

Rock Prairie

Campus Improvement Plan

2011-12

**Rock Prairie Elementary where teachers and students
“Celebrate Learning”**

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Executive Summary

The 2009 - 2010 TAKS data provided a baseline for Rock Prairie. In the 3rd grade, 98% of the students met the reading standard established by Texas. The 4th graders also met the standard with 98% success. On the math test, 93% of 3rd grade students met the standard while 100% of the 4th grade students met the standard. In writing, 100% of the 4th grade students met the TAKS standard.

During the course of the school year, we will continue to address the needs of the following student groups as a campus.

- African/American students in math (88%), reading (100%), and writing (100%).
- Economically disadvantaged students in math (91%), reading (94%), and writing (100%).
- Hispanic students in math (92%), reading (97%), and writing (100%).

After receiving the 2010-11 TAKS results, as a campus, we will re-evaluate student performance by objective and by curriculum area so that we can continue to incorporate strategies to improve individual student scores.

We are continuing to implement the following practices from our 2010-2011 Campus Improvement Plan during the 2011-2012 school year.

- The staff will plan and implement effective practices to meet the needs of all students.
- Identify K through 4th grade students who need support in the areas of math, reading, and writing.
- Using tutors to work one on one and in small groups with our African/American, Hispanic, and Economically Disadvantaged students or any other student identified as being at-risk of not meeting academic standards.
- The SIT will meet weekly to monitor identified student's progress and recommend research based interventions to classroom teachers.

We will continue to determine campus level professional development based on student and staff data. One of our priorities is being sensitive to meeting the needs of all students so that each can be successful. The driving force behind our decisions, programs, and re-evaluations is the individual needs of students. Rock Prairie teachers and staff will continue to be open to initiatives and activities that lead them towards the ideal meaning of "the way we do business" in this district so that each day, every student is successful in learning.

Campus Improvement Committee 2011-12		
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Goal 1: Rock Prairie provides opportunities for each individual student to successfully achieve his/her maximum potential. (Correlate - District Goals 1, 2 and 3.)

Objective A Each Rock Prairie student will be given opportunities to achieve the state standards and reach commended performance status in reading, writing, and math.

Objective B Instructional gaps and redundancies will be identified through district curriculum development and testing data.

Objective C Instructional gaps will be eliminated among sub populations served at Rock Prairie Elementary.

Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	Assessment data will be <u>disaggregated and continually monitored</u> to identify areas of need.	Administration HS/K- 4 Teachers Specialist	AIMS Web, CSISD Assessment Coordinator, Eduphoria, TEMI pm, LLI and TPRI	Aug 11-12	STAAR, TPRI, Running Records, CBM-Math, Reading/Writing Benchmarks, TEMI pm, LLI, TPRI, AIMSweb and Head Start Assessments
Activity #2	Individual student needs will be addressed through <u>differentiated instruction</u> in core subjects based on frequent on-going assessments	Administration Classroom Teachers K-4 Technology Facilitator	AIMS Web, Professional Development Materials, Rock Prairie Staff	Aug 11-12	AIMS Web, STAAR, TPRI, Running Records, Progress Reports, Read Naturally, Read Well, CBM – Math, Accelerated Reading, Writing Rubrics, LLI kits and TAKS data

Goal # 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #3	Instructional staff will strive to <u>actively engage all learners</u> through the implementation of the Workshop Instructional Model in all subjects .	All Instructional Staff Administration	Staff Development & materials	Aug 11-12	TAKS, STAAR, TPRI, Running Records, PDAS, Walk Throughs, Math and Literacy Meeting Agendas
Activity #4	<u>Scope and Sequence and Curriculum ELA Framework documents</u> will be used to support vertical/horizontal team meetings, instructional faculty meetings, leadership team meetings and instructional classroom planning.	Leadership Team, Principal, Academic Coordinator, Teachers	Campus Budget	Aug 11-12	Scope and Sequence and Curriculum ELA Framework documents for Math, Science and ELA Framework in place, Vertical/Horizontal Team meeting agendas, and Leadership Team minutes, Administrative Evaluations
Activity #5	Continue <u>alignment of curriculum to state TEKS</u> , readiness and/or supporting standards in the core subject areas.	Leadership Team, Academic Coordinator, Classroom teachers	Campus Budget	Aug 11-12	Scope and Sequence documents for Math, Science and Curriculum Framework for ELA
Activity #6	Campus-wide full scale <u>benchmarks and assessments</u> will be aligned with TEKS.	Principal, Academic Coordinator, H/S K – 4 Teachers Literacy and Math Specialists	AIMS Web, TAKS Release Tests, CBM – Math, Writing Benchmarks	Sept 11-April 12	CBM - Math/TAKS Release Tests results in TAKS, Writing Benchmarks, TPRI, Eduphoria, AIMS Web

