

Rock Prairie

Campus Improvement Plan

2012-13

**Rock Prairie Elementary where teachers and students
“Celebrate Learning”**

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Executive Summary

The **2010-11** TAKS data and the **STAAR 2011-2012 Raw Score data** provided a baseline for Rock Prairie.

During the course of the school year, we will continue to address the needs of the following student groups as a campus. These percentages match the TAKS scores from **2010-11**, as we will not have state standards data from STAAR until 2013.

- African/American students in math (**100%**), reading (**93%**), and writing (**100%**).
- Economically disadvantaged students in math (**100%**), reading (**98%**), and writing (**98%**).
- Hispanic students in math (**100%**), reading (**98%**), and writing (**97%**).

After receiving the **2011-12 STTAAR results**, as a campus, we will re-evaluate student performance by objective and by curriculum area so that we can continue to incorporate strategies to improve individual student scores.

We are continuing to implement the following practices from our **2011-2012** Campus Improvement Plan during the **2012-13** school year.

- The staff will plan and implement effective practices to meet the needs of all students.
- Identify K through 4th grade students who need support in the areas of math, reading, and writing.
- Using tutors to work one on one and in small groups with our African/American, Hispanic, and Economically Disadvantaged students or any other student identified as being at-risk of not meeting academic standards.
- The Literacy, Math and/or Student Intervention Committees will meet to monitor identified student's progress and recommend research based interventions to classroom teachers. We will use Eduphoria's Aware system to continue to monitor and document our concerns and interventions.

We will continue to determine campus level professional development based on student and staff data. One of our priorities is being sensitive to meeting the needs of all students so that each can be successful. The driving force behind our decisions, programs, and re-evaluations is the individual needs of students. Rock Prairie teachers and staff will continue to be open to initiatives and activities that lead them towards the ideal meaning of "the way we do business" in this district so that each day, every student is successful in learning.

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Goal 1: Rock Prairie provides opportunities for each individual student to successfully achieve his/her maximum potential. (Correlate - District Goals 1, 2 and 3.)

Objective A Each Rock Prairie student will be given opportunities to achieve the state standards and reach commended performance status in reading, writing, and math.

Objective B Instructional gaps and redundancies will be identified through district curriculum development and testing data.

Objective C Instructional gaps will be eliminated among sub populations served at Rock Prairie Elementary.

Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	Assessment data will be <u>disaggregated and continually monitored</u> to identify areas of need.	Administration HS/K- 4 Teachers Specialist	Running Record data, CSISD Assessment Coordinator, Eduphoria, TEMI pm, LLI and TPRI	Aug 12-13	STAAR, TPRI, CBM-Math, Reading/Writing Benchmarks, TEMI pm, LLI, TPRI, Running Record data and Head Start Assessments
Activity #2	Individual student needs will be addressed through <u>differentiated instruction</u> in core subjects based on frequent on-going assessments	Administration Classroom Teachers K-4 Technology Facilitator	Running Record data, Professional Development Materials, Rock Prairie Staff	Aug 12-13	Running Record data, TPRI, Progress Reports, Read Naturally, CBM – Math, Reading, Writing Rubrics, LLI kits and STAAR data

Goal # 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #3	Instructional staff will strive to <u>actively engage all learners</u> through the implementation of the Workshop Instructional Model in all subjects .	All Instructional Staff Administration	Staff Development & materials	Aug 12-13	STAAR, TPRI, Running Records, PDAS, Walk Throughs, Math and Literacy Meeting and Student Intervention Team Agendas
Activity #4	<u>Scope and Sequence and Curriculum ELA Framework documents</u> will be used to support vertical/horizontal team meetings, instructional faculty meetings, leadership team meetings and instructional classroom planning.	Leadership Team, Principal, Academic Coordinator, Teachers	Campus Budget	Aug 12-13	Scope and Sequence and Curriculum ELA Framework documents for Math, Science and ELA Framework in place, Vertical/Horizontal Team meeting agendas, and Leadership Team minutes, Administrative Evaluations
Activity #5	Continue <u>alignment of curriculum to state TEKS</u> , readiness and/or supporting standards in the core subject areas.	Leadership Team, Academic Coordinator, Classroom teachers	Campus Budget	Aug 12-13	Scope and Sequence documents for Math, Science and Curriculum Framework for ELA
Activity #6	Campus-wide full scale <u>benchmarks and assessments</u> will be aligned with TEKS.	Principal, Academic Coordinator, H/S K – 4 Teachers Literacy and Math Specialists	Running Record data, CBM – Math, Writing Benchmarks	Sept 12-April 13	CBM - Math, Writing Benchmarks, TPRI, Eduphoria, Running Record Data

