

College Station High School
Campus Improvement Plan
2012-2013



College Station Independent School District
COLLEGE STATION HIGH SCHOOL
Campus Improvement Plan
2012-13

1. School: College Station High School

2. Location: 4002 Victoria College Station, TX 77845

3. Campus Leadership Team Members:

Teachers	Role	Signatures
April Falco	Social Studies Teacher	
Dawn Galloway	Special Education Dept. Liason	
Justin Grimes	Administration	
Anne Hoffman	Counselor	
Mike Martindale	Principal	
Brent Maxwell	Fine Arts Department Chairperson	
Josh Munson	Science Department Chairperson	
Valarie Reed	Counselor	
Britina Robinson	CATE Department Chairperson	
Tiffany Rutherford	English Department Chairperson	
Tina SanAngelo	Librarian	
Mary Selcer	Math Department Chairperson	
Megan Symank	P.E. Department Chairperson	
Michelle Vizquerra	Foreign Language Dept. Chairperson	
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College Station High School

CAMPUS IMPROVEMENT PLAN 2012-13

Table of Contents

Executive Summary	.	.	.	.	.	.	.	.	.	.	.	.	.	ii
Goal 1	.	.	.	.	.	.	.	.	.	.	.	.	.	1
Objectives														
Activity Statements														
Goal 2	.	.	.	.	.	.	.	.	.	.	.	.	.	4
Objectives														
Activity Statements														
Goal 3	.	.	.	.	.	.	.	.	.	.	.	.	.	8
Objectives														
Activity Statements														
Goal 4	.	.	.	.	.	.	.	.	.	.	.	.	.	10
Objectives														
Activity Statements														
Goal 5	.	.	.	.	.	.	.	.	.	.	.	.	.	12
Objectives														
Activity Statements														

2012-13 Campus Improvement Plan Executive Summary

The College Station High School Leadership Team considered 2011-2012 student performance data and all other relevant data as we developed the initial Campus Improvement Plan for CSHS. The team looked at the STAAR (CSMS only) and EOC (A&M Consolidated) performance of all students by subpopulations. Since both STAAR and EOC are new state mandated assessments, there is no longitudinal data for comparison at this time.

As evident by the summary of student performance (STAAR and EOC) data below, a gap between white student performance and other student groups (African American, Hispanic, and economically disadvantaged) exist across all tested areas. A major focus of College Station High School will be to decrease achievement gaps among all student groups, while also looking for improved performance across the board.

2011 – 2012 EOC (9th grade)/STAAR (8th grade)				
	ALGEBRA I/MATH	READING	BIOLOGY/SCIENCE	WORLD HISTORY/SS
	EOC/STAAR	EOC/STAAR	EOC/STAAR	EOC/STAAR
ALL STUDENTS	35/39	37/39	41/36	41/31
Hispanic	32/34	34/35	37/33	38/27
African American	31/29	32/31	35/26	32/22
White	36/41	40/40	41/39	42/33
EDA	31/34	32/35	35/31	34/25

Another area of focus for CSHS, which is also articulated in the CSISD District Improvement Plan, is ensuring that no particular student group is over-represented or under-represented in many of our educational programs. To monitor and evaluate our effectiveness in these areas we will watch the percentage of students in each student group (1) in advanced courses, (2) nominated for gifted and talented testing, (3) referred for and receiving special education services, (4) % of cumulative discipline referral counts, and (5) attendance rates. Data from these areas, in conjunction with student performance data on state mandated assessments, will provide our campus baseline data for decision-making associated with effective instructional practices and force reflection on areas that need to be addressed and adjusted.

Goal 1: All Students Will Achieve Academic Success

Objectives

Objective A: All students will pass state mandated assessments.

Objective B: In all tested grade levels and subject areas, each African American, Hispanic and economically disadvantaged student group will exceed the state average on state mandated assessments in their respective student groups.

Objective C: Student performance on state mandated assessments will reflect a reduced achievement gap.

Objective D: Advanced Academic Performance will exceed the State average at all tested grade levels and subject areas.

Objective E: CSHS will provide higher education and career/technology education preparation and awareness for all students.

Objective F: Students will graduate from CSHS ready to enter college or the workforce.

