

CSISD

Gifted and Talented

—

2016-2017 Board Report

Gifted and Talented In CSISD Overview

- **Definition of Program**
 - **Program Description**
 - **Staffing**
 - **Budget**
- **Major Goal and Activities of the Program**
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GT Program Definition

The College Station Independent School District defines a gifted student as one who performs at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment, and who exhibits a high performance capacity for leadership, or excels in a specific academic field. All students enrolled in CSISD have equal access to be identified under this definition.

CSISD serves students in the GT program in kindergarten through twelfth grades.

Description of the GT Program

- **CSISD assesses and identifies students for the GT program in grades K-12**
- **1,661 identified GT students (16-17) = 12.5% of CSISD student population**
- **Services include clustering of students, pull-out, Triple E, Pre-AP, AP, and College Courses**

GT Program Staff

- **Staffing:**
 - **K-6 (Elementary & Intermediate Schools)**
 - **Classroom teachers**
 - **11 Full-time Enrichment Specialists**
 - **7-8 (Middle Schools)**
 - **Classroom teachers**
 - **Pre-AP teachers, Triple E elective teachers**
 - **9-12 (High Schools)**
 - **Classroom teachers**
 - **Pre-AP, AP teachers**

Program Budget

- **2015-2016**
 - **State allotment - \$395,989**
 - **Total CSISD GT budget - \$403,226**

- **2016-2017**
 - **State allotment - \$410,868**
 - **Total CSISD GT Budget - \$461,926**

Major Goal

- **Goal: to provide planned, purposeful educational opportunities that allow optimal academic, creative, and personal growth for those who have traditionally been identified as gifted and talented.**

Major Activities

- **Identification (annual):**
 - **Kindergarten students, by March 1st**
 - **1st - 12th graders by the end of the year for participation the following school year**
- **Services:**
 - **K-6: Classroom teachers and pull-out with Enrichment Specialists**
 - **7-8: Triple E (Extended Educational Experiences), Advanced/Pre-AP classes**
 - **9-12: Pre-AP, AP and College Courses**

Performance Data

2015-2016 AP Courses and Exam Data

- 753 students took AP courses
- 652 students took AP exams
 - 268 students were coded as GT from this group of students (36%)

Program Needs

- **Curriculum alignment**
 - **Elementary to Intermediate School**
 - **Enrichment Specialists are discussing pull-out structure in elementary as compared to intermediate to help students transition from 4th to 5th grade services**
 - **Intermediate School to Middle School**
 - **Enrichment Specialists from Intermediate campuses and Middle School Triple E elective teachers are discussing curriculum alignment to continue the learning process from 6th to 7th grades**
 - **Middle School to High School**
 - **Middle school Triple E elective teachers are looking at the high school structures for robotics clubs and making adjustments to better align the transition for students from 8th to 9th grades.**

Program Challenges

- **Providing more time in GT**
- **Identifying underrepresented groups for GT**
- **Meeting the needs of secondary gifted students**
- **Differentiating for gifted students in general education settings**

Comments/Questions?