



1001 Eagle Avenue
College Station, Texas
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College Station Independent School
District
CAMPUS IMPROVEMENT PLAN
2012-2013

Needs Assessment

Creek View Elementary School completed its third year in 2011-12. In February 2012, the Creek View staff met to begin plans for our fourth year. The teams/committees reviewed the campus data which included the following: enrollment, demographics, discipline and math CBM results. Our student enrollment was 574. Special district programs on campus include three classes of CASL and two classes of Head Start.

Demographic information for Creek View was as follows:

<u>Ethnicity</u>	3% American Indian	10% Asian	20% Black	14% Hispanic	53% White
<u>Economically Disadvantaged</u>	36%				
<u>At-Risk</u>	23%				

The following charts show the TAKS scores for 2010 and 2011:

Creek View TAKS Scores by Grade Level, 2010 & 2011 (Percent passing/commended)

Group	Math 2010	Math 2011	Reading 2010	Reading 2011	Writing 2010	Writing 2011
4 th Grade	98/69	99/74	93/45	96/52	94/34	89/44
3 rd Grade	94/45	99/49	98/56	98/55		

Creek View TAKS Scores by Demographic, 2009-2011 (Percent passing in 4th/percent passing in 3rd)

Group	Math 2010	Math 2011	Reading 2010	Reading 2011	Writing 2010	Writing 2011
White	98/97	99/100	99/100	97/99	99 (4 th grade only)	88
African American	92/80	100/100	77/87	100/100	69	100
Hispanic	100/87	100/100	80/93	95/93	88	75
At-Risk	88/90	95/98	78/95	84/98	83	80

Economically Disadvantaged	91/92	100/95	81/94	94/95	82	82
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Although 2012 STAAR data is not yet available, we discovered that our preliminary raw scores aligned well with our benchmarks and practice tests. Writing continues to be an overall area of focus as well as performance of our African American students in all subjects. In the area of school discipline, it was determined through our campus planning process and referral data that further staff development on behavioral expectations and referral procedures was needed.

Creek View prides itself on the relationships built with students, parents and staff. Safety continues to remain our top priority. Consistent procedures have been established and refined to ensure safety and efficiency. Overall, we are very pleased with Creek View Elementary where it is ALWAYS “Good to be a Gator!”

2012 Campus Improvement Planning Team

Tami Laza
 Susan Surovik
 Amy Sheffield
 Renee Sanders
 Jennifer Luther
 Allison Crow

Principal
 Counselor
 1st Grade
 3rd grade
 Special Education
 Early Intervention Specialist

Jeff Durand
 Lisa Dindot
 Jackie Hahn
 Elizabeth Cosser
 Jennifer Smith
 Kevin Herlihy

Assistant Principal
 Kindergarten
 2nd grade
 4th grade
 Math Specialist
 Physical Education

GOAL 1: All Students Will Achieve Academic Success

Objective A: All students will pass the STAAR assessments in 2012-2013.

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Literacy Assessments will be administered according to the district scope and sequence.	Classroom teachers, Reading Specialist, Early Intervention Specialist	Fountas and Pinnell Benchmark Assessments, TPRI, Running Records	According to District assessment calendar	Completed assessments
A2	Math Assessments will be administered according to the district scope and sequence.	Classroom teachers, Math Specialist	CBM documents	According to District assessment calendar	Completed assessments
A3	Science Curriculum-Based Measurements will be administered to 4 th grade students according to the district scope and sequence.	4 th grade Science teachers, Science Leadership Team	CBM documents	According to District assessment calendar	Completed assessments
A4	Practice STAAR tests will be administered to all students in grades 3 and 4	Classroom Teachers, Reading Specialist, Math Specialist, Special Educ. Teachers	None	4 th Grade W: Oct, Jan 3 rd & 4 th Grade: R & M: Jan, Mar	Completed assessments
A5	Instruction will be based upon the Texas Essential Knowledge and Skills (TEKS)	Classroom Teachers	Scope and Sequence	Aug - May	Walk-through data
A6	Professional Learning Communities will provide support structure to align data, curriculum, and instruction with student success.	Campus Leadership Team, Committee Chairpersons, Math Specialist, Reading Specialist, Early Intervention Specialist, Campus Technology Facilitator	Staff Time	Aug - May	Meeting Agendas
A7	Teachers will follow the district Grading Guidelines	Classroom Teachers, Administration	Staff Time	Aug – May	Report Cards
A8	Utilize early release days to analyze leading indicator data for the campus	Campus administrators and specialists	Data Staff Time	Sept. 26 Oct. 31 Dec. 12 Feb. 1 April 17	Sign-in sheets, Responses from Break-out sessions
A9	Routinely review academic leading indicator data with grade level team and specialists	Assistant Principal	Data collected, Staff Time	Once every six weeks	Calendar

GOAL 2: Educational Opportunities Will Meet the Unique Academic, Social, and Emotional Needs of All Students.

