



Campus Improvement Plan

2012-2013

Greens Prairie Elementary Summary

Greens Prairie Elementary School opened in the Fall of 2011 as CSISD's eighth elementary campus. It was projected to open with approximately 450 students. Along with K-4 grade-level students, it housed one Head Start classroom, one Life Skills classroom, and a new PPCD program. Other programs provided were English as a Second Language, Enrichment/GT, Reading and Math Intervention, Special Education, Dyslexia, Art, Music, Physical Education, Library, Nurse, Technology, and Counselor. There currently are approximately 65 staff members. Greens Prairie Elementary ended the year with 466 students. For the 2012-2013 school year, we are projecting to grow by 8%.

In the summer of 2011, the Greens Prairie staff met to begin plans for the opening of school in August. These committees met several times throughout the summer to establish the following: Campus Improvement Plan, campus procedures and routines, student and staff expectations regarding procedures, and student recognition. From the summer work, the following priorities were key to the success of the new year: alignment in curriculum/instructional practices, consistency in Conscious Discipline, the focus on creativity and digital learners, and the building of a school family. During the school year, the Campus Council met on a regular basis to review the procedures and routines in place to address areas that needed to be tweaked. To further ensure the safety of the students, consistent safety procedures and routines were established and implemented on a school-wide level, all while creating a positive, productive working and learning environment.

Academically, assessment was collected to determine instructional needs and interventions for students. Consistently our grading data and CBM data did not align. Student grades were often higher than the CBM data. In looking at STAAR, our raw scores were aligned with the state average. The scores indicate that we must continue to design instruction with increased rigor, depth, and complexity. In addition, staff development must address this issue on a continuous basis. We also must review structural areas that can be tweaked to support instruction to meet state expectations such as schedules, time in content areas, teaming, specialists' support, and planning/staff development time. The school is comprised of a dedicated, passionate, professional staff that can meet the challenges ahead with a positive attitude, creative ideas/suggestions, and a willingness to do what is necessary for the success of the students at Greens Prairie Elementary.

During the school year, the campus focus was to establish relationships with students, parents and staff. To begin to build positive relationships, the faculty hosted a PJ and Pancake Saturday event where students and their families could arrive in their PJs, tour the building, and eat pancakes. This year we will continue reaching out to our families at Meet the Teacher with an ice cream social. Additional family activities are scheduled during the school year to promote positive school/family relationships.

Greens Prairie Elementary 2012-2013

**Authors: Bairrington, Donna; Hickman,
Stormy**

**Reviewers: Luna, Amanda; Porter, Jeanna; Murphy, Vicki; Bennett, Trudy; Chesson,
Amy**

Strategic Objective/Goal 1:	All students will achieve academic success.						
Performance Objective A:	All students will demonstrate academic proficiency through state and district assessments.						
	Action Steps						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Staff: Instructional Alignment	Professional Learning Communities (2 nd -4 th) will meet during Tuesday morning staff meetings from 7:30-8:30 to target instruction that is rigorous and relevant in order to meet state expectations (Analysis of STAAR Expectations).						
	All Students	Administration, Specialists	9/4/2012	4/30/2013	Curriculum Directors CSISD Curriculum Specialists Administration	Walkthroughs STAAR Data CBM for Math Running Records Summary	

<p>Staff: Utilization of Assessment Data</p>	<p>Assessment (Running Records, CBM Math, Classroom Assessments) will drive instruction to allow for differentiation to meet student needs.</p>						
	<p>GT Students, Potential RTI Referrals, Student Subgroups</p>	<p>Specialists</p>	<p>9/3/2012</p>	<p>5/31/2013</p>	<p>Data Resources: LA: Running Records, Fluency Measures, Writing Samples, Math & Science: CBMs & TEMI</p>	<p>Running Records, TPRI, Fluency Measures, Writing Samples, TEMI, STAAR Data</p>	
<p>Administration: Analysis of Student Data</p>	<p>The GP Administration and Leadership Team will meet with Central Office Directors to analyze campus data to determine next steps based on data.</p>						
<p>Students: Critical Thinking</p>	<p>All Students</p>	<p>Donna Bairrington</p>	<p>December</p>	<p>May</p>	<p>Math Director, LA Director, SPED Director</p>	<p>Data Resources: LA: Running Records, TPRI Math: CBM & TEMI</p>	
<p>Staff: Second and Fourth Grade Language Arts Teachers</p>	<p>2nd and 4th grade Language Arts teachers will research and incorporate non-fiction writing in the language arts curriculum based on the professional book by Heinemann.</p>						
	<p>All 2nd and 4th Students</p>	<p>2nd and 4th Teachers</p>	<p>8/17/2012</p>	<p>5/31/2013</p>	<p>Heinemann Non-Fiction Writing Resource, Reading Specialists</p>	<p>Walkthroughs, Lesson Plans</p>	