Activity #7	Ensure students identified through screeners, benchmark and assessments receive <u>interventions support</u> .	Administration, HS/K – 4 Classroom teachers, Intervention and Math Specialist	TAKS Release Tests, CBM – Math, AIMS Web, TEMI pm, Headstart Outcomes	Sept 11-May 12	CBM - Math/TAKS Release Tests results in TAKS, TPRI, TEMI pm, AIMSweb, and Head Start Assessments
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Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #8	Conduct <u>parent conferences</u> with all students.	Principal, Academic Coordinator, HS/K– 4 Teachers	Report Cards, Benchmark and assessment results	Oct 11 –April 12	Parent conferences will occur with all students by October 10 th with required follow-up as needed.
Activity #9	<u>Monitor grades and progress</u> among all populations served on campus.	Principal, Academic Coordinator Classroom Teachers	6 week grade distribution reports, AIMS Web	Sept 11 –May 12	End of each grading cycle and cumulative end-of-year grade distribution report

Goal 2: Rock Prairie creates a supportive environment for the unique needs of all student groups. (Correlate - District Goals 1, 2 and 3.)

Objective A Students will be provided with appropriate instruction along with classroom accommodations.

Objective B Support teachers and staff will provide supplemental instruction that accelerates and/or reinforces regular classroom instruction.

Objective C Teachers will regularly evaluate students to document progress.

Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	The <u>classroom teacher will collaborate with Special Education teacher(s) and/or dyslexia specialist</u> to evaluate student progress in the academic areas.	Classroom Teachers Special Education Teachers & Dyslexia Specialist	Special Education Office	Aug 11 –May 12	IEP Progress Reports, ARD minutes, Progress Monitoring data, and teacher’s data records and report cards
Activity #2	The assigned <u>diagnostician will test identified</u> students in less time than articulated by federal guidelines.	Assigned Diagnostician	Special Education Office	Annually	ARD Minutes SIT Minutes
Activity #3	Grade K-4 students, <u>at risk of failing</u> will be addressed through instructional interventions.	Classroom Teachers Specialist Special Education Teachers	AIMS Web, TEMI pm, Headstart Outcomes, and LLI kits	Sept 11 –May 12	CBM - Math/TAKS Release Tests, TPRI, TEMI pm, AIMSweb, and Head Start Assessments
Activity #4	Monitor <u>special education referrals</u> for trends among populations.	SIT Committee made up of Classroom Teachers (Regular and Special Education), Principal, Academic Coordinator and Diagnostician	Special Education Office/ Campus/ RTI- SIT/Eduphoria-Aware	Aug 11-May 12	Collect cumulative end-of-year referrals/data (RTI)

Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #5	Professional Support Staff (Dyslexia, Resource, and GT) will provide <u>supplemental instruction</u> that accelerates or reinforces regular classroom instruction.	Special Education teachers, Aides, Math Specialist, Let's Read Teacher, GT Teacher, Early Intervention Specialist, and Reading Specialist	Campus Budget	Aug 11 –May 12	Progress reports; % of Benchmark objectives attained. CBM - Math. Increase in number of identified students passing STAAR, CogAT, ITBS, AIMSweb, TPRI
Activity #6	The classroom teacher will collaborate with the ESL Specialist to provide appropriate <u>instruction for LEP</u> students.	Classroom Teachers, ESL Specialist & Aide	Campus Budget ESL Funds	Aug 11 –May 12	Progress Reports; % of Benchmark objectives attained, TELPAS
Activity #7	Students will be provided extended learning opportunities for <u>enrichment</u> through the school wide enrichment model.	Classroom Teachers, Enrichment Teacher	Enrichment Budget	Aug 11 –May 12	Parent/Teacher Survey School-wide Enrichment Model
Activity #8	The literacy lab teacher and Early Intervention Specialist will provide <u>supplemental reading instruction</u> to reinforce regular classroom instruction.	Reading Specialist, Early Intervention Specialist	1 FTE, SCE Funds \$3000	Sept 11 –May 12	AIMS Web, LLI kits, and TPRI
Activity #9	<u>Professional Learning Communities</u> will provide the support structure to evaluate data, align curriculum and incorporate research-based instructional strategies	Teachers/Specialist Administrators SIT Committee	Staff Time and Campus Budget	Aug 11 –May 12	Minutes and Agendas from team planning sessions
Activity #10	The motor lab teacher will provide activities to <u>reinforce motor development</u> for all HS/K-1 students.	Motor Lab Teacher	Campus Budget	Aug 11 –May 12	Teacher Observations

Goal 3: Rock Prairie encourages parent and community involvement and communication. (Correlate - District Goal 4.)

Objective A Rock Prairie will seek opportunities to create an atmosphere that encourages all parents to participate in their child’s education and to foster positive parent and community relations.

Objective B Rock Prairie will provide opportunities to enhance family support for student achievement.

Goal # 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	Faculty and Staff will coordinate and host <u>parent involvement activities with an educational focus</u> such as, Meet the Teacher, Grade Level Orientations, and Parent Conference Day.	Principal, Academic Coordinator, Faculty & Staff, PTO	PTO	Aug 11 –May 12	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
Activity #2	Rock Prairie will host several <u>parent/family activities</u> throughout the year such as Academic Night, Family Movie Night, PTO sponsored events, Jingle at The Rock, Talent Show, and PTO General meetings/Grade Level Music Programs.	Principal Academic Coordinator, PTO Faculty & Staff	Campus Budget PTO	Aug 11 – May 12	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
Activity #3	Rock Prairie will solicit effective <u>involvement of parents/community</u> and continue collaboration between the school and parents/community such as: A&M Reads & Counts Program, District Art Show, Garden Project, Coat-drive, Food-drives, PE Awards Programs and Grade Level Awards Programs.	Principal, Faculty & Staff	PTO and Staff Time	Aug 11 –May 12	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers

Goal 4: Rock Prairie provides a positive, safe, healthy and productive learning and working environment for staff and students. (Correlate – District Goal 5.)

Objective A Rock Prairie students will attend school at least 97% of the instructional school days.

Objective B Rock Prairie staff will utilize safety plans and training strategies to promote a safe school culture.

Objective C Rock Prairie faculty and students will follow rules and procedures outlined in the Student Code of Conduct and Rock Prairie Student Handbook.

Objective D Rock Prairie Elementary will implement the recommendations from the School Health Education Council.

Goal #4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	The attendance laws will be adhered to and implemented with attendance letters distributed every 6 weeks and the <u>Campus Attendance Committee</u> convening as needed.	Principal, Academic Coordinator, Attendance Clerk, and Teachers	Staff Time	Aug 11 –May 12	Increased Attendance PEIMS Data
Activity #2	<u>Attendance and punctuality incentives</u> will be distributed via report cards each six weeks.	Principal, Academic Coordinator, Attendance Clerk, and Teachers	Family Facilitator, Local businesses, PTO	Aug 11 –May 12	Increased Attendance PEIMS Data
Activity #3	The Academic Coordinator will provide information for all students in Drug awareness and prevention and coordinate <u>Red Ribbon Week</u> .	Counselor Principal Academic Coordinator Intern Safety Committee	Title IV Funds	Aug 11 –May 12	Teacher Feedback