Goal #1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #7	Ensure students identified through screeners, benchmark and assessments receive <u>interventions support.</u>	Administration, HS/K – 4 Classroom teachers, Intervention and Math Specialist	CBM – Math, Running Record data, TEMI pm, Headstart Outcomes	Sept 12-May 13	CBM – Math, TPRI, TEMI pm, Running Record data, and Head Start Assessments
Activity #8	Conduct <u>parent conferences</u> with all students.	Principal, Academic Coordinator, HS/K– 4 Teachers	Report Cards, Benchmark and assessment results	Oct 12 –April 13	Parent conferences will occur with all students by October 8 th with required follow-up as needed.
Activity #9	<u>Monitor grades and progress</u> among all populations served on campus.	Principal, Academic Coordinator Classroom Teachers	6 week grade distribution reports, Running Record data	Sept 12 –May 13	End of each grading cycle and cumulative end-of-year grade distribution report

Goal 2: Rock Prairie creates a supportive environment for the unique needs of all student groups. (Correlate - District Goals 1, 2 and 3.)

Objective A Students will be provided with appropriate instruction along with classroom accommodations.

Objective B Support teachers and staff will provide supplemental instruction that accelerates and/or reinforces regular classroom instruction.

Objective C Teachers will regularly evaluate students to document progress.

Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	The <u>classroom teacher will collaborate with Special Education teacher(s) and/or dyslexia specialist</u> to evaluate student progress in the academic areas.	Classroom Teachers Special Education Teachers & Dyslexia Specialist	Special Education Office	Aug 12- May 13	IEP Progress Reports, ARD minutes, Progress Monitoring data, and teacher's data records and report cards
Activity #2	The assigned <u>diagnostician will test identified</u> students in less time than articulated by federal guidelines.	Assigned Diagnostician	Special Education Office	Annually	ARD Minutes SIT Minutes
Activity #3	Grade K-4 students, <u>at risk of failing</u> will be addressed through instructional interventions.	Classroom Teachers Specialist Special Education Teachers	Running Record data, TEMI pm, Headstart Outcomes, and LLI kits	Sept 12- May 13	CBM - Math, TPRI, TEMI pm, Running Record data, and Head Start Assessments
Activity #4	Monitor <u>special education referrals</u> for trends among populations.	SIT Committee made up of Classroom Teachers (Regular and Special Education), Principal, Academic Coordinator and Diagnostician	Special Education Office/ Campus/ RTI- SIT/Eduphoria-Aware	Aug 12- May 13	Collect cumulative end-of-year referrals/data (RTI)

Goal #2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #5	Professional Support Staff (Dyslexia, Resource, and GT) will provide <u>supplemental instruction</u> that accelerates or reinforces regular classroom instruction.	Special Education teachers, Aides, Math Specialist, Let's Read Teacher, GT Teacher, Early Intervention Specialist, and Reading Specialist	Campus Budget	Aug 12- May 13	Progress reports; % of Benchmark objectives attained. CBM - Math. Increase in number of identified students passing STAAR, CogAT, ITBS, Running Record data, TPRI
Activity #6	The classroom teacher will collaborate with the ESL Specialist to provide appropriate <u>instruction for LEP</u> students.	Classroom Teachers, ESL Specialist & Aide	Campus Budget ESL Funds	Aug 12- May 13	Progress Reports; % of Benchmark objectives attained, TELPAS
Activity #7	Students will be provided extended learning opportunities for <u>enrichment</u> through the school wide enrichment model.	Classroom Teachers, Enrichment Teacher	Enrichment Budget	Aug 12- May 13	Parent/Teacher Survey School-wide Enrichment Model
Activity #8	The literacy lab teacher and Early Intervention Specialist will provide <u>supplemental reading instruction</u> to reinforce regular classroom instruction.	Reading Specialist, Early Intervention Specialist	1 FTE, SCE Funds \$3000	Sept 12- May 13	Running Record data, LLI kits, and TPRI
Activity #9	<u>Professional Learning Communities</u> will provide the support structure to evaluate data, align curriculum and incorporate research-based instructional strategies	Teachers/Specialist Administrators Math Meetings, Literacy Meetings and SIT Committee	Staff Time and Campus Budget	Aug 12- May 13	Minutes and Agendas from team planning sessions
Activity #10	The motor lab will provide activities to <u>reinforce motor development</u> for students that need development of fine motor skills.	Motor Lab Instructional Assistant and Principal, Academic Coordinator	Campus Budget	Aug 12- May 13	Teacher Observations

**Goal 3: Rock Prairie encourages parent and community involvement and communication.
(Correlate - District Goal 4.)**

Objective A Rock Prairie will seek opportunities to create an atmosphere that encourages all parents to participate in their child’s education and to foster positive parent and community relations.

