

College Station Independent School District

Oakwood Intermediate School
Annual Campus Improvement Plan
2022-2023



Board Approval Date: September 20, 2022

Mission Statement

Success Each Life, Each Day, Each Hour

Vision

CSISD learners, teachers, leaders and the community collaborate to foster lifelong learning through relevant growth opportunities and meaningful relationships. Together we prepare our learners for their own unique success each life, each day, each hour.

CSISD Board Beliefs and Commitments

We believe the purpose of education is to develop productive citizens.

CSISD will...

- Promote community engagement
- Recognize the diverse perspectives of others
- Demonstrate mutual respect for all
- Ensure students are prepared for careers, college or the military

We believe educators and students can be lifelong learners, who are excited to engage in learning together.

CSISD will...

- Facilitate self-directed, meaningful, real world learning experiences
- Motivate students to explore and discover challenging experiences
- Nurture enthusiasm for learning

We believe relationships and communication are driving forces in education.

CSISD will...

- Encourage and strengthen communication opportunities amongst families, learners, educators and community members
- Provide professional learning and support to build positive relationships

We believe critical thinking, real world problem-solving and engaged learning are crucial to a learner's success now and in the future.

CSISD will...

- Design opportunities for students to experience learning beyond the classroom
- Foster student voice and ownership in learning
- Provide professional learning and support for educators to ensure the development of critical thinking and engaged learning

We believe the skillful use of technology can enhance learning experiences.

CSISD will....

- Provide equitable access to technology
- Ensure technology is used to enrich educational experiences
- Provide professional learning and support to educators and learners

CSISD Board Goals

1. CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.
2. CSISD will elevate academic outcomes of historically underperforming student groups.
3. CSISD will enrich students' school experience by strengthening relationships between students, staff, and families.
4. CSISD will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.
5. CSISD will improve the technology ecosystem by increasing access to devices, strengthening technology infrastructure, and ensuring a safe and secure digital environment.
6. CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.

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[District Improvement Plan Acronyms & Definitions Sheet](#)

Executive Comprehensive Needs Assessment Summary

Areas Examined	Summary of Strengths (What Strengths were identified?)	Summary of Needs (What needs were identified?)	Priorities (What are the priorities for the district?)
Demographics	<p>Oakwood Intermediate will continue to qualify as a Title I campus with approximately 50% of our students qualifying for free or reduced lunch. Oakwood’s diversity through socio-economic status, multicultural/multilingual and racial demographics all contribute to our school’s strength. We celebrate our diversity within both our students and staff. With approximately 740 students, our faculty and staff demographics continue to closely mirror our student demographics, within 8% for Hispanic and within 8% for African-American. Our student diversity is approximately 36% White, 33% Hispanic , 19% African-American, 6% American Indian and 6% Asian.</p>	<p>Our focus on student literacy will remain as the levels of fluency continue to fluctuate and we need to work to close those learning gaps. This is not only impacting academics in ELA classes but across all curricula due to the need for literacy skills to succeed in every type of academic assessment and classroom environment.</p>	<p>We shall continue to focus on literacy strategies across all content areas to improve our reading, writing, note-taking and vocabulary levels. Maintain our commitment to Schoolwide AVID literacy strategies.</p> <p>We shall continue to focus and enhance our efforts on Small Group Instruction and Differentiated Instruction.</p> <p>We shall continue transition support for students new to our building in an effort to help them become acclimated to our campus culture and procedures more quickly.</p> <p>We shall continue our efforts to have more students involved in fine arts programs, AVID, Student Council, Gifted and Talented and teacher sponsored clubs.</p> <p>While our Gifted and Talented program has grown, we will continue our efforts to identify more students from economically disadvantaged backgrounds that can excel in the program.</p> <p>We shall continue our efforts to support all</p>

