

**Greens Prairie Elementary
Campus Improvement Plan
2011-2012**



Greens Prairie Elementary



Mustang Mission

Greens Prairie Elementary Summary

Greens Prairie Elementary School will be opening in the Fall of 2011 as CSISD's eighth elementary campus. It is projected to open with approximately 450 students. Along with K-4 grade-level students, it will also house one Head Start classroom, one Life Skills classroom, and a new PPCD program. Other programs provided are English as a Second Language, Enrichment/GT, Reading and Math Intervention, Special Education, Dyslexia, Art, Music, Physical Education, Library, Nurse, Technology, and Counselor. There are approximately 65 staff members.

In the summer of 2011, the Greens Prairie staff met to begin plans for the opening of school in August. These committees met several times throughout the summer to establish the following: Campus Improvement Plan, campus procedures and routines, student and staff expectations regarding procedures, and student recognition. All of the planning work in the summer will be shared with the faculty during staff development in August. From our discussions, the following priorities are key to the success of the new year: alignment in curriculum/instructional practices, consistency in Conscious Discipline, the focus on creativity and digital learners, and the building of a school family.

Since Greens Prairie is opening this year, the campus focus will be to establish relationships with students, parents and staff. To begin to build positive relationships, the faculty hosted a PJ and Pancake Saturday event where students and their families could arrive in their PJs, tour the building, and eat pancakes. Also, to ensure the safety of the students, consistent procedures must be established and implemented on a school-wide level, all while creating a positive and productive working and learning environment. Academically, assessment data must be collected to determine instructional needs and the state and district curriculum must be followed.

Greens Prairie Elementary

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Strategic Objective/Goal Goal 1:	All students will achieve academic success.						
Performance Objective A:	All students will demonstrate academic proficiency through state and district assessments.						
Needs Assess.	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Staff: Instructional Alignment	Professional Learning Communities will provide support structures to align data, curriculum, and instruction to promote consistency and student success.						
	All Students	Bairrington, Donna; Hickman, Stormy; Porter, Jeanna; Bryant, Melanie; Fortner, Jennie	8/12/2011	5/31/2012	Curriculum Directors CSISD Curriculum	Walkthroughs Preyear grade level meetings with administration and specialists	
Staff: Utilization of Assessment Data	Assessment will drive instruction to allow for differentiation to meet student needs.						
	Gifted & Talented Potential RTI Referral Students Subgroups	Fortner, Jennie; Bryant, Melanie; Porter, Jeanna	8/22/2011	6/1/2012	Data Resources: LA: Running Records, Fountas & Pinnell Benchmark Kits, TPRI, Fluency Measures, AIMSWEB, Writing Samples, Math & Science: CBMs & TEMI	Running Records, TPRI, Fluency Measures, Writing Samples	

Students: Critical Thinking	Instruction will be designed to foster creativity, innovation, and critical thinking.						
	All student population	Murphy, Vicki	8/22/2011	6/1/2012	Specialists, Professional Learning Communities, Curriculum Directors	Interest Inventory, September: Doodle Assessment Interest, Developmental Checklist, Math Fluency Probes, Critical Thinking Inventory	
Strategic Objective/Goal Goal 2:	Educational opportunities will meet the unique academic, social, and emotional needs of all students.						
Performance Objective A:	Greens Prairie staff will receive professional development in order to tailor instruction to provide meaningful and challenging experiences for all student populations.						
Needs Assess.	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Staff: Student Engagement	Instruction will be designed to promote student engagement.						
	All Student Populations	Murphy, Vicki	8/22/2011	6/1/2012	Read, Write, Think.org, Schlecty Resources, Instructional Coaches, Specialists, Professional Learning Communities	Sept: Interest Inventory, Parent Questionnaire	
Staff: Student Intervention	The district's RTI process will be followed to support struggling students.						
	Struggling Students	Hickman, Stormy; Luna, Amanda	8/12/2011	6/1/2012	Counselors, SPED, Specialists (reading, math, dyslexia, ESL), Nurse, Classroom Teachers	Review of student documentation to formulate beginning target group	
Staff: GT Professional Development	Training in the identification of diverse populations for gifted and talented will be provided as part of teachers' 6 hour annual update.						
	Gifted and Talented	Murphy, Vicki	8/12/2011	6/1/2012	Curriculum Directors, Special Programs Director	Sign In Sheets From Professional Development	