Staff: Third and Fourth Grade Math Teachers	Third and Fourth grade students will receive increased opportunities for math application to apply concepts at a higher level of cognitive thinking.						
	All 3 rd and 4 th Students	3 rd and 4 th math Teachers, Math Specialist	8/17/2012	5/31/2013	Math Specialist, District Math Director, Instructional Assistants	Walkthroughs, Lesson Plans	
Strategic Objective/Goal 2:	Educational opportunities will meet the unique academic, social, and emotional needs of all students.						
Performance Objective A:	Greens Prairie staff will receive professional development in order to tailor instruction to provide meaningful and challenging experiences for all student populations.						
	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Staff: Student Engagement	Instruction will be designed to promote student engagement.						
	All Student Populations	Specialists, Classroom Teachers, Technology Support	8/17/2012	5/31/2013	Read, Write, Think.org, Schlecty Resources, Instructional Coaches, Specialists, Professional Learning Communities, Technology Resources	Lesson Plan Review	
Staff: Student Intervention	The district's RTI process will be followed to support struggling students including all Tier 1 interventions and documentation completed before SIT is scheduled.						
	Struggling Students	Hickman, Stormy, Luna, Amanda, Classroom Teachers, SPED Teachers	8/17/2012	5/31/2013	Counselors, SPED, Specialists (reading, math, dyslexia, ESL), Nurse, Classroom Teachers	Documentation of Tier 1 Interventions	
Staff: GT Professional Development	Training in the identification of diverse populations for gifted and talented will be provided as part of teachers' 6 hour annual update.						
	Gifted and Talented	Murphy, Vicki	8/21/2012	8/21/2013	Special Programs Director	Sign In Sheets From Professional Development	

Staff: ESL Instructional Strategies	Effective instructional strategies will be implemented in classrooms where ESL students are being served. Struggling ESL students in the classroom will be identified by the classroom teacher and ESL Specialist to determine specific interventions						
Staff: Classroom Teachers and Life Skills Team	ESL Students	ESL Specialist, Classroom Teachers	8/17/2012	5/31/2013	ESL Specialist, TELPAS Assessment	LPAC Review Meetings, CBM Data, Running Records, STAAR Data	
Strategic Objective/Goal 3:	Educational practices will be predicated on scientifically based research.						
Performance Objective A:	Instruction will be designed and implemented using best practices.						
	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Research Based Interventions	Research based interventions and progress monitoring will be provided for students at-risk. (RTI)						
	Students that are struggling academically.	Administration, Specialists, Classroom Teachers	8/17/2012	5/31/2013	Reading: Running Records, Florida Center for Reading Research Website www.fcrr.org, LLI Kits Math: CBM, TEMI, Report Cards	Sign In Sheets for August Staff Development, Eduphoria AWARE Data, STAAR Data	

Strategic Objective/Goal 4:	Parents and community members will be actively engaged.						
Performance Objective A:	To foster a positive learning community, the staff will provide opportunities for parent and community involvement.						
	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus Community	Events will be planned to promote positive school/family relationships throughout the year.						
	All student population	Bairrington, Donna	8/17/2012	5/31/2013	PTO, Staff Committees, Community Partners	Initial participation in Meet the Teacher – August 17 th .	
Parent Relationships	100% of GP students will receive a positive note/postcard in the mail from their teacher.						
	All student population	Administration & Classroom Teachers	8/17/2012	4/30/2013	Postcards & stamps available in office	Log of sent postcards developed by secretary	
Parent Relationships	100% of GP parents will meet with classroom teacher for a parent conference in the month of October.						
	All student population	Bairrington, Donna; Hickman, Stormy	10/8/2012	10/31/2013	Family Facilitator, Administration, Counselor, Leadership Team	Eduphoria Parent Log	
Positive Parent/Family Outreach	In the first three weeks of school, a positive contact will be made with each parent. Example: phone calls, postcard, orientations, Meet the Teacher, etc.						
	All student Population	Bairrington, Donna	8/17/2012	9/14/2013	Administration, Counselor	Teacher Data Log-Eduphoria	

Parental Communication	Effective communication tools and strategies will be utilized to increase positive communication with GP parents.						
	All student population	Bairrington, Donna; Campus Technology Staff	8/17/2012	5/31/2013	Examples: School and Teacher website, facebook, Monday folders, parent orientations, parent conferences, family nights, School Messenger, etc.	Participation numbers for parent orientations in August, Sign In Sheets for events	
Digital Learners	Instruction will be designed to utilize technology to foster student engagement and learning for digital learners.						
	All student population	Campus Technology Support, Computer Assistant	8/17/2012	5/31/2013	Campus Technology Specialist, PLC time to share, District Training Opportunities	Personal goal for each staff member in PDAS and ATR. Classroom Walk Throughs & STAR Data Chart	
Effective Teaching Models	Effective teaching models will be utilized during instruction. Examples: Balanced Literacy, Workshop Model in ELA and Math, Math Fluency Support						
	All student population	Bryant, Melanie, Fortner, Jennie, Porter, Jeanna, & Administration	8/17/2012	5/31/2013	Curriculum Director, Workshop Book, Lucy Calkins, LLI Kits, Ongoing Staff Development	Walk Through Data	
Professional Learning Communities (PLC)	Professional Learning Communities will meet during the school day to discuss effective instructional strategies.						
	All student population	Bairrington, Donna; Hickman, Stormy	9/4/2012	4/30/2013	Curriculum Directors, Campus Specialists, Administration, & Teachers	Agenda Items & Sign In Sheets	
Community Connections	The GP staff will seek out opportunities to build community connections throughout the year.						
	All Student Population	Bairrington, Donna; Hickman, Stormy	8/17/2012	5/31/2013	District Public Relations Dept., Staff Resources, Chamber of Commerce, PTO, School Sponsors	Planned calendar of events	