Objective A: Creek View staff will tailor instruction to provide meaningful and challenging experiences for all student populations.

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Training in the identification of diverse populations for gifted and talented will be provided as part of teachers' 6-hour annual update.	Enrichment Specialist	Staff time	August 23	Sign-in sheets
A2	Procedures for the Student Intervention Team will be modified and implemented.	Counselor	Staff time	September	Ongoing meetings and SIT folders
A3	A consistent process for providing academic and behavioral interventions and progress monitoring will be developed and shared with all staff.	Student Intervention Team	Eduphoria - Aware	August-May	Eduphoria documentation
A4	Ongoing communication and professional development will be provided for teachers working with children with special needs (Special Ed and 504).	Special Ed Staff, Counselor, Dyslexia Specialist, Nurse	Staff time	August – May	Sign-in sheets and IEP/504 documentation
A5	Effective instructional strategies will be implemented in classrooms where ELL students are being served.	ESL Specialist ESL-certified classroom teachers	Staff time	August-May	Walk-through information
A6	Ongoing communication and professional development will be provided for teachers working with children who are identified as GT.	Enrichment Specialist	Staff Time	August – May	Sign-in sheets

GOAL 3: Educational Practices Will Be Predicated on Scientifically-Based Research

Objective A: Instructional Strategies will be used so that learners of all levels will be engaged.

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Research-based interventions (including, but not limited to LLI) and progress monitoring will be provided for students at risk.	Specialists, Classroom Teachers	Staff Time	August-May	Completed Assessments Data collected at specialist meetings
A2	Technology trainings will be provided for teachers that focus on engaging students by enabling them to integrate technology into student products.	Technology Specialist	Staff Time	August-May	Completion Certificates
A3	Professional Learning Communities will provide support structure to align data, curriculum, and instruction with student success.	Campus Leadership Team	Staff Time	August-May	Meeting Agendas
A4	Teachers will be given the opportunity to observe and conference with colleagues from various grade levels/depts.	Academic Coordinator	Staff Time	Sept.-April	Pre- and Post-Conference forms, journals
A5	Assessment driven, small group instruction (the "Workshop Model") will be implemented in all reading/language arts and math classrooms, incorporating grade level TEKS.	Classroom Teachers, Specialists, and Instructional Coach	None	August-May	Walk-through data
A6	Reading/Language Arts classrooms will implement a balanced literacy approach to learning, incorporating grade level TEKS and Reader's and Writer's workshop.	Reading/Language Arts Classroom Teachers, Reading Specialist, Early Intervention Specialist	Literacy Library Reading A-Z	August-May	Walk-through data
A7	Direction, support, and vertical alignment will be provided to staff as we continue with the implementation of Handwriting Without Tears.	Early Intervention Specialist Reading Specialist ELA Teachers	Staff Time HWT Materials	August-May	Alignment document

See Final Page for Staff Development Schedule

GOAL 4: Parents and Community Members Will Be Actively Engaged

Objective A: Creek View staff will actively communicate with its parents and community members.

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	Weekly take-home folders and weekly communication (newsletters, e-mail, webpage, and planners) will be distributed to keep parents informed of their child's progress and classroom information.	Classroom Teachers	Folders, e-mails, webpage, planners	Every Monday	Weekly folders
A2	Campus and classroom webpages will keep parents informed of campus events	Campus Technology Facilitator, Assistant Principal Classroom Teachers	Staff time	August-May	Updated website
A3	Meet the Teacher Night will be held before school starts.	All Staff	Staff time	August 23	Sign-in sheets
A4	Parent orientations for students in K-4 will be conducted within the first two weeks of school.	Classroom teachers	Staff time	K-2: Aug. 30 3-4: Sept. 4	Sign-in sheets
A5	A family night will be held for families with children in the CASL program	CASL Staff	Staff time, Community Donations	By May	Invitations, Event held
A6	At least one parent conference for each student will be conducted during the year.	Classroom teachers	Staff time	October 8	Parent logs, parent conference forms
A7	The school marquee and foyer monitor will be updated to communicate important information and dates to the parents and community.	Office Staff, PTO	Staff time	August – July	Updated marquee, Display monitor in foyer
A8	VIPS appreciation luncheon will be held to honor our volunteers.	Librarian, Enrichment Specialist	Paper goods, decorations	May	Event occurred

