



College Station Independent School District

Success...each life...each day...each hour

College Station Independent School District Board Workshop Minutes June 16, 2020 5:00 p.m. Board Room

A. CALL TO ORDER

President Michael Schaefer called the meeting to order at 5:00 p.m.

B. DECLARATION OF QUORUM

President Schaefer declared a quorum with seven members present. In attendance were President Michael Schaefer, Vice President Geralyn Nolan, Secretary Mike Nugent, Trustee Joshua Benn, Trustee Jeff Horak and Trustee Kimberly McAdams. Trustee Amanda Green attended the meeting via teleconference in accordance with the suspended rules due to the current COVID-19 health emergency.

C. WORKSHOP SESSION

1. Consideration, discussion and possible action related to the 2020-21 budget

Amy Drozd, CFO, presented a quick [overview](#) of the status of the current budget. She then presented the proposed draft budget for the 2020-2021 school year. This is a preliminary review. It is anticipated that more information will be available in July and August which will give us a much better idea of where our actual projections will land. CFO Drozd will continue following property values, monitoring changes from TEA, monitoring student enrollment, finalize the compensation plan and plan ahead for potential changes in the next biennium through the course of the next two months. Questions for clarification were asked and discussion occurred.

2. Consideration and discussion regarding instructional planning scenarios for the 2020-21 school year

Penny Tramel, CAO, and Jeff Mann, Director for Instruction & Leadership Development, presented [information](#) regarding instructional planning scenarios for the 2020-21 school year. The presented instructional framework draft document was developed with input from teachers, parents and students in an attempt to plan for various possible scenarios in case of disruption to the school year again next year. On-Site Learning would mirror a pretty typical school day. At-Home Learning is pretty much what we used this spring but includes

improvements from information gathered from the family survey and from teachers. For the Hybrid Learning model, we would move from at-home learning to a gradual opening plan depending on the direction from the State. For instance, if schools are allowed to open at 50% capacity, what the logistics of that would look like. Examples for planning purposes only, were shared. The Virtual Learning model would be for those students whose parents did not feel comfortable having their student in the classroom. This model would be completely online and the student would be enrolled in virtual learning regardless of school closure or not. This framework also includes resources for both parents and students on Schoology use. Additionally, skills for students using Schoology will be included in the On-Site learning early on in the event of another closure and just to help kids become more familiar with Schoology overall. Course structure was also addressed to help keep things more organized and to allow students and parents easy access to the expectations for the week. It is recognized that some of these models could potentially cause childcare issues for some families. Additionally, principals are discussing attendance policies to allow for students who are sick to stay home without penalties. Thank you to the work groups who have helped develop these scenarios.

3. Consideration and discussion related to HB 3 required Board Plans and Goals for the 2020-21 school year

Penny Tramel, CFO, [reviewed](#) the revised Board Goals as a result of HB 3 requirements. The Board will be receiving training on Evaluating and Improving Student Outcomes (EISO) in the next few months. Today the Commissioner of Education announced he has pushed the deadline for adoption of the Board Goals from September 1, 2020 to January 31, 2021. We will work to conduct the training through the course of the new school year. HB 3 requires boards to adopt detailed plans developed by their management teams to achieve goals in two key area. Penny reviewed the two key areas of Early Childhood and College and Military Readiness. Each Board Goal must include annual targets for all applicable student groups under the closing the gaps domain. The markers are at 3rd grade and 12th grade. Involved in updating the plans were the 10 elementary principals and the three high school principals. The data used came from State assessments and our MAP data. The board needs to review the information publicly at least once per year and the data must be visible on the website for at least five years. The Goals must address annual targets for all closing the gaps and predictions. We still have time to address this now and we will revisit this in the near future.

D. ADJOURN

Without objection, President Schaefer adjourned the meeting at 6:45 p.m.