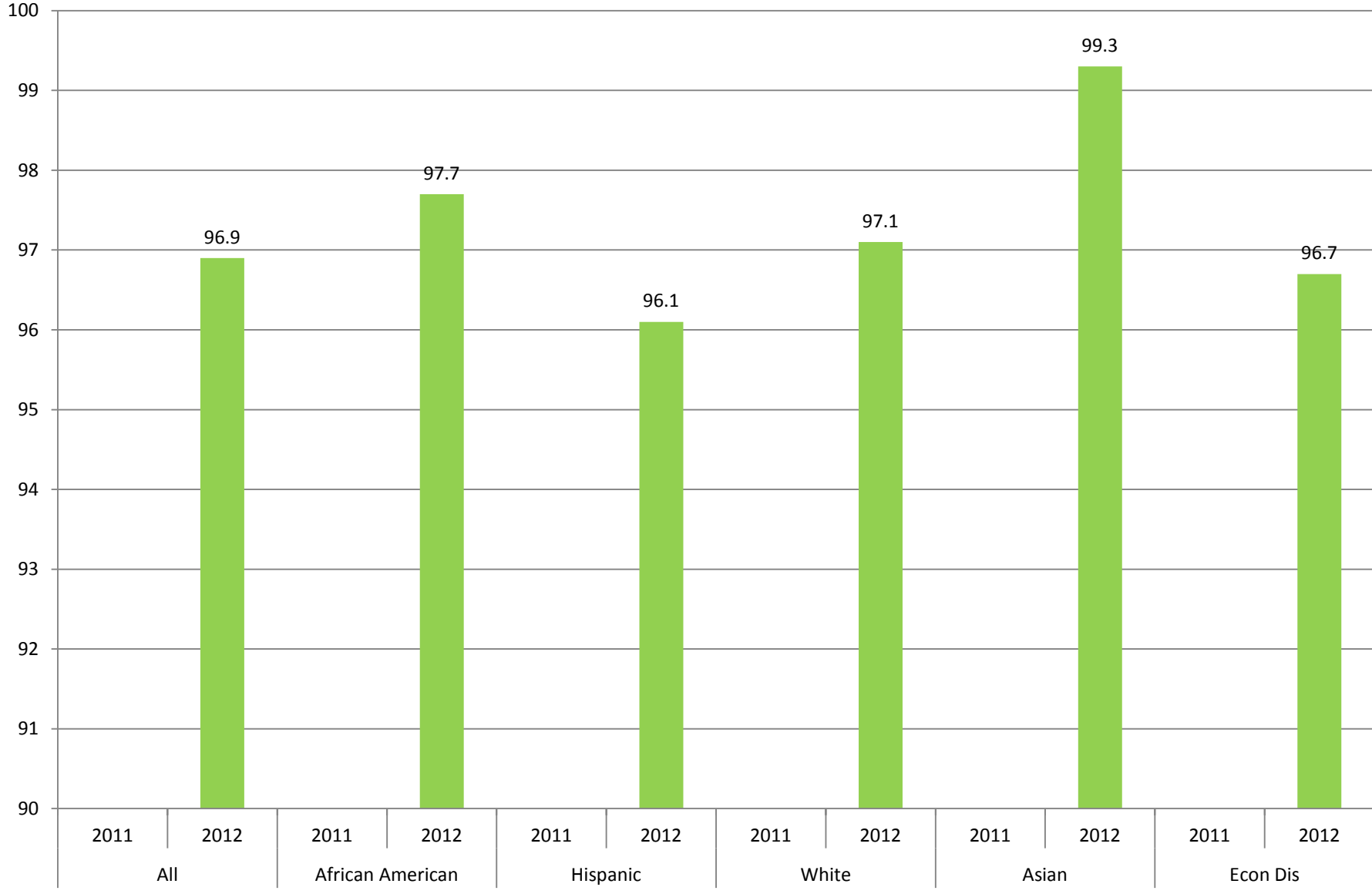
Strategic Objective/Goal 5:	A safe and supportive environment will be provided for all students.						
Performance Objective A:	Emergency management and safety procedures will be established throughout the campus.						
	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
School-Wide Procedures	Utilize schoolwide procedures (Conscious Discipline & Safe & Civil School Curricula) throughout the year: Arrival/Dismissal, Cafeteria, Recess, Communication, Parent Check In/Out, Teacher Duty Expectations, Scheduling, etc						
	All student population	Hickman, Stormy	8/17/2012	5/31/2013	District Safety Team, Campus Safety Team	Minutes of Campus Council Meetings	
Performance Objective B:	Procedures for management of student behavior will be consistent across the campus.						
	Action Step(s)						
	Sp. Pop	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Schoolwide Behavior Expectations	Implement developed schoolwide behavior expectations (Conscious Discipline & Safe & Civil School Curricula): hallways, cafeteria, restrooms, recess, voice levels, morning assembly so that expectations are applied consistently for every student.						
	All student population	Administration & Staff	8/17/2012	5/31/2013	District safety team, campus safety team	Campus Council Agenda/Notes	
Performance Objective C:							
Conscious Discipline	Conscious Discipline strategies will be implemented to establish connections with students, staff, and families. Every classroom will incorporate the following: School Family, Greeters in Morning Assembly & Classroom, Celebration Opportunities, Friends & Family Board in Classroom, Breathing Strategies: Star, Pretzel, Balloon, & Drain, Safe Place, & Job Assignments						
	All student populations	Luna, Amanda	8/17/2012	5/31/2013	Conscious Discipline resources, counselor	Staff Development Agenda	

