



College Station Independent School District

Success...each life...each day...each hour

MEMORANDUM

To: Dr. Clark Ealy, Superintendent
From: Molley Perry, Executive Director for Special Services and Accountability
Date: October 10, 2017
Subject: Accelerated Instruction for 2016-17
Board Priority/
District Goal: Priorities 1, 2, and 3, Goals 1 and 5

A handwritten signature in blue ink, likely belonging to Molley Perry, is written over the "Date" and "Subject" lines of the memorandum.

BACKGROUND

The State of Texas Assessment of Academic Readiness (STAAR) test measures student progress in mastering the Texas Essential Knowledge and Skills (TEKS), our state standards. Students enrolled in the following courses take STAAR End of Course (EOC) Exams: Algebra I, English I, English II, Biology, and US History.

If a student does not meet the passing standard set by the Texas Education Agency, the district is required to provide accelerated instruction in the applicable subject area prior to the next administration. Accelerated instruction may require participation of the student before or after normal school hours and may include participation at times of the year outside normal school operations. Admission, Review and Dismissal (ARD) committees determine appropriate plans for accelerated instruction for students with disabilities.

RECOMMENDATION

It is recommended that the board receive a report evaluating the effectiveness of accelerated instruction programs for high school students in the 2016-17 school year.

Molley Perry
Executive Director for Special Services and
Accountability

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A handwritten signature in blue ink, "Clark C. Ealy", is written in the bottom right corner of the page.

CLARK C. EALY, Ph.D.
Superintendent of Schools