Activity Statements

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 1	The CSHS Campus Leadership Team will develop a clear and <u>compelling instructional focus</u> based on campus needs identified through the Campus Improvement Plan process	- Campus Leadership Team	Staff Time	July-June	- Planning documents will reflect the campus team's map for student success
Activity 2	CSHS will utilize an <u>online student data</u> repository and reporting system to support Response-to-Intervention.	-Director for Instruction -Director for Technology -Campus Leadership Team	Staff Time	August 2012	- System is online and utilized by teachers

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 3	CSHS will <u>evaluate student achievement</u> in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technology Education and students in at risk situations	- C&I Directors - Campus Administration - Campus Teachers	Staff Time	Completed by October 2012	- Programs evaluated and analyzed and all students pass the state mandated assessments.
Activity 4	Use data collected through ongoing assessments to <u>differentiate instruction</u>	- C&I Directors - Campus Administration - Campus Teachers	Local	July-June	- Data will be evaluated to determine interventions for students. Random collection of small group lesson plans.
Activity 5	Research-based <u>interventions and progress monitoring</u> will be provided for identified students	- C&I Directors - Campus Administration - Campus Teachers	- Local funds - State Funds - Title III - Staff Time	July-June	- Campus will track interventions and progress made by students at risk
Activity 6	CSHS will provide support for the <u>students at risk of dropping out of school</u> by providing supplemental instruction through instructional resources and staff development	- Dir. for Special Programs - Campus Administration - Campus Teachers	State Comp Ed Funds	July-June	- Will gather student data and evaluate the need for appropriate dropout prevention intervention(s)
Activity 7	CSHS will maintain an on-going consideration of increasing technical or academic <u>dual credit</u> hours for high school students	- Deputy Supt for C&I - Campus Leadership Team	Staff Time	July-Dec	- Analyze student needs and consider possible options of dual credit hours for students

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 8	CSHS will provide information regarding curriculum/career choices that prepare students for <u>success beyond high school</u> , including colleges, universities and technical schools	<ul style="list-style-type: none"> - Dir. for CATE - Dir. of Student Services - Dir. of Special Services - AVID teachers - Campus Administration - Campus Teachers 	Staff Time	July-June	<ul style="list-style-type: none"> - Counseling Guidance Plans; Transition Plans; CATE Handbook; Counselor Handbook; Course Selection Guide
Activity 9	<u>Continue alignment of curriculum</u> to the State TEKS, readiness and supporting standards in ALL subject areas	<ul style="list-style-type: none"> - Dir. for Curriculum - Deputy Supt for C&I - Campus Administration - Campus Teachers 	<ul style="list-style-type: none"> -Staff Time -Local funds 	July- June	<ul style="list-style-type: none"> - Scope and sequence designed and implemented
Activity 10	Provide staff development for teachers that focuses on best instructional practices (such as the Workshop Approach, AVID and differentiated instruction models) with an emphasis on student learning/effective teaching.	<ul style="list-style-type: none"> -C&I Directors - Campus Administration - Campus Teachers 	<ul style="list-style-type: none"> -Title II Part A -Local Funds - Title III - State ESL/ bilingual -State G/T funds 	June-July	<ul style="list-style-type: none"> - Lessons utilizing best instructional practices will be observed in classrooms - Review the number of referrals in an effort to Reduce number of Special Ed referrals, SIT meetings
Activity 11	<u>Professional Learning Communities</u> will provide the support structure to evaluate leading indicators, align curriculum and incorporate research-based instructional strategies.	<ul style="list-style-type: none"> - Deputy Supt for C&I - C&I Directors - Campus Administration - Campus Teachers 	<ul style="list-style-type: none"> -Staff Time through focused early release days on 9/26, 10/31, 12/12, 2/1, and 4/17. 	July- June	<ul style="list-style-type: none"> - Staff development agendas reflect team sessions - Student passing rate on 2012-13 state mandated assessments

Evaluation for Goal 1

- All students will pass the state mandated assessments in 2012-13.
- The percentage of African American, Hispanic and economically disadvantaged students passing the state mandated assessments in all subjects will exceed the state average in their respective student groups.
- Based on the new state assessment results, establish a data baseline of student groups regarding achievement gaps between white students and African American, Hispanic, and economically disadvantaged students.
- The percentage of all students and all student groups achieving advanced academic performance on the state mandated assessments in all subjects will exceed the state average in their respective student groups.
- The Leading Indicators of passing/failure rates, attendance rates and discipline data will be reflective of the CSHS student population.