Student & Faculty Celebrations	The staff, specifically individual classroom teachers, will notice and acknowledge student effort.						
	All Student Population	Administration, Staff	8/27/2012	5/31/2013	Conscious Discipline Materials	Braggs in Morning Assembly, Awards Assembly K-4 (Mighty Mustang Award per Six Weeks, Class & Individual Celebration, & Perfect Attendance), Mustang Office Visits (K-3 rd), & Lunch with the Principal (4 th grade)	

Greens Prairie Elementary
Sampling of Data Reviewed for the
2012-2013 Campus Improvement Plan

Greens Prairie Attendance by Student Group 2011-12

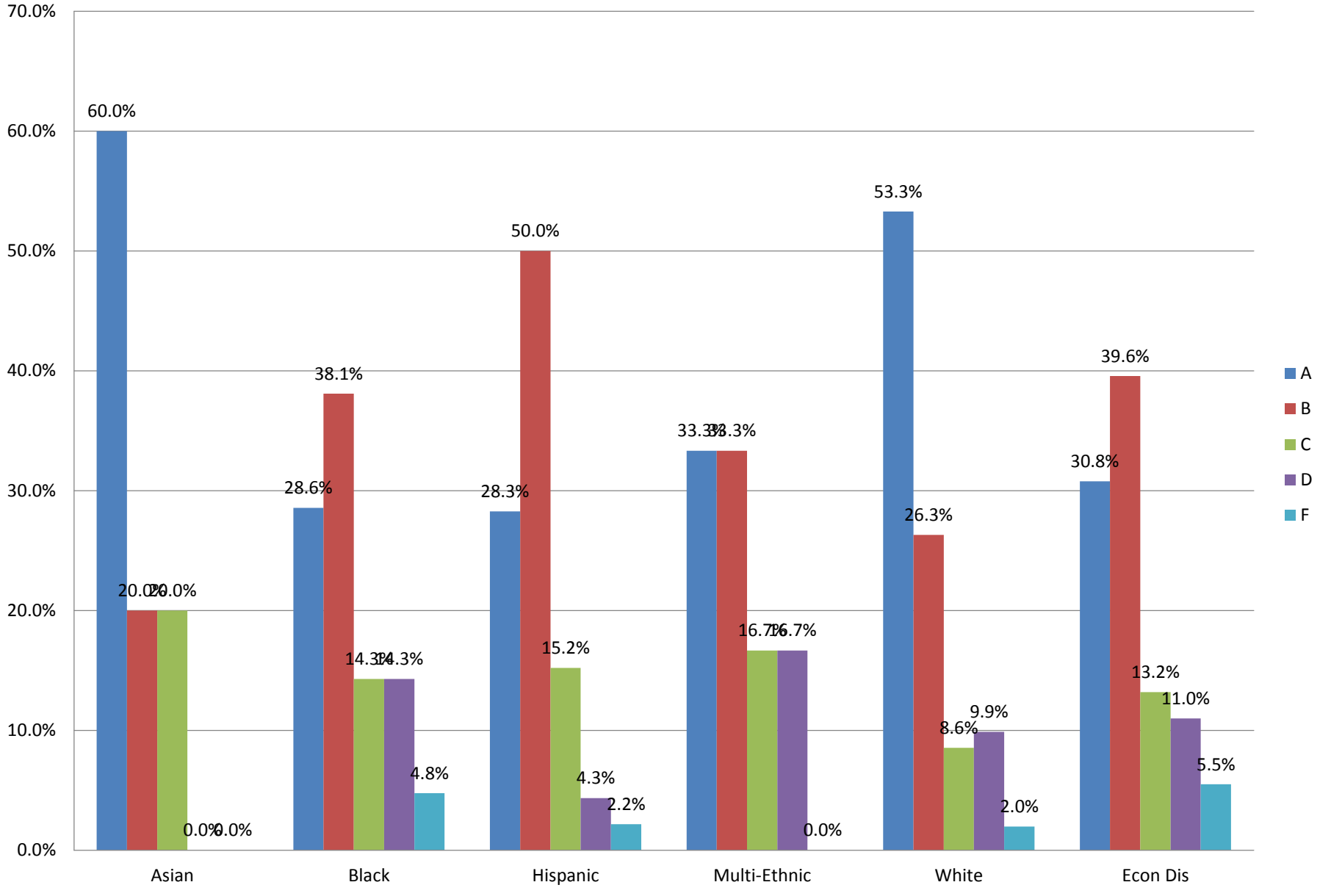
3rd Six Weeks



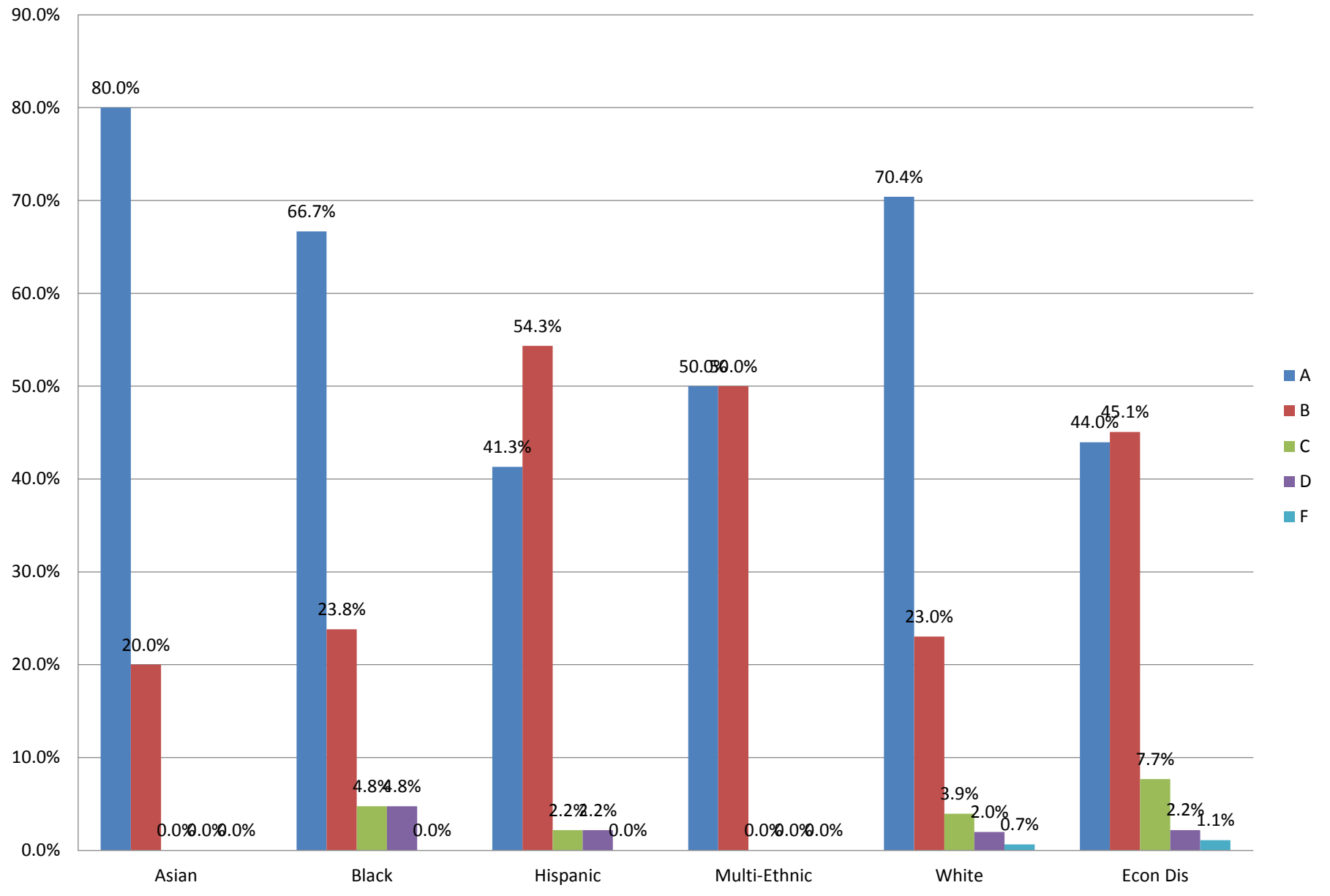
GP Discipline Distribution - 3rd Six Weeks

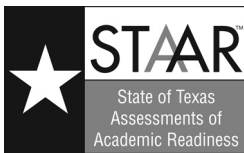
Student Id - Offender		Black	White	Sped	Not Sped	Elig Free/Red	Not Elig Free/Red	Total(Federal Race Name)
110	Fail Follow Direct	1	1	1	1	2		2
	Non-Illegal Knife less than or equal to 5.5		1		1	1		1
	Unprepared for Class/no work		1		1	1		1
	Violation of Student Code/Conduct		6	3	3	3	3	6
Total(Building - Incident)		1	9	4	6	7	3	10

Greens Prairie Math Grades 2nd Six Weeks



Greens Prairie Reading Grades 2nd Six Weeks





STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

GRADE 3 READING

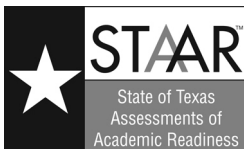
District: 021-901 COLLEGE STATION

Campus: 110 GREENS PRAIRIE

Report Date: MAY 2012

Date of Testing: SPRING 2012

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct			
Students Tested			84	100							6	18	16			
Students Not Tested																
Absent			0	0												
Other			0	0												
Total Documents Submitted			84	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
NSE = No Standards Established																
All Students			84	28	NSE	NSE	NSE	NSE	NSE	NSE	4.2	71	11.7	65	11.7	73
Male			44	27	NSE	NSE	NSE	NSE	NSE	NSE	4.2	69	11.5	64	11.1	69