Goal #4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #4	The counselor will provide <u>social skills development opportunities</u> such as classroom/small group sessions and programs on bullying.	Counselor Principal Academic Coordinator	Campus Budget	Aug 11 –May 12	Teacher Feedback
Activity #5	Rock Prairie faculty will conduct fire, disaster, and <u>emergency drills</u> as required or needed.	Principal Academic Coordinator	Campus Budget	Aug 11 –May 12	Drill Observations
Activity #6	Rock Prairie Safety Team will review and change (if needed) its <u>Crisis Management Plan</u> at least annually.	Principal, Academic Coordinator, Secretary, Nurse, Counselor, Attendance Clerk, Safety Committee	Campus Budget	Aug 11 –May 12	Emergency Preparedness Team Documentation
Activity #7	Rock Prairie faculty and administrators will continue to develop and/or implement <u>positive proactive intervention strategies</u> (such as Conscious Discipline) in order to reduce the number of discipline referrals	Administrators & Staff	Campus Budget Staff Training and Staff Time	Aug 11 –May 12	Increased Classroom Time for Instruction, Reduced Office Referrals, & Reduced LEAP Referrals
Activity #8	The administration team will seek resources to aid teachers in <u>innovative and instructional practices</u> .	Principal, Academic Coordinator	Campus Budget, Funds, Grants, PTO	Aug 11 –May 12	Increase Innovative Instructional Practices
Activity #9	<u>Ready 'Rangler</u> will be taught & reinforced at all times with students walking in the hallway.	RP Faculty & Staff		Aug 11 – May 12	

Activity #10	<u>Communicate campus expectations</u> to Kids Klub, A&M Reads and Counts Tutors, substitutes and other volunteers	Principal, Academic Coordinator, Campus A&M Reads and Counts Coordinator		Aug 11 –May 12	Improved Campus Climate
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Goal #4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #11	Nutrition services and physical education teachers will implement the <u>Coordinated Approach to Child Health (CATCH)</u> program.	CSISD Child Nutrition Department, PE teachers	CATCH program	Aug 11 – May 12	CATCH program

Per Eduphoria Aware
6/10/11

Student Scores w/ AEIS Indicators - 2011 TAKS, Grade 4

	Mathematics			Reading/ELA			Writing								Summarized Results		
	Total Students	Met Expectations	Commended Performance	Total Students	Met Expectations	Commended Performance	Total Students	Met Expectations	Commended Performance	Written Comp - Final Score					Total Students	Met Expectations	Commended Performance
										4	3	2	1	0			
Rock Prairie Elementary School	107	99.07%	64.49%	106	95.28%	50.94%	106	97.17%	44.34%	7.55%	46.23%	43.4%	2.83%	0%	108	92.16%	31.97%
Economic Disadvantage	46	100%	47.83%	44	95.45%	25%	45	97.78%	28.89%	0%	40%	57.78%	2.22%	0%	46	91.11%	8.89%
American Indian/Alaskan Native	1	100%	100%	1	100%	0%	1	100%	0%	0%	0%	100%	0%	0%	1	100%	0%
Asian	15	100%	100%	14	100%	85.71%	14	100%	85.71%	21.43%	71.43%	7.14%	0%	0%	15	97.67%	76.74%
Black/African American	9	100%	22.22%	9	88.89%	11.11%	9	100%	22.22%	11.11%	33.33%	55.56%	0%	0%	9	88.89%	0%
Hispanic	27	100%	48.15%	26	96.15%	30.77%	27	96.3%	37.04%	0%	40.74%	55.56%	3.7%	0%	27	90%	15%
White	53	98.11%	69.81%	54	96.3%	61.11%	53	96.23%	43.4%	7.55%	47.17%	41.51%	3.77%	0%	54	93.75%	35.62%
Female	45	100%	62.22%	43	93.02%	51.16%	44	97.73%	50%	11.36%	54.55%	31.82%	2.27%	0%	45	90.91%	34.09%
Male	62	98.39%	66.13%	63	96.83%	50.79%	62	96.77%	40.32%	4.84%	40.32%	51.61%	3.23%	0%	63	93.05%	30.48%