			<p>students by providing them with access to a viable, rigorous curriculum in all subject areas.</p> <p>Our priorities for student groups this year is to address closing the achievement gaps with our students who are Economically Disadvantaged, Special Education, English Language Learners and African-American. One priority includes establishing a strong, calibrated MTSS program.</p>
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<p>Student Achievement</p>	<p>Oakwood has proudly earned the following Distinction Designations from the Texas Education Agency's 2022 Accountability Reating's in: ELA/Reading, Mathematics, Science, Comparative Academic Growth & Postsecondary Readiness. Our Overall Scaled Score was an 88% "B" rating. The only eligible Distinction we did not earn in 2022 was for Comparative Closing the Gaps. However, within the TEA's listed 2022 Distinction Designation Summary, for Comparative Closing the Gaps we are ranked 13th among 40 comparative schools across Texas and in Comparative Academic Growth we are tied for 3rd place among the same 40 schools.</p> <p>The STAAR data from the 2022 assessments will give us some data to focus on efforts on closing the gaps for our targeted group of students within the African-American demographic. We will continue to also depend on the MAP assessment data throughout the 2022-2023 school year to monitor progress toward improving student achievement.</p>	<p>In the 2021-2022 school year, we were targeted for performance with our African-American student group.</p> <p>Measures of Academic Progress (MAP) data indicate specific student groups in each class that require academic interventions and Small Group Differentiated instruction throughout the year. STAAR results from 2022 will also focus our efforts to closing the achievement gaps within each grade level, subject area and demographic/student group. We have a focus specifically on those from poverty, and the African-American student group which is not growing at the rate they should in their learning.</p>	<p>We shall maintain our focus on improving Tier I instruction in the classroom. We will utilize our strand specific MAP data to identify our small differentiated instruction groups.</p> <p>We shall utilize our ESL Specialist and SPED Dept. to direct our focus to each student's individual needs.</p> <p>We shall continue to utilize Title I funds to provide our students with new supplies to prepare them for success. In addition, we will maintain our campus backpack program in conjunction with the BV Food Bank.</p> <p>Tier II interventions for the MTSS system will be conducted primarily in the regular classroom in order to limit the amount of time students are pulled away from the general instructional environment. The MTSS Coordinator, Digital Learning Coach and Counselors will coordinate with teachers and data management software to promote effectiveness in progress monitoring and efficiency in PLC meetings.</p> <p>The MTSS Coordinator, Digital Learning Coach and Counselors will support the needs of both grade levels in all Core Curricula. These Academic Coaches and Counselors will lead data talks and training for use of MAP data to track student growth and ensure instruction is adjusted based on data analysis, monitoring of instruction, and staffing of students so that all students have the opportunity to grow to their full potential in the 2022-2023 school year.</p>
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<p>Curriculum and Instruction</p>	<p>We have implemented the new curricula, provided by the district and are seeing improvements school-wide. The addition of Schoology, MAP, a variety of Digital resources and our new laptops have had a tremendous positive impact. Our access to dependable technology on campus has allowed us to access digital learning resources to enhance classroom instruction. In return, this has provided our teachers and students with more working knowledge of digital learning platforms.</p>	<p>Throughout the entire 2022-2023 school year, MTSS monitoring and implementation need to be consistent for ELAR and Math. We need consistency with teachers providing small group differentiated instruction for Reading and Math school-wide. We need to continue to train teachers on the use of data to drive instruction.</p>	<p>We need to create more individualized plans for students based upon specific data received from MAP assessments and to continue to build capacity in using our LMS (Schoology) throughout the school and continue to build the capacity of staff in using instructional technology. We must also continue to work within the CSISD Instructional Framework and provide our staff time to develop their own initiatives within that framework in subject area PLCs. In 2022-2023 we aim to enhance our Connect puzzle piece initiatives and have greater collaborations and connections with our students, parents, teachers and our community.</p>
<p>Culture and Climate</p>	<p>We have one of the most demographically balanced campuses in CSISD. Our student culture is that of inclusion, acceptance, and mutual respect. Our faculty demographic closely mirrors that of our students. In considering the culture and climate of our school and the classrooms we consider discipline data, academic achievement data and school-wide surveys. Our Panorama survey results distinguish our excellent staff and student culture. Our Administrative team continues to foster growth in the faculty and staff so they may reach higher roles in their chosen paths as educators.</p>	<p>Our Panorama survey indicated a need for greater engagement and greater sense of belonging for our students. We continually strive to improve our discipline incident data within each demographic group. We want to improve our surveyed data results to enhance our excellent school culture.</p>	<p>We will continue to use Panorama Survey, discipline data, academic achievement data and our own student survey data to monitor and respond to input on climate and culture.</p>
<p>Staff Quality and Retention</p>	<p>We have six new teachers beginning at OW this year. Our efforts to maximize teacher planning time throughout the year, each day exemplify why teachers feel valued here at OW.</p>	<p>Finding the best qualified teachers and paraprofessionals for the myriad of positions required at OW remains a difficult task that we maintain focus on while being proactive throughout the year.</p>	<p>We will maximize planning and learning time for teachers aligned to our Campus Improvement Goals. We will also provide optional ongoing training throughout the year for our teachers and target support for students based on needs. We will improve our teacher support base with the addition of the Digital Learning Coach.</p>