Female			40	29	NSE	NSE	NSE	NSE	NSE	NSE	4.3	72	12.0	67	12.3	77
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			14	25	NSE	NSE	NSE	NSE	NSE	NSE	3.9	64	9.6	54	11.4	71
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			6	20	NSE	NSE	NSE	NSE	NSE	NSE	3.3	56	8.3	46	8.0	50
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			59	29	NSE	NSE	NSE	NSE	NSE	NSE	4.5	75	12.6	70	12.2	76
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			26	24	NSE	NSE	NSE	NSE	NSE	NSE	3.8	63	9.8	55	10.5	66
Free Meals			8	26	NSE	NSE	NSE	NSE	NSE	NSE	3.5	58	10.4	58	11.6	73
Reduced Meals			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Other			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			50	30	NSE	NSE	NSE	NSE	NSE	NSE	4.6	77	12.9	72	12.2	77
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Schoolwide Program Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)			84	28	NSE	NSE	NSE	NSE	NSE	NSE	4.2	71	11.7	65	11.7	73
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			84	28	NSE	NSE	NSE	NSE	NSE	NSE	4.2	71	11.7	65	11.7	73
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			81	28	NSE	NSE	NSE	NSE	NSE	NSE	4.3	71	11.7	65	11.7	73
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			2	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			82	28	NSE	NSE	NSE	NSE	NSE	NSE	4.3	71	11.8	65	11.7	73
Neither			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			3	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			81	28	NSE	NSE	NSE	NSE	NSE	NSE	4.3	72	11.9	66	11.8	74
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			3	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			81	28	NSE	NSE	NSE	NSE	NSE	NSE	4.2	70	11.7	65	11.6	73
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			23	22	NSE	NSE	NSE	NSE	NSE	NSE	3.3	56	8.8	49	9.7	61
Yes			61	30	NSE	NSE	NSE	NSE	NSE	NSE	4.6	76	12.8	71	12.4	77
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