Per Eduphoric Aware
6/10/11

Student Scores w/ AEIS Indicators - 2011 TAKS, Grade 3

	Mathematics			Reading/ELA			Summarized Results		
	Total Students	Met Expectations	Commended Performance	Total Students	Met Expectations	Commended Performance	Total Students	Met Expectations	Commended Performance
Rock Prairie Elementary School	95	98.95%	71.58%	95	98.95%	76.84%	96	97.89%	61.05%
Economic Disadvantage	30	96.67%	56.67%	31	96.77%	67.74%	31	95.08%	42.62%
Asian	14	100%	92.86%	15	100%	86.67%	15	96.55%	89.66%
Black/African American	5	80%	60%	5	80%	60%	5	80%	60%
Hispanic	18	100%	50%	18	100%	72.22%	18	100%	33.33%
White	58	100%	74.14%	57	100%	77.19%	58	99.13%	62.61%
Female	51	100%	84.31%	52	100%	80.77%	52	99.03%	71.84%
Male	44	97.73%	56.82%	43	97.67%	72.09%	44	96.55%	48.28%

	# Students	% Met	TPM	# Students	% Met	TPM	# Students	% Met	TPM	# Students	% Met	TPM	# Students	% Met	TPM	# Students	% Met	TPM
Economic Disadvantaged	70	40.0	100.0	71	50.0	100.0	44	16.7	100.0	0	N/A	0	N/A	0	N/A	72	14.3	95.8
			97.1	41.4	50.7	100.0	100.0	97.7	29.5	100.0	0	Commmended	0	N/A	0	Commmended	20.8	91.7
Limited English Proficient	14		100.0	14		100.0	6		100.0	0		0		0		15		86.7
			100.0	64.3	78.6	100.0	100.0	100.0	50.0	100.0	0	Commmended	0	N/A	0	Commmended	46.7	86.7
At Risk	48		100.0	49		100.0	24		100.0	0		0		0		51		90.2
			97.9	50.0	55.1	100.0	100.0	100.0	25.0	100.0	0	Commmended	0	N/A	0	Commmended	23.5	88.2

Rock Prairie Economic Status and State Ratings

	AEIS Report Year	# of Economically Disadvantaged Students	Percent	State Rating
1	10-11	274	41.6%	Exemplary
2	09-10	271	41.6%	Exemplary
3	08-09	223	33.3%	Exemplary
4	07-08	187	31.0%	Exemplary
5	06-07	160	29.5%	Exemplary
6	05-06	142	25.6%	Recognized
7	04-05	201	30.5%	Recognized
8	03-04	191	29.7%	Recognized
9	02-03	210	30.1%	
10	01-02	188	28.7%	Acceptable
11	00-01	182	28.8%	Acceptable
12	99-01	204	33.0%	Acceptable
13	98-99	229	37.1%	Acceptable
14	97-98	183	31.9%	Recognized
15	96-97	186	32.7%	Acceptable
16	95-96	200	25.6%	Acceptable
17	94-95	190	25.8%	Acceptable
18	93-94	216	29.1%	Acceptable

3363 524.0%

18 yr. average	197.8	30.9%
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Exemplary	5
Recognized	4
Acceptable	8

TAKS Spring 2011 Projected Results

TAKS scores without Projected Growth Measure	Math		Reading		Writing	
	Percentages	Commended	Percentages	Commended	Percentages	Commended
All Students	100%	69%	98%	65%	98%	46%
Afr. American	100%	33%	92%	33%	100%	25%
Hispanic	100%	49%	98%	48%	96%	39%
White	100%	75%	100%	71%	98%	44%
Econ. Disadv.	100%	51%	97%	41%	98%	30%
3rd Grade	Percentages		Percentages		Percentages	
All Students	99%		99%			
Afr. American	80%		80%			
Hispanic	100%		100%			
White	100%		100%			
Econ. Disadv.	97%		97%			
4th Grade	Percentages		Percentages		Percentages	
All Students	100%		95%		97%	
Afr. American	100%		89%		100%	
Hispanic	100%		96%		96%	
White	100%		98%		96%	
Econ. Disadv.	100%		96%		98%	