<p>Technology</p>	<p>Our teachers have unfettered access to dependable and reliable technology in their classrooms with a 1 to 1 student to laptop ratio, supplied through Title I funds. Schoology expectations are in place and teachers have built a comfort level using our LMS over the last few years.</p>	<p>Our teachers need more training over Schoology features, NearPod, STEMscopes, Lowman, NewsELA, CultureGrams, Study Island, Exact Path and MAP Reports, etc. In addition, our teachers need more flexibility with their own devices as they are meeting in various areas to plan and collaborate together.</p>	<p>We will work towards enhancing instruction to better utilize the resources such as Schoology, MAP and other digital resources. The addition of our Digital Learning Coach will play a critical role.</p>
<p>Family/Community Involvement</p>	<p>We continue to have strong family and community involvement. Our Parent Teacher Organization is extremely supportive and generous with their resources. Our Learning Management System (Schoology) was highly used throughout this year to communicate with parents and students. The pandemic strengthened our online communication within the school's community.</p>	<p>Partnerships need to be expanded to support student service between our school and the community. Our Fine Arts programs have several critical events that are open to our school community to attend. This year we will again have our Wildcat Walk, Fall Fest and Open House events to share and foster collaboration with our parents and the community.</p>	<p>Our teachers will continue to utilize the features in Schoology that support parent involvement in their classroom learning and in our school-wide events. We will strengthen relationships between the school, students, and families. We will cultivate and strengthen intentional partnerships with local businesses, community organizations, and higher education agencies.</p>

Data Used for District Comprehensive Needs Assessment

Please delete district data points and include all the things you have looked at and considered in the writing of your plan.

- STAAR
- PBMAS Report
- Failure Rates
- Technology Input from Stakeholders
- Attendance
- Teacher Retention
- Special Education Data
- Curriculum Documents
- CSISD Portrait of a Learner
- Schoology Participation Data
- District Benchmark Assessments(SS, Sci)
- TAPR
- CSISD Vision
- PEIMS Discipline
- Counselor Input on Mental Health
- Extra Funding Request
- Professional Development Feedback
- Dyslexia Data
- School Survey Data
- CSISD Panorama Parent Survey
- TELPAS
- Accountability Report
- Administrator Input
- CSISD Portrait of an Educator
- Educator Evaluations
- Rtl Data
- GT Demographics and Performance
- MAP Data
- New Teacher Survey
- T-TESS
- CSISD Strategic Plan
- 504 Data

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.1	Provide a variety of learning experiences that address distinct learning needs, interests, aspirations, and cultural backgrounds of all learners.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Each campus will identify and implement next steps of the instructional phase of the CSISD Framework for Success implemented in year one (Explore) to enhance depth and complexity of staffs' understanding (CIP)	Principal, Admin Team, Leadership Team, Digital Learning Coach	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data				Campus funds & Title I funds
Using a variety of data sources (end of year surveys, MAP data, etc.), campus principals will identify and implement their second phase of the CSISD Framework for Success to implement into their professional learning plans to improve instructional practices (Connect) (CIP)	Principal, Admin Team, Leadership Team, Digital Learning Coach	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Campus instructional focuses, Observation data, MAP data				Campus funds & Title I & Title II funds

Based on various data points, we have identified Differentiated/Small Group Instruction (SGI) as our instructional focus and plan for enhanced implementation.	Principal, Admin Team, Leadership Team, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Campus instructional focus; walkthrough data, Weekly PLC documentation				Campus funds & Title I funds
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Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.2	Create a system of personalized professional learning for all educators								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Build understanding of what it means to create personalized learning to grow and develop educators	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I & Title II funds
Using the Power School Professional Learning system, include varied learning opportunities such as: -Curated choices at campus level -Learning /doing model	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I & Title II funds

-Coaching and Professional Learning Communities									
Provide supports for teachers in individual growth toward T-TESS instructional goals	Principal, Admin Team, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I & Title II funds

√=Accomplished C=Considerable S=Some Progress N=No Progress X=Discontinue
Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 1	CSISD will enhance effective instructional practices by implementing innovative and personalized learning experiences.								
Specific Result 1.3	Engage in a process for student individual goal setting and progress monitoring								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Build understanding with campus administrators on effectively using data from different assessment types, such as MAP, state, and district assessments (CIP - personalize based on needs and next steps, such as student-led	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I & Title II funds

conferences and student goal setting)									
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 Summative Evaluation (to be filled in by June 2023 by administration)