Goal 2: Educational Opportunities Will Meet the Unique Academic, Social, and Emotional Needs of All Students

Objectives

- Objective A:** The percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes will be representative of the CSHS school population.
- Objective B:** Students nominated for Gifted and Talented/Enrichment will be representative of the CSHS student population.
- Objective C:** Students identified for special education will be representative of the CSHS student population.
- Objective D:** CSHS will work with CSISD to ensure a Coordinated School Health Program is implemented by child nutrition services, physical education teachers, classroom teachers, nurses, counselors, and family facilitators.
- Objective E:** Opportunities for dialogue and discussion will be created among teachers and administrators regarding the role that relationships, expectations, and school culture play in student performance and behavior.

Activity Statements

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 1	<u>CSHS will use data collected</u> through ongoing assessments to differentiate instruction	- C & I Directors - Campus Administration - Campus Teachers	Local	July-June	- Data will be evaluated to determine interventions for students.
Activity 2	CSHS will utilize an <u>online student data</u> repository and reporting system to support RTI	-Director for Instruction -Director for Technology -Campus Leadership Team	Staff Time	July-June	- Establish a baseline of RTI tier movement numbers
Activity 3	<u>Professional Learning Communities</u> will provide the support structure to evaluate leading indicators, align curriculum and incorporate research-based instructional strategies.	- Deputy Supt for C&I - C&I Directors - Campus Teachers - Campus Administration - Campus Teachers	-Staff Time through focused early release days on 9/26, 10/31, 12/12, 2/1, and 4/17.	July- June	- Staff development agendas reflect team sessions - Student passing rate on state mandated assessments.
Activity 4	Provide staff development for teachers that focuses on best instructional practices (such as the Workshop Approach, AVID and differentiated instruction models) with an emphasis on student learning/effective teaching.	- C&I Directors - Campus Administration - Campus Teachers	-Title II Part A -Local Funds - Title III - State ESL/ Bilingual funds	June-July	- Lessons utilizing Differentiated Instruction will be observed in classrooms - Establish a baseline of RTI tier movement numbers
Activity 5	Provide staff development for teachers that focuses on the <u>intervention strategies</u> for exceptional learners.	- C&I Directors - Campus Administration - Campus Teachers	- Bilingual/ESL Allotment - Title II, III funds - IDEA Part B funds	July-June	- Staff development provided - Sp Ed referrals as a percentage of enrollment will decrease

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 6	Research-based <u>interventions and progress monitoring</u> will be provided for identified students	- C&I Directors - Campus Administration - Campus Teachers	- Local funds - Staff - Title III - State funds	July-June	- Campus will track interventions and progress made by at risk students - Establish a baseline of RTI tier movement numbers
Activity 7	Include underrepresented student groups in activities leading to <u>enrichment & G/T opportunities</u>	- Dir. for Special Programs - C & I Directors - Campus Administration - Campus Teachers	Local Funds	July-January	- Increased representation of student groups participating in enrichment activities.
Activity 8	African American, Hispanic and economically disadvantaged <u>students</u> will be identified and encouraged to participate in <u>advanced courses</u> and parents will be personally contacted	- Dir of Student Services - Campus Administration - Campus Teachers	Staff Time	August-January	- A list of students who are counseled to take advanced courses - Representative group of students in advanced classes
Activity 9	CSHS will utilize <u>Safe and Civil Schools®/Foundations training</u> and practice.	- Director of Instruction - Campus Administration - Campus Teachers	Title II Part A funds	July – June	- Classroom/campus wide observations - CSHS Foundations Team meeting agendas
Activity 10	CSHS will have an active representative serving on the <u>School Health Advisory Council</u> in an effort to meet and evaluate the campus' health needs/practices	- Dir. for Curriculum - Dir. of Student Svcs - Dir. for Child Nutrition - Deputy Supt for C&I - Campus Administration	Local	August – May	- Program Implemented - Status report presented to the School Health Education Council

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 11	CSHS will work collaboratively with district to explore the possibility of offering <u>teen parent support services</u>	-Director for Special Programs -Director of CATE -Director of EHS/Head Start - Campus Administration - Campus Teachers	- SCE \$15,000 - Early Head Start - Local funds	2012-13 School year	- 100% retention rate of students participating
Activity 12	CSHS will work collaboratively with district to implement <u>online learning support</u> services through CSISD's Success 24/7 in Algebra I, geometry, biology, and chemistry courses.	-Dir of Technology -C&I Directors - Campus Administration - Campus Teachers	Local Funds	2012-13 School Year	- Online learning support - Student online survey results

Evaluation for Goal 2

- Increase the percentage of African American, Hispanic, and economically disadvantaged students enrolled in advanced classes.
- Students nominated by CSHS staff and participating in Gifted and Talented/Enrichment will be representative of the student population.
- Reduce the percentage of African American students in special education.

