

A&M CONSOLIDATED MIDDLE SCHOOL

Campus Improvement Plan

2012-2013

Working Together to Ensure That Every Day, Each Student Learns

SUCCESS

each life, each day, each hour

2012 – 2013 Campus Improvement Plan

Executive Summary

A&M Consolidated Middle School continues to foster a culture of collaboration. In addition, we have strengthened our campus instructional practice by emphasizing departmental alignment. Through our Foundations committee and an increased emphasis on communication, AMCMS has developed a focus on clear and consistent procedures. Furthermore, AMCMS is continuously making strides when using technology for students to create and showcase their learning.

The Design Teams at AMCMS used a variety of data, both qualitative and quantitative to develop our Campus Improvement Plan (CIP). Using our 2012 Math STAAR percent scores as a guide, AMCMS has developed a master schedule that allows more intense remediation for students that had a significant low raw score. We will have one teacher provide intense instruction to our struggling math learners. Our most significant change is the fact we will have one teacher teach the one course and focus on significant 7th and 8th grade mathematical interventions.

After analyzing our science grades throughout the year, AMCMS has decided to increase the number of science sections that are offered to students. Increasing the sections will allow our class sizes to be significantly lower which will help increase student-teacher interaction. In addition, the science teachers are planning to use technological resources that promote collaboration and creativity.

The design teams observed that the school is progressing well in regards to closing of the achievement gap between our sub populations. However, there is still improvement that needs to be made in the area of African American and economically disadvantage leading indicator data. The campus is also going to increase the use of technological resources as a means to engage learning. Finally, the campus is going to increase the use of effective AVID teaching strategies. The campus will focus on school wide use of binders and Cornell Notes. Our AVID class will have the largest enrollment in the history of AMCMS.



Staff Beliefs



Through our actions and attitudes, we, the faculty and staff of AMCMS, set the tone for our school. We will demonstrate this through positive, consistent, and clear expectations.



We believe that the staff, the parents, and the students are essential for positive student growth. As a staff, we will teach the students the tools for academic achievement, the expectations for responsible behavior, and a respect for humanity in all school settings.



We will work collaboratively to solve academic and behavior challenges to promote a positive learning environment.



We believe responsible behavior is paramount to success in all areas of life. We will work as a team to reinforce and re-teach academic and behavioral expectations regularly and consistently.

Foreword

A&M Consolidated Middle School will use leading indicators and trailing data to make decisions on current and future campus improvement projects. Some of this leading data includes student achievement data, survey results, community/parent communication, teacher walk-through data, and student representation in various groups. Trailing data will come from the 2011-2012 AEIS report, 2011-2012 STAAR data, summative reports on surveys and teacher walk-through forms, retention rates, discipline summaries for 2011-2012, and minutes from previous campus improvement discussions.

The data that we currently have shows improvement is needed. During the course of the school year, we will continue to address the following areas:

- Science performance by all student groups
- African/American students in math and science
- Economically disadvantaged students grades in all core subjects
- Advanced course student populations being reflective of the school population
- Continual increase in students making commended performance on state assessment
- Increase passing percentage of students who take TAKS-accommodated standardized tests in all subjects

After receiving the 2011-2012 STAAR results, as a campus, we will re-evaluate student performance by objective and by curriculum area so that we can continue to incorporate strategies to improve individual student scores.

Based on the above areas we will pursue the following areas of focus for staff development.

- Using technological resources to enhance the learning of science objectives
- Implement a master schedule that links struggling math students with our most experienced math teachers
- Research proven instructional strategies, specifically school wide AVID strategies, Costa's Level of Thinking, and tutorology.
- Development of an Instructional Focus Team to assist AMCMS with understanding "What does student learning look like?"
- Expose the staff to ongoing training and research associated with the brain anatomy and how learning is maximized in the brain
- Research proven behavioral strategies, specifically Foundations and CPI. This will help us work with students whose behavior sometimes impedes their learning.
- AVID training continuation for teachers
- Consistent analysis of referral and attendance trends throughout the school year
- Consistent, positive interactions that will assist in the decrease of student referrals and assist with the overall development of the middle school student

- Professional Learning Communities, (Instructional Focus Team) and their ability to assist with providing a support structure for overall student success.