TAKS 2009-10 Results

TAKS scores without Projected Growth Measure	Math		Reading		Writing	
	Percentages	Commended	Percentages	Commended	Percentages	Commended
All Students	96%	62%	98%	56%	100%	53%
Afr. American	88%	44%	100%	38%	100%	29%
Hispanic	92%	35%	97%	38%	100%	43%
White	97%	68%	97%	60%	100%	52%
Econ. Disadv.	91%	36%	94%	41%	100%	40%
3rd Grade	Percentages		Percentages		Percentages	
All Students	91%		98%			
Afr. American	75%		100%			
Hispanic	86%		100%			
White	95%		98%			
Econ. Disadv.	85%		95%			
4th Grade	Percentages		Percentages		Percentages	
All Students	100%		98%		100%	
Afr. American	100%		100%		100%	
Hispanic	100%		93%		100%	
White	100%		98%		100%	
Econ. Disadv.	100%		92%		100%	

TAKS 2008-09 AEIS Results

AEIS REPORT	Math		Reading		Writing	
	Percentages	Commended	Percentages	Commended	Percentages	Commended
All Students	99%	75%	98%	73%	98%	65%
Afr. American	100%	67%	100%	46%	88%	38%
Hispanic	95%	62%	91%	65%	86%	29%
White	100%	76%	99%	76%	100%	68%
Econ. Disadv.	98%	71%	98%	65%	95%	48%
3rd Grade	Percentages		Percentages		Percentages	
All Students	99%		99%			
Afr. American	100%		100%			
Hispanic	93%		94%			
White	100%		100%			
Econ. Disadv.	96%		100%			
4th Grade	Percentages		Percentages		Percentages	
All Students	100%		98%		98%	
Afr. American	100%		100%		88%	
Hispanic	100%		86%		86%	
White	100%		99%		100%	
Econ. Disadv.	100%		95%		95%	

TAKS 2007-08 AEIS Results

AEIS REPORT	Math		Reading		Writing	
	Percentages	Commended	Percentages	Commended	Percentages	Commended
All Students	98%	59%	99%	65%	100%	72%
Afr. American	80%	73%	100%	53%	100%	22%
Hispanic	100%	29%	100%	53%	100%	79%
White	98%	62%	98%	65%	100%	71%
Econ. Disadv.	93%	43%	97%	49%	100%	46%
3rd Grade	Percentages		Percentages		Percentages	
All Students	96%		99%			
Afr. American	71%		86%			
Hispanic	***		***			
White	97%		100%			
Econ. Disadv.	87%		93%			
4th Grade	Percentages		Percentages		Percentages	
All Students	99%		98%		100%	
Afr. American	88%		100%		100%	
Hispanic	100%		100%		100%	
White	100%		97%		100%	
Econ. Disadv.	96%		96%		100%	

Rock Prairie Historial Data

Economic Status

AEIS Report Year	# of Economically Disadvantaged	Economically Disadvantaged Percent
10-11	274	41.6%
09-10	271	41.6%
08-09	223	33.3%
07-08	187	31.0%
06-07	160	29.5%

Attendance Rates

AEIS Report Year	# of students enrolled	Percentage
10-11	658	97.5%
09-10	650	96.4%
08-09	625	not reported on AEIS
07-08	602	96.9%
06-07	543	97.0%

Discipline Data

Report Year	# of discipline Referrals	# of In/Out of School Suspensions/LEAP
10-11	84	38
09-10	103	33
08-09	120	65
07-08	69	30

SIT----Special Ed. Referrals

Report Year	# of students tested	# of students Qualified	# Still in progress	students that DNQ	parent requests	# of Parent Request DNQ
10-11	10	6	0	4	8	2
09-10	19	11	0	9	6	3
08-09	12	10	n/a	2	n/a	n/a

Rock Prairie Historial Data

TAKS Data-3rd Grade

AEIS Report Year	Percent Passing Math	Percent Passing Reading
10-11	99%	99%
09-10	93%	98%
08-09	98%	99%
07-08	96%	99%
06-07	96%	99%

TAKS Data-4th Grade

AEIS Report Year	Percent Passing Math	Percent Passing Reading	Percent Passing Writing
10-11	100%	95%	97%
09-10	>99%	98%	>99%
08-09	99%	98%	98%
07-08	99%	98%	99%
06-07	97%	95%	99%