Goal 3: Educational Practices Will Be Predicated on Scientifically Based Research

Objectives

Objective A: Curricula will be monitored, reviewed, and aligned to meet TEKS standards.

Objective B: Instructional strategies will be used so that students are engaged in learning at all levels.

Activity Statements

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 1	<u>Continue alignment of curriculum</u> to the State readiness and supporting standards in ALL subject areas	- Dir. for Curriculum - Campus Administration - Campus Teachers	- Staff Time - Local funds	July-June	- Vertical and horizontal teacher groups meet and curricula revised - Curricula based on State standards
Activity 2	CSHS will utilize an <u>online student data</u> repository and reporting system to support Response-to-Intervention	- Director for Instruction - Director for Technology - Dir of Special Services - Campus Administration - Campus Teachers	Staff Time - Local Funds - IDEA	July-June	- System is online and utilized by teachers
Activity 3	<u>Research-based interventions and progress monitoring</u> will be provided for students at risk	- C&I Directors - Principals	- Local funds - Staff - Title III - State funds - EIS funds	July-June	-CSHS will track interventions and progress made by at risk students - - Establish a baseline of RTI tier movement numbers

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 4	CSHS Leadership Team will assure that <u>curricular materials</u> meet scientifically-based research requirements	- Dir. for Curriculum - C&I Directors - Campus Leadership Team	Staff Time	July- June	- Curricular materials purchased meet scientifically-based research requirements
Activity 5	<u>Professional Learning Communities</u> will provide the support structure to evaluate leading indicators, align curriculum and incorporate research-based instructional strategies.	- Deputy Supt for C&I - C&I Directors - Campus Administration - Campus Teachers	-Staff Time through focused early release days on 9/26, 10/31, 12/12, 2/1, and 4/17.	July- June	- Staff development plans reflect team sessions - Student passing rate on state mandated assessments
Activity 6	Provide staff development for teachers that focuses on best instructional practices (such as the Workshop Approach, AVID and differentiated instruction models) with an emphasis on student learning/effective teaching.	- C&I Directors - Campus Administration - Campus teachers	-Title II Part A - Local funds -Title III -State ESL/ Bilingual	July-June	- Lessons utilizing Differentiated Instruction will be observed in classrooms - - Establish a baseline of RTI tier movement numbers
Activity 8	Staff development for all <u>ESL/Bilingual</u> certified teachers will be available	- Dir. for Special Programs	- Bilingual/ ESL allotment - Title III Funds	July-June	- Training provided - Meet Annual Measurable Achievement Objectives (AMAO's)
Activity 9	Provide technology training for teachers that focuses on engaging students by enabling them to integrate technology into student products.	- Deputy Supt for C&I - Campus Administration - Campus Teachers	Local funds	July-June	- Technology training provided and lessons integrated

Evaluation for Goal 3

- Staff development session statistics will be compiled and analyzed
- Online curricular documents/resources (e.g., CSISD’s Success 24/7) will be available for access

Goal 4: Parents and Community Members Will Be Actively Engaged

Objectives

Objective A: Parental involvement will be representative of the CSHS student population.

Objective B: Training and resources for parents and volunteers will be provided.

Objective C: Parents will be informed of career and higher education opportunities for their children.

Objective D: Community members will be used as a resource for educational opportunities.

Objective E: Communication strategies will engage community members to learn about the district’s strengths and challenges.