We are committed to the preparation of students for continual success. We will continue to make improvements based on the needs of our students and our school culture. One of our priorities is always to be sensitive to meeting the needs of all students so we can ensure greater success. These components clearly indicate that AMCMS is not limited to pre-stated CIP ideas. The driving force behind our decisions, programs, and re-evaluations is the individual needs of students.

A&M Consolidated Middle School

Goals and Objectives

2012-2013

Goal 1: All students will achieve academic success.

Objectives:

- A. The campus will use leading indicators on a regular basis to evaluate academic trends.
- B. All students' science achievement on state assessment will increase by at least 10%.
- C. In all tested areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on any given state assessment.
- D. Student state assessment performance will reflect a reduced achievement gap.
- E. Commended Performance on state assessment will exceed the State average
- F. Develop a system that monitors a select group of students and tracks their academic progress

Goal 2: Educational opportunities will meet the unique academic, social, and emotional needs of all students

Objectives:

- A. The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSISD school population
- B. Students identified for special education will be representative of the CSISD student population
- C. A summer bridge program will be instituted for students to receive additional support for advanced math
- D. The master schedule will have a time installed for students to receive Tier 2 reading interventions

Goal 3: Educational practices will be predicated on scientifically based research

- A. Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations, and school culture play in student performance and behavior.
- B. Monitor, review, and align curricula to meet state assessment standards.
- C. Instructional strategies such as AVID will be used so that students are engaged in learning at all levels.
- D. AMCMS will use the early release days to allow teachers to plan and develop scientifically based interventions to help students.

Goal 4: Parents and community members will be actively engaged

Objectives:

- A. Parent involvement will be representative of the CSISD student population
- B. Training and resources for parents and volunteers will be provided at all campuses
- C. Community members will be used as a resource for educational opportunities.
- D. AMCMS will use athletic events to obtain feedback from parents regarding the school environment and their child's educational experience
- E. Education on bullying will be consistent throughout the year

Goal 5: A safe and supportive environment will be provided for all students

Objectives:

- A. AMCMS will comply with its crisis management plan
- B. Procedures for management of student behavior will be consistent across the campus
- C. Behavior management plans will serve the needs of all students

Goal 6: All teachers will integrate technology into their curriculum

Objectives:

- A. Training and resources will be provided for teachers to continue the use of Smart Board/ Smart Notebook integration into their curriculum
- B. Training and resources will be provided for teachers to continue exploring new uses of technology into classroom curriculum.
- C. Monthly training tips will be presented to the staff in order to integrate technology effectively into the classroom

Goal 1: All Students Will Achieve Academic Success

Objective A: The Campus will use leading indicators on a regular basis to evaluate academic trends

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Principals, department heads and grade level departments will analyze leading indicators (attendance, discipline, grades) on a six weeks basis and develop interventions	Campus Principals Dept Head Teachers	Central office, Staff time, campus budget	August 2012- May 2013	-Improvement of students behavior and academics and the increased amount of students that must have an attendance review as a result of absences
A2	Principals and teachers will select (10) students and monitor their academic progress every 6 weeks. The ENTIRE campus will know information about these students and monitor their	Principals, All AMCMS adults on campus	Google Docs, Technology Specialist	August 2012- May 2013	The development of the Google doc system. All adults know how to access the information. Students have a substantial increase in academic performance.