GOAL 5: A Safe and Supportive Environment Will Be Provided For All Students

Objective A: Emergency management and safety procedures will be established throughout the campus.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
A1	<p>Emergency drills will be conducted on a regular basis throughout the year.</p> <ul style="list-style-type: none"> • Building Evacuation • Safe Shelter in Place • Lock-down • Tornado • Site Evacuation • Reunification Process • AED Drill 	Safety Team	None	Fire: Monthly Sept-May Tornado: 2 times per year Lock-down: 2 times per year Reunification: one time per year – staff only	Drill logs
A2	<p>Conduct new staff orientation to ensure consistency in the school-wide procedures throughout the year:</p> <ul style="list-style-type: none"> • Arrival/Dismissal • Cafeteria • Recess • Office Communications & Announcements • Parent Check-in/out 	Administrators, Instructional Coach	Staff time	NTI Campus Meeting	Procedures in place
A3	Utilize the Raptor system for visitors when signing in.	Office Staff	Computer, scanner, software	August	System in place
A4	Each teacher will stock a backpack with emergency information and supplies and carry it with them whenever the class leaves the room.	Safety team, Classroom teachers	Backpacks and supplies	August	Backpacks in place Emergency drill evaluations
A5	Update the campus Emergency Management Plan.	Safety team	Staff time	May	Update logs

Objective B: Procedures for management of student behavior will be consistent across the campus.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
B1	Conduct new staff orientation to ensure consistency with clearly-defined school-wide expectations: <ul style="list-style-type: none"> • Hallways • Pod behavior • Restroom • Cafeteria • Voice Levels 	Instructional Coach	Posters in hallways	NTI Campus Meetings	Written document Walk-through data
B2	Utilize early release days to analyze leading indicator discipline data for the campus	Campus administrators and specialists	Staff Time	Sept. 26 Oct. 31 Dec. 12 Feb. 1 April 17	Sign-in sheets, Responses from Break-out sessions

Objective C: Creek View will provide a positive learning and working environment for students and staff.

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
C1	Staff development will be provided for staff in areas of Conscious Discipline to establish connections with students, staff and families.	Conscious Discipline Committee	Conscious Discipline resources	August 21	Agendas and sign-in sheets Walk-through data
C2	Conscious Discipline tools will be implemented and used in all classrooms. <ul style="list-style-type: none"> • Safe Place • Greeters • School Family • Composure • Positive Intent • Celebrations • Well Wishes • Jobs • Commitments • Consequences 	All Teachers	None	August – May	Walk-through data

C3	Safe Place will be added to the playground.	Conscious Discipline Committee	Conscious Discipline Resources	By May	Time Machine and Safe Place implemented
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Creek View's 2012-2013 August Professional Development

“Life is a game. It’s your move.”

	Friday 8/17	Monday 8/20	Tuesday 8/21	Wednesday 8/22	Thursday 8/23	Friday 8/24
AM 8:30- 11:30	District Ready Rally- “We’re Ready to Move” 8:30-10:00 Central Baptist <u>“The Family Feud”</u>	<u>“The Pyramid”</u> Nuts and Bolts <ul style="list-style-type: none"> • Procedures/Safety • Foundations • Handbooks Workshop Model	<u>At “Risk”</u> CD Behavioral RTI and Data Collection E-school Bullying	<u>“Pictionary”</u> District Computer Lit. Enrichment Early Childhood/PPCD Fine Arts ESL CV- ELA K-4	<u>Creating Choice through Meaningful Menus (in conjunction with SK and FR at the CS Hilton)</u> Paras stay on campus	Campus Teacher workday
PM 1:00- 4:00	Workday!!	Grading Guidelines/Report Cards Academic Data Collection and RTI Walkthrough process	K-4 Math presentation	District Science 3/4, 5/6, 7/8 & 9-12 CATE-new Early Childhood/PPCD Foreign Language PE CV- Team Planning/Work day	Meet the Teacher 6:00-7:30	Campus Teacher workday

OCTOBER 8 – Parent Conferences
FEBRUARY 18 – Campus Planning