TAKS Commended Data

AEIS Report Year	Math	Reading	Writing
10-11	69%	65%	46%
09-10	62%	56%	53%
08-09	73%	72%	63%
07-08	59%	65%	72%
06-07	59%	67%	55%

Rock Prairie Discipline Overview 2010-11

	<u>1st 6 weeks</u> Aug 24-Sept 30	<u>2nd 6 weeks</u> Oct 1-Nov 6	<u>3rd 6 weeks</u> Nov 9- Dec 18	<u>4th 6 weeks</u> Jan 5- Feb 18	<u>5th 6 weeks</u> Feb 22- April 9	<u>6th 6 weeks</u> April 12-May 28	Totals
PEIMS entered discipline In-School and Out-of School Suspensions and LEAP Placements	3	4	5	4	8	14	38
Total Campus Office Referrals	5	9	11	16	13	30	84
Bus Referrals	3	2	1	0	0	0	6
Happy Visits	86	105	79	97	101	115	583

Analysis of Discipline	1st Semester 2010-11 Totals	1st Semester 2009-10 Totals	2nd Semester 2010-11 Totals	2nd Semester 2009- 10 Totals
PEIMS entered discipline In-School and Out-of School Suspensions and LEAP Placements	12	11	24	22
Total Campus Office Referrals	23	34	53	68
Bus Referrals	6	21	0	48
Happy Visits	270	124	293	184

Rock Prairie Discipline Overview

2010-11

	Date	PEIMS #	Student	Teacher	Occurrence	Action	6 weeks	PEIMS Incident #
1	8/26/2010	100020880	Williams, Chasity	Vestal	33-TOB/CIGARETTE	5 days ISS	1st	26
2	8/26/2010	100020562	Soto, Tara	Johnson	33-TOB/CIGARETTE	3 days ISS	1st	26
3	8/26/2010	100020197	Guerra, Galataya	Johnson	33-TOB/CIGARETTE	5 days ISS	1st	26
4	10/8/2010	100030991	Perez, Roman	Johnson	21-Student Code	3 days ISS	2nd	1102
5	11/4/2010	100035106	Wilkerson, Jerrimy	Hayes	21-Student Code	1.5 days ISS	2nd	1755
6	11/4/2010	100030559	Anderson, Caleb	Lynne	21-Student Code	2.5 days ISS	2nd	1756
7	11/4/2010	100030334	George, Bradley	Lynne	21-Student Code	2.5 days ISS	2nd	1756
8	11/10/2010	100029473	Parker, Moses	Vestal	21-Student Code	1.5 days ISS	3rd	1893
9	11/19/2010	100030334	George, Bradley	Lynne	21-Student Code	2 days ISS	3rd	2237
10	11/23/2010	100030598	Byroad, Robert	Cain	21-Student Code	1 day ISS	3rd	2323
11	11/23/2010	100030540	Sharp, Donaven	Cudd	21-Student Code	1 day ISS	3rd	2323
12	12/6/2010	100030393	Gaytan, Mario	Decell	21-Student Code	1 day ISS	3rd	2662
13	2/1/2011	100020564	Sosa, Austin	Jones	50-non-illegal knife	3 days ISS and .5 OSS	4th	3407
14	2/3/2011	100035207	King, Adam	Hayes	21-Student Code	3.5 ISS	4th	3482
15	2/10/2011	100018350	Parra, Franco	McCabe	63-Computer Misuse	3 days ISS	4th	3705
16	2/18/2011	100020880	Williams, Chasity	Vestal	21-Student Code	3 days ISS	4th	4087
17	2/18/2011	100020880	Williams, Chasity	Vestal	61-Obsenity/Vulgarity	2 days ISS	4th	4089
18	2/28/2011	100030334	George, Bradley	Lynne	21-Student Code	1.0 days ISS	5th	4117
19	3/7/2011	100035106	Wilkerson, Jerrimy	Hayes	21-Student Code	2 days ISS	5th	4351
20	3/7/2011	100034644	Sessions, Ethan	Chase	21-Student Code	1 day ISS	5th	4350
21	3/8/2011	100020591	Vessell, Adrienne	Decell	21-Student Code	2 days ISS	5th	4371
22	3/21/2011	100031104	Goodrich, Mathew	Bedard	21-Student Code	1 day ISS	5th	4551
24	3/22/2011	100033325	Cooper, Ryan	Ballard	50-non-illegal knife	3 days ISS	5th	4609
25	4/1/2011	100035106	Wilkerson, Jerrimy	Weir	21-Student Code	2 days ISS	5th	5223
26	4/5/2011	100029774	Eiland, Grant	Lynne	21-Student Code	1 day ISS	5th	5222
27	4/11/2011	100028791	Lui, Tommy	Weir	50-non-illegal knife	3 days ISS	6th	5221
28	4/12/2011	100035235	Broussard, Christyn	Jamal	LPR-Profanity	1 day OSS 2 ISS	6th	5238
29	4/29/2011	100020540	Sharp, Donaven	Cudd	21-Student Code	2 days ISS	6th	5707
30	5/4/2011	100021277	Wilkerson, Justyn	Decell	21-Student Code	1 day ISS	6th	5708
31	5/5/2011	100030315	Barnes, Isaac	Cain	21-Student Code	1 day ISS	6th	5710
32	5/9/2011	100035207	King, Adam	Hayes	21-Student Code	1 day ISS	6th	5934
33	5/9/2011	100028334	Guedea, Crispin	Vestal	21-Student Code	3 days ISS	6th	5936
34	5/9/2011	100035235	Broussard, Christyn	Vestal	21-Student Code	3 days ISS	6th	5937
35	5/9/2011	100020782	Mclver, Justin	Vestal	21-Student Code	3 days ISS	6th	5938
36	5/9/2011	100020880	Williams, Chasity	Vestal	21-Student Code	3 days ISS	6th	5939
37	5/9/2011	100028373	Guedea, Cristin	O'Neill	21-Student Code	3 days ISS	6th	5940
38	5/11/2011	100029755	Broadus, Cole	Roddy	21-Student Code	3 days ISS	6th	5935
39	5/13/2011	100028225	Ray, Ashanti	Martinez	21-Student Code	3 days ISS	6th	5943
40	5/13/2011	100035046	Forester, Kaitlyn	Martinez	21-Student Code	2 days ISS	6th	6204
41	5/23/2011	100030991	Perez, Roman	Johnson	21-Student Code	3 days ISS	6th	6205
					21-Student Code		6th	
					21-Student Code		6th	