Activity Statements

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 1	CSHS will continue <u>outreach initiatives</u> through community centers to partner with parents and community members	- Dept Supt for C&I - Dir. for EHS/Head Start - Campus Administration - Campus Teachers	Staff Time	July-June	- Events scheduled at community centers - Parent and community member attendance at events

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 2	African American, Hispanic and economically disadvantaged parents and community members will be <u>recruited</u> to participate in CSHS activities	- Campus Administration - Campus Teachers	Staff Time	July-June	- Identified leaders actively participate in CSHS activities
Activity 3	CSHS Campus Improvement Committee will be <u>representative</u> of district demographics	- Campus Administration - Campus Teachers	Staff Time	July-June	- Committee membership representative of school demographics
Activity 4	CSHS will maintain <u>parent communication</u> about the availability of online programs such as Home Access Center (HAC) to monitor student progress	- Dir. of Communications - Campus Administration - Campus Teachers	Staff Time	July-June	- Evidence of communications to parents via web, hardcopy, and similar items - Increased parent use of online programs such as Home Access Center (HAC)
Activity 5	CSHS will provide information regarding curriculum/career choices that prepare students for <u>success beyond high school</u> , including colleges, universities and technical schools	- Dir. for CATE - Dir. of Student Services - Dir. of Special Services - AVID teachers - Campus Administration - Campus Teachers	Staff Time	July-June	- Transition Plans; CATE Handbook; Counselor Handbook; Course Selection Guide
Activity 6	CSHS will work collaboratively with district to <u>partner</u> with local businesses, community members and parents to support the educational efforts of CSHS and CSISD schools through programming and donations.	- Dir. of Communications - Dir. of Education Foundation - Campus Administration	Local	July-June	- Partnerships established with businesses, community members and parents

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 7	The CSHS website, SchoolMessenger and district social media outlets will be used to actively communicate with parents and community members.	- Dir. of Communications - Director of Technology - Campus Administration	Staff time	July– June	- Listserv and SchoolMessenger services used by parents and community

Evaluation for Goal 4

- Establish a baseline for number of parents reached via identified outlets.
- Establish a baseline for the number of parent and community volunteers by race and socio-economic group.

Goal 5: A Safe and Supportive Environment Will Be Provided For All

Objectives

Objective A: Campus will comply with the District Crisis Management Plan.

Objective B: Procedures for management of student behavior will be consistent with AMCHS.

Objective C: Behavior management plans will serve the needs of all students.

Activity Statements

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 1	CSHS will create a campus crisis management plan to comply with <u>NIMS (National Incident Management System) guidelines</u>	- Deputy Supt. for Administrative Services - Campus Administration - CSHS Foundations Team - Campus Teachers	Staff Time	July-June	- Guidelines followed as necessary

Activity 2	Review <u>Safety Audit</u> recommendations and implement as appropriate	- Deputy Supt. for Administrative Services - Campus Administration - CSHS Foundations Team - Campus Teachers	Staff Time	July-June	- Safety Audit strategies are implemented as appropriate such as Raptor, locked/secure classroom doors, etc.
Activity 3	CSHS will <u>review data</u> at the end of each six weeks based on types of offenses, intervention, gender, ethnicity and disability in the following areas: number of suspensions, reasons for suspensions, number of discipline referrals, number of expulsions, reasons for expulsions, number of placements at Venture Center, reasons for placements at Venture Center.	- Deputy Supt. for Administrative Services - Campus Administrators - Dir. of Special Services - Campus Administration - Campus Teachers - CSHS Foundations Team	Title II Part A	September - May	- Create a baseline for the number of submitted discipline referrals at CSHS during 2012-2013 school year.
Activity 4	CSHS will be <u>consistent</u> in applying disciplinary consequences.	- Dir. for Student Services - Campus Administration	Staff Time	July-June	- Discipline reported in a consistent manner

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity 5	Continue to develop and/or implement <u>positive proactive intervention strategies</u> (such as Foundations®, etc.) in order to reduce the number of discipline referrals	- Dir. for Instruction - Dir. of Special Svcs. - Campus Administration - CSHS Foundations Team	Title II Part A	July-June	- Create a baseline for the number of submitted discipline referrals at CSHS during 2012-2013 school year.
Activity 6	Develop and/or implement <u>positive proactive intervention strategies</u> that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse) for teachers and students.	- Dir. for Student Services - Campus Administration - CSHS Foundations Team	Staff Time Staff Development	July-June	- Create a baseline for the number of documented instances at CSHS during 2012-2013 school year.
Activity 7	<u>Staff development</u> will be provided on the relationship between student behavior and staff understanding of social, cultural and developmental differences	- Deputy Supt for C&I - Principals - Dir. of EHS/Head Start/Pre-K - Dir. of Instruction - Campus Administration - CSHS Foundations Team - Campus Teachers	\$5,000 Local Funds -Title II Part A	July-June	- Staff development provided - Discipline referrals are representative of the CSHS student population

Evaluation for Goal 5

- Discipline and referral data will be reflective of CSHS student population