	<p>progres. A Google Doc system will be created to facilitate communication.</p>				
--	--	--	--	--	--

Goal 1: All Students Will Achieve Academic Success

Objective B: All students' science achievement on state assessment will increase by 10%

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	<p>All students will be taught commonly missed vocabulary, science vocabulary, and science concepts each day in all science classes.</p>	<p>Campus Principals Science Dept. Head Science Teachers</p>	<p>Staff time, campus budget</p>	<p>August 2012- May 2013</p>	<p>-Student scores on weekly quizzes -Students overall improvement on state science test</p>
B2	<p>Common Curriculum based measures will be administered by 8th grade science teachers at the end of units of study. These measures results will be shared within the dept. and with campus leadership.</p>	<p>Science Dept Head 8th grade science teachers Campus principals</p>	<p>Staff time</p>	<p>August 2012- May 2013</p>	<p>- Student scores on CBM's - Teacher meeting notes on adjustment to curriculum/instruction based on student performance -Students overall improvement on state science test</p>

B3	8 th Grade Science teachers will administer pre-test to all science students within the first six weeks that focuses on historically weak areas based on data. They will adjust curriculum plan based on results.	Science Dept.	Staff time, campus budget	August – September 2012	Student scores on pre-test. - Teacher meeting notes on adjustment to curriculum/instruction based on student performance -Students overall improvement on state science test.
B4	All students not meeting standard on CBM's in the fall will be required to attend extended school day science instruction.	Science Dept. Campus leadership	Staff time Campus budget	February 2013- May 2013	Students overall improvement on state science test

Goal 1: All Students Will Achieve Academic Success

Objective C: In all tested grade levels and subject areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on TAKS tests

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will utilize Professional Learning Communities (Instructional Focus Team) to provide the support structure to align data (e.g. CBM's) curriculum (e.g., Scope and sequence) and research- based instructional strategies (EEI, AVID, RTI) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2012 – June 2013	- Staff development plans reflect intervention strategies and progress monitoring sessions - Student passing rate on 2012-13 state assessment

C2	Struggling math students will be aligned with more veteran math teachers	Math Department head Principal	Staff time, Campus budget, Central office budget	July 2012- June 2013 every six weeks	-Students passing rate in their regular math class. - Student passing rate on 2012-2013 state assessment.
----	--	-----------------------------------	---	---	--

Goal 1: All Students Will Achieve Academic Success

Objective D: Student state assessment performance will reflect a reduced achievement gap.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	AMCMS will utilize <u>Professional Learning Communities</u> (Instructional Focus Team) to provide the support structure to align data (e.g., CBM's), curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g. EEI, RTI, AVID) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2012 – June 2013	- Staff development plans reflect campus needs - Student passing rates on 2012-13 state assessment
D2	AVID will continue at AMCMS emphasizing school wide Cornell Notes, binders, tutorology and critical thinking activities.	AVID site team	Staff time, campus budget	July 2012– June 2013	- Student passing rates on 2012-13 state assessment

Goal 1: All Students Will Achieve Academic Success

Objective E: Commended Performance will exceed the State average.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
--------	----------	--------------------	---------------	------------	------------

E1	Teachers will use critical thinking activities such as tutorology and Costa's Level of Thinking to challenge more advanced students.	Campus Principals Campus Leaders AVID Coordinators	Staff time, campus budget	July 2012 – June 2013 Every six weeks	- Monitoring during teacher walk-throughs - Student surveys - 2012-2013 state assessment data
E2	AMCMS will increase technology use in all math and science classes. Specifically the use of ipads and tablets.	Campus Principals Math dept head Science dept head	Staff time, campus budget, PTO fundraiser,	July 2012 – June 2013 Every 6 weeks	- Monitor during teacher walk-throughs -Student and teacher surveys 2012- 2013 state assessment

Goal 1: All Students Will Achieve Academic Success

Objective F: Develop a system that monitors a select group of students and tracks their academic progress

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
F1	The campus will develop a Friday Night School or after hour tutorial session for students that have chronic issues with completing learning objectives.	Campus Principals Campus Leaders Teachers of selected students	Staff time, campus budget	October 2012 – June 2013 Every six weeks	- Development of a tracking system to monitor progress - Increase in academic averages
F2	Principals and teachers will select (10) students and monitor their academic progress every 6 weeks. The ENTIRE campus will know information about these students and monitor their progres. A Google Doc system will be created to facilitate communication.	Principals, All AMCMS adults on campus	Google Docs, Technology Specialist	August 2012- May 2013	The development of the Google doc system. All adults know how to access the information. Students have a substantial increase in academic performance.