DISTRICT NAME: COLLEGE STATION
CAMPUS NAME: ROCK PRAIRIE EL
CAMPUS NUMBER: 021901105

Campus Rating: Exemplary
Grade Span: EE - 04

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	207	210	99%	100%	217	221	98%		1			EX	-	-	EX
African Amer	*	*	93%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	*	*	98%	*	*	*	98%		0			EX	-	-	EX
X White	*	*	> 99%	*	122	125	98%		*			EX	-	-	EX
X Econ Disadv	*	*	98%	*	70	74	95%		3			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	*	*	98%	*	*	*	> 99%		*			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Hispanic	*	*	97%	*	*	*	> 99%		*			-	-	-	-
X White	*	*	98%	*	*	*	> 99%		*			EX	-	-	EX
X Econ Disadv	*	*	98%	*	*	*	> 99%		*			EX	-	-	EX
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	*	*	> 99%	*	213	221	96%		*			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	88%		*			-	-	-	-
X Hispanic	*	*	> 99%	*	38	41	93%		*			EX	-	-	EX
X White	*	*	> 99%	*	122	125	98%		*			EX	-	-	EX
X Econ Disadv	*	*	> 99%	*	68	74	92%		*			EX	-	-	EX
Science (60%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	> 99%	*	*	*	> 99%		0			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %				
Reading/ELA								
X All Students	129	210	61%	100%				EX
X Econ Disadv	34	*	41%	*				EX
Mathematics								
X All Students	141	*	67%	*				EX
X Econ Disadv	41	*	49%	*				EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: COLLEGE STATION
 CAMPUS NAME: ROCK PRAIRIE EL
 CAMPUS NUMBER: 021901105
 Campus Rating: Exemplary
 Grade Span: EE - 04

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('+', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.