Objective B Rock Prairie will provide opportunities to enhance family support for student achievement.

Goal # 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	Faculty and Staff will coordinate and host <u>parent involvement activities with an educational focus</u> such as, Meet the Teacher, Grade Level Orientations, and Parent Conference Day.	Principal, Academic Coordinator, Faculty & Staff, PTO	PTO	Aug 12- May 13	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
Activity #2	Rock Prairie will host several <u>parent/family activities</u> throughout the year such as: PTO sponsored events, Campus sponsored events, PTO General meetings, Grade Level Music Programs and choir.	Principal Academic Coordinator, PTO Faculty & Staff	Campus Budget PTO	Aug 12 – May 13	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers
Activity #3	Rock Prairie will solicit effective <u>involvement of parents/community</u> and continue collaboration between the school and parents/community such as: A&M Reads & Counts Program, District Art Show, Coat-drive, Food-drives, PE Awards Programs and Grade Level Awards Programs.	Principal, Faculty & Staff	PTO and Staff Time	Aug 12- May 13	Sign In Sheets/Attendance, Informal Feedback from Parents & Teachers

Goal 4: Rock Prairie provides a positive, safe, healthy and productive learning and working environment for staff and students. (Correlate – District Goal 5.)

- Objective A** Rock Prairie students will attend school at least 97% of the instructional school days.
- Objective B** Rock Prairie staff will utilize safety plans and training strategies to promote a safe school culture.
- Objective C** Rock Prairie faculty and students will follow rules and procedures outlined in the Student Code of Conduct and Rock Prairie Student Handbook.
- Objective D** Rock Prairie Elementary will implement the recommendations from the School Health Education Council.

Goal #4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #1	The attendance laws will be adhered to and implemented with attendance letters distributed every 6 weeks and the <u>Campus Attendance Committee</u> convening as needed.	Principal, Academic Coordinator, Attendance Clerk, and Teachers	Staff Time	Aug 12- May 13	Increased Attendance PEIMS Data
Activity #2	<u>Attendance and punctuality incentives</u> will be distributed via report cards each six weeks.	Principal, Academic Coordinator, Attendance Clerk, and Teachers	Family Facilitator, Local businesses, PTO	Aug 12- May 13	Increased Attendance PEIMS Data
Activity #3	The Counselor will provide information for all students in Drug awareness and prevention and coordinate <u>Red Ribbon Week</u> .	Counselor Principal Academic Coordinator Safety Committee	Title IV Funds	Aug 12- May 13	Teacher Feedback

Goal #4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #4	The counselor will provide <u>social skills development</u> opportunities such as classroom/small group sessions.	Counselor Principal Academic Coordinator	Campus Budget	Aug 12- May 13	Teacher Feedback
Activity #5	Rock Prairie faculty will conduct fire, disaster, and <u>emergency drills</u> as required or needed.	Principal Academic Coordinator	Campus Budget	Aug 12- May 13	Drill Observations
Activity #6	Rock Prairie Safety Team will review and change (if needed) its <u>Crisis Management Plan</u> at least annually.	Principal, Academic Coordinator, Secretary, Nurse, Counselor, Attendance Clerk, Safety Committee	Campus Budget	Aug 12- May 13	Emergency Preparedness Team Documentation
Activity #7	Rock Prairie faculty and administrators will continue to develop and/or implement <u>positive proactive intervention strategies</u> (such as Conscious Discipline) in order to reduce the number of discipline referrals	Administrators & Staff	Campus Budget Staff Training and Staff Time	Aug 12- May 13	Increased Classroom Time for Instruction, Reduced Office Referrals, & Reduced LEAP Referrals
Activity #8	The administration team will seek resources to aid teachers in <u>innovative and instructional practices</u> .	Principal, Academic Coordinator	Campus Budget, Funds, Grants, PTO	Aug 12- May 13	Increase Innovative Instructional Practices
Activity #9	<u>Ready 'Rangler</u> will be taught & reinforced at all times with students walking in the hallway.	RP Faculty & Staff		Aug 12 – May 13	
Activity #10	<u>Communicate campus expectations</u> to Kids Klub, A&M Reads and Counts Tutors, substitutes and other volunteers	Principal, Academic Coordinator, Campus A&M Reads and Counts Coordinator		Aug 12- May 13	Improved Campus Climate

Goal #4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
Activity #11	Nutrition services and physical education teachers will implement the <u>Coordinated Approach to Child Health (CATCH) program</u> .	CSISD Child Nutrition Department, PE teachers	CATCH program	Aug 12 – May 13	CATCH program