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective A: The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSISD school population.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AVID will continue at AMCMS with one coordinator and emphasize academic success from economically disadvantaged students.	AVID site team, Admin	Campus budget	July 2012- June 2013	- Student passing rates on 2012-13 state assessment
A2	Fifth through eleventh grade African American, Hispanic and economically disadvantaged <u>students</u> will be identified, encouraged and counseled to participate in <u>advanced courses</u>	Counselor, grade level principal, academic teams	Counselor data sheets, ViewIt, campus budget, AVID Site Team	July 2012- June 2013, Selection Jan- May, during registration process	- A list of students who are counseled to take advanced courses - Representative Group of students in advanced classes
A3	<u>Parents</u> of African American, Hispanic and economically disadvantaged students identified as candidates for <u>advanced courses</u> will be personally contacted	Counselor, grade level principal, academic teams, AVID Site team	Campus budget, AVID Site Team	Spring semester (Jan. – May)	- A list of parents contacted for their children to take advanced courses - Representative Group of students in advanced classes

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective B: Students identified for special education will be representative of the AMCMS student population.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Activity/program for students will be based upon data and RTI procedures.	Principal, Counselor, Curriculum coach, Instructional coach, central office, AVID Site Team	Campus budget, AVID Site Team	July 2012- June 2013	- Staff development provided - Number of Sp Ed referrals decreased

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective C: A summer bridge program will be instituted for students to receive additional support for advanced math.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	Students will be selected to participate in a summer bridge program that offers intense mathematical strategies for incoming Advanced and Algebra students. The program will take place right before school begins.	Principal, Counselor, AVID Site Team Math Teacher(s)	Campus budget, AVID Site Team	May2012- August 2012 May 2013- August 2013	- Grades for AVID students - 2012-13 state assessment data

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social and Emotional Needs of All Students

Objective D: The master schedule will have a time installed for students to receive Tier 2 reading interventions.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	Students will be enrolled in a class that emphasizes reading strategies. This class will be used for students who have consistently failed CBM's. In additions students will	Principal, Counselor, English Teachers	Campus budget,	October 2012- May 2013-	- Grades for selected students - 2012-13 state assessment data

	be selected based on teacher recommendations.				
--	---	--	--	--	--

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective A: Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations and school culture play in student performance and behavior.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AVID will be continued at AMCMS.	AVID site team	Staff time, campus budget	July 2012 – June 2013	- Increased scale scores on 2012-13 state assessment - Student percentages in advanced courses
A2	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data (e.g., CBM's, curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g., Safe and Civil Schools, EEI, RTI, AVID, ASU) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2012 – June 2013	- Staff development plans reflect team sessions - Student passing rates on 2012-13 STAAR

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective B: Monitor, review, and align curricula to meet TEKS standards.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	<u>Continue alignment of curriculum</u> to the State standards in the core subject areas with emphasis in Math, Science, ELA.	Campus Principal Grade Level Principal, Department Heads	Staff time, campus budget	July 2012 – June 2013	- Vertical and horizontal teacher groups meet and curricula revised - Curricula based on State

					standards
B2	Provide opportunities for teachers for <u>curriculum & staff development</u>	Campus Principal Grade Level Principal Department Heads Staff Development Design Team	Staff time, campus budget	July 2012 – June 2013	-Attended sessions and evaluations

