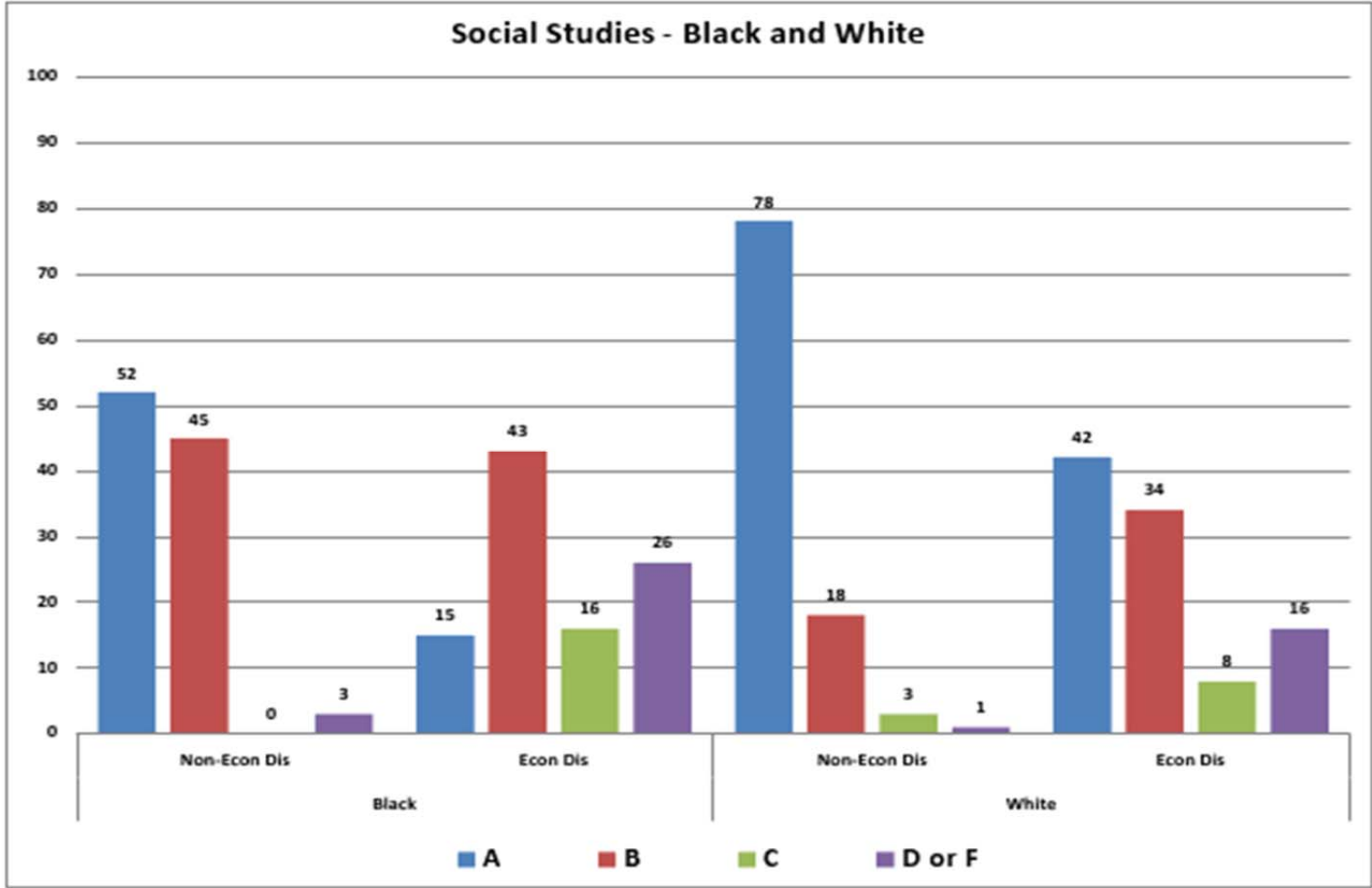












Campus Improvement Plan Committee

2011-2012

Name	Position	Contact Information
Dana Schulte	Non-Classroom Professional Staff, Counselor	694-5600
Kerry Bishop	Classroom Teacher, Sixth Grade Math	694-5600
Lisa Fedora	Classroom Teacher, 5 th Grade Science	694-5600
Nancy Boswell	Classroom Teacher, Enrichment Specialist, Curriculum Coach	694-5600
Linda Brown	Classroom Teacher, 5 th Grade Math	694-5600
Tracy Rubion	Parent Representative, PTO President	tiggeroub@hotmail.com
David Childers	Classroom Teacher, 5 th & 6 th Grade Physical Education	694-5600
Clark Ealy	Central Office Representative	764-5419
Jan Fechhelm	Classroom Teacher, 6 th Grade Science	694-5600
Omar Esptita	Assistant Principal	694-5600
Kelly Kovacs	Principal	694-5600
Robin Button	Diagnostician	694-5600
Donna Boyd	Classroom Teacher, 6 th Grade Reading/Language Arts	694-5600