GRADE 3 MATHEMATICS

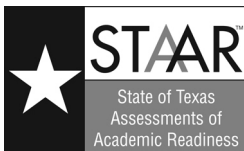
District: 021-901 COLLEGE STATION

Campus: 110 GREENS PRAIRIE

Report Date: MAY 2012

Date of Testing: SPRING 2012

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category													
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5					
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics	Number of Items Tested									
															15		8		9		8		6	
Legend					Avg. # of Items / % Correct																			
---			= No Data Reported For Fewer Than Five Students																					
NSE = No Standards Established																								
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%						
All Students			85	31	NSE	NSE	NSE	NSE	NSE	NSE	9.9	66	5.5	68	6.3	70	5.4	68	3.6	60				
Male			44	30	NSE	NSE	NSE	NSE	NSE	NSE	9.4	63	5.7	71	6.5	72	5.5	68	3.5	58				
Female			41	31	NSE	NSE	NSE	NSE	NSE	NSE	10.4	69	5.3	66	6.1	68	5.4	67	3.7	62				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino			14	27	NSE	NSE	NSE	NSE	NSE	NSE	8.9	59	4.9	62	5.8	64	4.9	61	2.9	49				
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American			6	21	NSE	NSE	NSE	NSE	NSE	NSE	7.0	47	4.5	56	4.0	44	2.8	35	2.2	36				
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White			60	32	NSE	NSE	NSE	NSE	NSE	NSE	10.4	69	5.7	71	6.6	73	5.8	73	3.9	65				
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged			27	25	NSE	NSE	NSE	NSE	NSE	NSE	7.6	50	5.0	62	5.4	60	4.3	54	2.7	45				
<i>Free Meals</i>			8	26	NSE	NSE	NSE	NSE	NSE	NSE	8.9	59	4.4	55	5.0	56	5.0	63	2.8	46				
<i>Reduced Meals</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Other</i>			50	35	NSE	NSE	NSE	NSE	NSE	NSE	11.3	75	5.9	74	7.0	78	6.1	76	4.2	70				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Schoolwide Program Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Targeted Assistance Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Nonparticipants (Previous Participants)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Homeless Participants at Non-Title I Schools</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Nonparticipants (Not Previous Participants)</i>			85	31	NSE	NSE	NSE	NSE	NSE	NSE	9.9	66	5.5	68	6.3	70	5.4	68	3.6	60				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Yes</i>			85	31	NSE	NSE	NSE	NSE	NSE	NSE	9.9	66	5.5	68	6.3	70	5.4	68	3.6	60				
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Limited English Proficient			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Current LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>			82	31	NSE	NSE	NSE	NSE	NSE	NSE	9.8	66	5.4	68	6.3	70	5.4	68	3.6	60				
<i>Other Non-LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Bilingual/ESL Program			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Bilingual</i>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>ESL</i>			83	31	NSE	NSE	NSE	NSE	NSE	NSE	9.9	66	5.4	68	6.3	70	5.4	68	3.6	60				
<i>Neither</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Special Education			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Yes</i>			81	31	NSE	NSE	NSE	NSE	NSE	NSE	10.1	68	5.6	69	6.5	72	5.6	70	3.7	61				
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Gifted/Talented			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>Participants</i>			82	30	NSE	NSE	NSE	NSE	NSE	NSE	9.8	65	5.5	68	6.3	70	5.4	67	3.5	59				
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
At-Risk			24	24	NSE	NSE	NSE	NSE	NSE	NSE	6.9	46	4.4	55	5.3	58	4.3	54	2.8	46				
<i>Yes</i>			61	33	NSE	NSE	NSE	NSE	NSE	NSE	11.1	74	5.9	74	6.7	75	5.9	73	3.9	66				
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				



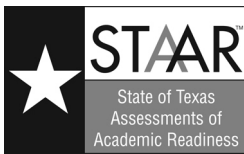
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 READING