Staff: ESL Instructional Strategies	Effective instructional strategies will be implemented in classrooms where ESL students are being served.						
	ESL students	Helfeldt, Betty	8/22/2011	6/1/2012	ESL Specialist, Special Programs Director, TELPAS Assessment	Initial Walk-through data, LPAC Review Meetings	
Strategic Objective/Goal Goal 3:	Educational practices will be predicated on scientifically based research.						
Performance Objective A:	Instruction will be designed and implemented using best practices.						
Needs Assess.	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Research Based Interventions	Research based interventions and progress monitoring will be provided for students at-risk. (RTI)						
	Students that are struggling academically.	Bryant, Melanie; Fortner, Jennie; Bairrington, Donna; Hickman, Stormy	8/12/2011	6/1/2012	Specialists, TEMI, Eduphoria AWARE Data, TPRI, Florida Center for Reading Research Website www.fcrr.org	Sign In Sheets for August Staff Development, Eduphoria AWARE Data	
Digital Learners	Instruction will be designed to utilize technology to foster student engagement and learning for digital learners.						
	All student populations	Duff, Mary Beth	8/12/2011	6/1/2012	Technology Specialists, PLC time to share, District Training Opportunities	Personal goal for each staff member in PDAS and ATR	
Reading: Balanced Literacy/Workshop Model Content Areas: Workshop Model of Instruction	Effective teaching models will be utilized during instruction: Balanced Literacy & Workshop Model in all content areas.						
	All student population	Bryant, Melanie; Fortner, Jennie; Porter, Jeanna	8/22/2012	6/1/2012	Curriculum Director, Professional Books and Kits	Walk Through Data	
Professional Learning Communities (PLC)	Professional Learning Communities will meet during the school day to discuss effective instructional strategies.						
	All student populations	Bairrington, Donna; Hickman, Stormy	8/12/2011	6/1/2012	Curriculum Directors, Campus Specialists, Teachers	Initial calendar for PLC year	

Strategic Objective/Goal Goal 4:	Parents and community members will be actively engaged.						
Performance Objective A:	To foster a positive learning community, the staff will provide opportunities for parent and community involvement.						
Needs Assess.	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Vision Survey	Staff and parents will be surveyed to provide input to form the GP vision.						
	All student population	Bairrington, Donna	7/1/2011	8/19/2011	Facebook, campus website, technology specialist	Survey responses	Reviewed by staff August 15, 2011
Campus Community	Events will be planned to promote positive school/family relationships throughout the year.						
	All student populations	Bairrington, Donna	8/6/2011	6/1/2012	PTO, Staff Committees, Community Partners	Initial participation in August event.	August 6 - PJ and Pancake Grand Opening
Parent Relationships	100% of GP parents will meet with classroom teacher for a parent conference in the month of October.						
	All student population	Bairrington, Donna; Hickman, Stormy	10/10/2011	10/10/2011	Family Facilitator, Administration, Counselor, Leadership Team	Eduphoria Parent Log	
Positive Parent/Family Outreach	In the first three weeks of school, a positive contact will be made with each parent. Example: phone calls, postcard, orientations, Meet the Teacher, etc.						
	All Student Population	Bairrington, Donna	8/22/2011	9/12/2011	Administration, Counselor	Teacher Data Log-Eduphoria	
Parental Communication	Effective communication tools and strategies will be utilized to increased positive communication with GP parents.						
	All student populations	Bairrington, Donna; Duff, Mary Beth	7/18/2011	6/1/2012	Examples: School and Teacher website, facebook, Monday folders, parent orientations, parent conferences, family nights, etc.	Participation numbers for parent orientations in August	

Community Connections	The GP staff will seek out opportunities to build community connections throughout the year.						
	All Student Populations	Bairrington, Donna; Hickman, Stormy	8/22/2011	6/1/2012	District Public Relations Dept., Staff Resources, Chamber of Commerce, PTO, School Sponsors	Planned calendar of events	
Strategic Objective/Goal Goal 5:	A safe and supportive environment will be provided for all students.						
Performance Objective A:	Emergency management and safety procedures will be established throughout the campus.						
Needs Assess.	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
School-Wide Procedures	Establish and utilize schoolwide procedures throughout the year: Arrival/Dismissal, Cafeteria, Recess, Communication, Parent Check In/Out, Teacher Duty Expectations, Scheduling, etc						
	All student population	Hickman, Stormy	6/20/2011	6/1/2012	District Safety Team, Campus Safety Team	Minutes of campus safety team 6/23/2012	
Performance Objective B:	Procedures for management of student behavior will be consistent across the campus.						
Needs Assess.	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Schoolwide Behavior Expectations	Develop and implement clearly defined schoolwide behavior expectations: hallways, cafeteria, restrooms, recess, voice levels, morning assembly						
	All student population		6/23/2011	6/1/2012	District safety team, campus safety team	Minutes from initail campus safety team	
Conscious Discipline	Conscious Discipline strategies will be implemented to establish connections with students, staff, and families. Every classroom will incorporate the following: School Family, Greeters in Morning Assembly & Classroom, Celebration Opportunities, Friends & Family Board in Classroom, Breathing Strategies: Star, Pretzel, Balloon, & Drain, Safe Place, & Job Assignments						
	All student populations	Luna, Amanda	8/12/2011	6/1/2012	Conscious Discipline resources, counselor	Staff Development Agenda	

Performance Objective C:	Greens Prairie will provide a positive learning and working environment for students and staff.						
Needs Assess.	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Staff Family Community	GP staff will have opportunities to build a school family throughout the year.						
	Faculty	Bairrington, Donna; Hickman, Stormy; Luna, Amanda	8/12/2011	6/1/2012	Community, Staff Development	Staff Development Agendas	
Student & Faculty Celebrations	The staff, specifically individual classroom teachers, will notice and acknowledge student effort. Examples: I notice statements, Opportunities to recognize persistence and effort, reading endurance, problem solving effort.						
	All Student Population	Luna, Amanda	8/22/2011	6/1/2012	Conscious Discipline Materials	Braggs in Morning Assembly, Awards Assembly 2nd-4th	