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective C: Instructional strategies such as AVID or differentiated instruction will be used so that students are engaged in learning at all levels.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will utilize <u>Professional Learning Communities</u> to provide the support structure to align data (e.g., CBM's, AIMSweb®,MSTAR), curriculum (e.g., Scope and Sequence), and research-based instructional strategies (e.g., EEI, RTI, AVID, ASU) with student success.	Campus Principals Campus Leaders Instructional Coach	Staff time, campus budget	July 2012 – June 2013	- Staff development plans reflect team sessions - Student passing rates on 2011-12 state assessment
C2	AVID will continue at AMCMS, emphasizing organization, tutorology and critical thinking activities.	AVID site team	Staff time, campus budget	July 2012 – June 2013	- Increased scale scores on 2011-12 state assessment - Student percentages in advanced courses
C3	Staff development for all ESL/Bilingual certified teachers will be provided	ESL teacher and Staff development design team	Staff time, campus budget	July 2012 – June 2013	- Training provided - Meet AMAO's
C4	<u>Technology training</u> that emphasizes the integration of technology into instruction will be provided for all teachers	Campus Principals Technology Specialist	Staff time, campus budget	July 2011- June 2013	-Staff development provided

C5	Provide staff development for teachers that focuses on the <u>intervention strategies</u> for diverse learners	Campus Principals Campus Leaders Foundations Team	Staff time, campus budget	July 2012 – June 2013	- Staff development provided - Number of Sp Ed referrals decreased
C6	Develop a system where teachers observe each other.	Campus Principals, Instructional Focus Team	Staff time, Campus budget	September 2012-June 2013	-Teacher Surveys -Increased AVID instructional strategies on walk-through data

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objective D: AMCMS will use the early release days to allow teachers to plan and develop scientifically based interventions to help students.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	Teachers will disaggregate data (leading and trailing indicators) during early release days throughout the school year	Campus Principal Grade Level Principal, Department Heads	Staff time, campus budget	September 26, 2012; October 31, 2012; December 12, 2012; February 1, 2013, April 17, 2013 –	- Increased student academic performance. - Increased student performance on 2012-13 standardized tests

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective A: Parental involvement will be representative of the CSISD student population.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	AMCMS will continue <u>outreach initiatives</u> through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center) to	Campus Principals Campus Leaders	Staff time, campus budget	July 2012 – June 2013	- Events scheduled at community centers - Parent and community member attendance at events

	partner with parents and community members				
A2	African American, Hispanic and economically disadvantaged parents and community members will be <u>recruited and encouraged</u> to participate in schools activities	Campus Principals Campus Leaders Faculty	Staff time, campus budget	July 2012 – June 2013	Number of parents on the SIP committee will be statistically representative of the school
A3	Campus Committees will be <u>representative</u> of district demographics (ex. CIP, PTO)	Campus Principals Campus Leaders	Staff time, campus budget	July 2012– June 2013	Committee membership represents school demographics

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective B: Training and resources for parents and volunteers will be provided at all campuses.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Improve <u>parent communication</u> about the availability of online programs such as Pinnacle to monitor student progress	Campus Principals Campus Leaders	Staff time, campus budget	July 2012 – June 2013	- Evidence of communications to parents via web, hardcopy, and similar items - Increased parent use of online programs such as Pinnacle
B2	AMCMS will continue <u>outreach initiatives</u> through community centers (such as the Lincoln Center, Windsor Pointe and the Barbara Bush Parent Center and other nonprofits) to partner with parents and community members	Campus Principals Campus Leaders	Staff time, campus budget	July 2012 – June 2013	- Events scheduled at community centers - Parent and community member attendance at events
B3	<u>Training</u> will be provided to parents that will better enable them to support their children’s school success to include the areas of	Campus Principals Campus Leaders	Staff time, campus budget	July 2012 – June 2013	Training sessions conducted at multiple places within CSISD

	STAAR reading, writing, math, social studies and/or science				
B4	Promote anti-bullying images and presentations on the website and at various PTO or community meetings	Campus Administration Counselor Dept Heads	Staff time, campus budget	July 2012- 2013	- Parent surveys and the amount of reported bully incidents decreases substantially

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective C: Community members will be used as a resource for educational opportunities.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	AMCMS will participate with the local university to develop research based strategies that increase learning	Campus Principals Campus Leaders Teachers	Staff time, campus budget	July 2012 – June 2013	- Events scheduled at community centers - Parent and community member attendance at events