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.1	Increase student success of underperforming groups by establishing a calibrated, comprehensive Multi-Tiered System of Supports Program.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews			Supported by State or Federal Funds
						Review 1 - Campus (Oct), DEIC (Nov)	Review 2 - Campus (Feb), DEIC (March)	Review 3 - Campus (May), DEIC (June)	
						#1	#2	#3	
Provide feedback and participate in the revision process of the CSISD MTSS Handbook (CIP)	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I & Title II funds
Implement MTSS processes aligned to the CSISD MTSS Handbook (CIP)	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I & Title II funds
Provide campus-based training on using student data in Performance Matters to differentiate instruction using tools and	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data,				Campus funds & Title I & Title II funds

strategies provided by the district (CIP)					Weekly PLC documentation				
Clearly define the Campus Multi-Tiered System of Support process that will be utilized with the data management software and document it in an MTSS Handbook	Administration Team, MTSS Coordinator; Chief Academic Officer; Executive Director of Secondary Education; Coordinators for ELAR and Math	Training	June 2022-June 2023	At-risk students	MTSS Handbook				Title I
Continue to train and monitor teachers for small group instruction for Tier II intervention time	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Training, District and Campus resources	June 2022-June 2023	All	Campus professional development results, Campus instructional focuses; walkthrough data, MAP data				Title I

Goal: 2	CSISD will elevate academic outcomes of historically underperforming student groups.								
Specific Result 2.2	Increase student achievement by implementing research based best practices in Tier I instruction in all classrooms.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Our instructional best practice focus areas in conjunction with the phase of the Framework for Success based on instructional needs for students and monitor walk through data for implementation (CIP) are the Explore and Connect Puzzle pieces.	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan,	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I funds
Implement professional learning community protocols and practices on campus (CIP)	Principal, Admin Team, Leadership Team, PLCs, MTSS, Counselors, DLC	Strategic Plan, Campus resources, Campus Improvement Plan, Weekly PLC meetings	June 2022-June 2023	All	Panorama Survey, campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data, Weekly PLC documentation				Campus funds & Title I & Title II funds
Continue our best practice focus on Small Group Instruction (SGI)/Differentiation based on instructional needs for at-risk students and target it	Administration Team, MTSS Coordinator	Training, District and Campus resources	June 2022-June 2023	At-risk and African-American students	Walkthrough data analysis, Lesson Plans, Observation data, MAP data				Campus funds & Title I funds

for improvement monitored by MAP results and various data points									
Continue to provide additional training for faculty and staff on MAP data disaggregation for continuous differentiation and improvement in student success	Administration Team, MTSS Coordinator, Interventionists, MAP Coordinator	MAP Training, District and Campus resources	August 2022-May 2023	All	Training sign-in sheets, PLC participation, Walkthrough data analysis, Lesson Plans, Observation data, MAP data				Campus funds & Title I funds

Goal: 3	CSISD will enrich students' school experiences by strengthening relationships between students, staff, and families.								
Specific Result 3.3	Promote an engaging relationship between the school district and community								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Each campus will provide one community outreach activity during the school year to engage stakeholders off-campus in a more familiar setting.	Principal, Admin Team, Leadership Team	Campus funds & Title I funds, F	June 2022-June 2023	All	Panorama Survey, campus surveys,				Campus funds & Title I funds
Each campus will identify and participate in one community service project.	Principal, Admin Team, Leadership Team, Student Council	Campus funds and donations	June 2022-June 2023	All	Panorama Survey, campus surveys				Campus funds and donations

Fall Festival will provide a campus-based community outreach activities and community service projects with the broader CSISD community to engage parents and all community stakeholders.	Administration & PTO, Counselors, Enrichment Specialists, Faculty and Staff	School Funds, PTO donations, Title I funds	August 2022 - October 2022	All	Campus artifacts, reports of outreach activity and stakeholder attendance				School Funds, PTO donations, Title I funds
With the addition of a half-time counselor, we will increase the number of counselor lessons throughout the year with topics ranging from digital citizenship, safety, depression/anxiety, character education, etc.	Admin, Counselors, Director of Student Services	Go Zen, Edgenuity, Nearpod, Training materials from district mental health professionals	September 2022- April 2023	All	Campus reports, Panorama Data				Campus Funds

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.1	Establish and utilize a comprehensive instructional technology plan for teachers and staff.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds

Administrators and Digital Learning Coordinator Continue to conduct walkthroughs to calibrate understanding of where learning experiences align to the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model	Principal, Admin Team, Digital Learning Coordinator & Digital Learning Coach	Walkthrough & Teacher Observation data, Lesson Plans, PLC documentation	September 2022- April 2023	All	Campus surveys, Walkthrough data analysis, Lesson Plans, Observation data, MAP data				Campus funds & Title I funds
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Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.								
Specific Result: 6.2	Create and implement a comprehensive instructional technology plan for students at all levels.								
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds

Create and implement campus-based plans for implementation of K-12 digital citizenship learning throughout the school year	Principal, Admin Team, Leadership Team, PLCs, Counselors, Digital Learning Coach	District and Campus resources	August 2021-May 2022	All	PLC participation, Walkthrough data analysis, Lesson Plans, Observation data, MAP data				Campus funds & Title I funds
Digital Learning Coach and Digital Learning Coordinator will begin collaborating with campus Professional Learning Communities to plan digital learning experiences for students, purposefully and appropriately.	Principal, Admin Team, Digital Learning Coordinator & Digital Learning Coach	Digital Resource Training, Walkthrough & Teacher Observation data, Lesson Plans, PLC documentation	August 2021-May 2022	All	PLC participation, Walkthrough data analysis, Lesson Plans, Observation data, MAP data				Campus funds & Title I funds

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 Summative Evaluation (to be filled in by June 2023 by administration)

Goal 6:	CSISD will transform the learner experience through purposeful integration of instructional technology to augment the teaching and learning process.
Specific Result: 6.3	Provide sufficient instructional technology resources and support.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
Provide ongoing teacher support for integration of digital learning resources for grade levels and content areas	Principal, Admin Team, Leadership Team, PLCs, Counselors, Digital Learning Coach	Digital Resource Training, District and Campus resources, PLC Agendas, Lesson Plans	August 2022-May 2023	All	PLC participation, Walkthrough data analysis, Lesson Plans, Observation data, MAP data				Campus funds & Title I funds
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CSISD Professional Learning Plan 2022-2023

Oakwood Campus PD Plan

Professional development to address individual needs:

- NTU Follow Up Options
- Success Team/SALI/Administrator Development
- Teacher Leadership
- Gifted and Talented
- MAP
- Performance Matters

Assessment for Learning

ELPs

National Association for Bilingual Education

Mental Health training for campus leadership teams

MTSS & Small Group Instruction/Differentiated Instruction

SEL core training (Conscious Discipline, Restorative Practices, Trauma Informed Practices) for Teachers

SPED, In-Class Support and Co-Teach training

PLAAFP/IEP development and ARD decision making process training

Mandated Trainings

Schoology, MAP and other tech resources/apps

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Community Based Accountability System

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will continue to implement a meaningful accountability system that measures what our community believes is important through the Community Based Accountability System.	Local Funds	Chief Administrative Officer	CBAS document and evaluation tools complete and communicated to the public annually.

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets	Director for Student Services, School counselors	Discipline Referrals, Anecdotal Campus Reports
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings

Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through EduHero	Campus Administrators, Director of Human Resources	Training records in EduHero
All CSISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules, Hoonuit	All staff	Counselor documentation

Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the CSISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson	Membership List

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources	Training sign in sheets, Training Agendas

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Director of Student Services; Nurses; Principals	Training sign in sheets, Training Agendas

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
College Station ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director of Student Services, Counselors, Educators	Lesson Plans, Discipline Records
Implement a drug testing program in the district to be approved by the Board of Trustees	Funds for drug testing	Director of Student Services, Campus Administrators, Chief Administrative Officer	Results of testing, Discipline Records

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at-risk situations.	MAP software; Performance Matters Software; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report

General Administrative Regulations (EDGAR) .			
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Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Chief Academic Officer, Director for Special Programs, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

APPENDIX B: Oakwood Intermediate Campus Improvement Committee Members 2022-2023

Rocco Grande, Principal

Tommy Newton, AP

Mackenzie Zumwalt, Counselor

Shannon Espitia, Digital Learning Coach

Elizabeth Correa, ELA Teacher

Erin Bywater, ESL Teacher

Jessica Lochte, ELA Teacher

Khrys Carter, Math Teacher

Maria Salles, SPED/Bilingual Teacher

Sara Richardson, SPED Teacher

Marisa Ramirez, ELA Teacher

Marlisa Kennedy, Science Teacher

Sandy Ashcraft, Math Teacher

Mary Ireland, AVID Teacher

Destinée Stone, Electives Teacher

Kathy Martin, Enrichment Specialist

Stefanie Bean, Social Studies Teacher

Joanna Soules, Community Member

Katie King, Parent