District: 021-901 COLLEGE STATION
Campus: 110 GREENS PRAIRIE

Report Date: MAY 2012
Date of Testing: SPRING 2012

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent									Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested	53	100														
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	53	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
NSE = No Standards Established																
											Number of Items Tested					
											10	18	16			
											Avg. # of Items / % Correct					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	33	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	13.5	75	12.0	75		
Male	32	33	NSE	NSE	NSE	NSE	NSE	NSE	7.2	72	13.3	74	12.0	75		
Female	21	33	NSE	NSE	NSE	NSE	NSE	NSE	7.5	75	13.7	76	12.1	76		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	16	31	NSE	NSE	NSE	NSE	NSE	NSE	6.8	68	12.1	67	11.6	73		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	33	34	NSE	NSE	NSE	NSE	NSE	NSE	7.6	76	14.2	79	12.2	77		
Two or More Races	3	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	18	31	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	12.6	70	11.2	70		
Free Meals	6	35	NSE	NSE	NSE	NSE	NSE	NSE	8.7	87	14.3	80	12.2	76		
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Other	29	33	NSE	NSE	NSE	NSE	NSE	NSE	7.0	70	13.8	77	12.5	78		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A	2	---	---	---	---	---	---	---	---	---	---	---	---	---		
Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants (Not Previous Participants)	51	33	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	13.4	75	12.1	75		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes	53	33	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	13.5	75	12.0	75		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Other Non-LEP	53	33	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	13.5	75	12.0	75		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	53	33	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	13.5	75	12.0	75		
Neither	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes	53	33	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	13.5	75	12.0	75		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	2	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants	51	33	NSE	NSE	NSE	NSE	NSE	NSE	7.3	73	13.4	74	12.0	75		
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes	49	33	NSE	NSE	NSE	NSE	NSE	NSE	7.4	74	13.6	76	12.0	75		
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

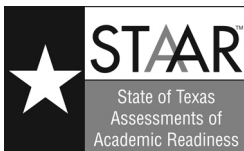
Summary Report

GRADE 4 MATHEMATICS

District: 021-901 COLLEGE STATION
Campus: 110 GREENS PRAIRIE

Report Date: MAY 2012
Date of Testing: SPRING 2012

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category										
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5		
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics	Number of Items Tested						
															17	6	12	8	5		
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
NSE = No Standards Established																					
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			54	31	NSE	NSE	NSE	NSE	NSE	NSE	10.9	64	3.6	60	8.3	69	4.6	58	3.0	60	
Male			33	28	NSE	NSE	NSE	NSE	NSE	NSE	10.0	59	3.4	57	8.0	66	4.3	54	2.6	53	
Female			21	34	NSE	NSE	NSE	NSE	NSE	NSE	12.4	73	4.0	67	8.9	74	5.1	64	3.6	71	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			17	27	NSE	NSE	NSE	NSE	NSE	NSE	9.7	57	2.7	45	7.8	65	4.5	57	2.3	46	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			33	33	NSE	NSE	NSE	NSE	NSE	NSE	11.7	69	4.1	69	8.7	72	4.7	59	3.4	68	
Two or More Races			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged			19	28	NSE	NSE	NSE	NSE	NSE	NSE	10.4	61	3.0	50	7.6	63	4.5	57	2.6	53	
<i>Free Meals</i>			6	30	NSE	NSE	NSE	NSE	NSE	NSE	10.5	62	4.0	67	8.7	72	4.2	52	2.5	50	
<i>Reduced Meals</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Other</i>			29	32	NSE	NSE	NSE	NSE	NSE	NSE	11.4	67	4.0	66	8.8	73	4.8	60	3.3	67	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Schoolwide Program Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Targeted Assistance Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Nonparticipants (Previous Participants)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Homeless Participants at Non-Title I Schools</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Nonparticipants (Not Previous Participants)</i>			52	30	NSE	NSE	NSE	NSE	NSE	NSE	10.8	64	3.6	60	8.3	69	4.6	57	3.0	61	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Yes</i>			54	31	NSE	NSE	NSE	NSE	NSE	NSE	10.9	64	3.6	60	8.3	69	4.6	58	3.0	60	
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Current LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Non-LEP (Monitored 1st Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Non-LEP (Monitored 2nd Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Other Non-LEP</i>			53	31	NSE	NSE	NSE	NSE	NSE	NSE	11.0	65	3.7	61	8.3	69	4.6	58	3.0	61	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual/ESL Program			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Bilingual</i>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>ESL</i>			53	31	NSE	NSE	NSE	NSE	NSE	NSE	11.0	65	3.7	61	8.3	69	4.6	58	3.0	61	
<i>Neither</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Yes</i>			53	31	NSE	NSE	NSE	NSE	NSE	NSE	11.0	65	3.7	61	8.3	69	4.6	58	3.0	61	
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Participants</i>			52	30	NSE	NSE	NSE	NSE	NSE	NSE	10.8	63	3.5	59	8.3	69	4.7	58	2.9	59	
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk			5	24	NSE	NSE	NSE	NSE	NSE	NSE	8.6	51	2.6	43	6.4	53	4.0	50	2.0	40	
<i>Yes</i>			49	31	NSE	NSE	NSE	NSE	NSE	NSE	11.2	66	3.7	62	8.5	71	4.7	59	3.1	62	
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 4 WRITING