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective D: AMCMS will use athletic events to obtain feedback from parents regarding the school environment and their child's educational experience.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
D1	AMCMS will distribute a survey and use athletic events to establish better communication with parents.	Campus Principals Campus Leaders Coaches	Staff time, campus budget	July 2012 – June 2013	- Increased number of parent surveys -

Goal 4: Parents and Community Members Will Be Actively Engaged

Objective E: Education on bullying will be consistent throughout the year.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
E1	AMCMS will offer education on bullying every 6 weeks	Campus Principals Campus Leaders All adults NJHS, Student Council, AVID students	Staff time, campus budget	July 2012 – June 2013	- Decrease of number of bullying referrals - Increase number of students reporting possible bullying

Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective A: AMCMS will comply and practice with the District Crisis Management Plan.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Campus will continue to update the district crisis management plan to comply with <u>FEMA guidelines</u>	- Deputy Supt for Business and Operations	Staff Time	July-June	Guidelines followed as necessary
A2	AMCMS will review and change its <u>Crisis Management Plans</u> as needed	- Deputy Supt for Business and Operations - Principals	Staff Time	July-June	Management plans followed as necessary
A3	Campus will participate in at least two tornado drills each semester	School Safety Design team members, Admin	Staff Time	Fall - Spring	Dates/Schedule
A4	Campus will participate in at least one safe shelter in place drills a year	School safety Design team members	Staff Time	Fall	Dates/Schedule
A5	Campus will participate in at least two lockdown drills; one each semester	School safety Design team members	Staff Time	Fall- Spring	Dates/Schedule
A5	Campus will participate in at least one AED drill each year	School safety Design team members	Staff Time	July-June	Date/Schedule

A6	AMCMS will conduct campus wide crash bucket and red folder checks once each year	School safety Design team members	Staff Time	July-June	Date/Schedule
----	--	-----------------------------------	------------	-----------	---------------

Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective B: Procedures for management of student behavior will be consistent across the district.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	AMCMS will <u>review data</u> throughout the year based on types of offenses, intervention, gender and ethnicity in the following areas: number of suspensions, reasons for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements at Venture Center, reasons for placements at Venture Center, and number of physical restraints	Foundations Team Admin	Staff time	Every 6 weeks	Campus discipline referrals decrease from the 11-12 school year
B2	AMCMS will be <u>consistent</u> and timely in applying disciplinary consequences	Admin, Discipline committee	Staff time	July 2012- June 2013	-Parent surveys - Teacher surveys
B3	AMCMS will implement <u>proactive intervention</u> in order to reduce the number of discipline referrals	Admin, Discipline Committee	Staff time	July 2012- June 2013	Pre-intervention strategies defined and implemented

Goal 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective C: Behavior management plans will serve the needs of all students.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	<u>Staff development</u> will be provided on the relationship between behavior management plans and the understanding of social, cultural and developmental differences	Admin, Discipline Committee, staff development design team	Staff time	July 2012- June 2013	- Staff development provided - Discipline referrals are representative of the AMCMS student population
C2	AMCMS will <u>review discipline data and develop a plan</u> to appropriately address campus discipline issues based on campus needs identified.	Admin, Discipline Committee	Staff time	July-June	- Plans developed. - Discipline referrals are representative of the AMCMS student population

Goal 6: All teachers will integrate technology into their classrooms

Objective A: Training and resources will be provided for teachers to continue the use of Smart Board/ Smart Notebook integration into their curriculum

Goal 6	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Ongoing professional development will be provided for teachers throughout the school year for Smart Board implementation	Administration Central office, Technology specialist	Staff time	August- July	- Teacher walk-throughs - Student surveys - Participation during professional development

Goal 6: All teachers will integrate technology into their classrooms

Objective B: Training and resources will be provided for teachers to continue exploring new uses of technology into classroom curriculum.