District: 021-901 COLLEGE STATION
Campus: 110 GREENS PRAIRIE

Report Date: MAY 2012
Date of Testing: SPRING 2012

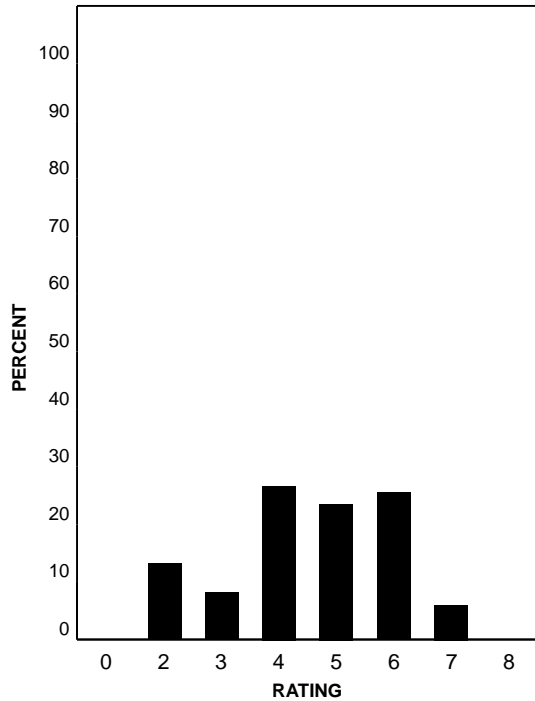
Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3			
Number	Percent	#			%	#	%	#	%	Composition		Revision	Editing					
Students Tested	Students Not Tested									Personal Narrative	Expository							
Absent	Other									Number of Points Possible					Number of Items Tested			
Total Documents Submitted		8			8		9		19									
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
NSE = No Standards Established																		
			#	%	#	%	#	%	#	%	#	%	#	%				
All Students			53	28	NSE	NSE	NSE	NSE	NSE	NSE	4.5	57	4.2	52	6.4	71	12.9	68
Male			32	27	NSE	NSE	NSE	NSE	NSE	NSE	4.3	54	3.6	45	6.3	70	12.6	66
Female			21	30	NSE	NSE	NSE	NSE	NSE	NSE	5.0	62	5.0	63	6.5	72	13.3	70
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			16	28	NSE	NSE	NSE	NSE	NSE	NSE	4.6	57	4.0	50	6.5	72	12.8	67
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			33	28	NSE	NSE	NSE	NSE	NSE	NSE	4.7	59	4.2	52	6.4	71	12.8	67
Two or More Races			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			18	26	NSE	NSE	NSE	NSE	NSE	NSE	4.3	53	4.0	50	6.0	67	11.8	62
<i>Free Meals</i>			6	31	NSE	NSE	NSE	NSE	NSE	NSE	5.2	65	4.3	54	7.8	87	13.2	69
<i>Reduced Meals</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Other</i>			29	29	NSE	NSE	NSE	NSE	NSE	NSE	4.6	57	4.3	53	6.3	70	13.5	71
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Schoolwide Program Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Targeted Assistance Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Nonparticipants (Previous Participants)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Homeless Participants at Non-Title I Schools</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Nonparticipants (Not Previous Participants)</i>			51	28	NSE	NSE	NSE	NSE	NSE	NSE	4.6	57	4.2	52	6.4	71	12.9	68
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Yes</i>			53	28	NSE	NSE	NSE	NSE	NSE	NSE	4.5	57	4.2	52	6.4	71	12.9	68
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Current LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Other Non-LEP</i>			53	28	NSE	NSE	NSE	NSE	NSE	NSE	4.5	57	4.2	52	6.4	71	12.9	68
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Bilingual</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>ESL</i>			53	28	NSE	NSE	NSE	NSE	NSE	NSE	4.5	57	4.2	52	6.4	71	12.9	68
<i>Neither</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Yes</i>			53	28	NSE	NSE	NSE	NSE	NSE	NSE	4.5	57	4.2	52	6.4	71	12.9	68
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Participants</i>			51	28	NSE	NSE	NSE	NSE	NSE	NSE	4.5	56	4.2	52	6.3	70	12.9	68
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Yes</i>			49	28	NSE	NSE	NSE	NSE	NSE	NSE	4.7	58	4.2	53	6.4	71	12.9	68
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

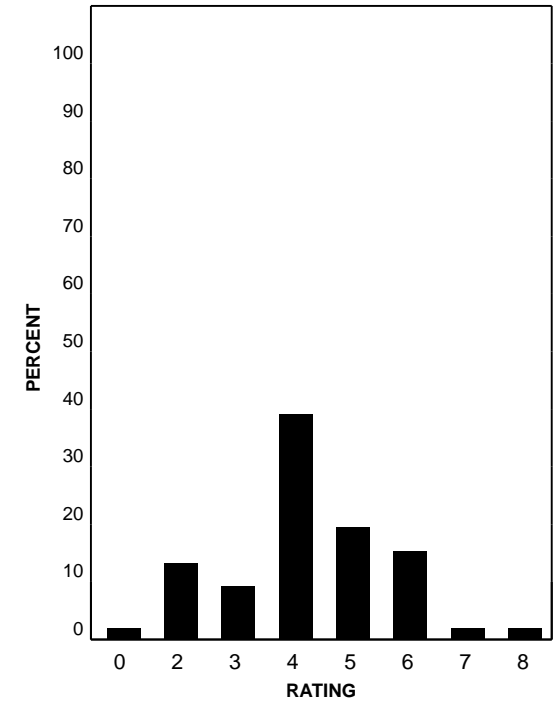
Personal Narrative Composition

Rating	#	%
0	0	0
2	7	13
3	4	8
4	14	26
5	12	23
6	13	25
7	3	6
8	0	0
Total	53	100



Expository Composition

Rating	#	%
0	1	2
2	7	13
3	5	9
4	20	38
5	10	19
6	8	15
7	1	2
8	1	2
Total	53	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.