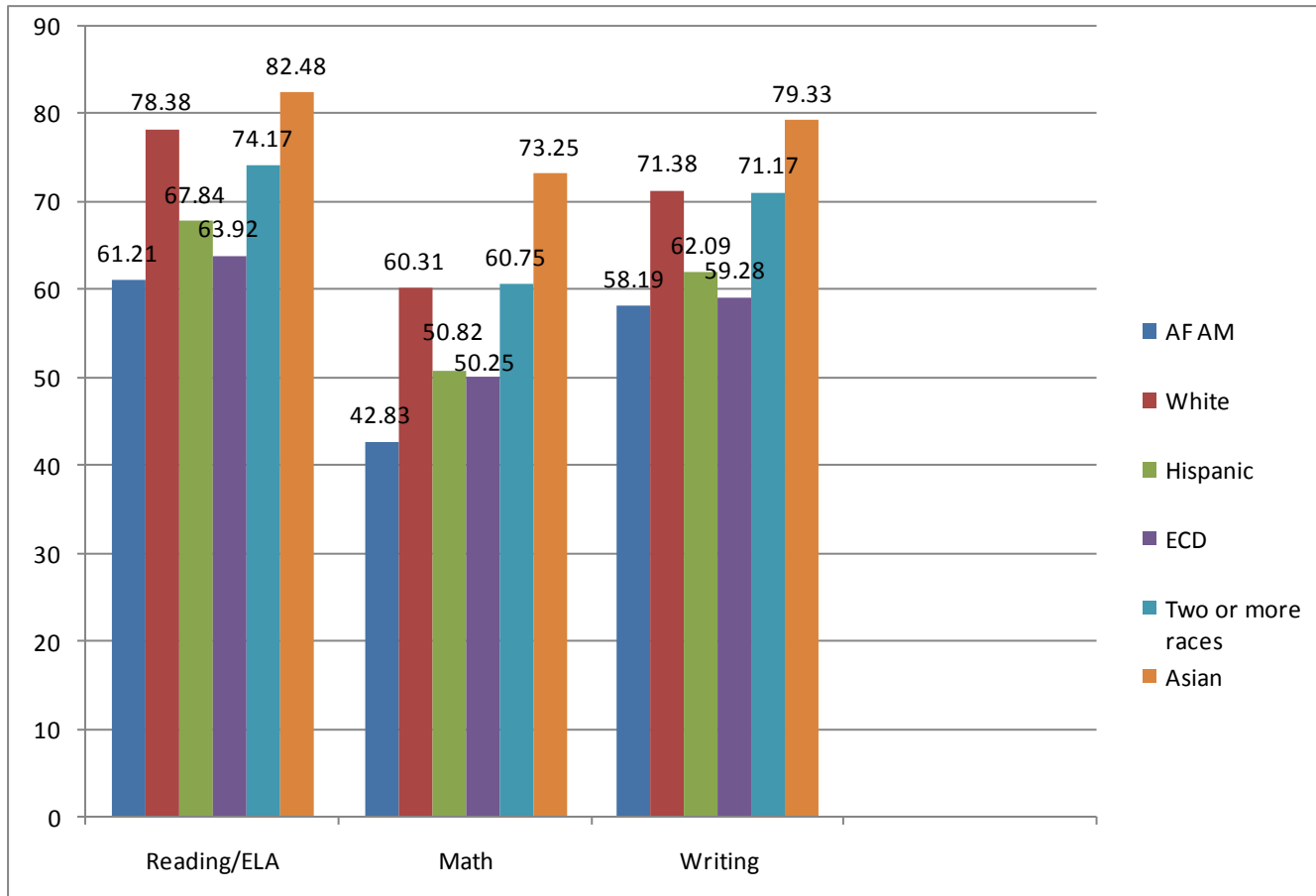
Goal 6	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Science and math teachers will use ipads and other tablets during classroom activities	Administration Math teachers Science teachers	Staff time	August- July	- Teacher walk-throughs - Student surveys - Participation during professional development

Goal 6: All teachers will integrate technology into their classrooms

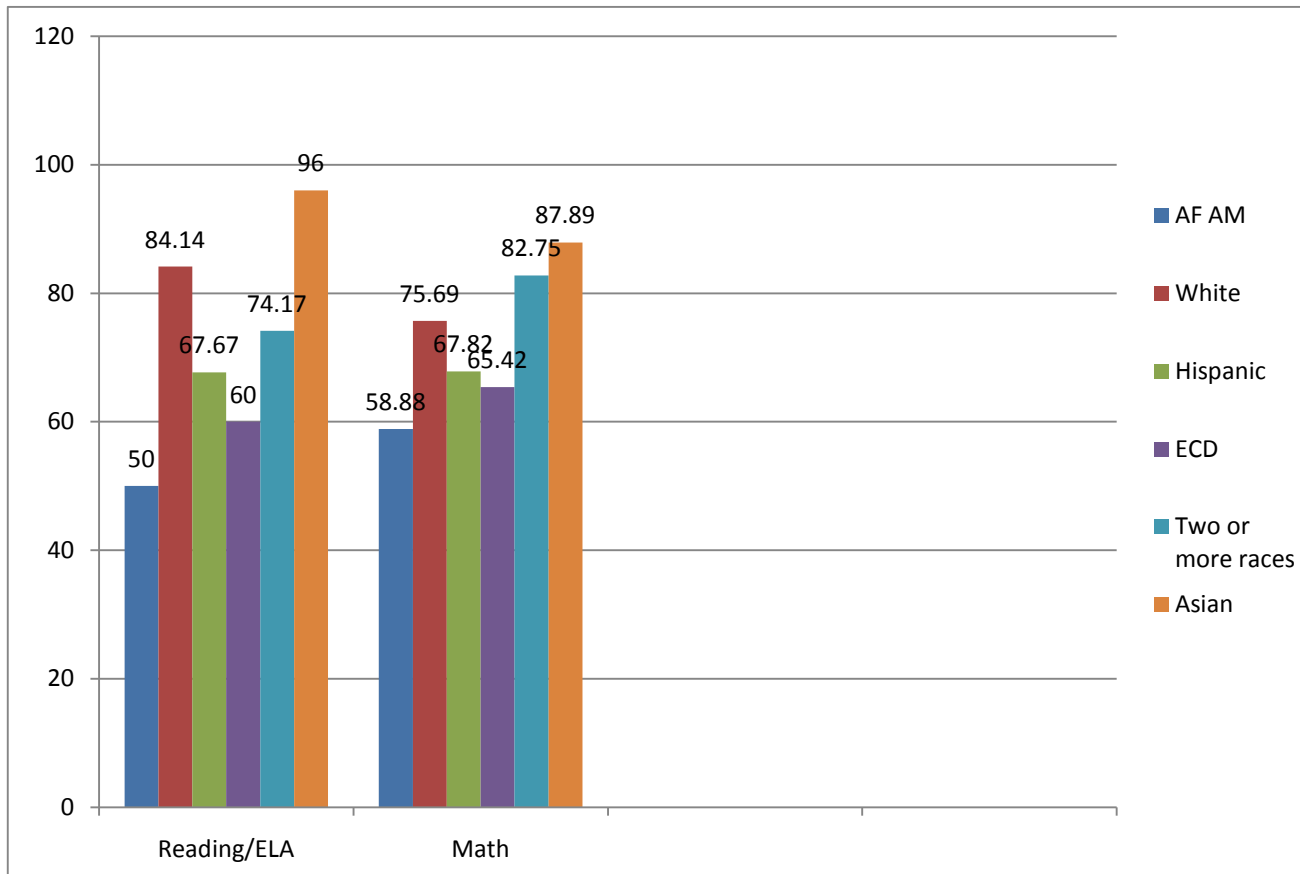
Objective C: Monthly training tips will be presented to the staff in order to integrate technology effectively into the classroom.

Goal 6	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Technology specialists and technology integration team will present Tech tips to the faculty at all faculty meetings	Administration Technology specialist and technology integration team	Staff time	August 2012- July 2013	- Teacher walk-throughs - Student surveys - Faculty meeting agendas

Student Percent Scores – April 2012 STAAR Grade 7



Student Percent Scores – April 2012 STAAR Grade 8



Student Grade Distribution in Science – 2012 Academic Year

